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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on April 3, 2000, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- *B. Approval of the Minutes of the March 6, 2000 Meeting
- C. Announcements and Communications from the Floor
Provost's Report
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. Reports from the Officers of Administration and Committees
 - *1. Academic Requirements Committee Annual Report - Wetzel
 - 2. Interinstitutional Faculty Senate Meeting Report - Cease
- F. Unfinished Business
 - *1. University Planning Council Quarterly Report - Limbaugh
- G. New Business
 - *1. Amendment to the Constitution, Art. IV, Sec. 4., 4), m) University Planning Council
 - *2. Amendment to the Constitution. Art. V, Sec.1., 1) Ex-officio membership
 - *3. Amendment to the Constitution, Art. V., Sec. 2., 1) Determination of Divisional Representation
 - *4. M.A. in Intl. Studies and Intl. Studies Graduate Course(2) Proposals - Eder
 - *5. Curriculum Committee Course Changes/Proposals - Gelmon
 - *6. Curriculum Committee Recommendations on University Studies Clusters - Gelmon
- H. Adjournment

***The following documents are included with this mailing:**

- B Minutes of the March 6, 2000, Senate Meeting
- E1 Academic Requirements Committee Annual Report
- F1 University Planning Council Quarterly Report
- G1 Amendment to the Constitution, Art. IV, Sec. 4., 4), m) University Planning Council
- G2 Amendment to the Constitution, Art. V, Sec.1., 1) Ex-officio membership
- G3 Amendment to the Constitution, Art. V., Sec. 2., 1) Determination of Divisional Representation
- G4 M.A. in Intl. Studies and Graduate Course Proposals - Eder
- G5 Curriculum Committee Course Changes/Proposals - Gelmon
- G6 Curriculum Committee Recommendations on University Studies Clusters

Secretary to the Faculty
andrewscolliers@pdx.edu • 341 CH • (503) 725-4416/Fax 725-4499

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, March 6, 2000
Presiding Officer: Barbara Sestak
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Anderson, Barham, Barton, Beasley, Becker, Bodegom, Brennan, Brenner, Brown, Burns, Carpenter, Casperson, Chapman, Collins, Crawshaw, Dieterich, Eder, Ellis, Enneking, Erskine, Farr, Fisher, Fortmiller, Fountain, Fuller, Gelmon, Harmon, Herrington, Heying, Hickey, Holliday, Holloway, Hopp, A. Johnson, D.Johnson, L.Johnson, Kern, Ketcheson, Koch, Latiolais, Lewis, Lowry, Mercer, Morgan, Neal, Patton, Powell, Rectenwald, O'Grady, Rogers, Rueter, Sestak, Shireman, Sussman, Taggart, Watne, Wetzel, Works, Zelick.

Alternates Present: Jacob for Carter, Fahey for Hoffman, Hein for Squire, Paradis for Thompson.

Members Absent: Ames, Balshem, Biolsi, Bleiler, Chaille, Corcoran, George, Goucher, R.Johnson, Kenny, Kiam, Lowry, Miller-Jones, Stevens, Walsh, Williams, Wollner, Wosley-George.

Ex-officio Members

Present: Dunbar for Alberty, Allen, Andrews-Collier, Bernstine, Davidson, Diman, Feyerherm, Kaiser, Kenton, Pernsteiner, Pratt, Reardon, Sylvester, Tetreault, Vieira, Ward, Withers.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The Meeting was called to order at 3:09 p.m. The Minutes of the February 7, 2000 meeting were approved with the following correction:

Watne was in attendance.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

President Bernstine, in accordance with normal governance procedures, approved the actions of the Faculty Senate at the meeting of February 7, 2000:

CFS 480/580 Societal Infl. on Professional Practice (4)

Changes in Senate/Committee appointments since 7 February 2000:

Tom Luba has been appointed to the vacant XS position on FDC; Joan Strouse has been appointed to the Faculty Development Committee to replace Emily de la Cruz; Dirgham Sbait has been appointed to the vacant position on General Student Affairs Committee.

Additions to this day's Senate Agenda:

Added - President's Report

E1. UPC Quarterly Report - hardcopy for Senators and Ex-officio members

G1. Graduate Council - additional information packet for voting members.

President's Report

BERNSTINE called the attention of the assembly to his letter of Friday, 3 March, describing outcomes of the Retreat held with the Executive Committee and the Council of Academic Deans on 7 February. BERNSTINE noted that we are not moving to the "WAC" athletic conference, contrary to recent media speculation. BERNSTINE reviewed the request made to the Board regarding the use of firearms by campus security personnel. It is not a matter of guns on campus, but of gaining Board autonomy from the Legislature so that campuses can make appropriate choices. There was no event on campus having to do with public safety which precipitated the request. BERNSTINE stressed that the Administration is very interested in resolving collective bargaining issues through the mediation process which is currently underway. BERNSTINE noted that the OUS system has proposed several alternatives to the current PEBB system, including separation of faculty from the group.

BERNSTINE also indicated that PERS will be raising reserves in response to actuarial recommendations that it be protected from market fluctuations. BERNSTINE noted that OGI negotiations with OSU are in very elementary stages and Ed Nelson, OGI President, has indicated that PSU will be a player in these negotiations. EAS will be strengthening our collaborations with OGI in the meantime. BERNSTINE discussed the Capital Campaign, noting that this is only our first campaign, and others will inevitably follow. This campaign focusses on Engineering, Science & Technology, but also on faculty excellence, student access, and academic programs. A wish list which began at \$250. million has been pared down to a comprehensive campaign of under \$100 million. Faculty are encouraged to join in the support of the campaign.

CEASE asked the President to comment on the approval of tuition for dependents. BERNSTINE stated that there will be a two-year trial program in the OUS system, and details will follow.

HICKEY asked the President to comment on the propriety of asking AAUP to alter a document authored by the Faculty Senate, in reference to the Administration's collective bargaining proposal that AAUP remove fixed term faculty and Academic Professionals from the Promotion & Tenure Guidelines. BERNSTINE declined to comment because of restrictions based on federal and state law.

Provost's Report

TETREAULT discussed two issues, budget and enrollment. The budget calculated for next year, if we have 3% enrollment growth, would include \$2,450,819. for access, and \$1,458,953. in new funding. If we have a 5% enrollment increase, new funding would be \$3,045,008. In CADS, discussions are underway having to do with planning questions such as how to fund research, services and supplies, and technology. The budget calendar has been set, with proposals due in OAA on 15 March, followed by hearings for Deans and Vice Provosts, and hearings for the Executive Committee which include participation by the Budget Committee in early May. Hearings for access funds, were being held simultaneously with the internal CADS hearings for new monies.

TETREAULT discussed enrollment management, noting that last Fall she saw both the importance of enrollment relative to the budget and the need to balance enrollment concerns with our academic values. The university was considering bringing in a consultant but due to the complexity of the issues (19 questions were developed around the topic), it was decided that we would turn to experts for specific issues, and rely on internal resources for planning. TETREAULT yielded to ALLEN who stated that a policy oversight committee, small in size, is being formed to insure the coordination of the multiple questions and groups.

WETZEL asked if the questions could be circulated. TETREAULT stated, yes (see OAA Home Page, reference documents). D. JOHNSON asked the Provost to comment on the budget model and issues of maximum enrollment, as some departments appear to be fighting over students already. For example, what will be the impact of the RAM on team/interdisciplinary teaching. TETREAULT noted that there is serious concern at the OAA and CADS levels to protect innovative teaching and prevent internal competition. RUETER asked if distributive education was included in these discussions. TETREAULT stated yes.

D. QUESTION PERIOD

None

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**1. University Planning Council Quarterly Report**

The report was tabled as the Chair was not present.

2. Steering Committee Report on Strategies to Conclude Successful Bargaining

SESTAK introduced the item (distributed), and requested the motion.

D. JOHNSON/SUSSMAN MOVED: "Resolved: Because of the existence of collective bargaining at PSU, responsibility for negotiating work issues is in the hands of PSU-AAUP, not the Faculty Senate. It is important for members of the Senate to understand the union's authority to negotiate for faculty, and it is in this regard that we offer the following:

The Faculty Senate wants to acknowledge and voice the faculty's deep concern about the pace and substance of contract negotiations. The Senate requests that if a contract is not agreed upon by April 6, 2000, representatives of PSU-AAUP and the Administration come to the April Senate meeting to describe separately prospects for settlement."

THE MOTION PASSED by unanimous voice vote.

3. Reconciliation Committee and Capital Campaign

WITHERS prefaced his report by noting that the OGI Materials Science Program will be transferring to PSU's Engineering School, effective immediately.

WITHERS reported on the conclusions of the Reconciliation Team. As indicated previously, there will be four categories, Capital projects, faculty excellence, scholarships, and program development. Capital projects proposals, totaling approximately \$50 million include an EAS building (to be located over the parking structure south of the 4th Avenue Building, EAS equipment, science laboratory renovations, technology improvements, Stott Center, Library, and FPA laboratories renovations, and, and residence facility remodel. Faculty

development proposals totaling \$11.88 million, include endowed professorships for each academic unit, endowment for the Hatfield School, and funding awards for teaching excellence. Program proposals totaling \$10.7 million include endowments for Ptld. Metropolitan Studies, Writing, and Jewish Studies, University, and funding for Outreach Initiatives and the Native American Center. Proposals for scholarships total \$13.375 million. Proposals for unrestricted gifts total \$5 million.

BRENNER asked Withers to comment on the role of research excellence. WITHERS stated that it is considered to be a product of investment and capital. TETREAULT added that we assume it is tied to the proposals for endowed professorships.

F. UNFINISHED BUSINESS

1. Graduate Council Proposal for Revision of Academic Standing Policy

EDER presented the proposal, and took questions.

The report was accepted for the Senate by the Presiding Officer.

G. NEW BUSINESS

1. Graduate Council Proposals for Course & Program Changes

SESTAK noted, during Announcements, that copies of the Addendum to Graduate Council Report (G1) had been distributed to Senators only. EDER introduced the item, indicating the typographical errors, and recommending division into six motions. Typographical errors are as follows :

"G.1.", p. 3, E., strike "CLAS" and replace with "UPA."

"G.1.", p. 3, E., PA 541 is (3) credits, not (4).

"G.1.", p. 3, E., PA _____ is (2-4) credits, not (4-2).

"G.1.", p. 4. G., courses with "G" prefix should be "GEOL" prefix.

"G.1.", p. 4. G., GEOL 465/565, retitile "Glacial Geomorphology."

Note also, there is no part "F."

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", A., MA/MS program changes by the Dept. of Speech Communications.

THE MOTION WAS APPROVED by unanimous voice vote.

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", B., Graduate Certificate in Professional Communications (Dept. of Speech Communications).

THE MOTION WAS APPROVED by unanimous voice vote.

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", part C., Computer Science Course Changes.

THE MOTION WAS APPROVED by unanimous voice vote.

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", part D., MFA in Art New Course, and Course and Program Changes.

THE MOTION WAS APPROVED by unanimous voice vote.

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", E., PA/PS Course Proposals and Changes, as corrected.

THE MOTION WAS APPROVED by unanimous voice vote.

A. JOHNSON/BURNS MOVED the Senate approve "G.1.", G., Other CLAS New Course and Course Change Proposals as corrected.

THE MOTION WAS APPROVED by unanimous voice vote.

H. ADJOURNMENT

The meeting was adjourned at 4:05 p.m.

March 13, 2000

Committee Members: Ruth Chapin, Dan Fortmiller (IASC consultant), Angela Garbarino (DEGREE REQ consultant), Kim Glanville, Ansel Johnson, Mary Kinnick, Robert Lockwood, Jennifer Loney (SBA), Judy Patton (UNST consultant), Robert Tufts (REG consultant), Patricia Wetzel (Chair)

1. During the period 9/15/99 to 3/8/00, ARC processed 253 petitions. Of those, 234 were granted, and 19 denied.

(In 1996-97, 211 petitions were submitted, of which 193 were granted and 18 denied.

In 1997-98, 268 petitions were submitted, of which 254 were granted and 14 denied.

In 1998-99, 340 petitions were submitted, of which 311 were granted and 29 denied.)

2. New policy passed last year to have up to twelve credits of vocational technical credits transferred to PSU. The committee approved 13 vo-tech credit petitions over the course of the year.

3. Rules for transfer students interpreted: The ARC judged that students who come in from the community colleges with 75-89 credits and who have taken at least one SINQ have fulfilled the requirement for one SINQ course.

4. ARC collaborated with Degree Requirements in refining criteria for the automated degree auditing system (DARS).

5. In early March, the ARC was asked to review and report to the Provost on a proposal from the OUS Credit for Prior Learning Action Team regarding Proficiency-Based Assessment Options at Oregon Colleges and Universities. So far the Committee's review has been a mixture of enthusiasm and caution. It is our judgement that the proposal needs to go before the entire university community for a response.

**Proposed Amendment to the
Constitution of the Portland State University Faculty**
Deletions in text line-out. Additions in text underlined

ARTICLE IV. ORGANIZATION OF THE FACULTY.

Section 4. Faculty Committees

4.) Standing Committees and Their Functions.

...m) University Planning Council. The University Planning Council shall advise the Faculty Senate and the President on educational policies and planning for the University. Membership of the Council shall be composed of the chairperson of the Budget Committee, plus five faculty members from the College of Liberal Arts and Sciences, one faculty member each from Business Administration, Education, Engineering & Applied Science, Fine & Performing Arts, Social Work, and Urban & Public Affairs, one faculty member from the Library, one faculty member from the School of Extended Studies, one faculty member representing All Other faculty, one classified person, and two students (one undergraduate and one graduate). The chairperson shall be selected from the membership by the Committee on Committees. The Provost, the Associate Vice President for Finance & Administration, and a representative from the Office of Institutional Research and Planning shall serve as consultants at the request of the Council. The chairperson (or a designated member) shall serve on the Budget Committee.

The Council shall:

- 1) In consultation with the appropriate Faculty committees, recommend long-range plans and priorities for the achievement of the mission of the University.
- 2) Serve as the faculty advisory body to the President and to the Faculty Senate on matters of educational policy and planning for the University.
- 3) Receive and consider proposals from appropriate administrative officers or faculty committees for the establishment, abolition, or major alteration of the structure or educational function of departments, distinct programs, interdisciplinary programs, schools, colleges, or other significant academic entities.
- 4) Take notice of developments leading to such changes on its own initiative, with appropriate consultation with other interested faculty committees, and with timely report or recommendation to the Faculty Senate.
- 5) Undertake matters falling within its competence on either its own initiative or by referral from the President, faculty committees, or the Faculty Senate.
- 6) Form subcommittees as needed to carry out its work.
- 7) Report to the Faculty Senate at least once each term.
- 8) ~~Coordinate with the President's external advisory board by having the UPC chairperson sit on the advisory board.~~

Barbara A. Smith
Michelle A. Smith
Thomas A. Smith
R. Smith
Paul Smith
John Smith
Robert Smith

Mary Ann Barham
Ed Fisher
Scott Burns
Bruce Taggart
Ray W. Koch
Bob Brenner

**Proposed Amendment to the
Constitution of the Portland State University Faculty**
Deletions in text ~~line-out~~. Additions in text underlined

ARTICLE V. FACULTY SENATE.

Section 1. Membership.

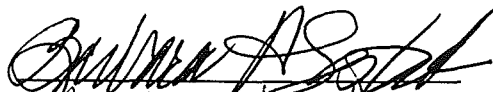

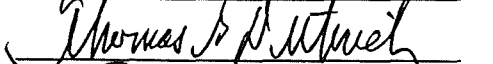
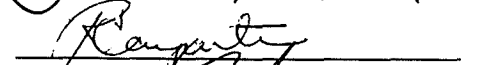
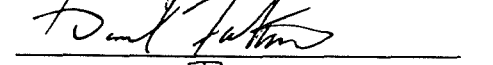


1) Ex-officio Members


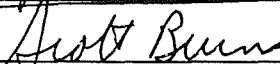
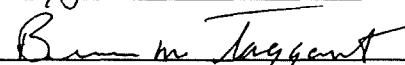
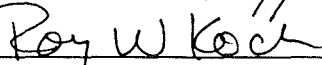

a) The President, the Provost, all Vice Presidents; all Deans; the Director of the Library; all Vice Provosts; all Assistants to the President; the Secretary to the Faculty; a representative of the retired faculty association; and the Student Body President of the Associated Students of Portland State University shall serve as ex-officio members of the Senate. Ex-officio members shall have full rights of discussion and making of motions but shall not have the right to vote. These Ex-officio members are not eligible to become elected members.

b) The chairpersons of constitutional committees and representatives to the Interinstitutional Faculty Senate shall serve as ex-officio members if they are not serving as elected members.

2) Elected Members. Elected members of the Senate shall be chosen from the members of the Faculty. Representation shall be proportional by division. Elected members shall have full right of discussion, making of motions and voting. For the purpose of representation, the word "division" shall mean any school or college, the Library, and All Other faculty jointly as a single entity; the term "instructional division" shall mean any school or college. Faculty who are involved in programs that are not within an instructional division shall be attached as groups to an appropriate school, college or instructional unit. (See Article V, Section 2, Paragraph 1.)

3) Alternates. Each elected member of the Senate is expected to attend its meetings regularly. However, before the first meeting of the fall term each senator shall designate in writing to the Secretary to the Faculty an alternate who shall serve in the senator's absence with full rights and powers. A senator may change his or her alternate at any time by so informing the Secretary in writing. A senator who takes a leave of absence or sabbatical leave for one academic year or more must resign his or her Senate seat, which shall be filled in accordance with Section 2, Paragraph 5 of this Article.

Mary Ann Barham






**Proposed Amendment to the
Constitution of the Portland State University Faculty**
Deletions in text lined-out. Additions in text underlined.
ARTICLE V. FACULTY SENATE.

Section 2. Election of the Senate.

1) Determination of Divisional Representation. By the first Monday in March of each year, the chief administrative officer of each division (see Article V, Section 1, Paragraph 2) shall report to the Secretary to the Faculty the name of each faculty member, and the number of full-time equivalent faculty assigned to each division. At the same time, names of regular faculty and the number of full-time equivalent faculty in ~~academic~~ programs not in any instructional division shall be reported by the chief academic administrative officer and the vice presidents, or their designees, to the Secretary to the Faculty. These Faculty shall be assigned by the Senate Steering Committee to divisions as prescribed in Article V, Section 1, Paragraph 2. The Secretary to the Faculty, under the supervision of the Senate Steering Committee, shall then determine the number of senators to be allocated to each division, apportioning one senator for each multiple of ten full-time equivalent faculty with an additional senator for any remainder of 5.0 or more full-time equivalent faculty. Any division with fewer than ten full-time equivalent faculty shall have one senator. A newly instituted division shall elect its senator(s) in the next regular senate election.

Mythia A. Marks
Thomas L. Mitchell
Paula J. [unclear]
Ch. [unclear]
Mary Ann Barham
Julia Brown
Donald G. Watson

Off. Fisher
Scott Burns
Brian M. Taggart
Ray W. Koon
John Ruetz
Lois Beck
SM Benner

Faculty Senate Summary: Proposed M.A. in International Studies

Program Overview

The proposed M.A. in International Studies is an interdisciplinary, skills-based program. There are five major components: a liberal arts core; an intercultural communications theory base; professional tools; an intercultural or international internship; and advanced language proficiency with a specific-purposes component. Adviser-determined supporting electives are drawn from the College of Liberal Arts and Sciences, the Graduate School of Education, the Graduate School of Social Work; the College of Urban and Public Affairs, and the School of Business Administration. There is an intensive advising component. All incoming students will be assigned to first-term advisers in groups of four to six students. In addition, the required introductory seminar has a built-in advising component which includes three class sessions throughout the term designed to facilitate development of the cohort group, provide necessary procedural information, and provide a working forum for students to articulate program design and begin work on their language portfolios. There is heavy emphasis on career development via a required internship that may be fulfilled in the U.S. or overseas. A diversified student body will be recruited in terms of both ethnic and racial mix (i.e., 10% non-Caucasian target) and international students (i.e., 10% target).

Target Markets

The target markets for this program include a number of principal clients: (1) individuals who wish to do master's level work in International Studies before transferring to a Ph.D. program in the same field or area focus; (2) individuals who seek a professional terminal M.A. to allow them to work in the International Education field; and (3) working professionals who seek to further refine relevant skills and need an M.A. for job promotion purposes. No state institution in Oregon provides a graduate pre-professional program designed specifically to prepare students for the fields of international student advising; study abroad advising; and international student admissions. In addition, place-bound students seeking access to an interdisciplinary master's level graduate program linking an area studies specialization with job skills such as grant-writing, technology and distance delivery, accounting, etc. also comprise one of the markets.

Field Need for the program

This program furthers internationalization goals articulated in a variety of OUS and PSU policy documents. It is congruent with our urban mission, serving traditional and non-traditional students. It serves our geographic region. The skill-based component responds to interdisciplinary and work-based goals articulated by the Director of Graduate Studies and Research. It is also designed to attract international students who seek to complete a pre-professional program in order to return to their home countries to work in international fields in higher education or to pursue Ph.D. work and then return home.

Admission requirements

A Bachelor's degree in International Studies or related disciplines; a minimum 3.0 undergraduate GPA; second year competence in a foreign language determined by transcript evidence of study or appropriate scores on both oral and written language proficiency tests administered by the Department of Foreign Languages and Literatures; a reflective statement identifying proposed employment or further educational goals; and three reference letters. International students must have a 250 on the computer-based TOEFL (concordance with older TOEFL is 600) or have completed an undergraduate degree in an English-medium accredited institution of higher education.

Degree Requirements

The curriculum requires a thesis or professional portfolio with 48 credits plus language credits as needed. Exit criteria in the foreign language are set at the third year level and completion of a professional needs assessment in the proposed area of employment vis-a-vis language domains. There are five primary components to the curriculum. The 48 credits are spread across four major topic areas plus a foreign language: Ideological Theory and Core courses (20 credits), Intercultural Communication Theory (8 credits), Professional Tools (12 credits) and Internships (8 credits).

Faculty Resources

Area Studies Coordinators, the Director of the International Studies Program, and faculty with .40 and greater appointments in International Studies are expected to play central roles. These include:

Kimberley Brown, Ph.D., 1988, University of Minnesota - Associate Professor of Applied Linguistics and International Studies

Candice Goucher, Ph.D., 1984, UCLA - Professor of Black Studies and International Studies

Laurence Kominz, Ph.D., 1984, Columbia University - Professor of Japanese and International Studies

Jon Mandaville, Ph.D., 1969, Princeton - Professor of History and International Studies

Ridwan Nytagodien, Ph.D., 1997, Howard University-Assistant Professor of Black Studies and International Studies

Friedrich Schuler, Ph.D., 1990, University of Chicago - Associate Professor of History and International Studies

Shawn Smallman, Ph.D., 1995, Yale University - Assistant Professor of International Studies and History

Mark Trowbridge, Ph.D. 2000, New York University-Assistant Professor, University Studies and International Studies

Birol Yesilada, Ph.D. 1984, University of Michigan - Professor of Political Science and International Studies; Turkish Political Economy and Trade Chair,

Courses

There are two new required seminars for each cohort group: a four-credit incoming seminar and a four-credit exit seminar. (See attached New Course Proposals) All other course offerings will be drawn from current curricular offerings in the College of Liberal Arts and Sciences, the School of Business Administration, the Graduate School of Education, the School of Fine and Performing Arts, and the College of Urban and Public Affairs.

Resource Needs

The budget request includes funding for the two new courses and \$5,000.00 for additional library resources to build up collections in the professional area of international education (i.e., study abroad, international student advising, and international admissions). Holdings in other areas are sufficient. TA positions currently committed to International Studies related fields are sufficient, but will be adjusted in accordance with future program development (e.g., .30 in International Affairs, .30 in geography for the Himalayan Studies Bulletin, .30 in Asian Studies .90 in foreign languages and literatures).

Graduate Council comment

The proposed M.A. in International Studies is an excellent fit with the University's mission and related graduate programs. The proposal focuses existing faculty and financial resources, thereby requiring minimal additional resources. The two new course proposals give matriculated students a common first course experience and a final cumulative capstone course to the program. The Council voted on 2/21/00 to recommend Faculty Senate approval.

New Course Proposals (CLAS – M.A. in International Studies)

INTL 513 Theories and Methods of International Studies (4)

This first-term mandatory cohort seminar explores the application of the core disciplines within International Studies to a specific theme. It introduces M.A. in International Studies students to the spectrum of theoretical methodologies, issues, seminal texts, and bibliographical material within the field. In addition, the course focuses on the development of a two-year individualized study plan, an inventory of foreign language proficiency and requirements for further study. Open to graduate students in other fields with instructor approval.

INTL 598 Practice and Praxis in International Studies (4)

This final term cohort seminar explores the application of the core disciplines within International Studies to a specific theme. Students synthesize academic aspects of their individualized study plans and submit portfolios documenting their inventory of competence in global issues and foreign language for specific purposes.

March 10, 2000

MEMO TO: Faculty Senate

FROM: Sherril Gelmon
Chair, University Curriculum Committee

RE: Proposals for Senate Approval

The University Curriculum Committee has reviewed a number of proposals, and makes the following recommendations for Senate approval. Items #1-11 are organized by department and regard new course proposals, course changes, and/or program changes. Item #12 addresses items relevant to University Studies clusters. This memo summarizes the actions; the detailed course descriptions (cut and pasted from the submitted proposals) are attached.

1. Anthropology

- a. ANTH 304 Social Theory; change in course title from Social Anthropology to reflect changes in the field.
- b. ANTH 305 Culture Theory, change in course title from Cultural Anthropology to more clearly identify goals and content of course
- c. ANTH 301 Culture and Ethnography, new course, designed for non-anthropology majors

2. Economics

Five courses are proposed that might "appeal to students from other curricula"; all are intended to ultimately be approved as part of University Studies Clusters; none have prerequisites.

| | |
|--------|---------------------------------------|
| EC 315 | Economics of Sports |
| EC 316 | Introduction to Health Care Economics |
| EC 332 | Environmental Economics |
| EC 345 | Marxist Political Economy |
| EC 351 | Theory of Economic Policy |

In addition, a series of course changes are proposed, with a net increase in the number of credits but some faculty are paid through other departments, some courses will be taught beginning next year, some represent a reallocation of faculty time; the departmental budget supports these changes and has been approved by the Dean.

- a. EC 421/521 Monetary Theory and Policy: drop course due to concentration of focus, funds, and overlap with course EC 420/520.
- b. EC 420/520 Money and Monetary Systems change title to Money and Banking; concentration of focus, funds, and overlap with course EC 421/521.
- c. BA/BS in Economics: change existing program by a) eliminating BA 222 Fundamentals of Financial Accounting from requirements for major; b) decreasing total economics (minimum) credits for major from 42 to 40; and c) decreasing number of upper division economics electives for minor from 20 to 18. Net change is a focusing of the program
- d. EC 101 Introduction to Economic Issues: Towards the New Millennium, new course for non-majors.

March 10, 2000

MEMO TO: Faculty Senate

FROM: Sherril Gelmon
Chair, University Curriculum Committee

RE: Proposals for Senate Approval

The University Curriculum Committee has reviewed a number of proposals, and makes the following recommendations for Senate approval. Items #1-11 are organized by department and regard new course proposals, course changes, and/or program changes. Item #12 addresses three items relevant to University Studies clusters. This memo summarizes the actions; the detailed course descriptions (cut and pasted from the submitted proposals) are attached.

1. Anthropology

- a. ANTH 304 Social Theory; change in course title from Social Anthropology to reflect changes in the field.
- b. ANTH 305 Culture Theory, change in course title from Cultural Anthropology to more clearly identify goals and content of course
- c. ANTH 301 Culture and Ethnography, new course, designed for non-anthropology majors

2. Economics

Five courses are proposed that might "appeal to students from other curricula"; all are intended to ultimately be approved as part of University Studies Clusters; none have prerequisites.

| | |
|--------|---------------------------------------|
| EC 315 | Economics of Sports |
| EC 316 | Introduction to Health Care Economics |
| EC 332 | Environmental Economics |
| EC 345 | Marxist Political Economy |
| EC 351 | Theory of Economic Policy |

In addition, a series of course changes are proposed, with a net increase in the number of credits but some faculty are paid through other departments, some courses will be taught beginning next year, some represent a reallocation of faculty time; the departmental budget supports these changes and has been approved by the Dean.

- a. EC 421/521 Monetary Theory and Policy: drop course due to concentration of focus, funds, and overlap with course EC 420/520.
- b. EC 420/520 Money and Monetary Systems change title to Money and Banking; concentration of focus, funds, and overlap with course EC 421/521.
- c. BA/BS in Economics: change existing program by a) eliminating BA 222 Fundamentals of Financial Accounting from requirements for major; b) decreasing total economics (minimum) credits for major from 42 to 40; and c) decreasing number of upper division economics electives for minor from 20 to 18. Net change is a focusing of the program
- d. EC 101 Introduction to Economic Issues: Towards the New Millennium, new course for non-majors.

- e. EC 411/511 Cultural Economics, new course (course was offered as EC 418/518 in 1980's; was dropped and changed to EC 399U; now seek discrete number to allow graduate students and economics majors to take it) .
 - f. EC 414/514 Public and Private Investment Analysis, new course to replace EC 399U Private and Public Investment Analysis.
 - g. EC 415 Engineering Economics, new course to replace EC 399U Private and Public Investment Analysis.
 - h. EC 416/516 Managerial Economics, new course.
 - i. EC/ESR 433/533 Natural Resource Economics, new course.
 - j. EC/ESR 434/534 Business Environmental Management Economics, new course.
 - k. EC 443/543 Global Environmental Economics, new course.
 - l. EC 451/551 Micro-enterprises in Developing Areas, new course.
 - m. EC 450/550 Third-World Economic Development, change course description to improve accuracy.
 - n. EC 465/565 Economics of Labor Markets, change course description and title to Labor Economics and Industrial Relations; change in prerequisites; incorporates components of dropped EC 466/566.
 - o. EC 466/566 Labor Institutions and Policy, drop course, insufficient interest in course.
3. Biology
- a. BI 330, Introduction to Plant Biology, new gateway course to advanced requirements for option in plant biology
 - b. BI 446/546 Freshwater Algae, new course, complements existing course work
 - c. BI 478/578 Aquatic Vascular Plants, new course, represents change in offerings in plant biology
 - d. BI 435 Plant Systematics, changed from BI 334 Systematic Botany with change in course number, title, description, prerequisites, lecture/laboratory hours; to be advanced course for majors
 - e. BI 451/561 Freshwater Invertebrate Zoology, adds "Freshwater" in title and change in course description to support developing student interest
 - f. BA and BS in Biology: Change in program. Justification based upon shift from 3-4 credit hours, allow more physical science experience; reflect faculty capacity; modification of some options.
 - g. BI 420/520 Microbiology, change number to BI 480/580 Microbiology. Change course number, description, credit hours and laboratory hours. Rationale is elimination of redundancy among courses, separation of laboratory into separate course, renumbering of microbiology sequence.
 - h. BI 482/582 Environmental Microbiology, new course.
 - i. BI 483/583 Microbiology Laboratory, change number to BI 488/588 Microbiology Laboratory. Change course number, prerequisites, credit hours, and laboratory hours.
 - j. BI 481/581 Microbial Physiology, change prerequisites to reflect change in numbering of other courses.
 - k. BI 484/584 Microbiology Laboratory, change to BI 489/589 Microbial Physiology Laboratory. Change course number, title, prerequisite.

4. English
 - a. Changes in BA in English – modifications in numbers of credits in various groups of requirements; new proposal is for total upper division credits of 52 (previously 50) and total credits in major of 60 (from 58).
 - b. ENG 305 Topics in Film, new course to provide anchor for literary understanding of film.
 - c. ENG 449/549 Advanced Topics in Cultural Studies, new course to support departmental area of “cultural studies” and reflect faculty interests.

5. Environmental Sciences and Resources
 - a. ESR 429/529 Environmental Impact Assessment, new course to complement existing courses in environmental and ecological systems.
 - b. ESR 471/571 Atmospheric Physics, new course to meet core requirements in EST programs and appeal to upper division students in environmental science.

6. Geography
 - a. GEOG 230 change in course title from “World Regions and Landscapes” to “Environment and Society: Global Perspectives” and accompanying change in course description.
 - b. GEOG 250 Pacific Northwest change description and course number to GEOG 351 to reflect less introductory material.
 - c. GEOG 322 change title from “Mountains” to “Alpine Environments” and change in description to more accurately reflect course content.
 - d. GEOG 270 “Using Maps” change to GEOG 380 “Maps and Geographic Information” and change description to more accurately reflect course content.
 - e. GEOG 511 Climatic Analysis modified to GEOG 411/511 as it is appropriate for senior level students.
 - f. GEOG 418/518 Advanced Topics in Biogeography, new course to provide content for advanced students and reflect faculty interests.
 - g. GEOG 420/520 Field Methods in Physical Geography, new course to meet evolving student needs.
 - h. GEOG 530 Cultural Geography modified to GEOG 430/530 as it is appropriate for senior level students.
 - i. GEOG 462/562 Sense of Place, new course with appeal to geography majors and additional student populations.
 - j. GEOG 475/575 Digital Compilation and Database Design, new course to provide skills demanded by employers. Recommended for approval with addition of language to course description “prerequisite GEOG 488/588 and prior or concurrent enrollment in GEOG 492/592”. This language was placed elsewhere in new course proposal.
 - k. GEOG 480/580 Visual Image Analysis, new course to provide advanced skill development. Recommended for approval with addition of language to course description “prerequisite GEOG 380”. This language was placed elsewhere in new course proposal.
 - l. GEOG 481/581 Satellite Digital Image Analysis, new course for advanced skill development, part of sequence with GEOG 480/580. Recommended for approval with addition of language to course description “prerequisite GEOG 380 and 480”. This language was placed elsewhere in new course proposal.
 - m. GEOG 495/595 Maps and Models, new course to respond to skill need. Recommended for approval with addition of language to course description “prerequisite 12 hours of geography

course work including at least GEOG 380 and consent of instructor". This language was placed elsewhere in new course proposal.

- n. Change in undergraduate program: change in number of geography credits from 48 to 52; change one component from "research skills" to "geographic skills"; decrease number of credits in each of 4 specialty areas from 12 to 8 each plus specification of 20 credits of geography electives; remainder of changes are lists of courses and modifications of titles.

7. Geology

- a. G300 Field Studies, drop course as it is no longer used in department.
- b. G413/513 Metamorphic Petrology, drop course as it has not been taught for several years and will not be taught again in the near future.
- c. G432/532 Stratigraphic Paleontology, drop course as it will not be taught anymore.
- d. G446/546 Economic Geology, drop course as it will not be taught again.
- e. G111 Volcanoes, drop course as it will not be taught again.
- f. G457/557 Volcanoes and Earthquakes, new course.
- g. G175 Evolutionary Concepts change to G333 Evolutionary Concepts, change course number, description and credit hours as G175 no longer meets university curricular requirements and new course will be incorporated into a cluster.
- h. G351 Introduction to Oceanography, change course description to reflect addition of laboratory experiences.
- i. G442/542 Igneous Petrography change to Igneous Petrogenesis. Change course title, description, prerequisites to reflect interests of new faculty member.
- j. G460/560 Morphology and Genesis of Soils, change course title to G460/560 Soil Geomorphology and description to reflect course.
- k. G461/561 Environmental Geology, change course description and hours to reflect lab hours.
- l. G593/593 Volcanic Stratigraphy change course number and title to G440/540 Volcanology and change course description and hours to reflect modifications in course; reflects new faculty member's expertise.
- m. G341 Paleobiogeochemistry, new course; reflects new faculty member's expertise.
- n. G344 Geology and the National Parks, new course.
- o. G441/541 Astrobiology, new course; reflects new faculty member's expertise.
- p. G424/524 Geographical Information Systems for the Natural Sciences, new course.
- q. G465/565 Glacial Geomorphology, new course; reflects new faculty member's expertise.
- r. BA in Geology, change in program to reflect dropped courses, added courses, and additional one hour for required field trip in general Geology Lab.
- s. BS in Geology, change in program to reflect course changes, addition of several new courses in exclusion list, and modification of credit hours to adapt to 4 credit model.
- t. Minor in Geology, change in program to reflect dropped and added courses.

8. Political Science

- a. PS 452/552 The European Union, new course. Course description abbreviated; PS 205 added as prerequisite.
- b. PS/INTL 460/560 Political Development in Modern Turkey, new course. Resubmission with signatures from both sponsoring departments. Add PS 205 as a prerequisite.

- c. PS/INTL 461/561 Politics of Economic Reform in Modern Turkey, new course. Revised course description provided. Resubmission with signatures from both sponsoring departments. Add PS 205 as a prerequisite.
- d. PS 487/587 American Political Thought: 1820 to the Present; change course title to "American Political Culture" and change course description. Add PS 486 as a prerequisite.
- e. PS 426/526 The Politics of the News, designed to improve departmental offerings.

9. History

- a. HST 427/527 Topics in the History of Science, new course to replace omnibus numbered courses.
- b. HST 473/573 Topics in Russian Socio-Cultural History, new course to replace omnibus numbered courses.
- c. HST 474/574 Sex and the Soviets, new course to replace omnibus numbered courses.

10. Speech and Hearing

- a. SP 370 Forensics: Competitive Public Speaking and Debate, new course to replace Sp399 offering.
- b. SPHR 496/596 Introduction to Clinical Management, change course description and prerequisite to incorporate content from SPHR 494/594 (being dropped).
- c. SPHR 372 Speech and Language Development in Children, new course to replace omnibus numbered courses.
- d. SPHR 494/594 Introduction to Diagnostic Methods, drop course as content as been determined to be too advanced for undergraduate students.
- e. BA/BS in Speech and Hearing, change existing program to reflect addition of one course and changes in curriculum.

11. Other new courses:

- a. CFS 485/585 Working with Diverse Families, faculty now able to teach another class
- b. PSYCH 445/545 Employee Development, new course to replace omnibus numbered courses.

12. University Studies Clusters

Recommended for approval:

- a. Leadership for Change – recommend approval of this Cluster (all materials submitted are satisfactory to UCC)
- b. Middle East Studies – recommend approval of this Cluster (all materials submitted are now satisfactory to UCC)
- c. UCC reviewed a memo from Michael Flower summarizing the proposed changes in the existing approved clusters. There are a number of additions/deletions; these do not appear to compromise the integrity of any of the clusters. Changes recommended for approval.

ANTH 304 Reproduce existing catalog statement in full: Human social organization is examined in cross-cultural perspective. Analysis of kinship systems in stateless societies and of the state and other institutional arrangements in complex societies. Attention to the historical development of major theoretical approaches to social organization: structural functionalism (over)

Reproduce proposed catalog statement in full: (leave blank for a request to drop a course. If a change in description, a topical outline of the course must be attached.)

No change, except course title. Change from Social Anthropology to SOCIAL THEORY.

Justify the proposed course change:

Anthropologists no longer distinguish between social and cultural anthropology. The field does, however, distinguish between the origins of theory. Social theory appropriately describes the intellectual derivation of the theory covered here.

1(b) Reproduce proposed catalog statement in full: Anth 305 CULTURE THEORY (4) - Explores the historical development of the concept of culture within anthropology and examines how this concept and the theories based on it have shaped both fieldwork practices and production of ethnographic texts. Designed for anthropology majors and minors. Note: This course is not approved for distribution credits. Prerequisite: Anth 103.

1(c) 2. Department of: Anthropology
Course Number: 301
Title Culture and Ethnography

Catalog Description: Cultural diversity and contemporary social issues examined through a series of ethnographic studies that highlight the methodology and efficacy of ethnographic research. Topics may include, but will not be limited to, issues of identity formation, gender, political economy, and transnational culture flows.

2 2. EC 315 Economics of Sports

Investigates the application of economic theory to the particular arena of sports. Emphasis is placed on the theories of labor, industrial organization and quantitative methods and their application to such topics as player compensation and movement, stadium financing, team relocation, and racial discrimination.

2. EC 316 Introduction to Health Care Economics

The class provides an introduction to basic economic concepts that are most relevant to the study of the health care system. It will examine the efficiency and equity implications of providing health care under the traditional fee-for-service system versus providing health care under the relatively new systems of health care delivery such as health maintenance organizations (HMOs), preferred provider organizations (PPOs), etc. The class will compare the American health care system to the systems employed in other developed countries. We will pay special attention to the delivery of health care in Oregon.

2. EC 332 Environmental Economics

Describes the basic economic approach to the environment, laying out the underlying values, as well as the procedures used to translate those values into policy-relevant principles. Analyzes the flow of materials and energy from the environment into the economy as well as the flow of waste products into the environment. Examines sustainable development and explores environmentally compatible means of lifting the world's poor out of poverty.

(1)

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An inquiry into the contribution to social and economic thought advanced by Karl Marx. Based on reading and interpreting primary sources. Considers the legacy of Marx's ideas on the course of history in the 20th century, and the potential influence in the 21st century.

2. EC3510 Theory of Economic Policy

Purpose of economic policy, classification of variables: Targets, Instruments, Intermediaries, Data, Exogenous, Endogenous. System of Equations: Behavioral, structural, definitional, identities, Equilibrating, extensive form, reduced form. Aims of Economic Policies: Income Growth, Full Employment, Equitable Income Distribution, Price and Income Stability, Balance of trade and balance of payments equilibrium, trade, aid and foreign-exchange considerations.

2(b) Ec 420/520

Money and Banking (4)

Functional and empirical definitions of money and interest rates. Characteristics and role of bank and nonbank financial institutions in determining the level of money and interest rates. History of the Federal Reserve System. Instruments of monetary control by the Federal Reserve. Alternative models of monetary influence on the economy. Prerequisites: Ec 201, 202.

2(d) 2. Ec 101 Introduction to Economic Issues: Toward the New Millennium

Catalogue description: This course is designed to introduce students to the importance of economics and to serve as a precursor to the Principles of Economics. Rather than getting lost in technical jargon, the course will focus on the most pressing economic problems of the current era: trade and jobs; economic development and poverty; corporate power; globalization and competitiveness, economic growth and the environment; government versus the market; women in the economy; unemployment; inflation; education, health and medical policies; and more. (No course prerequisites).

2(e) 2. Ec 411/511 Cultural Economics

The focus is on a general theory of economic development and growth, in the conceptual framework of culture and its evolution. The economic process fed by the dynamics of technological change, is analyzed in cultural and social terms in the tradition of institutional and/or evolutionary economics. This framework is relevant and will be applied to current issues such as: globalization, trade, jobs, and the environment, sustainable development, corporate power, cultural lags and social justice. No prerequisites.

2(f) 2. EC 414/EC 514, Public and Private Investment Analysis

Procedures to analyze categories of investments such as stocks, bonds, and real estate are demonstrated for individual decisions and for firms or public organizations. The interaction needed among managers, accountants, engineers, planners and other disciplines to successfully plan complex investments in either private or public sector firms and organizations is demonstrated through case studies of various types of investments. Students will prepare a case study of an investment in a college education, stocks, bonds, real estate, equipment or structures and similar investments.

2(g) 2. EC 415 Engineering Economics (4)

An examination of the role of investment analysis for the specific needs of engineers. The formulation, techniques and methods to analyze engineering projects and proposals are developed along with adjustments that need to be considered for taxes, inflation and risk. Calculation of the appropriate interest rate is demonstrated to determine the minimum attractive rate of return. Special issues related to replacement of existing equipment and structures and special issues related to engineering economics for public sector organizations are included.

2(h) 2. EC 416/516 Managerial Economics (4)

Managerial economics studies the application of microeconomic theories to management decisions. The potential for economic theory to improve business decisions is emphasized throughout this course. The foundation for applying economic theories to managerial decisions is developed and demonstrated through examples of application of these procedures to business decisionmaking.

2(i)

2. Department: Economics
Course number: Ec 433/533
Co-Listed: ESR 433/533
Title: Natural Resource Economics

Catalog Description

An examination of the economic concepts and theories for analyzing natural resource use and related environmental pollution, including the economics of sustainability. Discussion of renewable and nonrenewable natural resource issues in the Pacific Northwest and policy alternatives. Prerequisite: Ec 201 or consent of Instructor.

2. Department: Economics
Course number: Ec 434/534
Co-listing: ESR 434/534
Title: Business Environmental Management Economics

Catalog Description

Examines the economic costs and benefits that affect the decisions of business firms to develop integrated environmental management systems. Analysis of policy options to foster business environmental management for public goods. Case studies of selected firms. Prerequisite: Ec 201 or consent of Instructor.

2. Department: Economics
Course number: Ec 443/543
Title: Global Environmental Economics

Catalog Description

An examination of the economic forces and theories to understand the causes of global environmental problems, and to evaluate policy options to remedy serious problems. Analyses of the economic effects of global environmental agreements and the environmental effects of trade and global commerce in developed and developing countries.

2. Ec 451/551 Micro-enterprises in Developing Areas
Examines role of small businesses in promoting economic development in low income areas in Asia, Latin America, and Africa. Entrepreneurship as motor of economic growth and social transformation. Appraisal of institutions as constraints and advantages. Consideration of complex political environments affecting small business. Survival strategies of entrepreneurs.

Ec 450/550

Third-World Economic Development (4)

Examines problems of post-colonial legacy: underdevelopment and persistent poverty. Rapid population growth, uneven development, capital flight, dual economy, brain drain. Industrialization strategies, foreign trade, education and human capital, population slowdown, microcredit institutions, role of women.
Prerequisites: Ec 201,202.

***Ec 465/565**

Labor Economics and Industrial Relations (4)

After a survey of the history of American labor market institutions including unions, this course investigates the big questions in labor economic theory including the sources of unemployment, wage determination and the reasons demographic groups fare differently in the labor market. Also considered are appropriate policies for current developments in the labor market, such as increasing wage inequality, globalization and the widespread use of new technologies.
Prerequisite: Ec 201.

Plant diversity, structure and function in relationship to evolution, habitat, and interactions with other organisms. Historical impacts of plants on human culture, including conservation, biotechnology, and world food supply. Prerequisites: Bi 251, 252, 253.

2. Bi 446/546 Freshwater Algae

An introduction to freshwater algae with emphasis on the diversity and ecology of algae in the region. Special attention is given to use algae in monitoring and assessing water quality in aquatic ecosystems. One 3-hour laboratory per week. Prerequisites: Bio 253. Bi 357 is recommended.

2. Bi 478/578 Aquatic Vascular Plants

Classification, biology, ecology, and management of aquatic vascular plants. This course will focus on freshwater systems and include a laboratory featuring field identification and laboratory experimentation. Prerequisite: Bi 357.

Bi 435 Plant Systematics

Identification, classification, and evolution of vascular plants focusing on local flora. One 3-hour laboratory. Prerequisite: Bi 253; Bi 330 recommended.

~~Bi 456/556 Freshwater Invertebrate Zoology~~
Bi 4/561 Freshwater Invertebrate Zoology

A survey of the major groups of freshwater invertebrates with emphasis on benthic invertebrates and invertebrate groups used as biological indicators. Two 3-hour laboratories; field work outside of class hours. Prerequisites: Bi 251, 252, 253.

Bi 480/580 (4) Microbiology

Fundamental concepts of microbiology. The general principles of cell structure and function, classification and diversity of microorganisms, biochemical processes in cells with the various regulatory patterns, and the genetic basis of microbial growth and evolution are emphasized. Pre-requisites: one year of majors level general biology and general chemistry; two terms of organic chemistry. Bi 335 or one two of biochemistry recommended.

2. Bi 4/582 Environmental Microbiology

A study of bacteria and their impacts on our environment. The course will focus on biological methods for treatment of wastewater, on methods for purifying drinking water, and on significant microbiological impacts on global cycles. Prerequisites: Bi 480, ~~488~~.

488

Topical outline of the course must be attached.

488/588

Bi ~~488/588~~ Microbiology laboratory (2)

Application of the principles of microbiology in the laboratory. Two 3-hour laboratory periods; some work may be required outside of class hours. Prerequisite: Bi 480/580 or concurrent enrollment.

Reproduce proposed catalog statement in full: (leave blank for a request to drop a course. If a change in description, a topical outline of the course must be attached.)

481/581
*Bi ~~488/588~~ Microbial Physiology (3)

NO CHANGE EXCEPT FOR
PREREQ

Prerequisites: Bi 480, Bi ~~488~~, and either Bi 335 or one term of biochemistry

488

Reproduce proposed catalog statement in full: (leave blank for a request to drop a course. If a change in description, a topical outline of the course must be attached.)

489/589
Bi ~~488/588~~ Microbial physiology laboratory (1)

Application of the principles of microbial physiology in the laboratory. One 3-hour laboratory period. Prerequisite: Concurrent with Bi ~~488/588~~

481/581

- 4(b) 2. Department: English 305, Topics in Film: Study of film including genre, auteur, formal, historical, and cultural perspectives.
3. Course intended for: Undergraduates Topics include Film Noir, the Western, famous directors, critical approaches to cinema, and others.

2. Eng 449/549

4(c) **Advanced Topics in Cultural Studies (4)**

Interdisciplinary study of modern culture and media. The courses offered under this number use a range of theoretical approaches to analyze the role of cultural texts, their production and reception. Specific topics include: Major Figures/ Concepts in Social Theory, The Politics of Consumer Culture, Globalization and American Culture, and Culture, Gender, Race, Sexuality. Recommended for graduate students and undergraduates with at least junior standing.

2. Department: Environmental Sciences and Resources

5(a) Course number: ESR 4/529

Title: Environmental Impact Assessment

Catalog description of course: Environmental assessments and impact assessment techniques; regulatory and technical requirements of impact assessment. The National Environmental Policy Act., its implementation, implications and uses.

5(b) 2. ESR 4/571 Atmospheric physics (4) Cycles of trace gases in the Earth's atmosphere and their role in the environment. Emission, dispersal, and removal of natural and man-made trace constituents in the atmosphere that determine the Earth's climate and stratospheric ozone layer. Pre-requisites: one year each of calculus and calculus-based physics; recommended: introductory course in differential equations.

6(a)
Geog 230

Environment and Society: Global Perspectives

An introduction to the ways in which humans, acting through social constraints and structures, have lived in and modified their environment. The spatial patterns produced from human activities (such as population growth, transportation systems, urban structure, economic development, resource use and management, and the evolution of political patterns) are considered in a global context. Case studies from several world regions illustrate the processes by which humans modify their world to create distinctive cultural landscapes.

6(b)
Geog 351

Pacific Northwest

Study of the Pacific Northwest as a region of the United States. Overview of the region and its relationship to other parts of the world will be followed by an analysis of the physical environment, natural resources, agriculture, manufacturing, transportation, population, and urban development. Special attention will be paid to theoretical developments in contemporary regional geography issues. Prerequisite: upper division standing.

6(c)
GEOG 322 Alpine Environments - This course examines the geocology of high elevation environments in tropical, mid-latitude, and high latitude regions with a special emphasis on the alpine environment of the Pacific Northwest. The primary objective of the course is to promote understanding of the features and processes found in alpine areas including their susceptibility to human alteration. Course topics include an examination of high elevation weather and climate, geomorphology, vegetation, soils, fauna, and physical adaptations of humans to alpine conditions. Prerequisite: upper-division standing.

(5)

64 /
GEOG380: Maps and Geographic Information

The course examines maps as communicative tools, analytical devices, and cultural artifacts. Fundamental concepts such as scale, projection, coordinate systems, are reviewed and applied to higher level measurement and analytical methods with thematic and topographic maps. The data requirements and information content of maps are considered with respect to emerging digital geo-spatial technology.

6(e)
Geog 411/511 Climatic Analysis (4)
The nature of climatic data sets, methods of acquisition and techniques of analysis. The emphasis will be on the study of climate variability and its implications for the management of natural resources. Prerequisite: Geog 311 and Stat 243 and Stat 244.

6(f)
Course Number: GEOG 418/518
Title: *Advanced Topics in Biogeography*

Catalog Description: *This seminar course examines new developments in biogeography and their relationship to established biogeographic theory. Each offering will investigate one or more advanced topics in biogeography such as vegetation dynamics (plant succession and disturbance), island biogeographic theory, biodiversity, and ecotones, ecoclines, and edges. May be repeated with different topics. Prerequisite: Geog 313, Biol 357, or graduate standing.*

6(g)
Course Number: GEOG 420/520
Title: *Field Methods in Physical Geography*

Catalog Description: *This course introduces students to field methods in Physical Geography. The goal of the course is to familiarize the student with field techniques including research and sampling design, field measurements and mapping, data analysis and report writing and the use of field equipment. Field and lab exercises will focus on the examination of natural patterns and processes and those resulting from human activity. Techniques involving vegetation sampling, soil description, microclimatic conditions, and geomorphologic processes will be covered. Prerequisite: 8 hours of upper-division physical geography or graduate standing.*

6(h)
GEOG 430/530
Cultural Geography

The course explores cultural geography as a subfield of the discipline. Examines the major organizing concepts of cultural geography—cultural ecology, region, landscape, symbolism. Focus is on how these concepts are used in cultural geography, the evolution of research in each area, how the use and application of the concepts have changed over time, current theoretical developments, and how this subfield of geography fits into the discipline. Includes field work project. Prerequisite: Geog 230.

6(i)

6(i)

Geography 462/562 Sense of Place (4) Places are created by people, infused with meaning, and tied to personal experience. This course explores meaning in landscapes and identity in places, regions, and localities. It looks at places through three frameworks: place description and depiction (in media images, popular narratives, scholarly writings, photography, and art); the meanings and messages of places; and our personal experience and connections to places. Topics include: the distinctiveness of places, bioregional influences, personal memory and place, creating meaning in places, global-local tensions, territoriality, and contested places.

2. Department of: Geography

6(j)

Course Number: 475/575

Title: Digital Compilation and Database Design

Catalog Description:

This is a class in applied geographic information systems featuring the project development of new digital geo-spatial data. Students learn to digitize existing map documents, design information databases to be used with these data, and employ a standardized documentation format to describe the database.

Prereq: Geog 488/588 + Prin/Unconv 492/592

2. Department of: Geography

6(k)

Course Number: 480/580

Title: Visual Image Analysis

Catalog Description: Visual interpretation and measurement from remotely sensed imagery used for mapping and spatial data development. Analysis of air photo pattern recognition and scale distortions. Examination of various satellite imaging platforms and product characteristics.

Prereq: Geo 380

2. Department of: Geography

6(l)

Course Number: 481/581

Title: Satellite Digital Image Analysis

Catalog Description: Interpretation and measurement from satellite and digital airborne imagery used for interpretation of the earth's surface. Analysis will be largely based on the application of computer technology to imagery. The emphasis will be on natural landforms and vegetative cover. Prereq: 380 + 480

(7)

2. Department of: Geography

6(m) Course Number: 495/595

Title: Maps and Models

Catalog Description: Analysis and display of spatial data, emphasizing environmental topics within the framework of the raster data model. Topics include the nature of systems and models, cartographic model development, model implementation procedures, vector-to-raster data conversion, and the incorporation of digital remote sensing data into map models.
Prerequisite: Consent of instructor.

12 hours of geo. incl at least 380 +

2. Department of: Geology

7(f) Course Number: G 457/557

Title: Volcanoes and Earthquakes

Catalog Description:

A study of volcanoes and earthquakes as they affect humans and the development of landscapes. A field trip is required. Prerequisites: An introductory science course.

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

6(g) G 333 Evolutionary Concepts (4) This class is designed to provide background in evolutionary concepts for non-majors and to address current issues in evolution as they are perceived and are being investigated by scientists in biology and geology. It is a combined lecture and discussion class and will include occasional guest lectures presenting their research and views on various topics in evolution. A recitation is included for discussion and assistance with the required research paper. Credit can only be earned in one sponsoring department.

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

6(h) G 351 Introduction to Oceanography (4) A survey course designed to give students a broad general background. Emphasis is on interrelationships of oceanography and other sciences. This course includes several laboratory experiences. Useful for general studies, teachers and environmental science majors. Prerequisite: upper-division standing.

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

7(i) G 442/542 Igneous Petrogenesis (4) Investigation into the origin and evolution of magmas and igneous rocks suites using geochemical and petrographic methods, differentiation of the Earth through time, global element cycles driven by igneous processes. Two lectures; two 2-hour laboratory periods. Prerequisites: G 312, 313, and 315.

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

7(j) G 460/560 Soil Geomorphology (4) Effects of climate, vegetation, parent material, topography, and time on the development, weathering, classification, and chemistry of soils. Two 75 minute lectures and one 2 hour laboratory. Prerequisites: G 201, 202, Ch 200-level (1 year).

If a substantive change in course content--a topical outline of the course must be attached using following format:
of Class hours Topics

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

7(k) G 461/561 Environmental Geology (4) Study of natural hazards and related land use planning (flooding, landslides, earthquakes, volcanic, coastal) waste disposal and pollution in the geological environment, water supply, mineral and energy resources, environmental law related to geology, medical geology, climatic change. Two 75 minute lectures and one 2 hour laboratory. Prerequisites: General Chemistry (1 year), G 201, 202.

6(l)

7(l)

Reproduce proposed catalog statement in full: [Include #, title, credits and description.

G 440/540 Volcanology (4) Classification of volcanic rocks and volcanic stratigraphic units; eruptive mechanisms; modes of volcanic deposition, recognition, mapping and correlation of volcanic units; and stratigraphic syntheses of volcanic terranes. Two 75 minute lectures, one 2 hour laboratory. Field trip is required. Prerequisites: G 315.

2. Department of: Geology

Course Number: G 341

7(m)

Title: Paleobiogeochemistry

Catalog Description: A survey course designed to provide students with a general background in biogeochemistry from an Earth history perspective. The first part of the course emphasizes the origin and evolution of biogeochemical cycles, followed by a survey of the microbial and chemical reactions that occur within the atmosphere, lithosphere, hydrosphere, and biosphere. The second part of the course focuses on linking the mechanistic understanding of biogeochemical interactions to a large-scale, synthetic view of global biogeochemical cycles. Evolutionary advances that significantly perturbed global biogeochemical cycles throughout Earth history will also be discussed.

2. Department of: Geology

Course Number: G 344

7(n)

Title: Geology and the National Parks

Catalog Description:

This course covers the geology that one finds in our national park system. Parks will be grouped by similar geology. Basic concepts of geology will first be covered in each group and then each park of the group discussed.

2. Department of: Geology

Course Number: G 441/541

7(o)

Title: Astrobiology

Catalog Description: Astrobiology focuses on issues surrounding the origin and evolution of life on Earth, the environmental conditions required for life elsewhere, and the potential for life on other planets and satellites in our solar system. Additional topics include the discovery, occurrence and habitability of extrasolar planets, and the philosophical and societal implications of searching for life beyond Earth.

2. Department of: Geology

Course Number: G 424/524

7(p)

Title: Geographical Information Systems for the Natural Sciences

Catalog Description:

Spatial data are input, analyzed and displayed. Techniques covered include: data management, projections and reference datum, digitizing, raster and vector operations, spatial statistics. Class projects apply data management and analysis techniques to the natural sciences. Weekly professional quality lab reports are required. GIS tutorial followed by a gateway exam is used to demonstrate mastery of introductory material. Prerequisite: science background, basic statistics assumed.

2. Department of: Geology

Course Number: G 465/565

7(q)

Title: Glacial Geomorphology

Catalog Description: The investigation of the importance of glaciers to landscape modification and global environmental change via an understanding of their formation, structure, mass and energy exchange, and movement. Erosion and deposition processes will also be examined. This class adopts the process perspective whereby understanding the physical processes provides significant insight into the relative importance of the controlling mechanisms of change. Field trip is required. Prerequisites: Introductory geology, physical geography, or geomorphology course.

7(r)

3(a) This lecture based course is about the European Union (EU), formerly called the European Community (EC) which is an intergovernmental organization comprising the following 15 western and southern European member states: Austria, Belgium, Denmark, Finland, France, Greece, Germany, Ireland, Italy, Luxembourg, the Netherlands, Portugal, Sweden, Spain, and the United Kingdom. The class will focus on how the EU has evolved since its beginnings in the 1950s, on its present-day organization and functions, and on how the member countries interact with one another in making EU policies for jointly regulating their internal economies and societies as well as their external policies, i.e., how the EU members also try to manage their relations with the rest of the world. Finally, we will assess the implications of the European Economic and Monetary Union (EMU) on the world economy and financial markets and assess the impact of the future Political Union (PU) on global power relations.

3(b) 2. INTL 460/560 PS 460/560: POLITICAL DEVELOPMENT IN MODERN TURKEY

This course is designed to provide students with an in depth study of political development literature with a focus on modern Turkey. We will examine how modern Turkish republic emerged from the ashes of the Ottoman Empire and evaluate stages of political development during the first, second, and third republic. Finally, we will assess the implications of Turkey's new geopolitics (since the end of the Cold War) on Turkish political development.

8(c) 2. INTL 461/561 PS 461/561: POLITICS OF ECONOMIC REFORM IN MODERN TURKEY

This course ~~provides an in depth study of how the modern Turkish republic underwent economic development since 1923. We will examine~~ the politics of planned economic growth under the Republican Peoples Party, transition to the import-substituting growth model during the post-WW II era, problems associated with economic stagnation in the 1970s, and transformation of the Turkish economy during the 1980s and 1990s. The last two decades provide important insight into how politics and economics (domestic as well as international) converge in shaping Turkey's economic growth strategies. ~~We will look at how Turkey emerged from the crisis period of the 1970s to become a major player in regional and international economic environment as its economy became more integrated with global financial markets.~~ Prep. PS 205

8(d) PS 487/587 American Political Thought: 1820 to the Present

The development from 1820 to the present of American political thought about government and its proper relation to life, liberty, property and the pursuit of happiness. Topics considered include democratization and the Jacksonian period, slavery and the nature of the Union, Social Darwinism and industrialization, the progressive period, the coming of the welfare state, and contemporary concerns. Attention given to bringing to the surface the fundamental, often inarticulate, patterns, and presuppositions of American thought about political things.

8(e) 2. PS 426/526: The Politics of the News

1(c) This course explores the role of the news media in political life and the political and economic forces shaping the news. It examines the purposes and functions of mass media in a democracy, the legal and economic structure of the American media, and the journalistic practices and communications strategies that contribute to news coverage of politics.

9(a) 2. HST 427/527, "Topics in the History of Science."

An in-depth investigation of a selected theme in the history of science and its cultural, social, or political relations. The subject matter will vary from term to term; topics include: science and religion, science under Nazism, science and Modernism, the Darwinism and social Darwinism, Scientific Revolution, and changing physical world pictures. Some previous study in history is recommended; a background in science is welcome, but not required or expected.

9(b) 2. History 473/573 Topics in Russian Socio-Cultural History
Course Description:

This course will examine social conditions and their depiction in high and popular culture. Selected themes include the social conditions of the peasantry and their representation in urban culture, the social conditions of the nobility and their self-representation in autobiography, etc. Subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits for each of three courses with different topics.) Prerequisite: upper division standing.

9(c) 2. History 474/574 Sex and the Soviets

Course Description: We cover Soviet and post-Soviet history through the lens of sexual practice, state family policy, gender formation, and cultural representations of sex and gender. We spend the first half of the course on the 1920s through Stalinist 1930s because this is the time when utopian vision gives way to reality and, in the end, to terror. We gallop through the era of stagnation and finally concentrate on contemporary sex and gender issues in Russia.

10(a) 2. Department of: Speech Communication
Course Number: SP 370
Title: Forensics: Competitive Public Speaking & Debate
Catalogue Description:

Forensics: Competitive Public Speaking & Debate (1-4 credits, variable)
Development of advanced public speaking and argumentation skills. Each student will attend college tournaments and engage in a variety of forensics events, including platform speeches, limited-preparation speeches, interpretive speeches, and team debate.

10(b) SpHr 496/596 Introduction to Clinical Management (4)

Provides an introduction to management of persons with communication disorders in terms of assessment treatment of persons with speech, language, and hearing disorders. Administration and interpretation of standardized tests, interviewing, and case-history taking will be covered. Methods, materials, and techniques in the treatment of communication disorders will be addressed. Terminology and basic techniques of modifying speech, language, and hearing disorders with specific application to clinical management, will be given, with special consideration of program design and delivery. Theoretical considerations and practical applications of behavior modification theory as applied to children and adults with speech, language, and hearing problems. Prerequisites: SpHr 370, 372, 380, 495/595.

10(c) SPHR 372 Speech and Language Development in Children

This course provides students with a foundation of knowledge regarding basic processes of language acquisition. In addition to the study of normal language development from a theoretical, developmental, and clinical perspective, related areas of study include cognition, social interactions, play, and literacy. Bilingual and multicultural issues are also addressed.

11(a)
2. Child and Family Studies: CFS 485/585

Working with Diverse Families

For individuals who are preparing to work professionally with families. Theoretical perspectives on working with families. Issues involved when working with diverse US families (African American, Asian, Russian, and Hispanic) as well as international families.

11(b)
2. Psychology 445/545 Employee Development. Covers the application of psychological principles to employee training and development. Topics include organization, job, and person analysis; program design; the application of learning principles to enhance training effectiveness; evaluation of training programs; and employee training and development methodology. A heavy emphasis is placed on current psychological research. This course may include a community-based learning component. Prerequisites: Stat 243 and 244; Psychology 321 and 360.

(b)

February 17, 2000

TO: University Curriculum Committee
FROM: Michael Flower, Chair, UNST Cluster Coordinators
RE: Summary of *additions to* and *deletions from* UNST clusters

In my judgment additions and deletions have not compromised the integrity of any clusters, either by decreasing their size below a viable level or reducing interdisciplinary breadth, or by leading to an untenable overburden of courses from a particular discipline.

AFRICAN STUDIES

| | |
|-----------------------------|---|
| ANTH/BST/HST 319U/INTL 399U | Traditional Cultures of Africas |
| ANTH/BST 362U | African Prehistory |
| BST 470U/ArH 426U/INTL 410U | African Art |
| BST 305U/HST 312U/INTL 399U | African History Before 1800 |
| BST 306U/HST 313U/INTL 399U | African History Since 1800 |
| BST 399U | African Music and Festivals |
| BST 406U | Caribbean Overseas Program |
| BST 410U/ENG 420U/INTL 410U | Caribbean Literature |
| BST 414U | Racism |
| BST 422U/ENG 421U | African Fiction |
| BST 424U | African-American/African Culture in Cinema |
| BST 425U | Black Cinema in the 1970's |
| BST 426U | Contemporary African-American Cinema |
| BST 427U | African/American Films and Film Makers |
| BST 440U | Topics in African/Caribbean History & Culture: Caribbean Studies |
| BST 450U/HST 412U/WS 410U | Topics in African/Caribbean History & Culture: Women in African History |
| BST 450U | Topics in African/Caribbean History & Culture: Gandhi to Mandela |
| BST 467U/INTL 410U | African Development Issues |
| GEOG 363U | Geography of Africa |
| MUS 374U | World Music (African) |

AMERICAN STUDIES

| | |
|-------------------|---|
| ANTH313U | Indian/White Relations |
| ANTH314U/HST 407U | Native Americans |
| ANTH315U | American Culture |
| ANTH410U | Race and Ethnicity |
| ANTH417U | Indians of North America |
| ArH 486U | American Art and Architecture: Colonial Period |
| ArH 487U | American Art and Architecture: Jacksonian to 20th Century |
| BST 302U | African-American 20th Century |
| BST 412U | Oregon African-American History |
| BST 414U | Racism |
| BST 424U | African-American/African Culture in Cinema |
| BST 427U | African-American Films and Film Makers |
| BST 484U | African American Community Development |
| EC 399U | Family Values and American Economic Decline |
| EC 399U | Cultural Economics |
| EC 417U | <i>Women in the Economy</i> |
| EC 418U | <i>Economics of Race and Ethnicity</i> |
| EC 466U | <i>Labor Institutions and Policy</i> |
| ENG 306U | Topics in Literature and Popular Culture |
| ENG 308U | Cultural Studies in Literature (when content is appropriate to cluster) |
| ENG 309U | American Indian Literature |
| ENG 365U | American Fiction |
| ENG 445U | American Women Writers |
| ENG 447U | Major Forces in Literature: American Sentimentalism |
| G 399U | Geology and National Parks |
| HST 337U | History of American Cities |
| HST 338U | Oregon History |
| HST/WS 343U | American Family History |
| HST/WS 340U | Women and Gender in America (Women US to 1865) |
| HST/WS 341U | Women and Gender in America (Women 1865 to present) |
| HST/PHL 399U | American Values/Conflict |
| HST 399U | World War I |
| HST 410U | Special Studies (when content is appropriate to cluster) |
| HST 440U, 441U | American Environmental History |
| HST 442U, 443U | History of the Westward Movement |
| HST 444U | History of the Pacific NW |
| LING390U | Introduction to Linguistics |
| PHL 420U | <i>Wittgenstein</i> |
| PS/WS 380U | Women and Politics |
| PS 313U | <i>The Power Game</i> |
| PS 431U | State and Local Politics |
| PSY/WS 410U | Women and Film |
| PSY/WS 310U | Psychology of Women |
| SOC 337U | Minorities |

SOC 350U
 SOC 436U
 SP/WS 410U
 TA 330U
 TA 471U
 USP 385U/HST 337U
 WS 410U

Comparative Industrial Societies
 Social Movements
 The Language of Violence
 Multicultural Theater
 20th Century American Theater & Drama
 History of American Cities
 Power and Knowledge

ARCHAEOLOGY

ANTH 350U
 ANTH 362U/BST 362U
 ANTH 364U
 ANTH 365U
 ANTH 366U
 ANTH 367U
 ANTH 368U
 ArH 451U
 ArH 452U
 ArH 453U
 ArH 426U/BST 470U/INTL 410U
 BI 387U
 BST 305U/HST 312U/INTL 399U
 BST 406U
 BST 450U
 G 399U
 G 399U
 GEOG348U
 GEOG366U
 HST 315U
 HST 316U
 HST 399U
 HST 415U
 HST 416U
 HST 420U

Archaeological Method and Theory
 African Prehistory
 Pacific Northwest Prehistory
 North American Prehistory
 Mesoamerican Prehistory
 East Asian Prehistory
 Oceania Prehistory
 Ancient Art: Prehistoric and Egyptian
 Ancient Art: Mesopotamian, Aegean, Greek through Archaic
 Ancient Art: Greek from Classical Period, Etruscan & Roman
 African Art
 Vertebrate Zoology (must register for lab section, also)
 African History, before 1800
 Overseas Experience
 Topics: Caribbean Archaeology, Overseas Experience
 Survey Methods for Archaeology
 Survey Methods for Archaeology - Lab Section
 Cultural Ecology
 Historical Geography of North America
 Greek History
 Roman History
 Ancient Near East & Egypt
 Topics in Greek History
 Topics in Roman History
 Topics in Early Japanese History

ASIAN STUDIES

ANTH 312U
 ANTH 316U
 ANTH 446U
 ArH 311U
 ArH 312U
 ArH 313U
 ArH 321U
 ArH 411U
 ArH 412U
 ArH 415U
 ArH 422U
 ArH 423U
 ArH 425U
 CHN 341U/HST 399U
 CHN 342U/ENG 399U
 CHN 343U
 EC 446U
 GEOG 352U
 GEOG 353U
 GEOG 453U
 HST 320U
 HST 321U
 HST 399U
 HST 410U
 HST 420U
 HST 421U
 HST 422U
 HST 423U
 HST 424U
 HST 425U
 JPN 341U
 JPN 342U
 JPN 361U
 JPN 452U
 PS 466U/INTL 410U
 PS 468U

Southeast Asian Societies and Cultures
 Traditional East Asia
 Chinese Culture and Society
 History of Asian Art: Indian and Indonesian
 History of Asian Art: Chinese
 History of Asian Art: Japanese
 Survey of Korean Art
 Chinese Buddhist Art
 Japanese Buddhist Art
 Issues in Asian Art
 Chinese Painting
 Japanese Painting
 Modern Japanese Painting
 Topics in Chinese Literature and Thought
 Chinese Vernacular Literature (Traditional)
 Chinese Vernacular Literature in (Modern)
Economic Systems of the Western Pacific Rim
 The Himalayas and Tibet
 Pacific Rim
 Japan
 East Asian Civilization
 Modern East Asia
 Traditional Southeast Asia
 Modern Southeast Asia
 Topics in Early Japanese History
 Topics in the History of Early Modern Japan
 Modern Japan
 Topics in Chinese Social History
 Topics in Chinese Thought and Religion
 Modern China
 Topics in Japanese Literature: Introduction to Classical and Medieval Japanese Literature
 Topics in Japanese Literature: Introduction to Early Modern and Modern Japanese Literature
 Japanese Literature Through Film
 Japanese Traditional Drama
 Politics of East Asia
 International Politics of East Asia

CLASSIC GREEK CIVILIZATION

ArH 451U
 ArH 452U
 ArH 453U
 ENG 317U
 ENG 490U
 HST 315U
 HST 316U
 HST 407U
 HST 415U
 HST 416U

Ancient Art: Ancient Near Eastern Art and Architecture
 Ancient Art: Greek Art and Architecture (to Archaic Period)
 Ancient Art: Greek Art and Architecture (Classical to Hellenistic)
 Greek Mythology
 Rhetoric
 Greek History
 Roman History
 Seminar in Classical Antiquity
 Topics in Greek History
 Topics in Roman History

MTH 410U
 PHL 201U
 PHL 301U
 TA 471U/ENG 410U

Mathematics and Science of Early Greece
 Introduction to Philosophy
 History of Philosophy
 Ancient Greek Drama

COMMUNITY STUDIES

EC 399U
 ENG 410U
 ESR 355U
 ESR 356U
 GEOG 332U
 GEOG 410U
 MGMT 407U
 SOC 420U
 SOC 436U
 SP 437U
 USP 311U
 USP 312U
 USP 385U/HST 337U
 USP 425U/PSY 410U
 USP 426U
 USP 428U

Public and Private Investment
 Literary Utopian Communities
 Understanding the Environment
 Understanding Environmental Conservation
 Urban Geography
 Urban Natural Resources
 Generative Dialogue
 Urbanization and Community
 Social Movements
 Urban Communication
 Introduction to Urban Planning
 Urban Housing and Development
 History of American Cities
 Community and the Built Environment
 Neighborhood Conservation and Change
 Concepts of Community Development

CULTURE OF PROFESSIONS

ARCH/ASC 410U
 ARCH 340U
 EAS 389U
 EC 399U
 ENG 308U
 EPFA 410U
 HST 387U
 HST 440U
 HST 446U
 HST 446U
 HST 446U
 HST 446U
 PHL 389U
 PHL 455U
 SCI 350U
 SCI 359U
 SP 313U
 TA 410U
 WR 410U
 WS 410U

Developing as a Professional
 Profession of Architecture
 Quantification for the Professions and Society
 Private and Public Investment
Literature and Medicine in the Community
 Socialization Across Professions
 Science in Society
 American Colleges and Universities
 Culture of Diplomacy
 Topics in the History of American Professions: American Technology
 Topics in the History of American Professions: American Medicine in the 20th Century
 Topics in the History of American Professions: American Lawyering
 Topics in the History of American Professions: Foundations of American Medicine
 Professional Ethics
 Health Care Ethics
 Gender and Science
 Biopolitics
 Communication in Groups
 Professionalism in the Arts
 Discourse of the Professions
 Power and Knowledge

ENVIRONMENTAL SUSTAINABILITY

ARCH 367U
 ARCH 399U
 CH 371U
 ESR 355U
 ESR 356U
 GEOG 345U
 G 455U
 G 410U
 HST 339U
 PHL 310U
 PS 385U
 SCI 331U/332U
 SCI 335U/336U
 SOC 341U
 USP 313U

Fundamentals of Environmental Design
 Towards Sustainable Architecture
 Environmental Chemistry
 Understanding the Environment
 Understanding Environmental Conservation
 Resource Management
 Minerals and World Affairs
 Environmental Writing: Ecology of Malheur National Wildlife Refuge
 Environment and History
 Environmental Ethics
 Modern Ideologies
 Atmospheric Interactions I & II
 Water in the Environment I & II
 Population Trends and Policy
 Urban Planning: Environmental Issues

EUROPEAN STUDIES

AH 482U
 ENG 399U
 ENG/HST 410U/GER 441U
 EC 445U
 EC 447U
 FR 441/442U
 GER 441/442U
 GER 441U
 HST 350U
 HST 351U
 HST 360U
 HST 399U
 HST 452U
 HST 457U/458U
 HST 459U/460U
 HST 475U/476U/477U
 HST 478U/479U

Nineteenth Century Art
 Literature Between the Wars
 Major Works: Variety of Topics
 Comparative Economic Systems
 Transitional Economics
 French Literature in Translation
 German Literature in Translation
 German Intellectual History
 English History
 English History: England 18th - 20th Century
 French Revolution and Napoleon
 European Enlightenment
 Irish History
 History of Germany I, II
 European Intellectual History I, I
 History of Russia
 Russian Cultural and Intellectual History

| | |
|--------------|---|
| INTL 410U | Russian Perspectives of America |
| PS 352U | Western European Politics |
| PS 385U | Modern Ideologies |
| RUS 399U | 1,000 Years of Russian Culture & Russian Film |
| RUS 441/442U | Russian Literature in Translation |
| SPAN 441U | Spanish Literature in Translation |
| TA 464/465U | Development of Dramatic Art |

FAMILY STUDIES CLUSTER

| | |
|--------------------|--|
| PSY 410U /BST 410U | Psychological Development of African American Children |
| HST/WS 343U | American Family History |
| HST 415U | Topics in Greek History |
| PHE 365U | Health Promotion Programs for Children and Youth |
| PSY 311U | Human Development |
| PSY 459U | Infant Development |
| PSY 461U | Psychology of Adolescence |
| SOC 339U | Marriage and Intimacy |
| SP 218U | Interpersonal Communication |
| SP 399U | Family Communication |

FREEDOM, PRIVACY, AND TECHNOLOGY

| | |
|-----------------|--|
| AJ 355U | <i>Perspectives on Terrorism</i> |
| BI 341U | <i>Introduction to Genetics</i> |
| CS 410U | <i>Cryptography</i> |
| HST 330U | American Revolution/Constitution 1763-1789 |
| HST 332U | U.S. in the 19th Century |
| HST 360U | French Revolution and Napoleon |
| HST 446U | Topics in the History of American Professions: American Technology |
| HST 446U | Topics in the History of American Professions: American Lawyering |
| HST 407U | France in the Revolution |
| PHL 202U | Elementary Ethics |
| PHL 213U | Life and Death Issues |
| PHL 310U | Environmental Ethics |
| PHL 311U | The Morality of Punishment |
| PHL 407U | Bioethics in Health Care |
| PHL 355U | <i>Health Care Ethics</i> |
| PS 325U | Politics and the Legal Enforcement of Morals |
| PS/WS 380U | <i>Women and Politics</i> |
| PS 425U/WS 424U | <i>Women and the Law</i> |
| SCI 359U | Biopolitics |
| SCI 361U | Science: Power/Knowledge |
| SCI 363U | Ethics in Science |

GLOBAL ENVIRONMENTAL CHANGE

| | |
|-----------|--|
| CH 371U | Environmental Chemistry |
| GEOG 311U | Climatology |
| GEOG 312U | Climate Variability |
| GEOG 313U | Biogeography |
| GEOG 322U | Mountains |
| GEOG 346U | World Population and Food Supply |
| GEOG 347U | Environmental Issues and Action |
| G 351U | Oceanography |
| G 399U | <i>Field Methods in Archaeology</i> |
| G 399U | Geology of National Parks |
| G 399U | Geology and the History of Hawaii |
| G 399U | Astrobiology |
| G 410U | Environmental Writing: Ecology of Malheur National Wildlife Refuge |
| G 430U | <i>Life in the Past</i> |
| G 452U | Geology of the Oregon Country |
| G 455U | Minerals and World Affairs |
| G 456U | Astrogeology |
| HST 339U | The Environment and History |
| PHL 310U | Environmental Ethics |
| PH 375U | The Earth's Atmosphere |
| SOC 320U | <i>Globalization</i> |
| SOC 341U | Population Trends and Policy |

HEALTHY PEOPLE/HEALTHY PLACES

| | |
|--------------------|--|
| AJ 330U | Crime Control Strategies |
| EPFA 456U/USP 454U | Urban Schools and At Risk Status |
| PHE 326U | <i>Drug Education</i> |
| PHE 346U | <i>Crime, Violence and Personal Safety</i> |
| PHE 355U | Consumer Health |
| PHE 443U | Environmental Health |
| PHE 446U | Community Health Principles |
| SW 407U | Community Based Interventions |
| USP 313U | Urban Planning: Environmental Issues |
| USP 399U | Health Resource Lifestyles and Community Development |
| USP 410U | Healthy Communities |
| USP 425U | Community and the Built Environment |

USP 426U
USP 450U

Neighborhood Conservation and Change
Concepts of Citizen Participation

KNOWLEDGE, RATIONALITY AND UNDERSTANDING

| | |
|----------|------------------------------------|
| EC 399U | Public and Private Investment |
| PHL 203U | Critical Thinking |
| PHL 204U | Introduction to Formal Logic |
| PHL 206U | Science and Pseudoscience |
| PHL 300U | Philosophical Methods and Concepts |
| PHL 399U | Practical Epistemology |
| PSY 300U | Personal Decision Making |
| PSY 491U | Decision Making I |
| PSY 492U | Decision Making II |

LATIN AMERICAN STUDIES

| | |
|--------------------|--|
| ANTH 311U | Peoples and Cultures of Latin America |
| ANTH 434U | Latin American Cities |
| ANTH 431U | Topics in Latin American Anthropology |
| EC/INTL 410U | Latin American Economy |
| GEOG 360U | Latin America |
| GEOG 407U | Seminar: Latin America |
| HST 365/366U | Latin American History |
| HST 407U | Selected Topics: (e.g., Mexican Exoticism, The Mexican Revolution, Mexico in the 1930's) |
| HST 410U/INTL 410U | Modern Brazilian History |
| HST 467U | Latin American Culture and Society |
| HST 465U/INTL 410U | 20th Latin American Politics |
| HST 468/469/470U | History of Mexico I, II, III |
| INTL 407U | Mexico Between Europe and the U.S. |
| INTL 407U | The Mexican Revolution |
| INTL 407U | US-Latin American Relations |
| HST 465U/INTL 410U | Latin American Politics of the 20th Century |
| SPAN 331U | Latin American Culture and Civilization |
| SPAN 343U | Hispanic Literature |
| SPAN 399U | Selected Topics (when content is appropriate to cluster) |
| SPAN 410U | Selected Topics (when content is appropriate to cluster) |
| SPAN 427U | Major Topics: Latin American Prose |
| SPAN 441U | Major Works in Translation (when content is appropriate to cluster) |

LEADERSHIP FOR CHANGE

| | |
|--------------------|---|
| AJ 410U | Leadership and Social Justice |
| AJ 410U | Political and Legal Issues of Ethical Leadership |
| BA 302U | Organizational Behavior |
| EPFA 410U | Educational Leadership in Schools |
| EPFA 456U/USP 454U | The Urban Schools and "At Risk" Status |
| PA 410U | Foundations of Citizen and Community Leadership |
| PHE 446U | Community Health: Principles and Practices |
| SOC 410U | Charismatic Leadership: Frameworks, Exemplars, Insights |
| SP 313U | Communication in Groups |
| SP 399U | Debate and Forensics |
| SP 415U | Problems in Intercultural Communication |
| SP 423U | Organizational Communication |
| USP 410U | Civility, Service and Civic Capacity: Building and Sustaining Community in Contemporary Society |

MEDIEVAL STUDIES

| | |
|------------------|---|
| ArH 456/457/458U | Medieval Art |
| ArH 461U | Northern Renaissance Art |
| ArH 471U | Italian Renaissance Art I |
| ENG 319U | Northern European Mythology |
| ENG 410U/WS 410U | Medieval Women |
| ENG 426/427U | Medieval Literature I, II |
| ENG 447U | Major Forces in Literature: Arthurian Literature |
| ENG 448U | Major Figures in Literature (when appropriate) |
| FR 341U | Introduction to French Literature I (taught in French) |
| FR 441U | Major Works in Translation (when appropriate) |
| FR 442U/WS 410U | Medieval Works in Translation |
| GER 341U | Introduction to German Literature I (taught in German) |
| GER 442U | Medieval Works in Translation |
| HST 350U | English History I |
| HST 355U | Early Medieval Europe |
| HST 358U | Late Medieval Europe |
| HST 399U | England in the Dark Ages |
| HST 407U | Seminar (when content is appropriate to cluster)c] |
| HST 450U | Medieval England |
| HST 475U | Russian History: 800-1700 |
| SPAN 341U | Introduction to Hispanic Literature I (taught in Spanish) |
| SPAN 441U | Major Works in Translation (when content is appropriate to cluster) |
| TA 471U | Theater History: Medieval/Renaissance Drama |

MIDDLE EAST STUDIES

| | |
|---------|-----------------------------------|
| AR 441U | Major Arabic Works in Translation |
|---------|-----------------------------------|

EC 445U
 EC 450U
 ENG 308U
 ENG 410U
 HST 315U
 HST 385U
 HST 386U
 HST 407U
 HST 410U
 HST 416U
 HST 485U
 HST 486U
 HST 487U
 HST 488U
 HST 495U
 INTL 399U
 INTL 401U/TUR 401U/WS 410U
 PS 361U
 PS 362U
 PS 407U
 SOC 483U
 TUR 410U

Comparative Economic Systems
 Third World Economic Development
 Cultural Studies in Literature: Post-Colonial Literature
 Trans-National Literature
 Greek History
 Middle East in Modern Times: 19th and Early 20th Century
 Middle East in Modern Times: 20th Century
 The Ottoman 16th Century
 Ancient Egypt
 Topics in Roman History
 The Ottoman World
 Modern Turkey
 Palestine and Israel
 Modern Arabia
 Comparative World History
 Model Arab League
 Women in the Middle East
 Introduction to the Politics of the Middle East
 The Arab-Israeli Conflict
 The Politics of North Africa
 Sociology of the Middle East
 Contemporary Turkish Culture

MORALITY

PHL 202U
 PHL 209U
 PHL 213U
 PHL 310U
 PHL 311U
 PHL/HST 399U
 PHL 455U
 PS 325U
 PSY 410U
 SCI 363U

Elementary Ethics
 Business Ethics
 Life and Death Issues
 Environmental Ethics
 Morality of Punishment
 American Value Conflict
 Health Care Ethics
 Politics and the Legal Enforcement of Morals
 Psychology of Moral Development
 Ethics in Science

NINETEENTH CENTURY STUDIES

ArH 486/487U
 ArH 481U/482U
 ENG 308U
 ENG 443U
 ENG 445U
 ENG 447U
 ENG 448U
 ENG 458/459U
 ENG 460U
 ENG 463U
 ENG 475/476U
 FL 448U
 FR 399/407/410U
 FR 441/442U
 GER 410U
 GER 441/442U
 HST 399U
 HST 332U/333U
 HST 478U
 RUS 427U
 TA 471U
 WR 323U

American Art and Architecture
 Nineteenth Century Art I, II
 Cultural Studies in Literature: Nineteenth Century Novel
 British Women Writers
 American Women Writers
 Major Forces in Literature (e.g. Literature and Evolution, American Sentimentalism)
 Major Figures in Literature (e.g., Bronte, Blake, Dickens)
 Literature of the Romantic Period I, II
 American Literature: Beginning to 1865
 American Literature: 1865 - 1955
 Literature of the Victorian Period I, II
 Major Figures in Literature: Dostoevsky
 Selected Topics: (e.g., French Civilization: Napoleon to WWI)
 French Literature in Translation
 Selected Topics (when content is appropriate to cluster)
Major Works in Translation: German Intellectual History
 Science in Society
 The U.S. in the 19th Century
 Russian Cultural and Intellectual History
 Russian Literature of the 19th Century
 Theater History: 19th Century European Theater
 Writing About 19th Century Texts

POPULAR CULTURE

ANTH 300U or W
 ENG 306U
 ENG 307U
 ENG 308U
 ENG 309U
 ENG 410U
 ENG 448U
 HST 479U
 MUS 355U
 MUS 360U
 MUS 361U/362U
 SP 314U
 SP/WS 337U
 SP/TA 399U
 SP/TA 399U
 SP/TA 399U
 SP/TA 399U
 SP/TA 399U
 SP/TA 399U
 SP 399U
 SP 399U
 SP 399U

Modern World in Anthropological Perspective
 Topics in Literature and Popular Culture (e.g., Fiction and Film, Practice of Everyday Life)
 Science Fiction (when content is appropriate to cluster)
 Cultural Studies in Literature (when content is appropriate to cluster)
 American Indian Literature (when content is appropriate to cluster)
 Folklore and Mass Media
 Major Figures in Literature (when content is appropriate to cluster)
 Russian Popular Culture in the 20th Century
Jazz History
The Guitar: History and Music
History of Rock Music
 Persuasion
 Communication and Gender
 Off Hollywood
 Film Studies I
 Film Studies II
 International Film History
American Cinema/American Culture
The Fifties: Media and Culture
 Gender and Race in Media
 Film Studies III: Documentary and A.G. Film
 Debate and Forensics

SP/TA 410U
 SP 422U
 SP 427U
 TA 399U
 USP/PS/SP 410U
 WR 399U
 WS/SP 410U

Selected Topics: (e.g., Alternative Media, Gender and Difference in Popular Media)
 Critical Theories of Mass Communication
 International Communication
 Documentary and A.G. Film
 The Information City
 Modern Travel Writing
 Gender and Difference in Popular Media

RENAISSANCE STUDIES

ArH 458U
 ArH 461U
 ArH 471U
 ArH 476U/477U
 ENG 410U
 ENG 411U
 ENG 430U/431U
 ENG 440U/441U
 ENG 448U
 FR 341U
 FR 441U
 HST 350U
 HST 356U
 HST 407U
 HST 450U
 HST 451U
 HST 455U
 HST 456U
 SPAN 341U
 SPAN 422U
 SPAN 441U
 TA 471U

Medieval Art, III
 Northern Renaissance Art
 Italian Renaissance Art
 Baroque Art
 Loving Shakespeare: The Tragedies
 English Drama
 Literature of the Renaissance
 17th Century Literature
 Major Figures in Literature (when content is appropriate to cluster)
Introduction to French Literature
Major Works in Translation
 History of England, I*
 Medieval Europe II
 Seminar (when content is appropriate to cluster)
 Medieval England*
 Tudor England
 The Renaissance
 The Reformation
Introduction to Hispanic Literature
Major Topics: Peninsular Drama
 Major Works in Translation (when content is appropriate to cluster)
 Theater History: Medieval/Renaissance Drama

SCIENCES - HUMANITIES

HON 407U
 HON 407U
 HON 407U
 HON 407U
 HON/SCI 407U
 HON/HST 407U
 HON/HST 407U
 HST 387U
 SCI 363U
 SCI 361U/HON 407U
 SCI 359U
 TA 471U

Visual Practices in the Arts and Sciences
 THEATRON: Place of Observation
Self/Life/Writing
Freud Between the Two Cultures
 Experimentation
 History and Memory
 History of Science and Religion
Science in Society
 Ethics in Science
 Science: Power-Knowledge
 Biopolitics
 Theater History: 19th Century (European Theater)

SCIENCE IN THE LIBERAL ARTS

SCI 311U/312U
 SCI 313U
 SCI 314U
 SCI 315U/316U/PH 261U/262U
 SCI 317U/PH365U
 SCI 318U/319U/PH 366U/367U
 SCI 321U/322U/ME 304U
 SCI 323U/324U
 SCI 331U/332U
 SCI 333U/GEOG 310U
 SCI 334U/GEOG 312U
 SCI 335U/336U
 SCI 341U/342U
 SCI 343U/344U
 SCI 345U/346U
 SCI 347U/348U
 SCI 351U
 SCI 352U
 SCI 353U
 SCI 355U/PH 378U
 SCI 359U
 SCI 363U
 SCI 399U
 HON 407U/SCI 361U
 HON/SCI 407U

Teaching Everyday Science, Parts I & II
 Environmental Mathematical Modeling
 Environmental Statistics
 General Astronomy, Parts I & II
 Fractals, Chaos and Complexity
 Complexity and Universe, Parts I & II
 Energy and Society, Parts I & II
 Materials for the 21st Century, Parts I & II
 Atmospheric Interactions, Parts I & II
 Climate and Water Resources
 Climate Variability
 Water in the Environment, Parts I & II
 Biology Concepts and Applications, Parts I & II
 Columbia Basin Plant Community, Parts I & II
 Old Growth Forest Ecology and Management, Parts I & II
 Science, Gender & Social Context, Parts I & II
 Northwest Wetlands Parts I & II
 Science and Policy of Climate Change
 Radiation in the Environment
 Science Through Science Fiction
 Biopolitics
 Ethics in Science
 Rates of Change
 Science: Power-Knowledge
 Experimentation

WOMEN'S STUDIES

EC 417U
 EC/WS 419U
 ENG/WS 399U
 ENG/WS 444U
 ENG/WS 445U
 ENG/WS 447U
 EPFA/WS 455U

Women in the Economy
 Economics of Race and Ethnicity
 Contemporary Women Writers
 British Women Writers
 American Women Writers
 Major Forces in Literature: American Sentimentalism
 Gender and Education

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|-----------------------------------|---|
| HST/WS 340U | Women and Gender in America to 1865 |
| HST/WS 341U | Women and Gender in America 1865-present |
| HST/WS 343U | American Family History |
| HST/BST/WS 410U | Women in African History |
| HST/WS 410U | Women in East Asia |
| HST 415U/WS 410U | Topics in Greek History: Greek Family |
| PS/WS 380U | Women and Politics |
| PSY/WS 310U | Psychology of Women |
| <i>PSY 410U</i> | <i>Psychology of Men and Masculinity</i> |
| <i>SCI 347U/348U</i> | <i>Science, Gender and Social Context</i> |
| SP/WS 337U | Communication and Gender |
| SP/WS 399U | Gender and Race in the Media |
| SP/WS 410U | Gender and Difference in Popular Media |
| SP/WS 410U | Women in Contemporary Film |
| SP/WS 410U | Language of Violence |
| WS 330U/CHLA 399U | Women of Color in the U.S. |
| WS/HST 407U | Family/Sex/Marriage |
| <i>WS 347U/348U/SCI 347U/348U</i> | <i>Science, Gender and Social Context, Parts I & II</i> |

March 14, 2000

MEMO TO: Faculty Senate

FROM: Sherril Gelmon
Chair, University Curriculum Committee

RE: University Studies Clusters

The UCC wishes to recommend two actions to the Senate.

1. Changes in clusters

At the December Senate meeting, a motion was passed regarding a process for approving additions/deletions of existing courses to clusters three times per year. Upon further discussion with the University Studies Committee, and with cluster coordinators, it has become clear that a more streamlined process will be beneficial to students, advisors, and UNST administrators. The recommended process is that University Studies review cluster changes in the fall, forward these to UCC for review at its January meeting, and then in turn UCC will forward these for the March Senate agenda (February Steering Committee). Therefore, UCC proposes the following motion:

“That beginning with AY 2000-2001, the Senate will approve changes (additions/deletions) to cluster offerings once per year at its March meeting for the following academic year. The approved lists will function as the official list for cluster courses for students and advisors, be published in the Bulletin: Schedule of Classes, and be made available by cluster coordinators to assist students and advisors in planning individual student programs of study.”

2. Counting of courses for clusters and/or majors

UCC is concerned that language regarding counting of courses for cluster credit and for the major is not clear. It is not clear whether or where this is stated in the Bulletin, but it appears that current practice is that students are not permitted to count courses for both the major requirements and the general education/cluster requirements. Therefore UCC proposes the following motion to Senate:

“UCC recommends that language be added to the Bulletin to clearly state that courses counted for clusters cannot also be counted as fulfilling major requirements, and requests that ARC draft appropriate language for approval. Should such language already exist, UCC requests that it be made more prominent to assist in student advising.”