

1-2018

PDXScholar Annual Report 2017

Karen Bjork

Portland State University, kbjork@pdx.edu

Sherry Buchanan

Portland State University, sherryb@pdx.edu

David Coate

Portland State University, dcoate@pdx.edu

Bertrand Robinson

Portland State University

Stacey Schlatter

Portland State University

Let us know how access to this document benefits you.

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac

 Part of the [Library and Information Science Commons](#)

Citation Details

Bjork, Karen; Buchanan, Sherry; Coate, David; Robinson, Bertrand; and Schlatter, Stacey, "PDXScholar Annual Report 2017" (2018).
Library Faculty Publications and Presentations. 251.
https://pdxscholar.library.pdx.edu/ulib_fac/251

This Report is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. For more information, please contact pdxscholar@pdx.edu.

PDXScholar

Annual Report 2017

Prepared by:

Karen Bjork, Head of Digital Initiatives

Sherry Buchanan, Content & Usability Strategist and Digital Collections Technician

David Coate, Digital Collections Technician

Stacey Pascual, Digital Collections Technician

Bertrand Robinson, Digital Collections Technician

Portland State University Library

<http://pdxscholar.library.pdx.edu/>

2017 Highlights

- PDXScholar continues to see growth with 5,571 records (full text and metadata only) added.
- PDXScholar saw a 16% increase in full text downloads from 752,706 in 2016 to 874,129 in 2017.
- The top three most downloaded collections were the *Electronic Theses and Dissertations Collection* (356,202); *University Honors College Theses* (100,921); and *Young Historians Conference* (36,259).
- As of fall 2017, PDXOpen textbooks have saved 1,541 PSU students over \$150,000.
- 38 new SelectedWorks profiles were created.
- Added two faculty open access peer-review journals:
 - *Communications in Information Literacy (CIL)*
 - *Northwest Journal of Teacher Education*
- Working with Library Technologies, we built a citation application that will capture information from various databases, RSS feeds, and APIs. See *Faculty Scholarship* for additional information.
- Working with the Engineering and Technology Management (ETM) department, the unit is in the process of migrating Engineering and Technology Management Student Projects from an old server to PDXScholar. See *Student Scholarship* for additional information.
- New conferences:
 - [Resistance GIS](#)
 - [OER Symposium](#)
 - [ESM Colloquium](#)
- New collections and series
 - [Fanny and Sam: A New York Love Story](#)
 - [Asset Mapping: Community Geography Project](#)
 - [Child and Family Services Research Projects](#)
 - [Historic Black Newspapers of Portland](#)
 - [Conflict Resolution Faculty Publications and Presentations](#)
 - [Public Affairs and Policy Faculty Publications and Presentations](#)
 - [Music Faculty Publications and Presentations](#)
 - [University Studies Faculty Publications and Presentations](#)
 - [Judaic Studies Faculty Publications and Presentations](#)
 - [Criminal Justice Policy Research Institute Newsletters](#)
 - [Urban Design Workshop](#)
 - [Campus Rap-In](#)
 - [University Archives: Strategic Planning](#)
 - [National Policy Consensus Center Publications and Reports](#)

Looking Ahead

For 2018, we look forward to

- Refreshing and updating PDXScholar website;
- Participating in the Open Textbook Network Publishing Cooperative to expand publishing services;
- Starting Phase 2 with Citation Link Automation System for PDXScholar (CLASP) development to implement upgrades and fix current issues;
- Explore new tools and resources for populating the IR and SelectedWorks profiles such as Elsevier's ScienceDirect IR services;
- Explore other platform options that offer the efficiency and infrastructure for the whole of "digital scholarship," including scholarly communication, data, publishing, faculty scholarship and profiles, archives and special collections, etc.;
- Continued ingest of retrospective theses and dissertations;
- Expanding collaborations and partnerships at the university and community levels;
- Publish open access textbooks that are currently in production. The textbooks are written by faculty in the Department of World Languages & Literatures, Intensive English Language Program, Philosophy, University Studies, and English

Authors: Anne Greenhoe and Michele Miller, Intensive English Language Program

Title: *Pathways: From English Language Study to Academic Study*

Course: Pathways Program: Initial, Intermediate and Final Courses

Author: Nila Friedberg, Russian

Title: *The New Soviet Person: How to Read 1920's and 1930's*

Course: RUS 433 (Twentieth Century Russian Literature)

Author: Stephen Walton, French

Title: *Sons et lettres: A French Pronunciation Method for Intermediate-level French*

Course: FR201 / FR202 / FR203

Author: Shane Abrams, English

Title: *EmpoWord: A Student-Centered Anthology and Handbook for College Writers*

Course: WR-115 & 121

Author: Leanne Serbulo

Title: *Urban Literacy: Learning to Read the City Around You*

Course: UNST 107, 108, 109: Portland FRINQ

Author: Jeffery L. Johnson

Title: *Inferring and Explaining*

Course: PHL 320 Critical Thinking & PHL 201 Introduction to Philosophy

Impact

As the global reach of PDXScholar continues to grow, we actively gather reader feedback. This feedback provides the opportunity to see the worldwide impact of PSU research. Here are just a few of their stories:

“Recently downloaded student paper "Independent Publishers and Transition to Nonprofit: Distress Call or Mission-Based Evolution?" It provided timely, researched discussion of questions I have been exploring as I consider how to organize a new publishing venture both short and long term. When I googled the question, I did not have a hope of finding material that explored these questions in such depth. Thank you!!”

“As communications professor at the University and researcher counting on thesis and papers like these is quite a help for new academic endeavors. Thanks so much for your diligence and commitment to make documentation and information available around the world.”

“I'm a high school student, and having access to reports online helps give me an idea of where to look for information and data I can reference and quote in my own papers.”

“Very pleased to encounter this paper. I am a Masters candidate at Western Sydney university, Sydney, with a research interest in transgender healthcare. The observations in the Dinno et al 2013 presentation struck a chord with my (non-epidemiological) conclusions, and the invisibility of transgender populations in healthcare. This is the first comment by an epidemiologist I've read. This trans-invisibility is mirrored in other healthcare disciplines. Also your practical suggestions on trans-responsive institutional practices were also valuable. The initiation of healthcare data sets for transgender populations needs policy interventions which in Australia require political intervention. For various reasons, the current climate is not to prioritize this.”

“Keep up the good work! Many in the community are benefiting from your efforts. :)”

“This paper was critical for my assignment. I would not have made as much progress in my understanding of the subject material without it! Thanks”

All 2017 feedback is located in *What Are People Saying about PDXScholar*.

Readership Distribution

The readership distribution illustrates the reach and visibility of our collections to the global community.



Readership by Country

PDXScholar Collections were accessed from 230 countries around the world. Below are the top 20 countries to download the collections.

- | | | |
|-------------------|------------------------|-------------------------------|
| 1. United States | 8. Australia | 15. Pakistan |
| 2. United Kingdom | 9. Nigeria | 16. Japan |
| 3. Philippines | 10. Russian Federation | 17. South Africa |
| 4. India | 11. China | 18. Iran, Islamic Republic Of |
| 5. Canada | 12. Netherlands | 19. Korea, Republic of |
| 6. Germany | 13. Malaysia | 20. Turkey |
| 7. France | 14. Indonesia | |

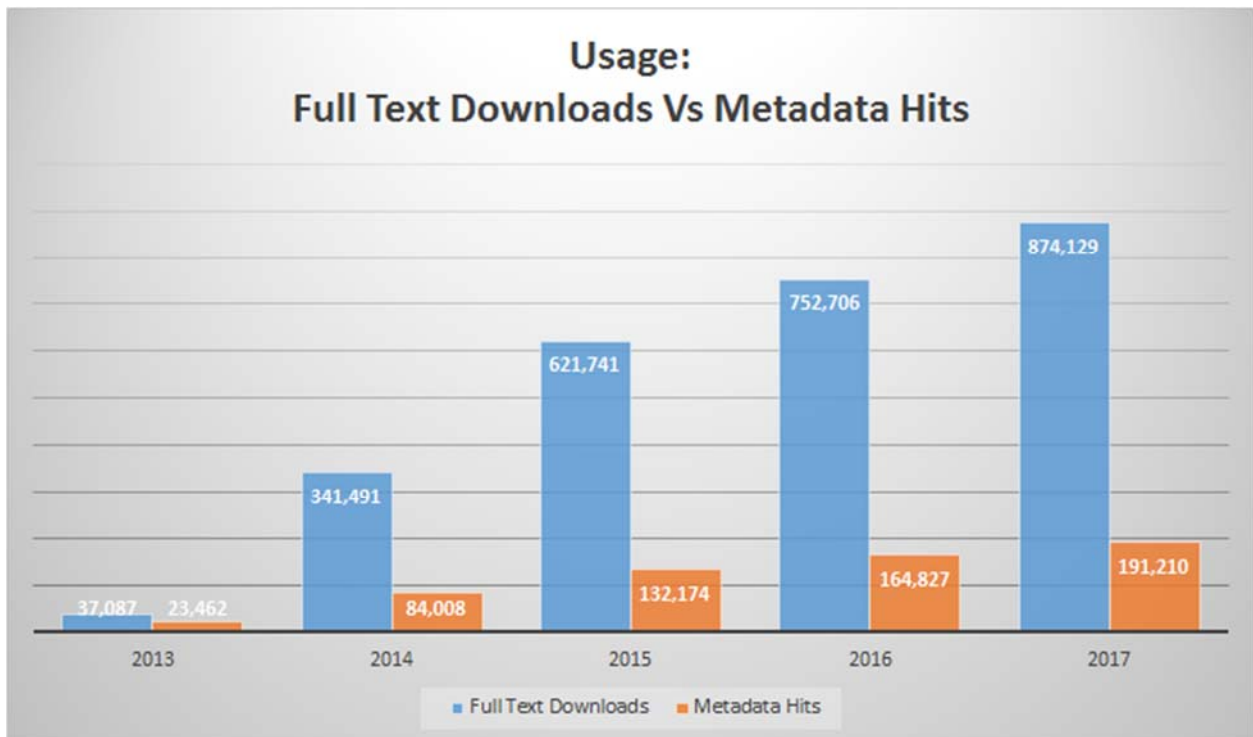
Readership by Institution

Digital Commons Collections were accessed by over 28,000 institutions worldwide. Below are the top 10 educational institutions accessing these collections.

- | | |
|---|---|
| 1. Portland State University | 6. Oregon State University |
| 2. North Carolina Research and Education Network | 7. University of California - Los Angeles |
| 3. State of Oregon | 8. Georgia Department of Education |
| 4. Taiwan Academic Network | 9. University of Washington |
| 5. Washington School Information Processing Cooperative | 10. University of Toronto |

Growth over the Years

PDXScholar began tracking its usage in 2013. As illustrated below, PDXScholar has seen tremendous growth in both collection usage and size.



The Usage graph above illustrates full text downloads vs. metadata only access of content in Digital Commons. Full text downloads are accessed more for a number of reasons:

1. Search engines like Google and Google Scholar rank full text content higher in their results, making those full text documents more discoverable and increasing access.
2. PDXScholar contains mostly full text content, with only some content that is metadata only, or restricted by embargo or due to copyright.

*Metadata only means that the record was viewed but the associated PDF was not downloaded.

Downloads: Top 10 Collections

Collection	Downloads
Dissertations and Theses	356,202
University Honors Theses	100,921
Young Historians	36,259
PDXOpen: Open Access Textbooks	29,571
Institute for Sustainable Solutions Publications	20,400
McNair Scholars Online Journal	17,821
Criminology and Criminal Justice Senior Capstone Project	14,384
Urban Studies and Planning Faculty Publications and Presentations	13,570
Business Faculty Publications and Presentations	13,305
Civil and Environmental Engineering Faculty Publications and Presentations	12,971

Top 20 Items

Item Title	Downloads
Beginning Japanese for Professionals: Book 1 (PDXOpen)	20,645
Social Media and Self: Influences on the Formation of Identity and Understanding of Self through Social Networking Sites (Undergraduate Honors Thesis)	15,291
#BlackLivesMatter: this Generation's Civil Rights Movement (Undergraduate Honors Thesis)	8,723
A Comparison of Education Systems in Nigeria and the United States of America (Master Theses)	8,674
The Negative Effects of Divorce on the Behavior of Children (Master Thesis)	7,097
A Manual for Objective TAT Scoring (Faculty Publication)	5,992
The Value of New Jersey's Ecosystem Services and Natural Capital (Faculty Publication)	5,888
Social Control Theory and Delinquency (Dissertation)	5,882
Characteristics of Spoken and Written Communication in the Opening and Closing Sections of Instant Messaging (Master Thesis)	4,755
Britain's Colonial Administrations and Developments, 1861-1960: An Analysis of Britain's Colonial Administrations and Developments in Nigeria (Master Thesis)	4,644
The Political Evolution of Cameroon, 1884-1961 (Master Thesis)	4,525
Behavioral Changes Due to Overpopulation in Mice (Master Thesis)	4,541
Open Innovation and Strategy (Faculty Publication)	3,790

Spontaneous Parametric Down-Conversion and Quantum Entanglement (Undergraduate Honors Thesis)	3,294
Classical Political Philosophy and Modern Democracy (Undergraduate Honors Thesis)	3,212
Crisis in Education -- The Effect of the Cold War on the American Education System (Young Historians Conference)	3,187
Sustainable Event Management of Music Festivals: An Event Organizer Perspective (Master Thesis)	3,050
On the Origins of Negative Attitudes Towards People With Disabilities (Faculty Publication)	3,025
Newcomer Adjustment During Organizational Socialization: A Meta-Analytic Review of Antecedents, Outcomes, and Methods (Faculty Publications)	2,924
Thermal and Electrical Resistance of Metal Contacts (Master Thesis)	2,806

Shared Impact

The 20 most-downloaded items in PDXScholar for 2017 represent the diversity of participants in the Library's repository and publishing program. Faculty publications, including PDXOpen textbooks (6), graduate theses and dissertations (9), undergraduate honors theses (4), and undergraduate and graduate student work (1) are all represented in the top 20.

Scholarship

Student Scholarship

Engineering and Technology Management (ETM) Student Projects

In early 2017, an alumnus of the ETM program contacted us about posting his past ETM student project reports to PDXScholar. The reports were located in an ETM database that contained over 2,400 individual and group project reports. Digital Initiatives began working with ETM to explore the possibility of archiving these reports in PDXScholar. By mid-September, we started the migration process. Since that time, almost 1,200 reports and projects have been processed and are available in PDXScholar.

Projects have the option of being either Closed or Open. Open projects are open access, and available to the public without restriction. Closed projects are available only to students, staff and faculty in the PSU community. Many of the projects are Closed due to proprietary concerns and lack of student consent to place work online. Beginning in Fall 2017, students were presented with the option of making their projects either open or closed.

As of Jan. 9, 2018, the reports have been downloaded 430 times; there have been 4073 metadata page hits. Since almost all of the reports are closed, this has the effect of minimizing downloads. The report "Samsung OLED TV Marketing Plan," which is an open report, has been downloaded 216 times.

The ETM department will continue to send us new reports and permission forms going forward, as they become available.

Dissertation / Theses

The Digital Initiatives student worker, Madison Henderson, digitized 511 theses and dissertations (1983 - 1990) and added them to PDXScholar; the corresponding electronic resource records (Primo Catalog) were also created.

Working with Library Technologies, we implemented a workflow to batch upload Digital Object Identifiers (DOIs) for theses and dissertations and the Transportation Research and Education Center (TREC) reports. This will reduce the time required to create individual DOIs.

Faculty Scholarship

Tracking Scholarship: Citation Link Automation System for PDXScholar (CLASP)

Recognizing that searching multiple academic databases provides the most comprehensive picture of the scholarly output of PSU, the Digital Initiatives Unit worked with Library Technologies to build a citation application. The Citation Link Automation System for PDXScholar (CLASP) captures research from sources such as Web of Science, Directory of Open Access Journals, IEEE Explore, PLOS One, Medline, and PubMed utilizing RSS feeds and APIs. The citation application treats each citation as a discrete data object that can be searched, browsed, exported, and reused. With this new application, we have begun to reassess our mediated review and deposit workflow for faculty publications.

The next steps include implementing workflows and training our student worker to assist with CLASP author maintenance, uploading articles into PDXScholar, copyright and scholarly

communications in general, and workflows to email faculty requests for post-print versions of recently published articles.

The implementation of CLASP has improved our ability to discover recent full text articles. Since deploying CLASP, we add an average of 30 citations per week, and have increased the number of post-prints received directly from authors.

Publishing

PDXScholar continues to expand its specialized scholarly publishing services.

Journal Publishing

The Library publishes scholarly peer-reviewed journals in several disciplines. Journal publishing provides a place for authors to have their work evaluated and strengthened by their peers, and to participate in the publishing process. In 2017, two established journals were migrated to PDXScholar: *Communications in Information Literacy* and *Northwest Journal of Teacher Education*.

Communications in Information Literacy (CIL) is a peer-reviewed, independently published, and open access journal devoted to advancing research, theory, and practice in the area of information literacy in higher education.

The Northwest Journal of Teacher Education (NWJTE) is the peer-reviewed journal of the Northwest Association of Teacher Educators, publishing original contributions from teacher educators, teachers, teacher candidates, and other stakeholders interested in the exchange of ideas related to teacher education. *NWJTE* offers thoughtful, innovative, and practical ideas grounded in research. At the heart, *NWJTE* is written for educators by educators.

Journal Downloads

Collection	Downloads
Anthós	6,315
Anthós (1990-1996)	6,704
Communication in Information Literacy*	970
Hatfield Graduate Journal of Public Affairs	1,025
Northwest Journal of Teacher Education*	376
PSU McNair Scholars Online Journal	17,821

*Journals went live in PDXScholar in the fall of 2017.

Conferences

Conference publishing services continues to draw interest from the Portland State community. In 2017, we added three new conference sites and migrated Online NW past conference content into PDXScholar.

Although conference organizers are encouraged to ask/require their presenters to archive their materials (papers, presentation slides, etc.) on the conference site in PDXScholar, sometimes the conference site only includes session metadata (e.g. schedule, titles of presentations, presenter names/affiliations, and an abstract of the presentation). The Library believes that providing persistent access to this information is just as important for facilitating scholarly communication as is providing full-text access to presentations and conference papers. Allowing other scholars to easily discover that another researcher presented on a topic of interest provides an opportunity for further communication amongst researchers.

Conference downloads

Collection	Downloads
Convocation	10
Critlib Unconference*	298
ESM Colloquium**	98
Library Instruction West 2014*	1,158
Lyric Truth: Rosemarie Beck*	53
Northwest IR User Group	263
OER Symposium**	196
Online Northwest	671
PSU High School Innovation Challenge*	222
Resistance GIS**	89
Student Research Symposium	7,598
Urban Ecosystem Research Consortium of Portland/Vancouver	0
Winter Symposium	48
Young Historians Conference	36,259

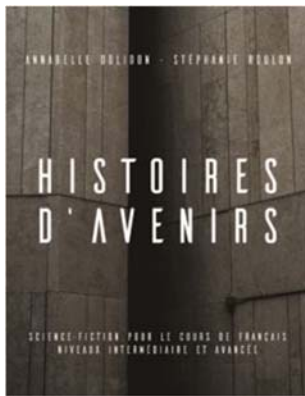
* Conference was not continuous; either a 1-day symposium or only held once at PSU

** Conference is new in 2017

Open Textbook Publishing

PSU Library published the 2nd edition version of [Leyendas y arquetipos del Romanticismo español, Segunda edición](#). The 2nd edition includes: over 4000 vocabulary, historical and cultural annotations to facilitate reading and comprehension. Dr. Robert Sanders published the first edition in January 2016.

In 2017, the PDXOpen publishing initiative also published four new open access textbooks. Faculty in the Department of World Languages & Literatures, the School of Business, the Department of Chemistry, and the Intensive English Language Program wrote the newly published textbooks.



Histoires d'Avenirs: Science-fiction pour le cours de français niveaux intermédiaire et avancé

By Annabelle Dolidon and Stéphanie Roulon, World Languages & Literatures

Histoires d'Avenirs is a textbook based on nine French science fiction short stories. It is designed for intermediate and advanced learners of French as well as native speakers interested in deepening their knowledge of French science fiction. This textbook is used in third-year and fourth-year French literature classes.

BEGINNING JAPANESE FOR
PROFESSIONALS: BOOK 2



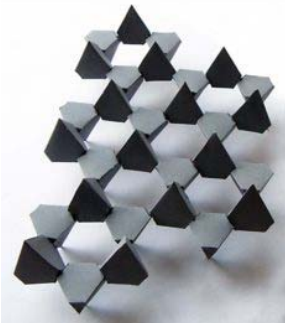
Emiko Konomi

Beginning Japanese for Professionals: Book 2

By Emiko Konomi, School of Business

This is the second book in a three book series. Book 2 is designed for beginning learners who want to learn basic Japanese for the purpose of living and working in Japan. Unlike textbooks written primarily for students whose content largely centers on student life, this book focuses more on social and professional life beyond school. This textbook is used in the Master of International Management program.

HOW TO BE A SUCCESSFUL ORGANIC CHEMIST
Dr. Alexander Sandtorv, Ph. D.



How to Be a Successful Organic Chemist

By Alexander H. Sandtorv, Chemistry

This text is a clear and practical introduction to safety, chemical handling, organic chemistry techniques, and lab reports, an introductory text for undergraduates taking organic chemistry teaching labs. This textbook is used in Organic Chemistry labs.

Communication Beginnings:
An Introductory Listening and Speaking
Text for English Language Learners
By Della Jean Abrahams



Communication Beginnings: An Introductory Listening and Speaking Text for English Language Learners

By Della Abrahams, Intensive English Language Program

This textbook is designed for beginning-intermediate English language learners. It includes an audio component that consists of recorded conversations of native and non-native English speakers, as well as links to additional listening resources on the web. This textbook is used in IELP Listening and Speaking classes.

ARABIC AND ENGLISH SENTENCE PATTERNS
A COMPARATIVE GUIDE



Arabic and English Sentence Patterns: A Comparative Guide

By Cliff Breedlove, World Languages & Literatures

This text explores verb time, tense, aspect, and mood through comparison of Arabic and English sentence patterns. It includes examples of the Arabic patterns from classical and popular sources so Arabic students can learn by explanation and example how to formulate cohesive and grammatically correct sentence structure. This text is used in second-year and third-year Arabic classes

As of fall 2017, PSU students have saved more than \$150,000 through open textbooks authored by PSU faculty. PSU open textbooks have been downloaded more than 29,571 times all over the world.

Open Textbook Network publishing Coalition

PSU is one of nine education institutions piloting a program to publish new, openly licensed textbooks. The program, called the Publishing Cooperative, was launched by the Open Textbook Network (OTN) to grow open textbook publishing expertise in higher education

institutions, and increase the availability of free, open textbooks for use by instructors and students across the world.

Founding members of the OTN Publishing Cooperative include, Miami University, Penn State University, Portland State University, Southern Utah University, University of Cincinnati, University of Connecticut, University of North Carolina at Greensboro, Virginia Tech, and West Hills Community College District (CA).

Marketing

Marketing for PDXScholar and its services was a focus in 2017. The approach was manifold: editing website content, hierarchy and visual design, and working with the campus community (Research Quarterly, librarians, faculty).

Research Quarterly Review

Working with Research & Strategic Partnerships, we created a two-page snapshot of PDXScholar that was featured in the Winter/Spring 2017 issue of the Research Quarterly Review.

Web Presence

Several parts of PDXScholar's online presence were addressed in order to offer a more fluid user experience. Content within PDXScholar was migrated to the main Library website, so the submission guidelines and author tutorials would be more readily available to users of both the Library website and the PDXScholar platform.

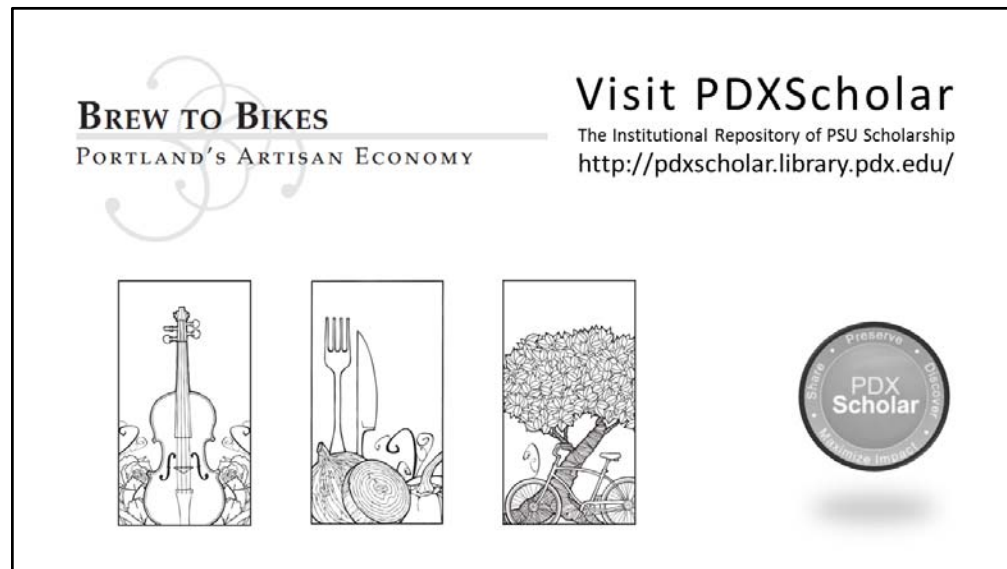
Online presence Improvements

- The PDXScholar Services page was overhauled.
- The PDXScholar Submission Guidelines web page was created.
- The SelectedWorks How-to Guide blog post was launched.

Marketing sliders for digital signage, websites, and social media:





PDXOpen: Open Access Textbooks
FREE • DIGITAL • COURSE-SPECIFIC
For PSU Students
By PSU Faculty
Visit PDXScholar
The Institutional Repository of PSU Scholarship
<http://pdxscholar.library.pdx.edu/>



BREW TO BIKES
PORTLAND'S ARTISAN ECONOMY

Visit PDXScholar
The Institutional Repository of PSU Scholarship
<http://pdxscholar.library.pdx.edu/>





Professional Engagement

- "[Open Textbook Publishing: Accelerating Scholarly Research and the Impact on Students](#)." Presented as part of the ACRL/Choice webinar, "Trends and Technology Accelerating Scholarly Research," 12/5/2017 (Karen Bjork)
- "[Metadata-Only Records](#)." Presented at 2017 Northwest IR User Group Meeting, 7/21/2017 (Karen Bjork)
- "[Creating an Open Textbook Publishing Program: Inside PDXOpen](#)." Presented as part of the LYRASIS Second Fridays Webinar series, 7/14/2017 (Karen Bjork)
- "[PDXOpen: PSU's Open Textbook Initiative](#)." Presented at the OER Symposium, 5/11/2017 (Karen Bjork)
- "[Collaborative Approach to the Creation of Open Textbooks: From Fundraising to Publishing](#)." Presented at the Library Publishing Forum 2017, 3/21/2017 (Karen Bjork and Marilyn Moody)
- Buchanan, S. (2017). A toolkit to Effectively Manage your Website: Practical Advice for Content Strategy. Weave: Journal of Library User Experience, 1(6). DOI: <http://dx.doi.org/10.3998/weave.12535642.0001.604>
- The 2nd annual [Northwest Institutional Repository User Group](#) Meeting was held at PSU. The one-day conference had 50 attendees from Oregon, Washington, California, Idaho, Nevada, Texas, and Canada.

What Are People Saying About PDXScholar

Name: Maximilian West

Country: United States

Role: PSU Student

Comment: I have had work on PDXScholar since 2016, and I can't tell you how much I have appreciated the monthly readership reports I get in my email. My project wasn't much, but it has been steadily downloaded around the world.

Name: Jessica

Country: Australia

Role: Student

Comment: Very pleased to encounter this paper. I am a Masters candidate at Western Sydney university, Sydney, with a research interest in transgender healthcare. The observations in the Dinno et al 2013 presentation struck a chord with my (non-epidemiological) conclusions, and the invisibility of transgender populations in healthcare. This is the first comment by an epidemiologist I've read. This trans- invisibility is mirrored in other healthcare disciplines. Also your practical suggestions on trans-responsive institutional practices were also valuable. The initiation of healthcare data sets for transgender populations needs policy interventions which in Australia require political intervention. For various reasons, the current climate is not to prioritize this.

Name: Unknown

Country: United States

Role: Student

Comment: I'm a high school student, and having access to reports online helps give me an idea of where to look for information and data I can reference and quote in my own papers

Name: KPenn

Country: United States

Role: Student

Comment: Our graduate level Counseling and Psychology professor for Assessments class asked us to find psychological tests that have been normed for minority populations. Few have been normed for other than white populations. This article provides insight into the issue, and I'm glad for the access. I'm still on a search for anything published within the current decade.

Name: Ana Cristina Atanes

Country: United Kingdom

Role: Student

Comment: I am grateful to find material about the relationship of burnout and Mindfulness in Social Work students, as part of my PhD will be exploring this theme. Particularly the literature of Social Work professionals burnout was very useful.

Name: Lisa

Country: United States

Role: Other

Comment: Recently downloaded student paper "Independent Publishers and Transition to Nonprofit: Distress Call or Mission-Based Evolution?" It provided timely, researched discussion of questions I have been exploring as I consider how to organize a new publishing venture both short and long term. When I googled the question, I did not have a hope of finding material that explored these questions in such depth. Thank you!!

Name: Unknown

Country: United States

Role: Student

Comment: This paper was critical for my assignment. I would not have made as much progress in my understanding of the subject material without it! Thanks

Name: Unknown

Country: United States

Role: Student

Comment: I am a student in a Masters of Environmental Education program. I am glad to be able to access this article to add to my research in institutional environmental education successes. It has the specificity I need to support my larger conclusions.

Name: chisa otto

Country: Nigeria

Role: Student

Comment: As A PhD student of Agricultural Extension and Rural Sociology, this research paper helps me to understand better the interactions and theories that exist amongst the systems of education carried out by various countries of the world

Name: Gail Martin

Country: United States

Role: Faculty

Comment: I am using this article to prepare for a presentation for the Southeastern Library Assessment Conference. Thank you

Name: Carlos

Country: Dominican Republic

Role: Student

Comment: This document aided me in the presentation of a finals work on the presence of the dominant knowledge in the production of scientific knowledge

Name: Unknown

Country: South Africa

Role: Researcher

Comment: Contributes to formulating my research. Thank you :-)

Name: Juanita Neitling
Country: United States
Role: Other

Comment: I was looking for genealogical information about my family, descendants of Chief Tumulth (Tomalch, etc.) of the Cascade Indians. Particularly, I am seeking an obituary for Marshall (Michel) Martineau who was the navigator for Edward Curtis on the Columbia River.

Name: Mark Humpal
Country: United State
Role: Researcher

Comment: I found this article useful in providing background history on a 1913 painting, "From Willamette Heights," by Edna Cranston Breyman, which depicts a view of the Overlook area of North Portland as seen from Willamette Heights. Prominent in the scene is Guild's Lake and what appear to be remaining buildings from the 1905 Lewis and Clark fair. This thesis was the most comprehensive discussion of how Guild's Lake was treated after the fair had ended.

Name: Diana Cales
Country: United States
Role: Other

Comment: I've written a mystery that stems from the lynching of Wesley Everest. I've read a lot about it, but I'm always looking for more. Certainly, if I use any of this information, I will document it. I grew up in Centralia. I was born in 1944. My folks made this incident come alive for me. So much so that I saw the heart of darkness in the residents of the city. I wondered who among them could have committed such a heinous crime and the walk about as though nothing had ever happened, living out their lives without ever being brought to justice. Now I will read what you have written. Thank you.

Name: Teresa Boze
Country: United States
Role: Other

Comment: Role: public user with interest in institutional instruction towards in advanced degree in Buddhist Studies

Exploring Buddhist Mahayana/Vajrayana expressions of virtue and karma in applied theory of western pedagogy for the implicitly inherent characteristics within both systems sciences and shedra (educational program in Tibetan Buddhist monasteries) ; viewing presentations and papers in Systems Sciences on theories of altruism evolution, Prof. Jeffrey Alan Fletcher

Name: Juan Carlos Flores Zuniga
Country: Costa Rica
Role: Faculty

Comment: As communications professor at the University and researcher counting on thesis and papers like these is quite a help for new academic endeavors. Thanks so much for your diligence and commitment to make documentation and information available around the world.

Name: Jebra Turner
Country: United States
Role: Other

Comment: I'm an alum and I was thinking today about a career counselor that I'd worked with as a student employee in 1980. She tragically died of a heart attack while at work. I couldn't remember her last name but wanted to write a note to her husband as she'd been prescient

about my own career path and I wanted to share that with him. I looked up Mary Cumpston, the director of the placement office at the time, and found tons of links about an award named after her, but nothing helpful for my search. Then I came across this document. Gold! I also worked in the student affairs office while at PSU and one of my tasks was going through boxes of historical documents and recommending what got tossed and what was kept. (A historian determined nothing needed to be archived.) There were so many interesting items -- Vanguard articles about student riots in the 60's, yearbook photos of my former high school teachers, ads for "snow bunny" winter trips to Mt. Hood -- that I enjoyed reading and hated to see tossed.

Keep up the good work! Many in the community are benefiting from your efforts. :)

Name: JM

Country: Canada

Role: Other

Comment: I was happy to read a scientific explanation that type of line and size of loop affect greatly speed of cast. As a fly caster instructor, I can now refer students here for a detailed explanation on the matter.

Thank you and keep up the good work!!!!

Name: Susan Renison

Country: United States

Role: Other

Comment: I am grateful for access to "Railcars Loaded with Crisp Fresh Vegetables" A study of agriculture at the Tule Lake Relocation Camp 1942-1946 by Michael David Schmidli. It is a valuable contribution to the California Agricultural Workers' History Center at Watsonville Public Library.

Name: Michael

Country: New Zealand

Role: Researcher

Comment: Spolek, Graig A.,(1986). The Mechanics of Flycasting: The Flyline. I'm an amateur writer working on a non fiction fly fishing book and am interested in the physics of casting a fly. Very interesting document and I appreciated the formula that is provided. Many thanks Michael

Name: Unknown

Country: Australia

Role: Researcher

Comment: Access to this document brings information from various sources in a concise and straightforward manner, helping me understand my real life situation living, loving and in a marriage with a Highly Sensitive Person. It helped remind me of different aspects of the relationship and direct my attention to how to move forward. A more researched source of information compared to just personal experiences of others in articles around the web. Access appreciated to the thesis. Appreciation to the author and their efforts as well.