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Practicing Community-Building Online

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History and Overview

2011: Tutorials & Communications Subcommittee

2013: Online Learning Subcommittee

2018: Online Learning Community of Practice

Why?

- Increased perspectives on online learning
- More participant-driven approaches
- Continued service commitments for Libraries
- Not restricted to specific job duties or roles
- More inclusive discussions
- Critical analysis of online teaching and learning
Experimental Practices for Meeting Facilitation

Online environment:
- Listserv
- Google Team Drive
- Slack
- Zoom

Meetings:
- Informal agenda
- Community agreement
“WINFY” Virtual Check-In

- Where am I right now? What do I feel?
- How do I want to show up for today’s session?

Discussion and smaller groupings are based on responses to share out

*Adapted from Liberating Structures*
Experimental Practices for Meeting Facilitation
Experimental Practices for Meeting Facilitation
Member bios

Reed Garber-Pearson

Role: Integrated Social Sciences & Online Learning Librarian
Department: Libraries Instructional Design & Outreach Services
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My main job responsibilities include . . .

- Librarian for ISS: teach online Canvas modules (including grading and facilitating assignments), develop course materials with faculty
- Develop online workshops and programs and learning opportunities with LibID (examples: GSRI and Student Advisory Board)
- Work with liaisons to target and build learning programs for PCE and online courses/programs. This often happens in the Social Sciences Liaison Team.
- Advocate for and practice equitable services

The biggest challenge I routinely face with online learning is . . .

Implementation of new ideas/practices. There aren’t a lot of targeted resources for distance students, and there are few standards for doing it equitably. So it often feels like battling an entire system.

The questions I’d like to explore with this group include . . .

Are there more equitable ways that we can be advocating for and using Canvas in learning?
How can we build in more community into Canvas learning spaces? Do students even care?
How can we apply principles of active learning and antiracist pedagogies to online learning spaces?

One FUN fact about me? So glad you asked.

I used to work as a puppet builder in NYC.

Experimental Practices for Relationship Building
Donut Groups

Experimental Practices for Relationship Building

👋 @Reed, @Robyn Foshee

🌞 Hello! 🌞

I'm your friendly 🍩☕️, here to help you get to know your teammates by pairing everyone from #donut-buddies every 2 weeks.

Now that you're here, why don't you pick a time to meet for ☕️, 🍩, or 🍩☕️? (Or via 🗣️ if you're in different locations!)

Will you be out of office? Just open up a DM with me and say “help” to snooze pairings. Want to stop participating in pairings? Just leave #donut-buddies.
Challenges in online engagement

Committing fully to participation

Created by Michael Rojas from Noun Project
Challenges in online engagement

Technology complications

Created by Alina Oleynik from Noun Project
Challenges in online engagement

Lack of genuine connection
Challenges in online engagement
Activity: 1-4-All

modified from 1-2-4-All Liberating Structures

What helps you to feel safe, seen, comfortable or able to engage in an in-person environment? An online environment?

What has hindered your own engagement in online environments? What are some ways to work around that?
Join us April 16th for an Online Learning Community of Practice playdate?