

2-2022

PDXScholar Annual Report 2021

Karen Bjork
Portland State University, bjorkk@vcu.edu

Sherry Buchanan
Portland State University, sherryb@pdx.edu

Bertrand Robinson
Portland State University, brobins@pdx.edu

Stacey Schlatter
Portland State University, pascuals@pdx.edu

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac



Part of the [Scholarly Communication Commons](#), and the [Scholarly Publishing Commons](#)

Let us know how access to this document benefits you.

Citation Details

Bjork, Karen; Buchanan, Sherry; Robinson, Bertrand; and Schlatter, Stacey, "PDXScholar Annual Report 2021" (2022). *Library Faculty Publications and Presentations*. 344.
https://pdxscholar.library.pdx.edu/ulib_fac/344

This Report is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

2021

PDXSCHOLAR ANNUAL REPORT

Portland State University Library

Digital Initiatives Staff and Report Contributors:

Karen Bjork
Sherry Buchanan
Bertrand Robinson
Stacey Schlatter

Website: pdxscholar.library.pdx.edu

Email: <mailto:pdxscholar@pdx.edu>



This report is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).

TABLE OF CONTENTS

Table of Contents	2
Summary	3
Readership	5
Geographic Readership Distribution	5
Top 10 Countries	5
Top 10 Collections	6
Most Popular Works in 2021	7
New and Noteworthy Content	9
Publishing: Textbooks, Journals & Conferences	12
PSU Authored Open Education Resources and Open Textbooks	12
Journals	13
Conference and Symposia Hosting	14
Looking Ahead to 2022	16
Future Projects and Goals	16
What Are People Saying About PDXScholar	17

SUMMARY

The Digital Initiatives Unit is excited to share our 2021 annual report. Despite the expected challenges caused by COVID-19, we fulfilled our mission to preserve and distribute the research, scholarship, and creative works produced at Portland State University (PSU). This year we continued to work diligently to bring online research impacting our communities, academics, and personal lives. We continued to distribute [COVID-19](#) virus research and expanded the [Racial and Gender Equity](#) and [Climate Justice](#) collections. The impact of these collections is seen in their download numbers. The Racial and Gender Equity collection, for example, is one of our top 10 collections with 367,863 downloads.

2021 was another year for increased growth. Items in PDXScholar have been downloaded over 9.8 million times since 2013 and PDXScholar contains 29,000 records.

- **2,704,624** full text downloads
- **30%** increase in downloads
- **3,634** new records added
- **16** new collections created
- **228** Graduate School doctoral dissertation and master theses published
- **197** University Honors College theses published
- **1,135** faculty publications and presentations published (includes citations)
- **17** new datasets published
- **6** open educational resources published
- **1** new journal launched
- **1** new conference hosted

This report outlines the research impact of PDXScholar and focuses on the scholarly and creative works that were added in 2021.

I work as a Communication Assistant for Surdimobile ASBL, a Deaf-led non-profit organization based in Liège, in the French-speaking part of Belgium. We focus on awareness-raising, informing and preventing hearing loss, as well as providing tools and resources for the inclusion of Deaf people in everyday life (and especially the workplace) by providing Sign language training. Having access to your research helps me and my colleagues develop our work better as well as providing a framework for a plan of action. Thank you so much for making it accessible to us!
~ Researcher, Belgium

In 2021, we received more than eighty comments from worldwide users. The feedback highlights the impact of PSU research. All of the comments are included in the “What Are People Saying About PDXScholar” section of the report. Here are some excerpts.

This was such a [helpful paper](#)! Thank you Jacoba Lawson. I am fairly new to editing and I was delighted to find several nuggets of information that will help me become a better editor, such as having the option to either get an expert to look at MS I may be editing or to do the research myself through reading books the author suggests, or even the third option- to adopt the idea that I may not be editing for content so I just need to focus on making the narrative the best it can be and that all these options are used by various editors. Thank you so much for making it accessible.
~ Researcher, Kenya

Thanks for making the [thesis by Katherine Hendricks](#) on roosting behavior of the American Crow in Portland freely available. A retired biologist, I am revising my free 500-page illustrated ebook on the natural history of the American Crow. Thanks for doing your part.
~ Researcher, Canada

This is highly valuable as other articles are behind paywalls and there is no way to find out whether they have value to my research unless I access them first. While my University has access to databases, I don't think that a few online publishers should have a quasi monopoly on which authors get to be read and by whom. All in all, a great service to the research community and the public at large!!
~ Student, Canada

We are a non-profit private foundation aiming at promoting technology transfer from academia to the market. Access to PSU material helps us to improve our programs and methodologies supporting tech transfer and innovation.
~ Researcher, United States

Thank you so much for making publicly available the "[Neither of the Boxes': Accounting for Non-Binary Gender Identities](#)" paper! As the mother of a person who came out as transgender a few years ago, and is now identifying as non-binary, I gained many insights into the emotional and institutional challenges faced by my offspring (who happens to be a PSU alum!).

I'm also aware now about the roller coaster of changes not being atypical and that my child's transition was/is/will be fluid, in many ways.
~ Researcher, United States

READERSHIP

GEOGRAPHIC READERSHIP DISTRIBUTION

Users from 32,804 Institutions and 233 Countries downloaded works from PDXScholar.

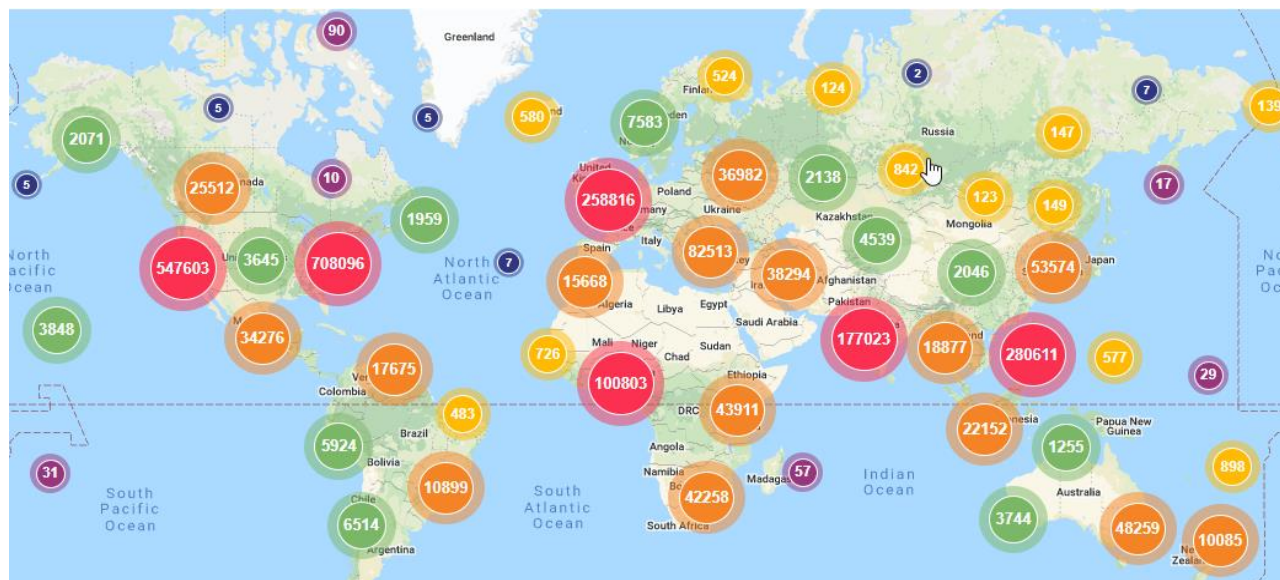


Figure 1. Map of the world representing downloads geographically.

TOP 10 COUNTRIES

PDXScholar items were downloaded from 233 countries. The top 10 are listed:

Countries	2021 Downloads	2020 Downloads
United States	1,237,430	977,671
Philippines	160,901	96,872
India	129,737	92,394
United Kingdom	93,646	84,495
Canada	76,315	64,062
China	66,143	37,152
Nigeria	53,338	40,453
Australia	52,416	44,767
Germany	36,642	32,815
Cameroon	33,469	20,882

TOP 10 COLLECTIONS

Collection	2021 Downloads	2020 Downloads
Dissertations and Theses	986,735	836,571
University Honors College Theses	393,501	276,781
Racial and Gender Equity	367,863	278,837
PDXOpen: Open Access Textbooks	190,718	188,373
Young Historians Conference	123,030	99,947
Coronavirus Disease Research	43,378	8,343
Communications in Information Literacy Journal	36,955	33,829
School of Social Work Faculty Publications & Presentations	36,698	29,634
McNair Scholars Journal	33,649	26,531
Climate Justice	29,162	21,084

MOST POPULAR WORKS IN 2021

The 15 most-downloaded items in PDXScholar for 2021 represent the diversity in the Library's repository and publishing program. These 15 items have been collectively downloaded over 388,054 times, reflecting the exponential growth in downloads.

Title	2021 Downloads	2020 Downloads
Beginning Japanese for Professionals: Book 1 (PDXOpen)	103,078	98,726
#BlackLivesMatter: This Generation's Civil Rights Movement (Undergraduate Honors Thesis)	53,497	39,003
A Phenomenological Study of the Lived Experiences of Parents of Young Children with Autism Receiving Special Education Services (Dissertation)	39,011	15,695
The Political Evolution of Cameroon, 1884-1961 (Master Thesis)	37,812	24,013
Social Media and Self: Influences on the Formation of Identity and Understanding of Self through Social Networking Sites (Undergraduate Honors Thesis)	22,766	21,792
Britain's Colonial Administrations and Developments, 1861-1960: An Analysis of Britain's Colonial Administrations and Developments in Nigeria (Master Thesis)	17,632	12,868
The Detrimental Side Effects of Retinol: Beyond Beauty Products (Undergraduate Honors Thesis)	15,710	1,567
Impact of Leadership on Team's Performance (Engineering and Technology Management Student Projects)	15,140	10,936
EmpoWord: A Student-Centered Anthology & Handbook for College Writers (PDXOpen)	14,021	22,367
Copernicus' Role in the Scientific Revolution: Philosophical Merits and Influence on Later Scientists (Young Historians Conference)	13,705	6,450
A Study of the Impact of COVID-19 on Home Delivery Purchases and Expenditures (Faculty Publications)	12,848	1,040
A Comparison of Education Systems in Nigeria and the United States of America (Master Thesis)	12,237	7,217
The Effects of Instagram Influencers and Appearance Comparisons on Body Appreciation, Internalization of Beauty Ideals and Self Esteem in Women (Undergraduate Honors Thesis)	10,764	2,454

Title	2021 Downloads	2020 Downloads
<u>Never You Mind What They Say, It's Still Not Okay To Be Gay</u> (Undergraduate Honors Thesis)	9,918	3,934
<u>Sons et lettres: A Pronunciation Method for Intermediate-level French</u> (PDXOpen)	9,915	6,253

NEW AND NOTEWORTHY CONTENT

This curated section focuses on new research added to PDXScholar and represents our diverse collections. Items are from [TREC Final Reports](#), [University Honors College Theses](#), [Urban Studies and Planning Faculty Publications and Presentations](#), [Portland in Conversation Webinar Series](#), and [Homelessness Research & Action Collaborative](#)

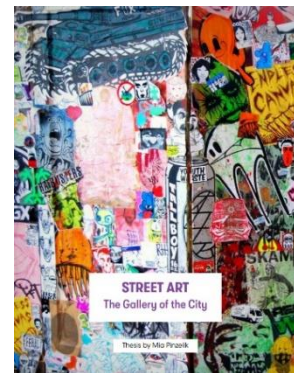


[Applying an Equity Lens to Automated Payment Solutions for Public Transportation](#)

A multi-year project funded by the National Institute for Transportation and Communities on automated transit fare collection offers a key finding that won't surprise you: despite the convenience, the rush toward cashless fare systems has created barriers for lower-income riders seeking to use transit. Results from focus groups, surveys, and a review of current transit agency practices suggest that continuing to accept cash is a crucial way to keep transit accessible. However, dealing with cash has drawbacks: it's time-intensive and expensive. Using a detailed cost-benefit model, the research team, led by Dr. Aaron Golub, Director, and Professor of PSU's Nohad A. Toulon School of Urban Studies and Planning, explored the costs for agencies to maintain some cash options and found that some simple approaches can be quite effective. The best bang for the agency's buck? Cash collection on board buses. [Research data files](#)

[Street Art: The Gallery of the City](#)

This project looked to better understand the culture and community of Portland street art, the unique aspects of the art form, the kinds of people participating in street art culture, the difficulties they face, and what defines this specific Portland subculture in 2020. The goal was to compile this research into a board game illustrating a general overview of the process and experiences of street artists in Portland.



[Fahrenheit 911: Heat, Cities and Climate Literacy from the Ground Up](#)

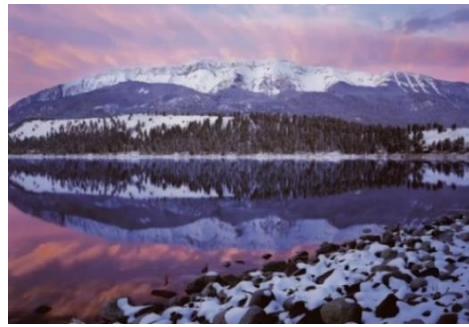
In this presentation, Dr. Vivek Shandas examines the differential climate-induced impacts on urban residents, including those who have been historically marginalized from decision-making processes.

Image credit: [Thomas Duane](#)

[The Infrastructure of the Public City: Land](#)

This event, part of a new series of talks on urban design presented by the PSU School of Architecture and the PSU Urban Design Collaborative, offers a conversation about land and its role in the city.

By positioning land as infrastructure, this conversation recognizes that the relationship humans have with the land, how we use it as a resource, and the regulations that turn it into a property, have all been designed. Land infrastructures lie at the root of all other infrastructures. Today we talk about the work undertaken by both speakers in collaboration with land trusts, conservancies, and community partners to reclaim and repatriate land, and in light of this work, what Land Back might mean at a larger scale.



[Portland Street Response: Six-Month Evaluation: A Report Prepared for the City of Portland Bureau of Fire and Rescue](#)

Portland Fire & Rescue (PF&R) contracted with the Homelessness Research & Action to conduct a program evaluation of Portland Street Response that is guided by three primary purposes:

1. Determine the overall effectiveness of the Portland Street Response pilot program
2. Provide suggestions for program refinement and adaptation throughout the pilot year
3. Provide recommendations for scaling Portland Street Response up citywide by the end of the pilot year

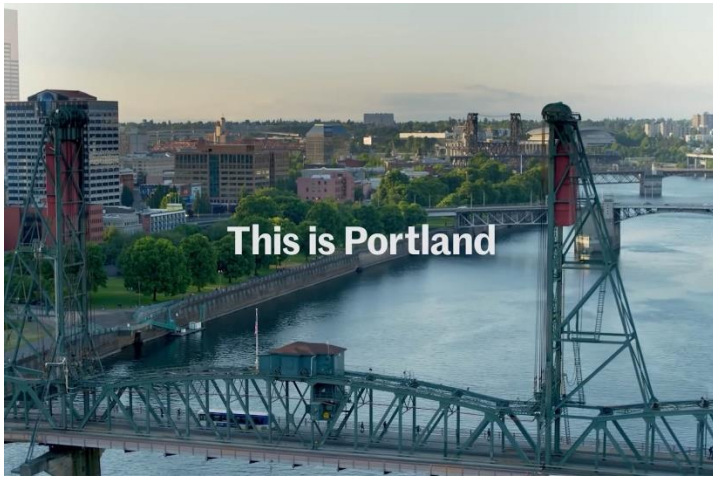
The mixed-methods evaluation is comprehensive, community-centered, and includes feedback from a variety of stakeholders and sources, including interviews with unhoused community members and others served by Portland Street Response. This six-month program evaluation report summarizes the findings of our evaluation thus far. However, the evaluation is ongoing and will culminate in a one-year program review at the end of the pilot period in spring 2022.

[Picture a Scientist](#)

Panelists of PSU faculty share their experiences and insights as women in STEM at different stages of their careers.

Picture a Scientist is a feature-length documentary film chronicling the groundswell of researchers who are writing a new chapter for women scientists, exposing longstanding discrimination and leading the way in making science more inclusive. A biologist, a chemist, and a geologist lead viewers on a journey through their own experiences in the sciences, ranging from outright harassment to years of subtle slights. Along the way, from cramped laboratories to spectacular field stations, scientific visionaries, including social scientists, neuroscientists, and psychologists, provide new perspectives on how to make science itself more diverse, equitable, and open to all.





[Think Out Loud: 'This is Portland' Ad Campaign Draws Mixed Reactions](#)

Readers of The New York Times Sunday print edition couldn't help but notice a [full-page ad](#) in the paper last weekend that began with the sentence "This is Portland." It goes on to say, "We're a place of dualities that are never polarities. Two sides of the same coin that keeps landing right on its edge." The ad appeared in a few other newspapers as well and it's part of a [Travel Portland campaign](#),

designed to promote tourism in the city. It has elicited [mixed reactions](#) among Portlanders.

We dig into the ad campaign — what it says and what it doesn't say — and the larger effort to rehabilitate Portland's reputation. Our guests are Portland State University Associate Professor [Lisa Bates](#), Portland Mercury News Editor [Alex Zielinski](#), and [Amy Lewin](#), vice president of strategic communications for the Portland Business Alliance.



[Black Freedom Beyond Borders: Memories of Abolition Day](#)

While debates about "defunding" raise the question of what a new public safety system might look like, authors and artists are showing us what is possible through speculative fiction. In the spirit of visionary fiction, we convened future-bending Black storytellers for a Black Speculative Writer's Room Project, and

together, we created an anthology of freedom dream stories exploring a world after the abolition of policing and prisons.

The webinar features contributors and curators reading excerpts of their pieces, and exploring visuals with augmented reality artwork to bring this liberated storyline to life.

PUBLISHING: TEXTBOOKS, JOURNALS & CONFERENCES

We are privileged to be connected with motivated and resourceful authors, journal editors, and scholars that are deeply committed to open scholarship.

PSU AUTHORED OPEN EDUCATION RESOURCES AND OPEN TEXTBOOKS

In 2021, we published six new open access textbooks and OER resources. Several of the resources published this year were funded through our OER Grant Program.

New books published include:

- [Mostly Harmless Statistics](#) by Rachel Webb
- [Navigating the Space Between Us](#) by Robert Gould
- [CITOYEN.NE.S: Conversation en Français](#) by Annabelle Dolidon
- [Decoding the 1920s: A Reader for Advanced Learners of Russian](#) by Nila Friedberg
- [Basic Concepts of Structural Design for Architecture Students](#) by Anahita Khodadadi
- [PDX Protests, Summer 2020: A Syllabus and Timeline](#) written by Portland State University students enrolled in Professor Katrine Barber's HST 4/593

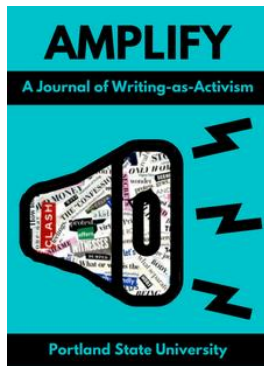


The open access textbooks published in PDXOpen continue to see an increase in downloads, use, and impact. In 2021, PDXOpen textbooks had 210,931 downloads from 212 countries.

In 2021, 20 faculty from around the world adopted/adapted PDXOpen resources. When asked to describe the experience of using a PDXOpen Textbook a professor from Pontificia Universidad Catolica de Valparaiso, Chile said,

“This book is very interesting and motivating for students and teachers. It has many applications for understanding real-world data, including COVID-19 data and more. I recommend this book to teach undergraduate students and anyone who wants to learn about computational thinking, data analysis, and visualizations. I plan to use it to motivate high school students in math and programming as well.”

JOURNALS



Library-supported open access journal publishing continued to flourish. In 2021 we launched our first new journal in over four years. The journal, [*Amplify: A Journal of Writing-as-Activism*](#), aims to amplify the voices and visions of students, educators, and community members individually and collaboratively in "writing as activism": that is, writing that intends to provoke change towards social justice on the individual, collective, social, and/or political level. The first issue will be published in 2022.

[Browse All Journals](#)

Our journals all published new issues. In 2021,

- [*Anthós*](#) published thirteen articles that focused on a wide range of subjects, demonstrating the diversity of areas of study among the Honors College. The issue includes a special dossier on the Covid-19 pandemic and its complex relationship to our social, economic, and natural systems.
- [*The Northwest Journal of Teacher Education*](#) published two issues. Issue 1, published in May, consists of four articles focusing on the work of preparing teachers. Issue 2, a special issue published in October, consists of articles focused on the study on (anti)blackness within K-12 schooling and teacher preparation programs.
- [*Communications in Information Literacy \(CIL\)*](#) continued to showcase work about innovations in information literacy: reviews, research, practices, and perspectives. This year, long-time Editor Stewart Brower stepped down. The Editorial Team continues rigorous efforts to bring forward voices of scholars investigating teaching and learning.
- [*PSU McNair Scholars Online Journal*](#) published articles that focused on how curcumin (the active ingredient in turmeric) might improve asthma, how diet and alcohol may affect memory and gene expression, and other broad-ranging topics, like Latinx foster youth, and climate change.
- [*The Hatfield Graduate Journal of Public Affairs*](#) published seven new articles. Their scope scales from local, national, and international discussions that aid in understanding problems that rest at the intersection of public affairs and administration.

CONFERENCE AND SYMPOSIA HOSTING

Conference and event hosting continued to expand in 2021. This year, all of our hosted conferences went virtual leading to more content being collected. The virtual format also provided the opportunity for conference hosts to experiment with new and innovative ways to engage with attendees and present materials.

In the Spring of 2021, we worked with the History department to host the [Phi Alpha Theta Pacific Northwest Regional Conference](#). This conference is an opportunity for graduate and undergraduate students to present original research papers in a professional format, get feedback on their research, and hear the presentations of other history students from across the Pacific Northwest.

Research papers were given as part of thematic panels, after the keynote lecture by Associate Professor Jennifer Tappan presented her talk, [“Jungle” Yellow Fever and Yellow Fever Vaccines: A History of Unequal Global Burdens of Disease](#), that “sheds light on global health disparities of particular importance in the context of the current COVID-19 pandemic, and the highly unequal global access to COVID-vaccines.”



[Browse All Conferences](#)

- [OHSU-PSU School of Public Health Annual Conference](#) focused on COVID-19 and the impact on urban and community health, global health, medical ethics, and education. Presentations included:
 - [COVID-19 Impact Survey for Filipinos in Oregon](#)
 - [Quarantine Ethics: From Past to COVID-19](#)
 - [The Ethics of Controlled Human Infection Trials in COVID-19 Research](#)
 - [THE CITY OF HONOLULU OR MOKU O' KONA? The Need for Disaggregating City Level Data to Understand COVID-19 Infection Rate Disparities Across Zip Codes in Honolulu](#)
- [Open Educational Resource \(OER\) Symposium](#) 2021 meeting event includes videos, Canvas courseware, slides, and other multimedia providing an array of information about supporting students, offering free textbooks, and advocating for resources. After a day of teaching and learning, educators met to discuss advocating for [HB 2919](#), a bill for course materials cost transparency, and to engage in pedagogical conversations about how to support student success through transformative teaching practices.
- [Student Research Symposium](#) is an opportunity for current PSU graduate and undergraduate students across all disciplines to showcase their research through poster and oral presentation formats. Winners of the 2021 Poster Competition:

- [Links Between Sound-Category Learning & Memory Skills in Neurotypical & Language-Learning-Disabled Adults](#) Katharine Ross and Mario Rene Jimenez-Cruz, Speech and Hearing Sciences; Advisor: Carolyn Quam
- [The Impact of Professors' Hererosexual Identify in Higher Education Classrooms](#) Sam Barr, Psychology; Advisor: Nicholas Smith
- [Parents' and Caregivers' Perspectives on Transition to Telehealth During COVID-19: Barriers and Facilitators for Children with Complex Communication Needs who use AAC](#) Jennifer C. Hudson, Speech and Hearing Sciences; Advisor: Brandon Eddy
- [Young Historians](#) held their 31st annual conference virtually in 2021. The conference is a powerful and authentic experience for young History scholars in our high schools, celebrating their scholarship, and providing a professional forum for dialog and feedback. The Library has hosted the archive since 2010. Winners of the Karen E. Hoppes Young Historians Award for Outstanding Research and Writing.
 - 1st place: [Fighting For Freedom: Jazz and the Cold War](#) by Cole H. Powers
 - 2nd place: [The Irish Language and Nationalism in the 20th Century](#) by Charlotte Cody
 - 3rd place: [“To Hell or Connaught:” How British Colonizers Both Caused and Benefitted from the Irish Potato Famine](#) by Ruby Lewis

LOOKING AHEAD TO 2022

FUTURE PROJECTS AND GOALS

- Continue to focus on expanding representation of women and people of color across SelectedWorks/PDXScholar; for example, continue developing and maintaining featured collections, including the [Racial and Gender Equity Collection](#).
- Work to ensure that all new work added to PDXScholar is accessible and meets [Document Accessibility Standards](#).
 - Videos and/or audio recordings are embedded or hyperlinked, captioned and player controls are accessible.
 - Remediate textbooks and other content as time allows.
- Continue migrating our open access textbooks into Pressbooks to encourage the adoption/adaption of our material.
- Highlight unique creative and research works on social media – Instagram and Twitter – and as an integral part of the University Library website and newsletter.
- Finalize workflow and procedures with Research & Graduate Studies to demonstrate data sharing compliance requirements.
- Expand the number of journals hosted through a second call for proposals in 2022.

WHAT ARE PEOPLE SAYING ABOUT PDXSCHOLAR

I'm using this article to help redesign my rhetoric class as the population of the class becomes more multidisciplinary. I'm also using it as an article for my students to analyze when they write a rhetorical analysis of an article from within their discipline (I have several writing majors every year).

~ Faculty, United States

The Chumstick is an integral part of Washington sedimentation and deserves more recognition in its provenance and distribution. [Great article](#) by an up-and-coming author.

~ Researcher, United States

Thank you for having the [work from Desiree Jones](#) available to read! I am an autistic university student working on autistic self-advocacy research and unfortunately, this material is not easy to come by I appreciate that I am able to read it through PDXScholar.

~ Student, United States

I am so thankful to have great resources like this available when so much academic work has become so cost-prohibitive to access!

~Researcher, United States

I am a New York Times bestselling fantasy author working on world-building for her next novel. I am benefiting from your research to shape a nation that takes place on land ecologically similar to the PNW.

~Researcher, United States

Thank you for making this presentation and transcript available and free to access. The presentation has supported me in my role as a speech pathologist providing clinical swallowing evaluations online via Telehealth.

~ Researcher, Australia

As a doctoral candidate working on my dissertation, this article provided insights into college students and academic advisors. Thank you so much!

~ Student, United States

Hi, my name is Liska McNally and I am a music therapist and an online gerontology student at USC. For the past five years, I have worked at Providence Milwaukie Hospital on an acute senior psychiatric unit (65 years and older). My professors at USC have mentioned Margaret Neal and Alan DeLa Torre and their work on Age-Friendly Communities.

~ Student, United States

This excellent guide helped as a model for a volunteer training guide in our project of mapping life in Southwest Florida.

~ Researcher, United States

I work for a local soil and water conservation district and do oak habitat restoration. This student's research with Metro regarding the phenology of Oregon oak-associated herbaceous plants will help in an applied context in my professional work. We can use the results to consider the needs of pollinators when planning grass and wildflower plantings - to help us provide floral resources throughout the growing season, to continue populating our local plant bloom time charts, and to continue increasing our knowledge of plant phenology, particularly in the face of climate change.

~ Researcher, United States

This helped me with a research project about how WWII influenced comic books.

~ Student, United States

The research provided is a great guide and reference to use within my university papers.

~ Student, United Kingdom

I am an MBA grad student, researching the Nokia phone series. [This paper](#) was well written and researched. I appreciated having access to the work of Almed Alibage and Charles Weber.

~ Student, United States

Having witnessed too many scenes of violence against Black students during my 40 years as an educator, I am interested in reading about this topic.

~Faculty, United States

This was a great resource in designing performance metrics for fixed-route systems with equity in mind.

~ Researcher, United States

The access to this article allows me to do research as a student who cannot afford to financially access other websites!

~ Student, United States

Thanks for sharing. Searching for reliable sources about professional skills and competencies related to environmental sustainability

~ Researcher, Italy

I am a retired teacher and therapist volunteering for Transition Projects. They send me pertinent research and I try to stay informed.

~ Researcher, United States

The access to the "[Study of Sidewalk Autonomous Delivery Robots and Their Potential Impacts on Freight Efficiency and Travel](#)" helps me write my bachelor thesis on the economics of SARDs in an industrial application.

~ Student Germany

Many thanks to both the author and PSU for making this [thesis available](#). I am currently researching the "afterlife" of Vanport in Albina, so this was really helpful.

~ Faculty, Germany

I am the Director of Assessment & Evaluation at the OHSU-PSU School of Public Health. We are expected to provide cumulative experiences from our programs as a part of our Council on Education for Public Health (CEPH) accreditation. Having ready access to our [doctoral students' dissertations](#) via PDXScholar makes my job easier. Plus, I enjoy being able to take a look at the work that our students are doing as a part of their dissertations.

~ Faculty, United States

Having access to this paper has provided insight into current [plasma torch methods](#). The data has allowed our research to progress at a much faster rate.

~ Researcher, United States

I'm a naturalist in Portland, advising homeowners in the design of pollinator-friendly habitats. Quantifying wild bee species numbers and explaining various habitat needs helps landowners understand what they can do to nurture wild bees beyond appropriate flowers. [This paper](#) is just what I was Googling for. Thanks!

~ Researcher, United States

The subject in this study directly relates to my current experience In seeking potential remedies for addiction.

~ Researcher, United States

Electronic access to a [1985 PSU thesis by Nebert](#) provided invaluable data to my study of the historical hydrology of Goose Lake, Oregon, and California. I don't live near PDX and trying to borrow the thesis and copy it would have been very difficult. Thanks for providing this service.

~ Researcher, United States

I am teaching a course on [Human Trafficking](#) to graduate students in a clinical psychology program. This as well as any other resources will be extremely helpful. Thank you!

~ Faculty, United States

For a book I am writing, I wanted background on language diversity among Japanese speakers in the 19th and early 20th centuries. This paper was excellent. Thanks for making it available.

~ Researcher, United States

As a person who has worked in the field of special education for 20 years, 11 within the publicly funded school system, and a teacher candidate in her last course of her last term, I appreciate the availability of this text to share with my fellow tc's and future students. It is written in plain language, accessible to early high school students as well as seniors, and will be a fantastic foundational reading resource for a flipped classroom model. Thank you for making this accessible.

~ Student, Canada

Thank you for making this thesis available ([Parker, Robert C., "Contributions of Peter Pallas to science and exploration in Russia" \(1973\). Dissertations and Theses. Paper 1699](#)). I am a zoologist with an interest in mammals and exploration and Mr. Parker's thesis seems to be the closest thing to a biography of Peter Pallas, one of the leading early scientists to work in Siberia. Thanks again.

~ Researcher, New Zealand

I'm rewriting a Western script and researching this and related subjects to make it more accurate and three-dimensional.

~ Researcher, United States

I'm developing a housing and climate policy for a leading mayoral candidate. I'm using this paper to inform and make the case for building homes to welcome climate migrants.

~ Researcher, United States

I could find this article in no other way--it is foundational to my dissertation research on new chief student affairs officers onboarding! Thank you, thank you, thank you!

~ Student, United States

Language policy is one of our subjects, in BA English Language Studies, and we are tasked to look into the language policies of different nations; Senegal is assigned to us. This document gives informational and complete data from the history down to the recommendations on the amendments of the language policy in Senegal. It is a good thing that this was based on a personal experience and urges to make improvements in the language policy in Senegal because it gives more credibility to the recommendations and issues provided.

~ Student, Philippines

I intern for an environmental nonprofit in communications and access to literature to refer to is very appreciated.

~ Researcher, United States

This dissertation was helpful to establish the location of Alta in Umatilla County, a place important to my research into pioneer residents of the area in the late 19th Century.

~ Researcher, United States

I'm writing a book of interconnected narrative poems where the main character works as a laundry worker at Fort Meade. I need a better understanding of the historical context and [this article](#) was definitely helpful.

~ Researcher, United States

It gave a neat comparison between children in western society and Indigenous children on an outstation in Arnhem Land, Australia. Thank you.

~ Researcher, Australia

I am conducting a literature review on my people from the Grand Ronde Tribe and I am extremely grateful that I am able to access [the Zenk \(1976\) document](#) that is full of first-hand historical accounts and recorded ethnography. Thank you so much!

~ Researcher, United States

I'm working on the health impacts of vegetable gardens, and [this study](#) is of great help.

~ Student, France

I am looking forward to [reading this thesis](#) and potentially incorporating it into my literature review regarding intimate partner abuse experienced by young people in Australia.

~ Researcher, Australia

This information is helping me to understand the economic dynamics post-pandemic. In particular, I am looking at your information to assess if it supports a greater demand for mobile dentistry services. Thank you for this excellent research.

~ Researcher, United States

I am using it for an HSC Ancient History assessment on the role of the Senate in the Julio-Claudian period. It is helpful due to not finding many sources on Gaius' time in my individual research, but I can use this both as a source and as a way to find sources that support my point.

~ Student, Australia

I would like to present an essay on Geopolitics and Security Strategies - Isolationism in Trump Doctrine. I'm very grateful that this thesis, [Trump's Legacy in the Middle East: Strategic Shift and the Geopolitics of American Foreign Policy in the Region](#), is available because they help me with my master's thesis. Thank you for them!

~ Student, Czech Republic

This was such a great opportunity to learn new things, hone my knowledge, and network with like-minded colleagues. The materials were great and the conversations were fruitful. Thank you!

~ Faculty, United States

I like it very much to find scientific information of this quality readily available online, many thanks! I'm an electronics engineer and finding good resources to learn new stuff is getting harder and harder.

~ Researcher, Germany

Using the information for a paper on plastic recycling for my Environmental Success Stories class.

~ Student, United States

This text is supporting my research on usability and the [e-resources lifecycle](#). I'm grateful for the open access availability.

~ Faculty, United States

[This paper](#) saved my hide and was a fantastic source for a scholarly paper that I wrote on the intersection of homosexuality and class in 19th century France. I wish I could thank Serena Johnson personally!

~ Student, United States

Background research for a Ph.D. thesis. Thank you for sharing.

~ Student, United Kingdom

The second chapter of my dissertation is an article defining narrative, oral, and life histories focusing on how they all tie together and the perception through society, outside of academia, as to the relevance they have with day-to-day understanding. I found the abstract to be of interest and think that it may provide valuable elements to the discourse.

~ Student, United States

Access to [this article](#) allowed me to thoroughly research body-worn cameras in law enforcement for my master's thesis paper.

~ Student, United States

This work was a great help to me in the course of one of my seminar courses, I am a Ph.D. student of The Nigerian Baptist Theological Seminary, Ogbomoso, Oyo State Nigeria. I study Church history and the course I am dealing with that brought me to this material is (Life, Writing and Theology of Martin Luther). I commend the effort of the writer for a good job, it inspires me. Good work. I also commend the institution, Portland State University for the good supervision and tutoring given to the writer, it is highly commendable.

~ Researcher, Nigeria

I am giving a presentation to a national group of local politicians. I had worked with the planetary boundaries material 15-20 years ago but was working from memory. I used this article and several others I researched to refresh my memory and also provide a few more recent facts and figures. Thank you for the opportunity.

~ Researcher, New Zealand

I am writing my first field essay in Psychology BA. My questions are organized around the efficacy of practicing psychology online.

~ Student, Hungary

VA Social Worker. I am also a PSU School of Social Work Alum. Macro discussion of Social Work practice always benefits me.

~ Researcher, United States

I am the chief of Court Education for Florida's Office of the State Courts Administrator. We are revamping our fairness and diversity course offerings, and consequently, I am researching implicit bias. Thank you for access to [this article](#).

Thank you for access to [Invisible Walls: Mapping Residential Segregation In Portland](#). I am studying residential racial segregation and this is perfect.

~ Student, United States

I've been out of school for 6 years and am just getting back in to finish up the end of my BA. This first term back is my capstone class...lol. Whoops. So I'm terrified I don't remember and found your resource to gain a clear idea of what I'm shooting for with this project. Thank you!! There is a lot I don't remember from my 300 class that I took in the Spring of 2014.... yikes! Thanks!

~ Student, United States

I appreciate open access to documents like [Academic Advising Structures that Support First-year Student Success](#) and Retention as they provide an opportunity to learn more about my own position, provide research support for our processes, and lend credence to the work we do with our students.

~ Researcher, United States

I am a high school teacher researching for a fund for teachers grant. Thank you!

~ Faculty, United States

Access to this research helped me complete my unit project, I couldn't have done it without this information.

~ Student, United States

I am using PSU research to help with my M.Ed.

~ Student, Thailand

I teach world history to 9th graders. We are learning about the [scientific revolution](#). I would like to get them to thoughtfully analyze why our text does not discuss one female scientist of this time.

~ Faculty, United States

I found the article "[Professional Development for Research-Writing Instructors: A Collaborative Approach](#)" by Melissa Bowles-Terry and Kaitlin Clinnin, very inspiring. I will start work as the School Librarian/Information Literacy Specialist at the International School of Dakar, Senegal, this year, and would like to bring the idea of training the trainers to this school. I have always believed information literacy skills to be essential life skills, and integrating these skills into the curriculum is the only way forward. I also firmly believe that training the trainers is the way to do it. Would it be possible to have access to more than one example of the lesson plan published in the article? And perhaps a more detailed description of the course for the instructors? I plan to spend time with the subject teachers at my school, to offer a similar (perhaps slightly reduced, or broken up into smaller sessions) program to them. Many thanks in advance.

~ Faculty, Netherlands

I am interested in Education Leadership and came across this paper!

~ Student, Belgium

I am researching the evolution of ceviche due to immigrants' influences. Thank you for making this available on the web so I can access it despite being in Hawaii. ;)

~ Student, United States

Thank you so much for making credible and quality information accessible to more people! When I graduated from grad school, I felt the real loss of connection to the academic world and conversations I was becoming a part of. It felt the opposite of what was right - wasn't I joining a community of people who cared about having knowledge serve the world? Shouldn't that mean I gain a community, not lose one? In my work since I have relied on open access articles to fact check and gain deeper insight on all kinds of topics I cover. Thank you for making their words easier to find, there should be more resources like this. And more folks should know about this one!

~ Researcher, United States

I'm the Community Engagement & Volunteer Director for Columbia Slough Watershed Council, and I'm using information from the publication, "[The Slavic Community in Multnomah County: An Unsettling Profile \(2014\)](#)," in writing a grant. The data will help me justify the need for an outdoor recreation program in Russian to benefit the Slavic community in Multnomah County. Thank you for making this research publicly available!

~ Researcher, United States

Always trying to find the earliest identification/collection of birds from Vancouver Island. These early expeditions seem to be devoid of naturalists or collectors of species.

~ Researcher, Canada

Thank you, Professor Ford, for the [webinar presentation](#). I appreciated finding you shared your slides and speaker notes too. I am an academic librarian at the University of British Columbia and appreciate learning about your study and how you have used narrative inquiry in your research.

~ Faculty, Canada

The site provides innovative ideas for use with my research students in environmental science.

~ Faculty, Kenya

Researching Thomas/Craber's family history, and found relevant information in this paper.

~ Researcher, United States

This helped me immensely when researching for my philosophy class. Thank you for making this information available to people who have difficulty accessing proper resources.

~ Student, Dominican Republic

PSU research helped me in my role as a freelance writer and journalist to access documents that provided more detail about the subject matter I needed to research further.

~ Researcher, Canada