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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its first 1997-98 regular meeting on **October 6, 1997, at 3:00 p.m.** in room **53 CH.**

AGENDA

- A. Roll
 - B. *Approval of the Minutes of the June 2, 1997, Meeting
Provost's Report
 - C. Announcements and Communications from the Floor
 - D. Question Period
 - *1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
 - E. Reports from the Officers of Administration and Committees
 - 1. Report of the October Meeting of Interinstitutional Faculty Senate - M. Enneking
 - *2. Initial Report on University Studies - C. White
 - F. Unfinished Business
 - *1. Amendment to the Constitution, Art. V. Sec. 4, 4, d (Curriculum Committee) - C. Wamser
 - *2. Amendment to the Constitution, Art. V. Sec. 4, 4, j (Graduate Council) - C. Wamser
 - G. New Business
 - H. Adjournment
- *The following documents are included with this mailing:
- B Minutes of the June 2, 1997, Senate Meeting
 - D1 Question for Provost Reardon
 - E2 University Studies Initial Report
 - F1 Amendment to the Constitution, Art. V. Sec. 4, 4, d (Curriculum Committee)
 - F2 Amendment to the Constitution, Art. V. Sec. 4, 4, j (Graduate Council)

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 2, 1997
Presiding Officer: Ulrich H. Hardt
Secretary: Sarah E. Andrews-Collier

Members Present: Anderson L., Beeson, Benson, Bluestone, Brenner, Bodegom, Carter, Chrzanowska-Jeske, Collie, Constans, Cumpston, Daasch, Danielson, Driscoll, Dusky, Enneking, Feeney, Fisher, Fortmiller, Friesen, Goldberg, Goslin, Greenfield, Gurtov, Hardt, Howe, Johnson, Kenreich, Lall, Lendaris, Mack, Martin, McBride, Mercer, Moor, Movahed, Nunn, O'Toole, Ogle, Olmsted, Perrin, Potiowsky, Reece, Ricks, Saifer, Settle, Sindell, Shireman, Steinberger, Taggart, Terdal, Tinnin, Wamser, Weikel, Wilson-Figueroa, Wineberg, Works.

Members Absent: Anderson S., Cabelly, Cease, Elteto, Hunter.

New Members

Present: Barham, Corcoran, Enneking, E., Franz, Gelmon, Goucher, Karant-Nunn, Ketcheson, Kosokoff, Johnson, R., Moor, Morgan, Ozawa, Powell, Terdal, Van Dyck-Kokich, Wollner.

Alternates Present: Halka for Bodegom, Abu for Becker, Wadley for Rosengrant.

Ex-officio Members

Present: Andrews-Collier, Diman, Everhart, Gordon-Brannan, Kenton, Koch, Pernsteiner, Pfingsten, Pratt, Ramaley, Reardon, Sestak, Vieira, Van Dyck-Kokich, Ward, Young.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:08 p.m. by Ulrich Hardt. The Minutes of the May 5, 1997 meeting of the Faculty Senate were approved, after E.4.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

• ELECTION RESULTS

During the meeting, elections for 1997-98 PSU Faculty Senate officers were held, with the following results:

Presiding Officer: Ulrich Hardt

Presiding Officer Pro Tem: Marvin Beeson

Steering Committee: Mary Constans, Mary Cumpston, Robert Daasch, Robert Mercer.

HARDT announced the names of newly elected members of the Advisory Council, Susan Karant-Nunn, Carl Wamser, and Craig Wollner; and the new IFS Senator commencing January 1998, Ronald Cease.

• **The President approved**, in accordance with normal governance procedures, the *Policy Statement on External Grants and Gifts* passed at the May Senate meeting.

• **RICKS/GOSLIN MOVED THE SENATE APPROVE** the following resolution, proposed by the Faculty Senate Steering Committee:

RESOLUTION OF APPRECIATION TO PRESIDENT JUDITH RAMALEY FROM FACULTY AT PORTLAND STATE UNIVERSITY

WHEREAS the University has shown significant growth in curriculum innovation, scholarship, and service to the urban community under the leadership of President Ramaley, and

WHEREAS she has sung the praises of our University in rich mezzo soprano voice, the best-singing university president in the Oregon State System, and

WHEREAS, between 1990 and 1996, the PSU endowment grew by 35 percent and the sponsored research funding tripled, and

WHEREAS President Ramaley provided the vision of an urban university serving the population of the greater Oregon community, but with mirth and good humor chose not to declare OSU as a sub-campus of this urban university, and stopped short of declaring Eugene, Corvallis, Ashland, and La Grande to be Portland suburbs, and

WHEREAS the Portland City Council approved the University District Plan which her administration proposed, and

WHEREAS, through her athleticism, President Ramaley inspired our volleyball team to win its fourth national title and our football team to garner its sixth Western Football Championship--to say nothing about bringing the national wrestling championship to PSU with her arrival in 1990, and

WHEREAS the University has received many national awards under her leadership, such as the Kellogg Foundation grant for academic reform, the Pew Leadership Award, and the HUD Community First Leadership Award,

BE IT THEREFORE RESOLVED that faculty at Portland State University herewith express their deepest gratitude and heartfelt thanks to Judith A. Ramaley for her leadership, vision, and deeds, for--to quote one faculty member--"pushing us into more change than we can hardly stand" and leaving us totally exhausted yet proud of our accomplishments, proud of being at the front of the higher education discussion at the national level.

Judith, we will greatly miss your energy, spirit, good humor, and your song.
PSU Faculty Senate Meeting
Monday, June 2, 1997

THE MOTION PASSED BY UNANIMOUS STANDING OVATION.

1. PRESIDENT'S REPORT

RAMALEY remarked, "That was a wonderful, and perhaps the most personal resolution I have ever received. Properly put in italics, it could sit on my office wall in Vermont and warn the faculty there of what is in store. I don't know how to express my affection and appreciation for you. I tried to do it, for those of you who were able to attend last week, in song. My report is that we are making wonderful progress. We are about to announce that a total of almost \$8 million in contributions to the university have been made in the past few months, including the OSSHE match. In addition to the other statistics listed in your resolution, there is also a "leave-taking phenomena" that I hoped for. A number of people who have always believed in this institution are finally demonstrating their support financially. I look forward to your future success. There has never been a place like this; thank you for an extraordinary set of years. We are now on a roll. Your efforts have finally resulted in a reasonable instructional financial base, and our contributions to the state system are finally being appreciated. The dialogue taking place in the Presidential search is a reflection of this. Thank you from the bottom of my heart."

D. QUESTION PERIOD

1. QUESTIONS FOR PROVOST REARDON REGARDING UNIVERSITY STUDIES

REARDON distributed his reply (attached) to "D1" prepared by OIRP, and noted that Assoc. Dean White was also present to take questions. Regarding the third page, there is no way to compare previous General Education costs with current costs, as it has never been isolated in the budget, but he would welcome any suggestions. Current research on several campuses may provide a base for cost analysis in the future.

MOOR asked if it is correct to say we gained in allocation more than twice what the program cost? REARDON stated, yes, we hope to be gaining that in the next budget cycle. Additionally, if cost benefit is based on the state system formula for FTE, this is what it looks like. If the external review is completed this summer, he will distribute that report.

MOOR asked if some benefit is paid from departmental budgets. REARDON stated this can only count for Freshmen and Sophomore Transition courses.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. ADVISORY COUNCIL ANNUAL REPORT

BRENNER presented the report, after G.2, thanking the 1996-97 Advisory Council members for their service. HARDT accepted the report for Senate.

2. COMMITTEE ON COMMITTEES ANNUAL REPORT

WORKS presented the report, thanked the committee membership, and reminded Senators to complete divisional caucuses during the Senate meeting. HARDT accepted the report for Senate.

3. UNIVERSITY PLANNING COUNCIL ANNUAL REPORT

WAMSER presented the report, and thanked the committee membership, especially for their efforts during the Fall 1997 Engineering education crisis. HARDT accepted the report for Senate.

F. UNFINISHED BUSINESS

1. B.A./B.S. IN WOMEN'S STUDIES

JOHNSON/GOSLIN MOVED to take the issue off the table.

THE MOTION PASSED by unanimous voice vote.

BRENNER presented a written response by "overhead" to two questions regarding the Program, as requested by the Senate at the May meeting (attached), after D.1.

WINEBERG asked the source of the thirty-two students cited in the text. BRENNER stated these students are enrolled at PSU, and would have to major in General Studies or other degree programs, such as Sociology, with a Certificate in Women's Studies.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE THE PROPOSED B.A./B.S. IN WOMEN'S STUDIES PASSED by unanimous voice vote.

2. AMENDMENT TO THE CONSTITUTION, IV, 4, d) Curriculum Committee (REVISED)

3. AMENDMENT TO THE CONSTITUTION, IV, 4, j) Graduate Council (REVISED)

LENDARIS/JOHNSON MOVED to take two proposed constitutional amendments off the table.

THE MOTION PASSED by unanimous voice vote.

Robert Liebman, Chair of "Ad Hoc Committee for Curricular Change," was recognized to present the two previously proposed constitutional amendments, with changes, as charged by the Senate at the May meeting. TERDAL stated that Graduate Council accepts these changes, and PRATT stated Curriculum Committee accepts them as well.

WINEBERG stated, regarding "F3" (IV. 4. 4) j) Graduate Council), part 3), that the intent is still confusing. It would appear that an extra layer has been added, not removed. LIEBMAN stated that no, it only stipulates that Graduate Council inform Curriculum Committee of its actions, so the latter will be privy to all changes. For example, Curriculum Committee plans to maintain a Web site of all actions taken and all actions pending in both committees.

MOOR stated he agrees with Wineberg, and that a future Senate might misinterpret intent. LIEBMAN stated the above is clearly supported by "F2" (I. 4. 4) d) Curriculum Committee), part 2).

ENNEKING asked if it were conceivable that a course could have one number and not the other, if there were a difference of opinion between the committees. LIEBMAN stated that, hypothetically, yes. For example, Curriculum Committee could reject a course proposed by the Graduate Council, numbered at the 500-level, as an offering at the 400-level.

LENDARIS asked what is the intent of the phrase, in "F2" (IV. 4. 4) d) Curriculum Committee), part 2), "in light of existing policies and traditions." LIEBMAN stated the Constitution recognizes the notion of precedent, so that phrasing is repeated here. LENDARIS stated that making changes, such as the proposed amendments contradict this language. LIEBMAN stated he reads "existing policies" to mean a protocol, a set of steps, or a policy of oversight, which is continuous regardless of small changes.

SHIREMAN/MOOR MOVED TO AMEND "F2" and "F3" as follows:

"F2" (IV.4. 4), d) Curriculum Committee): ADD to part 2), "Convey to the Senate recommendations from the Graduate Council concerning the approval of all new

graduate programs and graduate courses." and delete from part 2), "Make recommendations, in light of existing policies and traditions, to the Senate concerning the approval of all new graduate programs and their courses referred to it by the Graduate Council or other committees." DELETE from part 3), "The Graduate Council or..." "F3" (IV. 4. 4), j)

Graduate Council: Part 3), after "existing graduate programs" add "and graduate courses..."

THE QUESTION WAS CALLED.

THE MOTION TO AMEND by unanimous voice vote.

CEASE stated that this proposal appears to downgrade the authority of the Graduate Council by having their decisions go through another body. LIEBMAN stated the intent is to centralize information and streamline dissemination, not reduce power. CEASE stated there are other ways to do this; the proposed procedure appears more confusing, not simpler. Today's debate would seem to indicate this. LIEBMAN stated the intent is to get the two committees into regular communication.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE "F2" AND "F3," AS AMENDED, PASSED by unanimous voice vote, save one nay.

The Constitutional Amendments proposed in May, and amended in June, will be returned to the October 1997 Senate meeting after Advisory Council review.

G. NEW BUSINESS

1. UNIVERSITY STUDIES COURSE PROPOSALS

PRATT requested this item be withdrawn from the Agenda at this time.

2. REPORT OF THE STRATEGIC BUDGET PLANNING COMMITTEE

PFINGSTEN presented the summary ("G1"), after F.3., and requested questions and comments. He noted the full text of the report is available at WWWeb: http://www.adm.pdx.edu/user/fadm/rpt_sbdt.htm

LENDARIS asked when the committee completed its business. PFINGSTEN stated the final report was submitted to the President on May 16, 1997. A draft had been submitted a few weeks previously.

GOSLIN/JOHNSON MOVED the Senate accept the report with great appreciation.

DAASCH asked how the proposed budgeting process is being put into place. PFINGSTEN stated, as the full report notes, that preferably 1997-98 would be a transitional year. We don't know the budget and the year has already started. KENTON stated that we might use this process late in the Fall, to address additional discretionary funds over our proposed budget, if allocated.

MOOR asked if this was a more centralized process than previous procedure. It would appear that Deans had more discretionary dollars under the old system. KENTON stated this plan is more open and rational, and less *ad hoc*. This is a systematic procedure which additionally enables the administration and the Budget Committee to revisit expenditures. PFINGSTEN agreed and stated this plan is more open and participatory, and less crisis-oriented.

THE MOTION PASSED by unanimous voice vote.

3. REPORT ON THE UNIVERSITY DISTRICT AND ELEMENTARY SCHOOL PLANS

The report was tabled. Brian Chase, Facilities Director, was unavailable.

H. ADJOURNMENT

HARDT thanked the assembly for prompt execution of the day's agenda, and their faithful attendance the past year. The meeting was adjourned at 4:28 p.m.

1997-98 PSU Faculty Senate

All Others

Cumpston, Mary	CARC	1998
Fortmiller, Dan	IASC	1998
Taggart, Bruce	CINO	1998
Colliex, Samuel F	FA	1999
Franz, Sandra	HS	1999
Barham, Mary Ann	IASC	2000
Ketcheson, Kathi	OIRP	2000
Thompson, Dee	CARC	2000

Business Administration

Cabelly, Alan	SBA	1998
Goldbert, Marc	SBA	1998
Settle, John	SBA	1999
*Manning, William (for Tierney)	SBA	1999
Johnson, Ray	SBA	2000
Watne, Donald	SBA	2000

College of Liberal Arts and Sciences

Brenner, Johanna	WS	1998
Fisher, Claudine	FLL	1998
*Gurtov, Mel (for Thompson)	ASIA	1998
Mercer, Robert	CLAS	1998
Potiowsky, Thomas	ECON	1998
Rosengrant, Sandra	FLL	1998
Westbrook, Deanne	ENG	1998
Works, Martha	GEOG	1998
DeCarrico, Jeanette	LING	1998
Becker, Lois	HST	1999
Beeson, Marvin	GEOL	1999
*Carter, Duncan (for Miller-Jones)	ENG	1999
Enneking, Marjorie	MTH	1999
Perrin, Nancy	CLAS	1999
Reece, Shelly	ENG	1999
Wamser, Carl	CHEM	1999
Bulman, Teresa	GEOG	1999
Terdal, Marjorie	LING	1999
Biolsi, Thomas	ANTH	2000
Brown, Kimberley	LING	2000
Burns, Scott	GEOL	2000
Enneking, Eugene	MTH	2000
Goucher, Candice	BST	2000
Karant-Nunn, Susan	HST	2000
Kosokoff, Stephen	SP	2000
Moor, Donald	PHIL	2000
Wollner, Craig	IMS	2000
Zelick, Randy	BIO	2000

College of Urban and Public Affairs

Howe, Deborah	USP	1998
O'Toole, Daniel	PA	1998
Cease, Ronald	PA	1999
Ozawa, Connie	USP	1999
Gelmon, Sherril	PA	2000
Morgan, Douglas	PA	2000

Education

Hardt, Ulrich	ED	1998
*Steinberger, Elizabeth(for Williams)	ED	1998
Benson, Nancy	SPED	1999
Mack, Carol L.	ED	1999
Williams, Dilafruz	ED	2000
Nordhoff, Karen	ED	2000

Engineering and Applied Science

Daasch, Robert	EE	1998
*Turcic, David (for Harrison)	ME	1998
Driscoll, Michael	EE	1999
Lall, Kent	CE	1999
Casperson, Lee	EE	2000

Extended Studies

Saifer, Steffen	XS-HS	1998
Olmsted, Carillon	XS-HS	1999
Lowry, Samuel	XS-PDC	2000
Van Dyck-Kokich, Judith	XS-ESP	2000

Fine and Performing Arts

*Martin, Stephen (for Kogen)	MUS	1998
Sindell, Carol	MUS	1998
*Constans, Mary (for Strand)	ART	1999
Waterman, Susan	ART	2000

Library

Dusky, Kathy L.	LIB	1998
Kenreich, Mary Ellen	LIB	1999
Powell, Faye	LIB	2000

Social Work

*Shireman, Joan (for Adams)	SSW	1998
Anderson, Sandra	SSW	1998
Hunter, Richard	RRI	1999
Corcoran, Kevin	SSW	2000

*Interim appointments

Questions for Administrators

Question for Provost Reardon from Senate Steering Committee
September 23, 1997

In an article in *The Sunday Oregonian* on September 21, 1997, it was reported that the State Board of Higher Education recently approved one-year budgets for the state universities. PSU will get a nearly 15% increase from last year's budget because of double-digit enrollment growth.

Several departments at PSU could successfully fill additional sections if allowed to, because of substantial enrollment increases. Many of these sections were filled to capacity during early registration.

Question: Is it possible now, with a 15% budget increase, to add more sections to high demand areas in time for Fall Term and the fall enrollment count? Would it be possible to add more sections even without the 15% increase? Many departments could easily accommodate additional sections in terms of space, if additional instructors or teaching assistants could be added.

A very quick and random survey provided information that four more sections could be added and filled in University Studies, Computer Science has 8 sections closed with long wait lists, Electrical Engineering has added 1 lab section at their own expense and has 4 classes closed, Art has room capacity closed classes in every studio area and could fill additional sections in required core program courses, computer graphics and 2 upper division subject areas. If a comprehensive survey was conducted it is likely that many other departments could be added to this list.

Freshman Inquiry By Year
1994-1997

E2

<u>Acd.</u> <u>Year</u>	<u>Theme</u> <u>Code</u>	<u>Theme Title</u>	<u>Term</u> *	<u>Instructor</u>	<u>Instr.</u> <u>Dept.</u>
FALL 1994 - SPRING 1995	101A	EINSTEIN'S UNIVERSE	F, W S	Erik Bodegom	PHY
				Devorah Lieberman	SP
				Judith Patton	UNST
				Ronald Narode	ED
				Martha Balshem	ANTH
				Anthony Wolk	ENG
	101B	PLURALISTIC SOCIETY		Becky Boesch	LING
				Dorothy Williams	MTH
				Karen Strand	MUS
				Michael Toth	SOC
				Marvin Kaiser	SOC
				Francis Wambalaba	BST
	101C	CITY VISIONS	F W, S	Paul Latiolais	MTH
				Robert Fountain	MTH
				William Tate	TA
				Joseph Poracsky	GEOG
			F, W S	Ann Weikel	HST
				Karen Carr	HST
				Charles Tracy	JUST
	101D	WAYS/KNOWING		Candice Goucher	BST/INTL ST
				Emily Young	ART
				Eugene Hakanson	PSY/CAPS
				Karla Fant	CMPS
				Shelley Reece	ENG
	101E	VALUES IN CONFLICT		Susan Hopp	OSA
				Linda George	CHEM
				Jack Straton	PHY
				Lorraine Mercer	ENG

Year Subtotal : 24

* Term noted if other than full academic year

Freshman Inquiry By Year
1994-1997

<u>Acd. Year</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Term *</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
FALL 1995 - SPRING 1996	101A	EINSTEIN'S UNIVERSE		Erik Bodegom	PHY
				Judith Patton	UNST
				Ronald Narode	ED
				Lois Becker	HST
				Anthony Wolk	ENG
	101B	PLURALISTIC SOCIETY		Becky Boesch	LING
				Dorothy Williams	MTH
				Karen Strand	MUS
				Michael Toth	SOC/HON
				Francis Wambalaba	BST
	101C	CITY VISIONS	F, W S	Paul Latiolais	MTH
				Ann Weikel	HST
				Teresa Taylor	INTL ST
				Joseph Poracsky	GEOG
				William Tate	TA
				Charles Tracy	JUST
	101D	WAYS/KNOWING		Candice Goucher	BST/INTL ST
				Emily Young	ART
				Eugene Hakanson	PSY/CAPS
				Karla Fant	CMPS
				Shelley Reece	ENG
	101E	VALUES IN CONFLICT		Linda George	CHEM
				Lorraine Mercer	ENG
				Jack Straton	PHY
				Veronica Dujon	SOC

Year Subtotal : 24

* Term noted if other than full academic year

Freshman Inquiry By Year
1994-1997

<u>Acd. Year</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Term *</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
FALL 1996 - SPRING 1997	101A	EINSTEINS UNIVERSE	F, W S	Erik Bodegom	PHY
				Judith Patton	UNST
				Lois Becker	HST
				Anthony Wolk	ENG
				Barbara Guetti	ENG
				Yves Labissiere	PSY/UNST
	101B	PLURALISTIC SOCIETY		Michael Toth	SOC
				Becky Boesch	LING
				Richard Beyler	HST/UNST
				Karen Strand	MUS
				Francis Wambalaba	BST
	101E	VALUES CONFLICT		Veronica Dujon	SOC
				Linda George	CSE
				Lorraine Mercer	ENG
				Jack Straton	PHY
				Mark Trowbridge	ART
	101F	CITY LIFE	F W, S	Dean Frost	PSY
				David Holloway	ENG
				Bradford Crain	MTH
				Greg Jacob	ENG
				Monica Halka	PHY/UNST
				Charles Tracy	JUST
	101G	LIFE-WORK & PLAY		Candace Reynolds	PSY/CAPS
				Lisbeth Lipari	UNST/SP
				Shawn Smallman	UNST/INTL ST
				Scott Parker	TA
				Julie Smith	CSE/UNST

Year Subtotal : 25

* Term noted if other than full academic year

Freshman Inquiry By Year
1994-1997

<u>Acd. Year</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Term *</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
FALL 1997 - SPRING 1998	101A	EINSTEINS UNIVERSE		Judith Patton Donald Howard Sean Dobson Anthony Wolk Yves Labissiere	UNST PHY HST ENG PSY
	101B	PLURALISITC SOCIETY		Michael Toth Becky Boesch Richard Beyler	SOC/HONORS LING HST/INTL ST
	101E	VALUES CONFLICT		Frederick Nunn Linda George Mark Trowbridge Jack Straton Lorraine Mercer	INTL AFF CSE ART PHY ENG
	101F	CITY LIFE		Dean Frost David Holloway Greg Jacob Monica Halka Charles Tracy Joyce O'Halloran	PSY ENG ENG/UNST PHY/UNST JUST MTH
	101G	LIFE-WORK & PLAY		Scott Parker Lisbeth Lipari Shawn Smallman Julie Smith Candyce Reynolds	TA UNST/SP UNST/INTL ST CSE/UNST PSY/CAPS
	101H	COLUMBIA BASIN		Grace Dillon Todd Duncan Kenneth Ames	ENG/UNST CSE ANTH
	103F	CITY LIFE		Teresa Taylor Priya Kapoor Martha Balshem	INTL ST SP UNST

Year Subtotal : 30

* Term noted if other than full academic year

Transfer Transition

Fall 1995 to Fall 1997

<u>Term</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
199504	310	TRANSITION: University Inquiry	Charles White	UNST
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: University Inquiry	Charles White	UNST
199601	310	TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: University Inquiry	Charles White	UNST
		TRANSITION: University Inquiry	Charles White	UNST
199602	310	TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	Marian Dresner	CSE
		TRANSITION: University Inquiry	Charles White	UNST

Academic Year Total : 13

Transfer Transition Fall 1995 to Fall 1997

<u>Term</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
199604	310	TRANSITION: Natural Science	Marian Dresner	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: American Culture 1945-1962	Joseph Uris	UNST/SOC
		TRANSITION: American Culture 1945-1962	Joseph Uris	UNST/SOC
		TRANSITION: Natural Science	Linda George	CSE
		TRANSITION: University Inquiry	Jamie Ross	PHIL
		TRANSITION: University Inquiry	Barbara Guetti	ENG
199701	310	TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: Natural Science	Marian Dresner	CSE
		TRANSITION: Natural Science	William Becker	CSE
		TRANSITION: University Inquiry	Joseph Uris	UNST/SOC
		TRANSITION: University Inquiry	Joseph Uris	UNST/SOC
199702	310	TRANSITION: Natural Science	Michael Flower	HON/CSE
		TRANSITION: Natural Science	Marian Dresner	CSE
		TRANSITION: University Inquiry	Susan Agre-Kippenhan	ART
		TRANSITION: Natural Science	Julie Smith	CSE/UNST

Academic Year Total : 17

Transfer Transition

Fall 1995 to Fall 1997

<u>Term</u>	<u>Theme Code</u>	<u>Theme Title</u>	<u>Instructor</u>	<u>Instr. Dept.</u>
199704	210	TRANSITION: University Inquiry	Becky Boesch	LING
		TRANSITION: University Inquiry	Leslie Rennie-Hill	UNST
		TRANSITION: University Inquiry	Amanda Feller	SP
	310	TRANSITION: Natural Science	Linda George	CSE
		TRANSITION: University Inquiry	Grace Dillon	UNST/ENG
		TRANSITION: University Inquiry	Teresa Taylor	INTL ST

Term Total : 10

AMENDMENT TO THE CONSTITUTION OF THE PORTLAND STATE UNIVERSITY FACULTY

Text to be deleted ~~struck out~~. Text to be added underlined.

Article IV. Organization of the Faculty. Section 4. Faculty Committees, 4)

d) **Curriculum Committee.** This committee shall consist of five faculty members from the College of Liberal Arts and Sciences, one from each of the other instructional divisions, one from the Library, one representing All Other faculty, and two students.

The Committee shall:

- 1) Make recommendations, in light of existing policies and traditions, to the Senate concerning the approval of all new ~~programs and courses~~ courses and undergraduate programs referred to it by divisional curriculum or other committees.
- 2) ~~Advise the Senate concerning credit values of courses.~~ Convey to the Senate recommendations from the Graduate Council concerning the approval of all new graduate programs and graduate courses.
- 3) ~~Refer to the Senate with recommendations all modifications and deletions of existing programs and courses brought to it through committee channels.~~ Make recommendations to the Senate concerning substantive changes to existing programs and courses referred to it by other committees.
- 4) Review, at its own initiative or at the request of appropriate individuals or faculty committees, existing undergraduate programs and courses with regard to quality and emphasis. Suggest needed undergraduate program and course modifications and deletions changes to the various divisions and departments.
- 5) ~~Consider and prepare policy statements concerning such curricular patterns at the University as the Committee deems necessary.~~ Develop and recommend policies concerning curriculum at the University.
- 6) ~~Suggest and refer to the Senate, after consideration by the Academic Requirements committee, modifications in the overall degree requirements within the curricular structure.~~ Act, in all matters pertaining to policy, in liaison with the chairpersons of appropriate committees.
- 7) ~~Report in summary form at least once each year to the Senate, including in such report a listing of programs and courses recommended and not recommended.~~ Suggest and refer to the Senate, after consideration by the Academic Requirements Committee, modifications in the undergraduate degree requirements.
- 8) ~~Act, in all matters pertaining to policy, in liaison with the chairpersons of appropriate committees.~~ Advise the Senate concerning credit values of undergraduate courses.
- 9) ~~Act in liaison with appropriate committees in the review of graduate level courses.~~ Report on its activities at least once each year to the Senate, including a list of programs and courses reviewed and approved.

AMENDMENT TO THE CONSTITUTION OF THE PORTLAND STATE UNIVERSITY FACULTY

Text to be deleted ~~struck-out~~. Text to be added underlined.**Article IV. Organization of the Faculty. Section 4. Faculty Committees, 4)**

j) **Graduate Council.** This council shall consist of five faculty members from the College of Liberal Arts and Sciences, one from each of the other instructional divisions, one from the Library, one representing All Other faculty, and two graduate students appointed upon recommendations by the ~~Vice Provost for Graduate Studies and Research~~ Dean of Graduate Studies. The Council shall:

1) Develop and recommend University policies and establish procedures and regulations for graduate studies, and adjudicate petitions regarding graduate regulations.

2) Recommend to the Faculty Senate or to its appropriate committees and to the ~~Vice Provost of Graduate Studies and Research~~ Dean of Graduate Studies suitable policies and standards for graduate courses and programs.

3) ~~Coordinate all graduate activities of instructional units and programs with regard to requests for changes in courses, requests for new courses and programs, and changes in existing graduate courses and for new graduate courses and programs; and submit recommendations to the Senate~~ Inform the Curriculum Committee concerning approval of all new graduate programs and of all substantive changes in existing graduate programs and graduate courses, including its review of new courses and substantive changes in supporting courses.

4) ~~At Review, at its own initiative or at the request of appropriate individuals or faculty committees, existing graduate programs and courses with regard to quality and emphasis. ;consider the need for graduate course modifications and deletions; and review the credit value of graduate courses. Reports of such review and recommendations deriving therefrom shall be submitted to the Vice Provost for Graduate Studies and Research, the Faculty Senate and appropriate faculty committees.~~ Suggest needed graduate program and course changes to the various divisions and departments.

5) ~~Act in liaison with appropriate committees.~~ Advise the Senate concerning credit values of graduate courses.

6) ~~Report to the Senate at least once a year.~~ Act in liaison with appropriate committees.

7) Report at least once a year to the Senate, including a list of programs and courses reviewed and approved.

**AVERAGE UNDERGRADUATE ENROLLMENTS
AND CLASS CREDITS,
FOR
UNST, EAS, CLAS, UPA, FPA, AND SBA:
1996-97 ACADEMIC YEAR**

(Source: OIRP)

FALL 1996 THROUGH SPRING 1997

	N of Classes	Average Enrollment	Average Credits
UNST (Includes all UNST and U courses)	324	34.4	4.1
UNST (Freshman Inquiry, Sophomore Inquiry, and Transfer Transition only)	154	28.0	4.6
EAS	210	28.5	3.3
CLAS	1701	29.4	3.6
UPA	413	25.6	2.0
FPA	485	17.0	2.4
SBA	310	32.7	3.6

**AVERAGE GRADES
FALL 1996 AND WINTER 1997**

	N of Grade Reports	Average Grade
UNST	5877	3.09
(Includes all UNST and U courses)		
UNST	2605	3.07
(Freshman Inquiry, Sophomore Inquiry, and Transfer Transition only)		
EAS	2881	2.74
CLAS	24,119	2.97
UPA	2481	3.00
FPA	4537	3.34
SBA	5533	3.09

BENEFIT-COST INFORMATION

UNIVERSITY STUDIES

1996-97 ACADEMIC YEAR

For the purposes of this analysis "Benefit" will be defined as the production of student FTE and related revenue generation by UNST prefix courses. Cost will be defined as the general fund allocation to University Studies.

University Studies Budget Allocation=	\$1,543,000
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Student Credit Hour Production by UNST prefix courses only (primarily Freshman Inquiry and Sophomore Inquiry). Source: Instructional Enrollment Report.	20,314
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FTE production(total credit hours divided by 45)	451.4
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Revenue generation(FTE multiplied by \$7,600 allocation per FTE)	\$3,430,640
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Benefit-Cost ratio (revenue production divided by budget allocation)	\$2.22
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