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## Faculty Senate Monthly Packet May 1989

Portland State University Faculty Senate

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To: Senators and Ex-officio Members to the Senate

From: Ulrich H. Hardt, Secretary to the Faculty *UHH*

The Faculty Senate will hold its regular meeting on May 1, 1989, at 3:00 p.m. in 150 Cramer Hall.

#### AGENDA

- A. Roll
  - \*B. Approval of the Minutes of the April 3, 1989, Meeting
  - C. Announcements and Communications from the Floor
  - D. Question Period
    - 1. Questions for Administrators
      - Question for Provost Martino, submitted by S. Kosokoff:  
"What plans have been made and activities undertaken for enrollment reduction?"
        - 1. What is now being done?
        - 2. Were any Senate Committees involved in decisions on this matter and should they be?
        - 3. What will be done Fall term to limit enrollment (e.g., cutting back part-time instructors) and what will be the impact on students?"
    - 2. Questions from the Floor for the Chair
  - E. Reports from the Officers of Administration and Committees
    - \*1. Annual Report, Budget Committee -- Ellis
    - \*2. Annual Report, University Athletics Board -- Walker
    - \*3. Annual Report, University Honors Board -- Buell
    - \*4. Annual Report, Teacher Education Committee -- Swenson
    - 5. Spring Term Registration Up-date -- Tufts
  - F. Unfinished Business -- None
  - G. New Business
    - 1. Request for Change in Finance and Law Department -- Forbes
    - \*2. Library Committee Report -- Lall
    - \*3. Proposal for M.S. in Philosophy -- Edner
  - H. Adjournment
- \*The following documents are included with this mailing:
- B Minutes of the April 3, 1989, Meeting
  - E1 Annual Report, Budget Committee\*\*
  - E2 Annual Report, University Athletics Board\*\*
  - E3 Annual Report, University Honors Board\*\*
  - E4 Annual Report, Teacher Education Committee\*\*
  - G2 Library Committee Report
  - G3 Proposal for M.S. in Philosophy\*\*

\*\* Included for Senators and Ex-officio Members only

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 1, 1989  
Presiding Officer Pro tem: Penk  
Secretary Pro tem: Alberty

Members Present: Alberty, Anderson, Andrews-Collier, Balogh, Bennett, Brenner, Buell, Bunch, Cheifetz, Cooper, Edner, Ellis, Fisher, Heflin, Horowitz, Ingersoll-Dayton, Jackson, Johnson, Jones, Kosokoff, LeGuin, Lendaris, Martinez, Matschek, McBride, McElroy, Moor, Morris, Nattinger, Parshall, Penk, Powell, Rees, Ronacher, Sampson, Tang, Tayler, West, Wetzel, Wright, Wyers.

Alternates Present: White for Boyle, Kristof for Constans, Frost for Maynard, Arick for Peterman.

Members Absent: Becker, Burns, Cease, Chapman, Dahl, Dailey, Etesami, Goekjian, Hakanson, Midson, Millner, Olsen, Poulsen, Reece, Rose, Van Halen, Walker.

Ex-officio Members Present: Diman, Martino, Matthews, Miller, Nunn, Pfingsten, Reardon, Schendel, Sheridan, Toulan, Heath, Wise.

APPROVAL OF THE MINUTES

The minutes of April 3, 1989, were accepted; motion by A. Johnson, second by Heflin. There were no announcements or communications from the Floor.

QUESTIONS PERIOD

Questions submitted by S. Kosokoff for Provost Martino: "What plans have been made and activities undertaken for enrollment reduction? What is now being done? Were any Senate committees involved in decisions on this matter and should they be? What will be done fall term to limit enrollment (e.g., cutting back part-time instructors) and what will the impact be on students?"

Provost Martino responded fully to the questions stating in part that managing enrollment would be done by managing access to oversubscribed courses as this is a logical first step. Registration priorities have been set--non-admitted students may not advance register, transferring students from other OSSHE institutions who are not yet formally admitted to PSU also may not advance register . . . . ARC was involved with raising entrance GPA requirements . . . not a long-time planning frame; it was necessary for short-time reaction to short-term changes in circumstances; difficult to involve Senate committees in short-term decisions. Before fall we may have to exclude another group of transfer students from priority enrollment; it will certainly not be the community college students because of very specific articulation agreements.

KOSOKOFF asked if the Provost plans to use EPC and the Planning Council in further decisions. The Provost replied that he had already warned the

Planning Council of future involvement, and he certainly invites the EPC to look at the issues too.

BUNCH asked for a clarification stating that there was an inconsistency between saying that you had anticipated the Chancellor's problem with enrollment and a lack of time. Provost replied that PSU had looked at what we would have to do and did not anticipate it would be the Chancellor's policy as well . . . . in timing of a week or two it is very difficult to involve faculty groups.

#### QUESTIONS FROM THE FLOOR FOR THE CHAIR

JOHNSON asked about the memo from the Provost and Graduate Council suggesting it would take two years to review all proposals. Provost-- . . . will salvage as much work of the semester conversion as possible, but it is so much that the two bodies (undergraduate Curriculum Committee and Graduate Council) cannot do it all for the next catalog available for change but certainly will have it done for the following. JOHNSON--does that mean three or four years? PROVOST--yes.

#### REPORTS FROM OFFICERS OF ADMINISTRATION AND COMMITTEES

Annual Report, Budget Committee. ELLIS presented the Annual Report of the Budget Committee. Stated the committee is exploring ways to be more proactive, rendering more service and better service. Those recommendations from the committee will be ready soon. Cooper and Wetzel moved and seconded acceptance. Carried.

Annual Report, University Athletics Board. WALKER presented the report. Ellis and Fisher moved and seconded acceptance. Carried.

Annual Report, University Honors Board. BUELL presented the report commenting it should be labeled E3. Tang and Kosokoff moved and seconded acceptance. Carried.

Annual Report, Teacher Education Committee. SWENSON reported. COOPER commented that the department recommendation which is required is now only one of ten items in the evaluation process and why? SWENSON commented he did not have complete answer. MARTINO commented that he understood that the evaluative process is outside of the departmental recommendation and that the departmental recommendation was necessary before evaluation. TANG moved that it be accepted as written with the reservation to clarify at a later date. It was seconded by HEFLIN and carried.

TUFTS reported that the head count was essentially the same as this period last year but that IRR shows credit hours are up 1.7% over this period last year.

The IFS report was given by our representative, Oma Blankenship. A full written report was submitted to the Secretary for the records. At the close of her report BLANKENSHIP paid a very moving tribute to Professor Nancy Tang for her long and significant service to the IFS on behalf of



Portland State University. BLANKENSHIP commented . . . "the Interinstitutional Faculty Senate has come of age . . . and it is largely due to Nancy's great contribution . . . . We're now proud to say we're from PSU . . . ." LENDARIS asked what the arguments were supporting the requests of some OSSHE institutions to change from "colleges" to "universities." One example cited was the Korean example, that in Korea "college" alludes to high school, and the Koreans would not do business with institutions bearing that name, even though they were institutions of higher education. An interesting discussion ensued. TANG mentioned that the more important topic is the proposed change to the Administrative Rules regarding "timely notice" to tenure track faculty.

UNFINISHED BUSINESS -- none

NEW BUSINESS

The Chair requested and received permission for an item of new business to come to the first position at this time. KOSOKOFF moved that PSU Faculty Senate congratulate Coach Marlin Grahn and the PSU Wrestling Team for its outstanding season and national championship. This was seconded by JONES and carried. BUNCH commented that he was "all for it"; however, we don't seem to congratulate . . . for music . . . or . . . in dance; do these people (athletes) need that much reinforcement.

The Chair proposed two requests by Presiding Officer BURNS. The first was that she would like to have a motion enabling her to write letters welcoming new foundation board members in the name of the Faculty Senate. So moved by JOHNSON and seconded by COOPER, carried.

The second request was that a motion be made to choose a PSU alum of the month by the Faculty Senate. The procedure would actually be carried out by Clarence Hein of the News Department. TANG commented that this was not coming out of the Task Force. She recommended that the Faculty get their ideas to the Steering Committee for recognition of alumni on at least a quarterly basis. The motion was tabled to be treated as a discussion item at the next Steering Committee meeting; the Steering Committee will bring back suggestions to the June meeting. HEIN was recognized; he suggested that the Steering Committee communicate with the new Alumni Director due on board in June, and someone on the Alumni Board would probably like to work with someone on this.

FORBES read a prepared statement regarding the Request for Change in Finance and Law Department, and a written copy was supplied to the members and the Secretary for the records. JOHNSON moved and MOOR seconded that the Senate refer the proposal back to the EPC for further consideration. ANDERSON stated he would like the representation voted on now; the only option offered is an option in Finance. JACKSON stated that she does not agree there is no concentration in law. COOPER commented that without full disclosure of the issues on both sides that he did not feel the Senate could knowledgeably vote at this time. HEFLIN, an EPC member, made appropriate comments and stated that he felt practitioners need more exposure to the law. BUNCH asked if the SBA were contemplating creating a department

of law. How can you take law out of a business curriculum? ANDERSON said they were not planning to take out law; this is merely a request for a departmental name change, and no changes in curriculum are attached to the request. Motion carried.

LALL presented the Library Committee Report asking for questions. JOHNSON asked if he could make a brief statement about the . . . edifice. PFINGSTEN made comments stating that the opening day for bids was may 18th; that all previous bids were about 1-1/2 million over the allowable limit; had to reject all and go back to the architect for changes in program and cuts. Changes made, considerable but nothing he feels would do damage to the program aspects of the library. It was moved and seconded by JOHNSON and PARSHALL that we accept the report. Carried.

EDNER presented the proposal for MS in Philosophy. MOOR asked that a Senate member move that the Senate ask the Graduate Council to bring to the June meeting a list of the graduate requirements by Philosophy for this degree. The motion was made by JONES and seconded by JOHNSON. Carried. There was then discussion on exactly what we had approved. To clarify BRENNER moved and JONES seconded that we approve the proposal for an MS in Philosophy. Carried.

BENNETT then presented a letter to the Faculty Senate from Gavin Bjork. The letter was presented to the Secretary for the records. BENNETT moved that the Faculty Senate invite the governor to come and speak to the Senate (and to students) and address concerns set out in the letter. Second by BUNCH. MOOR made a friendly amendment to invite the governor to discuss issues raised by Bjork and that the Senate send the letter to the governor. Seconded by ELLIS. COOPER felt we should not direct such a challenging letter (would waste an opportunity); instead ask the governor to respond to concerns. JOHNSON asked if we could assign the task to the Steering Committee. Chair states must vote on amendment first. MOOR's amendment fails. BENNETT agrees with JOHNSON to refer to Steering Committee and withdraws her original motion in favor of referral for action and an invitation to the governor with an agenda to be addressed. JOHNSON so moves, seconded by COOPER. It was agreed that the agenda to be addressed would be discussed with administration before sending; the Steering Committee would also check with the president prior to extending the invitation.

#### ADJOURNMENT

The meeting was adjourned at approximately 16:20.

# Portland State University

MEMORANDUM

E1

April 7, 1989

TO: Faculty Senate

FROM: Walt Ellis, Chair *Walt Ellis*  
Budget Committee

RE: Annual Report to Senate

The Budget Committee has undertaken the following activities during academic year 1988-89:

1. Liaison with University Planning Council--Chairperson of Budget Committee serves the Council in an ex officio capacity;
2. Review and monitoring of Governor's proposed budget for the 1989-91 biennium, meeting with officers of the University administration to understand budget implications for the University;
3. The writing of two letters addressed to the Oregon Legislative Assembly, including Ways and Means Subcommittee on Education, pertaining to faculty concerns over the University's 1989-91 biennium budget.

The Budget Committee is currently undertaking a review of its charge from the Senate and the feasibility of a more proactive role in the University's budgetary process. Recommendations on possible roles for the Budget Committee will be transmitted to the Senate in Fall 1989.

#### Committee members:

Dennis Barnum  
Charles Becker  
Mary Cumpston  
Harold Gray  
Ulrich Hardt  
Robert Holloway  
Ansel Johnson  
Faye Powell  
Joanne Tornow  
George Tsongas  
Ann Weikel  
Sam White  
Todd Newman-Barnhart  
Tamara Roth

## **Portland State University -- University of the Future \***

Portland State University is a comprehensive public university of distinction. It serves Oregon's population and commercial center through academic program flexibility, intellectual creativity and the promotion of life-long learning. PSU has 16,000 enrolled students, including half of the State System of Higher Education enrolled graduate students, and serves nearly 40,000 individuals in credit or non-credit classes each year. PSU is Oregon's primary vehicle for meeting traditional and non-traditional higher education and research needs throughout the metropolitan complex. The university's broad array of research and study efforts, from undergraduate through doctoral programs are essential elements critical for the development of the state and the region.

Portland State University is at the center of a dynamic and exciting community. Almost sixty percent of Oregon's people live within commuting distance of the campus. The population of Greater Portland is expected to expand from 1.3 million in 1980 to 1.6 million by the year 2000. This is one-half of the growth anticipated for the entire state. As Oregon's economic and population center and gateway to the Pacific Rim, Portland offers unique opportunities for business and industry, government and the university to enhance partnerships that promote the economic, social and cultural development of its citizens.

The mission of Portland State University is to provide excellent programs of teaching, research, and public service in Oregon's major metropolitan area. As the major comprehensive public university in the Portland area, it will continue to be a leader in the economic, social, and cultural life of the community. It will also expand its close ties with local educational and cultural institutions, business and industry, labor organizations, and government agencies.

The development of Portland State University will continue to be founded on traditional disciplines of the liberal arts and sciences. Strong continuing education, professional development, and community service activities will be an integral part of Portland State University's instructional and research programs.

Graduate and research programs in the sciences and engineering that are tied to the community's focus on high-technology industry, business administration, international education and trade, urban and ethnic education, health systems and administration, the criminal justice system, management of complex urban systems, public administration, social services, and the arts will be given priority consideration.

March 25, 1989

External Relations Working Group

\* The last three paragraphs represent a summary of the Mission Statement from the *Strategic Plan: Oregon State System of Higher Education, 1986.*

UNIVERSITY ATHLETICS BOARD  
ANNUAL REPORT  
TO  
FACULTY SENATE

(Insert #E2)

May 1, 1989

Several memoranda, documents and recommendations have been studied and forwarded during 1988-89, and we will continue to look at matters concerning athletics for the remainder of the academic year. The past year's activities included:

1. Re-affirmed position on move to NCAA Division I as a desirable goal. Forwarded memo to Interim President Edgington with copy to Senate.
2. Sent Congratulatory Memos to Coaches Mozzochi and Allen for their teams' fine showings at the National Championship level. Cops sent to Senate and Interim President Edgington.
3. Reviewed and made recommendations to the Incidental Fee Committee (ASPSU) on all budgets receiving monies from that source, including Inter-collegiate Athletics, Intramurals, Club Sports, and Student Recreation.
4. Assembled a Subcommittee Report as requested by the NCAA on Student Participation during finals week.
5. During Spring quarter we will initiate a self study as requested of all participating schools on a five year cyclical basis by the NCAA.
6. Subcommittee meetings and information gathering sessions were held throughout the year.

I would like to commend all who served on this year's University Athletics Board; meeting attendance was excellent and participation was of the highest caliber.

University Athletics Board Members

Steve Brenner, BA  
Alan Cabelly, BA  
Robert Jones, PSY  
Laura Mosier, Student  
Craig Nichols, Community Representative  
William Olsen, COOP/ED  
Erick Winters, Student  
Robert Walker, Television Services (Chair)

Ex-Officio

Ernest "Pokey" Allen, Acting Athletic Director (end 12/31/88)  
Charles Becker, HPE Intramurals  
Bob Lockwood, Faculty Representative for NCAA  
Roy Love, Assistant to President for Athletics  
Sylvia Moseley, Program Director, HPE, Student Recreation  
Gary Powell, Acting Vice President for Finance and Administration  
Jack Schendel, Dean, School of Health and Physical Education

Consultants

Megan Boyle, Educational Activities, Sports Club Advisor  
Gordon Lawrence, Student, Program Director for Club Sports

## UNIVERSITY HONORS PROGRAM BOARD

Annual Report to the Faculty Senate

May 6, 1989

During the year the Honors Board has principally been occupied in studying representative honors programs (Georgia, Kansas, California, Wisconsin, others) with an eye to strengthening our own program, in an ongoing review, which will continue into the Fall term.

Guidelines for promotion and tenure for Honors faculty are being shaped in conjunction with planning for future staffing needs.

Visiting Lecturers: In the Fall, papers delivered--open to the university community--by professors of the classics, from Princeton and NYU. (Robert Lamberton, "Discovery of a Hermeneutics of Literature"; Charles Beye, "Virgil, Appollonius and Homer: Comedy and Tragedy in the Aeneid"). In the Spring, papers by professors from St. John Fisher College, the Sorbonne and UCLA, all on Blaise Pascal, April 5 and 6.

Internships: Director Michael Reardon visited Washington, D.C. to investigate setting up internships in D.C. and elsewhere with such organizations as the Department of Commerce, the Smithsonian, and Common Cause. With PSU Alumni Association support, such a program would send Honors students off--at the same time, probably Fall quarters for ten weeks of first hand experience, related to the student's areas of study.

National Collegiate Honors Council Conference: Denver. Two faculty and one Honors student will participate, delivering papers and participating in panel discussion. Sample topic: "Reception Theory as Pedagogy."

Enrollment in the Program: Fall '88: 230, Spring '89: 180 with 13 expected to graduate this spring. These figures are in balance with recent enrollments, for the past several years, and include 10 to 12 seniors, typically, who are no longer enrolled in courses but are completing theses, under departmental advisors.

Respectfully submitted,



Thomas C. Buell, Chair

University Honors Board Members:

Carl Abbott, USP  
David Johnson, HST  
Robert Shatola, SOC

Leonard Swanson, MTH  
Mark Chase, Student Rep.  
Jeff Robinson, Student Rep.



REPORT TO THE FACULTY SENATE  
TEACHER EDUCATION COMMITTEE

May 1, 1989

MEMBERS: Chairperson, Eric Swenson, Foreign Languages; William Becker Chemistry; Mildred Bennett, Math; Mary Constans, Art; Deborah Freedman, Music; David Krug, Special Ed.; Hugh Lovell, Economics; Ray Mariels, English; Virginia McElroy, Education; Alice Lehman, HPE; Carl Pollock, Business Administration; William Tate, Theater Arts; Arthur Terry, Counseling. Ex-officio members: Robert Everhart, Dean of School of Education; Ulrich Hardt, Assistant Dean of the School of Education and secretary to the committee; Kathleen Greey, Education Librarian.

The following report summarizes the activities of the Teacher Education Committee during 1988-89.

The committee reviewed admission criteria being developed by the School of Education and addressed a number of issues including: refinements of the new Fifth Year program, the Fifth Year Pilot program, TSPC, the Student Advising Center, and two Task Forces, one involved with Undergraduate Elementary Education, the other with the Masters of Education Program.

The committee moved unanimously to recommend:

- raising the cumulative GPA required for admission to the Teacher Education Program from 2.75 to 3.0, starting in the Fall of 1990.
- adoption of a new Rating Form for determining admission to the Fifth Year Program. This form assists in fairly assessing each applicant's qualifications by calculating a composite score based on ten items: the BA/BS, GPA, NTE exam, C-Best test, Foundation courses, Letters of Recommendation, an Interactive Simulation, an Essay, Departmental Recommendation, and "Other".

Respectfully submitted on behalf of the committee by



Eric Swenson, Chairperson

PORTLAND STATE UNIVERSITY

May 6, 1987

TO: Faculty Senate  
FROM: The Graduate Council  
SUBJ: Special Report on Philosophy MA Program Proposal

C. William Savery, Chair, Sy Adler, Kenneth Ames, Sandra Anderson, Graig Cheshire, John Cooper, Dean Frost, John Golbeck, Mary Kennick, Loarn Robertson, Grover Rodich, Eldon Tamblyn, Herm Taylor.  
Ex-Officio: Bernard Ross, Robert Tufts, Robert Nicholas

After several meetings devoted to consideration of the proposal for a new MA Degree in Philosophy, the Graduate Council voted to not approve. Representatives from the Philosophy Department requested that a special report be given to the Senate rather than including the action in the 1987 Annual Report.

After a first reading in the fall, consideration of the program was deferred indefinitely when the CLAS Dean postponed appearing before the Council to support the program. The program was again considered in February at which time a statement by Dean Paulder supporting the program was received and the program proposal was revised eliminating the MS option.

Acting Philosophy Department Head Dan Passell and faculty member Donald Moor attended the February meeting to present and discuss the proposal with the council members. Consideration of the program was carried over to the following meeting to which the representatives from the Philosophy Department again were invited. At the close of this meeting a vote to not approve was taken.

Major concerns about the Philosophy MA Program were raised by the Council. They included:

1. The program as proposed contained only two distinct topical omnibus 500 level courses, PHL 520 Topics in Epistemology and PHL 530 Topics in Professional Ethics which according to the trial schedule would be repeated. Subsequently, the PHL 520 was eliminated. Is this program sufficiently detailed in curriculum to merit approval?
2. The Council raised questions about the large overlap of graduate and undergraduate students who would be taking the 400g courses which would constitute a major portion of the graduate curriculum.



Would there exist sufficient 400g courses to provide new courses for a PSU Philosophy major BA graduate to take as a MA student? How would the experience of and course requirements for a graduate student differ from those of an undergraduate student?

3. Of the several letters supporting the proposal from professionals outside the university, all were supportive because of the presence of applied ethics emphasis. This emphasis seemed to be lacking in the program and curriculum.

Council members in addition had some concerns about the administrative aspects of the program. The recent high teaching loads of Philosophy faculty suggests difficulties of launching a new program without additional resources. Is it a sound policy for a department that is still suffering from a faculty FTE cutback during retrenchment to expand its offerings?

These concerns were raised by members in meetings, discussions with the representatives from the Philosophy Department ensued, written reports were prepared and subsequently discussed. The final vote was 4-3 in opposition to the proposed program.

# Portland State University

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College of Liberal Arts and Sciences  
Department of Mathematical Sciences  
MEMORANDUM

May 1, 1989

To: Members of the Faculty Senate

From: Gavin Bjork *G.B.*

It is reported that Oregon's Governor recently made "a pejorative crack" about Portland State. Are you getting as tired as I am of this kind of thing? Why on earth would the state's top elected official make a comment for which he would later apologize about an institution where thousands of Oregonians have chosen to learn and to earn degrees? For months we received demeaning and insulting comments from members of the State Board of Higher Education and now, apparently, the Governor has gotten into the act. I'm fed up with it and I'd like the Senate to address the issue. It is clear that nobody else is going to speak up for us.

I urge the Senate to invite Governor Goldschmidt to come to Portland State and speak to the faculty and students here. I think we should hear directly from him what he thinks about this University and its future.

Here are a few things that I'd be interested in hearing him discuss. Is it true that at the same time the state is having trouble finding the money to remodel a completely inadequate existing library at this state institution, the state may have enough money to provide funding for the Oregon Graduate Center, an elite private institution? What does he think about the fact that students at Portland State can take no graduate work here in Computer Science at the same time that the State System is able to fund competing doctoral programs in Computer Science at neighboring downstate universities? Does he think it is reasonable that students in this metropolitan area of a million-plus can find no degree programs of any kind at the state's urban university in fields such as Architecture and Journalism? If funding for higher education is so short, how is it that this state can continue to spend millions for a complete complement of chancellors that states of comparable size, such as Arizona and Washington, do not seem to need? Finally, given the higher education priorities we've been hearing about, why would any of us at Portland State be interested in seeing the spending cap lifted?

Perhaps some other action on our part would be more appropriate than an invitation to the Governor. But we must begin to speak out, loudly and clearly, for Portland State. We need to let people know that the continued underfunding of the state's metropolitan area university is a scandal, that the spending priorities we've seen enunciated so far are unacceptable and that we will not support them, and that we're sick and tired of the insults, especially when they come from the very people that should be our advocates, not our detractors.

1 May 1989

TO: PSU Faculty Senate  
FROM: Richard Forbes, for the Educational Policies Committee  
SUBJ: Proposal from the Department of Finance and Law to change the unit's name to Department of Finance

This proposal has been discussed by EPC at three meetings. No more than six of the 15 committee members have been present at any of these meetings.

Professor Janice Jackson, a faculty member in the area of business law, met with the committee on 21 April; Professor Jackson, Professor Anderson Chair of the Department of Finance and Law, and Professor John Oh, Associate Dean of SBA all met with the committee on 28 April.

According to Professors Anderson and Oh, the proposed name change will enable SBA to serve their students better by clarifying the existence of a formal departmental option for specialization in Finance. Such an option in law does not exist here. A proposal to designate Finance courses with the prefix FIN and law courses with the prefix LAW would further clarify this distinction; that proposal is awaiting action by the University Curriculum Committee.

Professors Anderson and Oh assured EPC that the proposed name change does not imply any reduction or deemphasis of business law in the SBA curriculum. The proposal passed in the department by a vote of 9-2; the two dissenting votes were cast by Professors Jackson and Schantz, who are two of the three faculty in the department representing the area of law. The proposal has also been approved by the Dean of SBA.

Professor Jackson and a majority of the members of EPC who have been at these meetings are concerned that despite assurances and intentions to the contrary, removal of the words "and Law" from the department's name will diminish the identity and thereby the significance of law in the SBA curriculum. This is cause for concern especially at a time when a greater awareness of law in the business environment seems desirable.

At our last meeting, a majority of the EPC members present expressed disapproval of this proposal. Six members, however, do not constitute even half the whole committee, and I am therefore unwilling to present the Senate with a motion on this matter. As I see it, given this background the Senate can choose from at least three alternatives:

1. A Senate member can move approval of the proposal . . . .
2. A Senate member can move that the proposal be rejected . . . .
3. A Senate member can move that the proposal be referred again to EPC for further consideration . . . .

Respectfully,

*Richard Forbes*  
Richard Forbes

REPORT OF THE INTERINSTITUTIONAL FACULTY SENATE - Nancy O. Tang

The IFS met at Western Oregon State College on April 14 and 15, 1989. Guests during our meeting included:

Chancellor Tom Bartlett, OSSHE  
Senator Lenn Hannon  
Senator Clifford Trow  
Roger Bassett, Office of Educational Policy and Planning  
Dick Meyers, President, WOSC

<sup>IB</sup> The senators expressed concern at the report that <sup>House</sup> Bill 3038, requiring four-year teacher education programs, had come out of committee. With all the questions and reservations ~~that may be held~~ regarding the five-year programs, all senators recognized the difficulty of trying to offer parallel programs.

The Chancellor discussed fall enrollment caps for the various institutions and the need for such restrictions. <sup>The</sup> Higher education budget was also discussed. IFS Senators applauded the continuation of the campus visitations by Board members.

The IFS questioned the inclusion of the dollars in the budget for athletics and the Chancellor explained his position in this regard.

President Meyers discussed the importance of the name change from college to university for the regional colleges. He also addressed the enrollment cap problems.

Senator Hannon and Senator Trow answered numerous questions from the IFS representatives. It was pointed out that higher education representatives, including faculty, need to access and visit with legislators who do not have higher education in their community. The budget for higher education was discussed.

The IFS gathered information on the tenure relinquishment process on all the campuses. This material has been summarized and copies of forms used at the various institutions provided. Until recently two of the eight institutions in the OSSHE did not have such a policy available for their faculty. Very recently, such a policy was reinstated at one of the two, leaving only one campus without such a provision for their faculty.

Page 2  
IFS Report

On Saturday morning Roger Bassett joined the IFS senators and discussed numerous issues facing us. Once again enrollment caps were discussed and he expressed the need to study student flow, particularly at this time of enrollment caps sending students to a second or third choice in order to gain admission. He discussed the organization of his office and the general areas that are being addressed by his staff. He described OEPP as being involved on two levels -- first on the broader, multi-sector, system issues and secondly at the Chancellor's request.

IFS discussed the AR change regarding timely notice. There was considerable confusion as to what the revised AR stated and the description offered by the staff. U of O IFS Senators agreed to attend the hearing in Eugene and express our concern and questions and to request a delay of one-month in approving this change to the Administrative Rules.