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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members of the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on January 5, 1998, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
 - *B. Approval of the Minutes of the December 1, 1997, Meeting
 - C. Announcements and Communications from the Floor
 - President's Report
 - Provost's Report
 - D. Question Period
 - 1. Questions for Administrators
 - Question from the Steering Committee to Provost Reardon:
Please clarify the University's position on whether academic credit must equate with seat time in classes. Is it the same for undergraduate and graduate courses?
 - 2. Questions from the Floor to the Chair
 - E. Reports from the Officers of Administration and Committees
 - *1. Faculty Development Committee, Semi-annual Report - Herinckyx
 - 2. Interinstitutional Faculty Senate Meeting - M. Enneking
 - 3. Announcement from Campus Alcohol & Other Drugs Policy Committee
 - F. Unfinished Business
 - *1. Discussion of Proposal to Modify B.S. Requirements - Rosengrant
 - G. New Business
 - 1. Redesigned Licensure Programs in Education - Terdal
 - *2. Curriculum Committee Course and Program Proposals - Pratt
 - *3. Report of University Studies - C. White *et al*
- *The following documents are included with this mailing:**
- B** Minutes of the December 1, 1997, Senate Meeting
 - E1** Faculty Development Committee Semi-annual Report
 - F1** Discussion of Proposal to Modify B.S. Requirements
 - G2** Curriculum Committee Course and Program Proposals
 - G3** Report of University Studies

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 1, 1997

Presiding Officer: Ulrich H. Hardt

Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Benson, Brenner, Brown, Bulman, Burns, Cabelly, Carter, Casperson, Cease, Collie, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Dusky, E.Enneking, M.Enneking, Fisher, Fortmiller, Gelmon, Goucher, Gurto, Hardt, Howe, Hunter, Johnson, Karant-Nunn, Kenreich, Ketcheson, Kosokoff, Lansdowne, Lall, Mack, Mandaville, Mercer, Moor, Morgan, Olmsted, Ozawa, Powell, Pratt, Reece, Rosengrant, Shireman, Steinberger, Taggart, Terdal, Thompson, Van Dyck-Kokich, Wamser, Watne, Williams, Wollner, Works, Zelick.

Alternates Present: Johnson for Beeson, Everett for Biolsi, Pejcinovic for Driscoll, Dunbar for Penk, Truxillo for Perrin, Stubblefield for Saifer, Goslin for Settle,

Members Absent: Anderson, Franz, Goldberg, Lowry, Manning, Martin, Noordhoff, O'Toole, Sindell, Turcic, Westbrook,

Ex-officio Members

Present: Andrews-Collier, Diman, Everhart, Feyerheim, Howard, Kaiser, Kenton, Pfingsten, Reardon, Savery, Sylvester, Toulon, Reynolds, Zieber.

A. ROLL

***B. Approval of the Minutes**

The meeting was called to order at 3:07 p.m.

The minutes of the November 3, 1997, Meeting were approved with the following corrections:

- Karant-Nunn and Agre-Kippenhan were at the November Senate Meeting. Kosokoff, not his alternate, was at the November Senate Meeting.

HARDT led the Senate in a farewell applause for Senator Stephen Kosokoff, who retires from the university effective 31 December.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HARDT made the following announcements:

In accordance with normal governance procedures, President Bernstine approved the proposal for the M.A./M.S. in Conflict Resolution.

The Secretary has recorded the following changes in Senate and Committee appointments:

- Steve Kosokoff (2000) will be replaced in Senate by Suwako Watanabe, eff. January 1, 1998.
- Berni Pilip will fill the vacant AO position on the University Planning Council.
- Steve Brenner will replace Robert Eder on Graduate Council during Winter and Spring quarters, 1998, while Eder is on sabbatical.

The Committee on Committees has made the following appointments for the 1998 calendar year:

CURRICULUM COMMITTEE

Chair: Earl Molander (SBA). Members: Christof Galli (LIB) replaces Degraaff, Sherril Gelmon (UPA) replaces Mildner, Ron Narode (ED) replaces Wosley-George. Margaret Everett (ANTH) replaces Dick Pratt. Dick Pratt will serve as a mentor for 1998.

GRADUATE COUNCIL

Chair: Marjorie Terdal reappointed. Members: Mike Shaughnessy CLAS (MTH) replaces Smetjek, Scott Burns CLAS (GEOL) replaces M. Burns.

LIBRARY COMMITTEE

Chair: Martha Works (GEOG). Members: Linda Parshall (FLL) replaces Wilde. Alan Yeakley (ESR) empty position. Mike Gorji (EAS) replaces Bill Savery.

SCHOLASTIC STANDARDS COMMITTEE

Chair: Mary Ann Barham (IASC). Members: Tom Dieterich (LING) replaces Raedels, Dan Fortmiller (IASC) replaces Sbait, Yih-Chyun Jenq (EAS) replaces Mercer. Paulette Watanabe (EEPS) replaces Don Howard.

There was no Provost's Report.

D. QUESTION PERIOD

There were no questions.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. LIBRARY COMMITTEE ANNUAL REPORT

SAVERY presented the report of the committee, and called for questions. MANDAVILLE asked what percentage of PSU's collection is in storage, and is the storage space controlled for temperature and humidity. SAVERY wasn't able to answer the first question. Regarding the second, he stated that books were moved off campus because the space they were in had a leaking roof, but that he doesn't have details on the new storage space.

JOHNSON requested that an answer to the first question be solicited by the Senate.

NOTE: The following information was forwarded by T. Pfingsten, Director of the Library, on Dec. 3, 1997:

- 1) What is the percentage of our collection(books or otherwise) in storage? 15.5 percent. Which is about 155,000 volumes of the Library's total holdings of 1 million volumes.
- 2) Does the storage space have temperature and humidity controls? The Oregon Historical Society's facility in NW Portland is heated and dry. The on-campus storage facility (former Campus Grounds Building) has space heaters. Water is a problem in this facility; we have had one roof leak which has damaged library materials.

HARDT accepted the report for Senate.

2. SCHOLASTIC STANDARDS COMMITTEE ANNUAL REPORT

HOWARD presented the committee's report, and called for questions. JOHNSON asked what happens to disqualified FRINQ students. HOWARD stated they are reinstated on a person-by-person basis as conditional students so they can make another attempt to pass. They are dismissed after three quarters and referred to community college, if they can't attain the minimum GPA. WAMSER asked if this is true for other programs. HOWARD stated that presumably, other programs

which have requirements which can only be fulfilled at PSU, such as this one-year course, would also use the same practice.

GOUCHER asked if the committee has any recommendations regarding the issue of petitions submitted during the summer. HOWARD stated that this problem has been addressed by appointing faculty with twelve month appointments to this committee, however, summer service is essentially *gratis* work.

HARDT accepted the report for Senate.

3. CURRICULUM COMMITTEE ANNUAL REPORT

PRATT presented the committee's report, and called for questions. BULMAN asked what are the sanctions available for violations of regulations regarding cross-listed courses. PRATT stated there are no sanctions, but that sanctions are not a good solution as most of the problem results from omnibus-numbered courses. PRATT recommended the reporting of cross-listing earlier in the process. He also stated he supports the Registrar's recommendation that each course be published in the schedule with the original prefix, in each the departments and programs they can be used.

BRENNER stated that a distinction should be made between regular catalog courses, which usually have been approved, and courses with 199/399 omnibus numbers. Courses with regular numbers should have the appropriate department prefix. PRATT stated he doesn't disagree, but that the stated policy is that a course be listed only once. Some discrete-numbered courses are listed by omnibus numbers in other departments. Also, there is no way to track how many times, more or less than three, an omnibus numbered course has been offered. In addition, there is no way to track the number of times an omnibus-numbered course is offered.

ROSENGRANT stated there is a sense that many people are not aware of the problem they are creating when cross listing courses. PRATT agreed, stating there is no way for the Registrar to track these courses so that they eventually do a disservice to students as they transfer out, etc. He also opined that cross-listing is a form of advertising. _____ stated we need a consistent practice for summer and calendar year courses.

CABELLY thanked Pratt for including in the report the citation of perennial problems which need to be resolved, and suggested the Steering Committee appoint a task force to include current and former members of UCC and appropriate parties to resolve these problems.

KOSOKOFF asked if University Studies has been allowed to offer courses for this long without approval, why they would be inclined to conform in the future. PRATT stated that a change is already in progress. UCC has already reviewed FRINQ courses and are starting to review Sophomore UNST courses. Senate has mandated the upcoming January report.

HARDT accepted the report for Senate.

4. GRADUATE COUNCIL ANNUAL REPORT

TERDAL presented the report and took questions. A.JOHNSON asked if the seven year limit for a Master's degree is exceeded, does a waiver mean they don't have to take the exam. TERDAL stated, yes. A.JOHNSON asked how many students don't petition after the seven years expire. TERDAL stated that the student must prove the knowledge is not lost to continue.

KARANT-NUNN asked how many total students are graduating with a "non-thesis option" such as the one in FLL. Is there any sense of numbers for the entire university? TERDAL stated that there are no statistics on the ratio of research degrees attained. FEYERHERM stated that about one hundred (100) theses are passed annually.

_____ stated it is important to distinguish between professional and non-professional degree programs, regarding this issue. KARANT-NUNN requested Graduate Council do a survey of types of Master's degrees options offered.

The Graduate Council forwarded the following information on December 7:

1. How many departments have thesis/non-thesis option? What percentage of Masters students write a thesis?

Approximately 200 students a year (about 20% of the total) write a thesis. There are 11 departments/programs with a required thesis; 22 with a thesis/non-thesis option; and 10 with no thesis (students take courses/do a project). All doctoral programs require a dissertation.

Departments with required thesis

CLAS--Anthropology, Applied Linguistics, Biology, Chemistry, Geology, History, Psychology, Sociology, Speech Communication (General)
 Fine and Performing Arts--Art
 Urban and Public Affairs--Administration of Justice

Departments with thesis/non-thesis option

CLAS--Economics, English, Foreign Languages (French, German, Spanish), Geography, Physics, Speech & Hearing, most MAT/MST degrees
 Education--Counseling, Curriculum & Instruction, Special Education, Education Policy Foundations & Administrative Studies
 Engineering and Applied Science--Civil Engineering, Computer Science, Electrical & Computer Engineering, Engineering Management, Mechanical Engineering
 Fine and Performing Arts--Theater Arts
 Social Work--Social Work
 Urban and Public Affairs--Health Education, Health Administration, Political Science, Public Administration, Urban Studies

Departments with no thesis--students take courses/do project

CLAS--Mathematics, Foreign Languages & Literature (MA FLL)
 Business Administration--Business Administration, International Management, Taxation
 Education--Media & Librarianship, M Ed programs
 Engineering and Applied Science--Manufacturing Engineering
 Fine and Performing Arts--Music
 Urban and Public Affairs--Urban & Regional Planning

2. How many masters degree students each year exceed the seven-year limit for completing the degree?

Approximately 40 students per year exceed the seven-year limit and must validate courses taken more than seven years ago. Of those 40, in 1997, seven petitioned to include courses more than seven years old. The remainder validated the courses.

HARDT accepted the report for Senate.

5. UNIVERSITY PLANNING COUNCIL QUARTERLY REPORT

BODEGOM presented the report and noted that one of their activities comes up in today's agenda. There were no questions.

HARDT accepted the report for Senate.

F. UNFINISHED BUSINESS

1. AMENDMENT TO THE CONSTITUTION, ART. IV, SEC. 4, 4) ACADEMIC REQUIREMENTS COMMITTEE

HARDT summarized the proposed change by noting that part #4 was inserted into the present description. ROSENGRANT explained that the language has been added for clarification, in response to the recent amendments to the Curriculum Committee and Graduate Council.

CONSTANS/DAASCH MOVED THE SENATE APPROVE the Amendment.

THE MOTION PASSED by unanimous voice vote.

G. NEW BUSINESS

1. PROPOSAL TO CHANGE NAME OF SCHOOL OF EDUCATION TO GRADUATE SCHOOL OF EDUCATION

BODEGOM presented the proposal which was submitted by Dean Everhart, citing UPC's endorsement. He emphasized that, although the school offers a few undergraduate courses, none of these count for graduation.

MACK/CABELLY MOVED THE SENATE APPROVE the name change of the School of Education to the Graduate School of Education.

DAASCH asked if there was a possibility of ever restoring undergraduate programs. BODEGOM stated it was highly unlikely.

THE MOTION PASSED by unanimous voice vote.

2. Discussion Item from ARC

ROSENGRANT presented this proposal, noting that it was not authored by the ARC but that the committee has discussed it. ARC is concerned that implementation would have broad consequences and that it therefore needs to be considered carefully by a wide audience before Senate acts on it.

R.JOHNSON stated he believes that some degrees already require the stats/math coursework, which would make that part of the change redundant.

BRENNER stated that January is very soon for students to be able to absorb and comment on the proposal with the upcoming break. ROSENGRANT responded that the proposed timeline was developed to meet the 1998-99 catalog deadline, and the university will have to move in a timely fashion, if we are interested. BRENNER reiterated her concern regarding ample student opinion. KARANT-NUNN stated that the faculty primarily needs to be broadly involved, and

requested Wamser discuss the rationale for the proposal. ROSENGRANT noted that it has been publicized in the *PSU Currently*. KARANT-NUNN noted that many faculty with strong opinions on the issue are not Senators.

WAMSER stated that in response to Johnson's comment, most B.S. students don't presently have this requirement. He and W. Becker, talking to scientists, developed this proposal to insure that B.S. graduates have taken science/math. The current requirement is dysfunctional and there is no incentive for crossover between Science and Social Science. This proposal provides a needed balance. There is no intention of duplicating courses to fulfill the general education requirement. WAMSER also stated that they feel the B.S. requirements need revisiting, but the B.S. is in more disarray.

A. JOHNSON recommended the proposal be published in the *Vanguard*.

MANDAVILLE asked if any other options were explored. WAMSER stated that the new General Education requirements are not supplying the needed balance. Students are choosing clusters similar to their majors. FORTMILLER noted it will take some time for a total change in requirements, given the seven-year catalog.

ZELICK asked if clusters have laboratory/field experience. WAMSER stated that some do. ZELICK noted that additional resources would be needed for laboratory courses.

DAASCH noted there is a history behind the current requirement. WAMSER stated that the original intent of the old requirement has been undermined by University Studies.

MOOR noted that the majority of students take the B.S. to avoid the foreign language requirement of the B.A. With this proposal, that could shift in favor of the B.A.

CABELLY suggested that there be a professional schools requirement.

HARDT noted this item would be continued at the meeting scheduled for 4 December, and at January Senate, according to the timeline.

3. GRADUATE COUNCIL AND CURRICULUM COMMITTEE ANNUAL COURSE AND PROGRAM PROPOSALS

TERDAL noted the previously approved Graduate Council proposals, and requested Senators add the following to the "G3" page:

Master of Arts in Foreign Language:

Make thesis optional

Old: "A formal thesis is required."

New: "It is available with a thesis and a non-thesis option."

Non-thesis option: 501 Research or other advisor-approved credits (6-9)

Submit two research papers, in different advisor-approved subject areas, written either in the foreign language or in English; and pass a final written and oral examination.

PRATT noted that most of the UCC proposals have been approved already, and that he will take questions.

CABELLY/BURNS MOVED THE SENATE APPROVE the addition to the Graduate Council proposals, cited above.

CONSTANS asked for a clarification regarding fulfilling requirements in English. ROSENGRANT stated it depend on the project, for example, sometimes it is more demanding for a non-native English speaker, or the option may depend on the language of the journal the prospective article would be published in. A.JOHNSON asked what is the ratio of English to non-English written work. FISHER stated it is about half and half.

THE MOTION PASSED by unanimous voice vote.

HARDT thanked committees and the Senate for their work this calendar year and wished the assembly happy holidays.

H. ADJOURNMENT

The meeting was adjourned at 4:07 p.m.

Faculty Development Committee

Semi-annual Report to the Faculty Senate

As the Faculty Senate is undoubtedly aware, due to unresolved issues with this year's bargaining agreement, the Provost Office has not signed off on the release of this year's call for proposals for faculty development grants. The call for proposals usually goes out the first week Fall term with a November 15th deadline; however, to date it has not been released. I have been periodically checking in with Bill Feyerherm, Associate Vice Provost-Research and Sponsored Projects, for any new developments with regard to the release of the call for proposals. I spoke with him on Monday, Dec. 1, and it appears that this will not happen anytime soon.

I notified members of the faculty development committee on October 23rd about the delay. In preparation of this report, I notified committee members again, and several members expressed concern about the shrinking time frame available for the committee to conduct its decision-making process as well as for faculty to prepare proposals to be accomplished in the next year. In addition, faculty members have requested information from me and Bill Feyerherm about submissions for this year, and unfortunately we are unable to provide any time lines.

Heidi Herinckx, Chair

Committee Member

Kofi Agorsah (BST)

Jeanette Palmiter (MTH)

Amy Driscoll (CAE)

David Morgan (IOA)

Beverly Fuller (SBA)

Dannelle Stevens (ED)

Brad Hansen (XS-IS)

Jeff Holland (LIB)

Leung Pui (PHY)

Walt Fosque (SFPA)

Michelle Gamburd (ANTH)

Wendelin Mueller (CE)

Mary Gordon-Brannan (SPHR)

Heidi Herinckx

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F1

Proposal

Current requirement

For the Bachelor of Science Degree: Students must complete a minimum of 36 credits from the science academic distribution area or a minimum of 36 credits from the social science academic distribution area.

Proposed requirement

For the Bachelor of Science Degree: Students must complete a minimum of 12 credits in the science academic distribution area, a minimum of 12 credits in the social science distribution area, and a minimum of 4 credits in mathematical sciences/statistics. Of the courses used to satisfy the science academic distribution area, a minimum of 8 credits must be coursework with integrated or associated laboratory or field work.

Background

This proposal did not originate with ARC. It was authored by Carl Wamser and Bill Becker, among others. The intent of the proposal is to correct a situation that has arisen as an inadvertent result of our adopting the University Studies program. Under the old general education requirements all students were required to complete 18 out-of-major credits in Arts and Letters, Science, and Social Science. Under the new University Studies program students have the option of "expanding the major" by selecting upper-division clusters that correspond to their major interests. The imbalance is most noticeable in the sciences.

ARC Action

ARC feels that this proposal deserves the widest possible exposure and debate. We have attempted to collect the information that we felt would facilitate informed discussion. We have discussed the proposal with Michael Reardon, Marvin Kaiser, Robert Sylvester, and Chuck White, published the proposal in the *Currently*, the *Vanguard*, and the PSU website, hosted one public discussion, invited comment from all interested members of the University community, and compared the proposal to BS requirements at other universities. We bring the proposal to the Senate for discussion now for the purpose of widening the debate and, if possible, bringing the issue to resolution.

Comparison

ARC looked at BS requirements at approximately 24 other colleges and universities. We did not limit ourselves to "comparator" institutions but opted instead for variety. Approximately half of the institutions that we looked at did not distinguish between BA/BS degrees but rather granted a Bachelor's degree in [Major], with the major department being responsible for the actual requirements within each discipline. Institutions that did offer BA/BS options often based the distinction on major rather than on separate requirements. The two institutions with requirements most similar to PSU's based their distinction on a foreign language requirement for the BA and a math requirement for the BS.

Common Questions

ARC also received input from approximately 13 faculty/staff members (excluding ARC members and the authors of the proposal) and 3 students. Opinions (summarized below) were quite varied.

What is the financial impact? The proposal has been discussed among CLAS department heads. Financial resources required to implement the new requirement would be modest.

Why now? a.) It is felt that because the University Studies program does not specify content areas, science and math are insufficiently represented. An attempt has been made to address the problem by distinguishing between "general education" (provided by University

Studies) and "liberal education." The proposal before us originates in the discussion of liberal education. b.) The Center for Science Education is creating a series of 8-credit "science cornerstone" classes that may be used to satisfy the new requirement and that are suitable for non-science majors.

What about the BA? It is universally agreed that redefining the BS requirements also implies a reexamination of the BA requirements. The authors of the BS proposal, however, feel that the situation in the sciences is critical and that it must be addressed without further delay.

How does the proposed requirement fit with University Studies? BS candidates may but are not compelled to complete the non-major component of the requirement within the framework of an upper-division cluster. They may also apply four credits of Freshman Inquiry toward either the science or the social science component of the requirement.

Arguments in Favor

Under the University Studies program most students have a fair chance of being exposed to some humanities and social sciences. The greatest area of concern is the practical elimination of science/math from the programs of many students.

Students who graduate with a BS degree can reasonably be assumed to have more than a passing acquaintance with the natural sciences. A 12-credit requirement can be accommodated either within an UD cluster or a beginning science sequence and does not represent an extraordinary burden.

The BS degree accounts for approximately 70% of PSU degrees. This change, although not perfect, will assure that the majority of our students have taken some science/math.

In a perfect world the BS/BA requirements would be considered simultaneously, but the situation in the sciences is critical and requires immediate attention.

Arguments Opposed

In a tightly structured major, such as engineering, the required 12 credits in social sciences would have to be taken in an UD cluster. The result would be a lessening of student choice.

Approximately half of the students in Fine and Performing Arts now take a BS rather than a BA. Those students would now have to do substantial course work in both science and social science instead of concentrating in one.

Representatives of the Educational Opportunities Program expressed concern about the ability of first-generation, low-income, and disabled students to deal with a science/math requirement. A student representative spoke in favor of the proposal but cautioned that substantial support services would need to be provided.

The proposed requirement represents a partial return to a distribution model. It would be more fitting to address the concern about science/math within the framework of University Studies.

It is inadvisable to change BS requirements without first also discussing the BA. It is possible that yet another even more desirable solution will present itself during discussion.

**Portland State University
University Curriculum Committee**

MEMORANDUM

DATE: December 11, 1997
TO: Ulrich Hardt, Presiding Officer, Faculty Senate
FROM: J.R. Pratt, Chair
SUBJ.: Recommendation Of New And Modified Courses

The following course and curriculum proposals were reviewed by the University Curriculum Committee and are recommended for approval by the Faculty Senate.

The committee reviewed and approved, after some discussion, Freshman Inquiry (UNST 101,2,3) proposals for the following themes to be active in 1997-98 and 1998-99.

Embracing Einstein's Universe: Language, Culture, and Relativity
Understanding our Pluralistic Society: Histories, Identities, Controversies
Values in Conflict: Knowledge, Power, and Politics
City Life
Life's Labors: The Purpose, Meaning, and Value of Work and Play
The Columbia Basin: Watershed of the Great Northwest

The committee also reviewed and approved one theme to be offered as UNST 210 Transfer Transition:

Frankenstein: Metamorphosis and Transition.

Summaries of the themes are available for review by senators in OAA and the University Studies office.

Senators should note that the proposal for UNST 210 also shows the course number UNST 310. The UNST 310 version of the course has not been approved pending confirmation of its recommended or required status by the Academic Requirements Committee.

The committee expects to complete its review of sophomore inquiry themes in time to report to the Senate in February.

cc: L. Devereaux, OAA

UNIVERSITY STUDIES REPORT
TO BE DISTRIBUTED TO SENATORS IN A SEPARATE MAILING

The Senate Steering Committee was presented with an outline of the University Studies Report at its regular meeting on December 8. The final report presented was not available at that time and has not been reviewed by the full committee. It is the judgment of the Steering Committee that the January presentation should go forward because of the campus's considerable and wide-ranging interest in the progress of the University Studies Program.