Portland State University

PDXScholar

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PDXScholar Annual Report 2019

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2019
PDXScholar Annual Report

Portland State University Library

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Overview

The mission of the Digital Initiatives Unit within Portland State University (PSU) Library is to preserve and distribute the research, scholarship, and creative works produced at PSU. Our staff is committed to open access and making PSU-authored works freely available and easily discoverable to anyone, anywhere in the world.

Our staff is committed to:
- saving students money through the creation and publication of open access textbooks.
- supporting journal publishing to enhance student participation in the knowledge cycle.
- preserving rare, unique, and important work produced by our faculty.
- providing a useful and broad-reaching discovery platform to enhance research.
- offering services such as online faculty profiles to highlight accomplishments.
- facilitating interdisciplinary research for scholars to build upon each other's work.

PDXScholar, the Institutional Repository for PSU, is the home of the collected scholarship and creative works of Portland State University faculty, staff, and students. PDXScholar maximizes research impact, facilitates interdisciplinary research, and expands the reach of Portland State University scholarship worldwide. By contributing their work to PDXScholar, students, faculty, and staff can be assured that their documents and files are preserved in perpetuity.

PDXScholar is used to:
- upload and share articles, presentations, and other work.
- find resources, cite research, connect with other researchers.
- create PSU scholarly profiles as part of an "expert gallery."
- publish and host open access textbooks, journals, and conferences.
- capture PSU scholarly output and increase recognition for PSU-produced work.
- easily share links to scholarly works on websites and résumés.

PSU authors are welcome to submit their work: pdxscholar@pdx.edu

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PDXScholar is part of the Digital Commons Network, a collection of over 3 million works from hundreds of universities and colleges worldwide:
Search Over 3 Million Works - Digital Commons Network

Highlights

- 24,791 total works added since 2013
- 1.3 million downloads in 2019
- 5 million cumulative downloads since 2013
- Most downloaded in 2019:

Dissertations and Theses	501,978
University Honors College Theses	150,208
PDXOpen: Open Access Textbooks	101,071

- New and improved website
- Predicted to save students $777,725 with new grants awarded for open access textbooks.
- Unit head was appointed to:
  - Library Publishing Coalition Board (3-year term).
  - IMLS National Leadership in Libraries Grant (LG-36-19-0035-19) Advisory Board
- 3,390 New Works Added in 2019
- Open Access Textbooks published:
  - *Daily Departures: Speed Reading Passages for English Language Learners* by Regina Weaver
  - *Inferring and Explaining* by Jeffery L. Johnson
- Dissertations and Theses
  - 480 scanned & digitized (1995-1996)
  - 189 new ETD's published (2019)
- New Collections, Conferences, and Series
  - Endangered Languages of Sierra Leone and Guinea
    - Mani, a Disappearing Language of Sierra Leone and Guinea
    - The Kim and Bom Languages of Sierra Leone
    - The Sherbro Language and Culture of Sierra Leone
  - OHSU-PSU School of Public Health Annual Conference
  - The Nonprofit Institute
  - Forest Collaborative Research
  - Working Papers in Economics
  - Physics Faculty Datasets
  - Environmental Science and Management Datasets
  - Civil and Environmental Engineering Datasets
  - Center for Electron Microscopy and Nanofabrication
  - Confucius Institute at Portland State University
  - University Studies Assessment - Reports and Research

Feedback

"When my department chair nominated me for the award she asked me to provide some documentation that my research had an impact, which was one of the criteria for the award. I used the SelectedWorks report on how often my articles had been viewed. It must have worked, since I won the award. Thank you both to you personally, and to the library, for hosting and managing this site."

> — Dr. Shawn Smallman, Professor of International and Global Studies, and winner of the *Researcher of the Year* award for the College of Urban and Public Affairs for 2019.

"I have just completed one of the most interesting and satisfying experiences of my professional life. With the help of some generous financial and editorial assistance I was able to write and publish a short textbook for use in my critical thinking and introduction to philosophy courses. I have nothing but the highest praise for the open access textbook initiative in general, and the support and personnel at the Portland State University Library in particular."

> — Jeffery L. Johnson, author of open textbook, *Inferring and Explaining,* published 2019

"I am writing a term paper about social media and identity, so this paper has been very useful. I go to college in Ontario"

> — Student, Canada

"The MURP database is an invaluable resource with its findings from years of workshops and interviews throughout Portland, Oregon. Many residents and members of the Neighborhood Associations use the information to base recommendations from the documents to city staff. Thank you for publishing and furnishing free access to these important community plans!"

> — Researcher, United States

"I write fiction. Several of my characters are from marginalized groups. This paper (Approaches to Contested In-Group Terminology for Mindful Editors) was insightful in considering my word choice."

> — Researcher, Canada

"I am citing this work in future pursuits regarding veterans in the contemporary culture and climate"

> — Researcher, United States

"I have found this to be helpful in the creation of community-based organizations. I am attempting to create a community Arts, garden, kitchen, and business incubation program within my community based on healing wounds using the above and fostering artists and the community. I would like to see my program use respectful and non-violent communication practices as a basis for the community organizations. I feel that using this as a basis within a Community Arts Center for healing and fostering artists, veterans, drug addiction, and the entire community will be a benefit to the rural community that I live in and hope to establish these community programs that will uplift and grow my community into a place people want to stay in and move to.

Alshikawa, Jaede, "Words that Help: a Journey through Expressive Writing" (2015). University Honors Theses. Paper 130.
	— Researcher, United States

"I am researching critical race pedagogy to further a more inclusive curriculum development within the area of Fashion Studies. Thank you!"
	— Faculty, United States

"I'm giving a public talk on Portland's big trees and I need to access Prof. Hedberg's outstanding research on Portland's tree canopy which he has published."
	— Researcher, United States

"As the director of a nonprofit domestic violence agency in PA, I was asked to speak to a new undergraduate Interpersonal Violence anthropology seminar at Moravian University on the issue of advocacy. As I was reviewing current articles on the topic, I came across Melanie Stewart's thesis. As I kept reading, I was increasingly engrossed and impressed with her presentation of the history and issues impacting the movement. I hope to see more of her work and perspective published in the future and appreciate this being made publicly available"
	— Researcher, United States

"I'm writing a book about a paradigm change in viewing human sexuality and want to use this material to illustrate how scientific theories are related to their social context."
	— Researcher, United States

Readership

Global Readership Distribution Map

Figure 1. Map of the world representing downloads geographically.

Top 10 Countries

PDXScholar items were downloaded from 229 countries; the top 10 are listed.

Countries	2019 Downloads
United States	543,497
United Kingdom	60,278
Philippines	46,217
India	44,249
Nigeria	35,368
Canada	35,076
Australia	23,504
Germany	23,217
France	18,950
South Africa	15,488

Top 10 Collections

Collection	2019 Downloads
Dissertations and Theses	501,978
University Honors College Theses	150,208
PDXOpen: Open Access Textbooks	101,071
Young Historians Conference	52,324
Communication in Information Literacy	23,141
TREC Final Reports	21,937
Institute for Sustainable Solutions Publications	21,720
School of Social Work Faculty Publications & Presentations	19,682
Urban Studies and Planning Faculty Publications & Presentations	18,629
McNair Scholars Journal	16,220

Most Popular Works in 2019

The 20 most-downloaded items in PDXScholar for 2019 represent the diversity of participants in the Library's repository and publishing program. Graduate theses and dissertations (9), undergraduate honors theses (5), faculty publications (3), open access textbooks (2), and a graduate student project (1) are all represented in the top 20.

Title	Downloads
Beginning Japanese for Professionals: Book 1 (PDXOpen)	62,074
#BlackLivesMatter: This Generation's Civil Rights Movement (Undergraduate Honors Thesis)	15,007
Social Media and Self: Influences on the Formation of Identity and Understanding of Self through Social Networking Sites (Undergraduate Honors Thesis)	12,942
EmpoWord: A Student-Centered Anthology & Handbook for College Writers (PDXOpen)	11,991
The Political Evolution of Cameroon, 1884-1961 (Masters Thesis)	10,495
Britain's Colonial Administrations and Developments, 1861-1960: An Analysis of Britain's Colonial Administrations and Developments in Nigeria (Masters Thesis)	8,694
The negative effects of divorce on the behavior of children (Masters Thesis)	7,918
A comparison of education systems in Nigeria and the United States of America (Masters Thesis)	7,183
How Online Social Media Persona Affects Personal Identity and Self (Undergraduate Honors Thesis)	6,369
Planetary Boundaries: Exploring the Safe Operating Space for Humanity (Faculty Publication)	5,324
A Phenomenological Study of the Lived Experiences of Parents of Young Children with Autism Receiving Special Education Services (Dissertation)	5,305
A Manual for Objective TAT Scoring (Faculty Publication)	5,297
The Latino Community in Multnomah County: An Unsettling Profile (Faculty Publication)	5,290
Basics of Bessel Functions (Undergraduate Honors Thesis)	5,006
The effect of urbanization and modernization on family structure in Oman (Masters Thesis)	4,708
Characteristics of Spoken and Written Communication in the Opening and Closing Sections of Instant Messaging (Masters Thesis)	4,665

Title	Downloads
Impact of Leadership on Team's Performance (Graduate Student Project)	4,620
A social-psychological case history: the Manson incident (Masters Thesis)	4,523
Social Control Theory and Delinquency (Dissertation)	4,258
Linear Regression Analysis on Net Income of an Agrochemical Company in Thailand (Undergraduate Honors Thesis)	4,015

Noteworthy Projects

New and Improved Website

The new PDXScholar website was launched in Fall 2019.

Summary of improvements:
- Developed a new PDXScholar logo and tagline, Access for All.
- Added the University Library logo to the PDXScholar site.
- Crafted home page descriptive text more carefully so that it aligns with website goals.
- Simplified information architecture and improved navigation.
- Added PSU Library website navigation to the PDXScholar header.
- Updated left navigation.
- Replaced home page linked text with buttons.

More Information: PDXScholar Website Redesign Report 2019

DOAJ Inclusion: Hatfield Graduate Journal of Public Affairs

This year, we continued to increase the visibility of our journals with the acceptance of The Hatfield Graduate Journal of Public Affairs (HGJPA) into the Directory of Open Access Journals (DOAJ). HGJPA is a graduate student-led academic journal of the Mark O. Hatfield School of Government in the College of Urban and Public Affairs.

The DOAJ index has many benefits, and serves as a mark of journal quality to scholars and their institutions.

New Conference: OHSU-PSU School of Public Health Annual Conference

Digital Initiatives staff worked with conference organizers to establish a new site and archive for the OHSU-PSU School of Public Health Annual Conference. The OHSU-PSU School of Public Health's Student Leadership Council organizes this annual conference, showcasing student research and the breadth of work in public health. More than 40 posters and oral presentations were indexed, highlighting research, class projects, personal and professional experience and much more. This is an interdisciplinary event open to students, faculty, public health professionals and community members.

New Collection: Endangered Languages Collection

Late in 2018, Dr. Tucker Childs of the Department of Applied Linguistics approached the Digital Initiatives Unit to explore the possibility of archiving the corpus of his research on endangered languages of Guinea and Sierra Leone. He had spent several years in western Africa, locating speakers of the Bom, Kim, Mani and Sherbro languages, and documenting not only their

languages but also their cultures and ways of life. This ethnolinguistic approach yielded a wide range of content, including over 2 terabytes of audio/video files, transcripts, lexicons and primers, and photographs. Throughout 2019, these materials were added to the Endangered Languages of Sierra Leone and Guinea collections. The materials were formed into three collections: Mani, a Disappearing Language of Sierra Leone and Guinea; the Kim and Bom Languages of Sierra Leone; and the Sherbro Language and Culture of Sierra Leone. To date, these three collections contain 542 items, most of which contain supplemental materials, including transcripts in multiple formats, annotations, researcher journal entries, audio files, and photographs. Item records incorporate geolocating functionality, so each entry contains a map showing the original sources of the materials. These languages are endangered—and at some point may be extinct. By supporting their archivization, Digital Initiatives has helped afford researchers a unique opportunity to hear and study languages that would otherwise be lost.

Capturing Scholarly Output through Automation: Citation Link Automation System for PDXScholar

The Citation Link Automation System for PDXScholar (CLASP) captures new PSU research from sources such as Web of Science, Directory of Open Access Journals, IEEE Xplore, PLOS One, Medline, and PubMEd utilizing RSS feeds and APIs. The application treats each citation as a discrete data object that can be searched, browsed, exported, and reused.

Collected citations are reviewed to ascertain whether or not the items can be added as open access materials. If not, the authors are contacted to see if prepublished versions of the research are available. If neither the published nor prepublished versions are available, the items are added to PDXScholar as metadata-only or "citation" records.

In 2019, 393 citation records were approved and exported from CLASP and uploaded to PDXScholar. Requests to authors for prepublished versions of their research resulted in an additional 82 items being added to the repository. Additionally, 120 items were identified as open access articles that were subsequently ingested into PDXScholar.

New Student Research Papers: Working Papers in Economics

In March, Dr. John B. Hall approached the Library interested in getting his economics students' high-quality research papers published. Working closely with Dr. Hall and his students, the Digital Initiatives unit published 36 student papers dating back to 2013. In less than one year, the collection has had 844 downloads.

"This whole project with you impresses me greatly. Some of the students who have their papers posted have gone through personality redefinitions as they adjust to their new status as 'scholar.' As a tool, this digital initiative has enhanced my ability to educate and influence students in their scholarly development. We've only been going for five months and we have thirty-five student papers."
> — Dr. John Hall, Professor, Economics speaking about the *Working Papers in Economics* Collection

New Works by University Studies: University Studies Assessment Reports

University Studies Assessment reports and research collections were added to PDXScholar. Assessment practices are key to understanding factors of student retention and learning outcomes. The nationally recognized program shares the way they assess their curriculum and student success with student surveys, statistics, and reports.

Collaboration Across Campus: OpenStax Institutional Partnership Program

The Library collaborated with the Office of Academic Innovation (OAI) on an Open Education Initiative that focused on growing the number of faculty who are adopting, adapting, and creating Open Educational Resources (OER) for use in their courses. The goal of the initiative is to save students money, increase student retention rates, and improve student learning. As a means to accomplish this, PSU applied for and was accepted into the 2019-2020 OpenStax Institutional Partnership Program. This structured program has significantly contributed to our ability to collaborate and combine resources across campus.

Publishing: Textbooks, Journals, Conferences

Expanding PDXOpen: Open Access Textbooks

[Browse PDXOpen](#)

PSU Library, through generous donor support, continued to fund and publish open access textbooks. The Library prioritizes proposals for comprehensive works geared toward a specific field of study and texts intended for high-enrollment courses taught by faculty in a single department at PSU. The Library publishes open access textbooks to reduce the cost of higher education for students. PDXOpen textbooks have saved 3,154 PSU students over $300,000 to date, and will save students more than one million dollars total within the next two years. Moreover, our textbooks are being downloaded and used for teaching and learning around the world. Our collection of open educational resources contributes to a global movement and environment of open pedagogy and zero textbook cost education.

Adopt or Adapt Open Education Initiative Grant Program

> "The textbook was a good one, and thank you for making it free; this is my first free book, and it made me want to read it more. Textbooks are crazy expensive. As a senior, it just makes me sad how many old textbooks I have laying around for 1000s of dollars."
> — Senior, PSU

This year, working with Amy Stanforth, we expanded our PDXOpen grants program to support adoption[1] and adaptation[2] of open educational resources (OER) by PSU faculty/instructors who teach high-enrollment courses. The goal of the high-impact OER Grant Program is to encourage instructor experimentation and innovation in finding new, better, and less costly ways to deliver learning materials to their students through open educational resources in PSU classrooms. For more information about our grant funding please see the projects website:
[Open Education Initiative](#)

Adopt or Adapt grants were awarded to the following instructors:

- Dr. Christopher Allen — Instructor, Psychology — developed material for PSY 432, Personality. The course is taught 3-4 times per academic year. The average enrollment is 70 students per class, for a total of 280 students per year. The previous textbook was around $100.00; student project cost savings is $280,000.
  Open Textbook: [The Balance of Personality](#)

- Dr. Josh Epstein — Assistant Professor, English — is developing materials for ENG 300, Literary Forms and Analysis. The course enrolls roughly 200-250 students per

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[1] Adopt: Redesign course to incorporate OER content that already exists and has been developed into comprehensive course materials, including supplemental materials such as test questions, presentation slides, and handouts.

[2] Adapt: Combine or remix new or existing openly licensed content to bridge gaps in available resources.

year. across all sections; material cost is roughly $55. The student cost savings is estimated to be $12,100. Projected completion date: January 2020.

- Dr. Larry Martinez — Assistant Professor, Psychology — is developing materials for PSY 410, Paranormal Psychology. Enrollment is approximately 45 students; the retail price for this book is $75 new on Amazon. The student cost savings is estimated to be $3,375. Project completion date: September 2020.

- Dr. Sarah Read — Director, Professional and Technical Writing, English — is developing materials for WR 227, Introduction to Technical Writing. This is a general intro to technical writing course that serves a wide variety of majors (15 sections/calendar year; cap 25 students; max 300 students/year). The textbook cost $50.00. The student cost savings is estimated to be $15,000. Projected completion date: May 2020

- Dr. Vivek Shandas — Associate Professor, Urban Studies & Planning — is developing materials for USP 560 & EMCR 560: Climate Resiliency Planning. The annual student enrollment averages around 15 students per term, 45 students per academic year. The course currently uses two textbooks: *Climate Adaptation Planning* ($45), and *Heat Wave* ($15). The student cost savings is estimated to be $2,700. Projected completion date: January 2020

Open Access Textbook Grants for Newly Created Books

Three new open textbook creation grants were awarded.

- Jenny Ceciliano — Senior Instructor II of Spanish and Coordinator of First-year Spanish — is developing an open textbook for Spanish 100 sequence (101, 102, 103). The annual student enrollment for the beginning Spanish sequence is 500 students. The current textbook costs students a minimum of $155, and up to $222. The student cost savings is estimated to be $77,500 per academic year. Projected completion date: December 2021

- Inés Warnock — Senior Instructor II of Spanish — is designing a textbook for the Second-year Spanish sequence (Span 201, 202, and 203). The annual student enrollment for the beginning Spanish sequence is 500 students. The current textbook costs students $240.00. The student cost savings is estimated to be $120,000 per academic year. Projected completion date: July 2021

- Rachel Webb — Senior Instructor II, Fariborz Maseeh Mathematics and Statistics — is designing a textbook for STAT 243/244 Introduction to Probability and Statistics I and II. Approximately 1,400 students per academic year take STAT 243 & 244. The current textbook costs $254.25 new and $190.75 used, with an additional fee for the online homework system ALEKS from McGraw Hill. The student cost savings is estimated to be $267,050 per academic year. Projected completion date: August 2020

New Projects Projected Cost Savings

Course Number and Name	Savings
Psychology 432, Personality course	$280,000
English 300, Literary Forms and Analysis	$12,100
Psychology 410, Paranormal Psychology	$3,375
Writing 227, Introduction to Technical Writing	$15,000
Urban Studies & Planning 560, Climate Resiliency Planning	$2,700
Spanish 100 Sequence (101, 102, & 103)	$77,500
Spanish 200 Sequence (201, 202, & 203)	$120,000
Statistics 243 & 244, Introduction to Probability and Statistics I & II	$267,050
Total Cost Savings	**$777,725**

Open Access Textbooks Published
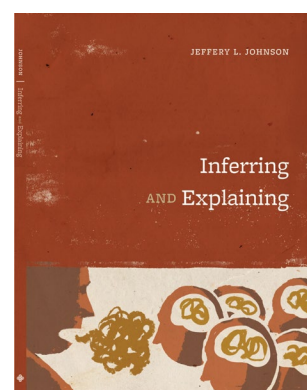
Daily Departures: Speed Reading Passages for English Language Learners, by Regina Weaver.

Daily Departures: Speed Reading Passages for English Language Learners is a collection of twenty 200-225 word reading passages written primarily within the 1,000-word level of the New General Service List and designed to provide fluency support for English language learners at the Waystage level of the Common European Framework Reference.
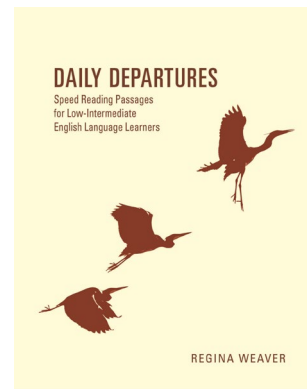
Inferring and Explaining by Jeffery L. Johnson

Inferring and Explaining is a book in practical epistemology. It examines the notion of evidence and assumes that good evidence is the essence of rational thinking. The book is intended primarily for two sorts of introductory courses. First and foremost are courses in critical thinking (or informal or practical logic). In addition, however, the book has applications in more general courses (or major sections of courses) in introductory philosophy.

Open Access Textbooks Downloads

Textbooks	2015	2016	2017	2018	2019
Inferring and Explaining (2019)	0	0	0	0	1,134
Daily Departures: Speed Reading Passages for English Language Learners (2019)	0	0	0	0	146
EmpoWord: A Student-Centered Anthology & Handbook for College Writers (2018)	0	0	0	3,421	13,144
Beginning Japanese for Professionals: Book 3 (2018)	0	0	0	147	2,057
Transition with Purpose: Pathways from English Language to Academic Study (2018)	0	0	0	624	777
Sons et lettres: A Pronunciation Method for Intermediate-level French (2018)	0	0	0	446	3,106

Textbooks	2015	2016	2017	2018	2019
Communication Beginnings: An Introductory Listening and Speaking Text for English Language Learners (2017)	0	0	319	1,236	3,403
Arabic and English Sentence Patterns: A Comparative Guide (2017)	0	0	206	949	2,380
Histoires d'Avenirs: Science-fiction pour le cours de français niveaux intermédiaire et avancé (2017)	0	0	189	1,594	2,227
Beginning Japanese for Professionals: Book 2 (2017)	0	0	275	1,462	2,406
Leyendas y arquetipos del Romanticismo español (2016) & Leyendas y arquetipos del Romanticismo español, Segunda edición (2017)	0	492	1,238	1,988	1,850
How to be a Successful Organic Chemist (2017)	0	0	351	2,267	230
Korean Through Folktales (2017)	0	114	339	1,184	1,833
PDX Journeys: Studying and Living in the US, Low-Intermediate Novel and Textbook for University ESL Students (2016)	0	49	160	219	398
Introduction to Mathematical Analysis I (2015) & Introduction to Mathematical Analysis I - Second Edition (2016)	1,330	3,071	2,338	1,939	2,645
From MSA to CA: A Beginner's Guide for Transitioning into Colloquial Arabic (2015)	4	307	453	458	606
Beginning Japanese for Professionals: Book 1 (2015)	3	763	20,646	51,153	66,244
Comprehensive Individualized Curriculum and Instructional Design (2015)	405	705	541	583	907
Gender and Sexualities: An Inquiry (2014)	184	155	171	255	461
Spatial Thinking in Planning Practice: An Introduction to GIS (2014)	652	2,081	1,524	1,422	1,506
Preadvanced Japanese (2014)	269	475	449	531	1,165
Total	2,847	8,211	28,570	70,931	108,625

Journals

The Library publishes scholarly peer-reviewed journals in several disciplines. Journals are self-sustaining and managed by their editors. Student-run journals require more support from the Library because new editors need training on the platform when editors transition. In 2019, training materials were developed to onboard thirteen new student editors.

Journal Article Downloads

Journal	2019	Total
Anthós	5,007	28,502
Anthós (1990-1996)	6.454	29,066
Communications in Information Literacy	23,141	39,152
Hatfield Graduate Journal of Public Affairs	1,725	4,126
Northwest Journal of Teacher Education	7,414	11,101
PSU McNair Scholars Online Journal	16,220	115,916

Conferences

Browse Conferences

Conference hosting and publishing services continue to draw interest. In 2019, the OHSU-PSU School of Public Health Annual Conference was added. The Young Historians conference had over 50,000 downloads, and the Student Research Symposium had almost 7,000 downloads.

Conference Paper and Poster Downloads

Conference	2019	Total
Convocation	16	48
Critlib Unconference	233	1,698
ESM Colloquium	80	329
Library Instruction West 2014	856	5,678
Lyric Truth: Rosemarie Beck	69	338
National Student Parent Success Symposium	288	352
Northwest Institutional Repository User Group	286	1,003
OHSU-PSU School of Public Health Annual Conference	158	161
Online Northwest	1,230	3,074
Open Education Research Symposium	505	941
PSU High School Innovation Challenge	174	799
Resistance GIS	60	216
Student Research Symposium	6,692	34,704
Urban Ecosystem Research Consortium of Portland/Vancouver	415	510
Winter Symposium	26	133
Young Historians Conference	52,324	192,404

Looking Ahead to 2020

Future Projects and Goals

- Assess and refine library publishing services (ongoing).
- Train Open Textbook Network Publishing Cooperative members (ongoing).
- Partner with Research & Graduate Studies on federal data management requirements.
- Audit textbooks to ensure accuracy and accessibility and recommend improvements.
- Create an accessibility statement for all open access textbooks.
- Use Pressbooks to enable instructors to edit, expand, and remix open access textbooks.
- Work with Northwest Journal of Teacher Education to meet DOAJ criteria.
- Add article-level metadata to the Directory of Open Access Journals:
  - Hatfield Graduate Journal of Public Affairs
  - Communications in Information Literacy
- Make enhancements to the Citation Link Automation System for PDXScholar.
- Work with OAI and liaisons to expand OER initiatives across campus:
  - Assist with planning Open Education Week, March 2-6, 2020, events on campus.
  - Organize and present OER workshops for CLAS and UNST.
  - Complete the OpenStax Partnership, fulfilling 2019-2020 cohort strategies.
- Work with Book Publishing graduate students to develop marketing plans for new books.
  - Utilize marketing plan templates for future open access textbooks.
- Increase the number of SelectedWorks faculty profiles (ongoing).

Open Access Textbooks to be Published in 2020

- Title: *Urban Literacy: Learning to Read the City Around You*
  Author: Leanne Serbulo
  Classes: Portland Freshman Inquiry Courses
- Title: *The New Soviet Person: How to Read 1920's and 1930's*
  Author: Nila Friedberg
  Class: Twentieth Century Russian Literature
- Title: *Navigating Dilemmas in Conflict Resolution*
  Author: Robert Gould
  Class: Philosophy of Conflict Resolution
- Title: *Relativity Lite*
  Author: Jack C. Straton
  Class: General Astronomy