

6-11-2020

A Multi-Institutional Model for Advancing Open Access Journals and Reclaiming the Scholarly Record

Christopher V. Hollister
University at Buffalo, cvh2@buffalo.edu

Karen Bjork
Portland State University, bjorkk@vcu.edu

Stewart Brower
University of Oklahoma - Tulsa, stewart-brower@ouhsc.edu

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac



Part of the [Scholarly Communication Commons](#), and the [Scholarly Publishing Commons](#)

Let us know how access to this document benefits you.

Citation Details

Hollister, Christopher V.; Bjork, Karen; and Brower, Stewart, "A Multi-Institutional Model for Advancing Open Access Journals and Reclaiming the Scholarly Record" (2020). *Library Faculty Publications and Presentations*. 311.

https://pdxscholar.library.pdx.edu/ulib_fac/311

This Presentation is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.



A MULTI-INSTITUTIONAL MODEL FOR ADVANCING OPEN ACCESS JOURNALS AND RECLAIMING CONTROL OF THE SCHOLARLY RECORD

Christopher Hollister - University at Buffalo

Karen Bjork - Portland State University

Stewart Brower - University of Oklahoma -Tulsa



Communications in
INFORMATION LITERACY



Model for advancing OA journals: Overview

Communications in Information Literacy (CIL) - *Hollister*

- Brief history
- Motivations, values, economics
- Platforms, awards, metrics

PDXScholar - *Bjork*

- Brief overview
- Journal collections
- Support services

Online Journal Systems (OJS) to Digital Commons (bepress) - *Brower*

- Reasoning
- Logistics
- Challenges
- Successes

Questions, answers, discussion - *All*

Brief History

- Independent, library-published
- Scholarly, peer-reviewed
- Open access (diamond, platinum, etc.)
- Information literacy in higher education
- 2007–present (v. 1–14); semiannual
- Cabell's, Clarivate, DOAJ, Ebsco, ERIC, Elsevier, Google Scholar, Library of Congress, ProQuest, Public Knowledge Project, Ulrichsweb, etc.



Motivations

- Gap in literature (e.g., *Research Strategies*)
- General dissatisfaction (e.g., literature, journal editors, editorial practices)
- Burgeoning opportunities (e.g., web capabilities, open research movement)
- Control of scholarly record



Values

- Information literacy
- Independence
- Professional values (e.g., “Free to all”)
- Mentorship
- Diversity/inclusion
- Environment

Communications in INFORMATION LITERACY

Economics

- Modest needs
- PBS model
- Print on demand
- Vendor royalties

Awards...

ACRL Instruction Section Special Certificate of Recognition and Appreciation, 2009



Metrics...

2019 SJR Score: 1.521, 10/227 Library and Information Science (Scopus ®)

7	International Journal of Information Management	journal	1.711 Q1	91	133	302	10271	2556	282	7.34	77.23	
8	College and Research Libraries	journal	1.674 Q1	47	46	170	2025	294	154	1.76	44.02	
9	Research Evaluation	journal	1.589 Q1	41	32	111	1701	354	105	2.91	53.16	
10	Communications in Information Literacy	journal	1.521 Q1	13	4	57	90	79	53	1.08	22.50	
11	Journal of Cheminformatics	journal	1.499 Q1	38	63	219	3073	975	215	4.33	48.78	
12	IEEE Transactions on Information Theory	journal	1.473 Q1	249	544	1391	17468	5123	1378	3.70	32.11	

Platforms...

OJS: 2007-2017

The screenshot shows the OJS interface for the journal. The header features the journal title "Communications in INFORMATION LITERACY" in a large, serif font. Below the header is a navigation menu with links for HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, and AUTHOR GUIDELINES. A "SUPPORT CIL" link is also present. The main content area displays the journal title and a "Purview" statement: "Communications in Information Literacy (CIL) is a peer-reviewed, independently published, and open access journal devoted to advancing research, theory, and practice in the area of information literacy in higher education (ISSN: 1933-5954)." A ranking statement follows: "Ranking: 2016 SJR (SCImago Journal Rank) Score: 0.97, 21/211 Library and Information Science (Scopus ®)". Below this is an "ANNOUNCEMENTS" section with a heading "GENERAL ANNOUNCEMENT: CIL HAS MOVED!". The announcement text states: "As of 2018, CIL has relocated all journal operations to its new partner institution, Portland State University Libraries, and to the PDXScholar platform. The new URL for the journal is http://pdxscholar.library.pdx.edu/comminfolit/. Please change any bookmarks accordingly. Potential authors should also use this link to submit articles. If you currently have a manuscript out for review, you will be contacted by your editor about accessing the new site." At the bottom, it says "All other queries may be made to editors@comminfolit.org. Thank you!". On the right side, there are sections for "OPEN JOURNAL SYSTEMS" (Journal Help), "USER" (You are logged in as... cvh, My Profile, Log Out), "JOURNAL CONTENT" (Search, All, Search), "Browse" (By Issue, By Author, By Title), and "INFORMATION" (For Readers, For Authors).

Digital Commons: 2017-present

The screenshot shows the Digital Commons interface for the journal. The header features the journal title "Communications in INFORMATION LITERACY" in a large, serif font. Below the header is a navigation menu with links for PDXScholar Home and My Account. The main content area displays the journal title and a "Purview" statement: "Communications in Information Literacy (CIL) is a peer-reviewed, independently published, and open access journal devoted to advancing research, theory, and practice in the area of information literacy in higher education." Below this is a "Current Issue: Volume 12, Issue 1 (2018)" section. The "Editorial" section lists a PDF article: "Celebrating Greatness" by Christopher V. Hollister. The "Research Articles" section lists two PDF articles: "Predictable Information Literacy Misconceptions of First-Year College Students" by Lisa Janicke Hinchliffe, Allison Rand, and Jillian Collier, and "SAILS, Take 2: An Exploration of the 'Build Your Own Test' Standardized IL Testing Option for Canadian Institutions" by Rumi Y. Graham, Nicole Eva, and Sandra Cowan. On the right side, there is a "Follow" button and a "Journal Home" section with links for About This Journal, Editorial Board, and Author Guidelines. Below this is a "Submit Article" button, a "Most Popular Papers" section, and a "Receive Email Notices or RSS" button. The "Select an issue:" section has a dropdown menu set to "All Issues" and a "Browse" button. The "Search" section has a search box and a "Search" button. The "Advanced Search" section has a search box and a "Search" button. The "ISSN: 1933-5954" is displayed at the bottom. The "SCIMAGO RANKING" section is also visible at the bottom.

Journal Publishing / Hosting

Our goal is to publish sustainable journals ... actively try to talk people out of publishing

All journals must have a policy and sign an agreement. Policy should include:

- Scope of Journal
- Staff Model - Organizational Chart - Succession plans
- Student Journals must have an advisor and departmental support
- Peer Review Methodology (double blind, open peer review)
- Guiding principles:
 - formatting requirements
 - Rights - attributions and usage
 - Corrections and retractions
 - Plagiarism



Photo by [Rucksack Magazine](#) on [Unsplash](#)

PDXScholar & CIL: Brief History

- Approached by editors in early June 2016
 - Library updated Journal policy to allow editors to not be affiliated with institution
- Agreement (MOU) signed in March 2017
- Migration from OJS started in March 2017
 - Migrated vol 1 - 10, 2007-2016 = 196 items
- Completed in December 2017



Our Process

1. From Digital Commons, export a spreadsheet from the collection where we will be uploading the files and metadata. (this was needed for the conversion script).
2. Used the established export process and generated 21 XML files - one for each issue.
3. Download all attachments related to the articles. Use one folder for each issue / XML file. So the location where this is stored would look like this:
 - a. Issue-1.xml
 - b. issue-1/
 - c. Issue2.xml
 - d. issue-2/
 - e. ...
4. Note the mapping between XML file, article title, and PDF filename. Using a CSV file, since they're simple to edit and parse. Format: "issue","article_title","filename". The filename column can be multi-value. So if there are multiple files for an article, separate the names with semicolons.
 - a. "Issue","article_title","filename"
 - b. "21","Connecting Information Literacy and Social Justice: Why and How","05_Saunders_PRINT.pdf"
 - c. "21","Book Review: Emerging Strategies for Supporting Student Learning","14_Newhouse_PRINT.pdf"
 - d. "21","Title with multiple attachments","007_Bond.pdf;JamesBond.pdf"
5. Run the conversion process on each XML file. This will generate a CSV file and a folder full of attachments on our local service
6. Convert the CSV files to XLS and upload them to Digital Commons. DC should retrieve the attachments referenced in the spreadsheet from our server during import.

Logistical Challenges

- Communication
- Migration timing - close article acceptance and verify that all articles were out of review
- Migrating to a new system
 - Issue dates
 - Download counts restart at zero
 - Transferring and updating the metadata for DOAJ
 - Reviewers
- Adding DOIs
 - The editors had set up DOIs that were indexed in DOAJ, but never registered them with Crossref
- Training editors - Created shared documentation
- Journal Design



Photo by [Alvaro Reyes](#) on [Unsplash](#)

Metadata corrections



Wed 8/15/2018 2:35 PM

Brower, Stewart M. (HSC)

FW: [EXTERNAL] MS #1164: Update submitted for "Information Literacy at Augustana: A Programmatic Approach"

To Leedy, Rebecca E (HSC)

This is an automatically-generated note to inform you that "Becky Leedy" <rebecca-leedy@ouhsc.edu> has submitted an update to MS #1164, "Information Literacy at Augustana: A Programmatic Approach," in Communications in Information Literacy.

The reason for update is:

Fixing middle name/initial

The changes made are:

The authors are:

"Nancy Goebel" <nancy.goebel@ualberta.ca>

"Paul Neff" <paul.neff@ualberta.ca>

A preview of the title page and status may be viewed at:

https://urldefense.proofpoint.com/v2/url?u=https-3A_pdxscholar.library.pdx.edu_cgi_preview.cgi-3Farticle-3D1164-26amp-3Bcontext-3Dcomminfoit&d=DwlBaQ&c=VizId-

Volume	1
Issue	1
Page Number	1-2
DOI	10.15760/comminfolit.2007.1.1.1
Downloads prior to this publication	3332
Full Text of Submission	Download



Having Something to Say

[Christopher V. Hollister](#), *University at Buffalo*

[Follow](#)

Subjects

editorial; journal; information literacy

Document Type

Editorial

DOI

10.15760/comminfolit.2007.1.1.1

Downloads prior to this publication

3332

Persistent Identifier

<http://archives.pdx.edu/ds/psu/22485>

Recommended Citation

Hollister, C. V. (2007). Having Something to Say. *Communications in Information Literacy*, 1 (1), 1-2. <https://doi.org/10.15760/comminfolit.2007.1.1.1>

[Follow](#)

[Download](#)

18 DOWNLOADS
Since November 13, 2017

INCLUDED IN
[Information Literacy](#)

Journals vs. Articles

[Articles \(241\)](#)

- Subject

10 count ↑

[Bibliography. Library science.](#)[Information resources \(241\)](#)[Information resources \(General\)](#)[\(241\)](#)

- Journal has DOAJ Seal

10 count ↑

[No \(241\)](#)

- Journal License

10 count ↑

[CC BY-NC-SA \(241\)](#)

share | embed



sort ↓ by

Article ▾

Article: Journal Tit ▾

communications in inform



241 results found 10 ▾ per page

[First](#) [Prev](#) **Page 1 of 25** [Next](#)[Academic Librarians' Experiences as Faculty Developers: A Phenomenographic Study](#)*Michael Flierl, Clarence Maybee, Rachel Fundator*[Communications in Information Literacy](#). 2019;13(2) DOI[10.15760/comminfolit.2019.13.2.4](#)[Abstract](#) | [Full Text](#)[Through the Looking Glass: Viewing First-Year Composition Through the Lens of Information Literacy](#)*Alexandria Chisholm, Brett Spencer*[Communications in Information Literacy](#). 2019;13(1) DOI[10.15760/comminfolit.2019.13.1.4](#)[Abstract](#) | [Full Text](#)[Review of Disciplinary Applications of Information Literacy Threshold Concepts](#)*Carolyn Cunningham*[Communications in Information Literacy](#). 2019;13(1) DOI[10.15760/comminfolit.2019.13.1.11](#)[Full Text](#)[Conceptual and Procedural Knowledge: A Framework for Analyzing Point-of-Need Information Literacy Instruction](#)

Communications in
INFORMATION LITERACY

Concluding thoughts...

Thank you...

Discussion...