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# Reimagining Peer Review

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# Reimagining Peer Review

Facilitated by Emily Ford

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@femilyr

#CLAPS2020OPR

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# Welcome!

- Reminder: Why are we hosting this session?
  - Reminder: Please keep our Code of Conduct in mind as you engage in this session.
  - We are not recording this session.
  - We will be using Progressive Stacking for questions & contributions to the group discussion:  
[https://en.wikipedia.org/wiki/Progressive\\_stack](https://en.wikipedia.org/wiki/Progressive_stack)
    - Please self-identify using an \*
  - If you would like live captioning, please utilize:  
<https://webcaptioner.com/>
-

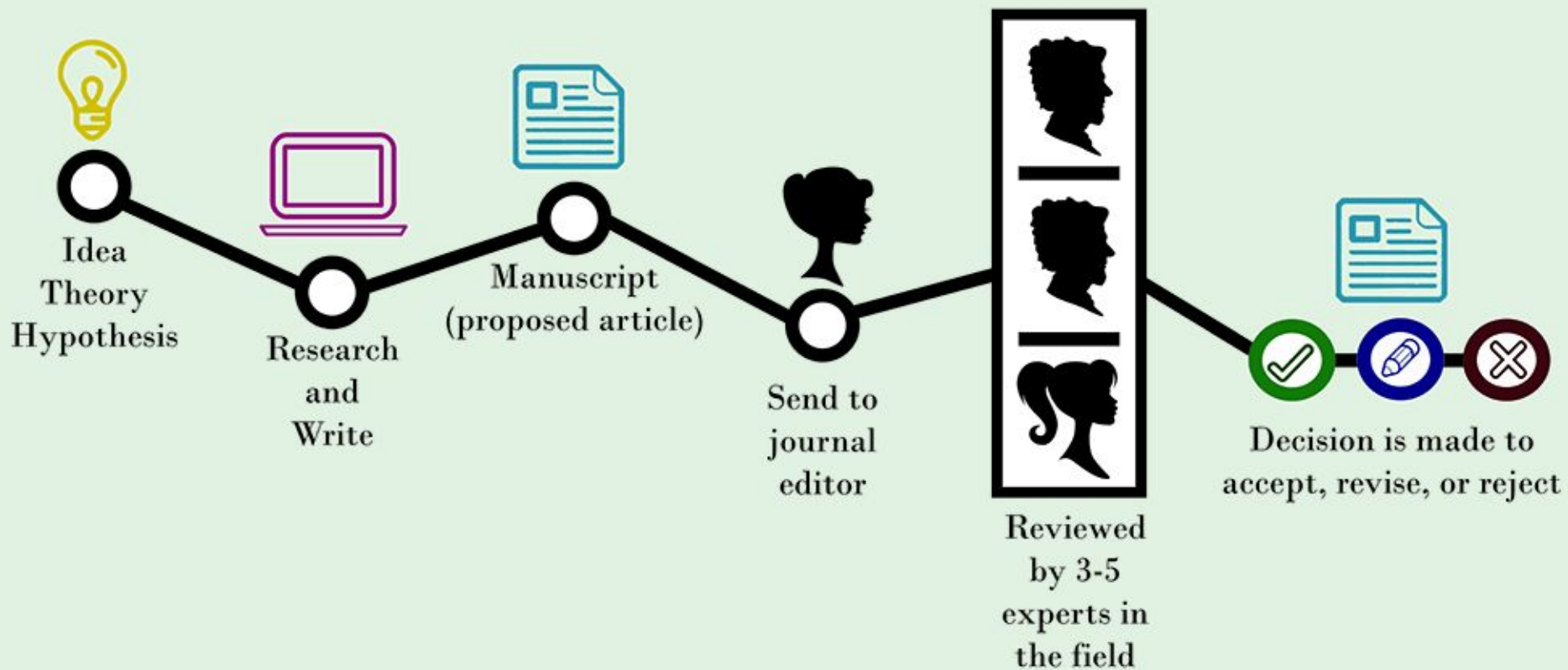


Public Domain Image of the Columbia River Gorge

<https://www.goodfreephotos.com/united-states/oregon/other-oregon/columbia-river-valley-landscape-in-oregon.jpg.php>



# The Peer Review Process





Cc-by-nc <https://flic.kr/p/fYq4DG>

photo: patrick weishampel

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# Privilege and Power in Academic Publishing

## Author

Decision on where to submit (or not)

Status at institution/in the field (public vs. academic; Staff vs. faculty; community college vs; R1, etc)

Writing skill (e.g. English vs. non-English)

## Editor

Desk review (selection bias?)

Final decision

Status at institution/in the field

## Referee

Opacity/Accountability

Sway with Editor

Status at institution/in the field

## Reader

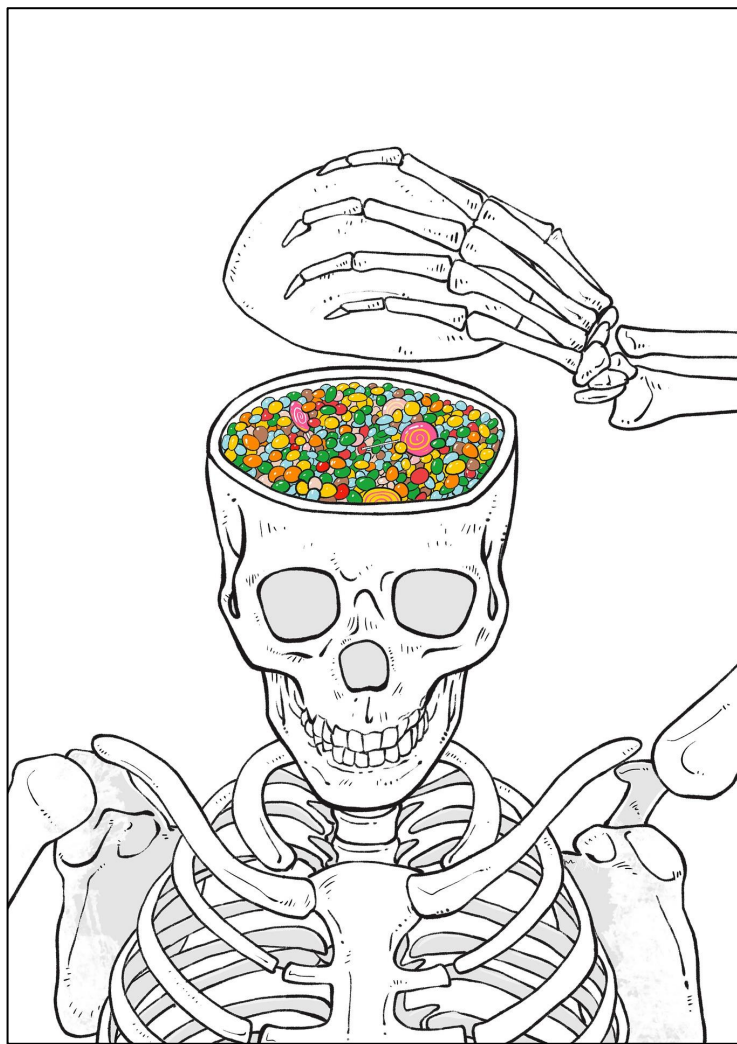
Open access?/ paywalls?

Institutional affiliation

Public commenting?

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# Reimagining Peer Review will take:

- Vulnerability
- Authentic listening
- Discomfort
- Human-centering



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# Discussion time! Breakout Rooms

- Group 1: What is your perception of peer review as it is applied to LIS research, presentations, and publications?
  - Group 2: What should be the goals of peer review in LIS?
  - Group 3: How have you benefited from peer review, if at all?
  - Group 4: How have you been harmed by peer review, if at all?
  - Group 5: What are the challenges or concerns you see in peer review as it is currently practiced?
  - Group 6: How do you think opening up peer review may change your future personal experiences?
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# Discussion Time!

- What should CLAPS's goals be with peer review?
  - How do you think CLAPS should engage in peer review in the future?
  - What are the rewards of opening up peer review for CLAPS?
  - What are the biggest challenges you see with opening up peer review for CLAPS?
  - What are you going to do with what you learned about peer review in this session when you go home, if anything?
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