

10-1-2012

Faculty Senate Monthly Packet October 2012

Portland State University Faculty Senate

Follow this and additional works at: <https://pdxscholar.library.pdx.edu/senateminutes>

Let us know how access to this document benefits you.

Recommended Citation

Portland State University Faculty Senate, "Faculty Senate Monthly Packet October 2012" (2012). *Faculty Senate Monthly Packets*. 273.

<https://pdxscholar.library.pdx.edu/senateminutes/273>

This Minutes is brought to you for free and open access. It has been accepted for inclusion in Faculty Senate Monthly Packets by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Martha Hickey, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **October 1, 2012**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- B. *Approval of the Minutes of the June 4, 2012, Meeting
- C. Announcements and Communications from the Floor
Introductions – Parliamentary Procedure, Senate Organization, etc.
- D. Unfinished Business
 - *1. Report and Recommendations of Ad Hoc Committee on IST Courses
- E. New Business
 - *1. Curricular Proposals Consent Agenda – Wakeland and Cunliff
- F. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- G. Reports from Officers of the Administration and Committees
 - President's Report (16:00)
 - Provost's Report
 - ASPSU Report – Dollar and Worth

ELECTION OF 2012-14 COMMITTEE ON COMMITTEE VACANCIES: FPA, SSW, LAS-SCI

H. Adjournment

***The following documents are included in this mailing:**

- B Minutes of the Faculty Senate Meeting of June 4, 2012 Meeting and attachments
- D-1 Report of Ad Hoc Committee on IST Courses
- E-1 Curricular Consent Agenda

2012-13 FACULTY SENATE ROSTER

2012-13 OFFICERS AND SENATE STEERING COMMITTEE

Presiding Officer... Rob Daasch
 Presiding Officer Pro tem/Elect... Leslie McBride
 Secretary:...Martha Hickey
 Committee Members: Gerardo Lafferriere and Lisa Weasel (2013)
 Amy Greenstadt and Robert Liebman (2014)
 Michael Flower, *ex officio*, Chair, Committee on Committees; Maude Hines, *ex officio*, Senator,
 Interinstitutional Faculty Senate

****2012-13 FACULTY SENATE (62)****

All Others (9)

*Flores, Greg (Ostlund)	CARC	2013
Harmon, Steven	OAA	2013
†Jagodnik, Joan	ARR	2013
Ryder, Bill	ADM	2013
<i>O'Banion, Liane</i>	<i>EEP</i>	<i>2014</i>
<i>Hart, Christopher</i>	<i>ADM</i>	<i>2014</i>
<i>Kennedy, Karen</i>	<i>UASC</i>	<i>2014</i>
<i>Hunt-Morse, Marcy</i>	<i>SHAC</i>	<i>2015</i>
<i>Luther, Christina</i>	<i>INT</i>	<i>2015</i>

Business Administration (4)

Brown, Darrell	SBA	2013
* <i>Sanchez, Rebecca (Johnson)</i>	<i>SBA</i>	<i>2013</i>
Pullman, Madeleine	SBA	2014
† <i>Hansen, David</i>	<i>SBA</i>	<i>2015</i>

Education (4)

Burk, Pat	ED	2013
Rigelman, Nicole	ED	2014
<i>Stevens, Dannelle</i>	<i>ED-CI</i>	<i>2014</i>
† <i>Smith, Michael</i>	<i>EDPOL</i>	<i>2015</i>

Eng. & Comp. Science (6)

Jones, Mark	CMPS	2013
<i>Meekisho, Lemmy (Maier)</i>	<i>CMPS</i>	<i>2013</i>
Tretheway, Derek	ME	2014
† <i>Recktenwald, Gerry</i>	<i>ME</i>	<i>2014</i>
<i>Zurk, Lisa</i>	<i>ECE</i>	<i>2015</i>

Fine and Performing Arts (4)

Berrettini, Mark	TA	2013
Magaldi, Karin	TA	2014
<i>Wendl, Nora</i>	<i>ARCH</i>	<i>2014</i>
† <i>Boas, Pat</i>	<i>ART</i>	<i>2015</i>

Library (1)

† <i>Beasley, Sarah</i>	<i>LIB</i>	<i>2015</i>
-------------------------	------------	-------------

Other Instructional (2)

†Flower, Michael	HON	2013
<i>Carpenter, Rowanna (for Jhaj)</i>	<i>UNST</i>	<i>2015</i>

CLAS – Arts and Letters (10)

†Kominz, Larry	WLL	2013
Medovoi, Leerom	ENG	2013
<i>Hanoosh, Yasmeeen</i>	<i>WLL</i>	<i>2013</i>
<i>Friedberg, Nila</i>	<i>WLL</i>	<i>2014</i>
Jaen-Portillo, Isabel	WLL	2014
Greenstadt, Amy	ENG	2014
<i>Dolidon, Annabelle</i>	<i>WLL</i>	<i>2015</i>
<i>Mercer, Robert</i>	<i>LAS</i>	<i>2015</i>
<i>Reese, Susan</i>	<i>ENG</i>	<i>2015</i>
† <i>Santelmann, Lynn</i>	<i>LING</i>	<i>2015</i>

CLAS – Sciences (7)

Elzanowski, Marek	MTH	2013
†Palmiter, Jeanette	MTH	2013
Weasel, Lisa	BIO	2013
Lafferriere, Gerardo	MTH	2014
<i>Works, Martha</i>	<i>GEOG</i>	<i>2014</i>
<i>Burns, Scott</i>	<i>GEOL</i>	<i>2015</i>
<i>Eppley, Sarah</i>	<i>BIO</i>	<i>2015</i>

CLAS – Social Sciences (6)

†Agorsah, Kofi	BST	2013
†Beyler, Richard	HST	2013
* <i>Lubitow, Amy (for Farr)</i>	<i>SOC</i>	<i>2013</i>
* <i>Luckett, Tom (Lang)</i>	<i>HST</i>	<i>2013</i>
Ott, John	HST	2013
Liebman, Robert	SOC	2014

Social Work (4)

Jivanjee, Pauline	SSW	2013
Perewardy, Nocona	SSW	2014
Talbott, Maria	SSW	2014
<i>Holliday, Mindy</i>	<i>SSW</i>	<i>2015</i>

Urban and Public Affairs (5)

†Dill, Jennifer	USP	2013
Newsom, Jason	OIA	2014
<i>Gelmon, Sherril</i>	<i>PA</i>	<i>2014</i>
<i>Clucas, Richard</i>	<i>PS</i>	<i>2015</i>

*Interim appointments

†Member of Committee on Committees

Date 9/20/2012
New Senators in Italics

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 4, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier

Members Present: Arante, Baccar, Berrettini, Beyler, Brower, Brown, Burk, Carder, Cummings, Daasch, Elzanowski, Farr, Flores, Flower, Glaze, Greenstadt, Hatfield, Henning, Jaen-Portillo, Jagodnik, Jivanjee, Jones, Lafferriere, Latiolais, Magaldi, McBride, Medovoi, Newsom, O'Halloran, Palmiter, Paschild, Perewardy, Ryder, Sanchez, Schechter, Shusterman, Smith, Tarabocchia, Tretheway, Trimble, Weasel.

Alternates Present: Johnson for Agorsah, Anderson for Butler, Reese for Danielson, Burgess for Ketcheson, Tappan for Lang, Karavanic for Maier, Taylor for Talbott.

Members Absent: Caskey, Curry, Dill, Harmon, Kominz, Liebman, Raffo, Rigelman, Vance.

New Members

Present: Beasley, Boas, Clucas, Dolidon, Eppley, Freedberg, Gelmon, Hansen, Hart, Holliday, Hunt-Morse, Jhaj, Kennedy, Lockett, Luther, Mercer, O'Banion, Rectenwald, Reese, Sanchez, Santleman, Smith, Stevens, Wendl, Works.

Ex-officio Members

Present: Andrews-Collier, Balzer, Beatty, Chmlir, Cunliffe, Davis, Everett, Fink, Hillman, Koch, Mack, Merrow, Moeller, Ostlund, O'Banion, Rimai, Rose, Seppalainen, Sestak, Su, Teuscher, Wiewel.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MAY 7, 2012, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved with the following corrections: Replace "Trimble" with Greenstadt, page 27, para. 2.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Provost Koch hosts a reception for the Senate at the Benson House immediately following the meeting.

Reminder regarding the President's Town Hall on June 5, 2012

Elected to Presiding Officer Elect 2012-13: Leslie Mc Bride

Elected to Senate Steering Committee 2012-14: Robert Liebman and Any Greenstadt.

CHANGES to Senate and Committees Since May 7, 2012:

See attached Roster for the 2012-13 PSU Faculty Senate

Runoff and Reballot ECS: Lemmy Meekesho, Gerald Rectenwald, Lisa Zurk
 Interinstitutional Faculty Senate (January 2013-15): Ann Fallon
 Advisory Council (2012-14): Carlos Crespo, Connie Ozawa, Gwen
 Shusterman

University Policy Committee actions in Draft form in May 2012, open for
 comment: Public Accommodation; Financial Conflict of Interest for researchers; and,
 Email policy.

Discussion Item

The proposal to move the Writing Center discussion has been postponed. The Provost in consultation with the Dean of CLAS will form a task force to recommend the location of the center. Faculty interested in serving, please contact the Secretary to the Faculty. Additionally, in fall the Steering Committee will propose some work to clarify how and when an item should be reviewed by the faculty.

D. UNFINISHED BUSINESS

1. Proposal to Amend the PSU Faculty Constitution, Art. VI. Advisory Council

There was no discussion.

MOTION TO AMEND THE CONSTITUTION PASSED by unanimous voice
 vote.

2. Report of Ad Hoc Committee on IST Courses

GOULD reported for the committee (see October 2012 Agenda "D-2"). In sum, the prefix had become a catchall for a variety of miscellaneous items. The committee plan is to recommend in fall 2012 that the IST prefix remain but that many of the courses be moved to other prefixes, and a small committee be formed for oversight.

SHUSTERMAN thanked the committee for their work, and noted that a proposal would be presented at the October Senate meeting.

3. Report of the Ad Hoc Committee on Institutional Governing Boards

DAASCH presented the committee report (attachments). OUS continues to move forward with a position on this issue, with alternatives being expressed by UO and PSU. A priority for us is to represent faculty directly to the legislative committee with regard to shared governance. The OUS governance committee recognized last week that the primary function is fund raising. A key point is how faculty representation is determined on new boards.

DAASCH/BROWN MOVED the Resolution in the Report:

"Whereas SB 242 and HB 4061 anticipates and calls for significant restructuring of Oregon

University

System institutional governance.

Whereas Portland State University has expressed its intent to pursue the formation of a Portland State University Institutional Governing Board.

Whereas HB 4061 calls upon the special legislative committee to collect input from faculty at the institutions considering a new governing board.

Whereas restructuring OUS institutions with governing boards will

- provide PSU more flexibility and less bureaucracy, allowing a more efficient use of resources,
- establish permanent PSU Faculty representation at the governing board level, and
- create new opportunities for PSU to engage in the Portland metropolitan area.

The Portland State Faculty Senate supports the creation of a Portland State University institutional board. In accordance with the PSU Faculty Constitution, Portland State Faculty support rests on the assumption of explicit support for shared-governance in the board's charter.

A. A PSU institutional board charter must reserve to the PSU Faculty the power to act in matters of educational policy and to enact rules on matters of establishment, or major alteration of the educational function of Portland State University.

B. A PSU institutional board charter must reserve to the PSU Faculty the weight of the PSU Faculty voice in fundamental areas of curriculum, subject matter, methods of instruction and research, faculty status and aspects of student life relating to the educational process."

LIEBMAN/REESE MOVED TO AMEND, by adding "There shall be adequate representation of faculty diversity on the board."

GREENSTADT urged there be curricular diversity. DAASCH noted that diversity includes that notion. BROWER urged that it be specific. DAASCH noted that the committee will be crafting material over the summer and this resolution is intended to represent the faculty at large. GREENSTADT noted that her comment had to do with job diversity. SHUSTERMAN reminded that two faculty representatives is antithesis to this detailing. EVERETT reminded that the resolution is intended as a broad statement at this point in time about faculty governance being respected. _____ yielded to Danelle Stevens. STEVENS _____.

SCHECHTER urged that explicit and robust language is needed to make a good case. Additionally, she noted that point A and B are written narrowly, because our concerns also touch budgeting, hiring, etc. She also urged that we avoid conjectural language. DAASCH reminded that what is new for us is the conversion to institutional boards. It is a lucky guess as to whether our aspirational notions will all come true.

THE MOTION TO AMEND FAILED by majority voice vote.

THE RESOLUTION PASSED by majority voice vote.

E. NEW BUSINESS

1. Curricular Consent Agenda

LAFFERRIERE/DAASCH MOVED the proposal as listed in "E-1."

MOTION TO APPROVE PASSED by unanimous voice vote.

2. Proposal for Systems Sciences to be relocated to CLAS

DAASCH/FLOWER MOVED the proposal as listed in “E-2.”

MOTION TO APPROVE PASSED by unanimous voice vote.

3. University Studies Policy Motion

SEPPALIANEN presented the proposal for the committee, noting it is directed at Junior Course Cluster reorganization.

DAASCH/REESE MOVED the Senate approve the motion as listed in “E-3.”

CUMMINGS stated that as a Cluster Coordinator, he doesn’t understand his authority to negotiate the termination of 400-level courses. JHAJ noted this effort is based on the urgings of cluster coordinators. There are very few of these courses left, and his office is happy to facilitate negotiations. RUETER queried if programs were given the option of simply converting these courses to 300-level courses. SEPPALAINEN stated yes; the 10% is left to accommodate idiosyncratic courses. BROWER noted that all interested parties were not effectively included in these deliberations; there are some severe ramifications for departments in this. SEPPALAINEN stated he disagreed.

MOTION TO CALL THE QUESTION PASSED by unanimous voice vote.

MOTION PASSED as listed in “E-3” by unanimous voice vote.

F. QUESTION PERIOD

1. Question for President Wiewel – Library Space

“Currently space in the Millar Library is at a premium. While OUS *Facilities Standards* specify that its academic libraries should seat 15% of FTE undergraduate students and 25% of FTE graduate students, Millar only seats roughly 40% of that number. At the same time much of the collection is housed in the Annex. Yet we have recently learned that the merged Center for Academic Excellence and Center for Online Learning is to be moved to the third floor of Millar Library, at an estimated moving cost of nearly one million dollars. For this purpose more of the collection will need to be moved to the Annex and to new compact shelving to be installed in the basement, and some thirty-six seats will be lost in current student seating areas. The decision to make this move has reportedly been approved by the Space Committee, a committee that does not include faculty representation, rather than by the Faculty Senate. We believe that this decision raises two questions:

1. In a Library that already lacks adequate space for student patrons and collections, why is it appropriate to devote significant space to offices that do not serve collections development or offer face-to-face academic services to students?
2. Why has this decision been made without consulting the faculty through the usual organs of shared governance?

Respectfully,

Thomas Luckett, Department of History

Kathleen Mellow, University Honors Program”

KOCH presented the response for Wiewel, who was absent. Yes, the decision is made. (1) It is acknowledged that there will be some loss of student seating. The materials being removed are microform; the books are staying. (2) It is not clear what the costs will be. Presumably with shared spaces and efficiencies, it will be cost efficient. (3) It is being done because faculty are the other major constituent: it will improve our ability to support instruction, which is absolutely critical; it needs to be physically convenient for faculty; and, the librarians are experts on digital information. This is a national trend, and none of the University Librarian candidates found this unusual.

KOCH continued, regarding part two of the question, that space management has always been an administrative function on this campus and in this case, was done in a more open manner than in some cases. Lim, Rose and Blanton were assigned as a taskforce to explore this, including a town hall conducted by Lim, and this action was based on the conclusions of their work.

2. Questions from the Floor for the Chair

None.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

The President was out of town.

Provost's Report

KOCH reminded faculty to register for Commencement. KOCH reminded of the President's town hall, which will also include the budget wrap up. KOCH introduced David Springer, Dean, Social Work.

KOCH noted that Extended Studies is undergoing changes regarding the ongoing review. On line Learning has been moved to Academic Affairs and will be combined with CAE. As a result of our movement towards a performance-based budget model we are moving away from "self support" courses, which is the way the extended campus and summer session programs operated until now. An external review was conducted of Extended Studies, and an overall report will be transmitted to the new Provost. Look forward to new developments in the fall.

SHUSTERMAN led the Senate in thanking Provost Koch for his service. Applause.

1. Annual Report of the Advisory Council

The Presiding Officer accepted the report for the Senate. She thanked the members and asked the members present to stand. Applause.

2. Annual Report of the Budget Committee

HILLMAN presented the report for the committee. He stated that the felt it didn't have a tremendous success rate over the year, nor were many issues resolved. There was some consensus regarding tuition recommendations. There was not strong confidence regarding the administration's communication of budgetary issues. The committee was given the least amount of data from FADM and OAA, in his 15 years of experience with the university budget, and there were times when representatives of the administration were speaking off the top of the head. Additionally, it is not fair to expect a committee to respond in one day, for example, and even one week should be considered exceptional. There were a number of decisions with respect to recurring monies, for example, financing for online learning, sustainability, which have not been sufficiently analyzed for financial return relative to mission of graduating students. Lastly, the task force on PBB is moving very slowly and we should not expect an outcome until possibly next spring.

The Presiding Officer accepted the report for the Senate, noting that the Senate needs to think about the relationship with the administration with respect to implementing a new budget model. She thanked the committee and asked the members present to stand. Applause.

3. Annual Report of the Committee on Committees

The Presiding Officer accepted the report for the Senate. She thanked the Committee and asked the members present to stand. Applause.

4 Annual Report of the Educational Policies Committee

ANDERSON presented the report for the committee, noting it was forwarded a great deal of significant business very late in the year. He noted that we need to refine more the relationship between the faculty and the administration regarding the creation, etc. of academic units, for example, the recent CAE-COL merger, the Writing Center proposal, etc.

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

5. Annual Report of the Faculty Development Committee

SHUSTERMAN noted that the Steering Committee plans to address the workload of this committee, and other aspects of their charge, in fall.

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

6 Annual Report of the Graduate Council

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

7. Annual Report of the Undergraduate Curriculum Committee

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

8. Annual Report of the Honors Council

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.

9. Annual Report of the Intercollegiate Athletic Board

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.

10. Annual Report of the University Studies Council

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.

11. Academic Affairs Accreditation Report

ROSE presented the report.

CAUCUSES were reminded to elect new representatives to the Committee on Committees.

H. ADJOURNMENT

The meeting, concluding the business of the 2012-13 PSU Faculty Senate, adjourned at 16:55.

Senate Budget Committee Report Academic Year 2011-2012

Members: E. Nunez WLL, J. Rissi PA, D. Yatchmenoff SSW, C. Livneh ED, J. Hook CS, M. Works GEOG, S. Hillman BIO (Chair), R. Babcock MUS, M. Bowman LIB, S. Jhaj UNST, R. Liebman SOC, A. Hoffman ADM, M. Elzanowski MTH, S. Reder AL, D. Hansen SBA, T. Anderson (EPC Chair)

Student Member: None

Consultants: M. Rimai, K. Reynolds, D. Burgess, R. Koch

Resolved Issues

- 1. Include a Dean's signature verifying no budgetary impact on course proposal form**
- 2. A position statement in support of the PBB initiative and concerns**
- 3. Endorsement of the Tuition Advisory Committee recommendations on tuition increases for next year**

Unresolved Issues

1. The Fiscal Crisis Presented by FADM & OAA

Where were revenue enhancements (enrollment and tuition) in creating the crisis?

2. Role of Budget Committee in Consultation on Fiscal Decisions

- a) A break from the past in terms of limited fiscal data presented to the committee
- b) Time lines in decision-making process too short for reasoned input
- c) The PBB model decentralizes budgetary decisions to the decanal level, how will the Budget Committee play a role in the decentralized model in the future?

3. PBB Model – The Task Force progress has been slow, drivers for service units still need to be developed

4. Evaluation of Proposed FY 2012-2013 Budget

- a) We did not see it until May 4
- b) We never received written feedback on what the particular cuts entailed

5. Previous Administrative Initiatives

We recommend fiscal assessments of past initiatives (advising, sustainability, on-line learning) as a priority for next year. Millions of recurrent dollars have gone to these initiatives with no Senate oversight as to fiscal consequences.

Faculty Senate
Portland State University

Post Office Box 751 503-725-4416
Portland, Oregon 97207-751 503-725-5262
<http://www.pdx.edu/faculty-senate/contact>

To: Portland State Faculty Senate
Subject: Spring 2012 report on a PSU institutional governing board
From: PSU Faculty Senate ad-hoc committee on Institutional Boards
Date: 4 June 2012

Report Purpose and Organization

The charge to the PSU Faculty Senate Ad-hoc Committee on Institutional Boards was to think through a PSU Faculty perspective on a Portland State University institutional board and return to the Senate with a report. This report to the PSU Faculty Senate has two goals.

- 1) Following a brief background, this report proposes to the PSU Faculty Senate two principles for the creation of a PSU governing board. The committee drafted the principles mindful of the importance of shared-governance to the PSU faculty. The committee believes a board charter that follows these principles will preserve the Faculty's role in PSU shared-governance.
- 2) The committee is asking the PSU Faculty Senate for a vote to adopt the attached resolution. Should the Senate pass the resolution, the Ad-hoc committee will submit to the HB 4061 special legislative committee a PSU Faculty position statement articulating these principles.

Background

Two pieces of legislation SB 242 (2011) and HB 4061 (2012) opened the door for restructuring OUS institutions. HB 4061 charged a special legislative committee to "recommend legislation for the creation of local governing boards at public universities." HB 4061 outlines a process for the special committee to draft recommendations to the 2013 Oregon legislature. Specifically, HB 4061 calls upon the special committee to collect input from faculty at the institutions considering a new governing board.

Portland State University and University of Oregon have expressed interest in creating institutional boards. Each institution is working with the HB 4061 special legislative committee and the Oregon University System to create and outline the duties for each institution's board. Additional legislation introduced to the Oregon Legislature in 2013 will complete the statutory authorization of institutional boards.

A 5/30/2012 above-the-fold Oregonian editorial asked how new institutional boards advance the plan for a more tightly coordinated educational system. The committee did not dig deeply into a board's effect on the statewide educational mission. Our interest was the effect a Portland State University board would have on shared-governance at Portland State University.

Preamble PSU Faculty Support for the Creation of a PSU Governing Board

Creation of a PSU institutional board is a significant structural change in the overall governance of PSU. The introduction of a new board redistributes the governance roles of the OUS State Board of Higher Education and other legislative boards and committees, the PSU President and PSU administration and the PSU Faculty. PSU Faculty support for a PSU institutional board rests upon preserving Article III of the PSU Faculty Constitution. Two principles and three tests of these principles are proposed. Including these principles in an institutional board's charter will reserve the role of PSU Faculty in shared-governance. In addition to the two principles, three tests are offered to gauge the fidelity of the board's charter to these principles.

The first principle draws from the PSU Faculty's primary function of setting and executing Portland State University's educational and research mission. The second principle draws from the tradition of shared-governance between PSU Faculty and PSU and OUS administrations as defined through Oregon Administrative Rules and the law.

The first test is an explicit declaration in the board's charter of the role of PSU Faculty as defined by the PSU Faculty Constitution. The second test is that the PSU board's charter should only redistribute authority already reserved to the state through the law and Oregon Administrative Rules, or authority previously retained by OUS or by the PSU administration. If so, then the board's charter is likely consistent with these principles. At this writing, it is generally acknowledged selected faculty will serve as full-voting board members and the Governor will select some or all board members. What is less clear is the nomination of possible board members. The final test of the charter's fidelity to shared-governance is that the nomination of PSU Faculty is defined and carried out by PSU Faculty.

Resolution

Whereas SB 242 and HB 4061 anticipates and calls for significant restructuring of Oregon University System institutional governance.

Whereas Portland State University has expressed its intent to pursue the formation of a Portland State University Institutional Governing Board.

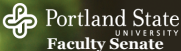
Whereas HB 4061 calls upon the special legislative committee to collect input from faculty at the institutions considering a new governing board.

Whereas restructuring OUS institutions with governing boards will

- provide PSU more flexibility and less bureaucracy, allowing a more efficient use of resources,
- establish permanent PSU Faculty representation at the governing board level, and
- create new opportunities for PSU to engage in the Portland metropolitan area.

The Portland State Faculty Senate supports the creation of a Portland State University institutional board. In accordance with the PSU Faculty Constitution, Portland State Faculty support rests on the assumption of explicit support for shared-governance in the board's charter.

- A. A PSU institutional board charter must reserve to the PSU Faculty the power to act in matters of educational policy and to enact rules on matters of establishment, or major alteration of the educational function of Portland State University.
- B. A PSU institutional board charter must reserve to the PSU Faculty the weight of the PSU Faculty voice in fundamental areas of curriculum, subject matter, methods of instruction and research, faculty status and aspects of student life relating to the educational process.



Ad-Hoc Senate PSU Governing Board Review Committee

June Report
Portland State Faculty Senate
R Daasch

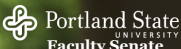


PSU Senate Committee Goals

- Faculty governance
- Faculty representation
- Campus decision making



Group Photo Ad-Hoc PSU Faculty Senate
Governing Board Review Committee



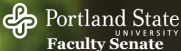
Committee Process

- Collected and discussed materials from
 - OUS – Governance subcommittee
 - Oregon legislature – SB 242 and HB 4061
 - PSU – responses to OUS Governance
 - Others – response UofO and OSU
- Additional meetings with
 - PSU AAUP
 - President Wiewel




PSU Faculty Ad-hoc Committee

- Determined institutional board’s mandate redistributes role and authority reserved to OUS and Presidents
- Determined PSU board offers new ways to engage the Portland metro and possibly enhanced opportunity to raise revenues
- Recommends Portland State Faculty Senate support new Portland State University board
- Portland State Faculty support rests on explicit support for shared-governance in accordance with the PSU Faculty Constitution



PSU Institutional Board Charter

- Must reserve to the PSU Faculty
 - the power to act in matters of educational policy and to enact rules on matters of educational function of Portland State University
 - the weight of the PSU Faculty voice in fundamental areas of curriculum, subject matter, methods of instruction and research, faculty status and aspects of student life relating to the educational process



Fidelity To Shared-governance

- Tests of principles in board's charter
 - Explicit declaration of the shared-governance role of PSU Faculty as defined by the PSU Faculty Constitution
 - Board powers redistribute of authority already reserved to OUS and the PSU President by law and OARs
 - PSU Faculty nominations to board are defined and carried out by PSU Faculty

Ad Hoc Interdisciplinary Studies Review Committee Report
To the Education Policy Committee and the Faculty Senate Steering Committee

Our Charge:

"Your purpose is to review current use of **ISt** course offerings with respect to faculty governance. Your report to Senate should include a description of the concerns, problems and issues identified, including the benefits and needs being served by these courses. Describe ideas and proposals for changes to bringing these course offerings under appropriate faculty governance."

Questions Considered:

- Given what other institutions are doing to monitor their miscellaneous course offerings, what models might work at PSU?
 - Some other universities and colleges, briefly reviewed, have ways of grouping interdisciplinary or miscellaneous courses. Many of the undergraduate transition and leadership courses are either administered through Student Affairs or through a University College. The other "grass roots," interdisciplinary, and topics courses are offered through an interdisciplinary studies degree, if one exists within a college, or under individual academic departments. See references at end of this document for more information.
 - We generally agreed that it serves PSU well to have a way to accommodate interdisciplinary and miscellaneous courses in some way, when departments or colleges are either reluctant to administer these courses, or do not believe that they are part of their mission. However, we felt it was crucial to have these courses responsibly supervised and reviewed through the faculty governance structure.
- What are our concerns about **ISt** course offerings?
 - Faculty governance structures should extend to these courses.
 - Proper supervision of these courses should follow PSU standards and practices.
 - Currently, no academic unit benefits from the SCH generated by these courses.
- What issues and problems have we identified?
 - The **ISt** prefix in PSU's course schedule has essentially become a "catch-all" for a variety of courses that do not seem to have a departmental home. In contrast, the Interdisciplinary Studies section of the PSU Bulletin refers to a set of courses with non-**ISt** prefixes. None of these courses are currently listed in the **ISt** section of the course schedule. Generally speaking, **ISt** courses in PSU's recent course schedules fall into the following groupings: Chiron Studies, College Success, Career Exploration, Leadership, Athletics, The Vanguard, Graduate Assistant, and Interdisciplinary Masters Degree. These courses have the following numbers: IST 01, 199, 299, 399, 404, 499, 501A, 503, 506, 509A, 601A, and 609A. The total **ISt** SCH for the term can range from 700 to 2200, engaging over a thousand students.
 - Most of the courses are not interdisciplinary, though there is no current requirement that **ISt** courses must be interdisciplinary.
 - There are Graduate Assistant courses that do not currently serve the needs of the University, other than validating GA positions on the students' transcripts.

- There is no oversight committee to regularly review **ISt** courses to make sure that they are properly supervised, and that the courses that are offered regularly are reviewed for permanent numbers, and forwarded to either the Undergraduate Curriculum Committee or the Graduate Council.
- What benefits are derived from, and needs addressed by, these courses?
 - Interdisciplinary courses extend and enlarge the study of interdisciplinary scholarly work at both the undergraduate and graduate levels.
 - The current **ISt** designation provides a home for miscellaneous courses, serving students in a variety of University settings, outside of traditional departments.
- What liabilities are we risking by having these courses?
 - There is a concern that courses without clear sponsorship, oversight, and accountability, within the faculty governance structure, can create a risk that substandard courses are offered at PSU.
 - A set of courses, that are not necessarily interdisciplinary, grouped together under Interdisciplinary Studies can be, potentially, confusing to students.
 - Anomalies in the faculty governance structure, that may be harmful, should be eliminated.
- What ideas and proposals do we have for bringing these courses under appropriate faculty governance?
 - Regardless which model is chosen below, we recommend the elimination of the GA courses, as the purpose that they originally served no longer exists.
- **MODEL ONE:**
 - Maintain the **ISt** designation substantially as it is currently used, with the following adjustments. The Faculty Senate creates a curriculum committee, having representation across the University, to review interdisciplinary and miscellaneous courses for the purposes of insuring proper course supervision and transitioning courses to be offered with permanent numbers, when omnibus numbered courses are offered more than three times.
 - This new curriculum committee would require submission of new course proposals when needed, review the proposals for legitimacy and rigor, and then forward them for review by UCC and GC.
 - The upside of this model is that it has a minimal impact on what we have been doing; the downside is that it retains the messiness of a misnamed miscellaneous classification, and it necessitates the recruiting and maintenance of a University-wide curriculum committee.
- **MODEL TWO:**
 - Maintain the **ISt** designation for interdisciplinary studies courses only, and divide the remaining courses in the following ways:
 - Require that all current uses of the **ISt** prefix (other than legitimate interdisciplinary studies courses) be reviewed with the goal of finding a disciplinary or departmental home for some of the courses and substituting the departmental prefix for the **ISt** prefix wherever possible.

- 1) Chiron could continue to use the **ISt** prefix, since it could be argued that Chiron courses could be defined as interdisciplinary; or 2) Chiron courses could seek its own prefix; or 3) Chiron courses should be offered under departmental prefixes only. In any case, Chiron courses need to be reviewed by a faculty governance curriculum committee, or minimally by departmental chairs, thus eliminating or minimizing some of the problems associated with Chiron program.
- Have Student Affairs pursue the possibility of an **StA** (Student Affairs) prefix under which College Success, Career Exploration, Leadership, Athletics, and The Vanguard would be consolidated. This prefix would be administered by a curriculum committee, which would submit course proposals to the UCC, and bring these courses under existing faculty governance processes.
- The few truly interdisciplinary courses or special programs could be left within the **ISt** designation; or could be listed under a dean's office designation; or the departmental affiliations that provide the professors.
- The upside of this model is that it cleans up a messy classification of courses by tightly limiting the classification, and devolving SCH to the units that might appreciate having added revenue under the new PBB. The downside is that it necessitates the creation of a new curricular designation, along with the appropriate faculty governance structure. In addition, PSU loses a catchall, miscellaneous classification of valuable courses that, for whatever reason, do not fit the existing curricular structure.

Other Ways of Grouping Interdisciplinary and Miscellaneous Courses:

IUPUI – University College and in academic departments

<http://www.iupui.edu/~bulletin/iupui/2010-2012/schools/univ-college/courses/index.shtml>

<http://www.iupui.edu/degrees/248/interdisciplinary-studies/>

Washington State University – University College and within academic departments

<http://universitycollege.wsu.edu/units/pass/>

University of Idaho – College of Letters Arts and Social Sciences

<http://www.uidaho.edu/class/interdisciplinary/interdisciplinarystudies>

University of South Carolina – University 101 (Student Affairs), Student Affairs Division and Individual Departments and individual academic departments

<http://www.sc.edu/univ101/>

<http://www.sa.sc.edu/>

Appendix A: September 20, 2012

There have been two important administrative changes since this memo was written on May 8th, 2012. First, Provost Roy Koch terminated funding for Chiron Studies as of December 31st, 2012. Second, since Melody Rose left PSU, her former responsibilities as Vice Provost for Academic Programs and Instruction may be integrated into other positions. These changes create uncertainty about supervision for ISt courses and funding for Chiron Studies, a key ISt program. There are processes underway to address these uncertainties; EPC will be monitoring them, and report back to the Faculty Senate as soon as there is clarity.

September 17, 2012

TO: Faculty Senate

FROM: Wayne Wakeland
Chair, Graduate Council

RE: Submission of Graduate Council for Faculty Senate
CURRICULAR CONSENT AGENDA

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2011-12 Comprehensive List of Proposals**.

School of Business Administration

Change to Existing Courses

E.1.a.1

- MGMT 556 Organizational Politics, 3 credits – change title to Organizational Politics & Power, change to 4 credits, change description

September 17, 2012

TO: Faculty Senate

FROM: Wayne Wakeland
Chair, Graduate Council

Rachel Cunliffe
Chair, Undergraduate Curriculum Committee

RE: Submission of Graduate Council and Undergraduate Curriculum Committee
CURRICULAR CONSENT AGENDA

The following proposals have been approved by the Graduate Council and the Undergraduate Curriculum Committee, and is recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2011-12 Comprehensive List of Proposals**.

Maseeh College of Engineering and Computer Science

New Courses

E.1.b.1

- CE 463/563 Transportation and Logistics Optimization and Modeling, 4 credits
Introduction to mathematical modeling techniques including linear programming, integer programming, basic network models (network flows and shortest paths), and their application to transportation and logistics problems. Focus on civil engineering systems and applications on transportation and logistics problems. Prerequisites: CEE senior standing.

E.1.b.2

- CE 486/586 Environmental Chemistry, 4 credits
Survey of chemical aspects of major environmental issues: stratospheric ozone holes and chlorofluorocarbons; air pollution; global climate change; fossil fuel energy/"carbon footprint"; renewable energy; nuclear energy/radioactivity; toxic chemicals (pesticides, PCBs) ; endocrine disruptors; surfactants, chemical dispersants/oil spills; biodegradability of chemicals; chemistry of natural waters/acid rain; toxic heavy metals. Prerequisites: Ch 334 or 331.

E.1.b.3

- CE 487/587 Aquatic Chemistry, 4 credits
Aqueous chemistry in natural water systems: simple-to-complex acid/base chemistry; titration curves; buffer strength; acid/base chemistry of carbon dioxide in open and closed systems; alkalinity as system variable (blood); mineral dissolution/precipitation (metal carbonates); redox chemistry: pe-pH, redox succession/organic loading/dissolved oxygen loss, nitrate reduction, iron oxide dissolution, hydrogen sulfide production, methane formation. Prerequisites: Ch 223 with a C- or better.

E-1.b.

Change to Existing Course

E.1.b.4

- ME 565 Advanced Finite Element Applications, 4 credits – add 400-level section

School of Fine and Performing Arts

Change to Existing Courses

E.1.b.5

- ArH 491/591, 492/592, 492/593 Modern Art, 4 credits each – change title to 20th Century Art, change description