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Online Northwest

Online Northwest 2019

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## Practicing Community-Building Online

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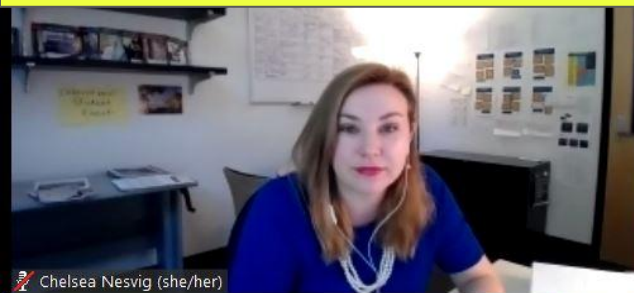
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<https://pdxscholar.library.pdx.edu/onlinenorthwest/2019/schedule/6>

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# Online Northwest 2019: Practicing Community Building Online



University of Washington Libraries Online Learning Community of Practice

# History and Overview

2011: Tutorials & Communications Subcommittee

2013: Online Learning Subcommittee

2018: Online Learning Community of Practice

## ***Why?***

***Increased perspectives on online learning***

***Not restricted to specific job duties or roles***

***More participant-driven approaches***

***More inclusive discussions***

***Continued service commitments for  
Libraries***

***Critical analysis of online teaching and  
learning***

# Experimental Practices for Meeting Facilitation

Online environment:



Listserv



Google Team Drive



Slack



Zoom

Meetings:

- Informal agenda
- Community agreement

# Experimental Practices for Meeting Facilitation

## “WINFY” Virtual Check-In

- Where am I right now? What do I feel?
- How do I want to show up for today’s session?

Discussion and smaller groupings are based on responses to share out



Created by ibrandify  
from Noun Project

\*Adapted from [Liberating Structures](#)

# Experimental Practices for Meeting Facilitation

Location check-ins



Created by Barracuda  
from Noun Project

# Experimental Practices for Meeting Facilitation

## Pronouns



Reed Garber-Pearson (they/them) (me)



Nicole S. Dettmar (she/her) (Host)



Perry Yee (he/him)





## Member bios



### Reed Garber-Pearson

**Role** Integrated Social Sciences & Online Learning Librarian  
**Department** Libraries Instructional Design & Outreach Services  
**Contact info** [rjgp@uw.edu](mailto:rjgp@uw.edu) / 206.616.9656

#### My main job responsibilities include . . .

- Librarian for ISS: teach online Canvas modules (including grading and facilitating assignments), develop course materials with faculty
- Develop online workshops and programs and learning opportunities with LibID (examples: GSRI and Student Advisory Board)
- Work with liaisons to target and build learning programs for PCE and online courses/programs. This often happens in the Social Sciences Liaison Team.
- Advocate for and practice equitable services]

#### The biggest challenge I routinely face with online learning is . . .

Implementation of new ideas/practices. There aren't a lot of targeted resources for distance students, and there are few standards for doing it equitably. So it often feels like battling an entire system.

#### The questions I'd like to explore with this group include . . .

Are there more equitable ways that we can be advocating for and using Canvas in learning? How can we build in more community into Canvas learning spaces? Do students even care?

How can we apply principles of active learning and antiracist pedagogies to online learning spaces?

#### One FUN fact about me? So glad you asked.

I used to work as a puppet builder in NYC

# Experimental Practices for Relationship Building



## Donut Groups



**donut** APP 10:02 AM

👋 @Reed, @Robyn Foshee

☀️ Hello! ☀️

I'm your friendly 🍩🤖, here to help you get to know your teammates by pairing everyone from [#donut-buddies](#) every 2 weeks.

Now that you're here, why don't you pick a time to meet for ☕, 🍔, or 🍩s? (Or via 📍 if you're in different locations!)

*Will you be out of office? Just open up a DM with me and say "help" to snooze pairings. Want to stop participating in pairings? Just leave [#donut-buddies](#).*

# Experimental Practices for Relationship Building

# Challenges in online engagement

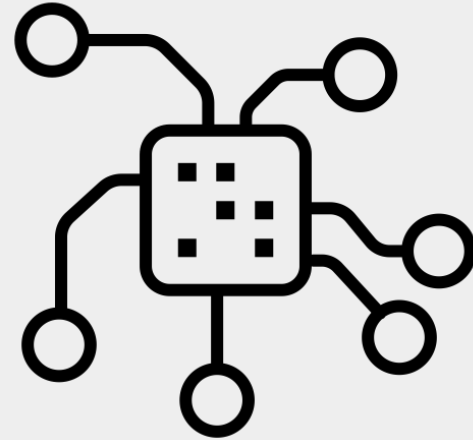
Committing fully to participation



Created by Michael Rojas  
from Noun Project

# Challenges in online engagement

Technology complications



Created by Alina Oleynik  
from Noun Project

# Challenges in online engagement

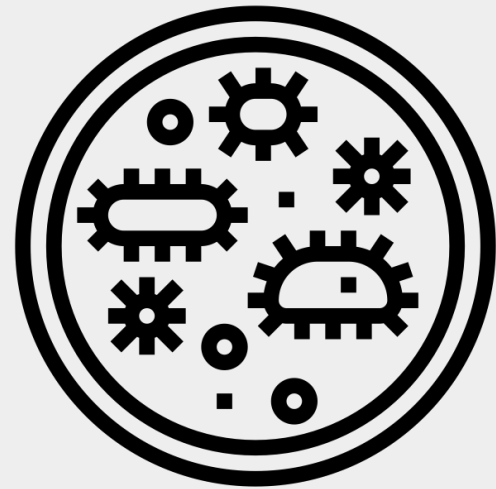
Lack of genuine connection



Created by Michele Zamparo  
from Noun Project

# Challenges in online engagement

Stigmatizing facilitation failures



Created by Template  
from Noun Project

# **Activity: 1-4-All**

***modified from 1-2-4-All Liberating Structures***

**What helps you to feel safe, seen, comfortable or able to engage in an in-person environment? An online environment?**

**What has hindered your own engagement in online environments? What are some ways to work around that?**



# Join us April 16th for an Online Learning Community of Practice playdate?



# Questions?

Our Slides and Additional Resources

**[bit.ly/olconlinenw](https://bit.ly/olconlinenw)**



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