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Faculty Senate, 1 October 2018



In accordance with the Bylaws, the agenda and supporting documents are sent to senators and ex-officio members in advance of meetings so that members of Senate can consider action items, study documents, and confer with colleagues. In the case of lengthy documents, only a summary will be included with the agenda. Full curricular proposals are available through the Online Curriculum Management System:

[pdx.smartcatalogiq.com/Curriculum-Management-System/Dashboard/ Curriculum-Dashboard](http://pdx.smartcatalogiq.com/Curriculum-Management-System/Dashboard/Curriculum-Dashboard)

If there are questions or concerns about agenda items, please consult the appropriate parties and make every attempt to resolve them before the meeting, so as not to delay Senate business.

Items on the *consent agenda* are **approved** (proposals or motions) or **received** (reports) without further discussion, unless a senator gives notice to the Secretary in writing prior to the meeting, or from the floor prior to the end of **roll call**. Any senator may pull any item from the *consent agenda* for separate consideration, provided timely notice is given.

Senators are reminded that the Constitution specifies that the Secretary be provided with the name of any **alternate**. An alternate is a faculty member from the same Senate division as the faculty senator who is empowered to act on the senator's behalf in discussions and votes. An alternate may represent only one senator at any given meeting. A senator who misses more than three meetings consecutively will be dropped from the Senate roster.

www.pdx.edu/faculty-senate

After the meeting: Caucus of CUPA senators to choose member of Committee on Committees
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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



To: Faculty Senators and Ex-officio Members of the Senate
From: Richard H. Beyler, Secretary to the Faculty

The Faculty Senate will meet on **1 October 2018** at 3:00 p.m. in **Cramer Hall 53**.

Note: items on the *Consent Agenda* are approved or received as presented in the Packet, unless notice is given to the Secretary in writing before the meeting, or from the floor before the end of Roll Call. Any senator or ex-officio member may pull any item from the *Consent Agenda* for separate consideration.

AGENDA

- A. Roll Call and *Consent Agenda* [see also E.1]
 - * 1. Minutes of the 4 June 2018 meeting – *Consent Agenda*
 - * 2. OAA response to Notice of Senate Actions for June – *Consent Agenda*
- B. Announcements
 - 1. Announcements from Presiding Officer
 - 2. Announcements from Secretary
 - 3. Introduction: Richard Corsi, Dean, MCECS
 - 4. Introduction: Mark McLellan, Vice Pres. for Research & Graduate Studies
 - 5. Introduction: Luis Balderas-Villagrana, President of ASPSU
 - 6. Update: redesign of PSU website (Kristin Boden)
- C. Discussion Item: None
- D. Unfinished Business: None
- E. New Business
 - * 1. Curricular proposals (GC, UCC) – *Consent Agenda*
 - 2. Straw poll: opt-in vs. opt-out for Faculty elections (Steering)
- F. Question Period
- G. Reports from Officers of the Administration and Committees
 - 1. Report on PSU budget from Kevin Reynolds, Vice Pres. for Finance & Administration
 - 2. Report from Task Force on Co-ops (Clifford Allen, Dean, SB)
 - 3. President's Report
 - 4. Provost's Report
- H. Adjournment

* **See the following attachments:**

A.1 Minutes of the Senate meeting of 4 June 2018 – *Consent Agenda*

A.2. June Notice of Senate Actions – *Consent Agenda*

E.1.a,b. Curricular proposals (summaries) – *Consent Agenda*. **Complete curricular proposals are on-line:**
<https://pdx.smartcatalogiq.com/Curriculum-Management-System/Dashboard/Curriculum-Dashboard>

PORTLAND STATE UNIVERSITY FACULTY SENATE, 2018-19

STEERING COMMITTEE

Thomas Luckett, Presiding Officer

Michael Clark, Past Presiding Officer • Isabel Jaén Portillo, Presiding Officer Elect

Elected Members: Rowanna Carpenter (2020) • Annabelle Dolidon (2019) • Karen Kennedy (2019) • Liane O'Banion (2020)

Ex officio: Maude Hines, Faculty Board of Trustees Member • Susan Lindsay, Chair, Committee on Committees

Candyce Reynolds, Senior IFS Rep. (through Dec.) • Michael Clark (from Jan.) • Richard Beyler, Secretary to the Faculty

FACULTY SENATE ROSTER (62)

All Others (9)

Baccar, Cindy	REG	2020
<i>Broussard, Scott</i>	ACS	2021
<i>*de la Cruz, Abel</i>	ACS	2019
Faaleava, Toeutu	OAA	2020
<i>*Fiorillo, Marie</i>	ACS	2020
<i>Ingersoll, Becki</i>	ACS	2021
<i>Matlick, Nick</i>	REG	2021
O'Banion, Liane	TLC	2019
Walsh, Michael	HOU	2019

College of Liberal Arts & Sciences–Arts & Letters (6)

Brown, Kimberley	LIN	2019
Dolidon, Annabelle	WLL	2020
<i>Greco, Gina</i>	WLL	2021
<i>Holt, Jon</i>	WLL	2021
Reese, Susan	ENG	2019
†Watanabe, Suwako	WLL	2020

College of Liberal Arts & Sciences–Sciences (7)

Cruzan, Mitchell	BIO	2019
<i>Fountain, Robert</i>	MTH	2021
George, Linda	ESM	2020
†Mitchell, Drake	PHY	2019
Palmiter, Jeanette	MTH	2020
Podrabsky, Jason	BIO	2019
<i>Thanheiser, Eva</i>	MTH	2021

College of Liberal Arts & Sciences–Social Sciences (7)

Craven, Sri	WGSS	2020
<i>Fritz, Charlotte</i>	PSY	2021
Hsu, Chia Yin	HST	2020
Liebman, Robert	SOC	2020
Luckett, Thomas	HST	2019
<i>Meyer, Claudia</i>	SPHR	2021
Schechter, Patricia	HST	2019

College of the Arts (4)

<i>*Dillard, Chuck</i>	MUS	2020
<i>*Geschke, Erik</i>	A&D	2019
James, Meredith	A&D	2020
<i>Magaldi, Karin</i>	TA	2021

College of Urban and Public Affairs (5)

Chaillé, Peter	PAD	2020
<i>Eastin, Josh</i>	PS	2021
<i>Labrecque, Ryan</i>	CCJ	2021
Nishishiba, Masami	PAD	2019
<i>*TBD</i>		2020

Graduate School of Education (4)

†Reynolds, Candyce	ELP	2020
<i>Sugimoto, Amanda</i>	C&I	2021
Thieman, Gayle	C&I	2020
Yeigh, Maika	C&I	2019

Library (1)

†Emery, Jill	LIB	2020
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Maseeh College of Engineering & Computer Sci. (5)

<i>Anderson, Tim</i>	ETM	2021
<i>Chrzanoska-Jeske, Malgorzata</i>	ECE	2021
†Karavanic, Karen	CMP	2020
Recktenwald, Gerald	MME	2019
Siderius, Martin	ECE	2019

Other Instructional (4)

Carpenter, Rowanna	UNST	2019
†Lindsay, Susan	IELP	2020
<i>Lupro, Michael</i>	UNST	2021
<i>Newlands, Sarah</i>	UNST	2021

The School of Business (4)

Dimond, Michael	SB	2020
Hansen, David	SB	2021
<i>*Mathwick, Charla</i>	SB	2019
Sorensen, Tichelle	SB	2019

School of Public Health (2)

McBride, Leslie	CH	2021
Messer, Lynne	CH	2019

School of Social Work (4)

Bryson, Stephanie	SSW	2020
†Cunningham, Miranda	SSW	2020
<i>*Martinez Thompson, Michele</i>	SSW	2019
May, Edward	SSW	2021

* Interim appointment

† Member of Committee on Committees

New senators in italics

Date: 21 September 2018

PORTLAND STATE UNIVERSITY

Minutes of the Faculty Senate Meeting, 4 June 2018

Presiding Officer: Michael Clark

Secretary: Richard Beyler

Senators Present:

Baccar, Blekic, Bryson, Burgess, Chang, Constable, Craven, Cruzan, Cunningham, de la Cruz, de Rivera, Dimond, Emery, Faaleava, Farahmandpur, Fernández, Fiorillo, Gelmon, George, Griffin, D. Hansen (also as new senator), Harris, Hsu, Jaén Portillo, Karavanic, Kennedy, Liebman, Lindsay, Luckett, Martin, Martinez Thompson, Messer, Mitchell, Monsere, Nishishiba, O'Banion, Palmiter, Podrabsky, S. Reese, C. Reynolds, Robson, Schechter, Siderius, Singleton, Smallman, Sorenson, Thieman, Tretheway, Walsh, Watanabe, Webb, Yeigh

Alternates Present:

Alissa Hartig for Brown, Cassio de Oliveira for Dolidon, Jonathan Pease for Epplin, David Raffo for Mathwick (also as ex-officio member)

Senators Absent:

Carpenter, Chaillé, Flight, James, Mitra, Recktenwald, Smith, Taylor

Newly Elected Senators Present:

Anderson, Broussard, Dillard, Eastin, Fritz, Greco, D. Hansen (also as continuing senator), Holt, Ingersoll, Labrecque, Lupro, Magaldi, Matlick, May, McBride, Sugimoto, Thanheiser

Newly Elected Senators Absent:

Chrzanowska-Jeske, Fountain, Meyer, Newlands

Ex-officio Members Present:

Allen, Beyler, Bynum, Chabon, Clark, Duncan, Everett, Fraire, B. Hansen, Harmon, Hines, Holmes, Ketcheson, Lafferriere, Marrongelle, Padín, Raffo (also as alternate), D. Reese, Shoureshi, Su, Woods

[Notes: 1) Reports from Administrators (G.1-2) were given at 4:00. 2) Announcement by Secretary, a correction to the listing of curricular items in the consent agenda, was made prior to Roll Call.]

A. ROLL

The meeting was called to order at 3:01 p.m. Before taking the roll, BEYLER announced some changes to the curricular proposals contained in the **consent agenda**, viz.:

Items E.1.a.52-55 should appear as proposed by the School of Public Health rather than by the College of Urban and Public Affairs.

In item E.1.c.56, the title of the course should be: Introduction to Health Policy.

These changes were accepted without objection.

B. APPROVAL OF THE MINUTES

The **7 May 2018 Minutes** were **approved** as part of the **consent agenda**.

C. ANNOUNCEMENTS AND DISCUSSION

1. OAA concurrence to May Senate actions was **received** as part of the **consent agenda** [see **June Agenda Attachment C.1**].
2. **Announcements from Presiding Officer**

CLARK called on SHOURESHI to recognize three individuals for are leaving for their contributions to PSU. SHOURSESHI make some remarks and presented plaques:

Margaret EVERETT has been at PSU for twenty-one years, and touched the lives of many students and faculty. Her many contributions included facilitating the graduate program, international and study abroad programs, and during the past year courageously serving as interim provost. SHOURESHI expressed best wishes for her new venture on the East Coast. [Applause.]

David REESE has been at PSU for fifteen years. He facilitated the growth and operation of PSU in many dimensions, notably including he transitions PSU has undergone in governance structure. SHOURESHI wished him the best as he moved from PSU to another institution. [Applause.]

Renjeng SU has been dean of MCECS for ten years, where he contributed in many ways to the grown of its engineering and computer science programs: increasing enrollment, faculty scholarship, top-quality hires. SHOURESHI thanked SU for tremendous job he had done as PSU. [Applause.]

CLARK on behalf of the Steering Committee, Senate, and all PSU Faculty, conveyed his regret and concern about the hit-and-run event which had occurred on the PSU campus.

He called attention to the committee reports in the packet [**June Packet Attachments G.3-9**], and the work they represented. He recognized the committee chairs: Haley HOLMES, Academic Requirements Committee; Mirela BLEKIC and Heejun CHANG, Budget Committee; Arthur HENDRICKS and David RAFFO, Educational Policy Committee; Todd CHERNER and Kathi KETCHESON, Faculty Development Committee; Mark WOODS, Graduate Council; Donald DUNCAN, Undergraduate Curriculum Committee; Hildy MILLER, University Writing Council. [Applause.]

CLARK recognized the impending retirement of Steve HARMON. He characterized HARMON's knowledge of the history and trajectory of the institution as the best he had ever met. HARMON had been a valuable partner in Steering Committee and elsewhere, and someone who made CLARK's own day-to-day experience better. On behalf of Faculty Senate, CLARK expressed best wishes for his retirement. [Applause.]

CLARK said that he had never thought he would be Presiding Officer of anything, but that it had been an extraordinary year. It had been and exciting and illuminating experience. He thanked members of Senate and members of the Steering Committee.

CLARK turned the podium over the GELMON to make an announcement from Graduation Program Board [see **Appendix C.2**]. As PSU produces more graduates, this raised questions about the commencement experience. Tasked by then-President WIEWEL to consider these questions, GPB and various administrators proposed holding several smaller, college-based ceremonies in the Viking Pavilion. This year, GSE and SB will hold their graduation ceremonies there. The remaining professional schools will

hold a ceremony in the Moda Center, followed in the afternoon by the CLAS ceremony. GPB identified core elements of all official ceremonies. President SHOURESHI communicated to GPB his interest in various aspects of the ceremony. GPB is committed to the idea that there be one official graduation ceremony for any college or school. Some confusion prevails on this point, since some units hold other celebrations. GPB invites input from Faculty about graduation events.

3. Announcements from Secretary [see above]

4. Draft of Access Control Policy

A draft of this proposed policy, dealing with policies governing entry into campus buildings, comprised **June Packet Attachment C.4**. Comments could be directed to Mark WUBBOLD, or to BEYLER to forwarding to FADM.

5. Draft of postdoc mentoring plan

CLARK gave background for the draft of a mentoring plan for postdoctoral fellows [**June Packet Attachment C.5**]. State statute requires public universities to have such a mentoring plan for post-docs. It's important to have in it place, particularly for research. Comments to could be directed to Jason PODRABSKY or forwarded by BEYLER.

6. Redesign of PSU's website

CLARK reported that PSU's website is undergoing a major redesign. Kristin BODEN had met with Steering Committee to talk about some of the concepts and planning, now under discussion; CLARK also spoke with SHOURESHI about the plans and expressed some concerns from Faculty about it. CLARK understood that the change was intended to make the site more student-friendly, particularly for incoming students, but there remained various Faculty questions. He conveyed that the website redesign team welcomed additional input from and collaboration with Faculty, and anyone with interest or questions should contact him, LUCKETT, or BEYLER.

NOMINATIONS FOR AND ELECTION OF 2018-19 FACULTY SENATE PRESIDING OFFICER ELECT

Two nominations had been received. Derek TRETHERWAY was nominated at the May meeting. Since the May meeting, a nomination was received for Isabel JAEN PORTILLO. There were no additional nominations from the floor. Candidates' statements were displayed [see **Appendix 1**]. JAEN PORTILLO was **elected** Presiding Officer Elect for 2018-19 (recorded by clicker).

NOMINATIONS FOR 2018-20 STEERING COMMITTEE MEMBERS (2)

Six nominations had been received since the May meeting: Rowanna CARPENTER, David HANSEN, G.L.A. HARRIS, Liane O'BANION, Candyce REYNOLDS, and Felita SINGLETON. There were no nominations from the floor. Candidates' statements were displayed [see **Appendix 2**].

D. UNFINISHED BUSINESS**1. Proposed amendments of textual clarification to Faculty Constitution** (cf. May E.6)

BEYLER reviewed the status. The proposed amendments had been introduced in the May meeting. Contained in the **June Packet Attachment D.1** were the proposals with changes following from the May discussion and comments received in the meanwhile. He asked if there were any further proposed modifications. CLARK added that if there were proposed changes, these would be considered today but then vote on the amendments as a whole would be deferred to the fall. The intent with these proposals was to clean up language, not to substantively change any procedures.

D. HANSEN asked about the change regarding who had the ability to call for a special meeting of the Senate: Steering Committee was no longer included. BEYLER said that this was because it represented a redundancy: any five members could petition for a special meeting, and Steering Committee by definition included at least five members. He understood this to include both elected senators and ex-officio members.

LIEBMAN/KARAVANIC **moved** the **constitutional amendments** as contained in **June Packet Attachment D.1**. They were **approved** by the requisite two-thirds majority (46 yes, 1 no, 3 abstain, recorded by clicker).

2. Proposed amendments of textual clarification to Faculty Senate Bylaws (cf. May E.7)

BEYLER: as with the constitutional amendments, the proposed amendments to the Bylaws had been introduced in May. The intent, again, was to clarify language in the document and not to substantively change how Senate worked.

B. HANSEN/S. REESE **moved** the **Bylaws amendments** as contained in **June Packet Attachment D.2**. They were **approved** (45 yes, 4 no, 1 abstain, by show of hands).

ELECTION OF 2018-20 STEERING COMMITTEE MEMBERS (2)

In two rounds of voting (recorded by clicker), CARPENTER and O'BANION were elected as members of Steering Committee for 2018-20.

E. NEW BUSINESS**1. Curricular proposals – consent agenda**

The new courses, changes to courses, and changes to programs listed in **June Agenda Attachment E.1**, with the changes noted above [**agenda item A**] were **approved** as part of the **consent agenda**, there having been no objection before the end of Roll Call.

2. Graduate Certificate in Human Resource Analytics (SB via GC)

WOODS gave an overview of this proposal from The School of Business. There is employment demand in this field, and there are few certificates for it nationally and none in the region. It is an on-line program, using courses that are already being offered as part of the MBA program. The projection is for thirty students within the first three years. Graduate Council saw no downside in the proposal.

THIEMAN/EMERY **moved** the proposal as summarized in **June Agenda Attachment E.2** and contained in the Curriculum Tracker. The **motion** was **approved** (47 yes, 0 no, 4 abstain, by show of hands).

3. Undergraduate Minor in American Sign Language (CLAS via UCC)

DUNCAN gave an overview of this proposal from the College of Liberal Arts and Sciences. ASL is the fourth most widely used language in the US. There is currently no such program in the Pacific Northwest. There will be three new four-credit ASL courses. UCC recommends approval of the plan.

LUCKETT/WATANABE **moved** the proposal as summarized in **June Agenda Attachment E.3** and contained in the Curriculum Tracker.

A question was asked about the number of credits required. GRECO: 24, with 20 in ASL and 4 in linguistics.

The **motion** was **approved** (46 yes, 0 no, 1 abstain, by show of hands).

[Reports from administrators were transferred so as to be delivered at 4:00.]

G. REPORTS FROM ADMINISTRATORS

1. President's Report

Regarding Commencement, SHOURESHI had a couple of requests. It was difficult to obtain participation from speakers, Board members, etc., because of its being Father's Day; he asked for consideration of a different day. Second, at his previous institution, the degrees were approved by the academics of the University. It was anticipated that there would be 4590 baccalaureate degrees, 1640 master's degrees, and 85 doctorates. [See **Appendix G.1.**] International students were 6% of bachelor's degrees, 14% of master's degrees, and 20% of Ph.D.'s; these numbers are below those for most research universities. Among bachelor's degrees, minority groups are 33%, 25% among master's degrees, and 9% among Ph.D.'s; these are respectable numbers, but there is still room to grow. Out-of-state students comprise 18% of undergraduates, 33% of master's, and 46% of Ph.D.'s. SHOURESHI asked for a motion approving these degrees.

B. HANSEN/RAFFO **moved** to approve the degrees. GELMON asked whether this lies within the authority of Faculty Senate. D. REESE said that degrees are conferred by the President in the name of the Board, and upon recommendation of the Faculty. CLARK: is the Faculty thus making a motion to offer a recommendation? GELMON: we don't have evidence as a Senate. As individuals, we confirm that requirements are met, etc. She did not want Senate to overstep its authority. Other than for her own students, she didn't have any evidence to recommend one way or another. MESSER noted that SPH was not represented in the statistics. BACCAR said that at the moment these were all candidates; they don't graduate till the term is over and grades are submitted. If these are not satisfactory, they will not graduate regardless of any Senate resolution. THIEMAN: we sign the DARS report as individual faculty, but the Office of Graduate Studies, etc., reviews the transcript—that's when graduation is officially approved. B. HANSEN: at the graduation ceremony itself, there are words to the effect of "these students are recommended" but as has been pointed out, grades may not yet have been submitted so this is still hypothetical in some cases. It was suggested that the motion is a symbolic

gesture, without any binding force. Would it be possible to say that recommend them as candidates? SHOURESHI: recommend as candidates.

D. HANSEN/MONSERE **moved** to **amend** the motion to:

Faculty Senate recommends for candidacy the Portland State University graduating class of 2017-18.

The **amendment** was **approved** (46 yes, 2 no, 4 abstain, by show of hands). The **motion as amended** was then **approved** (28 yes, 7 no, 15 abstain, by show of hands).

SHOURESHI announced the appointment of Susan JEFFORDS as the new Provost, and also the appointment of Mark MCLELLAN as the new Vice President of Research. Another search is underway for the dean of MCECS.

If expected gifts come to fruition, SHOURESHI reported, fundraising for the year will be over \$40 million. Of this, \$7 million is for designated academic divisions, \$540,000 for athletics, \$2.2 million for faculty including named professorships, \$10 is in restricted funds, about \$6 million for buildings, and about \$11 million for scholarships and awards. Also, about \$7 million of the total has come from degree alumni, about \$9 million from friends of PSU, about \$9 million from foundations, and about \$8 million from other organizations. He thanked BOLDT and the Foundation team for their work.

SHOURESHI said that seven groups had been invited to submit final proposals for centers of excellence, due today: future buildings; green electronic and manufacturing; life in extreme environments; sustainable materials and energy technologies; digital cities; homelessness; and race, inclusion, equity, and justice.

SHOURESHI addressed the unfortunate hit-and-run that had occurred recently. One person affected was one of our students, who had undergone several surgeries. We have been in contact with the family and provided accommodations for them. The individuals are not, however, in a condition to receive non-family visitors. The president of OHSU had also called to offer his support.

SHOURESHI thanked the Faculty Senate for the support they have given him over this first exciting year. He appreciated how much PSU valued shared governance and valued being an access university. He hoped this would be PSU's signature for years to come. Over the summer, he would be looking at some organizational changes in the offices reporting to the President (not in academics).

A task force on co-ops is meeting, SHOURESEHI said. This group was co-chaired by Cliff ALLEN (SB) and Erin FLYNN (RSP). They have examined several models and will soon submit a report. There were already about twenty potential partners.

SHOURESHI described some recent travel, motivated by recruitment of out-of-state students, cultivating alumni networks, and seeking research and co-op partnership opportunities. Over ten days he had visited three countries: South Korea, Japan, and China. Korea Foundation already supports faculty and student activities; he was seeking to expand this. Foundations in Japan were also supporting PSU activities. Nike Japan had agreed to a co-op arrangement with PSU. At the Big Data conference in China, he realized how much China was investing in research and development in this area. He hoped to work with the mayor and governor to develop partnerships.

2. Provost's Report

EVERETT said that the promotion and tenure process was nearing completion, with decisions coming in the next week or so. It was a pleasure and privilege to review the files and see the contributions that PSU Faculty were making to scholarship, creative endeavors, and community partnerships.

EVERETT thanked MCBRIDE and KETCHESON who led the efforts to draft the mid-cycle accreditation report. With some additional data, it will be presented to the accreditation agency and to Faculty Senate in the fall.

EVERETT recognized several different accomplishments in the Office of Academic Affairs. At the Academic and Student Affairs Committee of the Board of Trustees last week, there was a wonderful presentation by JHAJ and an update on the interactive degree planner. CHABON and the rest of the bargaining team had successfully negotiated a new contract with the Graduate Employee Union. Andreen MORRIS, upon strong recommendation by the search committee, has been hired as the next curriculum coordinator (to replace HARMON).

She thanked MOHR, GELMON, and the Graduation Program Board for their work, and urged Faculty to attend the commencement events.

[Return to regular agenda order.]

E. NEW BUSINESS (cont'd)

4. MOA to correct supplemental letters for newly hired faculty re: P&T guidelines (Steering)

CHABON gave background for this item [**June Agenda Attachment E.4**]. OAA realized that there was a discrepancy between language on the OAA website and on the HR website regarding the guidelines for promotion and tenure to be stated in supplemental letters for newly hired faculty. OAA worked with AAUP to define more consistent language. One specific change is that new hires will be asked to designate, by the time of their third-year review, whether to use guidelines in place at the time they were hired or any new guidelines that might have been approved in the meanwhile.

S. REESE/SCHECHTER **moved** approval of the memorandum of agreement as contained in **June Agenda Attachment E.4**. The **motion** was **approved** (41 yes, 0 no, 2 abstain, recorded by clicker).

5. Confucius Institute at PSU

SCHECHTER/S. REESE **moved** that Faculty Senate consider the Resolution on the Renewal of the PSU Confucius Institute prepared by Faculty senators. [A copy of the resolution proposed to be considered was distributed; see **Appendix E.5**.] CLARK reviewed how the discussion transpired: several Faculty members came to Steering Committee with concerns about the status of the Confucius Institute at PSU [CI-PSU]. Steering Committee talked with them, and also met with other individuals with perspectives on the issue. Steering Committee determined that if any resolution or action were to be taken it should come from the floor of the Senate.

SMALLMAN urged members to look at comments posted to the [Faculty Senate discussion webpage](#) in support of the institute such as those by Gerry SUSSMAN and Priya KAPOOR [both IGS]. The CI-PSU had been brought to PSU through the efforts of PSU faculty. The head of the institute is a tenured Library Faculty member. The chair of the board is also a PSU Faculty member, and the board is made up of PSU Faculty and community members. SMALLMAN called the mood in the country one of xenophobia. There had been a national movement to investigate and close down CIs led by conservative activists. He believed that cross-cultural exchange is important even with countries with which there are serious differences. Accusations that the CI-PSU is limiting academic freedom are unfounded. He (SMALLMAN) has been taking language courses there for ten quarters; the textbook is written by a tenured PSU Faculty member; the language and other courses taught there are not political in nature. The courses are non-credit-bearing. GSE has offered some credit-bearing continuing education courses in which CI-PSU teachers offered support, but they were run through the GSE and the instructors of record were PSU Faculty.

JAEN PORTILLO recognized José PADIN [SOC]. PADIN spoke in favor of the resolution. The motion is not directed against the People's Republic of China; it is directed at the Confucius Institutes. PADIN argued that SMALLMAN's statements were beside the point. The motion asks that the CI-PSU contract meet certain conditions: that it be transparent and publicly available and that the employees have the same rights and responsibilities of other PSU employees. Calling this an instance of xenophobia is disingenuous; on the contrary, it is PSU Faculty exercising due diligence about rights and responsibilities. Academic freedom at PSU does not stop with the issue of credit-bearing courses. The responsibility of Faculty is for the integrity of the educational enterprise as a whole. PADIN shared from some comments he had received from Ken RUOFF [HST]: the CI-PSU does not contribute to university-level China studies, but in fact displaces it by providing a facade of China-related events. RUOFF held that the director of the institute should have a doctorate in a Chinese-studies related field, and have complete academic autonomy in terms of organizing programs. PADIN was in favor of cross-cultural exchange, and to say that the motion is against this is demagoguery. Academic values are non-negotiable.

YEIGH: any resolution would have implications across the state in terms of availability of language instruction. Twenty-two school language programs are 100% staffed by CI teachers. There is a shortage of teachers able to teach such classes. Without CI participation, students at schools such as Hood River High School or Ockley Green Middle School would not have access to Mandarin language instruction. Students who'd already started in the language would have to switch to the first year of another language.

CLARK asked if the motion asked at any point that the Institute be closed. LIEBMAN said it was a call for appropriate review. What rankled him was that the program had been instituted without appropriate review by Educational Policy Committee or other relevant Faculty governance bodies. It was important to carry out due diligence. This should be done on the basis of valid information, and not when emotions are high. What the motion calls for is for this to be carried out before the contract is renewed. There is time to do it. Our job is to make sure that the programs we offer meet certain standards,

serve a public purpose, and are compatible with the other programs we offer in professional competence. We want scrutiny before the contract is signed.

LUCKETT said there was much confusion about this complex issue. The courses are not zero-credit PSU courses; they are not PSU courses at all and do not appear on the PSU transcript. It's hard to imagine that this or any resolution could capture the sense of the Faculty, because the sense of the Faculty is divided—in fact, all over the place. To cut through this, we should set aside peripherals and focus on the core issue: should PSU contract with an outside body to hire instructors that are not our employees, to teach courses that are not our courses, under conditions that if they were our courses would violate our standards of academic freedom? He thought it was clear that they would in fact violate our standards of academic freedom. Nevertheless, it's not illegal; it doesn't violate our contractual obligations per se; we've never formulated a policy on this subject. He thought it was a shame that the prior administration had not brought this issue to the Faculty sooner so that there could be a proper review. Whatever the decision of this body, and whatever the subsequent decision of the administration, he urged us to conduct such a proper review—not only in regard to the CI, but also in regard to the other undemocratic regimes with which we have contractual relations.

DE LA CRUZ recognized Jennifer RUTH [FLM]. RUTH said that while there were complex issues, what the resolution as asking for was relatively simple: to let our governance bodies undertake a review. RUTH said that she had done much work regarding academic freedom, including writing for the AAUP journal. She had had Fulbright assignments in China, and had children in Chinese language immersion programs. She was surprised by the assertion that there were not Chinese language teachers available; there were people in the Chinese-American community who could do so, but not for free. The CI teachers are being paid by China, so it appears here as free labor. Thus a seemingly simple thing become complicated. The national AAUP has come out in favor of the idea that CI contracts should not be renewed unless they adhere to principles of academic freedom. This is not part of an anti-immigration or anti-cultural-exchange wave. It's cynical to say so, since many Chinese intellectuals are themselves demoralized by what Hanban [the supervising agency] is doing, and since CI is run differently from other PSU international institutes. Faculty need to be concerned with academic freedom.

MITCHELL's memory of last month's discuss was that if the University does nothing by August is that the contract renews. Was this correct?

EVERETT: there is always discussion when a contract is renewed; that will be happening in the next few months. Also, it can be amended or ended at any time. She did not want to weigh in much beyond what her colleagues had already said. She was surprised that there was concern that Faculty Senate was not notified earlier: PSU has hundreds of contracts with national and international partners; she had never heard an expectation that Senate be notified that when they are up for renewal. If that is important, it is a discussion to have, but it was not her understanding of how contracts had been handled up till now. All the contracts are publicly available through records requests, and the CI contract has been shared publicly.

GELMON recognized Eric EINSRUICH, adjunct professor [PAD] and chair of the CI-PSU Advisory Board. He had also been a student at CI-PSU since 2011. In all his experience with CI-PSU, he had not experienced anything, on or off campus, that could be characterized as an imposition on academic freedom. He had had opportunities to learn language and culture, meet people from other countries, and experience performances. It is not relevant for him to have credited classes, so the non-credit option is important. Cross-cultural understanding of language is important, and CI-PSU is a valuable resource for our campus and community.

A point of order was raised that comments should address the motion directly, which was not whether to keep or get rid of the institute.

B. HANSEN raised the issue of process. Neither Faculty Senate nor AAUP signs the contract; the President does with advice of OAA and input from all quarters. The discussion is information for those who decide about the contract. All such agreements can be re-negotiated, so there is not impending urgency. He believed that we should take the time to have a more considered review of the information.

A point of order was raised that the proposed motion contained the term “Hanban University” whereas the Hanban was not a university. LIEBMAN believed this had been revised; however, the wording was still in the motion as circulated.

THIEMAN said that, contrary to some statements she had heard, CI teachers do not teach credits courses in GSE. Faculty in the Curriculum & Instruction department teach the CI teachers before they go into the public schools.

CLARK again urged speakers to speak directly to the resolution.

PEASE said that only one Faculty member of Chinese extraction was willing to speak to this issue, and that anonymously. This spoke to the character of the undemocratic regime concerned. PEASE wished to provide some historical background, but CLARK ruled that comments needed to directly address the resolution. PEASE: in upshot, we can do better by improving the conditions under which the CI exists. He was not advocating abolishing the institute, but rather reviewing its status.

LUCKETT/MITCHELL **moved to call the previous question**. BEYLER, clarifying: this was in effect a motion to end discussion, and required a two-thirds majority to pass. The **motion** to call the question was **approved** (38 yes, 6 no, 3 abstain).

SCHECHTER raised as a point of order that the original motion was to consider the motion, not necessarily to accept it. Was a second motion necessary? CLARK believed that this was not necessary, and he now asked if the body were ready to vote on the main motion [as contained in **Appendix E.5**]. No objections were received.

The **motion** was **approved** (23 yes, 18 no, 3 abstain).

F. QUESTIONS TO ADMINISTRATORS AND FOR PRESIDING OFFICER. None.

G. REPORTS FROM COMMITTEES

[Reports from Administrators, G.1-2, were transferred to earlier in the meeting—see above.]

*[The following committee reports were **received** as part of the **consent agenda**. See **June Agenda Attachments G.3-9**.]*

3. **Academic Requirements Committee Annual Report**
4. **Budget Committee Annual Report**
5. **Educational Policy Committee Annual Report**
6. **Faculty Development Committee Semiannual Report**
7. **Graduate Council Annual Report**
8. **Undergraduate Curriculum Committee Annual Report**
9. **University Writing Council Annual Report**

H. ADJOURNMENT

The meeting was **adjourned** at 5:36 p.m.

DIVISIONAL CAUCUSES were held to select members of the Committee on Committees. Results will be posted to the [Committee on Committees page](#) at the Faculty Senate website and listed in the 2018-19 Faculty Governance Guide.

Isabel Jaén Portillo

Associate Professor of Spanish, WLL

Education: PhD. 2016 Hispanic Philology, University of Madrid
PhD. 2006 Foreign Languages and Literatures (Spanish), Purdue University

Previous Employment: Assistant Professor of Spanish, PSU (2010-13)
Assistant Professor of Spanish, Wabash College (2007-10)
Lector of Spanish, Yale University (2001-07)

Research and Teaching Areas: Interdisciplinary Studies. Cultural Studies and Cognitive Science. Women, Migration, and Transatlantic Studies. Early Modernity. Contemporary Culture and Historical Memory.

Previous PSU Service and Governance Experience:

University and CLAS: Senate (2 terms). Committee on Committees (2015-16, 2017-18). Faculty and Staff Development Task Force (2012-13).

WLL: Graduate Council (2017-18). Head of Spanish (2014-2016). Public Relations Committee/Grad Colloquium Co-organizer (2014, 2016). Director of Spanish Second Year/Spanish GTAs Trainer and Supervisor. (2012-16). Advisory Committee (2012-13). Curriculum Committee (2011-12).

Other (PSU-interinstitutional-community): co-director of Cine-Lit, a continuing, cooperative organization between PSU, UO, OSU and the Portland International Film Festival (since 2010). Co-president of LALISA (Latin American, Latino, and Iberian Studies Association), an interinstitutional organization that aims to foster productive professional relationships and exchanges among universities and communities in the Northwestern Region of the United States of America and Canada (since 2018).

Goals as POE/PO: Growing up in the 70s and 80s in Spain, a country damaged by a long fascist dictatorship (1939-1975), I had the chance to witness and reflect on the devastating effects of the loss of civil liberties, equal rights, and freedom of expression, as well as on the social advancement permitted by the restoration of democracy and tolerance. If given the opportunity to serve as POE/PO, I will help facilitate meaningful, constructive conversation on the importance of embracing innovation while respecting essential human and academic values and rights, as well on more specific issues that are relevant to us at PSU and to our communities, such as

- addressing imbalances between the 3 main realms of academic life (research, teaching, service and governance) and between work and life,
- further fostering collaboration and rapprochement among faculty and students of diverse disciplines (in the sciences and the humanities) and emphasizing the value of interdisciplinary education,
- embracing a strong writing/public speaking program across disciplines and languages,
- continuing to achieve wide and diverse faculty representation in university governance
- continuing to work towards the affordability and accessibility of higher education,
- reaching out to other institutions, social organizations, and businesses to further establish partnerships, share resources, and promote evidence-based knowledge,
- continuing to acknowledge the importance of understanding other cultures/communities and their realities (locally and internationally),
- continuing to acknowledge the importance of academic quality, humanness, fairness, and well-being (over numbers and budgets) in academic decision making,

I will promote the values of transparency, integrity, efficiency, dialogue, and respect for all human beings regardless of their background and preferences.

Derek C. Tretheway

Department of Mechanical and Materials Engineering

Relevant experience: Faculty Senator 2011-2014, 2015-2018
MME Undergraduate Advisor 2011-2017
MME Curriculum Committee Chair 2011-present
MCECS Curriculum Committee 2011-present
Committee on Committees 2015-2017
APS DFD 2016 organizing committee
Intercollegiate Athletics Board 2016 –present
Numerous other departmental, college, and university committees

Specific goals for Faculty Senate: Improved efficiency and effectiveness (let's not waste time)

Guiding principles

Put the student experience first
focus policies/initiatives that add educational value

Work smarter, not harder

Embrace hard choices

Tell it like it is

Campaign Slogan (untested/meaning unknown): Let hope and change make the Faculty Senate great again!

Hidden agenda: university domination by MME

ROWANNA CARPENTER, PhD

Positions at Portland State University

Current: Director of Research and Assessment, University Studies (UNST), 2017 - present, Adjunct Assistant Professor, Public Administration, 2016 - present

Previous: Director of Assessment and Upper Division Clusters, UNST, 2012-2017, Assessment Coordinator, UNST, 2007 - 2012, Research Analyst, Office of Institutional Research and Planning, 2005 - 2010

In my role leading University Studies' assessment and research initiatives, I have worked with faculty in UNST and widely across campus to investigate factors related to learning and student success and to use what we learn to inform improvement. As Director of Clusters, I managed cluster curricular processes, worked directly with faculty who taught SING and cluster courses, and initiated efforts to improve students' experiences at SING and Cluster levels.

Scholarship/Teaching: My PhD in Public Administration focused on diversity initiatives in higher education. I currently publish and present on general education, assessment, student retention, ePortfolios, and transfer student experiences. I am the managing editor for a special issue of the *Journal of General Education* focused on University Studies. I teach PA 559: Applied Research Design in the Executive MPA program at PSU.

Service to PSU

Current: President's Advisory Council, Educational Policy Committee, Institutional Assessment Council, Faculty Senate

Previous: Committee on Committees, Diversity Action Council, Chair of Institutional Assessment Council

Interest in Steering Committee: I have a long commitment to and history of participating in service to PSU. Serving on the EPC over the last three years and on the President's advisory council for the last year has given me a broader view of the issues affecting faculty and students at PSU. As a person who has worked on curricular issues, worked with faculty from across campus, studied the success of PSU students, and provided service in many roles, I bring a perspective that could help inform steering committee discussions and contribute to shared governance.

David Hansen: Steering Committee Qualifications

- Long-standing faculty member (20+ years) in The School of Business
- Former ex officio member of the Steering Committee
- Three terms as a member of the Faculty Senate
- Member and previous chair of the Budget Committee
- Ex officio member of the Educational Policy Committee
- Former member and previous chair of the Advisory Council
- Former member and previous chair of the Committee on Committees
- Dedicated advocate for shared governance
- Loves kittens and rainbows

G.L.A. Harris is a Professor of Public Administration in the Mark O. Hatfield School of Government and has been with Portland State University for almost 14 years. She was a twice-elected Councilor-at-large for PSU-AAUP and served on the Executive Council, its governing body.

Most recently, Harris was elected to the Faculty Senate for the Fall 2015-Spring 2018 term. During this period, she accomplished the following:

- ✓ Served as a member of the Education Policy Committee
- ✓ Chaired the Subcommittee on the proposal for the PSU-OHSU School of Public Health
- ✓ Was instrumental in crafting the initial draft of the faculty survey to collect data about online teaching and courses
- ✓ Member of the Faculty Senate Budget Committee

She was a member of the Faculty Development Committee from Fall 2014 – Spring 2015

Harris was selected by her colleagues and appointed by Governor John Kitzhaber as Portland State University's representative to the Governor's Task Force on Higher Education Student and Institutional Success for the September 2011 – December 2012 term. During this period, she:

- ✓ Represented the interests of and gave voice to the faculty, students and staff at the state level to the Oregon University System (OUS), the predecessor of the Higher Education Coordinating Authority (HECC)
- ✓ Advanced the issues of administrative bloat, tuition concerns for students, challenges of recruitment and retention of underrepresented faculty and students and the inordinate use of and needs of contingency faculty

For the December 2009 through June 2010 term, Harris was appointed to the Governor's Task Force on Women Veterans Healthcare and was appointed by Governor Theodore "Ted" Kulongoski.

Following her appointment by then Provost Roy Koch as the Principal Investigator and a member of the Veterans Advisory Task Force, Harris' research helped to establish PSU's Student Veterans Service Office (SVSO)

- ✓ Data moved the Oregon Department of Veterans Affairs to fund a one (1) year pilot project for the first SVSO in the State of Oregon at Portland State University
- ✓ Resulted in the passing of Oregon House Bill (HB) 2178 for the creation of SVSOs in Oregon for higher education institution within the Oregon University System (OUS), then the first of its kind in the country, 75th Oregon Legislative Assembly. June 2009
- ✓ Served as the prototype for the passing of national legislation and the newest iteration of the federal G.I. Bill for the establishment of SVSOs around the country for higher education institutions that receive federal funding. The first of its kind in the U.S.
- ✓ Spurred the visit of then Secretary of the U.S. Department of Veterans Affairs, General Eric Shinseki, to visit PSU in recognition of the State of Oregon and PSU's role in passing Oregon HB 2178. Senator Ron Wyden and Governor Ted Kulongoski were also part of the festivities
- ✓ The SVSO was renamed the Veterans Resource Center (VRC) in 2012

Dr. Liane K. O'Banion – Steering Committee Nomination

I appreciate the nomination to serve on Steering Committee. In my current role as chair of Committee on Committees (CoC), I had the opportunity to serve as ex-officio to Steering Committee. The experience this year has been invaluable, thus, I am seeking your support for formal election to Steering. In this essential role, I will continue to engage in meaningful dialogue with Senators, faculty, and staff, administrators, and the BOT regarding issues most apropos to producing a shared governance model that benefits all stakeholders.

I believe transparency, integrity, and open dialogue are fundamental to building effective relationships between competing constituencies, and where a lack of trust will derail progress and benefit no one. Thus, I will advocate for my colleagues by applying my appreciation for PSU's unique faculty and institutional culture combined with my personal ethos and deeply-rooted institutional history. As I quickly learned this year, Steering does so much more than set the agenda for Senate; members are deeply engrained in all issues germane to the curriculum (including co-curriculum) and take an active role in university-wide agenda setting. I will continue the work we (the subcommittee) began this year to amend PSU's Constitution to reflect current institutional practice, an effort which turned out to be much more complex than we anticipated!

As an elected Steering member, I will work diligently, and commit to listening in order to understand the diverse needs of PSU faculty/academic professionals. I look forward to contributing to the work required for effective shared governance; I hope I have the opportunity to do so in 2018.

SUMMARY OF RELEVANT EXPERIENCE

Shared Governance Leadership & Service:

2017-current	Chair, Committee on Committees (Constitutional), <i>elected</i>
2016-2019; 2015-2016 <i>interim</i> ; 2012-14; 2008-10	Senator, PSU Faculty Senate, <i>elected</i>
2017-2018	Ex-officio, Faculty Senate Steering Committee (<i>appointed</i>)
2016-17	Member, Committee on Committees (Constitutional), <i>elected</i>
2011-14; 2004-08	Chair, Scholastic Standards Committee (Constitutional), <i>elected</i>

Institutional Leadership & Service (selected administrative committees):

2014-current	Co-Chair, Student Conduct Committee
2011-2017	Member, Student Leadership Steering Committee
2001-2015	Member, Faculty Special Admissions Review Committee (FSARC)
2013- 2015	Member, Provost's Working Group on Credit for Prior Learning (ReTHINK)
2012- 2014	Co-Chair, Student Affairs Curriculum Committee
2012-15	Member, Vice President's Task Force on Student Veteran's
2010-2015	Member, Pacific Islander Retention Committee
2010-11	Member, President's Committee on Faculty Grievances, <i>appointed by President</i>
2007-08	Member, Vice Provost's Working Group on Conditional/At-Risk Students
2003-04	Member, Student Advising Implementation Team

Candyce Reynolds

- Professor and Chair Educational Leadership and Policy (ELP) in the Graduate School of Education (10 years in department/5 years as chair)
- Associate Professor and Director of Mentor Programs, University Studies (10 years)
- Assistant Director, Counseling & Psychological Services (8 years)
- Faculty Governance roles over the years: IFS senator (2 terms); Faculty Advisory Council (1 term); CoC (2 terms); Budget Committee (2 terms); Secretary, AAUP (2 terms); Graduate Council (2 terms); EPC (2 terms); Scholastic Standards (2 terms; Chair); Faculty Development (1 terms; Chair); Student Affairs (2 terms; Chair); Faculty Senator (5 terms over 28 years)

Felita Y. Singleton is the Director of the Veteran Resource Center where she is committed to enhancing the academic and personal well-being of more than 1,300 military-connected PSU students. Felita has served as an adjunct faculty member, where she has taught undergraduate and graduate level courses in Psychology; and has also worked in Student Affairs for 10 years. She has also worked as a clinical counselor/supervisor where she served children, teens, and adult clients both in inpatient and outpatient care with varying diagnoses from depression to suicidal ideation. Felita has a BS in Sociology and English and an MS in Counseling Psychology with an emphasis in Disability Studies from the University of Wisconsin-Milwaukee (UWM).

Graduation Program Board Announcement to Senate June 2018

Cynthia Mohr, Chair & Sherril Gelmon, Past Chair

I am here today on behalf of the Graduation Program Board to update you on PSU's official commencement ceremonies for 2018. Our board is a committee of the PSU Faculty Senate that serves at the pleasure of the Provost. Our overarching goal is to provide recommendations to the Provost and President that will ensure the best and most consistent commencement ceremony experience across campus.

Further to our reports to Senate in recent years, as PSU produces more graduates from our schools and colleges, we have looked for ways to maintain the intent of our PSU commencement ceremonies while accommodating the larger number of candidates. Our board has been working on these issues since Spring 2015 when President Wiewel asked us to consult with deans and faculty to develop recommendations, which culminated in our 2016 "Future of Commencement Report." Among our recommendations was a move away from large and long ceremonies at the Moda Center toward more intimate individual school or college ceremonies in the new Viking Pavilion.

Any of you who survived the four-hour long Professional Schools ceremony last year at the Moda Center experienced how our success with increasing number of graduates is compromising the experience of graduation, which should be joyful for graduates, their families, and the faculty. With the anticipated opening of the Viking Pavilion this year, our board worked with university administration and deans to develop a plan to host multiple smaller ceremonies among the professional schools. In 2018, two schools -- the Graduate School of Education and School of Business -- will be the first to host their ceremonies in the Viking Pavilion. GSE will hold one ceremony on Friday June 15, and the School of Business will now have three ceremonies on Saturday June 16 due to an overwhelming demand for tickets. Just to remind the rest of you, the remaining professional schools will hold their commencement in the Moda Center in the morning on Sunday, June 17 (faculty to arrive no later than 9 a.m. for a 10 a.m. start), while the CLAS ceremony will begin at 3:30 p.m. at Moda (faculty to arrive no later than 2:30 p.m.). Let's hope both ceremonies don't run over the planned 2 ½ - 3 hours schedule.

In 2017, the Graduation Program identified the core elements of a PSU commencement ceremony that celebrates our graduates, and these were accepted by Provost Andrews with the expectation that they would govern individual ceremonies beginning this year. Our board has served as a consultant to GSE and SB as they have planned their Viking Pavilion ceremonies. We have aimed to be supportive as they worked to incorporate the key elements of a PSU commencement while also tailoring it to the unique culture of their school.

This year, President Shoureshi has expressed a personal interest in the commencement ceremonies. He has communicated directly with the GPB board chair Cynthia Mohr, commencement coordinator Natali Pardo, and others to modify the elements and flow of the ceremonies. He has added a Go Viks video to be played in the middle of the ceremony; created

a speaking role for the Senate President; and integrated increased Master of Ceremonies responsibilities for the President, resulting in different roles for the Provost and the Deans.

I want to emphasize that what we are reporting about is the official university graduation – the one at which the degree is conferred by the university leadership. We remain committed for future planning to the principle that there should only be one official university ceremony per school in spring; departments or other units may hold separate parties or celebrations, but those will not "count" or be considered as the official PSU commencement ceremony. That is not to say that units can't or shouldn't have celebrations. But, these parties would not mimic the ceremonial conferring of degrees. As units have moved toward hosting departmental or programmatic hooding ceremonies, confusion has grown. Families and graduates are not sure which is the "real" graduation – is it the large PSU event or the more intimate school, college or departmental event? As an example, earlier this year a confused parent called the President's Office upset because their graduating student was not able to get tickets to their graduation. It was actually a school party that had sold out, but the parent was very upset. Faculty are also unclear about which event fulfills their contractual responsibility of attending graduation (and there are differing opinions on the answer among OAA, deans and AAUP leaders).

Turning our attention to Commencement in 2019, the Graduation Program Board understands that there are additional schools/colleges interested in holding their own official, more intimate ceremony and celebration. We believe that CLAS seeks to maintain its large ceremony, but have heard from other Deans that they would prefer something smaller. We will be reviewing the experiences of Education and Business in the Viking Pavilion to inform future ceremonies.

It is critically important that the faculty perspective be incorporated into the ongoing planning of PSU's commencement. The Graduation Program Board represents the faculty, and is eager to hear from you. We ask you to reach out to your Senate districts to invite their input, and to then contact your Graduation Program Board representative and share your thoughts. When we resume our work in Fall this year we hope to have insights from the faculty experience at our 2018 graduation events.

Thank you, and enjoy your graduation celebrations over the next few weeks!

June Minutes Appendix G.1

The Portland State University Graduating Class of 2017-2018*											
Bachelors			Masters			PhD					
4,590			1,640			85					
School/College	% of Degrees from:		School/College	% of Degrees from:		School/College	% of Degrees from:				
Liberal Arts & Sciences-Col	44%		Grad School of Education	28%		Liberal Arts & Sciences-Col	43%				
Business Admin-School	20%		Liberal Arts & Sciences-Col	18%		Maseeh Coll Engr/Comp Sci	20%				
Urban & Public Affairs-Col	9%		Maseeh Coll Engr/Comp Sci	16%		Grad School of Education	18%				
Maseeh Coll Engr/Comp Sci	9%		Social Work-School	14%		Urban & Public Affairs-Col	14%				
College of the Arts	8%		Business Admin-School	12%		Social Work-School	4%				
OHSU-PSU Public Health-School	7%		Urban & Public Affairs-Col	8%		OHSU-PSU Public Health-School	1%				
Social Work-School	3%		College of the Arts	3%							
			OHSU-PSU Public Health-School	2%							
Top 5 Majors	% of Degrees:		Top 5 Programs	% of Degrees:		Top 4 Programs	% of Degrees:				
Psychology	7%		Social Work	14%		Biology	9%				
Social Science (General)	5%		Education (MEd)	12%		Chemistry	9%				
Bus Admin: Mgmt & Leadership	4%		Elec & Computer Eng	7%		Ed Leadership: Curr & Inst	7%				
Criminology & Criminal Justice	4%		Business Administration	5%		Urban Studies	7%				
Business Admin: Marketing	4%		Educ: Ed Leadership and Policy	5%		Public Affairs & Policy	7%				
Legal Sex	% of Class:		Legal Sex	% of Class:		Legal Sex	% of Class:				
Female	57%		Female	63%		Female	51%				
Age			Age			Age					
Avg Age:	28		Avg Age:	32		Avg Age:	39				
Oldest	76		Oldest	67		Oldest	67				
Youngest	18		Youngest	21		Youngest	27				
In-State Students By County (US Citizen)	87%		In-State Students By County (US Citizen)	79%		In-State Students By County (US Citizen)	68%				
Tri-Counties	77%		Tri-Counties	74%		Tri-Counties	68%				
Other Oregon Counties	23%		Other Oregon Counties	27%		Other Oregon Counties	32%				
International Students : Overall (all degree levels) --			2017-18 class has students from 65 different countries								
International Students	% of Class:		International Students	% of Class:		International Students	% of Class:				
	6%			14%			20%				
Top 4 Countries:	% of International Graduates:		Top 3 Countries:	% of International Graduates:		Top 2 Countries:	% of International Graduates:				
China	26%		India	48%		India	19%				
Saudi Arabia	17%		China	16%		Iraq	19%				
Vietnam	8%		Thailand	4%							
Kuwait	7%										
Diversity (US Citz)	% of Class:		Diversity (US Citz)	% of Class:		Diversity (US Citz)	% of Class:				
American Indian/Alaskan Native	1%		American Indian/Alaskan Native	1%		American Indian/Alaskan Native	-				
Asian	9%		Asian	6%		Asian	6%				
Black or African American	3%		Black or African American	3%		Black or African American	5%				
Hispanic/Latino	13%		Hispanic/Latino	10%		Hispanic/Latino	6%				
Multiple	7%		Multiple	5%		Multiple	2%				
Native Hawaiian/Pacific Islander	1%		Native Hawaiian/Pacific Islander	0%		Native Hawaiian/Pacific Islander	-				
Minority sub-total	33%		Minority sub-total	25%		Minority sub-total	20%				
White	63%		White	72%		White	73%				
Declined	4%		Declined	3.4%		Declined	7%				
Out of State Students, Domestic: Overall (all degree levels)--			2017-18 class has students from 48 different states plus District of Columbia and Puerto Rico								
Out of State Students	% of Class:		Out of State Students	% of Class:		Out of State Students	% of Class:				
(From 43 states)	18%		(From 45 states)	33%		(From 13 states)	46%				
Top 3 States:	% of Out of State Students:		Top 3 States:	% of Out of State Students:		Top 2 States:	% of Out of State Students:				
California	22%		Washington	13%		California	9%				
Washington	16%		California	12%		New York	4%				
Hawaii	4%		New York	2%							

*Estimated degrees granted summer 2017 through spring 2018

Source: Cognos rpt, queries ran May 9th, 2018

Prepared By: David Burgess - Assoc. Dir. and Marina Kelsh - GAA, Office of Institutional Research and Planning, 725-3434

Office of the Faculty Senate, OAA
Portland State University
P.O. Box 751
Portland, OR 97207-0751



To: Margaret Everett, Interim Provost
From: Portland State University Faculty Senate
Michael Clark, Presiding Officer; Richard Beyler, Secretary
Date: 6 June 2018
Re: Notice of Senate Actions

At its regular meeting on 4 June 2018 **Faculty Senate approved** the curricular consent agenda recommending the proposed new courses, changes to courses, and changes to programs given in Attachment E.1 to the June Agenda, with technical corrections announced without objection at the meeting.

6-7-18—OAA concurs with the recommendation and approves the proposed new courses, changes to courses, and changes to programs.

In addition, **Faculty Senate voted to approve:**

- a new Graduate Certificate in Human Resource Analytics in The School of Business, as summarized in Attachment E.2;

6-7-18—OAA concurs with the recommendation and approves the graduate certificate.

- a new Undergraduate Minor in American Sign Language in the College of Liberal Arts in Sciences, as summarized in Attachment E.3;

6-7-18—OAA concurs with the recommendation and approves the undergraduate minor.

- a memorandum of agreement between the University and PSU-AAUP, dated 26 April 2018, regarding supplemental letters issued to newly hired tenure-track Faculty members, with respect to incorrect P&T Guidelines, reproduced as Attachment E.4;

6-7-18—OAA concurs with the recommendation and approves the memorandum.

- a resolution regarding the Confucius Institute at PSU ([posted to the Faculty Senate website](#)).

6-7-18—OAA does not concur with all of the items in this resolution, and does not fully understand the intent of other items. The provost notes that there was a lively discussion about the Confucius Institute at PSU and about the resolution, and that the vote was split, with a narrow majority voting in favor. This lengthy resolution was not introduced in advance of the June Faculty Senate meeting and was not provided with any detailed explanation. The provost has offered recommendations for changes to the PSU-Hanban contract for its renewal in 2019, which she believes can easily address concerns about Academic Freedom and clarify the long-standing intention that the CI visiting scholars provide only non-credit programming. Assertions that the AAUP should represent these or any other J-1 scholars at PSU through our

Visiting Scholars program are not appropriate as such Visiting Scholars are not PSU employees. We have 150-200 such J-1 Visiting Scholars on our campus each year from around the world, and OAA greatly values their contributions to scholarship, education and community partnerships. Finally, the CIPSU has benefitted throughout its history from significant and unusually strong involvement and oversight by PSU faculty, who led the effort to establish the institute in 2008, have served on its governing board each year, and served as its directors. OAA remains very open to further discussions about how this oversight and engagement can be enhanced in the future.

Faculty Senate elected as new officers for 2018-19:

- Isabel Jaén Portillo (WLL), Presiding Officer Elect;
- Rowanna Carpenter (UNST) and Liane O'Banion (TLC), members of Steering Committee.

Divisional caucuses chose as members of the Committee on Committees:

- AO: Nick Matlick (REG);
- CLAS-AL: Susan Reese (ENG);
- CLAS-Sci: pending;
- CLAS-SS: Sri Craven (WGSS) and Claudia Meyer (SPHR);
- COTA: pending;
- SB: Michael Dimond;
- SPH: Lynne Messer.

6-7-18—OAA congratulates the new senate officers and committee members.

Best regards,



Michael Clark
Presiding Officer



Richard H. Beyler
Secretary to the Faculty



Margaret C. Everett
Interim Provost and Vice President of Academic Affairs

Attachment E.1.a

September 7, 2018

TO: Faculty Senate

FROM: Mark Woods, Chair, Graduate Council

RE: Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal as well as Faculty Senate Budget Committee comments on new and change-to-existing program proposals by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the 2017-18 Comprehensive List of Proposals or by going to the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#) to access and review proposals.

College of Liberal Arts and Sciences

Change to Existing Courses

E.1.a.1

- *SYSC 511 Systems Theory, 4 credits - add 400-level section, change course description, change prereqs

E.1.a.2

- *SYSC 514 Systems Dynamics, 4 credits - add 400-level section, change course description, change prereqs

E.1.a.3

- *SYSC 518 System Sustainability and Organizational Resilience, 4 credits - add 400-level section, change prereqs

School of Business

Change to Existing Courses

E.1.a.4

- *ISQA 529 Transportation and Logistics Management, 4 credits – drop 500 level

E.1.a.5

- *ISQA 539 Purchasing and Supply Chain Management, 4 credits – drop 500 level

Graduate School of Education

New Courses

E.1.a.6

- SPED 544 Orientation and Mobility Practicum, 3-12 credits

* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

September 15, 2018

TO: Faculty Senate

FROM: Drake Mitchell
Chair, Undergraduate Curriculum Committee

RE: October 2018 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal as well as Faculty Senate Budget Committee comments on new and change-to-existing program proposals by going to the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#) to access and review proposals.

College of the Arts

New Courses

E.1.b.1

- Art 416 Textile Arts Studio, 4 credits
Advanced studio course focusing on applications of textile arts including apparel and textile design, costuming, installation, sculptural fiber, and material studies. Also focuses on conceptual development, research, and production towards a cohesive body of work that reflect the individual intentions with textile processes. Prerequisite: Art 316 or instructor approval.

E.1.b.2

- TA 112 Stagecraft II, 3 credits.
This second course in a two-course sequence concerns stage lighting and sound. Students will learn to read lighting plots and to understand lighting instruments and controls. Sound equipment and its installation for production will be covered. This course requires a two-hour lab period per week and participation in departmental productions presented that term. This is the second course in a sequence of two: TA 111 and TA 112 and must be taken in sequence. Prerequisite: TA 111.

E.1.b.3

- TA 114 Technical Theater Production I, 1 credit.
Students gain hands-on proficiency in stagecraft while working on the department's current production. Corequisite: TA 111.

E.1.b.4

- TA 115 Technical Theater Production II, 1 credit.
Students gain hands-on proficiency in stagecraft while working on the department's current production. Corequisite: TA 112. Prerequisites: TA 111, TA 114.

E.1.b.5

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

- TA 316 Technical Theater Lab, 2 credits.
Students gain advanced hands-on proficiency in stagecraft while working on the department's current production. Students will take on greater responsibilities on productions building on their experiences from the TA 114/TA 115 production labs.
Prerequisites: TA 111, TA 112, TA 114, and TA 115.

Changes to Existing Courses

E.1.b.6

- TA 111 Stagecraft, 3 credits—change course title to Stagecraft I, change course description.

E.1.b.7

- TA 333 Workshop Theater: Directing/Stage Management/Dramaturgy—change course description and change course hours from 1 to 1-2.

E.1.b.8

- TA 345 Topics in Acting—change repeatability.

E.1.b.9

- TA 347 Mainstage Production—change credit hours from 4 to 1-4.

E.1.b.10

- TA 474 Dramatic Writing I—change prerequisites.

College of Liberal Arts and Sciences

New Courses

E.1.b.11

- *CR 446 Human Rights and Conflict Resolution, 4 credits
Key actors and core elements to promoting human rights as a conflict resolution mechanism around the world. Prerequisite: Upper-division standing.

E.1.b.12

- SpHr 485 Bilingualism and Communication Disorders, 4 credits.
Introduction to typical bilingual/bicultural development and communication disorders. Addresses language, cognitive and social-emotional characteristics of bilingual children and adults with communication disorders. Discussions on clinical challenges and general assessment and intervention approaches when working with bilinguals with communication disorders in Speech-Language pathology. Students participate in small group and class discussions, review related literature and participate in small projects.
Prerequisite: SpHr 372U.

E.1.b.13

- *SySc 411 Systems Theory, 4 credits—adding SySc 411 to existing SySc 511.
Surveys fundamental systems concepts and central aspects of systems theory. Gives an overview of the systems paradigm and the systems field as a whole. Topics include introductions to networks, set- and information-theoretic multivariate relations, dynamic systems, regulation and control, modeling, decision analysis, optimization, and game theory. Prerequisites: Upper-division standing and either CS 346U or any course labeled SySc 3XXU or SySc 4XXU.

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

E.1.b.14

- *SySc 414 System Dynamics 4 credits —adding SySc 414 existing SySc 514. Introduces concepts and methodology to analyze dynamic behavior of systems with complex feedback loops. Emphasizes building computer models to enhance understanding, make predictions, and find ways to improve the performance of systems and processes. Models are defined via "rate" equations that are numerically integrated to simulate behavior. Upper-division standing and either CS 346U or any course labeled SySc 3XXU or SySc 4XXU.

E.1.b.15

- *SySc 418 System Sustainability and Organizational Resilience, 4 credits —adding SySc 418 to existing SySc 518. Organizations are complex adaptive systems coupled with their environment, supply chains, strategic partners, and competitors. Survival depends on structural resilience market turbulence, and the environmental/political climate. Principles of emergent leadership and living systems are applied to various fields including strategic business management, environmental stewardship, health and public administration, technology management. Upper-division standing and either CS 346U or any course labeled SySc 3XXU or SySc 4XXU.

Maseeh College of Engineering and Computer Science**New Courses**

E.1.b.16

- *ME 474 Rapid Prototyping, 3D Printing, and Additive Manufacturing, 4 credits. Focus on rapid prototyping during an engineering design cycle to provide a comprehensive understanding of the methods, physical processes, resulting part attributes, and applications for the most common 3D printing technologies used by engineers. Both direct and indirect manufacturing processes are covered as well as some exposure to rapid manufacturing. Other topics include processing, part quality and metrology, 3D scanning, mesh manipulation and repair, and mechatronics review. Prerequisite: Upper-division standing.

School of Social Work**Changes to Existing Courses**

E.1.b.17

- SW 351 Beginning Generalist Practice—change credit hours from 3 to 4 credits.

E.1.b.18

- SW 341 Social Justice Practice—change credit hours from 3 to 4 credits.

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.