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Lending a Hand: The Library's Role in Supporting Open Pedagogy

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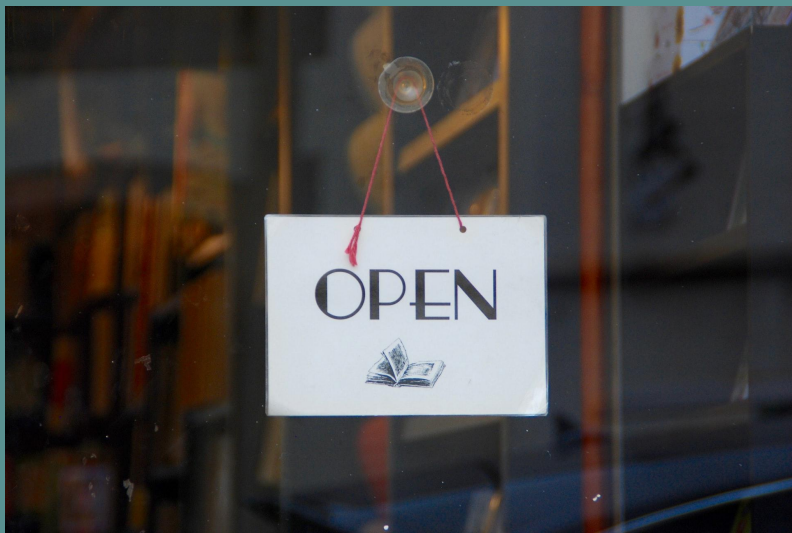
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Lending a Hand

The Library's Role in Supporting
Open Pedagogy



Open Pedagogy

Principles and Benefits





What is Open Pedagogy?

“Open Pedagogy [is] an access-oriented commitment to learner-driven education AND...a process of designing architectures and using tools for learning that enable students to shape the public knowledge commons of which they are a part.”

“Classroom practices become the focus as teachers and learners move ‘beyond a content-centered approach’ (Cronin, 2017) and share the knowledge creation experience.”

“Rather than teachers or classroom resources broadcasting information to students for their consumption who then complete quizzes or papers to demonstrate understanding, students network and interact with the content, the teacher, and each other to create artifacts of value beyond the classroom.”



What is Open Pedagogy?

“...Open pedagogy is used to broadly describe teaching and learning techniques made possible through open licensing...”



Applying Open Pedagogy Looks Like...

- Adapting or remixing OERs with your students.
- Building OERs with your students.
- Teaching your students how to edit Wikipedia articles.
- Facilitating student-created and student-controlled learning environments.
- Encouraging students to apply their expertise to serve their community.
- Engaging students in public chats with authors or experts.
- Building course policies, outcomes, assignments, rubrics, and schedules of work collaboratively with students.
- Letting students curate course content.
- Asking critical questions about “open.”



Benefits of Open Pedagogy

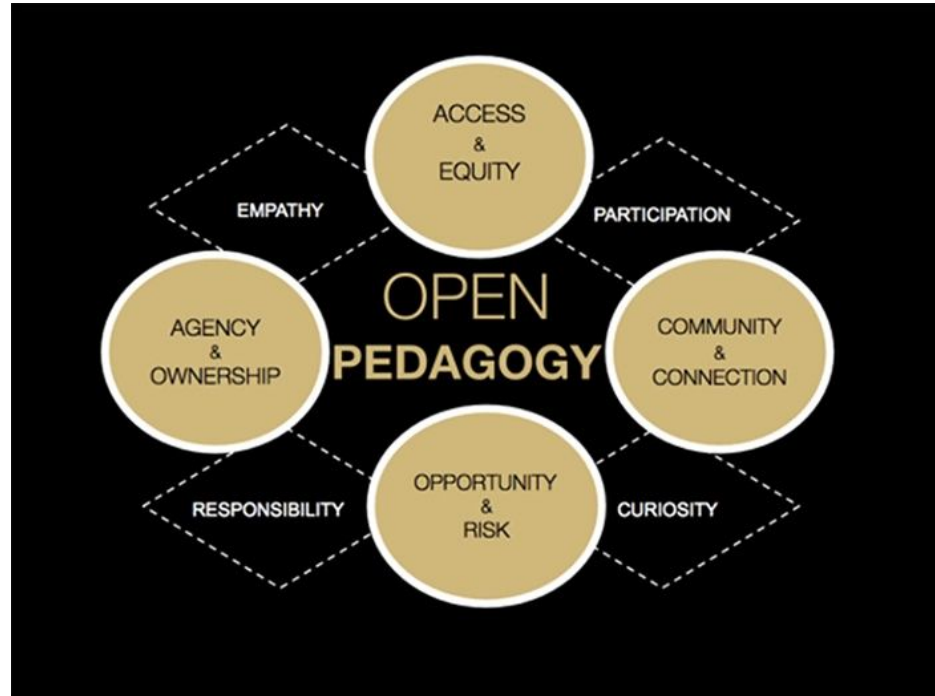
- Students perform significantly better in classes that use OER, especially students who were part-time, non-white, or Pell-eligible; DFW (D, F, and Withdrawal letter grades) decrease in those classes that adopted OER in place of traditional textbooks.
- Students generally perceive open pedagogy as a positive and meaningful learning experience
- Students express appreciation in developing artefacts that could be used by others. This... foster[s] pride in their work
- Students report feelings of agency as scholars—that they were contributing to a body of knowledge rather than simply consuming what is already known
- Students report developing better critical thinking skills through open pedagogy than traditional pedagogy

The Open Library

Supporting Open Pedagogy through
Library Resources



Libraries Reflect Open Values





What Can the Library Do?

- Assisting faculty in finding/creating OER textbooks/resources
- Creating LibGuides in support of Open Pedagogy (becoming an Open Information Hub)
- Act as a repository of renewable assignments and course created content.
- Award grants to faculty to adopt, adapt, or create free or low-cost alternatives to expensive textbooks.
- Connect students to community organizations with which they can partner to produce open content.



What Can Librarians Do?

- Systematically re-organize job functions and organizational capacity
- Develop systems to curate OER content across disparate platforms, adapt it for reuse in different forms, and customize it for faculty use
- Adapt information literacy courses to reflect open pedagogy



Final point

By modeling open pedagogy in our own reference and information literacy work, we are proving it's value to the larger campus community.



“When you use open pedagogy in your classroom, you are inviting your students to be part of the teaching process, participating in the co-creation of knowledge.”

- BC Campus OpenEd

**Without the library's
support, open
pedagogy becomes a
herculean task.**





Thanks!

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Resources

- [Open Pedagogy | Open Pedagogy Notebook](#)
- [What is Open Pedagogy? – Exploring Open \(okstate.edu\)](#)
- [View of Open Pedagogy: A Systematic Review of Empirical Findings | Journal of Learning for Development \(jl4d.org\)](#)
- [Open Pedagogy Big and Small: Comparing Open Pedagogy Efforts in Large and Small Higher Education Settings – Open Pedagogy Approaches \(geneseo.edu\)](#)
- [Home - Introduction to Open Pedagogy - Subject and Course Guides at University of Texas at Arlington \(uta.edu\)](#)
- [Informed Open Pedagogy and Information Literacy Instruction in Student-Authoring Open Projects – Open Pedagogy Approaches \(geneseo.edu\)](#)
- [Library as Key Partner in Open Pedagogy \(part 2\) - YouTube](#)
- [Open Pedagogy - Affordable & Open Educational Resources \(A&OER\) - LibGuides at St. Louis Community College \(stlcc.edu\)](#)
- [Open Education and Open Pedagogy — UW Libraries \(washington.edu\)](#)
- [Open Pedagogy - Open/Open-Enabled Pedagogy - James P. Adams Library at James P. Adams Library \(ric.edu\)](#)
- [Open Pedagogy at NC State | NC State University Libraries \(ncsu.edu\)](#)
- [Open Pedagogy - Open Educational Resources - Library Guides at University of South Carolina \(sc.edu\)](#)
- [The Values of Open Pedagogy | EDUCAUSE](#)
- [Core Values of Librarianship | Advocacy, Legislation & Issues \(ala.org\)](#)