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Keynote: OER|EDI + Social Justice on Your College Campus

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OER|EDI

+ Social Justice on Your College Campus

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George Mason University
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Marymount University
The University of the District of Columbia



Howard University
Research University
Washington, DC
Chartered in 1867
HBCU

EDI Discussions on Your Campus: Survey

- Has your institution or any campus departments made recent efforts to address EDI concerns?
- Is your campus library currently discussing how to address EDI? Perhaps through collection development, critical cataloging or mission statement?
- Have instructors approached you to discuss how they might address EDI concerns within their course material?



Bethune-Cookman University March 2, 2020

- **All GE Courses Textbooks are switched to OER**
- **\$4,168,500.00 in Textbook savings in first Academic Year**



**"...Never, ever be
afraid to make some
noise and get in
GOOD TROUBLE,
NECESSARY
TROUBLE."**

–Representative John Lewis
2017 tweet

Centering OER within EDI

- OER as a Social Justice Tool
- Open Pedagogy and EDI
- OER and Building Campus Communities

**“The Master's tools will
never dismantle the
Master's house”**

–Audre Lorde

“...Embedded in the social justice commitment to making college affordable for all students is a related belief that...

...KNOWLEDGE SHOULD not be an ELITE DOMAIN. KNOWLEDGE CONSUMPTION and KNOWLEDGE CREATION are NOT SEPARATE but PARALLEL PROCESSES...”

*Robin DeRosa. “Open Pedagogy and Social Justice.”
Digital Pedagogy Lab, Digital Pedagogy Lab, 10 Nov. 2020*

OER+ Social Justice = RADICAL SHARING

*...knowledge is co-constructed, contextualized,
cumulative, iterative,
and recursive..."*

-DeRosa, Robin



OPEN PEDAGOGY Qs

- What are your hopes for education, particularly for higher education?
- How do you see the roles of the learner and the teacher?
- What challenges do your students face in their learning environments, and how does your pedagogy address them?

openpedagogy.org

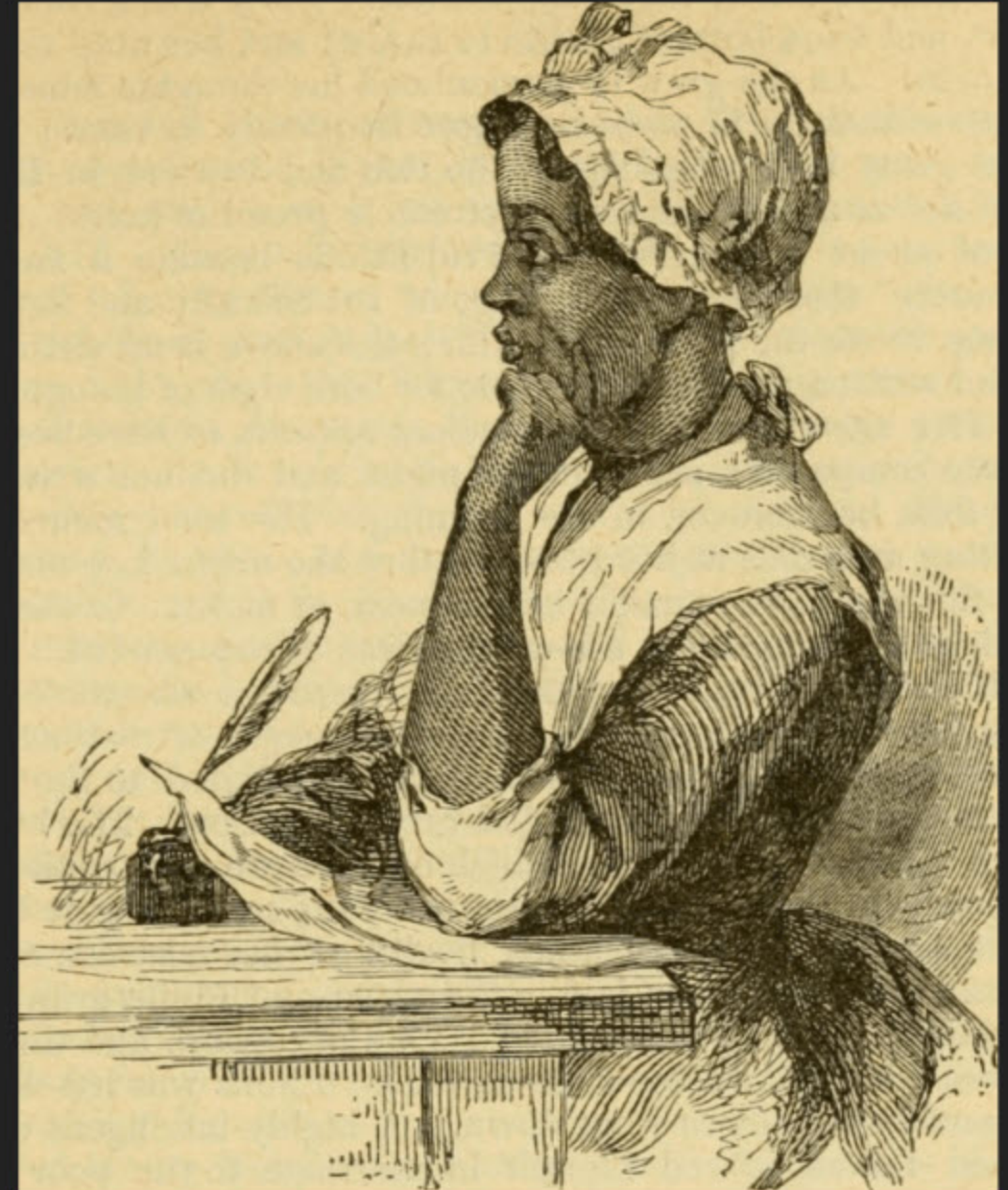
The Open Anthology of Earlier American Literature

Robin DeRosa



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Welcome to Open Lab Notebooks

In a groundbreaking initiative, scientists around the world from Universities in Canada, France, Sweden, the UK, and the USA are starting to share their laboratory notebooks live, online. We believe that making our research, data, and protocols available on a day-to-day basis will generate scientific ideas and discussions, avoid redundancy, foster collaborations, and accelerate progress. Our hope is that this initiative will inspire others to follow. [Join us!](#)

We introduce our experiments at openlabnotebooks.org with links to experimental details

We provide all experimental details at zenodo.org

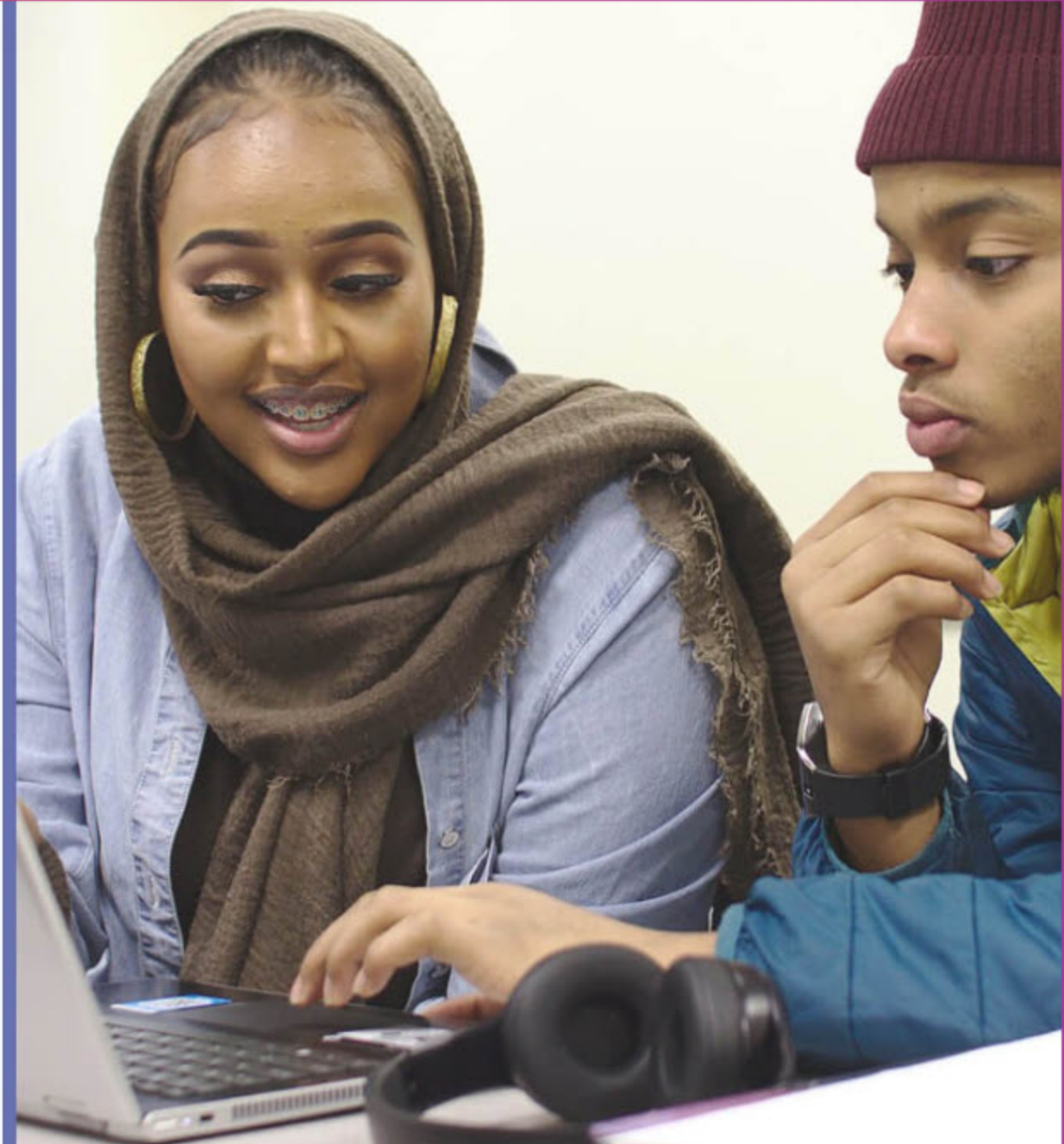


openlabnotebooks.org

“A better **Wikipedia** means a better world for all”

Wiki Education envisions a world in which students, scholars, scientists, archivists, librarians, and other members of academic and cultural institutions are actively engaged in sharing their knowledge with the general public through Wikipedia, Wikidata, and other open collaboration projects on the web.

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wikiedu.org

“...new kind of knowledge ecosystem based on a collaborative, dynamic, community strategy for self-empowerment and cultural preservation, rather than a mere surrender of traditional knowledge to interested non-natives...:

Sergio Romero, "3 Open Educational Resources as Tools to Teach the Indigenous Languages of Latin America: Where Technology, Pedagogy and Colonialism Meet"

“But I already do that!”

Numerous Faculty Members!



BisonOpen

Summer Academy

Who Else Needs Good OER Trouble?



- First Year Experience
- Outreach Programming
- Campus Clubs
- Cultural Centers
- Volunteer Programs
- Office of Career Services
- Residential Life





**A New, Collective Action Open
Access Business Model for
Scholarly Books**

direct.mit.edu/books/pages/direct-to-open

“Direct to Open brings libraries and the Press together collaboratively, stepping outside market models, to open up our high quality professional and scholarly works. Comprehensive access to OA scholarship will increase the impact of research and contribute to the knowledge-sharing mission of the academy.”

Amy Brand, Director and Publisher of the MIT Press

The MIT Press. “The MIT Press Launches Direct To Open.” The MIT Press, The MIT Press, 2 Mar. 2021

"Of Course, OER!"
...but how soon?

“Reusing and Revising OERs is an important proposition, but let’s not overstate the ease of doing this without considering sociolinguistic realities and **the fact that this is currently a largely unequal transaction that favours English over other languages.**”

“Language and the OER Problem.” Explorations in the Ed Tech World, 10 Nov. 2017

"Well resourced OER initiatives favour the creation and diffusion of OERs in English, as opposed to, for example, translating and localizing OER that originate in other languages...or supporting the language revitalization of lesser used, and possibly endangered languages as a result of colonization (e.g. indigenous languages)."

"Language and the OER Problem." Explorations in the Ed Tech World, 10 Nov. 2017

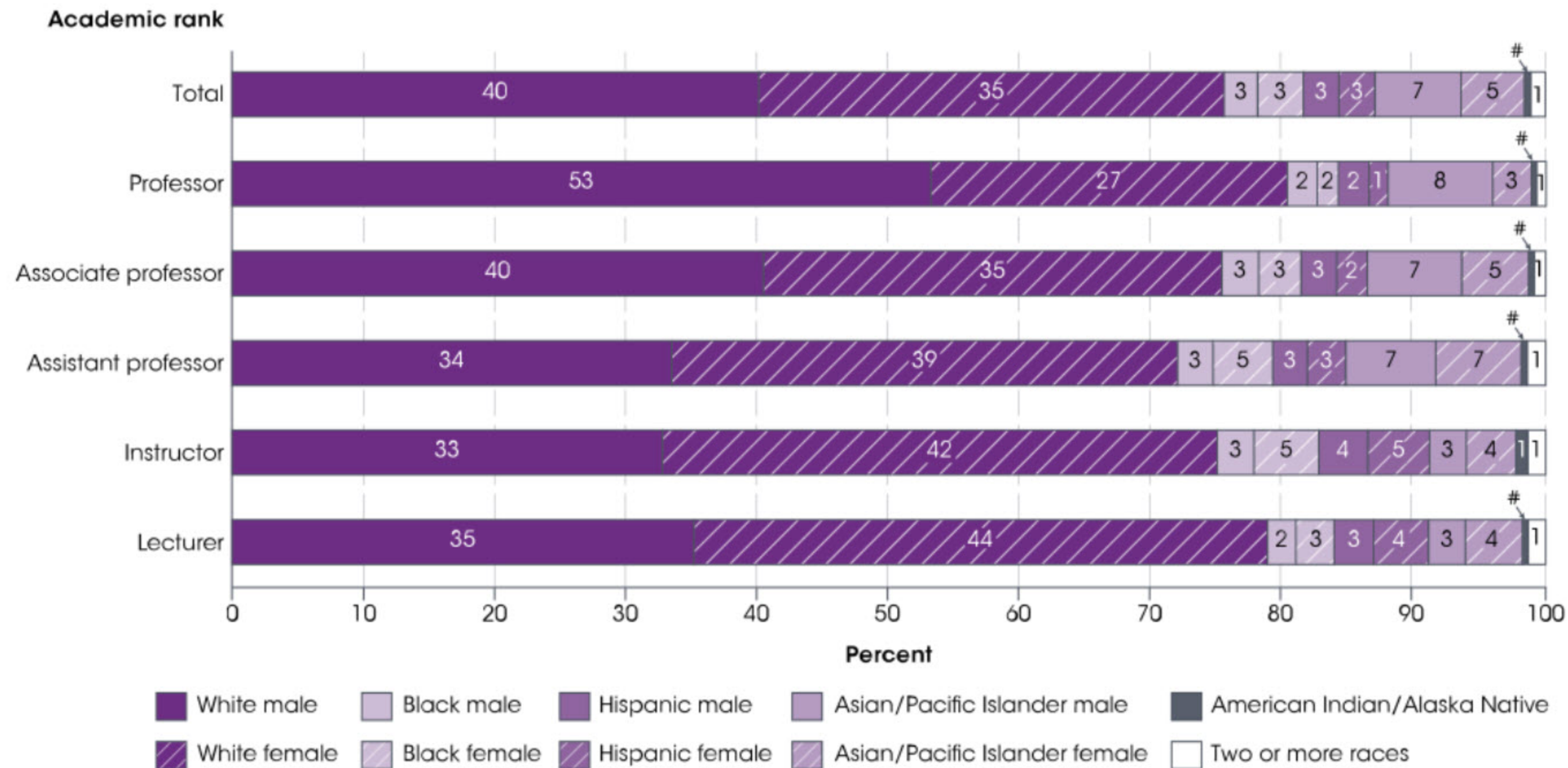


“After she arrived at GW, Molock said the then-chair of her department told her to either change her area of study or add another expertise unaffiliated with the Black community to get published in academic journals. Otherwise, she would “hurt” her chances of earning full professorship, the chair said.”

Trivedi, Isha, et al. “Black Faculty Say Higher Education Is ‘Rife’ with Systemic Racism.” The GW Hatchet, Aug 31, 2020

#BlackintheIvory

For each academic rank, percentage distribution of full-time faculty in degree-granting postsecondary institutions, by race/ethnicity and sex: Fall 2018



Rounds to zero.

"The NCES Fast Facts Tool Provides Quick Answers to Many Education Questions (National Center for Education Statistics)." National Center for Education Statistics (NCES) Home Page, a Part of the U.S. Department of Education.



- Are encouraging faculty to engage with OER with the more generous of Radical Sharing
- Are we rethinking the possibility of Open Access tools?
- Knowledge Banking vs. Knowledge Creation
- Are we recognizing our student's diverse knowledge and experiences?

**Thank
you!**