

Portland State University

PDXScholar

Library Faculty Publications and Presentations

University Library

1-2017

PDXScholar Annual Report 2016

Karen Bjork

Portland State University, kbjork@pdx.edu

Sherry Buchanan

Portland State University, sherryb@pdx.edu

David Coate

Portland State University, dcoate@pdx.edu

Bertrand Robinson

Portland State University

Stacey Schlatter

Portland State University, pascuals@pdx.edu

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac



Part of the [Scholarly Publishing Commons](#)

Let us know how access to this document benefits you.

Citation Details

Bjork, Karen; Buchanan, Sherry; Coate, David; Robinson, Bertrand; and Schlatter, Stacey, "PDXScholar Annual Report 2016" (2017). *Library Faculty Publications and Presentations*. 210.

https://pdxscholar.library.pdx.edu/ulib_fac/210

This Report is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. For more information, please contact pdxscholar@pdx.edu.

PDXScholar

Annual Report 2016

Portland State University Library
<http://pdxscholar.library.pdx.edu/>

Introduction

PDXScholar maximizes research impact, facilitates interdisciplinary research, and expands the reach of Portland State University scholarship to researchers worldwide. This 2016 Annual report highlights the work of the Digital Initiatives unit's efforts to remove barriers to information, demonstrate research value and capture the scholarly output of Portland State University.

PDXScholar is managed and administered by Karen Bjork, Head of Digital Initiatives; Sherry Buchanan, Content & Usability Strategist and Digital Collections Technician; David Coate, Digital Collections Technician; Stacey Schlatter, Digital Collections Technician; Bertrand Robinson, Digital Collections Technician; with additional support from Special Collections and University Archives, and Library Technologies.

2016 Highlights

- PDXScholar continues to see growth with 2,711 records added.
- PDXScholar saw an increase in full text downloads from 621,741 in 2015 to 752,706 in 2016.
- The top three most downloaded collections were the Electronic Theses and Dissertations Collection (318,323); University Honors College Theses (65,548); McNair Scholars Online Journal (24,760).
- PDXOpen textbooks have saved PSU students over \$85,000 as of fall 2016.
- PDXScholar saw an increase in conference and event hosting, including Northwest Institutional Repository User Group, Online Northwest Conference, PSU High School Innovation Challenge, and Urban Ecosystem Research Consortium of Portland/Vancouver.
- Conducted a two-month pilot project to determine the possibility of capturing the scholarly activity of the Department of History and the Maseeh College of Engineering & Computer Science.
- Working with the Mark O. Hatfield School of Government in the College of Urban and Public Affairs graduate students a new open access journal, The Hatfield Graduate Journal of Public Affairs, published its inaugural issue in June.
- Conducted an environmental scan that expanded access to disciplines less represented.
- New collections/series include:
 - [Maseeh College of Engineering & Computer Science Undergraduate Research and Mentoring Program](#)
 - [Transportation Research and Education Center \(TREC\)](#)
 - [Special Collections: Portland Dance Archives](#)
 - [Special Collections: Women in Oregon Politics & Policy](#)
 - [Remembering Portland State: Historical Reflections and Personal Perspectives on Our University](#)
 - [RAIN: Journal of Appropriate Technologies](#)
 - [Planning Oregon: Research, Innovation and Practice](#)
 - [Indigenous Nations Studies](#)
 - [Carol Pope Legacy Project / Carol Pope Oral History Collection](#)
 - [Center to Advance Racial Equity](#)
 - [Northwest Economic Research Center](#)

- [Earth, Environment, & Society Dissertations](#)
- [OHSU-PSU Joint School of Public Health](#)

Looking Ahead

For 2017, we look forward to:

- Increasing open textbook adoption by offering faculty workshops
- Publishing and supporting new open access textbooks
- Targeting student work by increasing faculty nomination of student to be added to PDXScholar
- Including metadata-only records in PDXScholar to provide a central location to represent the scholarship of the university community
- Expanding PDXOpen publishing formats by evaluating the feasibility of offering Pressbooks and by working with Ooligan press to create epub versions of additional titles
- Continuing to work with Data Management Coordinator to expand data sets
- Research registering current journals in PDXScholar in the Directory of Open Access Journals

Measuring Impact

Each month PDXScholar authors receive monthly readership reports that provide valuable download metrics and information about who is reading their work. The reports include download statistics, institutions that accessed their work and search terms that visitors used. As the global reach of PSU research continues to grow, authors have the opportunity to view their scholarly impact story each month.

“What a pleasure it is to get these [readership] reports each month. It actually encourages me to write more, to keep at it. While I understand that a download doesn’t mean that someone actually read what I wrote, it is an indication of interest, and it answers the question that inevitably comes up when one is in the midst of completing something arduous---who cares, anyway?”

It’s really fun to see where the downloads come from, geographically and by institution, and whether the intended audiences materialize.

When I write, even as an academic, I try to write as though I were talking to a reader---not exactly a conversational tone, but I do pay attention to things like sentence variety, the sound of words, and their emotional (as well as factual) content. It’s nice to know that someone out there might be reading what I wrote and finding the content a bit easier to digest because I made the effort to make it readable. I do wonder if my style just makes it all the more difficult to comprehend for, say, readers from China---but that is just one of the many mysteries that these wonderful reports pose. Anyway, thank you. I really appreciate this. What you do matters!”

Andrée Tremoulet, PhD, Research Associate & Adjunct Assistant Professor, Center for Urban Studies, School of Urban Studies and Planning

Readership Distribution

Collections in PDXScholar are accessed across the globe. The readership distribution map below illustrates the reach and visibility of the collections to the global community.



This map indicated the number of downloads by country in 2016.

Readership by Country

- | | | |
|------------------------|-------------------------------|---------------|
| 1. United States | 11. Malaysia | 21. Italy |
| 2. United Kingdom | 12. Iran, Islamic Republic Of | 22. Viet Nam |
| 3. India | 13. Pakistan | 23. Brazil |
| 4. Canada | 14. Netherlands | 24. Singapore |
| 5. China | 15. Indonesia | 25. Spain |
| 6. Philippines | 16. Korea, Republic of | 26. Thailand |
| 7. Australia | 17. Nigeria | 27. Taiwan |
| 8. Germany | 18. South Africa | 28. Ireland |
| 9. France | 19. Japan | 29. Hong Kong |
| 10. Russian Federation | 20. Turkey | 30. Kenya |

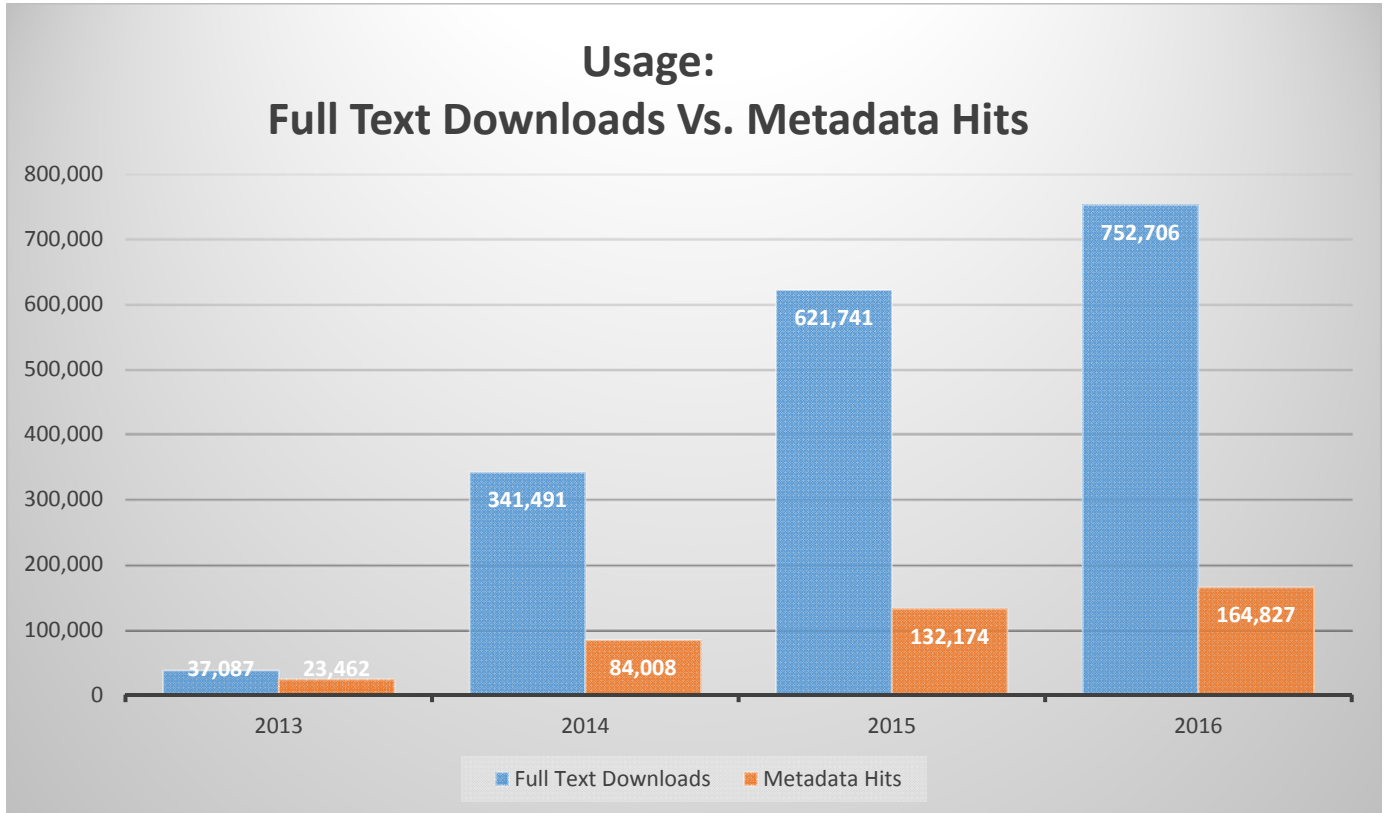
Readership by Academic Institution - Top 50

A ranking of academic institutions that accessed PDXScholar collections in 2016.

1. Portland State University
2. North Carolina Research and Education Network
3. Taiwan Academic Network
4. MOEC
5. Research Center of Theoretical Physics & Mathematics (IPM)
6. University of Oregon
7. Oregon State University
8. University of California - Los Angeles
9. University of Kwazulu-Natal
10. University of Washington
11. Danmarks Tekniske Universitet
12. University of Florida
13. University of Maryland
14. University of Minnesota
15. University of California - San Diego
16. Georgia Department of Education
17. Department of Education
18. Rutgers University
19. University of Toronto
20. University of California at Berkeley
21. Washington School Information Processing Cooperative
22. Stanford
23. University of Illinois
24. University of Wisconsin Madison
25. Oxford University
26. University of Cambridge
27. Harvard University
28. Texas A&M University
29. Arizona State University
30. Columbia University
31. Korean Education Network
32. University of Leeds
33. NUS
34. University of North Carolina at Chapel Hill
35. The Pennsylvania State University
36. Campus Network for University of Warwick
37. Ohio State University
38. University of Texas at Austin
39. Northwest Regional ESD
40. New York University
41. NTU
42. University of California Irvine
43. University of Missouri - DBA the Missouri Research and Education Network
44. University of Durham
45. Massachusetts Institute of Technology
46. University of Utah
47. Yale University
48. University of Colorado
49. Seoul National University
50. University of Arizona

Growth Over the Years

PDXScholar began tracking its usage in 2014. As illustrated below, PDXScholar has seen tremendous growth in both collection usage and size.



The Usage graph above illustrates full text downloads vs. metadata only access of content in Digital Commons. Full text downloads are accessed more for a number of reasons:

1. Search engines like Google and Google Scholar rank full text content higher in their results, making those full text documents more discoverable and increasing access.
2. PDXScholar contains mostly full text content, with only some content that is metadata only, or restricted by embargo or due to copyright.

*Metadata only means that the record was viewed but the associated PDF was not downloaded.

Most Downloaded Collections

Collections	Downloads
Dissertations and Theses	318,323
University Honors College Theses	65,548
McNair Scholars Online Journal	24,760
Young Historians Conference	23,504
Institute for Sustainable Solutions	16,567
Transportation Research and Education Center	14,918
Oregon Sustainable Community Digital Library	13,135
Civil and Environmental Engineering Faculty Publications and Presentations	12,865
Urban Studies and Planning Faculty Publications and Presentations	12,013
Physics Faculty Publications and Presentations	9,098
Special Collections: Verdell Burdine and Otto G. Rutherford Family Collection	8,899
PDXOpen	8,415
Environmental Science and Management Faculty Publications and Presentations	7,780
Student Research Symposium	5,550
Anthós	5,341

Most Downloaded Items

Items	Downloads
Social Media and Self: Influences on the Formation of Identity and Understanding of Self through Social Networking Sites (Undergraduate Honors Thesis)	8,773
A Comparison of Education Systems in Nigeria and the United States of America (Master Theses)	6,970
A Manual for Objective TAT Scoring (Faculty Publication)	6,382
Social Control Theory and Delinquency (Dissertation)	4,424

Planetary Boundaries: Exploring the Safe Operating Space for Humanity (Faculty Publication)	4,424
Open Innovation and Strategy (Faculty Publication)	4,056
Africans and African Americans: Conflicts, Stereotypes and Grudges (McNair Scholars Online Journal)	3,824
The Negative Effects of Divorce on the Behavior of Children (Master Thesis)	3,744
Characteristics of Spoken and Written Communication in the Opening and Closing Sections of Instant Messaging (Master Thesis)	3,744
Sustainable Event Management of Music Festivals: An Event Organizer Perspective (Master Thesis)	3,578
On the Origins of Negative Attitudes Towards People With Disabilities (Faculty Publication)	3,496
Spontaneous Parametric Down-Conversion and Quantum Entanglement (Undergraduate Honors Thesis)	3,167
Oral Health Knowledge, Attitudes, and Behaviors: Investigation of an Educational Intervention Strategy with At-Risk Females (Dissertation)	3,166
Behavioral Changes Due to Overpopulation in Mice (Master Thesis)	3,151
Introduction to Mathematical Analysis (PDXOpen textbook)	3,052
Fundamental Studies in Selective Wet Etching and Corrosion Processes for High-Performance Semiconductor Devices (Dissertation)	2,881
Public Space and Urban Life: A Spatial Ethnography of a Portland Plaza (Master Thesis)	2,808
The Representation of Women in Comic Books, Post WWII Through the Radical 60's (McNair Scholars Online Journal)	2,805
Newcomer Adjustment During Organizational Socialization: A Meta-Analytic Review of Antecedents, Outcomes, and Methods (Faculty Publication)	2,743
The Impact of Economic Integration within the European Union as a Factor in Conflict Transformation and Peace-Building (Master Thesis)	2,661

The 20 most-downloaded items in PDXScholar for 2016 represent the diversity of participants in the Library's repository and publishing program. Faculty publications, including PDXOpen textbooks (6), graduate theses and dissertations (10), undergraduate honors theses (2), and undergraduate and graduate student work (2) are all represented in the top 20.

Noteworthy Projects

Pilot Project to Capture Scholarly Activity

The Digital Initiatives unit conducted a two month pilot project to identify how the Library might include as much PSU published research as possible in PDXScholar. The goal of the pilot project was to capture the 2015 scholarly activities of the [Maseeh College of Engineering & Computer Science](#) and the [History department](#), with the larger goal of determining the feasibility of capturing the scholarly output of all campus departments and units. The project resulted in the decision to include citations in PDXScholar.

Here are the results:

Department	# of Records in PDXScholar 2014 (Full text only)	# of Records in PDXScholar 2015 (Full text and metadata-only)
History	0	14
Mechanical and Materials Engineering	8	24
Engineering and Technology Management	4	38
Electrical and Computer Engineering	14	56
Computer Science	5	29
Civil and Environmental Engineering	22	46
<i>Total Number</i>	53	207

The pilot project represented that a substantial impact on capturing PSU scholarship can be made.

Future

In order to better capture the scholarly activity and automate workflows, Digital Initiatives is working with Library Technologies to create a citation application tool that will capture Portland State University research output data from multiple sources. The tool will also be integrated with PDXScholar to reduce the burden of re-keying and re-entering information.

PDXOpen Textbook Publishing Initiative

With the continued success of PDXOpen, the library announced a 3rd round of funding in the spring of 2016 for the development of open access textbooks by PSU faculty. Seven textbook projects were funded with the projected publication date of fall 2017.

Authors: Annabelle Dolidon and Stéphanie Roulon, French

Title: *HISTOIRE D'AVENIRS: Science Fiction for Intermediate and Advanced French*

Course: Third-year and Fourth-year French literature courses

Authors: Anne Greenhoe and Michele Miller, Intensive English Language Program

Title: *Pathways: From English Language Study to Academic Study*

Course: Pathways Program: Initial, Intermediate and Final Courses

Author: Cliff Breedlove, Arabic

Title: *Arabic and English Sentence Patterns: A Comparative Guide*

Course: Arabic/AR-201, 202, 203, AR-301, 302, 303

Author: Della Abrahams, Intensive English Language Program

Title: *Communication Beginnings: An Introductory Listening and Speaking Text for English Language Learners*

Course: Ling 116 (IELP Listening and Speaking level 1)

Author: Emiko Konomi, School of Business Administration

Title: *Beginning Japanese for Professionals Book 2*

Course: MIM505

Author: Nila Friedberg, Russian

Title: *The New Soviet Person: How to Read 1920's and 1930's*

Course: RUS 433 (Twentieth Century Russian Literature)

Author: Stephen Walton, French

Title: *Sons et lettres: A French Pronunciation Method for Intermediate-level French*

Course: FR201 / FR202 / FR203

With generous support from the Portland State University Alumni Association, the Library announced a 4th round for funding in winter 2016; proposals are due in early 2017.

In December 2016, the 2nd edition of the [Introduction to Mathematical Analysis I](#) was published. Professors Beatriz Lafferriere, Gerardo Lafferriere, and Nguyen Mau Nam published the first edition during the first round of the PDXOpen project in 2014.

Open Textbook Workshop and Open Textbook Library

Working with the College of Liberal Arts and Sciences, the Library hosted and sponsored an open textbook adoption workshop on November 16, 2016. The workshop, led by Karen Bjork, Sarah Beasley (Research & Instruction Services Manager; Humanities & Social Sciences

Librarian at PSU Library), and Dr. Robert Sanders (Associate Professor Spanish, World Languages and Literatures), was designed specifically for faculty, introduced the concept of open textbooks, their benefits, and how to find and incorporate them into courses. Twenty-seven faculty from College of Liberal Arts and Sciences attended the workshop. The library is in the process of planning to host another workshop in the spring of 2017.

Most of the [PDXOpen](#) books are included in the [Open Textbook Library](#) and several have been reviewed by faculty from other institutions. They include:

- [Comprehensive Individualized Curriculum and Instructional Design](#)
- [Spatial Thinking in Planning Practice: An Introduction to GIS](#)
- [From MSA to CA: A Beginner's Guide to Transitioning to Colloquial Arabic](#)

TREC, Transportation Research and Education Center

Digital Initiatives partnered with [TREC](#), the Transportation Research and Education Center, to upload all of TREC's Final Research Reports, Project Briefs, Friday Seminar Series presentations, Webinar Series presentations and Dissertations and Theses. The collection spans a wide range of topics including tools to assist low-income households, racial bias in driver yielding behavior at crosswalks, transportation behavior, effects of light-rail transit, improving walkability, enhancing bicycle safety, and bridge earthquake vulnerabilities.

At the end of 2016, the collection includes 347 presentations, reports, theses and dissertations and project briefs and has seen over 28,500 downloads. Digital Initiatives will continue to work TREC to expand the collection.

Digital Object Identifiers (DOIs)

As a way to increase acceptance, access and impact, Digital Initiatives is now adding Digital Object Identifiers (DOIs) to Dissertations and Theses, Undergraduate Honors Theses, TREC Research Reports, and Data Sets. Working with Library Technologies we have automated the process of adding DOIs to each of these collections.

The Library became a member of CrossRef, the official DOI registration agency for scholarly and professional publications, in 2014 and has been assigning DOIs to journals published in *PDXScholar*.

Digitization Projects

Several digitization projects were completed this year:

- 451 theses and dissertations (1978-1983) were digitized and added to PDXScholar; the corresponding electronic resource record was also created.
- Digitized and uploaded 17 historic Master of Urban and Regional Planning (MURP) Workshop Projects to the current collection. The collection dates back to 1977 and includes 151 reports.

- Working with Special Collections and University Archives to digitize and upload The Viking Yearbooks (1947-1978, 1990-1995).

SelectedWorks

In January 2016, bepress redesigned SelectedWorks and in August bepress released the Expert Gallery, designed to better promote faculty scholarship. Working with departmental chairs and faculty Digital Initiatives created 33 new SelectedWorks profiles. Currently, there are 255 total SelectedWorks Profiles.

SelectedWorks profiles help connect PSU faculty with researchers across the globe.

“Seeing the global impact of my work has been both exciting and humbling. One of the most interesting exchanges I’ve had was from a doctoral student in Kenya who contacted me to discuss my research. We scheduled a Skype conversation that lasted for an hour of substantive conversation about her dissertation study, including a portion that she modeled from one of my prior studies. This impact is rarely seen from a journal publication, so it’s been very satisfying to me as a scholar..... These profiles allow us to share our work with our applicants, current students, and colleagues in a coordinated manner. It’s also fun to share in the successes of our scholarship together and encourage our shared productivity.”

Tina Anctil, Ph.D., CRC, LPC, Department Chair, Counselor Education

Professional Engagement

Conferences/Symposia

- “Sustainable Library Publishing: Opportunities and Challenges in Creating an Open Textbook Publishing Program”, Digital Initiatives Symposium, 4/28/2016 (Karen Bjork) - <http://archives.pdx.edu/ds/psu/17115>
- "Publishing on a Dime: Opportunities and Challenges in Creating an OER Publishing Program", Library Publishing Forum, 5/17/2016 (Karen Bjork and Marilyn Billings) - <http://archives.pdx.edu/ds/psu/17280>
- “Building a Publishing Program on a Shoestring”, Open Textbook Network Summer Institute, 8/10/2016 (Karen Bjork)

Conference Planning / Northwest Institutional Repository User Group Meeting

This past year, Karen Bjork collaborated with three institutional repository managers from Western Oregon State University, Pacific University and Linfield College, to plan and execute the first Northwest Institutional Repository User Group Meeting. The one-day conference held at Portland State University Library, had 57 repository managers from Oregon, Washington, California, Idaho, Nebraska, Montana and Canada. Planning for the second meeting in 2017 is underway.

What People are Saying about PDXScholar

Name: Not Provided

Country: United States

Role: Researcher

Comments: I'm an editor fact-checking some historical elements in a novel, and I appreciate access to the information on Charles Broadwater. Thanks!

Name: Kerry Austin

Country: Australia

Role: Researcher

Comments: this article will help my research into ICT education thank you for writing it

Name: Tom Murphy

Country: United States

Role: Researcher

Comments: I'm reviewing research papers on pentachlorophenol (penta) in utility poles in an attempt to better manage stormwater runoff from pole yards. Working within the electric utility industry, storage management improvements and more effective engineering controls likely exist. Implementing them would result in a reduction of the amount and/or concentration of penta to the underlying groundwater.

Name: Jake

Country: United States

Role: Student

Comments: As an Emergency and Disaster Management student this paper truly help understand the public aspect to Emergency Management.

Name: Geo. Bergeron

Country: United States

Role: Other

Comments: Retired academic, adjunct at PSU circa 1990's ESL, Ling., Eng. Lit. Trans gendered here, searching for Fausto-Sterling, Anne -- "Sexing The Body" and came up with Gendering The Body, dissertation

http://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1151&context=open_access_etds

We have yet to read this work, but opens the door to discourse, current publication in the field. Never mind that it's from my alma mater.

Name: Lori McConnell

Country: United States

Role: Other

Comment: I am part of a group of white people that have been studying The New Jim Crow, Witnessing Whiteness, and now have formed try our best to educate each other on the history of racism, it's effects on our lives and the lives of those around us, and do our best to ally ourselves with people of color to overcome racism. Thanks for this research. Very enlightening! I was born in the Pacific Northwest and was aware of the discrimination in housing in the Seattle area,

but this gives a much longer, darker history to the racism in this area. We have a lot of work to do.

Name: Kevin Mickelsen

Country: United States

Role: Other

Comment: Regarding Fall 12-12-2014 - The Geology and Petrology of Enigmatic Rhyolites at Graveyard and Gordon Buttes, Mount Hood Quadrangle, Oregon by Elizabeth G. Westby (<http://archives.pdx.edu/ds/psu/13120>) I own property in the area covered in this thesis close to Grave Yard Butte on Smock Prairie at Gate Creek. The geology of the area is an interest to me, and this thesis is the most detailed and illuminating source regarding my property. Fascinating.

Name: Bill Robbins

Country: United States

Role: Faculty

Comment: A professor emeritus in history at OSU, I am delighted with the ability to access PSU master's thesis from home.

Name: Mel Halacre

Country: United Kingdom

Role: Researcher

Comment: I needed a quote on the link between disability and death for an article I am writing on counselling for disabled adults

Name: Karl Birky

Country: United States

Role: Other

Comment: I've been using these findings as part of the traffic studies I complete for planned developments. They provide a standard for comparison with crash rates at Oregon intersections. Thanks

Name: Thera Black

Country: United States

Role: Other

Comment: I'm a consultant, looking for insights about Tacoma's vision, values, and priorities as they relate to transportation, land use, and community development. This is a valuable resource; the content is informative and well-documented, and the format is interesting and easy to follow.

Name: Barbara Blackie

Country: United States

Role: Faculty

Comment: Thank you! Was delighted to find this article available through the commons! It was exactly the kind of article I needed in preparation for a Botany/Ethnobotany class - specifically with a field trip to a higher elevation site. Ethnobotany is not my major field so I really appreciate access to this article that is in a journal I don't subscribe to or have access to through our community college library.

Name: Saundra Coffey

Country: United States

Role: Other

Comment: I was the author's AP Biology teacher. I use the work of former students to inspire and encourage current students. (<http://archives.pdx.edu/ds/psu/17933>)

Name: S. M. Masse

Country: United States

Role: Researcher

Comment: Looking for information on Samuel May, Oregon Secty of State (1862--1870) for a report for the Willamette Heritage Center, where I volunteer.

Name: Bonita Squires

Country: Canada

Role: Student

Comment: I am a PhD student and researcher at Dalhousie University. I am taking a course in qualitative methods and interested in exploring the previously-collected interview transcripts of educational decision-makers on access to bilingual opportunities for children with developmental disabilities. I plan to further explore how the bilingual status of the decision-makers may influence their beliefs about bilingualism and beliefs about the bilingual potential of children with developmental disabilities. This article will provide valuable background information regarding the beliefs of bilingual educators for bilingual children, which is one piece of the puzzle in understanding this issue. Thank you.

Name: Jens Andreas Müller

Country: Denmark

Role: Researcher

Comment: Thank you for access to this article, X IS A JOURNEY: Embodied Simulation in Metaphor Interpretation - http://pdxscholar.library.pdx.edu/comm_fac/7/

Name: Virgilio Ilari

Country: Italy

Role: Researcher

Comment: I will quote this paper in a study on "Thucydides in the American political rhetoric", connecting it to a Corinthian/British parallel made by Basil Lanneau Gildersleeve in his famous "A Southerner in the Peloponnesian War", Atlantic Monthly, 80, September 1897. p. 334

Name: Aino

Country: Finland

Role: Student

Comments: This helps me in my school tasks and I find the material interesting, it may provide to be a useful base for my future works.

Name: Graham

Country: Germany

Role: Other

Comments: I'm hoping to attend graduate school soon. For me it's beautiful that I can access articles for free. I couldn't afford to read them otherwise.

Name: Greg Scott

Country: United States

Role: Faculty

Comments: Thank you so much for access to this excellent article! I am so glad to be able to find an article that not only addresses the substantive issue I am presenting to my class, but also does so in an article written by a high school student. It is very powerful for one high school student to see the high quality work of another student. I am a licensed attorney as well as a licensed social studies teacher. When I model good writing, it is easy for my high school students to console themselves with, "But, he is an attorney, and he should write much better than me." This is much harder to do well the well-written work is produced by a fellow high school student. There is great value in this paper simply for that reason alone: showing my students what their counterparts in other high schools are producing in terms of quality work. The paper itself is also valuable for its content: my students are reading *Pierce v. Society of Sisters*, et al, and are learning about the Oregon Compulsory Education Act as part of studying the period of Oregon government and history when the KKK was particularly influential in Oregon politics. This student's article does an excellent job of assembling in one place many different citations and resources supporting an understanding of Oregon culture during this period of time. Most students are completely unaware of the racial hatred and bigotry that permeated Oregon in the early 1920s and found its way into the original Oregon Constitution in the 1850's. Access to this paper allows me to both present solid academic research and show my students the quality of work being produced by other high school students. Thank you so much. GS