

2-1-1978

Faculty Senate Monthly Packet February 1978

Portland State University Faculty Senate

Follow this and additional works at: <https://pdxscholar.library.pdx.edu/senateminutes>

Let us know how access to this document benefits you.

Recommended Citation

Portland State University Faculty Senate, "Faculty Senate Monthly Packet February 1978" (1978). *Faculty Senate Monthly Packets*. 244.

<https://pdxscholar.library.pdx.edu/senateminutes/244>

This Minutes is brought to you for free and open access. It has been accepted for inclusion in Faculty Senate Monthly Packets by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.



portland state university

MEMORANDUM

TO **Senators and Ex-Officio Members of the Senate** DATE **January 23, 1978**

FROM **Earl L. Rees, Secretary to the Faculty**

The Senate will hold its regular meeting of the Faculty Senate on Monday, February 6, 1978, 3:00 p.m. in 150 Cramer Hall.

- A. Roll
- *B. Approval of Minutes of January 9, 1978 meeting
- C. Announcements and Communications from the Floor
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. Report from Officers of Administration and Committees - none
- F. Unfinished Business
 - *1. Proposed Amendment to Faculty Constitution on Committee on Committees Description - Second Reading
 - *2. ARC Motion Concerning Cross-Listed Courses
- G. New Business
 - 1. Collective Bargaining - Faculty Governance Issue
 - 2. Faculty Senate Informational Role in the Coming Collective Bargaining Election
- H. Adjournment

* The following documents are included with this mailing:

Regarding Agenda Items:

B - Minutes of January 9, 1978 meeting

F¹ - Proposed Amendment to Faculty Constitution**

F² - ARC Motion and Proposed Amendment**

**Included for Senators and Ex-Officio members only

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 9, 1978
Presiding Officer: Grover Rodich
Secretary: Earl Rees

Members Present: Anderson, Barmack, Bates, Baumgartner, Becker, Brooke, Byrne, Carl, Cease, Chino, Crowley, Cumpston, Dash, Enneking, Fisher, Gard, Hardt, Hoogstraat, Jones, Kimball, Kinnick, LeGuin, Manning, Markgraf, Merrick, Moor, Moseley, Newhall, Peterson, Petery-Prather, Porter, Rodich, Rose, E., Rose, N., Scheans, Seiser, Shotola, Sommerfeldt, Taylor, Tinnin, Tracy, Walker, Wilson, Wolk

Alternates Present: Johnson for Beeson, Scruggs for Blankenship, Simmons for Brandt, Philips for Hammond

Ex-Officio Members: Blumel, Forbes, Heath, Hoffmann, Halverson for Parker, Ragsdale, Rees, Richelle, Toulan, Trudeau, Westwood

APPROVAL OF MINUTES:

The minutes of the December 5, 1977, Senate Meeting were corrected as follows: Under item 3, page 2, Roberts should read Rodgers. The first sentence of the second paragraph on page 4 should read: "Wolk moved to amend the WR 120 course description, as included in the Senate mailing, by deleting the following." The last part of the first sentence in the third paragraph on page 4 should read: "... the Presiding Officer ruled the amendment out of order." In the following sentence, "expecially" should read "especially." Section 2, A, page 4, "MPA Program," should be followed by: "Discussion - none. Action on Main Motion: Passed by voice vote." The Minutes were approved as corrected.

ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

President Blumel announced that the Employment Relations Board will issue a statement on the unit composition on or before January 16, 1978, which suggests that the election will likely be held in mid February. Newhall noted that the organizations which are possible bargaining units have a voice in setting the date for the election. Interested parties may petition for a delay of the election.

QUESTION PERIOD

1. Questions for Administrators - none submitted
2. Questions from the Floor for the Chair.

Newhall asked if the Senate Steering Committee would consider it useful to devote some time, at the February Senate meeting, to the issue of collective bargaining? The Presiding Officer said that Newhall would have to ask the Steering Committee. Moor asked if it would be a good idea to ask the Senate if such a discussion would

be worthwhile. Scheans said it is a good idea. It was suggested that a University-wide meeting on collective bargaining might be useful. Newhall said that the AAUP has had open meetings, but not University-wide meetings.

1. Faculty Enhancement and the Advancement of Teaching (FEAT): Heath reported that in the last few years significant steps have been taken to provide the faculty with the opportunity to improve their teaching skills. Through FEAT the faculty is informed about efforts to improve teaching and encouraged to participate in various activities. Under the general rubric of FEAT there are four independent, but interrelated, prongs: Committee on Effective Teaching (CET); Instructional Development (ID); Instruction Assessment (IS); and, Associated Schools of the Pacific Northwest (ASPN).

Committee on Effective Teaching: N. Rose reported that the CET controls a fund called the annual fund for the improvement of teaching. This year's grants involved a larger percentage of the faculty than in past years. The largest grant, \$1,000, was given to the School of Business to help support, in part, a day-long conference on the case-study method. Other recipients include the English Department, Department of Justice, Urban Studies Certificate Program and some individuals. As in 1977, this year the CET again has funds available for two members of the faculty interested in a three-week long conference to be held in June at Oregon State University. The primary concern of the conference will be alternative methods of education. This year the CET is having one workshop per quarter: fall quarter's was on guided design; February 19 there will be one on measuring instructional intent; and a third will be held in the spring. There will be a survey of the faculty to determine needs in the instructional area at PSU.

Instructional Development: Buell reported that the faculty showed a high interest in the improvement of teaching. Gayle Thorne and Craig Scott, specialists from Teaching Research on a federally funded grant, have been at PSU for a year and a half working with individual faculty members and the departments of Geography, Chemistry and Business Administration. Thorne, in a more detailed description of the project, said that several years were spent studying the wide-spread problem of evaluating instruction. A second grant was received to develop practical and useful measures for the evaluation of instruction. Thorne and Scott provide assistance in instructional and course development, test construction and evaluation of student performance. The emphasis is the resolution of problems associated with large classes taught by several instructors. More detailed information is available through Heath's office.

Instructional Assessment: David Willis has a faculty seminar using the video tape, discussion format. He has run similar seminars at several other institutions in Oregon and Washington. Ruzicka, a seminar participant, said the goal is to improve instruction by discussing tapes with colleagues and through student evaluation of performance. The focus on the student is the unique part of the program. The instructor has the option of showing the video tape of an instructional session to other members of the seminar. Ruzicka said it is a very positive experience in which ideas are shared.

Associated Schools of the Pacific Northwest: Walker, seminar director, reported that ASPN is a five-college consortium. Workshops at PSU will provide the opportunities for faculty to further instructional skills and personal development, work on their own courses or development presentation skills. After the workshop, the participant will become a member of an informal support group for faculty development. A formal requirement for participation in a workshop involves becoming a recognized member of a resource pool that the Committee on Effective Teaching may call on in their promotion of effective teaching. In the last three years, forty-five members of the faculty have been able to participate. This number will probably double in the next few years.

Heath said there is information concerning the improvement of teaching in the Office of Academic Affairs. Similar information will soon be available in a special area in the basement of the main library. Heath emphasized that a significant amount of money is being spent for the improvement of teaching as well as research.

Interinstitutional Faculty Senate Survey on a Faculty Lobbyist for State System
Faculties: After noting that "facilities" in item E, 2, of the Senate Agenda, should read "faculties," Waller reported that in 1977 the IFS approved a motion endorsing the IFS sponsored lobbyist for the OSSHE faculty. The IFS also resolved that the extent of interest in such a concept be determined. The PSU Senate as a representative body of the Institution will be given a questionnaire to help determine the nature of that interest. Waller pointed out that there are many questions about a faculty lobbyist that need to be answered: To whom would a lobbyist report? From whom, especially on a day-to-day basis during a legislative session would, he/she receive directives? There could also be legal problems. Moor, stating that the upcoming election on collective bargaining could influence opinions concerning a faculty lobbyist, asked if the questionnaire could be distributed after that election. Waller said that such a request could be expressed in part three of the questionnaire.

UNFINISHED BUSINESS

1. Reconsideration of WR 120: The Presiding Officer reminded the Senate that at the December 5, 1977 Faculty Senate meeting the Senate passed a motion deleting WR 120 from a list of course proposals that were recommended and submitted by the University Curriculum Committee. Included in the motion was the directive that the course proposal be returned to the committee and they should be particularly concerned with the course description which, in effect, changes the graduation requirements. If this were true then it would be necessary to gain approval of the Academic Requirements Committee. Hochstettler, Chairperson of the Curriculum Committee, reported that the committee still supports the WR 120 proposal. The Academic Requirements Committee, which supported the WR 120 proposal in the spring of 1977 when the proposal was accepted by the Faculty Senate, still supports the course. Cease moved that the Senate accept the recommendation of the Curriculum Committee for WR 120.. (seconded)

Highlights of Discussion: Brown asked how the placement exam for WR 120 would be administered. Since the freshman is on campus for only one day to register, the problem involves taking the placement test, scoring it and passing on the results to the academic advisor in time to place the student in the proper English class. Waller said the extensive discussion of WR 120 in the English Department was climaxed by a decisive vote in support of the proposal. The Test of Standard Written English (TSWI) was also discussed at length. There was agreement the placement test should be one used throughout the State. TSWI is a part of the College Board Scholastic Aptitude Test which has been taken according to E. Rose by 99 percent of the entering freshman. TSWI can be administered separately in one-half hour and scored immediately. Waller noted that there are other ways to seek exemption from WR 120. But the real issue is whether all students coming to PSU are prepared to meet the composition requirements. WR 120 meets the needs of students not prepared for WR 121 and allows for greater progress when the latter is taken. WR 121 and WR 323 will continue to be the general composition requirements for graduation. Bates questioned the 99 percent figure and asked if transfer students who have taken WR 111 and WR 112 in junior college as the equivalents of WR 121 and WR 323 at PSU will have additional requirements to fulfill at PSU? Waller said no requirements will be added. Bates asked about funding, staffing and the University's commitment. Waller said the English Department could not budget for such a program and would need University support. E. Rose said that by the end of the summer 1976 advising sessions 99 percent of the students had taken TSWI. She added that information in the catalog could help solve the problem. Wolk said there are a number of problems with TSWI. The non-native will probably not score well on this test. One study indicates that TSWI does not focus on certain skill problems and introduces complications in sentences. The study points out that the short-answer, objective test does not indicate the student's ability to write; students do not write, they examine the writing of others. Jones said the test is used not to measure writing ability but rather to identify those students who lack rudimentary skills crucial to writing. Jones added that criticism of the test by an expert in measurement would be more meaningful than criticism by experts in writing. Kirrie pointed out that evaluation of TSWI, including correlation studies with other objective tests, has been going on for years. Buell said instead of using TSWI students could be referred to WR 120 by instructors of WR 121. Kirrie said two-year colleges have long been screening students for WR 120 or its equivalent and sometimes have several preparatory classes. Kirrie said Buell's idea of referring students into WR 120 would shuffle students around too much and nobody would know when the students might take WR 120. Brooke said that long-range effects of the proposal should be given priority. Chino said that if it cannot be shown that WR 120 improves writing skills it is only an added burden to the students and the University.

Vote to Vote on Main Motion: Hand vote - 27 yes, 15 no

Vote on Main Motion: Passed by voice vote.

NEW BUSINESS

1. Proposed Amendment to Faculty Constitution on Committee on Committees
Description - First Reading.

The Presiding Officer reminded the Senate that at the first reading a proposed amendment is subject to debate and modification by majority vote. If approved, it is transmitted to the Advisory Council which reviews the proposed amendment for proper form and numbering. When returned to the Faculty Senate, it is open for debate and consideration for final passage.

Discussion: Hardt, Chairperson of the Committee on Committees, said that staggered, carry-over appointments are necessary to provide continuity on the Committee on Committees. Last year by consent of all the divisions of PSU there were four carry-over appointments.

Action on Main Motion: Passed by voice vote.

2. Academic Requirements Committee Motions Concerning (I) Residence Requirements
(II) Graduation with Honors and High Honors (III) Cross-Listed Courses

Residence Requirements: In the first sentence of the justification of item I, "amendment" should read "motion." Markgraf moved to adopt the motion. (seconded)

Discussion: None

Action on Motion: Passed by voice vote.

Graduation with Honors and High Honors: Markgraf moved adoption of the motion. (seconded)

Highlights of Discussion: Brown asked what percentage of the class of 1976-77 would have graduated with honors and high honors if the proposed GPA requirements had been applied? Kirrie said the class would have corresponded to the 1971-72 figures. Jones said the motion would be more meaningful if there was an idea of what percentage of the students should graduate with honors and high honors. Richelle asked if there has been an effort to verify if indeed there has been an increase in student ability. Kirrie said the College Board Scores do not substantiate that supposition. Wolk responded that some scores are improving.

Action on Main Motion: Roll-call vote - 24 yes, 16 no, 1 abstention

Cross-Listed Courses: Taylor moved adoption of the motion. (seconded)

Highlights of Discussion: Kirrie said the main problem is the constant petitioning by students to have cross-listed courses counted in their undergraduate distribution requirements. Johnson objected to having cross-listed courses given in one department being credited in the FTE of another.

Faculty Senate Minutes

January 9, 1978

page 6

Heath pointed out that this happens only when there is agreement of the department involved. Richelle asked that the academic value of the policy be debated; problems concerning FTE will be resolved. Chino said there should be insurance that students take at least a minimum number of liberal arts credits. Moor asked if major and distribution requirements could be satisfied with cross-listed courses. Kirrie said such courses cannot be counted both ways. She added that at the time of the graduation check, there are no problems with evaluation. Halverson noted the case of MGMT 407, a cross-listed course which can be included in the distribution requirements.

The Presiding Officer called the meeting at 5:05 because of the lack of a quorum.

F'

January 20, 1978

To: Faculty Senate

From: Committee on Committees
Ulrich H. Hardt, Chairperson

U. H. Hardt

Re: Amendment to the Constitution

Old Description:

"The Committee on Committees will consist on one Senator from each division (see Article V, Section I, Paragraph 2) to be elected by the Senate members representing their respective divisions, meeting in divisional caucus."

Amendment:

"The members of the committee will normally serve two years and must be members of the Senate during their tenure as members of the committee. The following divisions shall elect members in even-numbered years:

- Administration
- Business Administration
- Education
- Social Work
- Urban Affairs

The following divisions shall elect members in odd-numbered years:

- Social Science
- Arts and Letters
- Health and Physical Education
- Library
- Science

In the event a member cannot serve the full two-year term, the replacement shall be elected to serve the remainder of the original term only, unless reelected to serve an additional two-year term at the regular time of election designated for that unit.

In the event a new division is created, the President of the Senate will designate whether the new committee member be elected on an even-numbered or an odd-numbered year."

N.B. In their review of the proposed amendment, the Advisory Council added the underlined portions above so that further amendments of the constitution would not be necessary if new divisions are added.

F₂

DISTRIBUTION REQUIREMENTS

Academic Requirements Committee proposal before the Faculty Senate
(unfinished business to be discussed at February meeting):

"That the following become policy: Whenever an academic department in one of the three colleges agrees with a program or school to cross list a course, that course may be used toward satisfaction of undergraduate distribution requirements regardless of which course prefix the student had used for registration."

Amendment to be proposed at February meeting by Whitney Bates:

Add the following--

"A maximum of eighteen credits from such cross-listed courses may be applied toward satisfaction of total distribution requirements, with no more than nine such credits to be applied in any one college."

Dorothy Kelson has given assurance that the Office of Evaluations can implement the proposal as amended, subject to the understanding that her office is regularly and reliably given copies of all cross-listing agreements between programs or schools and the three colleges.