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6-11-2020

# A Multi-Institutional Model for Advancing Open Access Journals and Reclaiming the Scholarly Record

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Hollister, Christopher V.; Bjork, Karen; and Brower, Stewart, "A Multi-Institutional Model for Advancing Open Access Journals and Reclaiming the Scholarly Record" (2020). *Library Faculty Publications and Presentations*. 311.

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# A MULTI-INSTITUTIONAL MODEL FOR ADVANCING OPEN ACCESS JOURNALS AND RECLAIMING CONTROL OF THE SCHOLARLY RECORD

Christopher Hollister - University at Buffalo

Karen Bjork - Portland State University

Stewart Brower - University of Oklahoma -Tulsa









# Model for advancing OA journals: Overview

# Communications in Information Literacy (CIL) - Hollister

- Brief history
- Motivations, values, economics
- Platforms, awards, metrics

### PDXScholar - Bjork

- Brief overview
- Journal collections
- Support services

# Online Journal Systems (OJS) to Digital Commons (bepress) - Brower

- Reasoning
- Logistics
- Challenges
- Successes

Questions, answers, discussion - All



## **Brief History**

- Independent, library-published
- Scholarly, peer-reviewed
- Open access (diamond, platinum, etc.)
- Information literacy in higher education
- 2007-present (v. 1-14); semiannual
- Cabell's, Clarivate, DOAJ, Ebsco, ERIC, Elsevier, Google Scholar, Library of Congress, ProQuest, Public Knowledge Project, Ulrichsweb, etc.



## **Motivations**

- Gap in literature (e.g., Research Strategies)
- General dissatisfaction (e.g., literature, journal editors, editorial practices)
- Burgeoning opportunities (e.g., web capabilities, open research movement)
- Control of scholarly record



## Values

- Information literacy
- Independence
- Professional values (e.g., "Free to all")
- Mentorship
- Diversity/inclusion
- Environment

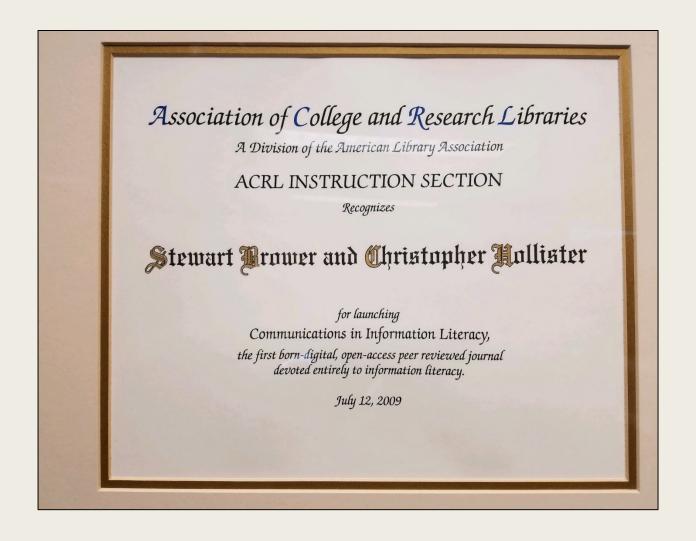
# Communications in INFORMATION LITERACY

## **Economics**

- Modest needs
- PBS model
- Print on demand
- Vendor royalties

## Awards...

ACRL Instruction Section Special Certificate of Recognition and Appreciation, 2009



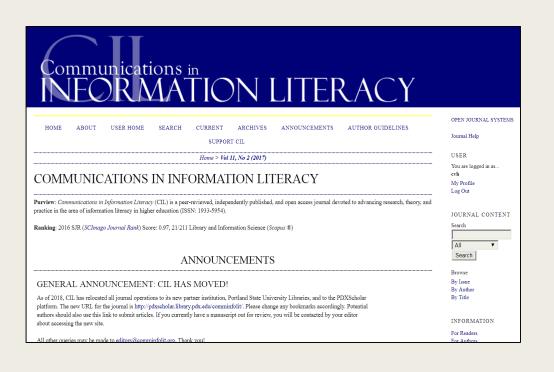
# Metrics...

2019 SJR Score: 1.521, 10/227 Library and Information Science (Scopus ®)

Γ	7	International Journal of Information Management	journal	1.711 Q1	91	133	302	10271	2556	282	7.34	77.23	
	8	College and Research Libraries 6	journal	1.674 Q1	47	46	170	2025	294	154	1.76	44.02	
	9	Research Evaluation	journal	1.589 Q1	41	32	111	1701	354	105	2.91	53.16	
	10	Communications in Information Literacy 6	journal	1.521 Q1	13	4	57	90	79	53	1.08	22.50	
	11	Journal of Cheminformatics (3	journal	1.499 Q1	38	63	219	3073	975	215	4.33	48.78	
	12	IEEE Transactions on Information Theory	journal	1.473 Q1	249	544	1391	17468	5123	1378	3.70	32.11	

## Platforms...

OJS: 2007-2017



## Digital Commons: 2017-present



# Journal Publishing / Hosting

Our goal is to publish sustainable journals ... actively try to talk people out of publishing

All journals must have a policy and sign an agreement. Policy should include:

- Scope of Journal
- Staff Model Organizational Chart Succession plans
- Student Journals must have an advisor and departmental support
- Peer Review Methodology (double blind, open peer review)
- Guiding principles:
  - formatting requirements
  - Rights attributions and usage
  - Corrections and retractions
  - Plagiarism



# PDXScholar & CIL: Brief History

- Approached by editors in early June 2016
  - Library updated Journal policy to allow editors to not be affiliated with institution
- Agreement (MOU) signed in March 2017
- Migration from OJS started in March 2017
  - Migrated vol 1 10, 2007-2016 = 196
     items
- Completed in December 2017



## Our Process

- 1. From Digital Commons, export a spreadsheet from the collection where we will be uploading the files and metadata. (this was needed for the conversion script).
- 2. Used the established export process and generated 21 XML files one for each issue.
- 3. Download all attachments related to the articles. Use one folder for each issue / XML file. So the location where this is stored would look like this:
  - a. Issue-1.xml
  - b. issue-1/
  - c. Issue2.xml
  - d. issue-2/
  - e. ...
- 4. Note the mapping between XML file, article title, and PDF filename. Using a CSV file, since they're simple to edit and parse. Format: "issue", "article\_title", "filename". The filename column can be multi-value. So if there are multiple files for an article, separate the names with semicolons.
  - a. "Issue","article\_title","filename"
  - b. "21", "Connecting Information Literacy and Social Justice: Why and How", "05\_Saunders\_PRINT.pdf"
  - c. "21", "Book Review: Emerging Strategies for Supporting Student Learning", "14\_Newhouse\_PRINT.pdf"
  - d. "21", "Title with multiple attachments", "007\_Bond.pdf; James Bond.pdf"
- 5. Run the conversion process on each XML file. This will generate a CSV file and a folder full of attachments on our local service
- 6. Convert the CSV files to XLS and upload them to Digital Commons. DC should retrieve the attachments referenced in the spreadsheet from our server during import.

# Logistical Challenges

- Communication
- Migration timing close article acceptance and verify that all articles were out of review
- Migrating to a new system
  - Issue dates
  - Download counts restart at zero
  - Transferring and updating the metadata for DOAJ
  - Reviewers
- Adding DOIs
  - The editors had set up DOIs that were indexed in DOAJ, but never registered them with Crossref
- Training editors Created shared documentation
- Journal Design



Photo by Alvaro Reyes on Unsplash

## Metadata corrections



Wed 8/15/2018 2:35 PM

Brower, Stewart M. (HSC)

FW: [EXTERNAL] MS #1164: Update submitted for "Information Literacy at Augustana: A Programmatic Approach"

To Leedy, Rebecca E (HSC)

This is an automatically-generated note to inform you that "Becky Leedy" <<u>rebecca-leedy@ouhsc.edu</u>> has submitted an update to MS #1164, "Information Literacy at Augustana: A Programmatic Approach," in Communications in Information Literacy.

The reason for update is: Fixing middle name/initial

The changes made are:

The authors are:

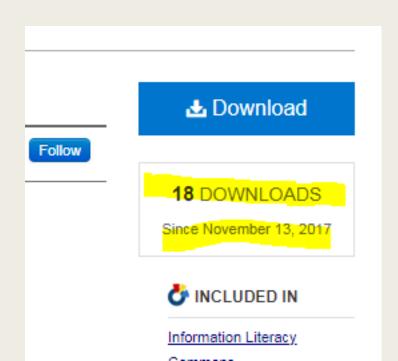
"Nancy Goebel" <<u>nancy.goebel@ualberta.ca</u>>

"Paul Neff" < paul.neff@ualberta.ca >

A preview of the title page and status may be viewed at:

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Volume	1
Issue	1
Page Number	1-2
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## Having Something to Say

#### Christopher V. Hollister, University at Buffalo

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### Recommended Citation

Hollister, C. V. (2007). Having Something to Say. *Communications in Information Literacy, 1* (1), 1-2. https://doi.org/10.15760/comminfolit.2007.1.1.1



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Concluding thoughts...

Thank you...

Discussion...