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From Raising Awareness to Establishing Negotiating Principles: A Model for Promoting Open Scholarly Communication

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FROM RAISING AWARENESS TO ESTABLISHING NEGOTIATING PRINCIPLES

A Model for Promoting Open Scholarly Communication

Oregon State University

Background

- 2013: Open Access Policy
- 2019: OSSC Charge
- 2021: Faculty Survey
- 2022: Faculty Senate Vote

Open & Sustainable Scholarly Communication

- Demonstrate our principles to publishers
- Poll campus on its scholarly communication needs
- Invite campus to learn more about scholarly publishing
- Stakeholders:
  - General Counsel
  - Faculty union
  - Researchers

Survey

- To learn the extent to which OSU faculty currently make their research openly available, ascertain their awareness of open access, their support for open access, and their preferences for achieving it.

- 214 responses.

- Strong, nuanced responses!

Survey II

- Faculty support Open ideals
- Academic social networking sites are common
- Some faculty are concerned about Open journal quality and costs
- No statistically significant difference between tenured and non-tenured faculty responses.
- Nearly 30% of respondents have paid page fees.

Meetings

- The Problem: We need licensing agreements that benefit OSU researchers and sustainable scholarship.

- The Ask: Provide feedback and support the negotiating principles at Faculty Senate.

- The LibGuide as a hub: https://guides.library.oregonstate.edu/OSSC

Faculty Senate – Draft Principles

- Presented draft principles to Faculty Senate on 3/10. Initial feedback was positive -- the planning and checking-in resulted in a strong presentation

- Faculty appreciated hearing about our purchasing options.

- Our FAQs from earlier meetings came in handy, as did referencing the LibGuide.

- The Big Vote happens in May.

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