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Embedded Librarian Shines a Light on "Grey Literature" for Informing Organizational Change

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SHINING A LIGHT ON GREY LITERATURE



HELLO!

I am Tiffany Coulson

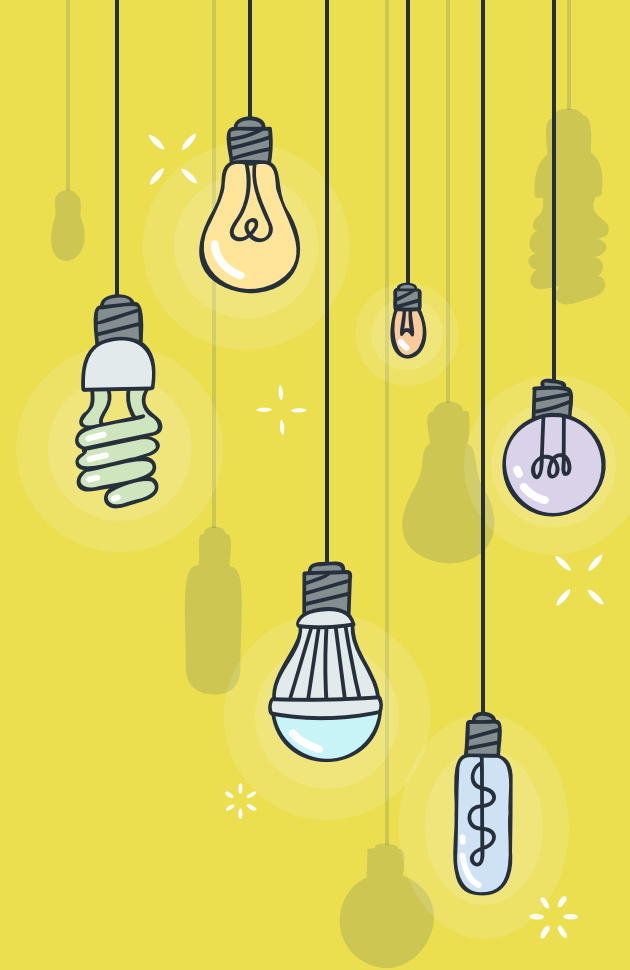
I work as a public librarian for NCW Libraries and as an embedded librarian for Altera-Ed, an educational non-profit.

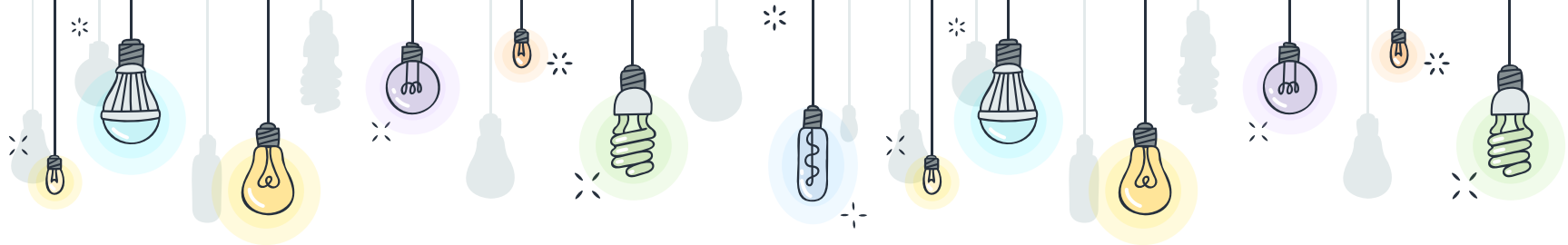
Peer Reviewer



“Information only becomes valuable when it is understood, not just when it is made available.”

- Stephen Few





LIBRARIANS AS INFORMATION PROFESSIONALS

- Recognizing, creating, and using information to **create organizational change**.
- Applying **knowledge management** principles to leverage organizational assets.
- Implementing **feminist theory** as a mechanism for inclusion and analysis.

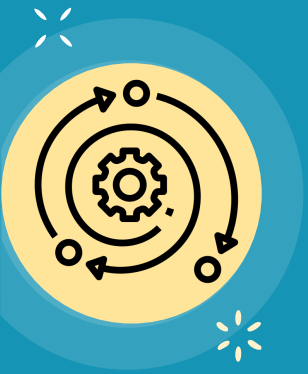
Question - What experts will you encounter on your information journey?

GREY LITERATURE

ACCESSIBLE

Outside the publication cycle.

- Open access – no paywall
- Can be shared
- Timely - more recent content



The Grey Journal - <http://www.greynet.org/>

✧ NOW THAT'S MY KIND OF GREY LITERATURE!

Grant Writing

What Works
Clearinghouse
Reports

Google Scholar Links
to Research

Community
Interviews

Curriculum Design

Library of Congress
Training Guides

Professional Journals,
Web Sites, Books

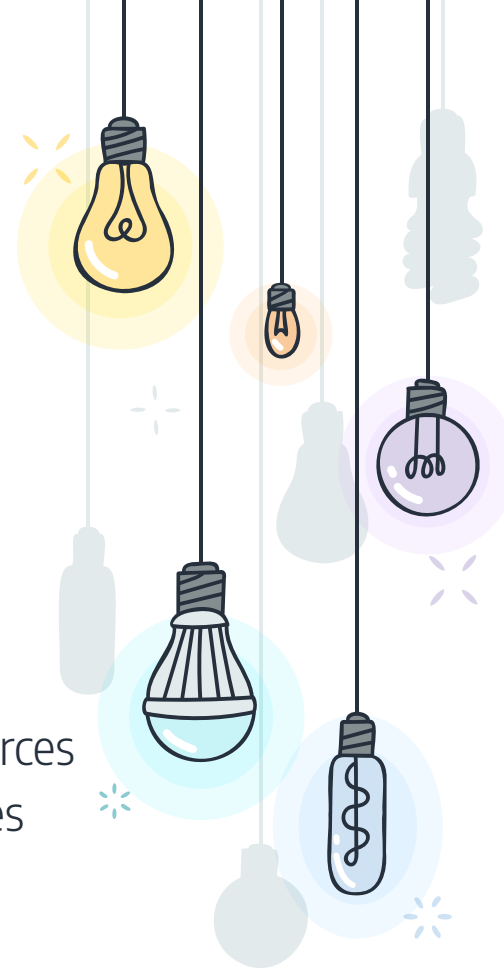
- + School Library Journal
- + Edutopia
- + ALA Discussion Forums
- + PD Books

Reference

Primary Sources

- + Newspapers
- + Journals
- + Archives

- + Library Resources
- + Search Engines



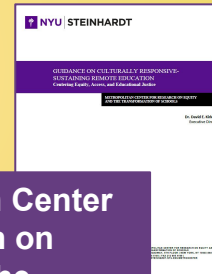
PANDEMIC PIVOTING WITH



- How to engage students with informal learning opportunities
- Support school curriculum without competing for online “space”
- Work within the home environment reality

“...grounds the use of education tools and arranges the educational experience in a cultural view of learning and human development in which multiple expressions of diversity are recognized and regarded as assets for teaching and learning. Thus, it is education that is responsive to students’ individual and collective lived experiences...”

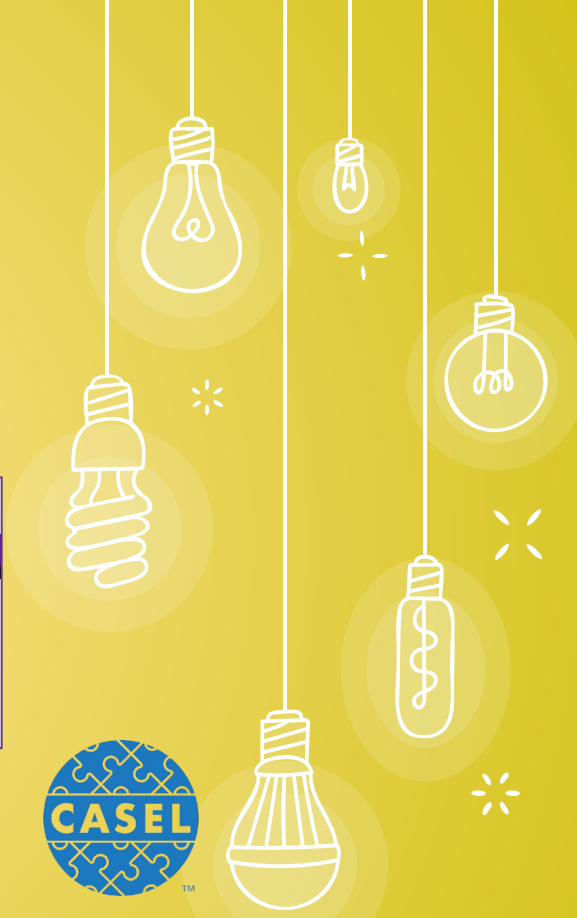
“When physical distancing is deemed necessary, social and emotional connectedness is even more critical...”



Metropolitan Center
for Research on
Equity and the
Transformation of
Schools
<https://steinhardt.nyu.edu/metrocenter>



Culturally Responsive SEL
<https://drc.casel.org/sel-as-a-lever-for-equity/>



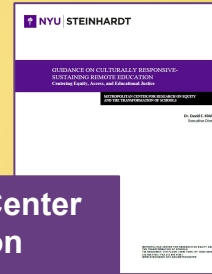
PANDEMIC PIVOTING WITH



- How to engage students with informal learning opportunities
- Support school curriculum without competing for online “space”
- Work within the home environment reality

↓ TIME FOR A CHANGE

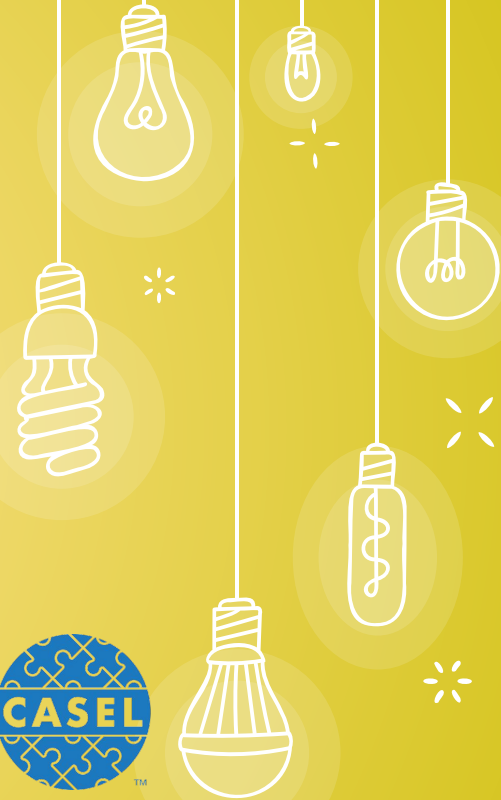
- ✓ Affirm heritage language
- ✓ Family at the center of the learning transaction
- ✓ Place-based content
- ✓ Collaborative, communicative, connected



Metropolitan Center
for Research on
Equity and the
Transformation of
Schools
<https://steinhardt.nyu.edu/metrocenter>



Culturally Responsive SEL
<https://drc.casel.org/sel-as-a-lever-for-equity/>



RECONSIDER WHO THE "TEACHER" IS

✘ Intergenerational

"Which activity did we like the most? uhhhh star wars!! that's why my grandma took them she loves star wars!"

"I read the books with them and their dad played some of the games..."

✘ Lived Experiences

"I'm babysitting a lot this summer so I read all the books with my brother and cousins"

"We were happy to see books sent home in Spanish."

✘ Family ***PLUS!***

"We did a activitie all together, when we have to cook in the sun"

"...they're fun and give me & Miles an excuse to hang out"

"Levi taught his cousins about fossils and different kinds of butterflies."

GREY LITERATURE

AUTHENTIC



- Celebrating individual voice
- Affirming non-dominant perspectives
- Independent of publishing bias
- Highlighting corroboration across contexts
- More contextualized
(Practitioners vs. Researchers)



Scientia

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Our Motto: Opening a dialogue between science and society

We're not disrupting an existing format, we're creating a new one.

While many things have evolved into the 21st century, many things haven't. By rethinking who can benefit from science, we're reinventing science dissemination to complement traditional ways to understand language for all to enjoy. We exist beyond the trap of technical jargon and paywalls. We want science to be understood and appreciated by many levels of readers.

MAGAZINE

FOCUS equity

CULTURALLY RESPONSIVE TEACHING PUTS RIGOR AT THE CENTER

Q&A WITH ZARETTA HAWKINS

Zarettia Hawkins is a teacher educator, researcher, and consultant committed to supporting teachers, students, and teachers by integrating neuroscience with reflection, equity, and efficacy. Her work is primarily for classroom educators, but her presentations such as the National Equity Project, and her own research about how neuroscience and culture impact learning.

In her ongoing work with teachers, she has successfully supported educators throughout the country and beyond to develop culturally responsive habits of mind and instructional practices that support underserved diverse students to reach their own learning.

Also and more strategies that focus on diverse students in all of the following:

- Culturally Responsive Teaching
- Differentiated Instruction
- Social-Emotional Learning
- Equity and Inclusion

Wallace

Blog | News and Media SUBSCRIBE 🔍

Knowledge Center How We Work About Wallace

KNOWLEDGE CENTER

Out-of-School Time Programs: Paving the Way for Children to Find Passion, Purpose & Voice—national surveys of K-8 parents, teachers, and program providers

New research and accompanying online playbook sheds light on how parents, teachers and OST providers perceive the value of out-of-school time (OST) in children's social, emotional and academic development.

SLIDE PRESENTATION

REPORT

Today's Agenda: Episode 58

WELCOME! PLEASE LIKE & SUBSCRIBE

THE DO NOW MILLIONS SPENT ON SCHOOL READY RACE SOCIAL STUDIES FOUND TO BOOST READING SCORES

THE SEMINAR CULTURALLY AND HISTORICALLY RESPONSIVE LITERACY w/ DR. GHOLDY MUHAMMAD

CLASS DISMISSED! HIGH SPEED INTERNET COMING TO L.A.'S PUBLIC HOUSING COMMUNITIES

#OTDAppreciate

CULTURALLY AND HISTORICALLY RESPONSIVE LITERACY w/ DR. GHOLDY MUHAMMAD

CONFERENCE PROCEEDING

PODCAST

IFLA Library

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The IFLA Library is IFLA's institutional repository. read · search · browse · download

Search Library

One voice as a beacon: Analyzing a crowd-sourced qualitative data set using a feminist approach to knowledge management

Tools

COULSON, TIBBY (2017) One voice as a beacon: Analyzing a crowd-sourced qualitative data set using a feminist approach to knowledge management. Paper presented at: IFLA WLIC 2017 - Wrocław, Poland - Libraries, Solidarity, Society, in Session 504 - Satellite Meeting: Knowledge Management Section.

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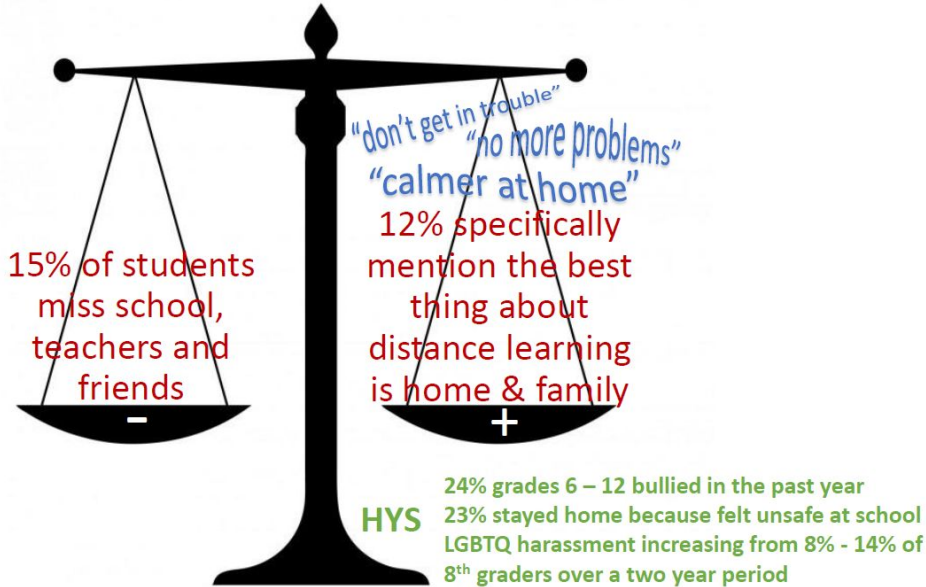




OSPI NEWS RELEASE: REYKDAL: We are Returning to School Buildings Next Year
 Washington Office of Superintendent of Public Instruction sent this bulletin at 05/13/2021 03:09 PM PDT

"Extended time in remote and hybrid learning has had negative impacts on many of our students' mental and behavioral health, as well as their engagement with and success in school."

We worry about school being a "safe" place for students.



AAP, AACAP, CHA declare national emergency in children's mental health

October 19, 2021

Article type: News

Topics: Adolescent Health/Medicine, Advocacy, Diversity, equity, Inclusion, Psychosocial Issues

AAP, American Academy of Child and Adolescent Psychiatry

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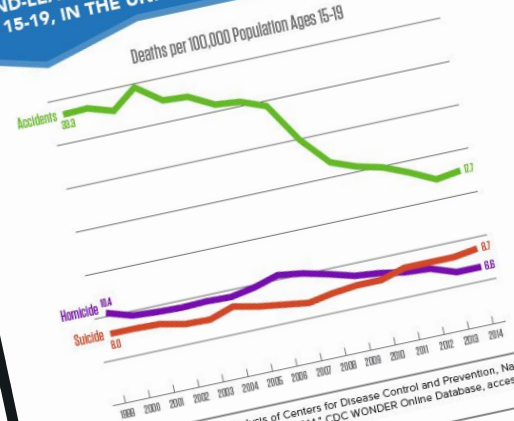
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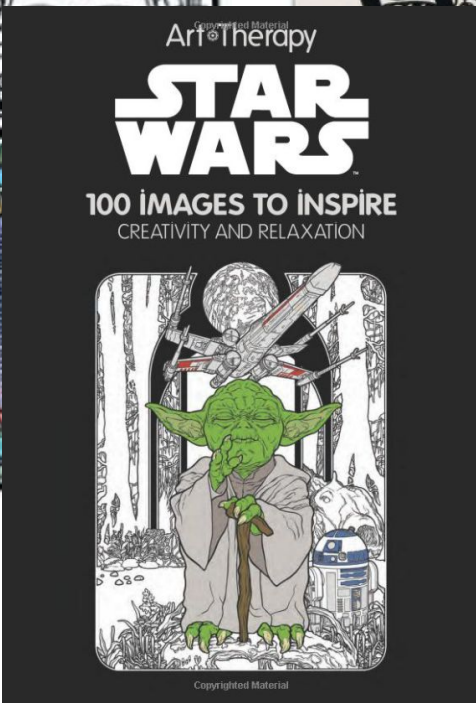
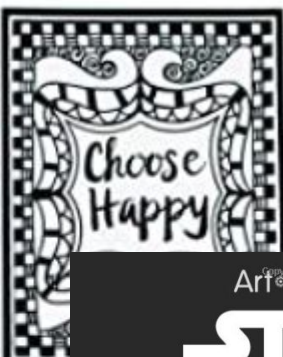
e by 24% for chil

SUICIDE SURPASSED HOMICIDE TO BECOME SECOND-LEADING CAUSE OF DEATH FOR TEENAGERS, AGES 15-19, IN THE UNITED STATES



Source: Population Reference Bureau analysis of Centers for Disease Control and Prevention, National Center for Health Statistics, "Underlying Cause of Death 1999-2014," CDC WONDER Online Database, accessed at <http://wonder.cdc.gov/ucd-icd10.html>, on May 27, 2016.

MINDFUL ACTIVITIES FOR YOUTH



“Helped me keep my brain in check...”

“I loved the Art Therapy...”



“It distracted me from my struggles...”

“The coloring book help me calm down and go sleep...”

GREY LITERATURE

DATA DRIVEN IMPACT

- Feminist methodology for producing recommendations for action from within a community.
- Knowledge management framework for including stakeholders as information co-creators rather than research subjects.



* GUIDING PRINCIPLES FOR ANALYZING INFORMATION

Knowledge Management

- + Stakeholders are co-creators of knowledge
- + Collaborative information spaces are essential to knowledge building
- + Interpretation of information by a human agent creates knowledge

Feminist Methodology

- + Individual Voice
- + Absent Voices
- + All meaning is mediated
- + Information processes are as important as information artifacts
- + Multiple valid viewpoints
- + Polyvocality essential to knowledge building





“EXPERIENCES OF THE OPPRESSED, NO MATTER HOW DIVERSE, PRODUCE MORE ACCURATE ACCOUNT OF THE SOCIAL ORDER THAN DO THE ACCOUNTS OF THE DOMINANT GROUP.”

- BROOKS 2007

WOMEN WEAVE THE WEB



WORLD PULSE

Log on. Rise Up.

DIGITAL PHASE 1 PHASE 2 PHASE 3
Access **Literacy** **Empowerment**

DIGITAL PHASE 1 PHASE 2 PHASE 3
Access **Literacy** **Empowerment**

12

13

INFRASTRUCTURE Location, electricity, mobile networks, roads	<ul style="list-style-type: none">Bring Internet to rural areas, local libraries, and community centersPush governments and global funders to prioritize Internet access as highly as key development goalsUse alternative energy sources and mobile technologies to reach the most rural areas
AFFORDABILITY Prohibitive cost of computers, mobile phones, data plans	<ul style="list-style-type: none">Gain global support from multi-national organizations like A4AI (a4ai.org)Put more low-cost devices in the hands of mentors who can disperse training at the grassroots
LANGUAGE Non-English Speakers have limited access	<ul style="list-style-type: none">Support the development of websites, mobile apps, and software translation that makes use of non-English and native languages and scripts

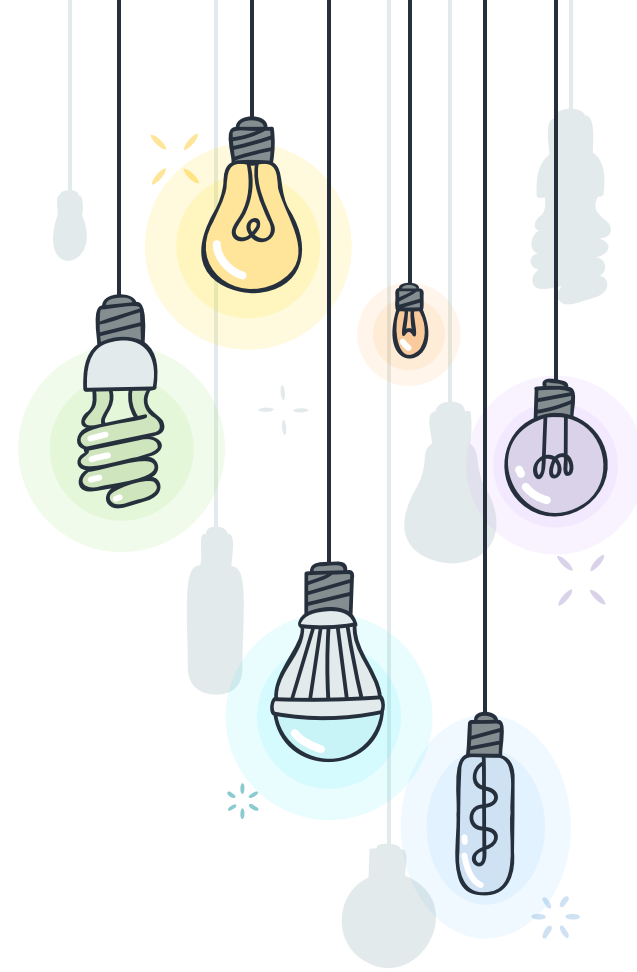
CULTURE Where digital freedom conflicts with women's traditional roles	<ul style="list-style-type: none">Create safe online spaces for women to communicate free of cultural norms and constraintsProvide a "window to the world" via Digital Access to help women to share and discover ways to create a more empowered culture
SAFETY & PRIVACY Protecting women's safety and privacy—both online and in the environment where they access the Internet	<ul style="list-style-type: none">Improve web security protocols and highlight Internet safety education for womenEstablish women-only hours, areas, or telecenters for using the Internet in public places

“To me, this is what technology is all about: empowering one woman to help empower another, bridging the gap between the urban and the rural, the vocal and the voiceless.”

- Stella Paul, India

* USING GREY LITERATURE TO CREATE IMPACT

- + Look for the “experts” on the subject
- + Collect that which is relevant & current
- + Use sources you can see & share
- + Listen to the “experts” in the room
- + Produce grey literature that speaks to your context
- + Use accessible resources, and valid methods to analyze & tell the data story





LIBRARIANS CAN BE
A RESOURCE FOR CHANGE
BY LIGHTING THE WAY TO GREY LITERATURE...



THANKS!

Any questions?

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- + [LinkedIn.com Tiffany Coulson](https://www.linkedin.com/in/tiffany-coulson)
Mattawa Branch Librarian

