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# Equity and Open Education Cohort Model for Faculty and Teaching and Learning Support

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# Equity and Open Education Cohort Model for Faculty and Teaching & Learning Support

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Portland Community College

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# Chatterfall

1-3 words about your background/experience with OER



Photo of PCC Students by James Hill



"Open White Door Interior" is licensed under CC0





## OER & Copyright Basics

Week 1



## Culturally Responsive Teaching

Week 2



## Universal Design

Week 3



## Open Pedagogy

Week 4



"Shoes Outside Open Door" by Lynn Friedman is licensed under CC-BY-ND 2.0

# One-minute free-write

Questions or great ideas so far?





[openoregon.org](https://openoregon.org)



## Part 1 “Explore”

4 weeks

\$200 stipend

## Part 2 “Implement”

~6 weeks

\$300 stipend

## Facilitate

~1 week

\$500 stipend

# Hewlett budget expended: \$75,000

**Part 1, Explore:** \$200 stipends

**139 faculty**

*over 3 cohorts*

**Part 2, Implement:** \$300 stipends

**51 faculty**

*over 3 cohorts*

Facilitators: 12

*(does not include development time)*

# Faculty Takeaways

<https://openoregon.org/equity-open-education-participant-takeaways/>

“The value in using OER goes beyond cost savings. When I began this cohort, the cost savings was the only thing on my mind. I saw this alone as an effort towards equity for students. Now I understand there are many ways that using Creative Commons materials, can help me work towards equity in the classroom.”

*- Alexie McKee, Portland Community College*



“I loved this opportunity! Each week helped me examine how traditional academic norms support a narrow, capitalist, patriarchal concept of intellectual thought, advancement, and success. OER & Copyright Basics, Culturally Responsive Teaching, Universal Design, Open Pedagogy all feel like tools I can call on to dismantle the archaic academic norms for myself and the students I work with—maybe even my instructional peers.”

*- Corinne Gould, Portland State University*

# Assessment

- Faculty impact (surveys, interviews, case study)
  - Do faculty change their course materials as a result of EOE?
- Student impact (surveys)
  - Do students report a sense of belonging, engagement, and motivation?
- Outreach
  - Other adoption/adaptation of EOE
  - Presentations and publications

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# Teaching & Learning Support Cohort Registration

<https://openoregon.org/events/event/equity-and-open-education-teaching-learning-support-cohort-registration/>

<http://tinyurl.com/eoecourse>

*Openly licensed EOE Canvas course shell for faculty*

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