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Supplemental Slides for "Data Management Failures: Teaching the Importance of DMPs through Cautionary Examples" in the ACRL Data Literacy Cookbook

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Supplemental Slides for "Data Management Failures: Teaching the Importance of DMPs through Cautionary Examples" in the ACRL Data Literacy Cookbook



Data Management Failures: Showing the Importance of DMPs through Cautionary Examples



Example One, Department of Education Longitudinal Data

Example One, Department of Education Longitudinal Data



Title: Data File (Public-Use): Public Libraries Survey, Fiscal Year 1992

Description: The Public Libraries Survey is conducted annually by the National Center for Education Statistics through the

Federal-State Cooperative System for Public Library Data. The data are collected by a network of state data coordinators appointed by the chief officers of state library agencies in the 50 States and the District of Columbia.

Data are collected on population of legal service area, service outlets, public service hours, library materials, total circulation, circulation of children's materials, reference transactions, library visits, children's program attendance,

staff, operating income, operating expenditures, capital outlay, and more.

Online Availability:
→ Download, view, and print the documentation as a pdf file (152KB)

→ Download the full zip file in MS-Access format (2,077KB)

→ Download the full zip file in ASCII format (1,837KB)

Need Help Viewing PDF files?

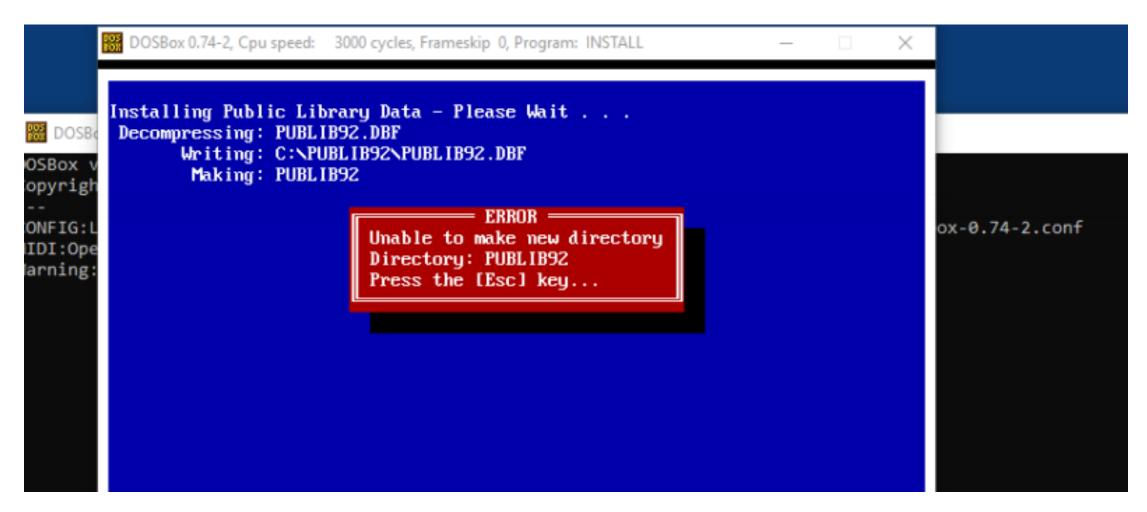
Need Help Viewing Zip files?

Cover Date: November 2002

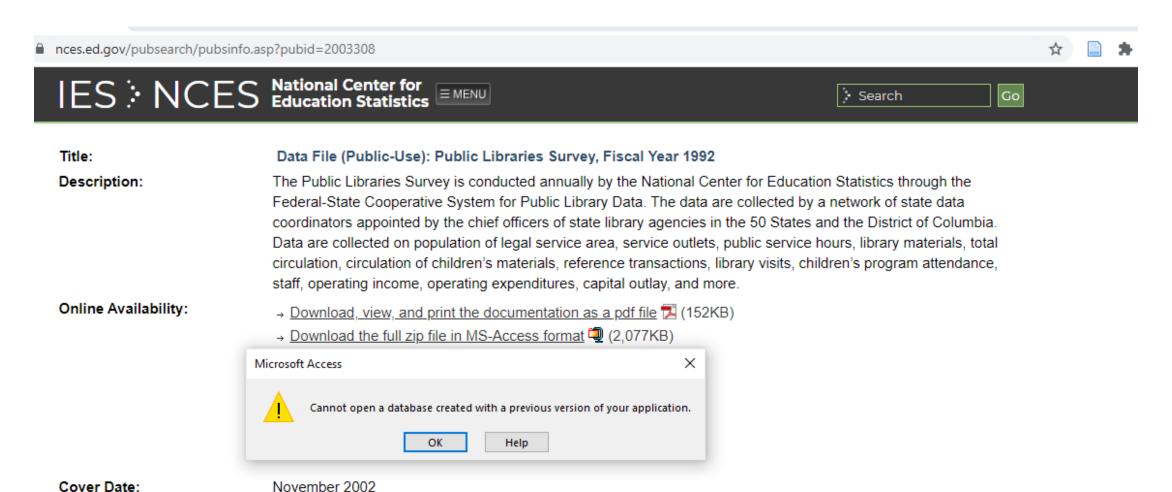
Web Release: November 5, 2002

Print Release: This Publication will only be available online.

Example One, Department of Education Longitudinal Data



Example One, Department of Education Longitudinal Data



6

Example One Discussion

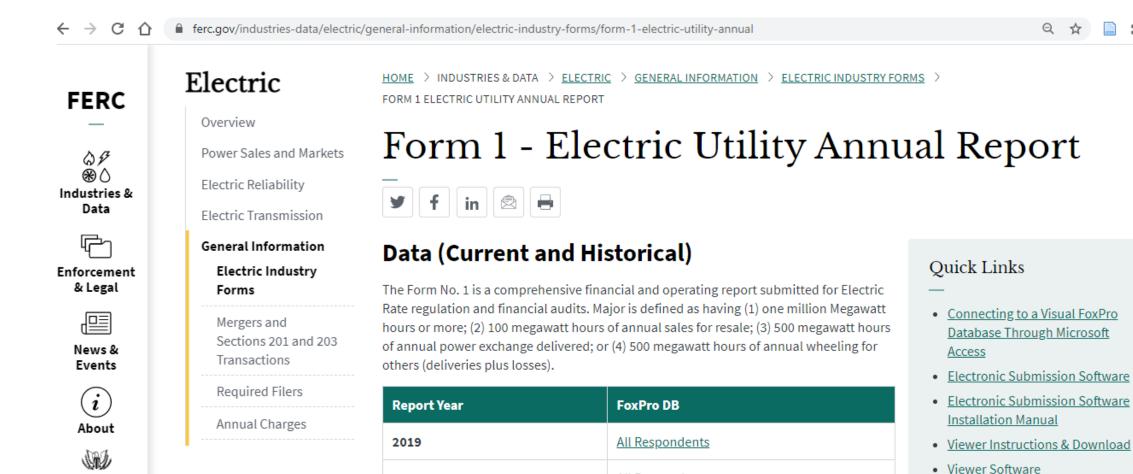
What lessons can we learn from the NCES reliance on disks and website storage solutions?

How could these weaknesses have been avoided?

			IDE	ENTIFICAT	ION			
1 LIB. ID	:003			1A FSCS	ID#:WY0	002		
2 NAME:	KAMPBELL	COUNTY	PUBLIC	LIBRARY				
3 ADDRESS	:5101 4-J	ROAD			04	CITY:BIL	LETTE	
A County:					05	ZIP1:927	16 06	ZIP2:0000

Example Two, Federal Energy Regulatory Commission

All Respondents



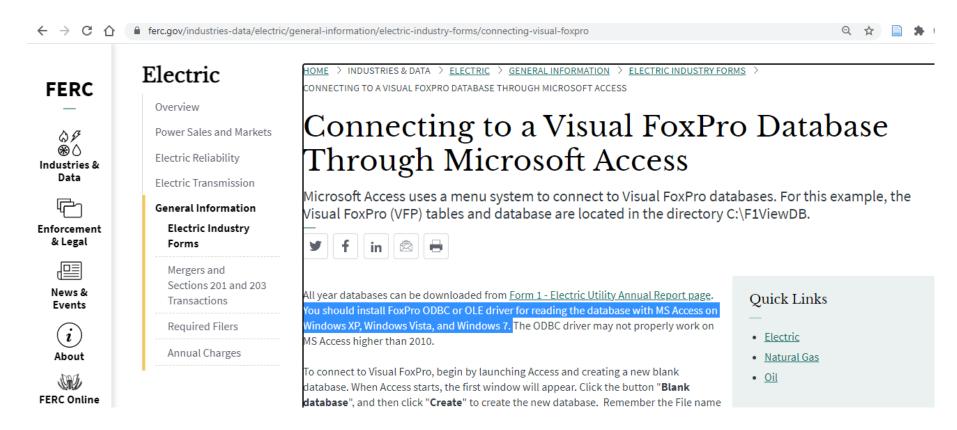
2018

FERC Online

Example Two Discussion

What lessons can we learn from the FERC's dependance on proprietary software?

How could these weaknesses have been avoided?



Example Three American Community Survey 2005 1-Year Estimates



// Census.gov > Data > Developers > Available APIs > American Community Survey 1-Year Data (2005-2019)

DEVELOPERS

About this Section

API Forum

App Gallery

Available APIs

Geography

Guidance for Developers

News

Terms of Service



American Community Survey 1-Year Data (2005-2019)



SEPTEMBER 17, 2020

The American Community Survey (ACS) is an ongoing survey that provides data every year -- giving communities the current information they need to plan investments and services. The ACS covers a broad range of topics about social, economic, demographic, and housing characteristics of the U.S. population. Much of the ACS data provided on the Census Bureau's Web site are available separately by age group, race, Hispanic origin, and sex.

Detailed Tables Subject Tables Data Profiles Comparison Profiles and Selected

Related Information

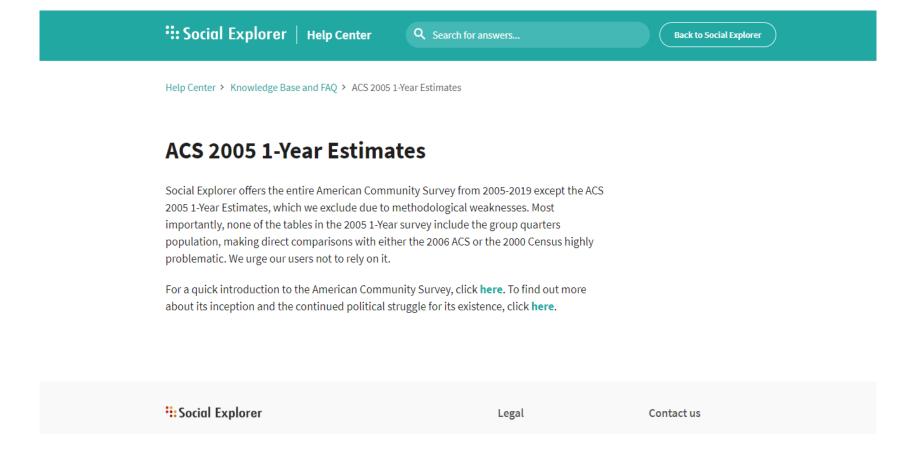
Notes on ACS API Variable Formats

Notes on ACS API Variable Types

Notes on ACS Estimate and Annotation Values

Example Three Discussion

What lessons can we learn from the 2005 ACS survey design flaws? How could these weaknesses have been avoided?



Summary

- What are some broad lessons we can learn from these three realworld examples of data management errors?
- How can we prevent similar pitfalls in our own research projects?
- How do these examples demonstrate the importance of Data Management Planning?

Credits

All slides and images were created by Richard M. Mikulski. They are all freely-sharable supplemental materials to accompany the "Data Management Failures: Teaching the Importance of DMPs through Cautionary Examples" chapter in the ACRL Data Literacy Cookbook.

Readers are encouraged to adopt and adapt any of this content for their own teaching sessions.

Special thanks to Ed Hill, Emerging Technologies Librarian & Head of Library Technology at Portland State University, who assisted in accessing outdated NCES data in Example One.

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