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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate

FR: Robert Liebman, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on November 6, 1995, at 3:00 p.m. in **Room 53 CH.**

AGENDA

- A. Roll
- *B. Approval of the Minutes of the October 2, 1995, Meeting
- C. Announcements and Reports
 - 1. Announcements from the Floor
 - 2. President's Report
 - 3. Provost's Report
 - 4. Vice President's Report (FADM)
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Presiding Officer
- E. Reports from other Administrative Officers
 - 1. Fall Term Registration Report -- R. Tufts
 - 2. *Interinstitutional Faculty Senate -- S. Burns
 - 3. Committee on Committees -- D. Watne
- F. Unfinished Business
- G. New Business
 - 1. Curriculum Committee -- D. Holloway
 - 2. Graduate Council -- L. Goslin
- H. Adjournment

*The following documents are included with this mailing:

B Minutes of the October 2, 1995, Senate Meeting

E2 Report of the October, 1995 Interinstitutional Faculty Senate meeting

G1/2 Locator list for copies of course approvals by Curriculum Committee and Graduate Council

The Secretary must have names of Senators' alternates in order for them to be officially noted in your absence. Please submit your alternate's name to the Secretary at the 6 November Senate meeting or by telephone (5-4416) or e-mail (BobL@po.pdx.edu) by November 5, 1995.

SECRETARY TO THE FACULTY

431 Cramer Hall (503)725-4416 E-mail: bobl@po.pdx.edu

THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, October 2, 1995
Presiding Officer: George Lendaris
Secretary: Robert Liebman

Members Present: Abrams, Adams, Anderson, Barton, Bluestone, Bodegom, Bowlden, Brenner, J., Brenner, S., Cabelly, Chrzanowska-Jeske, Constans, Cumpston, Elteto, Etesami, Feeney, Fisher, Fokine, Franks, Friesen, Goldberg, Goslin, Greco, Greenfield, Hardt, Harrison, Howe, Johnson, A., Johnson, D., Kenny, Kocaoglu, Kogen, Krug, Lawson, Lendaris, Limbaugh, McBride, Mercer, Miller, Movahed, Novy, Nunn, O'Toole, Ogle, Ricks, Robertson, Rosengrant, Seltzer, Svoboda, Taggart, Terdal, Thompson, Tinnin, Watanabe, Watne, Wilson-Figueroa, Wineberg, Works.

Alternates Present: Barnham for Fortmiller, Youngelson-Neal for Potiowsky, Mandaville for Weikel, Steinberger for Williams.

Members Absent: Becker, Daasch, Danielson, Westbrook.

Ex-officio Members Present: Ahlbrandt, Allen, Davidson, Dryden, Hayden, Harris, Holloway, Kaiser, Kirrie, Koch, Lafferriere, Liebman, Oshika, Pernsteiner, Pfingsten, Putnam, Ramaley, Reardon, Toscan, Toulon, Walton, Ward, Young.

B. APPROVAL OF THE MINUTES

The meeting was called to order at 4:05. The Faculty Senate Minutes of June 5, 1995 were approved as circulated.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

1. ANNOUNCEMENTS

LENDARIS, Presiding Officer, opened the 1995-96 session by remarking that, in addition to its customary business, the Senate this year faces four matters of importance: 1) conversion of undergraduate courses to a 4-credit model, 2) implementation of the General Education program, 3) the issue of representation on faculty committees, and 4) the question of reorganizing Oregon's higher education system. LENDARIS called on members of the Committee on Committees to caucus after adjournment to set a meeting for selecting a chair.

2. President's Report

a) The University has received its second Title XI (urban university) grant in the amount of \$1.8 million over 5 years. Senator Hatfield, who supported PSU's efforts, attended the 10/2 press conference at which the award was announced. While Bill Becker and Paul Latolais serve as principal investigators, many assisted in writing the grant application and deserve our congratulations and thanks.

b) At its November meeting, the State Board of Higher Education will begin to set a strategy for the 1997 legislative session. The process will bring together Board members, campus presidents, and Oregon legislators and leaders to affirm higher education's importance and to spotlight the shortfall between the state's needs and budgetary resources now available. RAMALEY is at work with the Chancellor's office on a document describing Oregon's changing educational needs and how the structure and programs of the state system might change to meet them. Separately, the Governor has received the report of his citizen's commission to rethink Oregon's educational system, headed by Don Frisbee and Tom Bruggere. While the document has not been circulated, the Governor discussed one of its ideas: a reconfigured higher ed system in which OSSHE institutions would be grouped with either UO or OSU.

Recognizing that Oregon higher ed is entering a propitious time in which its forms and funding will receive serious attention, RAMALEY called on the Senate to assist in developing proposals on how best to strengthen higher education in the Portland metropolitan area.

c) Final details of the budget will be discussed at the 10/19 administrators meeting which will look at the effects of Ballot Measure 5 and at how best to manage the resources available under the 1995-97 budget. RAMALEY invited budget committee members to attend.

KOCAOGLU asked whether and how PSU factored into discussions of a reconfigured OSSHE system. RAMALEY characterized the discussions as brainstorming which included the idea of grouping institutions into two mini-clusters: one, a public Ivy cluster emphasizing arts and sciences; another, an outreach, community-based cluster. These clusters would likely bring changes in name, but not in the missions of separate institutions. RAMALEY's look at states which initiated reorganization talks showed three outcomes: 1. after recognizing that reorganization would not make a critical difference, to hold back, 2. to create mini-systems, or 3. to have absolute independence.

LENDARIS urged the Senate to take a proactive stance to demonstrate to Oregon's citizens the prospect of strengthening higher education.

3. Provost's Report

a) Following a meeting with the NW accrediting commission in June, PSU received word of its 10-year re-accreditation. REARDON thanked those involved, especially John Cooper, for their work.

b) There was no support in the OSSHE Academic Council for semester conversion and it is unlikely that a plan will emerge during the 1995-97 biennium.

c) REARDON noted that the \$6+ million dollar endowment for undergraduate education just announced by UO shows the possibility for external funding for the improvement of undergraduate education. PSU is already well along in this process and has recently received \$1,480,000 including \$500,000 for faculty development, \$178,000 from NEH/NSF for sophomore and junior courses, \$260,00 from FIPSE for using technology in large lecture classes, and \$80,000 for other faculty support.

4. Vice-President's Report

PERNSTEINER expressed gratitude for the warm welcome he received and promised a careful look at current and proposed budgets.

D. QUESTION PERIOD

LENDARIS suggested that faculty submit questions in writing to administrators when the answers require gathering or analysis of data.

E. REPORTS FROM OTHER ADMINISTRATIVE OFFICERS AND COMMITTEES

1. Lesbian, Gay, Bisexual Task Force

MERCER delivered the report in place of P. Wetzel. President Ramaley created the task force in Spring 93, a time of tension in Oregon politics, to assess how and how much the campus environment was accepting, open, and safe for lesbian, gay, and bisexual faculty, staff and students. The task force, made up of faculty, staff, students, and members of the Human Rights Commission, conducted a survey of perceptions of campus climate toward gay, lesbian, and bisexual faculty, students, staff, assessed campus services provided to these groups, and

conducted campus forums. The survey showed that students, staff, and faculty perceived their experience to be like minorities on campus and that faculty and staff perceived PSU to be less inviting than students. The task force had three outcomes: 1. a safe zone committee, 2. a bias reporting line, and 3. lesbian-gay-bisexual advocacy network modelled on the sexual harassment network. A copy of the final report is available from the Office of Affirmative Action.

2. BURNS reported that there was no September meeting of the Interinstitutional Faculty Senate.

F. UNFINISHED BUSINESS

1. Election of Steering Committee Members

Katherine Novy was elected by secret ballot to the 95-96 Senate Steering Committee to replace Steve Brenner who had to resign.

2, 3. SBA and LIB reorganization reports

OSHIKA reminded the Senate that the 93-94 Steering Committee completed reports on the SBA and LIB reorganizations (dated September 15, 1994 and circulated for 10/3/94 Senate meeting) and that further review was not required in 1995-96.

G. NEW BUSINESS

1. General Education

1a. Chuck White presented a status report on the General Education program as it begins Year II. Over 100 faculty participated in the 7-day training program offered September 6-14. The number of PSU students in Freshman Inquiry is up (685 Fall, 94 vs. 819 Fall, 95). Initiated Fall, 95, Sophomore Inquiry courses enroll 497 students in 18 sections. Fourteen sections are scheduled for winter and 19 for spring.

The Gen Ed program was strengthened by enhanced orientation activities for students, improved training of peer mentors, and the start of a FRINQ (faculty) council to govern Freshman Inquiry. A summer FRINQ program began and a transition module enrolling 80+ transfer students started this fall. With the hiring of capstone coordinator, pilot capstone courses are being readied for Fall, 96. Finally, the Gen Ed program has become a model for other schools

considering the improvement of undergraduate instruction such as Temple, University of Houston, Linn-Benton, Clackamas, and PCC-Rock Creek.

1b. WHITE distributed copies of the continuing assessment plan for the Gen Ed program.

Responding to MANDAVILLE's question on retention in Freshman Inquiry, WHITE reported results of a Spring, 95 tally (roughly 70% continuation) and a summer followup of 100 who did not continue (of 75 who responded, most did not re-enroll in successive terms). Responding to A JOHNSON's question on continuation rates from FRINQ into Sophomore Inquiry, WHITE noted that because students could take SINQ courses any term, it was too early to know continuation rates. Responding to SVOBODA's question of whether there would be enough sections of junior and capstone courses to accomodate transfer students in the next two years, WHITE said it was still premature to estimate the number of students needing these courses and the number of instructors available to teach them. LENDARIS encouraged the Senate to stay abreast of Gen Ed's implementation and evaluation. HOLLOWAY noted that the curriculum committee -- when freed from the burden of doing 4 credit conversion -- will review proposed Gen Ed courses. A. JOHNSON called for examination of Gen Ed's cost as part of its evaluation in view of budgetary pressures and underenrollment in SINQ courses. WHITE responded that differing room sizes partly explain the variation in SINQ course enrollments.

H. ADJOURNMENT

The meeting was adjourned at 4:10 and those present were invited to "K" House.

**NOTES ON THE INTERINSTITUTIONAL FACULTY SENATE MEETING,
OCTOBER 6-7, 1995, OHSU**

Scott Burns, Geology Department, PSU IFS Representative

- a) **Restructuring of OSSHE:** Much discussion revolved around the recent news items about restructuring of the state system. From inside sources we discovered that three persons, President Dave Frohnmeyer of the University of Oregon, Chancellor Cox, and Chair of our board, Les Swanson, were the three leaders of the ideas being fed to the media. The IFS has decided to not wait and be passive, but it is important that we become involved in the planning proposals early in the process. We have constructed a letter to the chancellor asking that we become part of the discussion process. As the chancellor has said, we don't want to be victims but architecture for change to meet the needs of the state. We have asked for more information on the subject and have asked the Chancellor to speak to us at our next IFS meeting (December 1) in Portland.
- b) **Diversity Initiative:** Last year the Board passed the diversity initiative, but most faculty are not aware of it. We have asked the Chancellor's office to tell us what has happened to it. Recruitment of faculty and students was at its core, but we have heard nothing about it.
- c) **Faculty on the Board:** We are still trying to pursue getting a faculty member on the board. The board has a new makeup with four new members so we are trying to see what they are like before we chose a path of action. We did get our president of IFS invited to the summer retreat of the board which seems like we are moving in the right direction.
- d) **New 2010 Committee on Graduate Education:** The board is putting together a new committee to investigate graduate education in the system and its role in the future in Oregon. It will be looking at the mix of programs, program quality, faculty balance of teaching and research, market behavior affecting directions, tuition policies, meeting industry needs, and communications with the community.
- e) **Overview on Productivity:** OSSHE will be holding a forum at PSU on faculty productivity and educational reform statewide on January 17th in the afternoon.
- f) **Governor's Vision for Higher Education:** The governor talked to the board at the retreat this summer and stressed three things that higher education must focus upon in the future in order to fare better in funding. First, we must improve our links with high schools and community colleges to form a seamless K through college educational path. Second, OSSHE must interact with regional economic strategy boards and plan for the future. Third, OSSHE must become more involved in initiatives for the state's public safety (prisons, courts, etc.) which will be one of the main aims of the legislature in 1997.

g) **Distance Education:** The IFS wants to start investigating distance education and its role in higher education. We will be starting at our December meeting at PSU to do this.

**Locator List for copies of course approval by
Curriculum Committee and Graduate Council**

By custom, lists of course approvals by the Curriculum Committee and the Graduate Council are circulated to Senators and ex-officio members with the agenda of the meeting when they will be discussed. This year, as PSU moves to a 4-credit model, the extensive number of courses under review made it impossible to continue past practice. To conserve paper, reduce costs, and save staff time, I will make available a dozen copies of the full document. To ensure our commitment to full disclosure and discussion, I have asked chairs of the Curriculum Committee and Graduate Council to circulate a summary of the actions of their committees at the 11/6 meeting.

Robert Liebman, Secretary to the Faculty

Copies of the full document are available at the:

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