'This Would Be Much Funner in Person': A Qualitative Grounded Theory Analysis of Cybergrooming

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A Qualitative Grounded Theory Analysis of Cybergrooming

by

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Abstract

The rather novel phenomenon of cybergrooming, or the solicitation of minors for sex via the Internet, has yet to be fully explored. This is a problem because such predatory behavior can lead to psychological and/or physical abuse of minors. The present study seeks to fill this knowledge by performing a qualitative, grounded theory analysis of naturally-occurring cybergrooming discourse. Data were drawn from the website of the online watchdog group, Perverted Justice. The first 20 lines of talk transmitted by the adults in these chat conversations were sampled from 100 transcripts published by Perverted Justice.

Multi-step coding, facilitated by the qualitative analysis software Atlas.ti, revealed 11 themes of social action that discursively emerged in at least 25% of said transcripts: (1) conversational openings; (2) initial solicitation of age, sex and/or location; (3) specific questions regarding 'child's' life; (4) follow-up topicalization of 'child's' location; (5) seeking visual images of 'child;' (6) complimenting 'child's' appearance; (7) soliciting topic for discussion; (8) explicitly sexual statements; (9) soliciting 'child's' age preference for sex/romance; (10) arranging further contact; and (11) disclosing personal activities. These themes are then explored in their own context, in relation to each other, and as elements of the broad behavioral framework of cybergrooming.

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Chapter 1: Introduction

The following study is an in-depth qualitative analysis of online chat transcripts

during which an adult is attempting to solicit a minor for sex, otherwise known as

cybergrooming.[1] This type of research is needed because young people are regularly

propositioned in this manner (Berson, 2003; Marcum, 2007), and related work has shown

that early overexposure to sexual ideas and discussion—even without physical abuse—

can be psychologically harmful to youth (Longo & Groth, 1983). Both the topic area and

approach I adopted for this project are relatively novel ideas; very little research has been

conducted into the phenomenon of child predation via the Internet. The few studies that

have emerged tend to take a broad angle, applying traditional facets of sex crime research

to related online behavior. This deductive methodology has left a gap in the literature as

no known work has inductively analyzed online sexual predation against minors from a

grounded approach that prioritizes utterance-level analysis of naturally-occurring

synchronous chat of this type.

The present study begins to fill this gap by focusing in on naturally-occurring

cybergrooming communication, prioritizing members' meanings, and scrutinizing

specific utterances within their localized contexts in order to explore how they achieve

social actions and what themes discursively emerge. I was specifically interested in how

the adults in these interactions conversationally initiated cybergrooming, and thus my

research process focused on the adults' statements within the opening sequences of

confirmed cybergrooming attempts. I investigated a large sample of data of this type,

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[1] Cybergrooming can be defined as "establishing a trust-based relationship between minors and usually
adults using [computer-mediated communication] to systematically solicit and exploit the minors for sexual
purposes" (Wachs, Wolf & Pan, 2012, p. 628). See 'Cybergrooming' subsection for detailed explication.

drawn from Perverted Justice[2] transcripts. Analysis revealed a voluminous corpus of

social actions performed with widely varied patterns of sequencing and organization,

which are then presented as thematic elements of cybergrooming behavior.[3] The

subsequent discussion explicates these themes as individual but intertwined facets of this

phenomenon and explores how the findings further existing knowledge reported in prior

studies, which offer many useful—but often incomplete or misleadingly rigid

frameworks—for this discursive process. The present study thus provides a useful guide

to identifying potentially predatory online behavior as it manifests, which is a necessary

and valuable preventative tool for education, law enforcement, and public safety.

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[2] for description of this organization, its tactics, and the resulting data set, see Chapter III: Methods.
[3] See Chapter IV: Results.

Chapter 2: Review of Literature

The following literature review is a comprehensive synthesis of prior research conducted on cybergrooming as well as related topics and salient communication theory, exposing where knowledge is missing and proving the need for inductive analysis of this phenomenon. I begin by explicating how the dynamics and communicative features that characterize the Internet can facilitate or otherwise affect child sexual predation. The next subsection addresses the tradition of (offline) sexual luring and grooming literature, with a focus on communicative concepts. Following this is a detailed review of emerging cybergrooming literature, which reveals a dearth of truly inductive approaches. The final section outlines the Conversation Analytic framework which conceptually informed my analysis. The chapter concludes with the research questions that emerged from the literature and subsequently guided the planning and execution of this study.

The Internet and Sexual Predation

Technological advancements and new media almost always affect the communication and behavior of their users, and this is the case also for sexual deviants (Quinn & Forsyth, 2005). While the Internet allows for a certain level of anonymity, it often also encourages individuals to discard their privacy by publicly displaying personally identifiable information (Berson, 2003; Wolak, Finkelhor, Mitchell, & Ybarra, 2008). Both of these features are salient to the topic of online sexual predation. Therefore, this section reviews, in detail, common sexually deviant uses of the medium, characteristics of the Internet and chat rooms that facilitate sexual predation, and finally, statistics associated with youth Internet/chat room use and who may be most at-risk for victimization.

Online deviance. Quinn and Forsyth (2005) state that the Internet has been found to act as a substitute for sexual behaviors normally deemed abnormal and "represents an important means of sexual expression for an increasing number of individuals that is not immediately accessible to societal constraints" (p. 197). Such activities can include prostitution, sex trafficking, child pornography, and a host of other activities associated with a deviant script. The Internet not only facilitates access to information about these behaviors but also allows people to seek out and communicate with, via chat rooms, forums, and online communities, others who have similar desires (Holt, Blevins, & Burkert, 2010; Quayle & Taylor, 2003; Quinn & Forsyth, 2005; Webster et al., 2010). One other such behavior—sexual communication with, and exploitation of—minors, is the focus of the present study.

Marcum (2007) delineated four ways in which adults who are sexually interested in minors utilize the Web: child pornography exchange, communicating with other pedophiles, locating victims, and inappropriately engaging young people in sexualized conversations. This final practice is most relevant to the present study, and the author further points out that some alleged abusers do not attempt to meet their victim(s) for physical sex and achieve gratification from the knowledge that they are actively engaging youth in sexually charged discourse. These individuals maintain an online-only relationship with the child, often for months at a time (Wolak, Finkelhor, & Mitchell, 2004), and claim this prevents actual harm to the child. However, most Western nations now consider online-only sexual communication between adults and minors (often termed *online grooming* or *cybergrooming*) a crime of sexual predation (Jewkes, 2010; Shannon, 2008). Additionally, Marcum (2007) points out that while "the Internet can

facilitate the communication of sexual desires through words, the heated conversations

often lead to requests for face-to-face meetings that result in sexual activity" (p. 103).

Therefore, the remainder of this subsection will be dedicated to reviewing Internet and

chat room features that make them ideal sites for targeting children for sexual

exploitation, followed by relevant statistics on youth Internet/chat room communication

and their vulnerability to victimization.

Internet features that facilitate predation. Despite the many benefits the

Internet has to offer society, its dark side—particularly its capacity to facilitate harm to

children—is no secret. Davidson and Gottschalk (2011) directly address how the rapid

normalization of worldwide networked communication has also aided those who prey

upon minors:

> The Internet allows...instant access to potential child victims worldwide,
>
> disguised identities for approaching children, even to the point of presenting as a
>
> member of teen groups. Furthermore, the Internet allows potential offenders ready
>
> access to chat areas and social networking sites reserved for teenagers and
>
> children, to discover how to approach and who to target as potential victims. The
>
> Internet provides a means to identify and track down home contact information,
>
> and the Internet enables adults to build long-term virtual relationships with
>
> potential victims, prior to attempting to engage the child in physical contact. (p.
>
> 25)

Gottschalk (2011) similarly outlined several characteristics of the Internet that make it an

ideal site for grooming and soliciting minors. Most pertinent to the current study are

those that are specifically communicative in nature. The first is *disconnected personal*

communication—an effect of Internet communication that results in personal

discussions not being viewed as such— which results in lower inhibitions toward

sexualized chat. This is also known as *individuation* (Berson, 2003), *disentanglement*

from the body (Jewkes, 2010), or the *online disinhibition effect* (Whittle, Hamilton-

Giachritsis, Beech, & Collings, 2013). Whittle et al. (2013) detail how certain features of

the Web are key to this concept, such as perceived anonymity, asynchronous

communication, and *dissociative imagination,* the cognitive separation of online fantasy

from offline consequences. The online disinhibition effect can be understood as working

in two opposing but sometimes simultaneous directions: benign disinhibition, or

willingness to share personal emotions and details; and toxic disinhibition, the propensity

to escalate conflict and angry/threatening sentiments. Both aspects of this bidirectionality

focus on actions that people may perform online that they would not face-to-face. This

idea ties in to Walther's (1996) hyperpersonal communication theory, which posits

increased likelihood to self-disclose more and with greater detail online than in person.

The aforementioned features of the Internet, as well as greater perceived message control,

have been suggested as the roots of this phenomenon. According to Davis (2012), a

majority of adolescents interviewed said they felt it was easier to be open about

themselves and their emotions online than offline. This becomes salient when considering

the trust-building and grooming strategies utilized by adults seeking youth in chat rooms,

wherein the end goal is to be perceived as a trusted friend rather than a stranger[4].

Gottschalk's (2011) list of relevant Internet features then moves on to discuss the

mediation, universality, and time moderation of CMC, or the ways in which online

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[4] See 'Cybergrooming' subsection.

communication connects potentially disparate parties anywhere at any time. The

Internet can also serve as a distribution channel for products and information; this is

important because groomers can send gifts and materials to a child that the child either

desires (i.e. gifts) or does not desire (i.e. pornography). The Web allows for the formation

of the *electronic double* and its subsequent manipulation, meaning that the persona

inhabited by an individual online is fluid, often inaccurate or incomplete, and easy to

alter. It is important to note that the electronic double effect is also bidirectional: "Also,

the man may perceive the child and create an electronic double of the child in his head,

which can be far away from reality" (p. 449). This is relevant to the present context

because studies have shown that the *Proteus effect*, the idea that fluid online identities—

and the behavioral changes they theoretically cause—can measurably impact online

communication. For example, young people who use sexier avatars or present their online

identities as sexualized or provocative are more likely to experience sexual conversations

online or be solicited by those they met in this space (Whittle et al., 2013).

The aforementioned features are useful as a backdrop for beginning to understand

online predation, but they lack specificity in terms of the site at which this phenomenon

actually takes place. As the present study is specifically concerned with analyzing chat

transcripts between child groomers and individuals they believe to be underage, a brief

outline of chat room features that make these spaces ideal for predation follows.

Chat room features. Berson (2003) called chat rooms "the new playgrounds for

youth and the pedophiles stalking them" (p. 8). According to Malesky (2007), 81% of

interviewed online groomers admitted they visit chat rooms geared toward minors to

identify and contact potential victims. This figure dwarfs the nearly half who admitted

viewing children's online profiles to gather information and less than 10% who utilized

public posts like those on blogs. Similarly, Briggs, Simon, and Simonsen (2010) found

that all online groomers within their sample utilized chat rooms in this manner. Marcum

(2007) noted how assumed anonymity might lead youth to seek chat rooms and

participate in personal or explicit conversation: "Children engaging in sexual discussion

feel more mature during these conversations, but also feel safe by believing their true

identity is unknown. However, during conversation, children begin to trust their adult

online companions and reveal an extensive amount of information" (p. 102). This

perceived anonymity works both ways, because adults may also hide behind this guise

(Briggs et al., 2010; Malesky, 2007; Olson, Daggs, Ellevold, & Rogers, 2007; Whittle et

al., 2013).

In general, chat rooms are common sites for sexual solicitation because they

facilitate direct, instantaneous communication, and many chat rooms—particularly ones

frequented by adolescents—are known to regularly house sexually explicit or otherwise

obscene language and ideas (Subrahmanyam, Smahel, & Greenfield, 2006; Wolak et al.,

2008). Wolak et al. went on to note that youth who regularly chat are more likely to have

many of the personality traits that make them ideal candidates for sexual exploitation

(e.g. loneliness, poor relationships with parents, lacking in social skills, etc.).

Furthermore, a youth mentioning sex or appearing willing to discuss the topic is one of

the top cues potential abusers utilize to identify willing victims (Malesky, 2007).

However, this topical area does not have to be discussed directly with the adult; since

chat conversations are public unless specifically set as private, sexualized conversations

between teenage peers can also be cues as to which will most likely be open to sexual

advances (Malesky, 2007; Webster et al., 2010). Chat room communication also lacks

the presence of interpersonal aspects of conversation that are salient face-to-face and

important measures of true intentions; this can lead to reduction of "stranger danger"

fears as long online conversations rife with self-disclosure can lead young people to view

their chat partner more as a peer than as a stranger with unknown objectives (Berson,

2003).

Chat rooms can also go beyond simple topical conversations and move toward

acting out fantasies via cybersex or role-play that some perceive as a substitute for, or

predicator to, offline acts against children (Quayle & Taylor, 2003; Quinn & Forsyth,

2004). The multidimensionality of the Internet is also an important factor. Briggs et al.

(2010) discovered that over two-thirds of online sex offenders sent nude photos of

themselves to the child during chat. Additionally, pornographic material may be

transmitted in order to desensitize the victim, gauge their limits, or visually introduce

sexual desires. For example, Webster et al. (2010) reported that the nature of the

pornography sent by the perpetrator often coincides with subsequent sexual requests of a

similar nature to that portrayed in the obscene photos or videos. The anonymity, ubiquity,

and tendency for disinhibited communication that characterize chat rooms, as well as the

fact that they are routinely frequented by youth, make them ideal locales for predatory

online behavior—and also rich sources of naturally-occurring predation that can be

analyzed. As such, the features and dynamics of the Internet, and chat rooms specifically,

will underlie the present study.

Youth online. While usage and demographic numbers vary between studies, it is

widely accepted that a large majority of people under the age of 18 regularly use the

Internet, chat rooms, and social networking sites, all of which allow them to

communicate with unlimited numbers of others as well as divulge personal information

(Davidson & Gottschalk, 2011; Davis, 2012; Gottschalk, 2011; Jewkes, 2010; Marcum,

2007; Whittle et al., 2013; Wolak et al., 2008). Adolescents take advantage of this wide-

open communicative arena. In fact, Subrahmanyam and Greenfield (2008) found that

25% of teen Internet users have formed casual friendships with those they met online,

and 14% reported forming close friendships and/or romantic relationships. Whittle et al.

(2013) further stated that, for youth, Internet use rises with age, as does the variety of

places from which it is accessed (away from home becoming more prominent as children

age). As the present study focuses on chat room communication, it is significant that

almost all youth who are online participate in chat (Davidson & Gottschalk, 2011;

Gottschalk, 2011). Furthermore, several studies (Marcum, 2007; Mitchell, Wolak, &

Finkelhor, 2005; Quinn & Forsyth, 2005; Shannon, 2008) have found that 20-25% of

youth reported receiving sexual advances or being exposed to unsolicited sexual material

while online, and a majority of these victims were girls. Finally, according to Wolak et al.

(2008), 99% of victims of sex crimes initiated within cyberspace were between the ages

of 13 and 17; thus since Perverted Justice decoys looking to expose online predators pose

as teens in this age bracket, their conversational data serves as a unique window into

naturally-occurring cybergrooming discourse.

        Research has also shed light upon which youths are most likely to be victimized

online. While girls are more likely than boys to experience online victimization, a

perhaps more useful finding is that young people who engage in more risky behavior are

more vulnerable, as well. Specific to risky online behavior, Wolak et al. (2008) found that

older adolescents (15-17 years old) were more likely than their younger peers to

disclose private information and converse with strangers online. In fact, these authors

noted that as the number of risky behaviors (such as seeking pornography, talking to

strangers, having sexually explicit chat, etc.) rises, so does the chance of interpersonal

abuse online. Subrahmanyam & Greenfield's (2008) survey revealed that 40% of young

people on social networks have been contacted by a stranger online, and 41% of those

who formed relationships went on to meet the stranger in an offline setting. Talking with

unknown persons seems to be the agreed-upon "riskiest" action, and combining this with

other forms of dangerous online behavior makes one much more likely to be victimized

(Wolak et al., 2008). Young people, even pre-adolescents, have been shown to be very

willing to have sexual conversations online. Over half (53%) of 8-11 year olds admitted

chatting about sex (Marcum, 2007). This is important because, as Malesky (2007) found,

the most common factor in victim selection according to convicted online predators was

the child mentioning sex. The aforementioned online disinhibition effect (Whittle et al.,

2013) can make young people more likely to experiment by participating in sexually

explicit chat and/or exposing themselves online. This, in turn, can cue potential abusers

lurking for victims.

      These Internet and chat-related features and phenomena are what make the

process of grooming a child online similar in some ways, and yet different in others, from

traditional notions of child predation. This relationship is only beginning to be explored.

Below, a review of traditional (offline) grooming theory as compared to related practices

observed in cyberspace reveals some uncertainty as to what extent the existing

framework fits the new medium.

Luring and Grooming Theory

According to Olson et al. (2007), child sexual abuse can be defined as an abuse of

power by the adult with the intention of achieving sexual gratification with a child.

Finkelhor (1997) set three conditions under which the sexual abuse of a child takes place:

(1) "when a large age or maturational difference exists between the partners"; (2) "when

the partner is in a position of authority over or in a care-taking relationship with the

child"; and (3) "when the acts are carried out against the child by using violence or

trickery" (p. 101). Finkelhor delineated four preconditions necessary for child sexual

abuse to occur. The first is motivation, which must include the ability to be sexually

aroused by the child and may be amplified by unmet emotional and sexual needs. Second,

the perpetrator must be able to disregard moral overtures against sexual relationships with

children and overcome fears of potential legal consequences. Third, access to the child

must be gained; and fourth, the offender[5] must overcome the resistance of the child either

by aggression or manipulation (or a combination thereof). While preconditions such as

motivation cannot be established short of interviewing child sex abusers to elicit their

internal thought processes in their own words, these other factors may be salient within

my study's conversational data set. For example, these abusers' propensity to attempt a

realignment of the victim's moral overtures against adult-child relationships (McGhee et

al., 2011; Olson et al., 2007) could be seen as an attempt to overcome both his own and

the victim's moral inhibitions. Before delving into luring theory and grooming literature

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[5] Note on terminology: Henceforth 'sex offender' shall solely be used to denote individuals who have been convicted of sexual crimes of any nature, as opposed to 'child sex abuser' and the like, which will signify one who has sexually abused a *child*, specifically. Conversely, terms such as 'groomer' shall connote an individual who performs specific communicative/behavioral actions that conceptually mark them as such, sans the aforementioned legal nuances. Finally, 'perpetrator' will refer to one who performs actions conceptually salient to the 'wrongness' or deviance of sexually abusing a child (communicatively or physically).

in detail, the following subsection will briefly present what is known about child sex

abusers and their victims as individuals.

   Perpetrator and victim characteristics. The majority of academic work

concerning sex offenses against children has focused on characteristics of offenders and

their victims. An overwhelming majority (90%) of sex offenders who target children are

men (Finkelhor, 1997). Though child sex abusers are a heterogeneous group, most studies

find that the average male offender tends to be in his 30's or 40's. Otherwise, few

patterns have been found in terms of offenders' education level, employment type,

marital status, etc. (Deslauriers-Varin & Beauregard, 2010; Elliott, Browne & Kilcoyne,

1995; Lang & Frenzel, 1988). As the data for the present study do not consistently

provide such information about the adult involved in chat, it will be more useful to

concentrate on what types of youth are most vulnerable, as Perverted Justice decoys are

trained to take on this role (pervertedjustice.com).

   Reported victim demographics vary between studies, but some personality

characteristics seem to make certain youth more targetable. Elliott et al. (1995) found that

58% of convicted child sex abusers targeted exclusively girls, compared to just 14% for

boys and 28% for both sexes. More predictive than victim demographics are their social

and emotional characteristics. Researchers overwhelmingly agree that individuals who

target children for sexual assault seek out victims who have low confidence, low self-

esteem, passive disposition, emotional dependence, and/or are open to sexual

experimentation (Elliott et al., 1995; Lang & Frenzel, 1988; Robertiello & Terry, 2007;

Walsh & Wolak, 2005). Children with single parents, low levels of parental

involvement/supervision, or poor parent-child relationships are also more at-risk for

victimization (Olson et al., 2007; Robertiello & Terry, 2007).

Finally, according to Deslauriers-Varin and Beauregard (2010), likelihood of

victimization (for any interpersonal crime) can be modified by victims' actions and

lifestyles that may lead them toward or away from danger: "Lifestyle behaviors and

characteristics, over and above proxies of lifestyle such as demographics and victim

characteristics, are determinant in crime-commission and target selection" (p. 319). This

lends credence to the idea that sexual predators choose specific locations such as parks

(offline) and chat rooms (online) with a high number of potential victims and lower

probability of close monitoring by guardians. Now that the context surrounding

perpetrators and victims has been outlined, it will be useful to examine a few models that

have been created in attempts to typify the process of sexually abusing children, as well

as studies that have tested emergent theories and/or added to knowledge on this topic.

The luring process. The present study was informed by prior research concerning

luring in its sexual context. However, similar processes can be used, for example, by con

artists, gangs, and cults, to recruit victims/members (Olson et al., 2007). Luring, for the

purposes of this paper, can be defined as the process by which an individual coerces,

entraps, and/or manipulates another individual for the purpose of initiating/maintaining a

sexual relationship (Campbell, 2009; Lang & Frenzel, 1988; McGhee et al., 2011; Olson

et al., 2007). This type of luring can involve any combination of aggressive force, threats,

and subtle manipulation, and can often be achieved without any force at all. In fact, early

studies investigating the sexual abuse of children found that aggressive force and/or

threats were used by the perpetrator anywhere from 20% to more than half of the time

(Lang & Frenzel, 1988). This suggests the prevalence and effectiveness of more subtle, non-violent luring strategies.

Lang and Frenzel (1988) and Elliott et al. (1995) were among the first to utilize qualitative interviewing of sex offenders who targeted children. Although much of this literature makes it clear that the majority of this type of crime is perpetrated by someone the victim previously knew, the present study sought to highlight, where possible, the primary strategies used by strangers (because this study will focus on adults who look to lure children in chat rooms, where participants rarely know each other offline before conversing). Prior to the advent of the Internet, however, the locality of victim recruitment was a very salient aspect of luring. Deslauriers-Varin and Beauregard (2010) explain victim recruitment via routine activities theory; through this lens, a perpetrator selects a victim based upon three converging conditions: motivation, suitable target, and absence of a guardian. The latter two are relevant here to the overall process of initiating contact and subsequent luring. Elliott et al. (1995) found that 35% of offenders previously unknown to the child searched locations which children frequent, such as schools, shopping centers, playgrounds, etc. It is notable that most offenses do not happen in these public locations, but rather in the home of the child or perpetrator. These interviews found that the most common strategies child sex abusers admitted to was attempting to gain access to the family home and/or have private time with the child (e.g. offering to babysit or teaching/coaching a skill or sport). Other common ploys included bribery, special trips, and the use of affectionate and empathic language (Campbell, 2009; Elliott et al., 1995; Lang & Frenzel, 1988). These approaches all either lead up to an initial offense or are utilized to maintain the relationship for subsequent abuse, and most

importantly, attempt to isolate the child from his/her guardians. In terms of privacy and

isolation, the anonymous and unmonitored features of the Internet and chat rooms have

removed, at least communicatively, the need for physical isolation in early stages of

grooming[6]. This again highlights the need for research into how online communication

has changed luring strategies and how they can be detected in their new form(s).

Once the child is isolated, strategies for initiating sexual contact can take many

forms. However, the fact that a large majority (84%) of child sex abusers said they

subsequently re-used strategies that had previously been successful, suggesting that

luring behavior becomes a discernible pattern (Elliott et al., 1995). Both Elliott et al. and

Lang and Frenzel (1988) discovered that the most common tactic for initiating sexual

contact was the adult "accidentally touching" the child, then gauging his/her reaction.

According to Elliott et al. (1995), a majority (61%) of offenders said that if the child

reacted negatively they would stop the behavior and then try to subtly convince the

victim that nothing was wrong before attempting physical contact again (as compared to

39% who said they were prepared to use force): "Therefore, the majority of offenders

coerced children by carefully testing the child's reaction to sex, by bringing up sexual

matters or having sexual materials around, and by subtly increasing sexual touching" (p.

585). Other common tactics included misrepresenting moral standards by suggesting, for

example, that this type of play was normal or that it would make them more desirable

partners in the future; framing the sex act(s) as education; and showing empathy, love,

and affection (real or feigned) to an emotionally vulnerable child. A final tactic that must

be noted here is how the adult convinces the child to keep the abuse secret, which can run

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[6] See subsection on Internet features for more a more detailed evaluation of the Internet as a tool for luring.

the gamut from passive manipulation to overt threats. Common examples include

bribery and/or the communication of the act as a "special secret," non-physical threats to

the victim's family dynamics, and threats of violence toward the victim or other family

members (Elliott et al., 1995; Lang & Frenzel, 1988). This facet of the pattern not only

adds another layer of manipulation but also indicates that a high number of perpetrators

knew what they were doing was wrong and thus were attempting to protect their own

social and legal interests. These are all behaviors that rely heavily on successful

communication strategies, which may or may not be evident in computer-mediated

communication (CMC). In addition, before the advent of the Internet, these studies had to

rely upon interviews rather than naturally-occurring data. My study sought to fill this gap

by developing a revised framework based on what groomers are actually "doing"

communicatively while chatting online with youth.

     Luring communication theory. Olson et al. (2007) formulated luring

communication theory (LCT), one of the most comprehensive explications of the

behavioral and communicative processes behind the sexual abuse of minors. The authors

state that the act of pursuing/soliciting a child for sexual purposes begins with the causal

condition of *gaining access* to that child. Gaining access has three properties: the

individual characteristics of the perpetrator and the victim, as well as strategic placement.

Individual characteristics of both parties have been reviewed in detail above. The authors

also point out that abusers are adept at identifying vulnerable youth. Finally, *strategic*

placement refers to the perpetrator specifically targeting locations from which to access

potential young partners (Olson et al., 2007). However, as mentioned above, the Internet

has removed the initial access barrier by allowing instant communication to anyone,

anywhere. In a sense, the strategic placement aspect of gaining access is nullified or

has evolved to encapsulate virtual space. Therefore, it may be useful to think of strategic

placement as it applies to the present study as chat room selection. Though this

technology does provide a sort of buffer zone between perpetrator and victim in terms of

physical contact, it potentially further highlights the communicative aspects of luring in

the absence of physical coercive acts like the accidental touch and, in some cases, threats

of physical harm. Thus, especially in CMC, luring leans heavily on communicative

strategies and the dynamics of synchronous chat interaction.

Once access has been gained, the Olson et al. (2007) framework moves on to what

the authors dubbed the *cycle of entrapment*: "We propose that the child sexual abuser has

the uncanny ability to reconstruct the child's sense of self, modify the child's notion of

right and wrong, and reduce feelings of agency" (p. 240). The core tenet of LCT is this

deceptive trust development, defined as: "The perpetrator's ability to cultivate

relationships with potential victims and possibly their families that are intended to benefit

the perpetrator's own sexual interests" (p. 240). Through this process—which involves

action strategies like paying extra attention to the child, bribes and gifts, and showing

high levels of empathy—a sense of trust is falsely construed. In other words, the

perpetrator's goal is to establish a bond such that the child sees him as a trusted and

compassionate friend and/or authority figure. Three constructs: *grooming*, *isolation*, and

approach, are the primary associated acts. As grooming itself is most relevant to the

present study, the following subsection will define and explore this process. It should be

noted again, however, that most of this theory was developed based upon self-report and

interview data as there was no way to observe this behavior as it naturally occurs. As

such, they acted as sensitizing concepts for my study's inductive approach, which was

designed to counter this issue and revealed some (but not all) of these processes.

Grooming. Sexual grooming is the communicative aspect of luring theory, and

thus a relevant framework with which to examine online sexual predation. While the

Internet has certainly widened the theoretical scope of grooming, such emerging

frameworks are grounded in classic, offline luring theory. According to Berson (2003),

relationships between adults and children feature "an imbalance in power in which

friendship and intimacy are leveraged for sexual interaction" (p. 11). In general, child

grooming is understood to be a process of manipulation involving trust-building with,

and desensitization of, the target child. The idea is that children are not adequately

prepared to recognize such deceptive communication strategies; therefore the goal is to

gain the victim's trust through the eliciting and sharing of personal—often sexual—

details (Berson, 2003; Craven, Brown, & Gilchrist, 2006; Davidson & Gottschalk,

2011;McGhee et al., 2011; Shannon, 2008; Whittle et al., 2013).

Exact definitions of sexual grooming vary within the literature. Within the LCT

framework (Olson et al., 2007), grooming is defined as: "the subtle communication

strategies that child sexual abusers use to prepare their potential victims to accept the

sexual contact" (p. 241). These authors further break down grooming into two separate

but related properties. The first, *communicative desensitization*, refers to the process of

normalizing sexual subject matter and contact in the mind of the victim. This can be done

physically or psychologically (i.e. 'sex education' or exposure to pornography). The

second property is called *reframing*. This involves implicit sexual cues rather than direct

verbal approach/request with the intent of preparing the victim for sexual contact. For

example, a perpetrator might reframe the sex act as a game or suggest that it is a

normal, healthy activity despite society's abhorrence of such behavior.

A thorough literature review by Craven et al. (2006) led to the following

definition of sexual grooming: "A process by which a person prepares a child, significant

adults and the environment for the abuse of this child" (p. 297). Three types of grooming

have been outlined within this context: Self-grooming, through which adults attempt to

justify or deny the immorality/illegality of their actions; grooming the environment and

significant others, meaning gaining a physical presence and/or trusting relationship with

nearby places and authority figures; and grooming the child, involving desensitization to

sexual advances and more trust-building strategies (Berson, 2003; Craven et al., 2006;

McGhee et al., 2011; Whittle et al., 2013). Grooming the child can be further broken

down into physical and psychological grooming, where the latter is used to gradually and

manipulatively sexualize the relationship. According to Craven et al. (2006), the

perpetrator may utilize such strategies as: offering his/her revised sexual education

(usually hinting that sex with an adult is acceptable behavior, despite societal norms),

building trust through sharing and eliciting of personal details prior to pushing

boundaries, desensitizing the child,, offering gifts, and using threats. Such behaviors

attempt not only to convince the child to accept sexual advances, but also to reduce the

risk that the child will report inappropriate behavior.

According to the LCT framework, another important, co-occurring process is

isolation of the child both physically and mentally (Olson et al., 2007). Physical isolation

in the offline context is self-explanatory and is supported by the aforementioned finding

that child molesters often do this by offering to teach, coach, babysit, etc. (Elliott et al.,

1995; Lang & Frenzel, 1988). Mental isolation refers to separating the child

psychologically and emotionally from everyone but the perpetrator, whose aim here is to

"create or enlarge the mental space between the targeted victim and the victim's support

network so that the perpetrator can then step into that space" (Olson et al., 2007, p. 243).

Grooming and isolation lead then to the final process in the LCT cycle, approach. The

approach stage is the point at which the perpetrator verbally or physically advances

sexually. Here, the verbal aspect is seen as a precursor to a physical approach, though

again this dynamic is likely altered in CMC.

Olson et al. (2007) also noted that deceptive trust development is often used

exclusively on the child (because the parent is not present/aware) in CMC scenarios,

which are the focus of this study. According to Olson et al., the purposes (trust-building,

desensitization, and power and control over the child) of this type of communication

remain consistent whether used in an offline or online setting, even though specific

grooming strategies may differ for the latter (McGhee et al., 2011; Whittle et al., 2013).

Consistently missing from these studies is analysis of actual utterances made during the

grooming process, impossible until the advent of the Internet. As such, the following

section will review extant literature that specifically investigates the grooming of children

for sex online—otherwise known as cybergrooming. This provides more sensitizing

concepts to compare with naturally-occurring conversational data and highlights the fact

that much of this research still relies on looking for data that match claims made in the

literature, rather than inductively pursuing new theory.

Cybergrooming

Cybergrooming is a process at once similar to, and different from, offline luring

and grooming. One significant difference is that cybergroomers often do not conform to

typical understandings of pedophiles[7] (Briggs et al., 2011; Walsh & Wolak, 2005;

Whittle et al., 2013; Wolak et al., 2008). According to Briggs et al. (2011), those who

target adolescents online differ from pedophiles in that their victim selection is based on

sexual maturity and teens' natural curiosity about, and inexperience with, sexual acts.

Individuals with this attraction to adolescents have been called *ephebophiles* (teen boys)

or *hebephiles* (both sexes) (Briggs et al., 2011; Wolak et al., 2008). Although media often

promulgate the stereotypical "dirty old man" persona for online groomers, research has

shown that this group of individuals is much more heterogeneous (Jewkes, 2010).

Mitchell et al. (2005) found that adults arrested for cybergrooming adolescents—whether

or not their attempts resulted in a physical sex act—tended to be older, better-off socio-

economically, and less deviant and violent overall than the traditional mould would

indicate. While many of the typical strategies for sexual grooming still apply online,

emergent research has attempted to elucidate an online-specific typology, with mixed

results.

Intentions and goals. Research has identified two goals potential child sex

abusers may hope to accomplish via cybergrooming. While many do indeed attempt to

set up an offline meeting subsequent to online interaction, some are content to limit the

fantasy to the cyber sphere (Briggs et al., 2011; Marcum, 2007; Shannon, 2008). This

latter type of cybergrooming allows some offenders to justify their actions with the

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[7] Pedophiles are adults who sexually target prepubescent children who have not reached sexual maturity.

notion that no *physical* harm is done to the child: "Their sexual desires are satisfied

from the knowledge that they are discussing sexual acts with a young child, but believe

they do not require further pursuance of any physical act" (Marcum, 2007, p. 103).

Similarly, Briggs et al. (2011) classified online groomers into two behavioral groups:

contact-driven and *fantasy-driven*. Contact-driven individuals were found to be motivated

by the prospect of meeting the child offline for a physical extenuation of their online

sexual relationship, while fantasy-driven groomers relied on cybersex and exhibitionism

for gratification, limiting the interaction to the Internet. Both are considered potentially

harmful to victims (Longo & Groth, 1983). The present study was not particularly

concerned with cybergroomers' final intentions but rather how they negotiate CMC to

systematically groom victims. To this end, the cybergrooming process is equally

pertinent regardless of intentions.

     Cybergrooming practices. O'Connell's (2004) outline of chat room grooming

practices named cybergrooming as a subset of *cyber-sexploitation*, the practice of adults

chatting with children in sexually-charged language and/or participating in cybersex[8].

The key difference here is that conceptually, cyber-sexploitation is the involvement of a

minor in an online fantasy act (i.e., cybersex), whereas the act of cybergrooming involves

the subtle manipulation/trust-building outlined previously in the sexual grooming

literature and is often associated with intent to physically abuse the victim. The

subsequent typology outlines several progressive stages often (but not always) followed

by cybergroomers. Beginning with the friendship-forming stage (O'Connell, 2004), the

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[8] Cybersex can be defined as "a form of fantasy sex, which involves interactive chat room sessions where the participants describe sexual acts and sometimes disrobe and masturbate" (Briggs et al., 2011, p. 80).

adult attempts to form a bond with the child in the interest of gaining his/her trust; it is

in this stage that the groomer will often move the conversation from a public chat room to

a private, one-on-one chat. The relationship-forming stage is an extension of the

friendship-forming stage, during which the adult typically engages in the grooming

strategy of trust-building, including gathering personal details and creating "an illusion of

being the child's best friend" (p. 6) by continuing to ask (not necessarily sexual)

questions and appearing to genuinely care. O'Connell was careful to note that not all

online groomers follow this typology, and its stages often repeat or overlap. Following

relationship-forming is the risk-assessment stage, marked by a shift toward questioning

the child's trust and ability to keep a secret.

O'Connell (2004) noted that this stage very often acts as a bridge to more sexually

explicit conversation; thus the sexual stage often begins with questions about what the

child has/has not experienced sexually. The sexual stage is a crucial step in the process of

cybergrooming as it is here where prior trust-building attempts are especially important:

"The 'you can talk to me about anything' is a relatively [staple] part of the conversations

of those adults who intend to maintain a longer term relationship and for whom the

child's apparent trust and love is a vital part of their fantasy life" (p. 7). Here, the power

aspect of child grooming (Berson, 2003; Finkelhor, 1997; Olson et al., 2007) becomes

especially salient as the adult is much more likely to be able to effectively navigate this

type of subject matter than is the child. O'Connell (2004) goes on to explain the typical

progression of cybergrooming via three types of fantasy enactment, which lie on a

spectrum that increases in intensity. The first, fantasy enactment based on perception of

mutuality, is a common tactic in which the groomer will utilize the trust and perceived

mutual understanding to directly invite or indirectly coerce the child into participating

in cybersex. Alternatively, some cybergroomers are much more overt about their desires

and more direct in requests for cybersex acts, but still offset this by maintaining the sense

of friendship that was already established. This is known as fantasy enactment, or overt

coercion counterbalanced by intimacy. Finally, some cybergroomers get right to the

point, participating in cyber-rape fantasy, which is marked by "overt coercion, control,

and aggression" (O'Connell, 2004, p. 9). Again it must be noted that groomers can utilize

these stages and types of approaches intermittently, simultaneously, and with varying

speed in progression. The present study sought to mitigate some of the uncertainty

surrounding this novel phenomenon; some of these stages and behaviors were be

apparent in the data, some were not, and new ones emerged.

McGhee et al. (2011) also extended the grooming model to fit online predation.

Although their study's intent was to develop a computer algorithm to detect grooming

(resulting in generally low accuracy), they modified Olson's (2007) model, dividing

cybergrooming into four useful subcategories: (1) personal information; (2) relationship

details; (3) activities; and (4) compliments. Personal information can include details

about physical locations, contact information, birthdays, photographs, and any other

pertinent personal info (such as the location of the victim's computer within the house).

Relationship details and activities can range from everyday practices to sexualized

questions of varying detail. Finally, compliments generally involve rapport-building by

the groomer uttering positive/flattering appraisals of the child's responses to detail and

activity questions, and are "intended to make the victim view the predator in a positive

light" (p. 105). Aside from compliments, these all involve asking the child

progressively more personal questions, generally leading up to those of a sexual nature.

Whittle et al. (2013) refer to this as *rapport building*, during which the adult

generates commonality with the minor by appearing to talk like them and/or questioning

them on their interests, beliefs, personal details, etc. Also notable is that whether or not

this stage of grooming leads to physical sexual contact, it does function as a desensitizer

for the child ('communicative desensitization'), gradually making him/her more receptive

to sexualized language: "Successful grooming leaves the victim unaware that any process

is under way" (McGhee et al, 2011, p. 105). Communicative desensitization online can

involve repeated use of vulgar or sexualized language/images (including transmitting

pornography to the child) with the intent of getting them accustomed to sexual topics

(McGhee et al., 2011; Olson et al., 2007). Another important aspect of grooming

communication includes the reframing of sex acts and the adult's interest in the child as a

positive so as to force the child to question society's norms (and view the perpetrator as a

moral guide). Also, isolation—which on the Internet involves making sure the victim is

chatting alone and emotionally isolating him/her to the point that a deep deceptive trust

bond is formed—is a key facet of this process (McGhee et al., 2011; Olson et al., 2007).

One commonality here that is worthy of investigation is the role of questions, which seem

to be important tools that the predator can use in a wide variety of ways, such as

establishing trust/rapport, gaining personal information, and advancing the conversation

to a sexual level while the victim remains unaware of the grooming. However, no such

utterance-level analysis has been performed on this type of data; as such my study works

toward filling this gap by looking at groomers' utterances to determine what they

accomplish and how their actions discursively manifest as cybergrooming behavior.

Buchanan (2012) specifically examined Perverted Justice transcripts between

adults and children (the same data set from which my sample will be drawn). She utilized

relational dialectics theory to identify three practices that online solicitors of minors use

in discourse. One practice was called *discrediting of the distal*, in short referring to the

process of calling society's mores—specifically those marking adult-child relationships

as immoral—into question. This study also identified ambiguous talk as a common

pattern, through which solicitors avoided the appearance of inappropriate behavior by

indirectly introducing sexualized talk. Buchanan then discussed the strategy of

discursively making the child feel like an adult; in this way the sexualization of that

individual (child) is seemingly more like that of an adult. Finally, this author explored

how the groomers co-opted the discourse in an attempt to reframe themselves as the

teacher and the child as the student. An example would be exposing the child to

pornography but framing it as an educational experience during which he teaches in a

sexualized manner and questions the child on sexual details (either previous experience

or "how would you..." type questions). Again, such behaviors as asking questions of the

child seem to be a significant feature of the phenomenon, one that goes beyond desiring

the actual answer and serves deeper communicative purposes.

Indeed, questioning the child emerged throughout much of the literature as a

frequent and salient strategy employed by cybergroomers, particularly in the early stages

of chat. However, this phenomenon has yet to be isolated for research. For example,

Marcum's (2007) examination of three case studies utilizing Perverted Justice transcripts

revealed that all three involved a repeated questioning of the 'child' as to their sexual

experience and interests. Using one case as an example, she concludes: "He seemed to

derive pleasure from dominating the conversation with his victim by questioning her

about her sexual past and insisting he was aware of sexual misconduct from her past" (p.

111). Additionally, in a review of grooming-related crimes in Sweden, sexual questions

were the most common type of communication detected (Shannon, 2008). Studies such as

these are useful as sensitizers to some behaviors (i.e. questioning, complementing, etc.)

that may emerge from the data. However, most take a more broad approach that speaks to

overall intentions and end-goals of groomers, rather than inductively focusing on specific

utterances and their roles in cybergrooming discourse. As such, the present study

attempts to fill this gap in the literature by investigating groomers' utterances and their

function(s) as social actions within chat conversation. In order to work toward an

understanding of the nature of cybergrooming discourse, I utilized some conceptual

tenets of the Conversation Analysis (CA) framework. Therefore, the following section

outlines salient concepts within this approach and includes a focus on how specific

utterances may achieve social actions.

A Conversation Analytic Framework

Understanding the nature of communication as a social behavior that is

intentionally designed and implemented to accomplish some form of social action is a

necessary first step to investigating online discourse. Specifically, it is important to

examine how people communicate their desires and intentions via CMC, as well as how

they attempt to achieve certain social actions through text alone. This is especially true in

the context of the present study, as many cybergroomers are conceivably attempting to

achieve something more than a simple transfer of information. The question then

becomes: How can we tell what these individuals may be trying to communicate by

examining their naturally-occurring CMC discourse? How cybergroomers construct their

discourse to achieve specific social actions, such as grooming or luring their victims to

engage in sexual behavior with them offline, is crucial to understanding how to protect

young people who communicate with others in online environments. As such, CA offers

a conceptual framework relevant to understanding and investigating the social actions

achieved via communication in a variety of contexts. Indeed, Segerdahl (1998)

acknowledged the potential for CA to be a technique for mapping the characteristic

features of conversation in a particular context for the purpose of learning about that

context, as well as using the knowledge gained from such endeavors for tackling a variety

of practical problems.

A CA approach is appropriate to the present study because I analyzed talk that, in

most ways, conforms to the stipulations of the science. Namely, the chat transcripts are

naturally-occurring samples of talk-in-interaction (though traditional CA mandates

audio/visual analysis, the synchronous nature of chat room discourse is an ever-

increasing medium for conversation). CA also mandates that talk be naturally-occurring

(as opposed to institutional), and also that talk is transcribed in detail (Robinson, 2013;

Sacks, Schegloff, & Jefferson, 1974; Sidnell, 2010). Chat dialogue conforms to both of

these rules, as well. Thus, I utilized some of the principles of CA, outlined below, to

discover what adults who have sexually-charged conversations with young people online

are trying to achieve, or "do," via their communicative actions.

The following subsection provides a brief overview of CA. It begins with a discussion of its foundational assumptions as well as the communicative functions and social actions achieved by everyday discourse. Next, because the literature suggested that questions are particularly salient in this context, I look at the role(s) and function(s) of interrogatives, what they accomplish in talk, and what types of answers they prefer. Additionally, a consideration how people accomplish social action through online communication, noting important similarities and differences between computer-mediated contexts versus face-to-face, will also be salient. This includes explication of how the stipulations of the turn-taking model and preference organization may differ in online versus face-to-face contexts. Finally, I apply these elements of CA to sexual predator-prey interactions online to examine how sexual predators may achieve specific social actions through conversation.

Conversation analysis. Sidnell (2010) defined CA as "an approach within the social sciences that aims to describe, analyze and understand talk as a basic and constitutive feature of human social life" (p. 1). *Recipient design*, the primary underlying foundation of CA, refers to the tendency to construct talk "in ways which display an orientation and sensitivity to the particular other(s) who are the co-participants" (Sacks et al., 1974, p. 727). In other words, sentences and utterances are constructed, disseminated, and understood as forms of social action in particular contexts that are sensitive to those contexts (Goodwin & Heritage, 1990). This principle speaks to the importance of contextualizing specific bits of talk because variations in setting, the nature of co-participants, etc. may contribute to noticeable and measurable variations in subsequent discourse. Robinson (2013) sums up the goals of CA research with three basic questions

this approach attempts to address: "(1) How do speakers make sense or make meaning when they talk and, similarly, how do listeners know what speakers mean when they talk?; (2) How does an utterance's meaning affect subsequent talk?; and (3) How does an utterance's meaning affect speakers' relationships with each other?" (p. 96).

Furthermore, based on this foundation, CA rests on several assumptions about talk that subsequently dictate how talk is structured: First, talk emerges from goals; second, talk is regularly used in everyday life; and, thirdly, talk reflects individuals' unconscious adoption of social rules (Holt, 2003). In order to achieve said goals, and negotiate them within naturally-occurring conversation, speakers must adhere to, and continually formulate, norms that are sensitive to the context of the speakers' relationship and the conversation in which they are engaged. This negotiation of norms, and consequently any analysis seeking to explicate them, must consider members' meanings—what words, utterances, and conversational cues signify contextually to the speakers themselves—during every step of research (Holt, 2003; Robinson, 2013). Successful conversation, then, features *mutual orientation* (Goodwin & Heritage, 1990), or *intersubjectivity*, defined by Sidnell (2010) as, "joint or shared understanding between persons" (p. 12). These assumptions preclude various organizations, or sets of practices, for constructing turns of talk, producing sequences of actions, initiating particular actions like repair, etc.[9] Most salient to the current study are inherent preferences present within talk and the normative structure of preferred and dispreferred responses to particular types of talk. Also relevant is the underlying idea that talk is both designed to achieve an

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[9] For a full overview of CA see Sidnell (2010).

action and can offer a clue as to the contextual relationship between speakers and how

they make meaning from discourse.

Communication as social action. As stated above, the primary reasoning behind

my utilization of the CA framework is that communication is overwhelmingly designed

not only to transfer information between parties, but to achieve some sort of social action.

The emphasis here is on how people use communication to "do" something, or to

communicatively accomplish a goal, and how this process is a function of the context in

which the conversation is taking place (Goodwin & Heritage, 1990; Goody, 1978a;

Goody, 1978b; Robinson, 2013; Sacks et al., 1974; Sidnell, 2010). Or, as Goody (1978b)

posits: "In performing a given speech act a person intends not only to communicate a

referential meaning but also to actively influence his hearer in some way" (p. 18).

Goodwin and Heritage (1990) further noted that said forms of action are concurrently

context-shaped, or informed by prior conversational actions, and context renewing,

meaning that each action, in turn, shapes the subsequent context of the dialogue.

This brings members' meanings into the forefront of a CA approach, as

communication can only achieve action if both members take what is said to mean the

same thing. This also means that communication can imply a certain level of relationship

between the two parties. For example, according to Robinson (2013), a question such as

'How are you feeling?' can carry with it an undertone of assumed relationship as the

questioning party knows enough about the other's health to inquire in a very specific

way. In turn, the recipient of the question replies based upon a contextual evaluation of

the questioner's prior knowledge. As such, "Analysis must move beyond the isolated

sentence to encompass the sequences within which the individual actions occur and

where they are linked to each other" (Goodwin & Heritage, 1990, p. 289). This is especially true for the present study, as the participants presumably have just met and have little to no contextual knowledge before their dialogue begins. According to Robinson (2013), conversationalists naturally lean toward agreement and cohesion with the other party: "Action tends to be designed so as to reduce relational damage and promote relational bonding" (p. 105). In other words, speakers and hearers *prefer* certain types of responses, specifically ones which facilitate cohesion and a closer relationship with each other (Curl & Drew, 2008; Goodwin & Heritage, 1990; Pomerantz, 1984). Thus, a CA framework must consider how parties in discourse are normatively driven to respond in a preferred manner or account for not doing so.

Preference. According to Sidnell (2010), the idea of *preference* within conversation involves the concept of recipient design, or how a speaker's talk is constructed so as to make it relevant to the intended recipient. This, in turn, not only normatively forces the listener to respond, but also governs what types of responses are expected in order to promote social solidarity. The appropriate response is referred to as *conditionally relevant*. The *adjacency-pair* concept is particularly important to this discussion as it implies that any action introduced by a speaker, or *first pair part*, requires the next speaker to produce a reciprocal action, or *second pair part*. Therefore, the presence or absence of a conditionally-relevant second pair part can consequently alter the speaker's future utterances. Simply put, people construct and initiate actions with their words, which subsequently influence the communicative actions of others with whom they are conversing (Goodwin & Heritage, 1990; Schegloff, 1968; Sidnell, 2010).

The driving force of this process is preference organization, a component of CA that is particularly salient to my investigation of how sexual predators may construct their turns to achieve specific goals. Because the basic premise of CA is that social interaction is built with a bias toward social solidarity and against social conflict, the organization of communication must be built to maximize politeness, friendliness, and affiliation (Curl & Drew, 2008; Goodwin & Heritage, 1990; Pomerantz, 1984; Sidnell, 2010; Steensig & Drew, 2008). Thus, preference organization inherently dictates a set of normative responses to communicative actions that engender more affirmative relations. Various examples of pair types have been distinguished by CA in terms of the interactional sequences they initiate as well as the social actions they accomplish. Some of these sequences include: question-answer, greeting, request/grant, pursuit of response and invitation/acceptance/rejection (Curl & Drew, 2008; Sacks et al., 1974; Schegloff, 1984; Sidnell, 2010; Tracy & Robles, 2009). In terms of action and understanding, the adjacency-pair organization serves as a norm of conversation that guides interactional sequences and is used by speakers to hold their co-participants accountable during these sequences. Preference organization—specifically in the context of action-based preferences (e.g. asking questions, invitations, etc.)—mandates that first pair parts prefer specific and appropriate second pair parts. This phenomenon becomes extremely salient when considering question-answer sequences, which the literature suggests may be prevalent in the data. Thus, the following subsection briefly reviews literature on questions from a conversation analytic point of view.

Questioning as social action. Questions, as commonly understood grammatically, may not wholly encompass the broad range of utterances that can

normatively demand a preferred, conditionally-relevant response. Therefore, the term

'interrogatives' better encompasses the action these types of utterances perform, whether

or not they are grammatically or intonationally formulated as a question (Schegloff,

1984). According to Steensig and Drew (2008), grammatically, questions in the English

language tend to take one of a few forms, such as a reversal of the subject-verb

declarative format, often with the addition of an interrogative ('You are here.' vs. 'Are

you here?'). They can also take the form of a declarative statement ending in a yes/no

inquiry (i.e. 'You are here, *aren't you?*'). Conversely, open-ended questions are built as

incomplete ideas, where the expected answer completes said idea and the clause/sentence

holding it (i.e. 'Where are you?') (Goody, 1978b). As stated above, interrogatives do not

have to take such obvious syntactic forms because phonetics (i.e. rising intonation) and

pragmatics (having to do with the context and shared affiliation of the current

conversation) can signify interrogative intention.

Apart from requesting information or the confirmation of such, questions can also

serve diverse purposes such as inviting, making a request, heralding a new direction for

conversation, indirectly making a complaint, or communicating a sense of power

(Steensig & Drew, 2008; Tracy & Robles, 2009). Finally, the literature points to the

constraining function of questions: "It is widely acknowledged that there is something

compelling about questions—questions require answers" (Steensig & Drew, 2008, p. 7).

Asking a conversational co-participant a question dictates the immediate production of

some form of answer, even if that answer is an explanation for why the next speaker

cannot answer. Thus, interrogatives make relevant and expected an immediate and

preferred reciprocation: Greetings dictate greetings (ex. 'Hello' / 'Hi') and requests or

invitations dictate follow-up answers of either grants, acceptances, or rejections, respectively (Goody, 1978b; Schegloff, 1968; Sidnell, 2010; Steensig & Drew, 2008; Tracy & Robles, 2009). In this context, preferred responses are any answers that help speakers achieve their social actions, such as accepting invitations, granting requests, etc. Therefore, questions can exert significant discursive force, and the subsequent response (or lack thereof) can affect the rest of the conversation: "The conditional relevance that a question establishes ensures that participants will inspect any talk that follows a question to see if and how it answers the questions" (Sidnell, 2010, p. 63). Furthermore, Goody (1978b) points out that this system is governed by the contextual relationship between the speaker and listener: "Whether the reciprocity is equal or unequal is marked by the mode of questioning used, and is also a function of the relative statuses of questioner and respondent" (p. 23). This could become salient for the present study as the way adults structure interrogatives to individuals they perceive as children may provide a window into what type of relationship they are trying to build and how they go about communicatively achieving their goals in chat. The broad potential functionality of interrogatives in conversation necessitates looking past the obvious information-gleaning purpose of this type of utterance toward an explication of what social actions conversationalists are achieving when questioning.

Goody (1978b) begins with the view that questions—and indeed most types of utterances and linguistic tools—have both *locutionary* and *performative* functions. While locutionary function encompasses the more straight-forward, referential, information-seeking role of questions, the latter (performative) function refers to the social action a particular piece of conversation conveys or attempts to achieve. In other words,

locutionary statements and questions can be shown as true or false, but this does not

necessarily tap in to their function as social actions: "Performative aspects of speech acts

are produced with certain kinds of intentions. Specifically, in performing a given speech

act a person intends not only to communicate a referential meaning but also to actively

influence his hearer in some way" (Goody, 1978b, p. 18). Furthermore, questions can

carry *report* and *command* functions, where the former conveys referential information

while the latter attempts to influence the future path of conversation. Goody (1978b)

provides the useful example of a wife asking a husband what time it is at a party; this

question can be seen as both a request for information and a hint that it is time to leave. In

short, questions demand some sort of reciprocal action, whether it be a verbal response or

an action of some sort: "It is this fact which leads to questions often carrying a strong

command message" (p. 23). Finally, questions are temporally significant as they not only

demand action, but immediate action (though synchronous CMC calls the immediacy of

such temporal demands into question). Thus, immediate, preferred responses engender

affiliation within relationships, while delayed, absent, or dispreferred responses can cause

disaffiliation and usually require a further account in order to maintain face (Pomerantz,

1984; Steensig & Drew, 2008).

Question-asking can also be a powerful tool for initiating and/or maintaining a

particular topic of conversation. This is especially the case when a power differential is

present, such as in a teacher-student or adult-child interaction, where the party who poses

the question can hold their conversational partner accountable for answering (and doing

so in the preferred manner) (Goodwin & Heritage, 1990; Goody, 1978b; Tracy & Robles,

2009). Goodwin and Heritage (1990) refer to *discourse identities*, or the assumed

knowledge and expected normative behaviors that co-participants in a conversation

expect each other to conform to. Under this view, for example, posing a question assumes

that the recipient has the relevant information to answer the question and thus categorizes

said recipient. This idea can be further extended to encompass the current and future

topic(s) of conversation: "An inquiry about household matters may exhibit and make

relevant to the action of the moment a domestic relationship between speaker and

addressee" (p. 293). As such, the use of specific terms within a question predicate a

certain level of knowledge on the part of the recipient, and thus makes relevant (and

expected) a response that furthers this specific context. In terms of the present study, for

example, the use of sexual language and questions regarding relationship details or sexual

experience make relevant the same in return, also potentially establishing the relationship

between the two speakers as a sexual one, or at least one in which the discussion of sex is

normalized. In other words, once question-answer sequences of a sexual nature are

initiated and preferred responses further said sequences, the discourse identities of the

participants have been established and such personal questions may be seen as

appropriate throughout the rest of the interaction. This is where introducing sexual topics

into a conversation becomes a powerful tool for displaying intentions as well as

establishing where the immediate future of discourse lies.

   This brief overview of CA has revealed how conversation is simultaneously

driven by context and shapes future conversation. Additionally, the focus on

interrogatives as much more than simply statements that seek information, but as a

discursive way to perform social actions, hold the other party accountable for response to

specific inquiries, and imply some sort of relationship between parties, suggests that they

can be a powerful tool in navigating discourse between individuals with an imbalance

of power (such as an adult-child sexually-laden conversation). As such, the knowledge

gap I address is how discourse facets such as preference and sequencing during naturally-

occurring cybergrooming affect the overall discourse and what they achieve contextually.

However, as this study is concerned with how people achieve social action in

synchronous online communication, the following subsection addresses extant literature

on how the rules of conversation can differ when considering CMC as opposed to

traditional, face-to-face, conversation.

Analyzing cybergrooming. Online communication differs from face-to-face

communication in a myriad of ways. CMC has the dual capacity to be either

asynchronous (e.g. broken up over time like in e-mails, Facebook messaging) or

synchronous (e.g. continuous in time like in chat rooms). Synchronous online

communication provides a text-based communication context that both adheres to and

slightly modifies the theoretical bases and structures of CA. Simpson's (2005) application

of CA to discourse in an online learning community revealed similar workings of the

adjacency-pair sequence and preference organization in online chat. Synchronous online

discourse is often plagued by what Herring (1999) calls *disrupted turn adjacency*, which

refers to a loss of sequential coherence and manifests itself in written text in the form of

improperly sequenced talk. Simpson (2005) suggests that this occurs because visual and

auditory cues characteristic of spoken discourse are absent, which means speakers' turns

cannot be read and oriented to until they are sent.

Instead, Simpson's (2005) results confirm previous research on the existence of

the *conversational floor* as the primary source of coherence in synchronous online

communication. In other words, this serves as the "glue" of social cohesion, which is a goal of naturally-occurring human communication. Edelsky (1981) defines the conversational floor as the "acknowledged what's-going-on within a psychological time/space" (p. 405). This floor has three primary elements, all of which must be inferred from the written text of an online conversation: the topic of discourse, or "aboutness," the communicative action of discourse, and the participants' "sense of what is happening" as identifiable from their written cues in the context of a particular bit of written talk (Simpson, 2005, p. 345). For the purposes of this study, the conversational floors created and navigated by sexual predators and their potential victims and how these are used to achieve some form of social action become salient. While the turn-taking structure may be less impactful in structuring turns in online discourse, action-based preferences are still evident, which suggests that preferred and dispreferred responses to actions undergird CMC. Furthermore, research has suggested that cybergroomers spend substantial amounts of time reading children's online profiles in order to find and study their potential victims (Deslauriers-Varin & Beauregard, 2010; Malesky, 2007). This suggests cybergroomers understand the importance of knowing and orienting to contextual factors, specifically co-participants, when striving to achieve some form of social action through conversation.

Action-based preferences are pertinent to the study at hand as these are major tools that people use to achieve social action through conversation. As demonstrated above, CA suggests that social actions are embedded in the structure of conversation, meaning the way cybergroomers utilize such restraining utterances can drive the chat in a particular direction and potentially facilitate deceptive trust development and other

aforementioned cybergrooming behaviors. As themes emerge from these communicative actions, it becomes be possible to glean some understanding of what cybergrooming looks like for those who perpetrate it.

Conclusion and Research Questions

This review of literature has outlined Internet and chat room features salient to cybergrooming, sexual luring theory as applied traditionally and online, and the basic tenets of CA that guided my analysis. My exploration of these topical areas and concepts has revealed that more research must investigate how synchronous online communication has altered the dynamics of sexual luring; the studies that have emerged tend to rely too heavily upon seeking patterns associated with offline luring within online behavior. Interviews and self-reports (the basis for most cybergrooming studies) may be able to elucidate intentions and conscious strategies, but they miss the truly primal communication behavior that analysis of naturally-occurring conversation can highlight. Thus, the power of single utterances within discourse is a major theme of the present study. This is the view I took while exploring what cybergrooming means for the individuals who perpetrate it. Although the grooming literature offers some varying operationalizations of the phenomenon, as well as some conceptual deductions of how it manifests, no study to date has inductively examined what cybergrooming means to those who perform it, what this type of communication is 'doing' for the groomer, and how its implementation impacts the navigation of conversation during the act.

Therefore, the following research questions guided the present study:

RQ1: In the context of online chat rooms, how do adults discursively orient to and manage the process of cybergrooming minors?

RQ1a: Are there systematic patterns in terms of the social actions

that constitute cybergrooming?

RQ1b: Are there systematic patterns in terms of how cybergrooming

is sequentially organized?

Chapter 3: Method

Identifying a Need for Qualitative Research

As discussed below, the present study was guided by an inductive paradigm, including a qualitative epistemology and ontology (Becker, 2001; Morgan & Smircich, 1980; Silverman, 2006). This section is devoted to identifying the need for qualitative research on cybergrooming, as the ultimate goal of this project was to conceptually describe this phenomenon based on naturally-occurring observations of behavior. A review of extant literature (see Chapter II) identified several theories in which the concept of cybergrooming figured centrally. For example, cybergroomers have been divided into fantasy-driven and contact-driven categories in terms of their intentions toward victims (Briggs et al., 2011; Marcum, 2007), though both have been found to be harmful psychologically to youth and potentially make it more likely that the victim will commit sex crimes in the future (Longo & Groth, 1983). Prior research has also indicated that teens are relatively likely to be exposed to online sexual solicitation (Marcum, 2007; Mitchell et al., 2005; Quinn & Forsyth, 2005; Shannon, 2008), and furthermore that certain types of risky online behaviors—such as talking about sexual topics during chat (Malesky, 2007) and disclosing personal details to strangers (Wolak et al., 2008)—can positively affect teens' likelihood of victimization. Therefore, the present study adopts cybergrooming as a sensitizing concept, or one that "lays the foundation for the analysis of research data" (Bowen, 2006, p. 3) by highlighting the presence of an important social/interactional construct. Theoretically, cybergrooming's explication is in its infancy, and more research is needed to add to and/or modify the corpus of behaviors associated with it.

The preceding review of literature also alluded to myriad operationalizations of the concept of cybergrooming as a communicative process. For several examples, O'Connell (2004) suggested that cybergrooming discursively progresses from a friendship level to a sexual level, and Olson et al. (2007) put forth that cybergrooming is largely centered around adults deceptively forming trusting bonds with potential victims via such acts as showing heightened empathy, communicatively desensitizing the youth, and psychologically isolating him/her. Whittle et al. (2013) stated that cybergrooming involves building rapport through the enactment of questions and compliments that generate commonality. McGhee et al. (2011) suggested that cybergrooming involves the elicitation and disclosure of personal information, relationship details, and activities (often progressing from innocuous to sexual).

Although cybergrooming appears to be a theoretically important concept, one major critique of its prior operationalizations is that they have been primarily generated deductively, that is, without ample and systematic consideration of its actual features and processes as they occur naturally. Most such studies were not grounded in naturally-occurring data (e.g. Olson et al. (2007), who performed a grounded theory meta-analysis of extant literature on the subject), and the few that did examine natural data (e.g. Buchanan, 2012; McGhee et al., 2011) still applied existing theoretical frameworks to their analyses.

Qualitative Epistemology and Ontology

This study was guided by a qualitative epistemology and ontology (Becker, 2001; Morgan & Smircich, 1980; Silverman, 2006), and thus an inductive methodology. Specifically, this study was conducted with a symbolic-interactionist approach (Blumer,

1969). Blumer outlined three principles of this qualitative epistemology. The first is

that people behave toward things based on the meanings they have for those things.

These "things" range from everyday objects to interactions with other people. Second,

said meanings are not intrinsic; instead they are built through social interaction. Third,

these meanings are not static, but constantly determine how individuals respond to

situations and, in turn, modify meanings that people have for experiences. In short,

through a process of constant interpretation of one's own and others' actions, meaning is

created and negotiated through a process of social interaction. Following Blumer, this

study focused on describing what cybergrooming means to individuals who perform it by

analyzing the social actions discursively performed by cybergroomers and detecting

patterns in how those actions are organized and sequenced. As Becker (2001) indicated:

"The point is not to prove, beyond doubt, the existence of particular relationships so

much as to describe a system of relationships, to show how things hang together in a web

of mutual influence" (p. 319).

　　　According to Silverman (2006), "Conversation is the primary medium through

which social interaction takes place" (p. 203). The present study was guided by social-

constructionist ontology, or one which focuses on this process of meaning negotiation

through the social action of conversation. In a microcosmic sense, reality is being

perpetually constructed and modified by both parties in a conversation (Annells, 1996;

Gergen, 1985). Morgan and Smircich (1980) look at discourse as the symbolic

negotiation of reality: "The fundamental character of the social world is embedded in the

network of subjective meanings that sustain the rule-like actions that lend it enduring

form" (p. 494). Under this ontology, each utterance is significant in that it both draws

from prior experience and has the power to influence future action. As Gergen (1985) states: "The question 'why' is answered not with a psychological state or process but with consideration of persons in relationship" (p. 271). It is not a far reach to imply the inverse: The question "why" is also *asked* with consideration of the other party. Since social action is driven by perpetually-formulated knowledge, it follows that this study's analysis of said social action should be based on the discernible experiences and points of view of the actors within the data.

According to Becker (2001), qualitative researchers either observe behavior *in situ* or by means of self-report via interviews and the like, both of which have their disadvantages. In the former case, the researcher's presence naturally affects actors' behavior, and in the latter, self-reports can be notoriously unreliable/inaccurate. However, I sought to circumvent both of these issues, as this study's data was naturally-occurring chat during which no researcher was present. This represents a unique opportunity to glean novel *emic* descriptions—ones that describe a phenomenon in terms of members' meanings (Emerson, 2001)—of the communicative behavior taking place during these chats. As Emerson noted: "Emic accounts are not literally members' constructs, but rather second-order renderings of those constructs" (p. 35). The present project tapped into what Geertz (in Emerson, 2001, p. 35) referred to as, *experience-near* concepts. Emerson (2001) described 'experience-near' as the other half of the continuum leading toward *experience-distant* description, the latter of which more closely mirrors *etic* concepts, or ones proscribed to a phenomenon based on preconceived notions and categories.

Grounded Theory

Based on the present study's qualitative epistemology and ontology, it used the

method of grounded theory. According to Glaser and Strauss (1967), grounded theory

refers to the process of building theory from social research data. More specifically, this

approach attempts to build guiding theory that is appropriate for examining a particular

phenomenon without relying on a priori assumptions. One of the main strengths of this

type of inductive method, as Strauss and Corbin (1998) pointed out, is that the emergent

theory derives from observable data. Such theory should "enable prediction and

explanation of behavior...be usable in practical applications...provide a perspective on

behavior...and provide a style for research on particular areas of behavior" (Glaser &

Strauss, 1967, p. 3). The stance grounded theory takes, and the one to which I adhered for

this project, is that theoretical concepts should be built systematically in relation to data.

This places the actual process of research at the forefront of theory generation, and this

process relies on the researcher's constant development of categories based on their

observed properties, conditions and consequences. As Glaser and Strauss (1967) noted,

categories and their properties have a systematic relationship in which properties are

conceptual elements of their categories, which are, in turn, elements of the emerging

theory. In terms of the present study, this necessitated examining each conversational

sequence within the sample on the ground level as well as in relation to the context of the

surrounding discourse. This allowed me to discover what conversational conditions

evoked certain types of actions, and furthermore, the discursive consequences of said

actions within subsequent conversation.

Data and sampling. In order to qualitatively examine the nature of and

potential social actions achieved by the opening sequences of cybergrooming

conversation, I examined transcripts recorded and made public by the non-profit

organization, Perverted Justice. Perverted Justice is a watchdog organization dedicated to

identifying online sexual predators, publishing their identities online, and providing

evidence against them to law enforcement. The group's strategy involves creating

fictitious chat room handles and social network profiles that represent their adult decoys

as minors, and cultivating a relationship through (often extensive) online dialogue with

adults looking to talk about sex with the child. Then, the decoy agrees to arrange a

meeting so as to expose the individuals' intention to actually meet in person to follow

through on fantasies and hypothetical encounters discussed online. The decoys do not

make first contact in chat rooms, but are known to be subsequently manipulative and

aggressive once they identify a potential 'predator' (Hansen, 2007). Once a suspected

predator is convicted, the entire chat log is published on the group's website

(pervertedjustice.com).

These dialogues vary in length; some are relatively short and stem from only a

few hours of chat, while others are extremely lengthy and can represent days or weeks of

chat room discourse. More importantly, these transcripts represent an extremely rich

source of data on the phenomenon of cybergrooming. Additionally they are naturally-

occurring; these conversations were not initiated by the researcher, nor did the researcher

intervene in any way. As such, Perverted Justice chat transcripts offer significant breadth

and depth of naturally-occurring cybergrooming behavior, and as they are publicly

available in their entirety online, there was no risk of unnecessary harm to individuals or

issues with confidentiality. The following transcript (author has added line numbers as

reference points) is part of one such document; it has been provided to exemplify the

nature of the data and will be referred to in the subsequent subsections:

(1) sahilmittal123 (03/07/08 9:10:16 PM): hi
(2) sahilmittal123 (03/07/08 9:10:18 PM): hw u doin
starringscarlett (03/07/08 9:10:25 PM): hi
starringscarlett (03/07/08 9:10:26 PM): kewl u
(3) sahilmittal123 (03/07/08 9:10:31 PM): good
(4) sahilmittal123 (03/07/08 9:10:34 PM): frm?
starringscarlett (03/07/08 9:10:55 PM): 13 f
starringscarlett (03/07/08 9:10:56 PM): u?
(5) sahilmittal123 (03/07/08 9:11:02 PM): 22m
(6) sahilmittal123 (03/07/08 9:11:10 PM): lik dating men?
starringscarlett (03/07/08 9:11:30 PM): yeah
(7) sahilmittal123 (03/07/08 9:11:46 PM): well then wud u lik to?
(8) sahilmittal123 (03/07/08 9:11:50 PM): am interested
(9) sahilmittal123 (03/07/08 9:11:56 PM): v can share pics 1st
starringscarlett (03/07/08 9:12:32 PM): yeah
(10)   sahilmittal123 (03/07/08 9:12:34 PM): if i lik i might gve u some donation also
starringscarlett (03/07/08 9:12:39 PM): where u from?
(11) sahilmittal123 (03/07/08 9:12:57 PM): i am on telegraph road near intersection of 696 n 10
(12) sahilmittal123 (03/07/08 9:13:01 PM): n u
starringscarlett (03/07/08 9:13:19 PM): im in detroit
(13) sahilmittal123 (03/07/08 9:13:41 PM): k
(14) sahilmittal123 (03/07/08 9:13:50 PM): hw far r u
(15) sahilmittal123 (03/07/08 9:13:51 PM): ?
(16) sahilmittal123 (03/07/08 9:14:05 PM): am new here i dnt knw the routes
starringscarlett (03/07/08 9:14:18 PM): i dunno im 13 lol
starringscarlett (03/07/08 9:14:21 PM): i dont drive
(17) sahilmittal123 (03/07/08 9:14:24 PM): k
(18) sahilmittal123 (03/07/08 9:14:30 PM): home alone?
(19) sahilmittal123 (03/07/08 9:15:15 PM): b fast pls
starringscarlett (03/07/08 9:15:20 PM): yeah moms outta town
(20) sahilmittal123 (03/07/08 9:15:24 PM): k

Procedures. As the possible sample pool for this set of data was extremely large

(549 often lengthy transcripts), this study drew from it a manageable but representative

sample: At least the first 20 sequences of action from 100 transcripts; a sequence of

action included one utterance by the cybergroomer as well as any contextually-relevant

responses (see above example). I chose the opening sequences of discourse because in

order to elicit what this phenomenon looks like for members, it was necessary to identify

how this behavior manifests in its formative stages, as well as noting links between

conditions and consequences that may be found in adjacent or nearby sequences of

conversation. Additionally, I randomly sample these 100 transcripts from the sample pool

by using a random number generator. The purpose behind this strategy was twofold.

First, after initial categories began to emerge, this randomized approach maximized

diversity within the sample. According to Glaser and Strauss (1967), such a strategy will

stimulate the emergence of relevant properties and conditions: "His attempts to

understand how these differences fit in are likely to have important effects on both his

research operations and the generality of scope of his theory" (p.57). Second, it

eliminated any potential researcher bias in selecting transcripts based on readily apparent

features such as screen names and publishing dates, as well as bias that could have

stemmed from the order and format in which they are presented on the website.

Units of analysis. This study's units of analysis were single utterances—or one

time-stamped line of synchronous CMC discourse (see example above). This approach

was appropriate in light of the CA framework that partially informed the study, which

posits each speech act as influential as well as referential (Goody, 1978b). This strategy

was especially useful in the present study, as the lack of any context not discussed during

chat was unavailable, therefore obligating the analyst to be particularly sensitive to each

aspect of every utterance (i.e. sequencing, positioning, and context, as well as what is

actually said), and how these function within the microcosm of each conversation.

However, as Goodwin and Heritage (1990) note, these discursive forms of action are both shaped by previous context and influence subsequent context. Therefore, while my units of analysis were single turns uttered by the cybergroomers, my coding and analysis could not properly capture their significance without considering salient utterances found earlier in chat. This process involved multiple levels of coding for each unit, which are outlined more specifically in the following subsection.

Analysis. The goal of the present research was to generate an inductive description of the concept of cybergrooming, focusing on the sequencing and social actions of discourse, that can be used as a building block toward a theory of this emergent phenomenon. Theory derived from grounded methods, according to Glaser and Strauss (1967), "is a strategy for handling data in research, providing modes of conceptualization for describing and explaining" (p. 3). I furthermore share these authors' view that such theory and description cannot be separated from the process that informs them: the inductive analysis of data. This process involves intensive coding procedures.

According to Strauss and Corbin (1998) analysis during grounded theory coding must be performed at two levels: the actual utterances in the sample and the researcher's conceptualization of them. These authors call for "microanalysis" of data, which is synonymous with detailed line-by-line analysis, "necessary at the beginning of a study to generate initial categories (with their properties and dimensions) and to suggest relationships among categories" (p. 57). This approach is generally utilized during open and axial coding and can apply to single words or whole utterances. This microscopic examination of phenomena was crucial in delineating the categories and conditions that manifested into themes, and thereby guided my theory-building process. My overall

coding scheme followed the three-step process of open, axial and selective coding

outlined by Strauss and Corbin. As my data was theoretically sampled, I did not look at

these steps as a singular, linear process, but rather as an inverted funnel through which all

of my data was be filtered as it was sampled.

     Procedures. I first engaged in open coding, during which, "data are broken down

into discrete parts, closely examined, and compared for similarities and differences"

(Strauss & Corbin, 1998, p. 102). For example, the first five lines in the above sample

transcript all seem to involve greetings and basic age and location information, and were

coded as such. Actions which were found to be conceptually linked began to form

emergent concepts. Strauss and Corbin refer to these conceptual events as *labeled*

phenomena, which allow them to be grouped with similar instances. Categories and

subcategories then emerged as I grouped these phenomena into "more abstract high order

concepts, based on [their] ability to explain what is going on" (p. 113). Categories were

developed based on their *properties* and *dimensions*, and subcategories helped explain the

phenomenon represented by a category. Here, properties are "the general or specific

characteristics or attributes of a category," and dimensions refer to the "location of a

property along a continuum or range" (p. 117). As such, in the above example, my coding

scheme indicated that the aforementioned greetings and basic information dialogue

occurred first and in continuous order, while the more personal inquiries in the following

lines were coded individually as well as on the basis of their relative positioning. This

allowed patterns to emerge as the links between the properties and dimensions of a

category began to surface. In the present study, said properties involved both the social

actions achieved by utterances and their relative sequencing/positioning within the

context of discourse. During this phase of coding, phenomena were very often stamped with multiple codes, which were subsequently narrowed down and reformulated during the next phases.

The next step in the Strauss and Corbin (1998) scheme is axial coding, or finding links between categories and subcategories by considering the aforementioned properties and dimensions. More specifically, axial coding contextualizes emergent phenomena— "to locate it within a conditional structure and identify the 'how' or the means through which a category is manifested" (p. 127). Another word for this is *conditions*, or the events that lead an individual to act in a certain way. As sequences of chat by the adult in these conversations served as the phenomena under scrutiny, axial coding addressed the discursive context for these potential conditions. For instance, lines six and seven in the above example were open-coded as separate actions but were combined during axial coding as they seemed, at surface level, to be getting at the same social action. The scope of this study was predominantly concerned with micro-level (as opposed to macro-level) conditions, as context extraneous to the data in the chat logs was largely unavailable. My interest was in discovering how cybergrooming themes manifest, function and potentially re-emerge conceptually throughout a dialogue. Thus, the micro-level context was especially important. Conditions can further be broken down into three types: *causal*, *intervening*, and *contextual*. Causal conditions are those that induce or influence the categorical phenomena, while intervening conditions mitigate the effect of these. Contextual conditions are "the specific sets of conditions that intersect dimensionally at this time and place to create the set of circumstances or problems to which persons respond through actions/interactions" (p. 132). Again, because my data did not include

extraneous detail beyond what was said in conversation, contextual conditions were the most readily emergent, as well as significant, facets revealed during axial coding.

Finally, as I approached theoretical saturation, my analysis turned toward selective coding: "The process of integrating and refining the theory" (Strauss & Corbin, 1998, p. 143). This final coding step is also dedicated to "density" or developing categories to their theoretical limits, which may involve further sampling and reversion to open and/or axial coding if additional concepts emerge. Coding continued until I reached theoretical saturation, or the point at which no new categories or properties were being discovered within the data (Glaser & Strauss, 1967). Specific to the present study, this was the point at which I determined that no new themes were emerging out of the corpus of transcripts sampled, thus allowing me to conceptually fill the knowledge gat in the literature. As these coding stages required not only the careful description of categories, dimensions, and properties, but also constant comparison within and between these, I utilized Atlas.ti, software that facilitates analysis of large data samples.

Atlas.ti. Atlas.ti is qualitative data analysis software that allows for large bodies of data to be compiled and systematically sorted, which subsequently permits researchers to search for keywords and patterns, compare categories across data, and record memos for later reference (Darmody & Byrne, 2006; Hwang, 2008; Lu & Shulman, 2008). Darmody and Byrne (2006) found that the use of qualitative analysis software aids in theory building because of its ability to systematically sort through data, especially if the data set is very large. Lu and Shulman (2008) laud these types of programs for their facilitation of incorporating new themes and concepts as they emerge, while keeping the rest of the contextual data immediately accessible: "Exploratory coding schemes can

evolve as soon as the first data is collected, providing an opportunity for a more

thorough process, with consequent redirection if necessary" (p. 106). My study's

grounded theory design called for exactly this type of continual analysis. Programs like

Atlas.ti have also been praised for enhancing the transparency and validity of qualitative

research (Hwang, 2008; Lu & Shulman, 2008). Atlas.ti allowed me to systematically

compile, access, and code my extensive data set. This was of great benefit to the present

study as the sheer number of codes applied during analysis would have been challenging

to manage without computer assistance.

Chapter 4: Results

The following analysis presents themes that emerged from grounded-theoretic,

open coding and subsequent generation of categories through grouping of open codes

(see Methods). Because a 'theme' is defined as a "main subject that is being discussed or

described" or "a particular subject or issue that is discussed often or repeatedly"

(http://www.merriam-webster.com/dictionary/theme), it was operationalized as a

category that occurred in at least 25% of all cases. The themes, listed in order of

prevalence (see explanation of "prevalence" on next page), are: (1) conversational

openings; (2) initial solicitation of age, sex and/or location; (3) specific questions

regarding 'child's' life; (4) follow-up topicalization of 'child's' location; (5) seeking

visual images of 'child;' (6) complimenting 'child's' appearance; (7) soliciting topic for

discussion; (8) explicitly sexual statements; (9) soliciting 'child's' age preference for

sex/romance; (10) arranging further contact; and (11) disclosing personal activities. The

present section is broken down into subsections, each describing and discussing a single

theme. Some themes are themselves comprised of subthemes, which are described and

discussed in sub-sections. Three data fragments are provided as examples of each theme

(or subtheme).

Regarding the presentation of each data fragment: (1) The full transcript from

which it was drawn, and which can be found in Appendix A, is noted in the first line in

brackets (e.g. "Extract 1 [Chat #1]"); (2) Line numbers are presented, which correspond

to those in the full transcripts (in Appendix A), and thus which give readers an idea of

where the example is positioned relative to the roughly 38 lines of transcript that were

coded for each chat (see below); (3) the male adult (i.e. the person who was ultimately

arrested for attempting to groom a minor) is identified as 'MAN,' and the child decoy

(i.e. the adult member of Perverted Justice 'pretending' to be a child below the age of 17)

is identified as 'DEC'; (4) the focal, coded unit of talk relevant to the theme (or

subtheme) is presented in boldface type; and (5) coded units are separated by a paragraph

(¶) symbol. In order to facilitate readability, timestamps have been omitted from data

fragments, but have been retained in the full transcripts (Appendix A).

For each theme (or subtheme), a number of statistics are provided, including: (1)

The prevalence of the theme (or subtheme) occurring at least once in any given chat,

reported as a percentage, remembering that, by definition (see above) 'themes' had a

prevalence of at least 25% (i.e. 'prevalence;' e.g., The theme occurs at least once in 25

chats out of 100); (2) The total number of times the theme occurs across all chats (i.e.

'total occurrence'); (3) The density of the theme, or the average number of times the

theme occurs in chats when it occurs at least once (i.e. 'density;' e.g. When the theme

occurs in a chat, it occurs an average of 2.2 times); (4) The statistical mean line number

in which the theme occurs when it occurs at least once (i.e., 'positional mean'), which

gives readers an idea of where the phenomenon tends to occur relative to the roughly 38

lines of transcript that were coded for each chat (see below); (5) the statistical range of

line numbers in which the theme occurs when it occurs at least once (i.e., 'positional

range'); and (6) the statistical standard deviation of line numbers in which the theme

occurs when it occurs at least once (i.e., 'positional SD').

As noted in the methods section (see above), only the first 20 lines of the adult

men's chat were analyzed and coded. Because chat interaction is, akin to ordinary

conversation, sequenced (e.g. MEN's questions solicited DECOY's answers), chats

averaged 37.77 lines in length (Range = 28-55; SD = 5.08). As such, particular line

numbers give readers a rough idea of where coded units of talk are positioned in chats.

For example, if a focal unit of talk occurs at line 19, it occurs approximately 50% (37.7 ÷

19 = 50.3%) into the analyzed chat, and thus around his tenth line of talk (20 * .503 =

10.06).

Conversational Openings

A larger-order theme emerged of 'conversational openings' (Schegloff, 1986),

which was comprised of two sub-themes, including 'Greetings' and 'How-are-you's'

(elaborated below). The prevalence of 'conversational openings' was 81% (total

occurrence = 107; density = 1.32; positional mean = 2.14; positional range = 1-12;

positional SD = 1.83). As expected, 'conversational openings' occurred extremely early,

as virtual 'first moves' in chats.   **Greetings.** The 'greetings' theme involved units of

talk that were coded as accomplishing greeting actions (Schegloff, 1968; 1986), such as

'hey,' hi,' and 'hello.' The prevalence of 'greetings' was 75% (total occurrence = 80;

density = 1.07; positional mean = 1.58; positional range = 1-7; positional SD = 1.09).

Example 1 [Chat #44]
    1   MAN (09/04/06 10:11:31 PM): **hello there**
    2   DEC (09/04/06 10:11:38 PM): hey
    3   DEC (09/04/06 10:11:39 PM): asl

Example 2 [Chat #31]
    1   MAN (07/18/06 12:28:36 PM): **hey chick** ¶ how are you
    2   DEC (07/18/06 12:28:49 PM): hiya
    3   MAN (07/18/06 12:29:12 PM): hows life treating you today

Example 3 [Chat #77]
    1   MAN (09/02/07 1:43:29 PM): **hi**
    2   DEC (09/02/07 1:44:16 PM): hey
    3   MAN (09/02/07 1:44:37 PM): hows it going tday

Note that, in each case, the decoy orients to the man's greeting as such by responding

back with a greeting, including "hey" (Example 1, line 2), "hiya" (Example 2, line 2), and

"hey" (Example 3, line 2).

      How are you. The 'how are you' theme involved units of talk that were coded as

accomplishing personal-state inquiries (Sacks, 1975), including 'how are you,' 'how are

you doing,' and 'how goes it.' The prevalence of 'how are you' was 27% (total

occurrence = 27; density = 1.00; positional mean = 3.81; positional range = 1-12;

positional SD = 2.46).

Example 4 [Chat #8]
3   MAN (09/07/06 5:09:32 PM): hi
4   MAN (09/07/06 5:09:36 PM): **how are u?**
5   DEC (09/07/06 5:10:09 PM): ok asl

Example 5 [Chat # 9]
1   DEC (11:58:40 PM): hi
2   MAN (11:58:47 PM): **how goes it**
3   DEC (11:58:57 PM): ok thanks how r u?

Example 6 [Chat #99]
2   DEC (03/08/08 6:56:36 PM): hi
3   MAN (03/08/08 6:57:02 PM): **how you doin**
4   MAN (03/08/08 6:57:53 PM): ?
5   DEC (03/08/08 6:58:16 PM): i am k u?

Note that, in each case, the decoy orients to the man's 'how are you' as a solicitation of a

personal state by responding back with a 'bottom-line positive' evaluation (Pillet-Shore,

2011): "ok" (Example 4, line 5), "ok" (Example 5, line 3), and "I am k" (Example 6, line

5).

Initial Solicitation of Age, Sex, and/or Location

      A larger-order theme emerged of 'initial solicitation of age, sex, and/or location,'

which was comprised of one sub-theme, 'initial solicitation of ASL' (i.e.

Age/Sex/Location), as well as three code categories that did not themselves constitute

themes, *per se*, including 'initial solicitation of age,' 'initial solicitation of location,' and

'initial solicitation of sex' (soliciting sex, as its own action, was so rare that it did not

warrant further pursuit as a standalone category). The justification for the validity of this

larger-order theme (which admittedly includes three distinct topics) is that, in the context

of online chat, the acronymal query "asl" (standing for "age, sex, and location") is

extremely common, and thus, for chatters, the topics of age, sex, and location 'go

together.' The prevalence of 'initial solicitation of age, sex, and/or location' was 73%

(total occurrence = 75; density = 1.03; positional mean = 8.59; positional range = 1-29;

positional SD = 6.37).

Initial solicitation of ASL. The 'initial solicitation of ASL' theme included units

of talk which specifically solicited the 'ASL' (i.e. age, sex, and location) of the decoys.

This was most commonly accomplished by either soliciting information with the

acronym "ASL" or by responding to a decoy's asl-solicitation and then asking: "you?"

(see Example 8, below). Alternatively, 'ASL' could be solicited by voluntarily disclosing

such information as a 'first-positioned' interactional move (see Example 9, below). The

prevalence of 'initial solicitation of ASL was 37% (total occurrence = 37; density = 1.00;

positional mean = 5.76; positional range = 1-20; positional SD = 3.29).

Example 7 [Chat #47]
1   MAN (09/09/06 6:28:26 PM): hi
2   MAN (09/09/06 6:28:28 PM): **asl?**
3   DEC (09/09/06 6:28:42 PM): heya whats up?
4   DEC (09/09/06 6:28:47 PM): 13/f/socal whats ur asl?

Example 8 [Chat #7]
3   DEC (11/11/06 7:50:59 PM): asl?
4   MAN (11/11/06 7:51:30 PM): 29/m/seattle

5   MAN (11/11/06 7:51:32 PM): **you?**
6   DEC (11/11/06 7:51:38 PM): 13 f *Edited location*

Example 9 [Chat #52]
1   MAN (03/27/08 10:54:26 PM): hi
2   MAN (03/27/08 10:54:32 PM): **28/male/nor cal**
3   MAN (03/27/08 10:54:37 PM): how is it going?
4   DEC (03/27/08 10:55:27 PM): hello 13/f/ca

Note that the decoy understands 'ASL' as a solicitation of 'age, sex, and location,' as

when, in Example 7, the decoy responds with "13/f/socal" (i.e., 13 years old, female,

from Southern California).

        Initial solicitation of age. The 'initial solicitation of age' category involved units

of talk that were coded as inquiring as to the age of the 'child' (i.e., decoy), such as "how

old are you?" or "age?" The prevalence of 'initial solicitation of age' was 21% (total

occurrence = 21; density = 1.00; positional mean = 12.95; positional range = 1-29;

positional SD = 8.50).

Example 10 [Chat #65]
6   MAN (4:12:23 PM): **how old are u ?**
7   DEC (4:12:48 PM): 13/f/ca
8   MAN (4:13:26 PM): i'm 26 from LA

Example 11 [Chat #14]
8   DEC (09/01/06 11:48:51 PM): how old r u?
9   MAN (09/01/06 11:48:58 PM): 26 :(27 on tuesday
10   MAN (09/01/06 11:49:11 PM): **u?**
11   DEC (09/01/06 11:49:15 PM): wow happy birthday
12   DEC (09/01/06 11:49:17 PM): 13

Example 12 [Chat #67]
3   DEC (9:13:10 AM): hi
4   MAN (9:13:32 AM): **age?**
5   DEC (9:13:47 AM): 13 u

Note that, in each case, decoys understand these inquiries as ones for their age when they

respond as such: "13/f/ca" (i.e., 13 years old, female, from California; Example 10, line

7), "13" (Example 11, line 12), and "13" (Example 13, line 5). Insofar as decoys

sometimes respond to age-specific questions (e.g., "how old are u?"; Example 10, line 6)

with age, sex, and location ("13/f/ca"; Example 10, line 7), there are grounds for

including these inquiries into the larger theme of 'Initial Solicitation of Age, Sex, and/or

Location.'

Initial solicitation of location. The 'initial solicitation of location' category

involved units of talk that were coded as inquiring as to the location of the 'child' (i.e.,

decoy), such as "where are you from" and "where are you at," or ones that provided a

location to be confirmed, such as "so are you in CO?" The prevalence of 'initial

solicitation of age' was 17% (total occurrence = 17; density = 1.00; positional mean =

9.35; positional range = 1-18; positional SD = 4.96).

Example 13 [Chat #63]
15   DEC (09/08/06 9:45:32 PM): im not im sorry
16   MAN (09/08/06 9:45:43 PM): **where are u from**
17   DEC (09/08/06 9:45:55 PM): cali

Example 14 [Chat #77]
6   DEC (09/02/07 1:45:54 PM): yea me to
7   MAN (09/02/07 1:46:03 PM): **were you at**
8   DEC (09/02/07 1:46:21 PM): ga

Example 15 [Chat #9]
11   DEC (12:00:01 AM): lol
12   MAN (12:00:18 AM): **so are you in CO?**
13   DEC (12:00:37 AM): yea i jus now moved here

Note that, in each case, decoys understand these inquiries as ones for their geographic

location when they respond as such: "cali" (i.e., California; Example 13, line 17) and

"ga" (i.e., Georgia; Example 14, line 8).

Specific Questions Regarding Child's Life

The theme 'specific questions regarding child's life' generally emerged later in

chat than 'solicit topic for discussion,' and featured inquiries by the adults for more

specific and personal (non-sexual) updates about the 'children.' This category has a

diverse set of examples and can range from asking about the 'child's' school schedule,

living situation, personal qualities/beliefs, etc., to preferred (non-sexual) activities,

hobbies, and aspirations. The prevalence of 'specific questions regarding child's life' was

55% (total occurrence = 110; density = 2; positional mean = 25.14; positional range = 1-

47; positional SD = 9.92).

Example 16 [Chat # 34]
23   DEC (6:07:10 PM): ya
24   MAN (6:08:10 PM): **so u still in school**
25   DEC (6:08:15 PM): ya
26   MAN (6:08:28 PM): cool ¶ **wat grade**
27   DEC (6:09:20 PM): 8th

Example 17 [Chat #5]
14   DEC (10/11/08 9:24:09 PM): like western part
15   MAN (10/11/08 9:24:24 PM): **what are ur hobbies**
16   DEC (10/11/08 9:24:47 PM): hanging out watching tv cheerleading

Example 18 [Chat #83]
29   DEC (2:31:01 PM): kewl. i dont relly kno alot about tx
30   MAN (2:31:11 PM): **who do you live with**
31   DEC (2:31:16 PM): my dad

Follow-up Topicalization of 'Child's' Location

A theme emerged of 'follow-up topicalization of child's location.' This theme

represents cases in which, after already having been informed of the decoys' location –

which was almost always a product of decoys having answered 'initial' inquiries

regarding their location (see above) – men continued to topicalize the decoys' location,

such as requesting more specific locational information, such as city or region. The

prevalence of 'follow-up topicalization of child's location' was 44% (total occurrence =

73; density = 1.66; positional mean = 17.12; positional range = 2-41; positional SD =

8.54).

Example 19 [Chat #65]
6   MAN (4:12:23 PM): how old are u ?
7   DEC (4:12:48 PM): 13/f/ca
8   MAN (4:13:26 PM): i'm 26 from LA
9   MAN (4:13:36 PM): **where in cali ?**
10   DEC (4:13:38 PM): riverside

Example 20 [Chat #8]
9   MAN (09/07/06 5:12:16 PM): where do u live
10   DEC (09/07/06 5:13:25 PM): 12 f cali
11   MAN (09/07/06 5:13:33 PM): **where in ca**
12   DEC (09/07/06 5:13:49 PM): socal
13   MAN (09/07/06 5:14:01 PM): i live near Disneyland

Example 21 [Chat #75]
3   DEC (10/03/08 8:28:17 PM): hi there, asl?
4   MAN (10/03/08 8:28:23 PM): hi
5   MAN (10/03/08 8:28:36 PM): 28/m/hillsdale u?
6   DEC (10/03/08 8:28:44 PM): 14f/mi
7   MAN (10/03/08 8:29:03 PM): cool
8   MAN (10/03/08 8:29:08 PM): **what part ?**
9   DEC (10/03/08 8:29:14 PM): west u?
10   MAN (10/03/08 8:29:43 PM): lol im in hillsdale at the bottom of the state

Seeking Visual Image of 'Child'

A relatively robust theme involved utterances in which men requested visual

images of 'children' (i.e., decoys). This theme was relatively dense, meaning that, when

it occurred, it occurred multiple times. Most commonly, this involved asking the

'children' for photographs of themselves, but also included rare instances where men

simply requested physical descriptions of the 'children.' The prevalence of 'seek visual

image of 'child'' was 40% (total occurrence = 72; density = 1.85; positional mean =

22.49; positional range = 2-41; positional SD = 9.46).

Example 22 [Chat #82]
17   MAN (7:05:01 PM): OK
18   MAN (7:05:07 PM): **U HAVE ANY PICS**
19   DEC (7:05:13 PM): ya do u
20   MAN (7:05:37 PM): YEAH ON PROFILE ¶ CAN U SEND TO MY EMAIL
21   DEC (7:06:16 PM): yeah can u send pix 2 my email i cant get ur prof open

Example 23 [Chat #100]
27   DEC (8:39:15 PM): lol asl
28   MAN (8:39:25 PM): **u got cam or more pics**
29   DEC (8:39:32 PM): nah

Example 24 [Chat #30]
17   MAN (01/21/08 2:06:43 AM): its sucks
18   DEC (01/21/08 2:06:50 AM): oh
19   MAN (01/21/08 2:07:05 AM): **pics?**
20   DEC (01/21/08 2:07:46 AM): yea
21   DEC (01/21/08 2:07:49 AM): you?
22   MAN (01/21/08 2:08:08 AM): getting those on my computer also here in a few
23   **MAN (01/21/08 2:08:11 AM): can i see ur's?**
24   DEC (01/21/08 2:08:21 AM): ok
25   MAN (01/21/08 2:09:29 AM): wow ur hott for a 13 yr old
26   DEC (01/21/08 2:09:38 AM): thanks

Complimenting 'Child's' Appearance

A theme emerged regarding men complimenting children (i.e., decoys) on their

physical appearance. Note that, in some (perhaps many cases), decoys' pictures are

available on their profile pages, and thus available to men even prior to chatting. The

prevalence of 'compliment appearance' was 39% (total occurrence = 69; density = 1.77;

positional mean = 18.48; positional range = 1-40; positional SD = 11.79).

Example 25 [Chat #30]
23   MAN (01/21/08 2:08:11 AM): can i see ur's?
24   DEC (01/21/08 2:08:21 AM): ok
25   MAN (01/21/08 2:09:29 AM): wow ¶ **ur hott for a 13 yr old**
26   DEC (01/21/08 2:09:38 AM): thanks

Example 26 [Chat #64]
35   MAN (03/27/07 4:40:37 PM): oh,i shouldve known
36   DEC (03/27/07 4:40:43 PM): lol
37   MAN (03/27/07 4:41:18 PM): **you look like a beauty queen**
38   DEC (03/27/07 4:41:35 PM): awe
39   DEC (03/27/07 4:41:39 PM): ur sweet

Example 27 [Chat #15]
4   MAN (9:13:28 PM): I feel dirty
5   DEC (9:13:36 PM): y lol?
6   MAN (9:13:43 PM): **your a hottie**
7   DEC (9:14:25 PM): tyvm

Note that the decoys understand these compliments as such, and commonly orient to

them in the 'preferred' manner (Goodwin & Heritage, 1990; Sidnell, 2010), by

acknowledgment and 'thanking' the adult, as when, in Example 25 (line 26), the decoy

responds with "thanks," and in Example 27 (line 7), the decoy responds with "tyvm" (i.e.

thank you very much), and/or by replying with their own compliment, as when, in

Example 26 (line 39), the decoy responds with "ur sweet." 'Compliments,' as a theme, is

thus a strong example of successful social actions initiated by the men. The often

sexualized language used by the men performing these actions, as well as the fact that the

category includes only compliments regarding physical appearance (as opposed to

personality traits, etc.), justifies its classification as adult-child sexual communication.

Soliciting Topic for Discussion

The theme 'solicit topic for discussion' involved utterances akin to Button &

Casey's (1985) topic-initial solicitations, where men solicited, in very non-specific and

open-ended ways, topics for discussion from children, such as: "What's up?", "What are

you doing?", "How's life treating you?", "How was your day?", and "What's going on

tonight?" The prevalence of 'solicit topic for discussion' was 36% (total occurrence =

43; density = 1.19; positional mean = 11.56; positional range = 2-41; positional SD =

9.68).

Example 28 [Chat #95]
7   MAN (2:12:41 PM): oh
8   MAN (2:13:19 PM): **hows your day**
9   DEC (2:13:30 PM): boring lol
10   MAN (2:13:36 PM): i'm sorry to hear that

Example 29 [Chat #57]
9   MAN (03/12/07 3:20:08 PM): cool me too
10   MAN (03/12/07 3:20:29 PM): **what are you doing today**
11   DEC (03/12/07 3:20:47 PM): chatin

Example 30 [Chat #14]
1   MAN (09/01/06 11:47:15 PM): hi ;;)
2   DEC (09/01/06 11:47:22 PM): hi
3   MAN (09/01/06 11:47:28 PM): **whats up**
4   DEC (09/01/06 11:47:38 PM): nuthin

Note again that in most of these cases, the decoy understands these inquiries as such and

responded to them in the 'preferred' manner, as when, in Example 28 (line 9), the decoy

responds with "boring lol," and in Example 30 (line 4), "nuthin."

Explicitly Sexual Statements

        A larger-order theme emerged of men making explicitly sexual comments or

inquiries. This theme is comprised of the sub-theme of 'sexual questions,' and the smaller

sub-categories of 'sexual self-disclosure,' 'sexual statement,' and 'discussion/description

of sex act.' The prevalence of 'explicitly sexual statement' was 35% (total occurrence =

95; density = 2.71; positional mean = 27.08; positional range = 2-50; positional SD =

10.33).

Sexual question. Through linguistic design – that is, through interrogative

syntax, such as a Yes/No-question or a Wh-question – 'sexual questions' solicited

information about explicitly sexual topics. The prevalence of 'sexual question' was 26%

(total occurrence = 68; density = 2.61; positional mean = 27.45; positional range = 2-50;

positional SD = 10.10).

Example 31 [Chat #1]
26   MAN (11:07:33 PM): ty
27   MAN (11:08:23 PM): **ever have a guy masterbate for u in person**
28   DEC (11:08:36 PM): no
29   MAN (11:08:50 PM): what all have u done
30   DEC (11:09:05 PM): had sex

Example 32 [Chat #18]
16   DEC [11:56 PM]: and i dont wanna run into some1 i kno
17   MAN [11:57 PM]: haha ok... ¶ **so how big is your dick?**
18   DEC [11:57 PM]: like 5"
19   DEC [11:57 PM]: urs?

Example 33 [Chat #15]
25   DEC (9:18:53 PM): oh okay
26   MAN (9:19:30 PM): **so are you a virgin?**
27   DEC (9:19:39 PM): no
28   MAN (9:19:54 PM): wow, I like you

Sexual self disclosure. Men self-disclosing sexual details about themselves

formed a category (i.e., It was not prevalent enough to constitute a theme, as such). Such

statements took the form of self-disclosed sexual history, sexual desires or descriptions of

sex acts the men have performed or would like to in the future. The prevalence of 'sexual

self disclosure' was 12% (total occurrence = 18; density = 1.5; positional mean = 27.33;

positional range = 4-46; positional SD = 10.62).

Example 34 [Chat #19]
26   MAN (10/03/08 9:33:46 PM): what the oldest guy uv ever been with
27   DEC (10/03/08 9:34:16 PM): my ex jason 15
28   MAN (10/03/08 9:34:27 PM): wow thats really old

29   DEC (10/03/08 9:34:36 PM): yeah
30   MAN (10/03/08 9:34:48 PM): **the youngest girl ive ever been with was 16**
        when i was 20
31   DEC (10/03/08 9:35:08 PM): oh ok
32   MAN (10/03/08 9:35:36 PM): its funny cause i keep thinking back to that saying
if theres grass on the field play ball

Example 35 [Chat #4]
27   MAN (07/21/09 4:20:03 PM): would yo ulike me to rub your back
28   DEC (07/21/09 4:20:24 PM): might b kool
29   MAN (07/21/09 4:20:42 PM): **i would rub your butt softly fo ryou**
30   DEC (07/21/09 4:21:04 PM): really?
31   MAN (07/21/09 4:21:15 PM): would you like that
32   DEC (07/21/09 4:21:21 PM): idk
33   DEC (07/21/09 4:21:26 PM): might b ok
34   MAN (07/21/09 4:21:53 PM): **i would pu tmy hand insid eyour panties when i**
        rub it
35   DEC (07/21/09 4:22:07 PM): k
36   MAN (07/21/09 4:22:30 PM): how about your slit?
37   DEC (07/21/09 4:23:45 PM): idk
38   MAN (07/21/09 4:24:10 PM): **i just use my tongue on that**
39   DEC (07/21/09 4:24:21 PM): really?
40   MAN (07/21/09 4:24:28 PM): yes

Example 36 [Chat #78]
14   MAN [12:50 PM]: yes, of course i am
15   DEC [12:50 PM]: thats so gay
16   MAN [12:51 PM]: why, ¶ **you should see some of those bois naked bodies,**
        waht a turn on „its hard to not want them
17   DEC [12:51 PM]: they dont got hair
18   MAN [12:52 PM]: well most dont, and there the ons i like to "watch"

Sexual statement. Another category involved men's sexual statements that were

neither questions nor self disclosures (Again, this category was not prevalent enough to

constitute a theme, *per se*). The prevalence of 'sexual statement' was 7% (total

occurrence = 8; density = 1.14; positional mean = 24.12; positional range = 10-40;

positional SD = 11.45).

Example 37 [Chat #67]
10   MAN (9:14:27 AM): unless you dont mind

11   MAN (9:14:55 AM): **i wont talk about sex because you a virgin and never
        saw a cock**
12   DEC (9:15:02 AM): ok

Example 38 [Chat #62]
29   MAN (07/20/06 7:09:21 PM): well how do i know u r sweet w/o tasting? lol
30   DEC (07/20/06 7:09:34 PM): i don't know really
31   DEC (07/20/06 7:09:43 PM): i guess i don't
32   DEC (07/20/06 7:09:46 PM): :(
33   MAN (07/20/06 7:10:01 PM): **awwww i guess i'll just have to try it**
34   DEC (07/20/06 7:10:41 PM): whatcha thinking?
35   MAN (07/20/06 7:10:52 PM): about us

Example 39 [Chat #18]
17   MAN [11:57 PM]: haha ok... so how big is your dick?
18   DEC [11:57 PM]: like 5"
19   DEC [11:57 PM]: urs?
20   MAN [11:57 PM]: lol.. ¶ **u had your first sexy gay chat!!!!** ¶ HAHA
21   MAN [11:57 PM]: 7
22   DEC [11:57 PM]: lol
23   DEC [11:57 PM]: well not my 1st lol but thanx :)

Note the progression of sexual chat in the above examples. The men in these chats

commonly introduced sexualized topics via flirtatious or 'playful' statements or

questions, and followed these with more direct, specified or explicit sexual statements, as

when, in Example 38 (line 29), the man asks "how do I know u r sweet w/o tasting?", and

follows with the more direct statement (line 33), "I guess I'll just have to try it," and in

example 39, the man asks a sexual question (line 17) and immediately encourages the

pattern of sexualized chat (line 20).

Seeking 'Child's' Age Preference for Sex/Romance

        A theme emerged of men seeking the 'children's' (i.e., decoys') age preferences

regarding sexual encounters and/or romantic relationships. This theme included direct

strategies, such as men explicitly asking for children's age preferences, as well as more

indirect strategies, such as men asking decoys if they liked 'older men,' or men seeking

children's approval/appraisal of men's self-disclosed age. The prevalence of 'seek age

preference' was 35% (total occurrence = 50; density = 1.43; positional mean = 20.60;

positional range = 5-40; positional SD = 9.83).

Example 40 [Chat #70]
35   MAN (03/23/07 1:17:11 PM): :)
36   MAN (03/23/07 1:17:43 PM): **so what would u say your limit is as far as age
        you want your bf to be?**
37   DEC (03/23/07 1:18:08 PM): i duno i like older but not like 90 n all rinkly n
        shit lol
38   MAN (03/23/07 1:18:31 PM): lol

Example 41 [Chat #4]
13   DEC (07/21/09 4:13:28 PM): like might tell u when i know u better
14   MAN (07/21/09 4:13:45 PM): **ok, ¶ you like older men heather**
15   DEC (07/21/09 4:14:08 PM): ya
16   DEC (07/21/09 4:14:12 PM): they r ok
17   MAN (07/21/09 4:14:28 PM): what do you like them to do

Example 42 [Chat #98]
12   DEC (07/18/06 9:44:20 PM): wow thats cool
13   MAN (07/18/06 9:44:36 PM): so can i ask**, ¶ am i to old for you to talk to and
        all?**
14   DEC (07/18/06 9:44:45 PM): lol no your not a grandpa
15   MAN (07/18/06 9:44:54 PM): i know thats right lol

Arrange Further Contact

A theme emerged of arranging further contact with the 'children' (i.e., decoys).

This theme represents attempts by the adults to pursue contact with the decoys outside of

the chat. The theme of 'arrange further contact' is made up of two open code categories

that were not themselves prevalent enough to constitute themes, *per se*: 'arrange meeting'

and 'arrange other contact,' where the former includes attempts to convince the decoys to

meet in person, and the latter includes attempts to contact the children via another

medium (e.g. phone, e-mail, social networks). The prevalence of 'arrange further contact'

was 28% (total occurrence = 50; density = 1.78; positional mean = 24.44; positional

range = 8-46; positional SD = 9.31).

Arrange meeting. The 'arrange meeting' category involved attempts by men to

set up offline, in-person meetings with decoys. Such attempts involved a range of implicit

to explicit requests, such as "interested in meeting?", "maybe sometime we could do

lunch," and "this would be much more fun in person." The prevalence of 'arrange

meeting' was 18% (total occurrence = 31; density = 1.72; positional mean = 23.71;

positional range = 8-46; positional SD = 9.49).

Example 43 [Chat #21]
6   MAN (3:04:16 PM): have more pictures of you? I have a few
7   DEC (3:07:09 PM): yeah i have a couple somewehere
8   MAN (3:07:34 PM): **interested in meeting?**
9   DEC (3:07:55 PM): maybe. u cute lol

Example 44 [Chat #76]
22   MAN (03/02/08 2:39:14 PM): thanks
23   MAN (03/02/08 2:40:30 PM): **mabey sometime we could do lunch**
24   MAN (03/02/08 2:40:39 PM): ;)
25   DEC (03/02/08 2:41:34 PM): that be kewl

Example 45 [Chat #1]
20   MAN (11:06:27 PM): do u want me to cum yet
21   DEC (11:07:18 PM): i dunno
22   MAN (11:07:33 PM):
23   MAN (11:08:04 PM): **this would be much funner doing this for u in person**
24   DEC (11:08:14 PM): oh

Arrange other contact. The 'arrange other contact' category represents attempts

by men to communicate with 'children' (i.e., decoys) via other means, which generally

involved more immediate and/or personal mediums, such as telephone, email, and social

networks. The prevalence of 'arrange other contact' was 12% (total occurrence = 19;

density = 1.58; positional mean = 25.63; positional range = 13-41; positional SD = 8.89).

Example 46 [Chat #43]
13 MAN (5:43:52 PM): 16/m/north hollywood
14 MAN (5:43:53 PM): is that ok?
15 MAN (5:44:47 PM): **want to talk on the phone?**
16 DEC (5:44:55 PM): dood im lookin 4 older

Example 47 [Chat #24]
20 DEC k
21 MAN **what's ur url on myspace though?**
22 DEC *my myspace url*[10]
23 MAN you're hot

Example 48 [Chat #73]
39 MAN (9:39:16 PM): **do u have sell ?**
40 DEC (9:39:21 PM): huh
41 MAN (9:39:36 PM): **give me ur nemember**
42 DEC (9:39:46 PM): my wha
43 MAN (9:40:29 PM): ur phone numemebr
44 DEC (9:40:39 PM): no way dude my mom is home

Disclosing Personal, Non-Sexual Activities

A theme emerged involves utterances in which men self disclose their own

present or past non-sexual activities. The prevalence of 'disclose personal, non-sexual

activity' was 25% (total occurrence = 32; density = 1.28; positional mean = 19.30;

positional range = 1-41; positional SD = 10.03).

Example 49 [Chat #94]
25 DEC (09/24/08 10:20:33 PM): well noone ever took me before they ;r all too
   busy i guess
26 MAN (09/24/08 10:21:30 PM): that is to bad ¶ **i work a 47.5 hours aweek at my
   job and farm and still find time to go camping**
27 DEC (09/24/08 10:21:39 PM): wow

Example 50 [Chat #31]
5 MAN (07/18/06 12:30:30 PM): i cant complain
6 MAN (07/18/06 12:30:43 PM): **taking a break from the heat right now .. been
   washing a camper**
7 MAN (07/18/06 12:32:16 PM): so what are you up to this summer

---

[10] URL's, e-mail addresses and other specific information are often removed by the decoy prior to publication of transcript.

Example 51 [Chat #49]
14   DEC (9:26:02 PM): i am 14 i cant go 2 them kinds of partys yet
15   DEC (9:26:10 PM): mom wont let me
16   MAN (9:26:38 PM): **when i was 14, i was expelled for the sec time from junior high**
17   DEC (9:26:47 PM): wow hehe y?
18   MAN (9:27:11 PM): caught with pot on school grounds

Notable Non-robust Categories

        Some categories that emerged either during open or axial coding did were not

prevalent enough to constitute themes, per se (i.e., because they occurred in less than

25% of cases), yet seemed thematically relevant. Therefore, this section will briefly

introduce the following non-robust categories and subcategories: 'age pursuit,'

'acknowledge inappropriateness' and 'isolation inquiry.'

        Pursuing 'Child's' Age. While 'follow-up topicalization of 'child's' location'

was a very robust theme, an 'age pursuit' category also emerged. These actions involve

various discursive methods of confirming the age reported or posted to a profile page by

the decoy (such pre-chat information seems to account for 'age pursuit' occurring as

early as line 1) or commenting that the decoy seems to be older than originally stated.

The prevalence of 'age pursuit' was 22% (total occurrence = 29; density = 1.32;

positional mean = 10.93; positional range = 1-38; positional SD = 9.94).

Example 52 [Chat #11]
5   DEC (08/22/06 12:16:12 AM): 13/f/ca, how r u?
6   MAN (08/22/06 12:16:18 AM): **13?**
7   MAN (08/22/06 12:16:20 AM): **wow**
8   MAN (08/22/06 12:16:21 AM): **really?**
9   DEC (08/22/06 12:16:27 AM): ya

Example 53 [Chat #13]
1   MAN (07/20/06 5:52:18 PM): **sassy how old are you really**
2   MAN (07/20/06 5:52:28 PM): **13 or 14**
3   DEC (07/20/06 5:53:07 PM): 13 why?

4   MAN (07/20/06 5:53:27 PM): that is what i thought...yahoo has you marked as
113

Example 54 [Chat #38]
1   MAN (04/16/08 11:22:17 PM): **so you are only 14?**
2   DEC (04/16/08 11:22:28 PM): yah
3   DEC (04/16/08 11:22:32 PM): so wut

   Acknowledging wrongdoing. Another notable category emerged from the men

discursively commenting or acknowledging the moral problems involved in chatting with

a young teenager. Though 'acknowledge inappropriateness' did not qualify as a theme

(25% prevalence), it should be noted that many of the men obviously knew what they

were doing would be viewed as immoral. Many cases within this category involved

'wishing' the 'child' was of legal age or otherwise discussing the 'wrongness' of their

own actions. The prevalence of 'acknowledge inappropriateness' was 18% (total

occurrence = 21; density = 1.17; positional mean = 21.81; positional range = 8-37;

positional SD = 9.42).

Example 55 [Chat #19]
32   MAN (10/03/08 9:35:36 PM): its funny cause i keep thinking back to that saying
          if theres grass on the field play ball
33   MAN (10/03/08 9:35:51 PM): **but 14 is way too young**
34   DEC (10/03/08 9:35:52 PM): whats that mean
35   MAN (10/03/08 9:36:05 PM): wow u really are young

Example 56 [Chat #68]
31   MAN (03/25/07 5:47:57 PM): well take care....nice chattin
32   DEC (03/25/07 5:49:44 PM): u goin?
33   MAN (03/25/07 5:50:01 PM): **well prob shouldnt be talkin to ya**
34   MAN (03/25/07 5:50:34 PM): what do ya like to do for fun????
35   DEC (03/25/07 5:50:53 PM): mostly hang out wit freinds n watevers fun

Example 57 [Chat #15]
13   DEC (9:15:19 PM): ;;)
14   MAN (9:15:24 PM): **still wish you were 18**
15   MAN (9:16:05 PM): so how many older guys try to pick you up?
16   DEC (9:16:46 PM): not too many

Asking if 'child' is alone. Finally, an interesting category, given the context of

this research, emerged from specified inquiries made about if and/or when the youth will

be home alone. Though the category 'isolation inquiry' did not occur in 25% of chats, it

is nonetheless an interesting topic to consider given the theme of this research. The

prevalence of 'isolation inquiry' was 8% (total occurrence = 10; density = 1.25;

positional mean = 30.3; positional range = 17-45; positional SD = 9.13).

Example 58 [Chat #3]
18   DEC (03/31/07 4:41:45 PM): i cut a few days cos my mom went to vegas
19   DEC (03/31/07 4:41:46 PM): ;)
20   MAN (03/31/07 4:41:50 PM): nice
21   MAN (03/31/07 4:42:02 PM): **and ur home alone?**
22   DEC (03/31/07 4:42:09 PM): yeah

Example 59 [Chat #14]
23   DEC (09/01/06 11:52:30 PM): i dont know wut u wana do?
24   MAN (09/01/06 11:52:39 PM): **where your parents at?**
25   DEC (09/01/06 11:52:52 PM): my moms downstairs and my dad is dead
26   MAN (09/01/06 11:53:02 PM): oh >:D< sorry to hear that

Example 60 [Chat #23]
38   DEC (3:53:33 PM): ya
39   MAN (3:53:48 PM): **So are you by yourself all day?**
40   DEC (3:54:20 PM): no

Chapter 5: Discussion

The analytical results detailed above present a unique window into how cybergrooming discursively manifests itself, how language is structured, ordered, and expressed by those who perform the behavior, and what social actions these men perform while communicating in chat rooms. The data, drawn from the first 20 lines of each of 100 chats, represent a wide and diverse sample of this communication, the scope of which has not been approached in any of the topic's research corpus. As such, the following discussion touches upon an extremely varied set of discursive actions performed with a wide range of sequencing and organization. Nonetheless, all 11 themes emerged with enough regularity and patterning to begin to paint a picture of what the initiation of cybergrooming is most apt to looks like. In practical terms, the ability to recognize the early signs of predatory behavior is an important tool for educational, law enforcement, and public safety purposes. The following discussion will explicate each theme by presenting it in the context of the present data, exploring how it may or may not align with prior research, and suggesting how it might further the scope of knowledge on the subject. The subsections herein are organized on a rough continuum, beginning with features the literature indicates are likely to be found in 'normal,' non-predatory chat dialogue, and progressing toward features that more clearly mark discourse as sexualized or otherwise inappropriate for an adult-child interaction.

Opening Up Conversations

CMC has characteristics in common with both spoken and written language but tends to more closely resemble spoken communication (Herring, 1999; Zhou, 2012). Thus, like any interpersonal interaction, synchronous online chat is oriented to by

participants as a conversational action and must necessarily begin with mutually-

recognized contact initiation (Gonzalez-Lloret, 2011; Herring, 1999; Markman, 2009;

Rintel, Mulholland, & Pittam, 2001; Silverman, 1998; Simpson, 2005; Tang, 2007;

Wachs, Wolf & Pan, 2012). The data for this study reflected this norm, as 81% of the

men engaged in some form of conversational opening (conceptualized as 'greetings',

such as "hello," "hi," and "hey," and 'how are you' questions).

Greetings. In face-to-face interactions, greetings are typically expected and

reciprocated (Silverman, 1998), and are described as minimal adjacency pairs (Schegloff,

2007), or ones which are constituted by 2 turns and are generally adjacent (Curl & Drew,

2008; Sacks et al., 1974; Schegloff, 1968; Sidnell, 2010; Zhou, 2012). A majority (75%)

of the men in these chats adhered to such expectations by either initiating or reciprocating

a greeting statement, showing that while the norms of conversation may be diminished in

many aspects of CMC, greeting the other party is still commonly utilized to invoke the

beginnings of social cohesion (Goodwin & Heritage, 1990; Pomerantz, 1984; Zhou,

2012) as well as mutually establishing that a conversation has started (Tang, 2007).

Expected sequencing norms also held true in most cases; the typical greeting occurred

within the first 2 lines of chat (positional mean = line 1.58). This did not vary

significantly across the sample (positional SD = 1.09), and never occurred beyond line 7.

'How are you?' The 'how are you' sub-theme fell under the theme of

'conversational openings.' Such statements partially align with Sacks (1975), who points

out the prevalence of personal-state inquiries at the start of face-to-face conversations, as

well as with Zhou (2012) who observed a similar pattern in CMC. While the prevalence

(27%) of the 'how are you' category was much lower than that of simple greetings, these

inquiries generally reflected expected norms when they did emerge. Gonzalez-Lloret (2011) noted that while the overall structure of a CMC interaction often does not reflect the rules of sequence organization and turn-taking one might expect from face-to-face conversations, it does feature "individual strands or conversations which do seem to adhere" to these basic rules (p. 311). This was predominantly true when 'how are you' occurred in the openings that began the chats within the sample.

Theoretical implications. The prevalence of greetings in the present study's data (75%) is well over Zhou's (2012) finding that 45% of MSN chats opened with greeting exchanges. This is further evidence that conversational openings, overall, were an area in which typical conversational norms were most notably adhered to; greetings were often met with similar statements, and 'how are you' questions were very often reciprocated. While it is now well-established that the adjacency pair system (Curl & Drew, 2008; Sacks et al., 1974; Schegloff, 1968; Sidnell, 2010) breaks down significantly in CMC (Gonzalez-Lloret, 2011; Hancock & Dunham, 2010; Markman, 2009; Subrahmanyam et al., 2004; Walther, 1996; Zhou, 2012), its lingering effects on human communication can be most readily observed in these early and relatively standardized parts of a chat dialogue. However, this is not to say that traditional turn-taking rules, or even normalized conversational openings themselves, are ubiquitous in the beginnings of chats; some of the subjects did indeed skip this step entirely. Nor can one expect to find traditionally sequential adjacency pairs in any sort of regular pattern in synchronous CMC; in fact this theory could be furthered by conceptualizing CMC adjacency pairs as not necessarily *adjacent* but *neighboring*, as CMC is typically too fast-paced for one party to wait for a response before speaking again.

Conversational openings in cybergrooming. In terms of sexual luring and

grooming, greetings are also expected features of the process, whether perpetrated offline

(Lang & Frenzel, 1988; Malesky, 2007; Olson et al., 2007) or online (O'Connell, 2004;

Whittle et al., 2013). Olson et al. (2007) noted that luring generally begins with the causal

condition of gaining access, and Lang and Frenzel (1988) similarly note that offenders

who target children usually try to isolate the potential victim before attempting any crime.

The present research suggests that access and isolation are both virtually guaranteed in an

online setting; therefore these safeguards are not prescient shields against cybergrooming.

Thus the concept of "strategic placement" (Olson et al., 2007, p. 239) in CMC boils down

to little more than choosing the right Internet location (i.e. chat room) that youth frequent.

This echoes Gottschalk (2011), who speaks of the Internet's "universality" (p. 449); in

other words, potential offenders have unlimited capacity to get their messages into

cyberspace, and such messages can be responded to and pursued any time both parties

happen to be online.

It is also important to note that greetings in CMC generally allow for less use of

visual and emotional cues than they would in face-to-face or even telephone interaction

(Berson, 2003; Gottschalk, 2011; Walther, 1996). As a result, the recipient of a

conversational opener during CMC has little more beyond the words themselves with

which to judge the character and intentions of a conversational partner. Thus, one of the

only ways the opening sequences of an online chat might alert an individual to potential

danger is in the few cases that conversational openings are skipped entirely, in which

case the first utterance might hint strongly at the person's intention(s). This powerful

sense of anonymity is well documented on the Internet (Berson, 2003; Davidson &

Gottschalk, 2011; Gottschalk, 2011; Whittle et al, 2013), and its consequences will

resonate in much of the following discussion.

General Information Exchange and Topic Negotiation

The data for the present study included several themes that served to either spark

the conversations via discursively negotiating initial (non-sexual) topics or

solicit/disclose basic (non-sexual) details about the conversational parties. These themes

included 'initial solicitation of age, sex and/or location,' 'soliciting topic for discussion'

and 'disclosing personal, non-sexual details.' These are modalities of interaction that one

might expect any conversation, benign or predatory, to exhibit. While observance of

these themes, in and of themselves, may not constitute evidence for cybergrooming, they

become interesting in the broad scope of this research not only in how they ultimately

progress to grooming strategies, but also as salient contributions to analysis of CMC in

general. Many of these categories are common enough within the data that their

conspicuous absence, rather than their presence, may signal a diversion from innocent

conversational norms.

Initial solicitation of age, sex and/or location. The way an individual identifies

his/herself is an important factor in relationship formation (Gibbs, Ellison, & Heino,

2006; Zhou, 2012). In an online setting, identities are constructed by self-disclosure of

personal and/or demographic information, and thus an expected facet of mutually-

anonymous CMC is the exchange of identifying information (Berson, 2003; Davidson &

Gottschalk, 2011; Gibbs et al., 2006; Gottschalk, 2011; Walther, 1996; Whitty & Gavin,

2001). The data for this study support the case for normalization of such demographic

exchanges. The most frequent 'first step' taken by the men in these chats toward gleaning

such identifying information was soliciting basic age, sex and/or location information.

The fact that this theme occurred in 73% of sampled chats points to the near ubiquity of

seeking this information, and the early emergence (positional mean = 8.59) of such

requests further cements it as a staple of mutually-anonymous CMC. Furthermore, this

information was most often sought all at once, within one turn of talk, by use of the

acronym ASL.

Subrahmanyam et al. (2004) identify the "a/s/l code" (p. 660) as a vehicle for how

individuals express their identities online. ASL stands for 'age, sex and location' and is a

discursive norm in mutually-anonymous online chat, used very commonly as an early

way for strangers to begin to learn about each other (Smahel & Subrahmanyam, 2007;

Subrahmanyam et al., 2004; Whitty & Gavin, 2001). While some of the men requested

the ASL components separately, the majority who did solicit such information did so in

one turn via the aforementioned acronym. Thirty-seven percent of the adults in the

sample specifically requested ASL, and they usually did so early (positional mean =

5.76). This action was accomplished in numerous ways, including direct requests as well

as providing one's own ASL information with the expectation that the action would be

reciprocated. It should be noted that in many of the cases that did not feature an ASL

request, the information was already provided by the decoy at the beginning of chat,

either following or in place of a conversational opening. The fact that ASL is often

provided without an actual request, or as a response to the other's ASL disclosure, speaks

to this practice being an understood norm of anonymous CMC.

When the ASL acronym was not utilized, the men tended to ask for age and

location information separately (Interestingly, only two out of 100 men inquired about

the other party's gender independent of other demographics). Initial age requests were

more common (21% of chats) than initial location inquiries (17%). However, initial

location inquiries occurred, on average, more than three lines earlier in chat. This could

speak to the importance of determining victims' locations to the overall process of

cybergrooming (see 'follow-up topicalization of 'child's' location' subsection). The fact

that the range of any type of ASL request spanned only lines 1-29 has two distinct

theoretical implications. The earliest occurrences, especially those at line 1, lend validity

to the idea posited by Subrahmanyam et al. (2004) that the normalization of this type of

information seeking is such that it is considered acceptable to substitute an ASL inquiry

for a traditional greeting. Furthermore, observing that the vast majority of these come

early in chat, and never after line 29, aligns with prior findings that basic personal

information is a key for strangers to begin to find common ground for conversation

(Berson, 2003; Gibbs et al., 2006; Smahel & Subrahmanyam, 2007; Subrahmanyam et

al., 2004; Walther, 1996; Whitty & Gavin, 2001).

ASL in cybergrooming. The cybergrooming literature is surprisingly thin in terms

of analyzing behaviors such as ASL, considering its relative ubiquity to online chats. The

present research forwards the theory derived from findings of case studies like Marcum

(2007), who noted ASL as one common early feature of cybergrooming chat, as well as

findings identifying the exchange of personal information as a feature of cybergrooming

(Berson, 2003; McGhee et al., 2011; Whittle et al., 2013). This theme and its features

also fit into O'Connell's (2004) staged typology of online grooming. According to

O'Connell, the "friendship forming stage" (p. 6) is the first of four successive but

interchangeable stages of cybergrooming, and features the adult's attempts to learn more

about the potential victim(s) and disclose enough personal information to make the

child believe a trusting bond is beginning to form. Even if an abuser is not well versed in

CMC norms, he may very quickly adopt some fairly obvious practices (such as ASL

inquiries) so as to build rapport with potential victims by synchronizing his

communicative behaviors with those of the child (Whittle et al., 2013). While ASL

exchanges certainly must be included in any comprehensive typology of cybergrooming

behavior, it may be nearly impossible to mark a standalone ASL utterance, in and of

itself, as part of a grooming attempt.

      Soliciting (non-sexual) topic for discussion. According to Tracy & Robles

(2009), "The nature of actuality – of things that have happened, or what things 'are' –

appears to be central to the meanings of 'question'" (p. 132). Rollman and Parente (2001)

observed that questioning statements facilitated more reciprocal communication in online

chats than did any other type of utterance. Although the present study did not examine the

decoys' discourse, the prevalence of questioning (of all types) suggests that the men are

aware of this fact and use interrogatives as a way to spark, as well as sustain,

conversation. Additionally, communication theory is rife with evidence that questioning

demands the preferred response of a relevant answer (Curl & Drew, 2008; Goodwin &

Heritage, 1990; Pomerantz, 1984; Sidnell, 2010; Steensig & Drew, 2008). Thus, it is no

surprise that generic questions regarding the current state of affairs according to each

party in chat commonly appear relatively early in these chats. The theme of 'soliciting

topic for discussion,' or simple questions like "what's up?", "what's going on?" and

"how's life?" occurred in 36% of chats within the sample, and appeared, on average, just

a few lines after ASL inquiries (positional mean = 11.56).

In order to analyze the role of interrogatives in how cybergroomers construct their behavior, one must look back to Goody (1978b), who posited that questions have both locutionary (information-seeking) and performative (social action) functions. While this first type of question is exceedingly generic and may be expected to be part of both online and offline discourse, as well as conversation without the end goal of grooming or luring, the intended or achieved social action must nonetheless be considered. On the surface, the locutionary function of asking 'what's up?' seeks an evaluation of the other party's current situation. However, the performative function of the same inquiry may go deeper. At the very least, asking generic questions early in chat improves the chances of reciprocal discourse and continuation of conversation (Campbell, 2009; Goodwin & Heritage, 1990; Goody, 1978b; Sidnell, 2010; Steensig & Drew, 2008; Tracy & Robles, 2009).

Furthermore, as Olson et al (2007) point out, child sexual abuse features a one-sided power differential in which the adult seeks to maintain authority and thereby manipulate the conversation toward his goals. Therefore, by establishing himself as the primary "questioner" in conversation, an abuser inserts himself into a role of discursive power. Since adjacency pairs, in their traditional form, are rendered less salient in synchronous CMC, Edelsky's (1981) notion of the conversational floor may be a better way to look at this phenomenon. Simpson (2005) conceptualizes the conversational floor as a three-pronged force including the topic, or "aboutness" of discourse, the social action of discourse, and the participants' "sense of what is happening" (p. 345). Not only do questions serve to set the topic in these chats, but they also have the potential to give the 'child' cues as to how they should behave during the chat session. Here, the abuser can

set a precedent for himself as the conversational leader, thereby setting up the 'child'

in the submissive role of responding to inquiries (which often become much more

specified and personal later) in a preferred manner. Topic-seeking questions, then, tap

into Simpson's (2005) idea that whoever controls the conversational floor in CMC has a

sort of power over the overall direction of discourse.

      However, true control and perceived control are very different in terms of

discursive function. Recalling prior theory: "Successful grooming leaves the victim

unaware that any process is underway" (McGhee et al., 2011, p. 105). Bennell, Alison,

Stein, Alison, & Canter (2001) noted that many child sexual abusers communicate in

ways that preserve their true power over discourse but allow the victim to believe he/she

has control. In the context of the present study, giving the 'child' a sort of token control

over the first topic of conversation may serve just this function. Initial topic solicitation,

then, seems to be a common first step in the grooming process. In terms of O'Connell's

(2004) stages of cybergrooming, generic questions would best fit under the friendship-

forming stage, though this could overlap with the relationship-forming stage, which is an

extension of the former and features more specific questions regarding the child's life.

Topic-soliciting questions might be more closely related to the notion of rapport building,

during which an abuser mimics the child's discursive patterns so as to generate perceived

commonality (Berson, 2003; Whittle et al., 2013). Rapport building can, in turn, facilitate

grooming by lending a deceptive feeling of empathy (and therefore building trust)

between abuser and potential victim (Bennell et al., 2001; Berson, 2003; Campbell, 2009;

Craven et al., 2006; O'Connell, 2004; Olson, 2007; Whittle et al., 2013).

Disclosing personal (non-sexual) details. The final component of general

information exchange/topic negotiation involved the adults' unsolicited self-disclosures

of a non-sexual nature. This theme was observed in 25% of chats and tended to emerge

later than the other aforementioned themes (positional mean = 19.30), though its

relatively high standard deviation (10.03) reveals that there was wide variance in this

theme's sequential positioning. Included here are all utterances in which the adult

disclosed mundane details about their lives without the decoy having specifically asked.

Conversationally, it makes sense that self-disclosures appeared later than conversational

openers and other initial actions, and there is little evidence that this practice, in and of

itself, heralds a grooming attempt or other malicious intent. However, taken as one part

of the entire context, self-disclosure in this fashion lends itself to grooming practices.

One central tenet of luring communication theory is deceptive trust development

(Olson et al., 2007). This is the process of building what appears to be a trustworthy

persona so that the victim will feel more at ease with uncouth utterances and/or sexual

advances. Self-disclosure is a crucial part of potential romantic relationships (Gibbs et al.,

2006), and is generally considered an affiliative behavior, or one that promotes

intersubjectivity (Sidnell, 2010) and mutual understanding (Goodwin & Heritage, 1990).

Since a CA approach demands consideration of how each utterance's perceived meaning

affects speakers' relationships (Robinson, 2013), and talk reflects unconscious adoption

of conversational norms (Holt, 2003), the present research must consider the potential

effects of self-disclosure. The limited capacity for CMC to reveal cues commonly used to

judge a person's sincerity and the veracity of their statements makes any such disclosure

fall short of true self-disclosure in a traditional conversational sense (Walther, 1996).

Instead, cybergroomers practice 'selective self-disclosure' (Gibbs et al., 2006) so as to present only the best-possible facets of personality. Gibbs et al. (2006) note that online daters who wish to pursue a relationship beyond their present interaction tend to perform affiliative behaviors like self-disclosure more than those who did not. Since all of the adults in this study's sample necessarily ended up pursuing further relations with their potential victims, it is safe to assume this is the case here. Campbell (2009) found that child sex abusers admitted pretending to be more social in order to increase positive reception of their advances, and the present results mirror cybergrooming literature in suggesting that groomers use such strategies to build rapport and trust via mutual self-disclosure (Bennell et al., 2001; Campbell, 2009; O'Connell, 2004; Olson et al., 2007; Whittle et al., 2013).

Digging Deeper: More Specified Inquiries.

While the actions analyzed above, if taken out of context, may seem innocent and ordinary enough to be a part of any number of benign CMC exchanges, the themes analyzed henceforth begin to illustrate many of the more concrete features of cybergrooming. The themes included here ('specific questions regarding 'child's' life,' 'follow-up topicalization of 'child's' location' and 'seeking 'child's' age preference for sex/romance') are all interrogative in nature and support prior research suggesting that question-asking plays a key role in the cybergrooming process (Craven et al., 2006; Marcum, 2007; McGhee et al., 2011; O'Connell, 2004; Olson, 2007; Shannon, 2008; Whittle et al., 2013). These themes tended to (but did not always) emerge later in chat than those in the previous subsection. The 'obvious' cybergroomers forego greetings and topic negotiation and instead jump straight into these types of statements.

Asking specific (non-sexual) questions. The theme 'specific questions regarding 'child's' life' was the most commonly observed category within the sample, occurring 110 times across 55 transcripts. These inquiries did not include any sexual questions (see below), but solicited a wide range of information about the 'child's' life, such as family dynamics, school schedules, beliefs, non-sexual desires, preferred activities, etc. Their prevalence alone suggests that this theme may be central to cybergrooming behavior. Interestingly, this theme also had the highest density (2); once a man asked a specific question, he tended to follow this up with further questioning.

Questions demand answers. A plethora of research has revealed a strong compulsion to provide a conditionally-relevant response to a direct question, and that doing so promotes intersubjectivity and social cohesion (Goodwin & Heritage, 1990; Goody, 1978; Schegloff, 1968; Schegloff, 1984; Sidnell, 2010; Steensig & Drew, 2008; Tracy & Robles, 2009). While the present study did not analyze decoys' responses to questions, this expectation is observably salient for the adults based on the sheer number of specific inquiries as well as the tendency to respond to unsatisfactory answers with follow-up questions.

As mentioned above, questioning on the part of the abuser is a very common aspect of grooming behavior. McGhee et al. (2011) specified 'exchange of personal information' as an expected facet of cybergrooming and noted that this category often involved topics like the child's friends and likes/dislikes: "The predators tend to use this information to indicate that they have something in common with the potential victim or to gauge their support structures" (p. 107). Similarly, Whittle et al. (2013) posits 'mutuality' as part of rapport building that "involves the offender learning about the

young person's interests, beliefs and circumstance and the acceptance of these enabling

a connection to be made" (p. 65). Marcum (2007) found that child sex offenders routinely

ask very personal questions and tend to direct the conversation back to that subject matter

if preferred responses are not provided. The present data fully support these claims. In

fact, asking personal/specific questions almost seemed to act as something of a 'turning

point' in some of these chats; perhaps once the adults verified the 'child's' willingness to

answer personal inquiries they felt comfortable enough to move the conversational topic

toward more relational or sexual themes. This also signals an early sign of successful

deceptive trust development, in which the abuser "communicatively sets the stage for

future sexual contact" (Olson et al., 2007, p. 241). Finally, specific questions fit nicely

into O'Connell's (2004) relationship-forming stage of cybergrooming. Here, following

(and possibly overlapping with) the friendship-forming stage, groomers "endeavor to

create an illusion of being the child's best friend" (p. 6). Again, these questions seem to

go beyond information seeking and more often serve the performative (Goody, 1978b)

function of building up the trust enough to make it likely a child will reveal even more

private details.

> **Follow-up location inquiries.** This theme encapsulated one of the most apparent

features of cybergrooming revealed by the present study. Almost half (44%) of the men

requested more specific information regarding the 'child's' physical location after initial

ASL or location inquiries had been answered. These questions appeared, on average,

about 17 lines into chat (well after initial location requests), and included inquiries about

specific region (i.e. "where in cali?"), city or town (i.e. "what city") and even requests for

very specified community or street-level details. The fact that this theme was quite dense

(occurring 1.66 times per chat) further justifies its placement as a salient facet of

cybergrooming. Furthermore, the evidence presented here suggests many of the men

understand that a certain level of trust must be reached before the decoys will reveal such

information; these were almost never the first interrogative observed and the subject was

often re-introduced multiple times.

This theme does not overtly fit into any of O'Connell's (2004) stages of

cybergrooming, though it might closely mirror some aspects of the friendship-forming

stage. Here is where this model, for the first time, seems incomplete based upon the data

for this study. In fact, none of the cybergrooming literature taps into this phenomenon

with any level of specificity. Bennell et al. (2001) note the dichotomy of "autonomy

versus control" (p. 158), in which abusers feign a certain level of handing control of the

conversation over to the child, thereby discursively making the victim share some

responsibility for the crime. Perhaps this strategy comes into play here, as the men might

interpret willingness to divulge location as some type of consent or complicity. However,

this implies that location follow-ups are almost purely performative in nature, when in

fact these appear to be some of the only questions asked that may predominantly perform

a locutionary function (Goody, 1978b). The very aggressive and repeated nature of some

of the data within this theme suggest the men really do want this information, rather than

asking for some other manipulative purpose.

Some prior research has suggested that groomers are very adept at collecting

information about potential victims, and while the present data cannot speak to success in

such endeavors, it certainly indicates the men very often believe this to be the case and

consistently seek out such details (Berson, 2003). Certainly, deceptive trust development

is central to ascertaining this type of specific information, though it seems intuitive that this line of inquiry would come after a certain level of trust had been built (Olson et al., 2007). The explication of groomers' intent by Briggs et al. (2011) may offer some insight at least into which types of abusers would aggressively pursue information about victims' locale. These authors split child sex offenders into "contact-driven" and "fantasy-driven" categories (p. 85). Location pursuits would seem to fit nicely into the contact-driven scheme, which is characterized by offenders whose communicative purpose is to set up an in-person meeting with the child. The problem in making this connection lies in the nature of the present study's data. Publically available Perverted Justice chatlogs all necessarily culminate in an attempted offline meeting; therefore it is impossible to derive such motivations from this data set. However, it is interesting to note that location pursuits occurred, on average, more than once per transcript; given that said transcripts included only the first 20 utterances by each adult, this finding is troubling and cannot be overlooked. Further research could shed more light on this theme's place in the cybergrooming behavioral phenomenon.

      'Do you like older men?': Age-preference inquiries. Over a third (35%) of the men within the sample made some sort of inquiry as to the 'child's' age preference(s) for romantic and/or sexual relationships. Such a pattern, in and of itself, lends validity to the notion that these data are indeed reflective of observable cybergrooming behavior, and its relatively early emergence (positional range = 5-40) suggests that many of these men are wasting little time before making their intent and desires known. This theme was observed, on average, just past line 20, or approximately halfway through each chat's sample quota. Thus these interrogatives offer one of the earliest discursive 'red flags' that

may alert a potential victim of danger. Age-preference inquiries were fairly uniform and recognizable as such, but some variance was observed. For example, some asked directly about the decoys' age preference for relationships or sex or if they liked older men, while others framed such statements as self-deprecations (as in, 'am I too old?').

Regardless of syntax, the presence of age-preference inquiries during chat conversation strongly suggests at least two things. First, the individual posing the question is likely interested in a romantic and/or sexual relationship; there are few other reasons that this information, especially in the context of an adult-child stranger interaction, should be sought. Second, such statements make it clear that the asker knows that an age gap exists and that it might be a problem. While this does not amount to an admission of wrongdoing on the part of the adult, and it would be invalid to attempt to glean the perpetrators' moral stance on the issue, such an unusual inquiry intuitively suggests that the asker realizes some people (i.e. the child) might construe the age gap as morally reprehensible or at least sexually undesirable. The cybergrooming literature has done very little to identify this pattern as an associated behavior, and next to nothing in terms of analysis. This gap must be filled before any theory can be considered comprehensive; this theme's emergence as a recurring feature of the present study's sample makes it valid and necessary to include it as a facet of cybergrooming.

While age-preference inquiries are not explicitly mentioned in the cybergrooming literature corpus, the theme (in some cases) may at least tenuously relate to some known facets of the behavior. For example, because an answer indicating that the child sees the age gap as undesirable would be tantamount to calling the man himself undesirable, an inquiry of this nature could be construed to exemplify the well-established strategy of

discursively manipulating the child's moral views on adult-child relationships

(Buchanan, 2012; Craven et al., 2006; Lang & Frenzel, 1988; Olson et al., 2007). This

theme could also be tied to O'Connell's (2004) risk-assessment stage, but the present data

are not conclusive enough to justify framing these statements as gauges of the child's

likelihood to report abuse. In similar fashion, age-preference inquiries could, in some

cases, be loosely related to a discursive variant of the 'accidental touch' strategy, by

which abusers slowly introduce romantic/sexual behaviors (or broach the topic in CMC)

in order to gauge the victim's willingness to participate (Craven et al., 2006; Elliott et al.,

1995; Lang & Frenzel, 1988). Again, these connections are far from concrete, and more

research is needed to flesh this theme out in more detail.

Discursively, these questions could fulfill one or both of Goody's (1978)

functions. In a locutionary sense, age-preference inquiries do seek exactly the

information requested. In a performative role, such questions could serve as a non-overt

way to express the adult's interest in pursuing sex. In a related view, they could also

represent a method of establishing romantic/sexual interests as the conversational floor

(Edelsky, 1981; Simpson, 2005). In terms of conversational norms, because these

discursive units are inherently interrogative in nature they obligate the other party to

provide a conditionally-relevant response. Furthermore, when asked in polar (yes/no)

form, such questions make relevant a response that preserves face for the asker by

indicating his age is acceptable (or at least not a problem); this is especially the case

when the inquiry is self-deprecating (Goodwin & Heritage, 1990; Schegloff, 1984;

Sidnell, 2010; Tracy & Robles, 2009). This makes age-preference inquiries a powerful

manipulation tool for the cybergroomer, as well as a telling signal to informed

potential victims that their conversational partner may be trying to groom them for sex.

Overt Grooming and Sexual Advances

The preceding subsection explicated themes and discourse that could, under most

normal circumstances, be identified as cybergrooming behaviors. The four themes

explored below ('seek visual,' 'compliment 'child's' appearance,' 'arrange further

contact' and 'explicitly sexual statements') encapsulate almost undeniably predatory

social actions, especially in the context of adult-child conversations. These tended to (but

did not always) occur later in chat than those outlined above. Keeping in mind that the

present study sampled only the first 20 lines of each adult's chat discourse, the fact that

these emerge with any sort of regularity in the opening sequences of often very long chats

not only make it difficult to explain most of them as anything but cybergrooming, but

also lend validity to literature suggesting the Internet facilitates faster and more extreme

self-disclosures and sexual or otherwise objectionable communication (Berson, 2003;

Davidson & Gottschalk, 2011; Davis, 2012; Gottschalk, 2011; Jewkes, 2010; Whittle et

al., 2013).

'Pics' and other visual requests. The theme 'seek visual image of 'child''

emerged from the data with 40% prevalence but occurred 72 total times, meaning men

who desired a visual often made multiple requests and making this one of the denser

themes considered here. Its positional mean (22.49) places it very close to the average

timing of other themes, such as 'seek age preference' and 'follow-up topicalization of

'child's' location,' that represent a potential 'turning point' from innocuous chat to

cybergrooming. This theme is mostly comprised of direct solicitation of pictures (often

called 'pics') of the 'child' and/or requests for the 'child' to appear on webcam video

(often called 'cam'). It also includes instances of requests for the 'child's' physical

description, but this was very rare. It should be noted that the Perverted Justice decoys

often fulfilled such requests, and some appear to have posted a photo to their chat profile.

However, this does not minimize the moral and legal issues that arise from an adult

asking a child to transmit images of themselves online, especially considering that sexual

topics had often been broached by this time and some men even explicitly asked for

'naughty' pictures. Such requests, when fulfilled, were overwhelmingly met with

compliments on the 'child's appearance, providing even more evidence to mark such

requests as aspects of grooming (see next subsection).

Requests for photographs and other media mark a departure from traditional

notions of offline grooming; the multimodal capabilities of the Internet now allow for

instant and unlimited exchange of pictures and video (Gottschalk, 2011; Quinn &

Forsyth, 2004; Wolak et al., 2008). Shannon (2008) found that up to 23% of sex

offenders who targeted children persuaded victims to transmit sexual pictures and up to

37% requested webcam chat. The present study's data support this finding (Note that, for

still images, Shannon's study counted only *successful* attempts to solicit a picture).

Additionally Marcum's (2007) case study made multiple mentions of photo requests (as

well as offers) by the adults, but her analysis largely failed to discuss this theme in any

analytical detail. Finally, Wolak et al. (2008) note that some victims of online grooming

reported being asked for explicit photos, but the number was incredibly low (4%). All of

the aforementioned studies posit these actions as a step toward the communicative

desensitization (Olson et al., 2007) of the children to sexual advances and behaviors. The

data presented here support these findings but to a greater degree, both in prevalence as well as in relation to cybergrooming as a construct.

In fact, the present findings indicate a departure from this framework in that most prior studies noted much higher incidence of the adult offering and/or sending explicit photos of themselves; this study found a much lower rate of this phenomenon, at least toward the beginning of chat. Finally, a large body of prior grooming literature noted groomers' propensity for sharing pornography (often featuring minors) with potential victims in order to desensitize them (Elliot et al., 2005; Lang & Frenzel, 1988; Malesky, 2007; Olson et al., 2007; Whittle et al., 2013; Wolak et al., 2008). Analysis did not reveal this expected behavior whatsoever (again keeping in mind the data analyzed here represent only the very beginnings of chat).

Complimenting 'child's' appearance. Once the men in the sample received a photo of the 'child' or viewed one on an external profile site, they overwhelmingly tended to compliment the 'child's' appearance. Thirty-nine percent of the men did this, and like the requests for photographs that very often preceded the compliment, this theme was also very dense, totaling 69 occurrences (density = 1.77). Compliments emerged, on average, just before the halfway point of the sampled partition of the transcripts. However, this statistic may have been affected by the handful of cases in which the adult offers a compliment within the first few lines of discourse, most likely because they had viewed the decoy's profile page before initiating chat. The way the adults worded these compliments also stood out. The vast majority of them were almost sexual in nature; the most common adjectives used, by far, within the units of this theme were along the lines of 'hot' and 'sexy.' Furthermore, several of the compliments mentioned the decoy's

supposed age (i.e. "ur hot for a 13 yr old"). Finally, some of the men went so far as to

acknowledge that they may be doing something morally reprehensible for thinking the

'child' is attractive (i.e. "I feel dirty") in a neighboring turn.

Interestingly, compliments are not explicitly mentioned or analyzed in most of the

cybergrooming literature. This is especially surprising given that several studies explore

the transmission of visual images during the grooming process (Marcum, 2007; Shannon,

2008; Wolak et al., 2008). It is unclear whether these authors did not observe the same

pattern following photo exchanges that the present study's data revealed or simply chose

to lump compliments in with other trust-building aspects of grooming. Similarly,

McGhee et al. (2011) make note of compliments as a potential category for analysis, but

it is absent from their final model. Campbell (2012) actually included compliments

specifically, along with a range of similar affectionate and trust-building utterances, in

her "ingratiating" (p. 453) category of self-presentation strategies. Again, almost every

cybergrooming study hints at the power of compliments by describing parts of the

grooming process that involve special attention and affection, but none examine

compliments, in and of themselves, with any specificity. However, their prevalence and

density here justify an explication of compliments as their own thematic category.

Olson et al. (2007) define grooming as, "the subtle communication strategies that

child sexual abusers use to prepare their potential victims to accept the sexual contact" (p.

241). Without a doubt, complimenting the child's appearance easily fits into this broad

definition. Compliments may also fit into behavioral strategies mentioned by several

other authors, such as making the child feel good (Craven et al., 2006), building a

perception of mutuality (Whittle et al., 2013), affection and reassurance (Bennell et al.,

2001), and O'Connell's (2007) "relationship-forming stage" (p. 6). The way

compliments were often framed with sexualized language also suggests some of these

men used this strategy to normalize flirting or sexual discourse by making the child feel

like an adult. Similar claims have been made by Bennell et al. (2001), who described the

successful strategy of giving the victim perceived autonomy, and by Buchannan (2012),

who found that some cybergroomers attempted to discursively convinced potential

victims that they were mature enough to make adult decisions. By using words like

'sexy' and 'hot,' perpetrators are either consciously or unconsciously speaking in terms

that a youthful victim would identify with adult behavior and perception. Thus, the way

compliments are delivered, perhaps more than the fact that they are present, may be a

useful research path.

Arranging further contact. The theme 'arranging further contact' emerged out

of 2 categories: 'arrange meeting' and 'arrange other contact.' The former refers to

attempts by the men to entice the 'children' to meet in person. Eighteen percent of the

chats in the data set featured discourse initiated by the men directly requesting, or

gauging the 'child's' interest in, a face-to-face meeting. The latter involves any attempt

by the men to secure further or subsequent lines of communication with the 'children'

(e.g. telephone, e-mail, social networks, etc.). While 'arrange other contact' emerged in

just 12% of the chats, its relatively high density (1.58) indicates multiple attempts to

achieve this goal tended to be made. Combined as a theme, this action emerged relatively

often (28% prevalence), considering this data contains only the very early portions of

chat. Also notable is this theme's overall density (1.78), suggesting that the men

interested in negotiating further contact early on were inclined to prioritize this goal. It is

somewhat strange that this feature of cybergrooming is not mentioned more than it is

in the literature; in fact it often seems to be treated more like an assumed goal of

grooming, rather than an individual feature of the framework. I would argue that its

emergence as early as line 8 of chat, coupled with its penchant for re-emergence and

negotiation among and between many other themes, justifies deeper analysis.

The fact that 'arranging further contact' emerged so clearly was not surprising, in

and of itself, in the context of the present data. Despite the grounded theory approach of

this research, this social action, perhaps more than any other, had to be intuitively

anticipated and carefully considered during analysis. Potentially clouding the validity of

this theme is the issue that the Perverted Justice decoys' end goal is to specifically induce

the solicitation of an in-person meeting. As such, this was one area in which the decoys'

chat surrounding units resembling this theme was particularly salient. Thus this theme's

validity was bolstered when analysis revealed that each of its 50 total occurrences were

social actions clearly initiated by the men.

Arranging further contact aligns in principal with the second construct

surrounding deceptive trust development, isolation, which has both a physical and

psychological component (Olson et al., 2007). Arranging a meeting falls neatly in line

with physical isolation, while establishing enough trust to convince the 'child' to

exchange phone numbers and other contact information could be a step in the direction of

mental isolation. If such a relationship is indeed perceived, access to more direct

communication with the potential victim could lead to, or be a sign of, Olson's

conceptualization of psychological isolation: "Perpetrators aim to create or enlarge the

mental space between the targeted victim and the victim's support network so that the

perpetrator can then step into that space" (p. 243). This model, however, is

predominantly based on offline luring strategies that fail to consider how the Internet

inherently isolates a teen chatting online from the direct influence of said support

networks, thereby removing some communicative barriers. Toward adapting this

construct to fit cybergrooming, an updated model might largely eliminate the idea of

physical isolation via strategies like "offering to babysit" (p. 242), and instead consider

how a direct line of communication or in-person meeting might be negotiated without

parents or guardians ever knowing a conversation took place.

'Arrange further contact' aligns with the 'approach' feature of cybergrooming

described and anticipated by McGhee et al. (2011), as well as facets of perpetrators' risk

assessment process outlined by Whittle et al. (2013). Whittle et al. note that many

perpetrators attempt to mitigate risk by using private e-mail and phone numbers, and

some who try to meet victims in person prefer to do so away from home. While it is not

clear whether arranging other contacts in the present data relates more to risk assessment

or to psychological isolation, physical isolation via arranging a meeting becomes

interesting if taken in the broader context and considered in relation to other themes

within the present data. Looking back at the patterning of 'follow-up topicalization of

'child's' location' reveals striking similarity to that of the present theme. Men who

tended to pursue the specific locations of the 'children' often did so repeatedly, as they

did also when pursuing meetings and other contact. This lends support to the idea that

some cybergroomers prioritize meeting their victims in person, while others seem more

focused on discursively exploring their desires online, at least in the beginning of the

chats analyzed here (Briggs et al, 2011; Marcum, 2007; Shannon, 2008). Specifically,

those who repeatedly tropicalize potential victims' locations and/or attempt to set up a meeting right away likely fit into the contact-driven, as opposed to fantasy-driven, offender classification (Briggs et al., 2011). This conclusion also supports Shannon's (2008) finding that 96% of cybergrooming offenders who met victims offline attempted to establish phone communication with their victims and 36% expressed desire to meet offline online interaction, compared to 5% and 11%, respectively, for those who had only online contact. The data here similarly indicate a relatively clear split between cybergroomers who pursue further contact immediately and those who do not. Thus, an adult attempting to solicit further contact with a child online, especially when coupled with seeking specific location information, must be considered one of many salient features of cybergrooming and can serve as a valuable behavioral indicator to potential victims.

Sexual communication in cybergrooming. Thirty-five percent of the chatlogs analyzed for this study progressed to sexual topics within the first 20 lines spoken by the adults. The theme 'explicitly sexual statements' encompassed three categories: 'sexual questions,' 'sexual self-disclosure' and 'sexual statement.' By far the most common of these was 'sexual question,' as 26% of the men asked the decoy some form of sexualized inquiry, ranging from experiences and sexual history to desires and preferences. While this theme was expected to emerge given the context of the data, it becomes truly poignant in the way its patterning sets itself apart from all other themes included here. Analysis revealed that the men's explicitly sexual comments made up, by far, the most wide-ranging and dense theme. Sexualized discourse was observed as early as line 2 and as late as line 50; thus the partial conversations in the sample ran the gamut from

immediate sexualization to building up to the topic, and some men did not mention

sex at all in their first 20 lines. In addition, this theme's incredibly high density (2.71)

indicates that once a sexual topic was broached, the conversation was overwhelmingly

likely to continue in that direction. Furthermore, this was the only theme that could

clearly be marked as progressive and continuous in nature, with some of the men sending

line after line of increasingly explicit discourse.

Sexual discourse is, obviously, a major theme throughout the grooming literature,

and the present study is no exception. Beginning with traditional, pre-Internet grooming

research and progressing through the most recent cybergrooming literature reveals that

the role of sexual discourse becomes much more important in an online context. Earlier

research focused more on the 'accidental touch' and subsequent gauging of the victim's

reaction as a way to introduce sex; some also mentioned exposing the child to

pornography and adult materials to normalize the topic (Lang & Frenzel, 1988, Elliott et

al., 1995). While a few of the men seemed to attempt a similar version of this strategy

discursively by mentioning a sexual topic and awaiting the decoy's response (i.e. chat

#67: "I wont talk about sex because you a virgin and never saw a cock"), the fact that the

vast majority who mentioned sex did so repeatedly and often in very explicit language

strongly supports the notion of online communication is inherently disinhibited (Berson,

2003; Davidson & Gottschalk, 2011; Gottschalk, 2011; Jewkes, 2010; Whittle et al.,

2013). Therefore, cybergroomers can discursively normalize sex as a topic and establish

it as the conversational floor, so that the idea is firmly cemented before any in-person

meeting is set up.

The most useful theoretical lens with which to examine cybergrooming's

sexual discourse features may be related to the concept of communicative

desensitization—the progressive process of normalizing sexual subject matter in the mind

of the victim (Buchanan, 2012; Craven et al., 2007; McGhee et al., 2011; O'Connell,

2004; Olson et al, 2007; Whittle et al., 2011). The way some of the men progressed

(albeit very quickly) from quasi-sexual statements and questions to very explicit

descriptions of sex acts (see Example 35, Results section), supports this notion. Evidence

also emerged to support the idea of reframing sexualized talk as either sex education or

evidence of relational trust, which can not only serve to normalize sexual discourse but

also establish a sort of teacher-student power dynamic between perpetrator and victim

(Buchanan, 2012; Campbell, 2009; Craven et al., 2006; Olson et al., 2007). Much of this

explication points back to the negotiation of power within cybergrooming behavior, and

the fact that sexual questions made up this theme's most prevalent feature speak to this

claim (68 of the 95 sexual utterances were interrogatives). Sexual questions in this study

often cascaded from general inquiries (i.e. chat #4: "would you like me to rub your back

for you?") to extreme questions and statements (i.e. chat #4, nine lines later: "how about

your slit?") as the men sought more and more description of the 'children's' sexual

experiences and desires while being more specific about their own. This aligns with

Marcum's (2007) analysis of cybergrooming cases, in which one of the subjects "seemed

to derive pleasure from dominating the conversation with his victim by questioning her

about her sexual past" (p. 111). From a more conversational standpoint, questions can

imply a certain type of relationship between parties (Robinson, 2013). It seems like this

also holds true here, as sexual questions were a common way to broach sexual discourse,

which rarely ceased once introduced. Thus, sexual questions in cybergrooming work

to establish a sexualized conversational floor, usually with a severe imbalance of power,

between adult and potential victim.

While the online-specific cybergrooming literature is rife with documentation of

the sexuality of these types of interactions, it more often than not treats it as a stage to be

approached, rather than a potential conversational floor. For example, O'Connell's

(2004) fifth and final stage of cybergrooming is the "sexual stage" (p. 7). Like the present

study, she notes that this stage is often introduced with questions that move from almost

innocuous to obscene in nature. However, her claim that the adult, by this time, has

typically established a deep perception of trust with the victim, cannot be supported by

the data for this study. With over a third introducing sex by their 20th statement, the claim

that the sexual stage is typically reached only after a process of trust building is not

generalizable. However, some patterning is evident in some of the cases. This comes

closer to supporting Whittle et al. (2013), who suggest the sexual context of a

cybergrooming interaction depends more upon the nature of the perpetrator. Those who

brought up sex almost immediately would thus be categorized as "hyper-sexualized," and

those that did not would fall on a continuum somewhere between "intimacy seeking" and

"adaptable" (p. 65).

The present study can only partially support the aforementioned 'staged'

construct; it is evident in some cases but clearly absent in others (whether because of

immediate emergence or none at all). The prevalence found herein of sexual discourse

came strangely close to the number reported by Briggs et al. (2010), who found that

35.3% (compared to 35% in the present study) of cybergroomers engaged in sexual

discourse. However, since sex was mentioned by over a third of the men within their first 20 utterances, it seems likely that this number would have grown steadily had analysis delved deeper into conversations; this points to the validity of the three-pronged offender types outlined by Whittle et al. (2013), in which the adult's characteristics have more impact upon the progression of sexual discourse than does timing. Given the salience of the online disinhibition effect, the prevalence of explicit themes found here within just the early parts of chat, and the propensity for sexual topics to persist once broached, I would argue that sexualized statements are a landmark feature of cybergrooming. Since sexual communication is ubiquitous online (Davidson & Gottschalk, 2011; Gottschalk, 2011), and sometimes even considered informative or even healthy (Jewkes, 2010), further research is necessary to delineate features that clearly mark predatory or otherwise malicious behavior.

Chapter 6: Conclusion

The intensive research detailed in this study marks an important step toward understanding cybergrooming behavior. Analyzing and documenting how to recognize the early stages of predatory online behavior is a crucial public safety need, especially in an era in which young people can communicate online with strangers around the clock and largely without supervision. Thus, the present typography of initial cybergrooming actions represents an impactful tool for educators, youth, parents, law enforcement and the general public. The Internet, despite its many features that facilitate this type of behavior, does offer one significant advantage in protecting children from predation: communication can be cut off at any time by simply closing the chat window. While young people can still be damaged psychologically by the behaviors exhibited in this study's data set, this effect can be minimized by early recognition and termination of such conversations. Lowering risk for abuse via cybergrooming will often rely on children's knowledge of its indicators and recognition of their own agency in ceasing involvement in this type of discourse before revealing any personal information.

The 11 themes outlined and explicated herein strongly suggest that cybergrooming is not, as some prior research suggests, rather easily recognizable as a staged process moving from the non-sexual end of the spectrum to the sexual. Instead, I posit a framework of related discursive behaviors often observed in naturally-occurring adult-child CMC of a sexual nature. While many of the cases do exhibit something akin to stages—moving from conversational openings and greetings, through the gathering of more specified information, and ending in overt requests to meet or sexual advances—the fact is that most of these themes were found at almost any point in chat. Their positional

means offer a rough picture of the sequencing of such discourse, but their high

positional standard deviation suggests one must be cautious before adopting this

framework as anything resembling a linear progression. Rather, I would call attention to

certain themes that can act as relatively easy to identify 'red flags.' Such indicators would

definitely include: any aggressive inquiry where an adult requests specific details about a

child's location, topicalization of age preference for romance and/or sex, requests for

pictures or video chat, appearance compliments (especially those framed in sexualized or

'adult' language), requests for in-person meetings and/or other contact information, and

overtly sexual language of any fashion. All of the chats analyzed in the present study

contain at least one of these themes. Adults who aggressively control the conversation

and constantly steer the 'conversational floor' toward sexual topics are the easy ones to

spot. However, one must keep in mind that while many groomers do roughly follow a

progression from 'normal' chat dialogue to cybergrooming, some move much more

slowly or quickly, and most overlap or revisit many of these themes throughout

discourse.

       Limitations and future research. Despite this study's breadth of sample and

detailed analysis, it was necessarily limited by a number of factors. Due to time and

resource restrictions, this research was only able to include cases in the sample set which

were already established as examples of cybergrooming behavior (Perverted Justice only

publishes transcripts of perpetrators convicted of related crimes). This was advantageous

in that it provided a rich and conceptually-relevant data source, but disadvantageous in

that analysis was not able to compare this behavior with what might be considered

'normal, everyday' synchronous CMC (or chat with no predatory or deceptive motives).

In addition, though the sample's breadth facilitated heightened generalizability and a specific focus on the initiation of cybergrooming, this left out a plethora of subsequent turns at talk. These chats typically went on for hours, and some for days or weeks; thus many potentially valuable observations throughout later parts of chat were not made. The present study also did not directly consider the decoys' contributions to chat (though it was sometimes necessary to consider their contextual bearing on the adults' turns). The fact that they were creating false identities added too many layers of deception and motive to fall under the scope of this analysis, so this study is unable to speak to how an actual child or teen may navigate discourse in this situation. Finally, no data were available concerning the demographics, criminal history or any other information about the men, beyond what was self-disclosed in chat.

Detailed analyses like those performed in this study have the potential to contribute invaluable information to educate the public, and particularly young people who are active online, about what conversational patterns can serve as 'red flags' when communicating with strangers over the Internet. Future research could further this cause by offering a comparative analysis of the patterns, structure and social actions found in 'normal' synchronous CMC with those discovered in cybergrooming discourse. Another useful direction would be to utilize qualitative analysis software (as this study used Atlas.ti) to delve deeper into transcripts such as those in the present sample; synthesizing breadth *and* depth of analytical findings would provide a more complete framework for this behavior. Similarly, considering both parties' contributions to the chat would allow research to tap into the full spectrum of organization, preference and sequencing in these chats. Finally, interviews with convicted or admitted cybergroomers, and especially their

victims (no study, to my knowledge, has done this), are necessary to add the *emic*

perspective to the behavior associated with this phenomenon.

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Appendix A: Full Sample

<u>Chat #1</u>
1   MAN: :-)
2   MAN: hi
3   DEC (10:59:22 PM): hi
4   DEC (10:59:24 PM): asl
5   MAN (10:59:40 PM): 19 m fox valley
6   DEC (11:00:04 PM): 14 f wi
7   MAN (11:00:36 PM): do u want me to cum?
8   DEC (11:01:03 PM): y u askin me
9   MAN (11:01:20 PM): cause your watchin my cam
10   DEC (11:02:26 PM): thats big
11   MAN (11:02:33 PM): ty
12   MAN (11:03:28 PM): so where in wi are u
13   DEC (11:03:42 PM): the falls
14   DEC (11:03:45 PM): where r u
15   MAN (11:04:16 PM): near appleton
16   DEC (11:04:32 PM): how far is that
17   MAN (11:04:46 PM): what falls are u by
18   DEC (11:05:01 PM): menomonee
19   MAN (11:05:19 PM): bout 1 and a half hours
20   MAN (11:06:27 PM): do u want me to cum yet
21   DEC (11:07:18 PM): i dunno
22   MAN (11:07:33 PM):
23   MAN (11:08:04 PM): this would be much funner doing this for u in person
24   DEC (11:08:14 PM): oh
25   DEC (11:07:27 PM): u r cute
26   MAN (11:07:33 PM): ty
27   MAN (11:08:23 PM): ever have a guy masterbate for u in person
28   DEC (11:08:36 PM): no
29   MAN (11:08:50 PM): what all have u done
30   DEC (11:09:05 PM): had sex
31   DEC (11:09:08 PM): played some
32   DEC (11:09:12 PM): i had a bf
33   MAN (11:09:34 PM): like what
34   DEC (11:09:48 PM): things...
35   DEC (11:10:03 PM): i <u>dunno</u>
36   MAN (11:10:38 PM): did he make u cum
37   MAN (11:10:47 PM): or did u make him cum
38   DEC (11:11:11 PM): ya he cumed
39   MAN (11:11:32 PM): u gave him a hand or blow job?

<u>Chat #2</u>
1   MAN (01/20/07 6:15:41 PM): sweet pic
2   DEC (01/20/07 6:15:53 PM): thnk u
3   MAN (01/20/07 6:16:08 PM): np sorry to intrude
4   DEC (01/20/07 6:16:48 PM): aw no u werent
5   DEC (01/20/07 6:16:51 PM): asl
6   MAN (01/20/07 6:17:14 PM): too old I wsa just admiring how pretty u were sorry again
7   DEC (01/20/07 6:17:58 PM): y r u like 60?
8   DEC (01/20/07 6:18:10 PM): u seem sweet
9   MAN (01/20/07 6:18:11 PM): 35 close
10   MAN (01/20/07 6:18:16 PM): lol

11 DEC (01/20/07 6:18:21 PM): thats not old lol
12 DEC (01/20/07 6:18:25 PM): ur funny
13 MAN (01/20/07 6:18:40 PM): hey I am a kid at heart
14 MAN (01/20/07 6:18:40 PM): lol
15 DEC (01/20/07 6:18:50 PM): lol u didnt seem like a grampa
16 MAN (01/20/07 6:19:20 PM): nope I dont even have any kids that I am aware of
17 MAN (01/20/07 6:19:22 PM): lol
18 DEC (01/20/07 6:19:31 PM): lol
19 MAN (01/20/07 6:20:04 PM): so how are u this fine night
20 DEC (01/20/07 6:21:11 PM): im ok
21 DEC (01/20/07 6:21:14 PM): kinda bored
22 MAN (01/20/07 6:21:27 PM): bummer
23 DEC (01/20/07 6:21:37 PM): yeh how bout u
24 MAN (01/20/07 6:21:39 PM): so what do u do for fun when u can
25 MAN (01/20/07 6:21:58 PM): if I were any better it would be a sin thanks
26 MAN (01/20/07 6:23:38 PM): I scare u off already
27 DEC (01/20/07 6:24:01 PM): lol no sorry
28 DEC (01/20/07 6:24:15 PM): evryone keeps IMing me im tryin to get rid fo em
29 MAN (01/20/07 6:24:34 PM): thought u fell a sleep on me:((
30 MAN (01/20/07 6:24:46 PM): oops sorry I can leave u alone if u like
31 DEC (01/20/07 6:24:47 PM): lol
32 DEC (01/20/07 6:24:56 PM): no
33 MAN (01/20/07 6:25:43 PM): so may I be so bold to ask do u have a BF
34 DEC (01/20/07 6:26:25 PM): no
35 DEC (01/20/07 6:26:31 PM): i mean u can but i dont lol
36 MAN (01/20/07 6:26:55 PM): WOW if you dont mind me saying I am surprised as hell
37 MAN (01/20/07 6:27:17 PM): u are such a pretty woman and those eyes are fanaminal
38 DEC (01/20/07 6:27:33 PM): aw thnk u
39 DEC (01/20/07 6:27:54 PM): im 14/f tho u prolly dont wanna talk to me nemore
40 MAN (01/20/07 6:28:18 PM): well okay u are young if u dont mind I am okay

Chat #3
1   MAN (03/31/07 4:38:17 PM): hi
2   DEC (03/31/07 4:39:31 PM): hi
3   DEC (03/31/07 4:39:32 PM): asl
4   MAN (03/31/07 4:39:45 PM): 32 m ocean county
5   MAN (03/31/07 4:39:51 PM): how r u?
6   DEC (03/31/07 4:40:08 PM): 13/f/nj
7   DEC (03/31/07 4:40:10 PM): i'm okay
8   MAN (03/31/07 4:40:24 PM): having a nice day?
9   DEC (03/31/07 4:40:35 PM): it's okay i'm bored
10 MAN (03/31/07 4:40:40 PM): me too
11 MAN (03/31/07 4:40:47 PM): just got my hair cut
12 DEC (03/31/07 4:40:49 PM): sucks to be us
13 MAN (03/31/07 4:40:52 PM): yea
14 DEC (03/31/07 4:40:54 PM): cooll how's it look
15 MAN (03/31/07 4:40:58 PM): cool
16 MAN (03/31/07 4:41:27 PM): how was ur week in school?
17 DEC (03/31/07 4:41:39 PM): was okay
18 DEC (03/31/07 4:41:45 PM): i cut a few days cos my mom went to vegas
19 DEC (03/31/07 4:41:46 PM): ;)
20 MAN (03/31/07 4:41:50 PM): nice
21 MAN (03/31/07 4:42:02 PM): and ur home alone?
22 DEC (03/31/07 4:42:09 PM): yeah
23 DEC (03/31/07 4:42:13 PM): my mom and dad split up

24 DEC (03/31/07 4:42:16 PM): that's why we movedhere
25 MAN (03/31/07 4:42:17 PM): sry
26 MAN (03/31/07 4:42:26 PM): where u live?
27 DEC (03/31/07 4:42:56 PM): 732
28 MAN (03/31/07 4:43:07 PM): ok
29 DEC (03/31/07 4:43:24 PM): got big plans?
30 MAN (03/31/07 4:43:31 PM): no
31 MAN (03/31/07 4:43:35 PM): u?
32 DEC (03/31/07 4:43:40 PM): me neither
33 MAN (03/31/07 4:43:52 PM): like older guys?
34 DEC (03/31/07 4:44:23 PM): i like guys who r nice
35 DEC (03/31/07 4:44:25 PM): r u nic?
36 DEC (03/31/07 4:44:27 PM): nice
37 DEC (03/31/07 4:44:29 PM): do u have a pic?
38 MAN (03/31/07 4:44:30 PM): yes i am
39 MAN (03/31/07 4:44:34 PM): yes i do
40 DEC (03/31/07 4:44:40 PM): then it doesn't matter howold u r, right?
41 DEC (03/31/07 4:44:43 PM): as logn as ur nice
42 MAN (03/31/07 4:44:48 PM): no it doesn't

Chat #4
1   MAN (07/21/09 4:11:00 PM): hi
2   DEC (07/21/09 4:11:34 PM): hi
3   MAN (07/21/09 4:11:44 PM): 49m/monroe mi
4   DEC (07/21/09 4:11:52 PM): im heather
5   MAN (07/21/09 4:12:27 PM): where ru from heather
6   DEC (07/21/09 4:12:27 PM): 14 f mi
7   DEC (07/21/09 4:12:27 PM): whats ur name?
8   MAN (07/21/09 4:12:40 PM): im mike
9   DEC (07/21/09 4:13:06 PM): i live here now
10 DEC (07/21/09 4:13:10 PM): i just moved here
11 MAN (07/21/09 4:13:14 PM): where in mi
12 DEC (07/21/09 4:13:20 PM): oh
13 DEC (07/21/09 4:13:28 PM): like might tell u when i know u better
14 MAN (07/21/09 4:13:45 PM): ok, you like older men heather
15 DEC (07/21/09 4:14:08 PM): ya
16 DEC (07/21/09 4:14:12 PM): they r ok
17 MAN (07/21/09 4:14:28 PM): what do you like them to do
18 DEC (07/21/09 4:15:02 PM): idk
19 MAN (07/21/09 4:15:16 PM): you like them to kiss you
20 DEC (07/21/09 4:15:52 PM): might b ok
21 MAN (07/21/09 4:16:12 PM): where can i kiss you if you let me
22 DEC (07/21/09 4:16:17 PM): idk
23 DEC (07/21/09 4:16:23 PM): brb cause im babysitting
24 DEC (07/21/09 4:16:32 PM): n he woke up
25 MAN (07/21/09 4:16:37 PM): k
26 DEC (07/21/09 4:19:27 PM): back
27 MAN (07/21/09 4:20:03 PM): would yo ulike me to rub your back
28 DEC (07/21/09 4:20:24 PM): might b kool
29 MAN (07/21/09 4:20:42 PM): i would rub your butt softly fo ryou
30 DEC (07/21/09 4:21:04 PM): really?
31 MAN (07/21/09 4:21:15 PM): would you like that
32 DEC (07/21/09 4:21:21 PM): idk
33 DEC (07/21/09 4:21:26 PM): might b ok
34 MAN (07/21/09 4:21:53 PM): i would pu tmy hand insid eyour panties when i rub it

35 DEC (07/21/09 4:22:07 PM): k
36 MAN (07/21/09 4:22:30 PM): how about your slit?
37 DEC (07/21/09 4:23:45 PM): idk
38 MAN (07/21/09 4:24:10 PM): i just use my tongue on that
39 DEC (07/21/09 4:24:21 PM): really?
40 MAN (07/21/09 4:24:28 PM): yes
41 DEC (07/21/09 4:24:49 PM): k
42 MAN (07/21/09 4:24:57 PM): would you like that
43 DEC (07/21/09 4:26:15 PM): ya
44 MAN (07/21/09 4:26:36 PM): want me to suck on your slit softly
45 DEC (07/21/09 4:26:59 PM): idk
46 DEC (07/21/09 4:27:06 PM): like do guys like that?
47 MAN (07/21/09 4:27:21 PM): yes we do

Chat #5
1   MAN (10/11/08 9:22:26 PM): Hi
2   MAN (10/11/08 9:22:39 PM): R U female
3   MAN (10/11/08 9:22:49 PM):
4   DEC (10/11/08 9:23:03 PM): yes and dont buzz me
5   MAN (10/11/08 9:23:09 PM): ok
6   DEC (10/11/08 9:23:16 PM): whats yer asl
7   MAN (10/11/08 9:23:25 PM): 29 M Detroit
8   MAN (10/11/08 9:23:28 PM): & urs
9   DEC (10/11/08 9:23:34 PM): 14/f/mi
10 MAN (10/11/08 9:23:43 PM): U have cam
11 DEC (10/11/08 9:23:48 PM): no do u
12 MAN (10/11/08 9:23:52 PM): nope
13 MAN (10/11/08 9:24:02 PM): where in Mi U live
14 DEC (10/11/08 9:24:09 PM): like western part
15 MAN (10/11/08 9:24:24 PM): what are ur hobbies
16 DEC (10/11/08 9:24:47 PM): hanging out watching tv cheerleading
17 DEC (10/11/08 9:24:50 PM): what bout u?
18 MAN (10/11/08 9:25:09 PM): Drinking, Dating
19 DEC (10/11/08 9:25:38 PM): thats cool
20 MAN (10/11/08 9:25:41 PM): How far is Auburn Hills from ur place
21 DEC (10/11/08 9:26:05 PM): u mean how far is detroit?
22 MAN (10/11/08 9:26:20 PM): I stay in Auburn Hills
23 MAN (10/11/08 9:26:28 PM): Where do u stay
24 DEC (10/11/08 9:27:10 PM): i'm like 2 hours from detroit. i dont know where auburn hills is
25 MAN (10/11/08 9:27:24 PM): R U alone
26 DEC (10/11/08 9:27:49 PM): my mom is home but not in this room why?
27 MAN (10/11/08 9:28:12 PM): Can we meet some where
28 DEC (10/11/08 9:28:21 PM): for what
29 MAN (10/11/08 9:28:34 PM): Date
30 DEC (10/11/08 9:28:42 PM): u want 2 date me?
31 MAN (10/11/08 9:28:48 PM): If U dont mind
32 MAN (10/11/08 9:29:01 PM): :-*
33 DEC (10/11/08 9:29:03 PM): i just met u
34 DEC (10/11/08 9:29:12 PM): i dont even know yer name
35 MAN (10/11/08 9:29:36 PM): My Name is Mani

Chat #6
1   MAN (05/30/08 10:12:20 PM): 113?
2   MAN (05/30/08 10:12:24 PM): wow..
3   DEC (05/30/08 10:12:29 PM): lol

4   DEC (05/30/08 10:12:31 PM): asl?
5   MAN (05/30/08 10:12:36 PM): you can still see?
6   DEC (05/30/08 10:12:40 PM): lol
7   MAN (05/30/08 10:12:40 PM): holy fuck
8   DEC (05/30/08 10:12:44 PM): 13 f ct
9   MAN (05/30/08 10:12:46 PM): 28 m waterbury
10   MAN (05/30/08 10:12:56 PM): what part?
11   DEC (05/30/08 10:13:08 PM): meriden
12   MAN (05/30/08 10:13:21 PM): im in waterbury
13   MAN (05/30/08 10:13:30 PM): why so young in this chat?
14   DEC (05/30/08 10:13:36 PM): bored
15   MAN (05/30/08 10:13:38 PM): alls thats gonna find you is trouble
16   DEC (05/30/08 10:13:39 PM): y r u here?
17   MAN (05/30/08 10:13:43 PM): n guys like me with no morals
18   DEC (05/30/08 10:13:46 PM): lol
19   DEC (05/30/08 10:13:56 PM): welll thats not boring i guess lol
20   MAN (05/30/08 10:14:04 PM): wanna get kidnapped?
21   MAN (05/30/08 10:14:05 PM): lol
22   DEC (05/30/08 10:14:12 PM): lol
23   DEC (05/30/08 10:14:13 PM): sure
24   MAN (05/30/08 10:14:19 PM): riiiiight
25   DEC (05/30/08 10:14:24 PM): :
26   DEC (05/30/08 10:14:25 PM): :D
27   MAN (05/30/08 10:14:43 PM): is this chris hanson????
28   MAN (05/30/08 10:14:43 PM): lol
29   DEC (05/30/08 10:14:43 PM): y? do u want to kidnap me?
30   MAN (05/30/08 10:14:47 PM): maybe
31   DEC (05/30/08 10:14:55 PM): lol
32   MAN (05/30/08 10:15:11 PM): pics / cam?
33   DEC (05/30/08 10:15:21 PM): i got pix
34   MAN (05/30/08 10:15:35 PM): send file them to me
35   DEC (05/30/08 10:15:45 PM): ur bossy arent u?
36   MAN (05/30/08 10:15:49 PM): a little
37   MAN (05/30/08 10:16:09 PM): www.myspace.com/MAN

Chat #7
1   MAN (11/11/06 7:49:36 PM): hey
2   DEC (11/11/06 7:49:41 PM): hi
3   DEC (11/11/06 7:50:59 PM): asl?
4   MAN (11/11/06 7:51:30 PM): 29/m/seattle
5   MAN (11/11/06 7:51:32 PM): you?
6   DEC (11/11/06 7:51:38 PM): 13 f *Edited location*
7   MAN (11/11/06 7:51:44 PM): k
8   DEC (11/11/06 7:52:49 PM): what you doin?
9   MAN (11/11/06 7:52:57 PM): just sittin here
10   MAN (11/11/06 7:52:59 PM): you?
11   DEC (11/11/06 7:53:03 PM): same
12   DEC (11/11/06 7:53:04 PM): bored
13   MAN (11/11/06 7:53:09 PM): yeah me too
14   MAN (11/11/06 7:55:04 PM): u shud b out with your friends
15   DEC (11/11/06 7:55:15 PM): my friends arent here
16   MAN (11/11/06 7:55:20 PM): oh
17   MAN (11/11/06 7:55:24 PM): y not?
18   DEC (11/11/06 7:55:49 PM): i dont really like the people here
19   DEC (11/11/06 7:55:54 PM): they dont understand me

20   MAN (11/11/06 7:56:06 PM): why? what dont they understand?
21   DEC (11/11/06 7:56:35 PM): i do 4h goat raising and really like it
22   DEC (11/11/06 7:56:45 PM): and they dont get that
23   MAN (11/11/06 7:56:46 PM): thats cool
24   MAN (11/11/06 7:56:59 PM): bet your b/f thinks it cool
25   DEC (11/11/06 7:57:01 PM): i guess i could switch to dog project and be okay but they dont get the
        goat thing
26   DEC (11/11/06 7:57:04 PM): lol i dont have a bf
27   MAN (11/11/06 7:57:25 PM): y not?
28   DEC (11/11/06 7:57:43 PM): lol like i said the people here dont really get me
29   MAN (11/11/06 7:57:51 PM): ohok
30   MAN (11/11/06 7:58:31 PM): sorry
31   DEC (11/11/06 7:59:37 PM): its okay
32   MAN (11/11/06 8:00:19 PM): you look cute
33   DEC (11/11/06 8:00:24 PM): lol tyvm
34   MAN (11/11/06 8:00:25 PM): you shud have a b/f
35   DEC (11/11/06 8:00:29 PM): :(
36   DEC (11/11/06 8:01:04 PM): do you have a pic?
37   MAN (11/11/06 8:01:22 PM): yeah
38   DEC (11/11/06 8:01:54 PM): omg ur cute lol
39   MAN (11/11/06 8:02:26 PM): lol

Chat #8
1   MAN (09/07/06 5:08:25 PM): hi
2   DEC (09/07/06 5:09:22 PM): hi
3   MAN (09/07/06 5:09:32 PM): hi
4   MAN (09/07/06 5:09:36 PM): how are u?
5   DEC (09/07/06 5:10:09 PM): ok asl
6   MAN (09/07/06 5:10:30 PM): m/ca/oc/21
7   MAN (09/07/06 5:10:32 PM): u?
8   MAN (09/07/06 5:12:11 PM): u cute
9   MAN (09/07/06 5:12:16 PM): where do u live
10   DEC (09/07/06 5:13:25 PM): 12 f cali
11   MAN (09/07/06 5:13:33 PM): where in ca
12   DEC (09/07/06 5:13:49 PM): socal
13   MAN (09/07/06 5:14:01 PM): i live near disneyland
14   DEC (09/07/06 5:14:12 PM): k
15   MAN (09/07/06 5:14:20 PM): u far
16   DEC (09/07/06 5:15:27 PM): huh
17   MAN (09/07/06 5:15:35 PM): ok
18   MAN (09/07/06 5:15:42 PM): do u have cam
19   MAN (09/07/06 5:15:47 PM): or pic
20   DEC (09/07/06 5:16:17 PM): my pic is on my profile
21   MAN (09/07/06 5:16:54 PM): more pic
22   DEC (09/07/06 5:17:33 PM): wheres urs
23   DEC (09/07/06 5:18:35 PM): ur kinda cute
24   MAN (09/07/06 5:18:50 PM): thanks
25   MAN (09/07/06 5:18:57 PM): do u have more pic
26   MAN (09/07/06 5:19:39 PM): nice
27   DEC (09/07/06 5:20:18 PM): thx
28   MAN (09/07/06 5:20:26 PM): ;;)
29   MAN (09/07/06 5:20:33 PM): do u have bf?
30   DEC (09/07/06 5:20:36 PM): no
31   MAN (09/07/06 5:20:43 PM): ok

Chat #9
1   DEC (11:58:40 PM): hi
2   MAN (11:58:47 PM): how goes it
3   DEC (11:58:57 PM): ok thanks how r u?
4   MAN (11:59:11 PM): awww not bad
5   MAN (11:59:13 PM): had a long day
6   MAN (11:59:21 PM): little tired
7   MAN (11:59:23 PM): but cant sleep
8   DEC (11:59:42 PM): awww im sorry
9   MAN (11:59:50 PM): awww
10 MAN (11:59:53 PM): I needed that
11 DEC (12:00:01 AM): lol
12 MAN (12:00:18 AM): so are you in CO?
13 DEC (12:00:37 AM): yea i jus now moved here
14 DEC (12:00:39 AM): r u ?
15 MAN (12:00:52 AM): yeah
16 MAN (12:00:54 AM): Stetson Hills
17 DEC (12:01:21 AM): i dunno where that is but im in denver
18 MAN (12:01:27 AM): Im in Colorado Springs
19 DEC (12:01:49 AM): o kewl
20 MAN (12:01:59 AM): yepp yepp
21 MAN (12:02:04 AM): s what do yo d for fun??
22 DEC (12:02:25 AM): nuthin yet cuz i just moved here an its been boring what do u do?
23 MAN (12:02:35 AM): well I work
24 MAN (12:02:38 AM): I have a fun job
25 MAN (12:02:43 AM): IM a promotore for a club
26 DEC (12:02:43 AM): kewl what is it?
27 DEC (12:02:51 AM): o wow thas sounds fun
28 MAN (12:03:08 AM): it's a new club down here in Co Springs
29 MAN (12:03:11 AM): how old are you?
30 DEC (12:03:18 AM): im 14 and u?
31 MAN (12:03:26 AM): whoa
32 MAN (12:03:29 AM): Im 25

Chat #10
1   First Contact was "Hi Cutie"
2   DEC (6:29:49 PM): hi
3   MAN (6:30:09 PM): how are you?
4   DEC (6:30:24 PM): good u
5   MAN (6:30:27 PM): good
6   MAN (6:30:37 PM): what part of milwaukee?
7   DEC (6:31:04 PM): dang why u wanta know that
8   DEC (6:31:06 PM): u a stalker
9   DEC (6:31:07 PM): lol
10 MAN (6:31:24 PM): lol
11 MAN (6:31:28 PM): no i'm not
12 MAN (6:31:48 PM): single or looking?
13 DEC (6:32:13 PM): single
14 DEC (6:32:16 PM): u
15 MAN (6:32:20 PM): me too
16 DEC (6:32:23 PM): age
17 MAN (6:32:24 PM): and looking
18 MAN (6:32:25 PM): lol
19 MAN (6:32:31 PM): litte old for you
20 MAN (6:32:33 PM): lol

21   DEC (6:32:34 PM): dang
22   DEC (6:32:35 PM): lol
23   MAN (6:32:37 PM): you like older gusy
24   DEC (6:32:39 PM): sure
25   MAN (6:33:00 PM): what do you do for fun?
26   DEC (6:33:13 PM): party
27   DEC (6:33:16 PM): listen to music
28   DEC (6:33:18 PM): u
29   MAN (6:33:34 PM): movies clubs sex hehe
30   DEC (6:33:47 PM): lol kewl
31   DEC (6:33:57 PM): im bettie
32   DEC (6:33:57 PM): u
33   MAN (6:34:00 PM): you like sex too
34   DEC (6:34:13 PM): yes
35   MAN (6:34:37 PM): nice!
36   DEC (6:34:53 PM):
37   MAN (6:34:58 PM): hehe
38   MAN (6:35:14 PM): you had sex to many times yed?
39   DEC (6:35:20 PM): a couple yeah
40   MAN (6:35:39 PM): you like it?
41   DEC (6:35:49 PM): yes
42   MAN (6:36:24 PM): did you ever been lickit?

Chat #11
1   MAN (08/22/06 12:15:23 AM): hi
2   DEC (08/22/06 12:15:36 AM): hi asl?
3   MAN (08/22/06 12:15:53 AM): 32 m fresno
4   MAN (08/22/06 12:15:53 AM): u?
5   DEC (08/22/06 12:16:12 AM): 13/f/ca, how r u?
6   MAN (08/22/06 12:16:18 AM): 13?
7   MAN (08/22/06 12:16:20 AM): wow
8   MAN (08/22/06 12:16:21 AM): really?
9   DEC (08/22/06 12:16:27 AM): ya
10   MAN (08/22/06 12:16:34 AM): ok
11   MAN (08/22/06 12:16:37 AM): got a cam?
12   DEC (08/22/06 12:17:08 AM): naw, mom took it and sold it on ebay coz she said i could get in2 trouble
13   MAN (08/22/06 12:17:18 AM): lol
14   MAN (08/22/06 12:17:22 AM): any more pics?
15   DEC (08/22/06 12:18:19 AM): 1 more...ill send l8r okies?
16   MAN (08/22/06 12:18:29 AM): ok
17   MAN (08/22/06 12:18:33 AM): mic?
18   DEC (08/22/06 12:18:45 AM): no
19   DEC (08/22/06 12:19:15 AM): ill send that pic now if u want it
20   MAN (08/22/06 12:19:20 AM): ok
21   MAN (08/22/06 12:20:17 AM): send it
22   MAN (08/22/06 12:20:28 AM):
23   MAN (08/22/06 12:20:36 AM): ooops
24   MAN (08/22/06 12:20:40 AM): so what's on your mind?
25   DEC (08/22/06 12:21:03 AM): nothin much, jus bored lol u?
26   MAN (08/22/06 12:21:11 AM): bored and horny
27   MAN (08/22/06 12:21:12 AM): lol
28   MAN (08/22/06 12:21:19 AM): what r u wearing?

Chat #12

1   MAN (09/22/06 10:31:18 PM): hi
2   MAN (09/22/06 10:31:51 PM): your very pretty
3   DEC (09/22/06 10:32:43 PM): hi and ty
4   MAN (09/22/06 10:32:56 PM): whats going on tonight
5   DEC (09/22/06 10:33:05 PM): nm how bout u?
6   MAN (09/22/06 10:33:21 PM): just sitting here
7   MAN (09/22/06 10:33:30 PM): what part of ky r u from
8   DEC (09/22/06 10:33:43 PM): central part, n u?
9   MAN (09/22/06 10:33:52 PM): lexington
10   DEC (09/22/06 10:33:55 PM): kool
11   DEC (09/22/06 10:34:00 PM): what is ur a/s?
12   MAN (09/22/06 10:34:08 PM): im 44/m
13   MAN (09/22/06 10:34:21 PM): i know im way to old
14   DEC (09/22/06 10:34:41 PM): itz ok, we r just talking
15   MAN (09/22/06 10:34:45 PM): good
16   MAN (09/22/06 10:34:52 PM): what would u like to talk about
17   DEC (09/22/06 10:35:10 PM): i dont care, wat do u do in lexinton?
18   MAN (09/22/06 10:35:24 PM): i delive medical supplies
19   MAN (09/22/06 10:35:32 PM): i work thats about all i do
20   MAN (09/22/06 10:35:37 PM): what do you do
21   DEC (09/22/06 10:35:51 PM): hang on a min
22   MAN (09/22/06 10:35:54 PM): ok
23   MAN (09/22/06 10:44:19 PM): are you there
24   DEC (09/22/06 10:44:46 PM): yah hang on im srry
25   MAN (09/22/06 10:44:54 PM): ok ill be here
26   DEC (09/22/06 10:52:01 PM): im so srry
27   MAN (09/22/06 10:52:08 PM): thats ok
28   MAN (09/22/06 10:52:15 PM): are you busy
29   DEC (09/22/06 10:52:21 PM): i wasnt, my mom just came up
30   MAN (09/22/06 10:52:47 PM): she doesnt like you in the chat rooms?
31   DEC (09/22/06 10:52:55 PM): haha she doesnt know
32   MAN (09/22/06 10:53:03 PM): thats good

Chat #13
1   MAN (07/20/06 5:52:18 PM): sassy how old are you really
2   MAN (07/20/06 5:52:28 PM): 13 or 14
3   DEC (07/20/06 5:53:07 PM): 13 why?
4   MAN (07/20/06 5:53:27 PM): that is what i thought...yahoo has you marked as 113
5   DEC (07/20/06 5:53:34 PM): i markd it like that
6   DEC (07/20/06 5:53:36 PM): ur asl
7   MAN (07/20/06 5:53:54 PM): i am old enuff to be your father
8   MAN (07/20/06 5:53:56 PM): 35
9   MAN (07/20/06 5:53:59 PM): swm conyers
10   MAN (07/20/06 5:54:26 PM): lol
11   MAN (07/20/06 5:54:44 PM): cheer up
12   MAN (07/20/06 5:54:54 PM): how are you today
13   DEC (07/20/06 5:54:59 PM): my dads in his 40
14   DEC (07/20/06 5:55:00 PM): k
15   DEC (07/20/06 5:55:21 PM): im ok
16   MAN (07/20/06 5:55:31 PM): ok i was just saying because i have been leterally hit on by a 14 yr old
17   MAN (07/20/06 5:55:41 PM): about 2 weeks ago
18   DEC (07/20/06 5:55:52 PM): and so?
19   MAN (07/20/06 5:56:05 PM): are you looking forward for school to start back
20   DEC (07/20/06 5:56:27 PM): im just startin school down here bu not
21   DEC (07/20/06 5:56:29 PM): but no

22   MAN (07/20/06 5:56:36 PM): why
23   MAN (07/20/06 5:56:42 PM): did you just move back to ga
24   DEC (07/20/06 5:56:47 PM): cuz we movd here last month from columbus ohio
25   MAN (07/20/06 5:57:05 PM): oh ok
26   MAN (07/20/06 5:57:10 PM): welcome to ga then
27   DEC (07/20/06 5:57:17 PM): thnks its HOT down here
28   MAN (07/20/06 5:58:20 PM): i am sorry
29   MAN (07/20/06 5:58:29 PM): which part of georgia you in
30   DEC (07/20/06 5:59:38 PM): columbs area
31   MAN (07/20/06 6:00:06 PM): ahhh
32   MAN (07/20/06 6:00:16 PM): so you are down by fort benning

Chat #14
1   MAN (09/01/06 11:47:15 PM): hi ;;)
2   DEC (09/01/06 11:47:22 PM): hi
3   MAN (09/01/06 11:47:28 PM): whats up
4   DEC (09/01/06 11:47:38 PM): nuthin
5   DEC (09/01/06 11:48:00 PM): wut u doing?
6   MAN (09/01/06 11:48:35 PM): bored, looking for some fun
7   DEC (09/01/06 11:48:46 PM): cool im bored 2
8   DEC (09/01/06 11:48:51 PM): how old r u?
9   MAN (09/01/06 11:48:58 PM): 26 :(27 on tuesday
10   MAN (09/01/06 11:49:11 PM): u?
11   DEC (09/01/06 11:49:15 PM): wow happy birthday
12   DEC (09/01/06 11:49:17 PM): 13
13   MAN (09/01/06 11:50:39 PM): where ya from
14   DEC (09/01/06 11:50:52 PM): LA county u?
15   MAN (09/01/06 11:50:59 PM): oh :(im in san diego
16   DEC (09/01/06 11:51:06 PM): is that far?
17   MAN (09/01/06 11:51:20 PM): los angeles yeah
18   MAN (09/01/06 11:51:24 PM): 2 hours or so
19   DEC (09/01/06 11:51:30 PM): o that sux
20   MAN (09/01/06 11:51:51 PM): yeah, what would u wanna do if we were closer?
21   DEC (09/01/06 11:52:05 PM): i dont care anything. it's boring here
22   MAN (09/01/06 11:52:13 PM): any ideas?
23   DEC (09/01/06 11:52:30 PM): i dont know wut u wana do?
24   MAN (09/01/06 11:52:39 PM): where your parents at?
25   DEC (09/01/06 11:52:52 PM): my moms downstairs and my dad is dead
26   MAN (09/01/06 11:53:02 PM): oh >:D< sorry to hear that
27   MAN (09/01/06 11:53:06 PM): do u have a cam?
28   DEC (09/01/06 11:53:19 PM): ty its ok
29   DEC (09/01/06 11:53:25 PM): no my mom wont let me have one
30   MAN (09/01/06 11:53:28 PM): k
31   DEC (09/01/06 11:53:49 PM): wuts ur name?
32   MAN (09/01/06 11:53:54 PM): joe u?
33   DEC (09/01/06 11:54:00 PM): *edit* nice 2 meet u
34   MAN (09/01/06 11:54:13 PM): ;) yep nice to meet u
35   DEC (09/01/06 11:54:20 PM): u got a pic?
36   MAN (09/01/06 11:54:26 PM): so how is it that u dont know where san diego is?>
37   DEC (09/01/06 11:54:48 PM): we moved here in June so i haven't been here long
38   MAN (09/01/06 11:54:54 PM): where from?
39   DEC (09/01/06 11:55:12 PM): LA county
40   DEC (09/01/06 11:55:28 PM): lol o sorry
41   MAN (09/01/06 11:55:29 PM): but didnt u say thats where u are?

Chat #15
1   MAN (9:13:01 PM): no way you are 13!!!!!!!!!!!!
2   DEC (9:13:14 PM): yeppers
3   MAN (9:13:22 PM): wow!!!!
4   MAN (9:13:28 PM): I feel dirty
5   DEC (9:13:36 PM): y lol?
6   MAN (9:13:43 PM): your a hottie
7   DEC (9:14:25 PM): tyvm
8   MAN (9:14:42 PM): wish you where 18. and tyvm????????
9   MAN (9:15:06 PM): thank you very much
10   MAN (9:15:08 PM): I got it
11   DEC (9:15:14 PM): huh?
12   MAN (9:15:15 PM): ha ha ha :))
13   DEC (9:15:19 PM): ;;)
14   MAN (9:15:24 PM): still wish you were 18
15   MAN (9:16:05 PM): so how many older guys try to pick you up?
16   DEC (9:16:46 PM): not too many
17   DEC (9:16:52 PM): i hate guys my age tho
18   MAN (9:17:07 PM): So how old would you go?
19   DEC (9:17:37 PM): how old are u? lol
20   MAN (9:17:41 PM): 26
21   DEC (9:17:47 PM): that aint bad
22   MAN (9:18:07 PM): wow, what if I said I was married?
23   DEC (9:18:17 PM): whats wrong with ur wife
24   MAN (9:18:43 PM): not a thing
25   DEC (9:18:53 PM): oh okay
26   MAN (9:19:30 PM): so are you a virgin?
27   DEC (9:19:39 PM): no
28   MAN (9:19:54 PM): wow, I like you
29   DEC (9:20:02 PM): heehee y?
30   MAN (9:20:28 PM): because I want you
31   DEC (9:20:34 PM): ok
32   MAN (9:20:35 PM): and you are a bit nasty
33   DEC (9:20:44 PM): u got no idea
34   DEC (9:20:54 PM): lol
35   MAN (9:20:56 PM): have any more pics?
36   DEC (9:20:58 PM): where u at
37   DEC (9:21:10 PM): in my briefcase theresa a link on my proif
38   MAN (9:21:17 PM): right now, at work

Chat #16
1   MAN (03/26/08 12:10:14 AM): um...whats your age
2   MAN (03/27/08 9:54:15 PM): helllo
3   DEC (03/27/08 9:54:20 PM): hi
4   MAN (03/27/08 9:54:29 PM): how are you
5   MAN (03/27/08 9:54:31 PM): in eugene?
6   DEC (03/27/08 9:54:46 PM): 13/f/or
7   MAN (03/27/08 9:54:51 PM): o my
8   MAN (03/27/08 9:55:08 PM): your myspace shows 60
9   MAN (03/27/08 9:55:15 PM): your pics arent of a 60yo
10   DEC (03/27/08 9:55:25 PM): no im not 60 lol
11   MAN (03/27/08 9:55:40 PM): lil
12   DEC (03/27/08 9:55:43 PM): u cant have myspace if ur 13
13   MAN (03/27/08 9:55:58 PM): o..?
14   MAN (03/27/08 9:55:59 PM): why

15 MAN (03/27/08 9:56:10 PM): too young?
16 DEC (03/27/08 9:56:18 PM): yeah u gotta b 14
17 DEC (03/27/08 9:56:26 PM): but then they make it private
18 MAN (03/27/08 9:56:26 PM): when will that happen
19 DEC (03/27/08 9:56:40 PM): nov
20 MAN (03/27/08 9:56:49 PM): can i add you
21 DEC (03/27/08 9:56:58 PM): wuts ur asl
22 MAN (03/27/08 9:57:06 PM): 45meugene...
23 DEC (03/27/08 9:57:08 PM): yeah u can
24 MAN (03/27/08 9:57:34 PM): ok
25 MAN (03/27/08 9:58:25 PM): why you an adult romance room
26 DEC (03/27/08 9:58:42 PM): idk im bored
27 MAN (03/27/08 9:58:48 PM): ok...me too
28 MAN (03/27/08 9:58:54 PM): i ll brb..doing laundry
29 DEC (03/27/08 9:58:59 PM): k
30 MAN (03/27/08 10:03:59 PM): ok
31 DEC (03/27/08 10:04:08 PM): hi wb
32 MAN (03/27/08 10:04:15 PM): thanks

Chat #17
1   MAN (01/25/08 11:18:35 PM): Hi there ....great picture on your my space
2   DEC (01/25/08 11:18:43 PM): thans
3   MAN (01/25/08 11:18:53 PM): your welcome
4   MAN (01/25/08 11:19:01 PM): Nice picture here also
5   DEC (01/25/08 11:19:07 PM): ty
6   MAN (01/25/08 11:19:20 PM): your cute
7   DEC (01/25/08 11:19:25 PM): ty
8   MAN (01/25/08 11:19:46 PM): yw
9   MAN (01/25/08 11:20:59 PM): ever want to chat with an old man let me know
10 DEC (01/25/08 11:21:28 PM): k
11 MAN (01/25/08 11:21:40 PM): Thank you
12 DEC (01/25/08 11:21:46 PM): yw
13 MAN (01/25/08 11:22:19 PM): I like to see more pictures of you sometime
14 DEC (01/25/08 11:22:29 PM): k
15 DEC (01/25/08 11:22:48 PM): hey wats ur asl
16 MAN (01/25/08 11:23:07 PM): I am 61 male West of Jackson
17 DEC (01/25/08 11:23:35 PM): 14/f/southeast mich
18 MAN (01/25/08 11:23:45 PM): Thats cool
19 MAN (01/25/08 11:24:19 PM): don't see many your age on here
20 DEC (01/25/08 11:24:39 PM): yeah theres sum
21 DEC (01/25/08 11:24:45 PM): that ur pic
22 MAN (01/25/08 11:24:47 PM): good
23 MAN (01/25/08 11:24:53 PM): yes it is
24 DEC (01/25/08 11:25:06 PM): u dont look 61
25 MAN (01/25/08 11:25:12 PM): Thank you
26 DEC (01/25/08 11:25:22 PM): yw
27 MAN (01/25/08 11:25:33 PM): I go with a shirt all summer
28 MAN (01/25/08 11:25:39 PM): get some tan
29 DEC (01/25/08 11:25:44 PM): kewl
30 MAN (01/25/08 11:26:18 PM): been doing that for years
31 DEC (01/25/08 11:26:34 PM): yeah i like 2 get tan in summer
32 MAN (01/25/08 11:26:42 PM): Thats good
33 MAN (01/25/08 11:26:51 PM): I think people look better
34 DEC (01/25/08 11:27:02 PM): yeah me 2
35 MAN (01/25/08 11:27:04 PM): and I like the sun

Chat #18

1   MAN [11:54 P.M.]: u hard?
2   DEC [11:54 PM]: hi
3   DEC [11:54 PM]: uhmm no lol y should i be? :)
4   MAN [11:54 PM]: sure
5   DEC [11:55 PM]: kwel
6   DEC [11:55 PM]: 13 m palm springs u
7   MAN [11:55 PM]: ohhhhh my
8   DEC [11:55 PM]: ya ook i kno im sorry
9   DEC [11:55 PM]: ttyl have a good nite
10 DEC [11:55 PM]: no1 likez me :(
11 MAN [11:55 PM]: lol... u know u were in a gay chat room for sorta adults
12 DEC [11:56 PM]: well i dunno where else 2 go 2 talk to gay peeps
13 MAN [11:56 PM]: I think there are gay teen chats,,,
14 DEC [11:56 PM]: i wanna kno some stuff
15 DEC [11:56 PM]: i cant find ne
16 DEC [11:56 PM]: and i dont wanna run into some1 i kno
17 MAN [11:57 PM]: haha ok... so how big is your dick?
18 DEC [11:57 PM]: like 5"
19 DEC [11:57 PM]: urs?
20 MAN [11:57 PM]: lol.. u had your first sexy gay chat!!!! HAHA
21 MAN [11:57 PM]: 7
22 DEC [11:57 PM]: lol
23 DEC [11:57 PM]: well not my 1st lol but thanx :)
24 DEC [11:57 PM]: my 3rd :)
25 DEC [11:58 PM]: 2 other peeps ask me that when I lived in Laguna
26 MAN [11:58 PM]: ohh thats good
27 DEC [11:58 PM]: yaaaa
28 DEC [11:58 PM]: :)
29 DEC [11:58 PM]: u liv in Palm Springs?
30 MAN [11:58 PM]: I do.. so have u messed around with a guy yet?
31 DEC [11:59 PM]: me? no not rlly
32 DEC [11:59 PM]: have u?
33 MAN [11:59 PM]: well maybe sometime u will
34 DEC [11:59 PM]: ya
35 DEC [11:59 PM]: i hope so :)
36 MAN [11:59 PM]: good
37 DEC [11:59 PM]: i am like the last virgin at my school i sware
38 MAN [12:00 AM]: ohh please...
39 MAN [12:00 AM]: I'm sure there are others
40 DEC [12:00 AM]: i dunno man
41 MAN [12:00 AM]: u hispanic?
42 DEC [12:00 AM]: like they all talk about gettin head n shit
43 DEC [12:00 AM]: no
44 DEC [12:00 AM]: r u?
45 MAN [12:00 AM]: getting head and giving head are fun
46 MAN [12:00 AM]: I'm white
47 DEC [12:00 AM]: ok me 2
48 DEC [12:01 AM]: i kno thats what every1 sez!
49 MAN [12:01 AM]: is your dick cut or uncut
50 DEC [12:01 AM]: cut i think
51 DEC [12:01 AM]: that means circemsized rite?
52 MAN [12:01 AM]: that means u don't have that extra skin over your dick head
53 DEC [12:01 AM]: ya

54   MAN [12:01 AM]: right

Chat #19
1   MAN (10/03/08 9:25:06 PM): hey
2   DEC (10/03/08 9:25:57 PM): hi
3   MAN (10/03/08 9:26:26 PM): how old are u if u dont mind me asking
4   DEC (10/03/08 9:26:54 PM): 14 f west mi
5   MAN (10/03/08 9:27:11 PM): wow u do look young
6   MAN (10/03/08 9:27:28 PM): im 24 a bit too old for u
7   DEC (10/03/08 9:28:25 PM): how toung do i look
8   DEC (10/03/08 9:28:30 PM): young
9   MAN (10/03/08 9:29:00 PM): u look like 16 or 17
10   DEC (10/03/08 9:29:07 PM): wow i wish
11   MAN (10/03/08 9:29:30 PM): yeah its too bad ur not 17 and up
12   DEC (10/03/08 9:29:46 PM): lol and up
13   MAN (10/03/08 9:30:06 PM): well u know what i mean 17 or older
14   MAN (10/03/08 9:30:20 PM): cause i must say u are very cute
15   DEC (10/03/08 9:30:26 PM): yeah it just sounds fujhnny
16   MAN (10/03/08 9:30:52 PM): what are they putting in the water up there
17   DEC (10/03/08 9:31:06 PM): h 2 o
18   MAN (10/03/08 9:31:34 PM): yeah by the looks of u it looks like more then just that
19   DEC (10/03/08 9:31:36 PM): =))
20   DEC (10/03/08 9:31:42 PM): whats that mean
21   MAN (10/03/08 9:32:28 PM): that u look 3 or 4 years older when i was ur age girls didnt look like u
     they where very small and not really developed
22   DEC (10/03/08 9:32:37 PM): ha aight
23   MAN (10/03/08 9:33:13 PM): if ur from michigan how come ur in a chicago room
24   DEC (10/03/08 9:33:27 PM): my gramz lives in chicago
25   MAN (10/03/08 9:33:34 PM): oh ok
26   MAN (10/03/08 9:33:46 PM): what the oldest guy uv ever been with
27   DEC (10/03/08 9:34:16 PM): my ex jason 15
28   MAN (10/03/08 9:34:27 PM): wow thats really old
29   DEC (10/03/08 9:34:36 PM): yeah
30   MAN (10/03/08 9:34:48 PM): the youngest girl ive ever been with was 16 when i was 20
31   DEC (10/03/08 9:35:08 PM): oh ok
32   MAN (10/03/08 9:35:36 PM): its funny cause i keep thinking back to that saying if theres grass on the
     field play ball
33   MAN (10/03/08 9:35:51 PM): but 14 is way too young
34   DEC (10/03/08 9:35:52 PM): whats that mean
35   MAN (10/03/08 9:36:05 PM): wow u really are young
36   DEC (10/03/08 9:36:36 PM): u dont have to insult me
37   MAN (10/03/08 9:36:46 PM): that means if the girl has pubic hair already then it doesnt matter how
     old she is

Chat #20
1   MAN (08/27/06 5:04:00 PM): Hey Sam
2   DEC (08/27/06 5:04:07 PM): hey
3   MAN (08/27/06 5:04:15 PM): Hows ur weekened
4   DEC (08/27/06 5:04:29 PM): eh ok i gues
5   MAN (08/27/06 5:04:46 PM): nothin excitin goin on
6   DEC (08/27/06 5:05:00 PM): im bored bad lol
7   MAN (08/27/06 5:05:12 PM): aww that suks
8   MAN (08/27/06 5:05:19 PM): r u from cali
9   DEC (08/27/06 5:05:25 PM): yea r u?
10   MAN (08/27/06 5:05:33 PM): yeah the bay area

11 MAN (08/27/06 5:06:23 PM): u from the bay
12 DEC (08/27/06 5:06:29 PM): close
13 MAN (08/27/06 5:06:48 PM): tracy stockton
14 DEC (08/27/06 5:06:52 PM): huh
15 MAN (08/27/06 5:07:02 PM): how close
16 DEC (08/27/06 5:07:10 PM): near santa rosa
17 MAN (08/27/06 5:07:24 PM): ahh ok
18 DEC (08/27/06 5:07:33 PM): how old u
19 MAN (08/27/06 5:07:40 PM): 25 U
20 DEC (08/27/06 5:07:51 PM): 13
21 MAN (08/27/06 5:08:19 PM): ohh ur almost half my age
22 DEC (08/27/06 5:08:26 PM): lol
23 MAN (08/27/06 5:08:30 PM): lol
24 DEC (08/27/06 5:08:38 PM): wha u look like
25 MAN (08/27/06 5:09:01 PM): 5'11 tall work out so kinda muscular
26 DEC (08/27/06 5:09:08 PM): cool
27 DEC (08/27/06 5:09:30 PM): i totaly dig sports lol
28 MAN (08/27/06 5:09:50 PM): cool I played football
29 DEC (08/27/06 5:09:56 PM): that is hot
30 DEC (08/27/06 5:09:58 PM): lol
31 MAN (08/27/06 5:10:18 PM): yeahhhh
32 MAN (08/27/06 5:10:42 PM): lol
33 DEC (08/27/06 5:10:46 PM): lol
34 MAN (08/27/06 5:11:02 PM): so what NFL team do U like
35 DEC (08/27/06 5:11:25 PM): i like basketball and baseball lol
36 MAN (08/27/06 5:11:48 PM): ahh ok which teams
37 DEC (08/27/06 5:11:50 PM): i hav 2 run the timer is beeping on my dinner lol
38 DEC (08/27/06 5:11:56 PM): u gonna b here for a bit
39 MAN (08/27/06 5:12:02 PM): yeahh

Chat #21
1 MAN (3:00:53 PM): HI
2 DEC (3:01:20 PM): hi
3 MAN (3:01:36 PM): how are you?
4 DEC (3:03:35 PM): good u?
5 MAN (3:04:06 PM): good just relaxin about to goto the gym
6 MAN (3:04:16 PM): have more pictures of you? I have a few
7 DEC (3:07:09 PM): yeah i have a couple somewehere
8 MAN (3:07:34 PM): interested in meeting?
9 DEC (3:07:55 PM): maybe. u cute lol
10 MAN (3:08:08 PM): haha you too
11 DEC (3:08:29 PM): i was askin
12 DEC (3:08:33 PM): u got a pic?
13 MAN (3:08:39 PM): sure what email address?
14 DEC (3:08:56 PM): @yahoo.com
15 MAN (3:10:47 PM): sent
16 DEC (3:10:58 PM): kewl ill look
17 DEC (3:12:06 PM): wow ur cute
18 MAN (3:12:21 PM): haha thanks
19 DEC (3:12:55 PM): u play football?
20 MAN (3:14:26 PM): just semi pro - I did im done now -- shoulder was getting too beat up ;)
21 DEC (3:14:46 PM): ahh
22 MAN (3:15:38 PM): pics of you?
23 DEC (3:16:08 PM): ok let me find them. ill email them.
24 DEC (3:19:58 PM): sent

25   MAN (3:20:42 PM): pretty girl ;)
26   MAN (3:20:46 PM): how old?
27   DEC (3:21:24 PM): 13/f/herndon. u?
28   MAN (3:21:43 PM): wow
29   MAN (3:21:45 PM): 34
30   DEC (3:21:58 PM): kewl
31   MAN (3:22:38 PM): haha why like older?
32   DEC (3:22:54 PM): i dont care bout age. ur really cute.
33   MAN (3:23:12 PM): ya what would you like to do? ;)
34   DEC (3:23:26 PM): lol i dont no. what u wanna do?
35   MAN (3:24:04 PM): fool around haha
36   MAN (3:24:12 PM): you?
37   DEC (3:24:49 PM): lol thats kewl. i havent done much though
38   MAN (3:25:04 PM): ya?

Chat #22
1   MAN (02/23/07 5:48:38 PM): are you off Friday during the day?
2   DEC (02/23/07 5:49:03 PM): umm hi lol
3   DEC (02/23/07 5:50:00 PM): r u a real person?
4   MAN (02/23/07 5:52:14 PM): yes I am real
5   MAN (02/23/07 5:52:16 PM): sorry
6   MAN (02/23/07 5:52:21 PM): computer freezes sometimes
7   DEC (02/23/07 5:52:27 PM): o lol
8   MAN (02/23/07 5:52:33 PM): lol
9   DEC (02/23/07 5:52:37 PM): i dont think thers any real ppl in ther
10   MAN (02/23/07 5:52:42 PM): What do you think of what I said
11   MAN (02/23/07 5:52:43 PM): lol
12   MAN (02/23/07 5:52:47 PM): tell me about it
13   MAN (02/23/07 5:52:49 PM): mostly bots
14   DEC (02/23/07 5:53:07 PM): so how old r u?
15   MAN (02/23/07 5:53:25 PM): 29
16   MAN (02/23/07 5:53:29 PM): and you?
17   DEC (02/23/07 5:53:35 PM): im 14
18   DEC (02/23/07 5:53:42 PM): thers not much on ur prof
19   MAN (02/23/07 5:53:47 PM): I know
20   MAN (02/23/07 5:53:55 PM): You are so young
21   MAN (02/23/07 5:53:58 PM): figures
22   MAN (02/23/07 5:54:11 PM): the only girl I get to talk to and we can't hook up
23   DEC (02/23/07 5:54:16 PM): lol
24   DEC (02/23/07 5:54:35 PM): mayb were the only real ppl on yahoo
25   MAN (02/23/07 5:54:44 PM): I know
26   MAN (02/23/07 5:54:46 PM): lol
27   DEC (02/23/07 5:55:15 PM): so were u from?
28   MAN (02/23/07 5:55:28 PM): Princeton,nj
29   MAN (02/23/07 5:55:46 PM): I am working
30   MAN (02/23/07 5:55:56 PM): When are you usually online?

Chat #23
1   MAN (3:43:03 PM): Hello, this is Nathan from Myspace
2   DEC (3:44:08 PM): asl
3   DEC (3:44:42 PM): have i taked 2 u?
4   MAN (3:45:11 PM): Yes, you added me recently and replied to two of my e-mails
5   MAN (3:45:19 PM): I am the one with the dog
6   DEC (3:45:50 PM): asl?
7   MAN (3:46:06 PM): age: 23

8   MAN (3:46:12 PM): sex: male
9   DEC (3:46:24 PM): ok cool
10   MAN (3:46:32 PM): location: Indiana
11   DEC (3:46:46 PM): oh
12   MAN (3:47:05 PM): Not too far away
13   DEC (3:47:17 PM): how far?
14   MAN (3:47:41 PM): Less than fifty miles
15   DEC (3:47:42 PM): oh your da one that asked me about wat i wuld by if i had a 200 credit card huh
16   DEC (3:47:44 PM): wow
17   MAN (3:48:00 PM): Yes, have you figured out an answer yet?
18   DEC (3:48:25 PM): bye cloths
19   DEC (3:48:27 PM): lol
20   MAN (3:48:35 PM): Typical girl response
21   MAN (3:49:03 PM): I read your blogs and sounds like you have been having a rough time for a while
22   DEC (3:49:26 PM): ya
23   DEC (3:49:35 PM): i tink it wil be bettr now
24   MAN (3:49:45 PM): You like it better at your dads?
25   DEC (3:50:05 PM): ya
26   DEC (3:50:20 PM): at least he does not call me names or try to steal my bfs
27   MAN (3:50:47 PM): Your mom would try to steal your bfs?!
28   DEC (3:51:19 PM): ya my 20 yo bf that i had for a long time she had sex wit him
29   MAN (3:51:38 PM): Ah, too bad
30   MAN (3:51:47 PM): She must have been a little desperate
31   DEC (3:52:01 PM): i gess
32   MAN (3:52:17 PM): How is school in Ohio?
33   MAN (3:52:32 PM): make many friends yet?
34   DEC (3:53:11 PM): i just really got her sunday
35   DEC (3:53:22 PM): dad says i dont have to start tiill after spring break
36   DEC (3:53:28 PM): so i can get settled
37   MAN (3:53:29 PM): Cool
38   DEC (3:53:33 PM): ya
39   MAN (3:53:48 PM): So are you by yourself all day?
40   DEC (3:54:20 PM): no
41   DEC (3:54:25 PM): my dad gf is here alot
42   DEC (3:54:48 PM): but they r leaving next thur for jamaca
43   MAN (3:55:00 PM): So what happens to you?

Chat #24
1   MAN: where u from in MI?
2   DEC: near detroit
3   MAN: same here
4   DEC: age?
5   MAN: 15
6   MAN: u?
7   DEC: 13
8   MAN: if you're looking for somebody older I have an older brother
9   MAN: what do you look like?
10   DEC: I think i have a pic in my pro
11   DEC: you have yahoo?
12   DEC: XXXX is my yim
13   DEC: I don't have messenger, can you send it to me? my e-mail dragonrage613@yahoo.com
14   DEC: if u have yahoo u ahve yim
15   MAN: I just have yahoo e-mail
16   DEC: im not emailing pix
17   DEC: its easy to get yim

18 DEC: you can look at my pix on myspace
19 MAN: I'm downloading YIM right now
20 DEC: k
21 MAN: what's ur url on myspace though?
22 DEC: *my myspace url*
23 MAN: you're hot
24 MAN: very hot
25 MAN: you there?
26 MAN: I guess not
27 DEC: omsorry
28 MAN: my mom was calling
29 MAN: that's alright
30 MAN: I think you are very hot
31 DEC: ty!!
32 DEC: u got yim now?
33 MAN: yeah
34 MAN: dragonrage613

Yahoo Instant Messenger
35 MAN: (02/24/08 9:50:10 AM): hey there
36 DEC: (02/24/08 9:50:34 AM): that sexyboy613 from teenspot right?
37 MAN: (02/24/08 9:50:38 AM): yep

Chat #25
1   MAN (5:50:25 PM): hi
2   DEC (5:53:21 PM): hi
3   MAN (5:54:49 PM):
4   MAN(5:54:51 PM): u there
5   MAN(5:54:54 PM): my name is cory
6   DEC (5:54:57 PM): hi
7   DEC (5:55:00 PM): yah im here
8   DEC (5:55:03 PM): asl
9   MAN(5:55:07 PM): are you from san diego
10 MAN(5:56:06 PM): i'm 21 sweetie i love being with young active people that love to hang out and
11 MAN(5:56:13 PM): i'm from chula vista you
12 MAN (5:56:14 PM): ?
13 DEC (5:56:20 PM): im around *edit*
14 MAN (5:56:25 PM): are you busy tonight would you like to see a movie or something
15 MAN (5:56:30 PM): what is your name sweetie
16 DEC (5:56:32 PM): *kid's name*
17 MAN (5:56:38 PM): it's so beautiful
18 MAN (5:56:41 PM): what about you asl
19 DEC (5:56:43 PM): aww ty
20 DEC (5:56:46 PM): 13 f cali
21 MAN (5:57:42 PM): yea you like the movies and the beach and what music you like
22 DEC (5:58:13 PM): i like all kinds just not stuff like ashlee simpson n her stupid sis
23 MAN (5:58:23 PM): i'm looking for a date to take to the movies tonight would you be interested or just
    someone to cuddle with in my car at the beach, i can pick you up and i'll pay for everything no worries
24 MAN (5:58:33 PM): i love to kiss and cuddle like teddy bears
25 MAN (5:58:35 PM): lol
26 DEC (5:58:37 PM): lol
27 MAN (5:58:40 PM): u like to
28 MAN (5:58:44 PM): you can never practive enough
29 MAN (5:58:46 PM): lol
30 MAN (5:58:50 PM): >:D<:-*

Chat #26

1   MAN (04/13/08 7:45:40 PM): hey whats up
2   MAN (04/13/08 7:45:52 PM): how are u tonight
3   DEC (04/13/08 7:46:01 PM): ru a bot?
4   MAN (04/13/08 7:46:05 PM): no iam real
5   DEC (04/13/08 7:46:13 PM): asl
6   MAN (04/13/08 7:46:17 PM): 22/male/appleton wi
7   MAN (04/13/08 7:46:26 PM): u?
8   DEC (04/13/08 7:46:40 PM): 14/f/appleton
9   DEC (04/13/08 7:46:48 PM): do u have a pic?
10 MAN (04/13/08 7:46:50 PM): ahh
11 MAN (04/13/08 7:46:52 PM): kool
12 MAN (04/13/08 7:47:01 PM): yes i have a pic and a web cam
13 DEC (04/13/08 7:47:06 PM): i dont have a cam
14 MAN (04/13/08 7:47:12 PM): can i see your pic
15 MAN (04/13/08 7:47:32 PM): ill show u my web cam if u want me to
16 MAN (04/13/08 7:47:58 PM): so what u doing tonight
17 DEC (04/13/08 7:48:05 PM): nothing really
18 DEC (04/13/08 7:48:07 PM): sorta bored
19 DEC (04/13/08 7:48:14 PM): thot i would come chat
20 DEC (04/13/08 7:48:17 PM): but nothing but bots
21 DEC (04/13/08 7:48:18 PM): lol
22 MAN (04/13/08 7:48:29 PM): yea iam bored too
23 DEC (04/13/08 7:48:39 PM): sux to be us
24 MAN (04/13/08 7:48:48 PM): i want to do something fun
25 DEC (04/13/08 7:49:08 PM): like?
26 MAN (04/13/08 7:49:33 PM): umm iam really opne to ideas right now
27 MAN (04/13/08 7:49:49 PM): u got any
28 MAN (04/13/08 7:50:21 PM): do u have a picture
29 MAN (04/13/08 7:50:49 PM): wow nice picture
30 MAN (04/13/08 7:50:54 PM): u are sexy
31 DEC (04/13/08 7:51:25 PM): urs?
32 MAN (04/13/08 7:51:41 PM): hold on two minutes iam going upstairs the web cam up there ok
33 DEC (04/13/08 7:51:51 PM): okay
34 MAN (04/13/08 7:51:55 PM): brb

Chat #27

1   MAN (12/04/07 9:51:43 PM): helo
2   MAN (12/04/07 9:51:52 PM): :)
3   DEC (12/04/07 9:51:55 PM): hi
4   MAN (12/04/07 9:52:21 PM): what are you up to?
5   DEC (12/04/07 9:52:34 PM): nm bored
6   MAN (12/04/07 9:52:45 PM): me to im so bored
7   DEC (12/04/07 9:52:52 PM): whats ur asl
8   MAN (12/04/07 9:52:57 PM): im from texarkana
9   MAN (12/04/07 9:53:04 PM): 20/m
10 DEC (12/04/07 9:53:25 PM): o im 13 m arkansas
11 MAN (12/04/07 9:53:34 PM): thats kool
12 MAN (12/04/07 9:53:59 PM): my name is San
13 DEC (12/04/07 9:54:15 PM): im rob
14 MAN (12/04/07 9:54:24 PM): i figurd lol
15 DEC (12/04/07 9:54:30 PM): lol
16 MAN (12/04/07 9:55:20 PM): why are you here in cyber space?
17 DEC (12/04/07 9:55:43 PM): nuthin to do i dunno lol

18   MAN (12/04/07 9:55:53 PM): oh
19   MAN (12/04/07 9:56:06 PM): just hanging out here
20   MAN (12/04/07 9:56:16 PM): thats kool
21   DEC (12/04/07 9:56:20 PM): yah why r u
22   MAN (12/04/07 9:56:44 PM): im looking for kool new friends
23   DEC (12/04/07 9:56:48 PM): o
24   MAN (12/04/07 9:57:37 PM): how is school?
25   DEC (12/04/07 9:58:02 PM): sucks lol
26   MAN (12/04/07 9:58:24 PM): i dont know y i asked that question hehehhe
27   DEC (12/04/07 9:58:37 PM): lol
28   MAN (12/04/07 9:59:28 PM): well few more weeks until christmas
29   MAN (12/04/07 9:59:52 PM): what do you want the most for christmas
30   DEC (12/04/07 9:59:56 PM): ipod
31   MAN (12/04/07 10:00:04 PM): kool
32   MAN (12/04/07 10:00:43 PM): i want a new laptop :">

Chat #28
1   MAN (12/03/06 9:00:39 PM): hi
2   DEC (12/03/06 9:00:53 PM]: hey :)
3   DEC (12/03/06 9:00:53 PM]: asl
4   MAN (12/03/06 9:01:06 PM]: 40 m metairie u
5   DEC (12/03/06 9:01:18 PM]: 13 f n.o.
6   MAN (12/03/06 9:01:26 PM]: oh ok
7   MAN (12/03/06 9:01:39 PM]: so whats goin on tonight?
8   DEC (12/03/06 9:01:53 PM]: nuttin jus chattn n stuf
9   DEC (12/03/06 9:01:55 PM]: u
10   MAN (12/03/06 9:02:12 PM]: same here and watchin tv
11   DEC (12/03/06 9:02:43 PM]: cool :)
12   MAN (12/03/06 9:03:07 PM]: i see u from country... where u from?
13   DEC (12/03/06 9:03:37 PM]: used 2 liv clos 2 austin tx
14   MAN (12/03/06 9:04:04 PM]: wow ok cool
15   MAN (12/03/06 9:04:11 PM]: so what brings u down here?
16   DEC (12/03/06 9:04:12 PM]: lol
17   DEC (12/03/06 9:04:34 PM]: mom is dvorcn dad n
18   DEC (12/03/06 9:04:39 PM]: shes n RN at hospitl
19   DEC (12/03/06 9:04:48 PM]: she come down here to help
20   MAN (12/03/06 9:04:53 PM]: ahh ok
21   MAN (12/03/06 9:05:20 PM]: good money down here and they need all the help they can get alot of
     them moveed
22   DEC (12/03/06 9:06:00 PM]: ya
23   MAN (12/03/06 9:06:27 PM]: so u miss being ocver there
24   DEC (12/03/06 9:07:04 PM]: i miss my dad n bro ya
25   MAN (12/03/06 9:07:40 PM]: well thats undersatndable
26   MAN (12/03/06 9:08:22 PM]: its alot different huh
27   DEC (12/03/06 9:08:40 PM]: ya
28   DEC (12/03/06 9:08:47 PM]: n i dont gotta lotta frinds
29   MAN (12/03/06 9:09:19 PM]: yeah they do take a while to make and stuff
30   DEC (12/03/06 9:09:39 PM]: ya
31   MAN (12/03/06 9:10:12 PM]: so how long have u been down here?
32   DEC (12/03/06 9:11:01 PM]: almos year
33   MAN (12/03/06 9:11:22 PM]: ahh and u dont have to many freids yet
34   DEC (12/03/06 9:12:30 PM]: jus 1 angie
35   DEC (12/03/06 9:12:34 PM]: every1 els thinks im stupid
36   DEC (12/03/06 9:12:38 PM]: caus im diffrent
37   MAN (12/03/06 9:13:04 PM]: hmmm well different is good sometimes :)

38   DEC (12/03/06 9:13:21 PM]: lol i gues
39   MAN (12/03/06 9:13:45 PM]: it is well most people dont understand country type people down here
40   DEC (12/03/06 9:14:07 PM]: ya
41   MAN (12/03/06 9:14:41 PM]: so what school u go to?
42   DEC (12/03/06 9:15:14 PM]: its christin sckool lol i dunno u that good yet
43   MAN (12/03/06 9:15:28 PM]: oh ok no problem

Chat #29
1   MAN (01/09/09 7:31:44 PM): hi asl
2   DEC (01/09/09 7:32:23 PM): hi
3   DEC (01/09/09 7:32:28 PM): 12 f vermont u?
4   MAN (01/09/09 7:32:40 PM): oh to old for u
5   DEC (01/09/09 7:32:47 PM): lol how old?
6   MAN (01/09/09 7:32:50 PM): 25
7   DEC (01/09/09 7:33:02 PM): lol i thought u were gonna say 87 or something
8   DEC (01/09/09 7:33:10 PM): but ud ont wanna chat its cool
9   MAN (01/09/09 7:33:31 PM): oh we can chat but u know thats it
10   DEC (01/09/09 7:33:36 PM): um
11   DEC (01/09/09 7:33:38 PM): ya
12   MAN (01/09/09 7:33:42 PM): ok
13   DEC (01/09/09 7:33:49 PM): where u from?
14   MAN (01/09/09 7:33:59 PM): near middlebury and u
15   DEC (01/09/09 7:34:05 PM): u kno okemo mountain?
16   MAN (01/09/09 7:34:25 PM): oh nice u ski or snow bored
17   DEC (01/09/09 7:34:32 PM): no havent learned yet
18   DEC (01/09/09 7:34:40 PM): moved her e last year
19   DEC (01/09/09 7:34:45 PM): do u ski?
20   MAN (01/09/09 7:34:52 PM): i snow bored
21   DEC (01/09/09 7:35:09 PM): thats cool
22   MAN (01/09/09 7:35:41 PM): so where did u move from
23   DEC (01/09/09 7:35:56 PM): florida
24   MAN (01/09/09 7:36:12 PM): nice
25   DEC (01/09/09 7:36:17 PM): ya i miss it lots
26   MAN (01/09/09 7:36:58 PM): yeah i would to i have nevre been there but i got friend that have and if i
     went down i wouldnt want to come back
27   DEC (01/09/09 7:37:13 PM): lol ya
28   MAN (01/09/09 7:37:34 PM): yeah
29   MAN (01/09/09 7:37:38 PM): so what do u do for fun
30   DEC (01/09/09 7:37:45 PM): reading
31   DEC (01/09/09 7:37:50 PM): hanging w my friends
32   DEC (01/09/09 7:37:52 PM): playing the wii
33   MAN (01/09/09 7:37:58 PM): cool
34   DEC (01/09/09 7:38:00 PM): an dnot getting bossed lol
35   MAN (01/09/09 7:38:16 PM): bossed?
36   DEC (01/09/09 7:38:19 PM): what do u like?
37   DEC (01/09/09 7:38:33 PM): oh bossed by teachers and my aunt and stuff
38   MAN (01/09/09 7:38:43 PM): oh i just work and hage out with my friends
39   DEC (01/09/09 7:39:04 PM): cool
40   MAN (01/09/09 7:39:04 PM): what do u live with your aunt
41   DEC (01/09/09 7:39:10 PM): ya
42   MAN (01/09/09 7:39:21 PM): where is your parents
43   DEC (01/09/09 7:39:40 PM): my dad he drives a truck so hes gone lots
44   MAN (01/09/09 7:39:50 PM): yeah that sucks
45   DEC (01/09/09 7:40:00 PM): ya but its ok
46   MAN (01/09/09 7:40:24 PM): well it would be nice to spend more time with him right

Chat #30
1   MAN (01/21/08 2:01:59 AM): hey wuts up
2   MAN (01/21/08 2:02:03 AM): how r u doing tonight?
3   DEC (01/21/08 2:02:33 AM): hi
4   DEC (01/21/08 2:02:36 AM): im ok
5   DEC (01/21/08 2:02:39 AM): you?
6   MAN (01/21/08 2:02:53 AM): could be better...even tho i got my own computer now lol
7   MAN (01/21/08 2:02:56 AM): asl?
8   DEC (01/21/08 2:03:02 AM): 13 f mi
9   DEC (01/21/08 2:03:04 AM): you?
10   MAN (01/21/08 2:03:17 AM): 21/m/mi/owosso
11   DEC (01/21/08 2:03:27 AM): cool
12   MAN (01/21/08 2:03:48 AM): so wut r u doing?
13   DEC (01/21/08 2:04:56 AM): just chatting
14   DEC (01/21/08 2:04:59 AM): you?
15   MAN (01/21/08 2:05:27 AM): trying to get my video card to read and work right so i can play world
     of warcraft
16   DEC (01/21/08 2:06:25 AM): ok
17   MAN (01/21/08 2:06:43 AM): its sucks
18   DEC (01/21/08 2:06:50 AM): oh
19   MAN (01/21/08 2:07:05 AM): pics?
20   DEC (01/21/08 2:07:46 AM): yea
21   DEC (01/21/08 2:07:49 AM): you?
22   MAN (01/21/08 2:08:08 AM): getting those on my computer also here in a few
23   MAN (01/21/08 2:08:11 AM): can i see ur's?
24   DEC (01/21/08 2:08:21 AM): ok
25   MAN (01/21/08 2:09:29 AM): wow ur hott for a 13 yr old
26   DEC (01/21/08 2:09:38 AM): thanks
27   MAN (01/21/08 2:09:50 AM): to bad u arent legal
28   DEC (01/21/08 2:09:57 AM): why?
29   MAN (01/21/08 2:10:15 AM): i'd prolly be all over u lmao
30   DEC (01/21/08 2:10:20 AM): oh
31   DEC (01/21/08 2:10:27 AM): ok
32   MAN (01/21/08 2:10:38 AM): lol
33   MAN (01/21/08 2:10:50 AM): single?
34   DEC (01/21/08 2:10:56 AM): yea
35   DEC (01/21/08 2:10:57 AM): you?
36   MAN (01/21/08 2:11:03 AM): yea
37   DEC (01/21/08 2:11:08 AM): cool
38   MAN (01/21/08 2:11:21 AM): not really it sucks
39   DEC (01/21/08 2:11:30 AM): why?
40   MAN (01/21/08 2:11:36 AM): im to lonly
41   DEC (01/21/08 2:11:39 AM): oh
42   DEC (01/21/08 2:11:57 AM): no
43   MAN (01/21/08 2:12:02 AM): no wut/?

Chat #31
1   MAN (07/18/06 12:28:36 PM): hey chick how are you
2   DEC (07/18/06 12:28:49 PM): hiya
3   MAN (07/18/06 12:29:12 PM): hows life treating you today
4   DEC (07/18/06 12:29:55 PM): good and u
5   MAN (07/18/06 12:30:30 PM): i cant complain
6   MAN (07/18/06 12:30:43 PM): taking a break from the heat right now .. been washing a camper
7   MAN (07/18/06 12:32:16 PM): so what are you up to this summer

8   DEC (07/18/06 12:32:19 PM): the fan is eating my hair haha
9   MAN (07/18/06 12:32:44 PM): lol .. that could be a bad thing
10   DEC (07/18/06 12:32:59 PM): i moved it :)
11   MAN (07/18/06 12:34:22 PM): you looked at my profile yet?
12   DEC (07/18/06 12:35:18 PM): it says there is no page
13   DEC (07/18/06 12:35:30 PM): Sorry, the page you requested was not found
14   MAN (07/18/06 12:35:48 PM): ohok .. well im seeking some naughty fun ..
15   MAN (07/18/06 12:36:23 PM): dont know if you are up for that kinda thing or not .. ..
16   DEC (07/18/06 12:36:26 PM): i wanna see
17   MAN (07/18/06 12:36:37 PM): see what?
18   DEC (07/18/06 12:36:55 PM): u in georgia 2
19   MAN (07/18/06 12:37:07 PM): yes i live down near macon .. how bout you?
20   DEC (07/18/06 12:37:22 PM): yeah i am 2
21   DEC (07/18/06 12:37:30 PM): im in harris county
22   MAN (07/18/06 12:37:35 PM): where is that ?
23   DEC (07/18/06 12:38:13 PM): haha everyone says that
24   MAN (07/18/06 12:39:37 PM): you not that far .. cool
25   DEC (07/18/06 12:39:44 PM): no im not
26   MAN (07/18/06 12:40:53 PM): so you like naughty stuff?
27   DEC (07/18/06 12:41:05 PM): yeah
28   MAN (07/18/06 12:41:16 PM): what all have you dont if you dont mind me asking?
29   DEC (07/18/06 12:41:22 PM): irl, not cyber
30   MAN (07/18/06 12:41:44 PM): sorry .. .. what all have you done .. ?
31   DEC (07/18/06 12:42:32 PM): ive like gone 2 third base
32   DEC (07/18/06 12:42:39 PM): and oral
33   MAN (07/18/06 12:42:47 PM): you like oral?
34   DEC (07/18/06 12:43:00 PM): yeah
35   DEC (07/18/06 12:43:14 PM): oh im angel btw.
36   MAN (07/18/06 12:43:41 PM): alrighty
37   MAN (07/18/06 12:43:58 PM): can you deepthroat?
38   DEC (07/18/06 12:44:36 PM): whats that
39   MAN (07/18/06 12:44:53 PM): might have to show you later :D

Chat #32
1   MAN (9:11:12 PM): hi aslr
2   MAN (9:11:13 PM): wanna chat
3   DEC (9:13:18 PM): idk wut u want 2 chat about
4   DEC (9:13:21 PM): asl plz
5   MAN (9:13:24 PM): anything
6   MAN (9:13:26 PM): 22 m wisc
7   MAN (9:13:26 PM): you
8   DEC (9:13:35 PM): 14 f wi
9   MAN (9:13:40 PM): where in wi
10   DEC (9:13:55 PM): like kinda close to mil
11   MAN (9:14:00 PM): really
12   MAN (9:14:04 PM): i live milw too
13   DEC (9:15:15 PM): kewl
14   MAN (9:15:22 PM): yea
15   MAN (9:15:24 PM): how tall u are
16   DEC (9:16:08 PM): 5-4
17   MAN (9:16:24 PM): nice
18   MAN (9:16:25 PM): im 6'4
19   DEC (9:16:42 PM): wow u r tall
20   MAN (9:16:45 PM): yea
21   MAN (9:17:41 PM): what do ya do for fun

22   DEC (9:18:11 PM): idk all kinds of things
23   DEC (9:18:16 PM): hang out with my friends
24   DEC (9:18:20 PM): shopping
25   DEC (9:18:26 PM): swimming in teh summer
26   MAN (9:18:35 PM): fun
27   DEC (9:19:06 PM): wut do u like 2 do
28   MAN (9:19:33 PM): party,drinks,play pool, darts, sports, fk fk lol,anything fun
29   DEC (9:20:53 PM): wuts fk fk?
30   MAN (9:21:01 PM): fuck lol
31   DEC (9:21:05 PM): o hehe
32   MAN (9:21:08 PM): heh
33   MAN (9:21:39 PM): do u wear a thong or panties or none
34   DEC (9:21:49 PM): panties
35   MAN (9:21:55 PM): kewl

Chat #33
1   MAN (11/27/07 11:56:29 PM): heya
2   DEC (11/28/07 12:01:17 AM): hey
3   DEC (11/28/07 12:01:19 AM): whats up
4   MAN (11/28/07 12:01:24 AM): not a whole lot u
5   DEC (11/28/07 12:01:31 AM): same, hmwk
6   DEC (11/28/07 12:01:40 AM): suppperrrr bored
7   MAN (11/28/07 12:01:43 AM): asl?
8   DEC (11/28/07 12:02:18 AM): 14/f/ar
9   DEC (11/28/07 12:02:21 AM): what about u
10   MAN (11/28/07 12:02:26 AM): 28 m ft smith
11   DEC (11/28/07 12:02:31 AM): kewl
12   MAN (11/28/07 12:02:47 AM): where bouts in ark u at
13   DEC (11/28/07 12:04:04 AM): ooo on that one spot on the map
14   DEC (11/28/07 12:04:06 AM): u know :)
15   MAN (11/28/07 12:04:15 AM): ok
16   DEC (11/28/07 12:04:21 AM): so whats up?
17   MAN (11/28/07 12:04:32 AM): just bored lookin for alittle action tonite
18   DEC (11/28/07 12:04:49 AM): kewl like chattin and all that?
19   MAN (11/28/07 12:05:07 AM): naw like make out and/or sex
20   DEC (11/28/07 12:05:17 AM): ooo i c
21   MAN (11/28/07 12:05:22 AM): yep
22   DEC (11/28/07 12:05:27 AM): u meet up with ppl online for that?
23   DEC (11/28/07 12:05:33 AM): err with ppl from online
24   MAN (11/28/07 12:05:37 AM): sometimes
25   MAN (11/28/07 12:05:45 AM): its been a while
26   DEC (11/28/07 12:05:54 AM): kewl i nvr did that before
27   MAN (11/28/07 12:05:58 AM): its fun
28   DEC (11/28/07 12:06:08 AM): like what kinda ppl u meet?
29   MAN (11/28/07 12:06:16 AM): varies
30   MAN (11/28/07 12:06:35 AM): only meet women
31   MAN (11/28/07 12:06:42 AM): but the age varies
32   DEC (11/28/07 12:07:30 AM): lol u mean u get with like 80 yo women?
33   MAN (11/28/07 12:07:50 AM): lol ok i have my limits
34   DEC (11/28/07 12:07:56 AM): lolz
35   MAN (11/28/07 12:08:00 AM): no one over 40 no one under 14
36   DEC (11/28/07 12:08:40 AM): kewl
37   DEC (11/28/07 12:09:02 AM): wow u sound brave lolz like whats been the oldest and youngest?
38   MAN (11/28/07 12:09:13 AM): 41 and 14
39   DEC (11/28/07 12:09:24 AM): hey kewl like me

40   DEC (11/28/07 12:09:30 AM): err the 14
41   DEC (11/28/07 12:09:33 AM): im so not 41
42   DEC (11/28/07 12:09:34 AM): yuck
43   MAN (11/28/07 12:09:34 AM): yeh
44   DEC (11/28/07 12:09:35 AM): lolz
45   MAN (11/28/07 12:09:38 AM): ha

Chat #34
1   MAN (5:57:52 PM): hi
2   DEC (5:59:16 PM): hi asl
3   MAN (5:59:41 PM): 23 m fl
4   DEC (5:59:45 PM): 14 f fl
5   MAN (6:00:13 PM): cool so how u doin
6   DEC (6:00:17 PM): fine u
7   MAN (6:00:35 PM): fine also
8   DEC (6:00:39 PM): brb
9   MAN (6:00:47 PM): ok
10   DEC (6:01:28 PM): k
11   MAN (6:02:07 PM): so u have myspace also
12   DEC (6:02:13 PM): ya
13   MAN (6:02:29 PM): u dont look 84 lol
14   DEC (6:02:35 PM): lol im 14
15   MAN (6:03:12 PM): i know u told me lol
16   DEC (6:03:40 PM): whats urs
17   MAN (6:04:26 PM): http://www.myspace.com/MAN
18   DEC (6:04:48 PM): u r cute
19   MAN (6:05:16 PM): thanks
20   MAN (6:05:59 PM): u a cuttie also
21   DEC (6:06:15 PM): thanx u can add me if u want
22   MAN (6:07:05 PM): cool do want me too
23   DEC (6:07:10 PM): ya
24   MAN (6:08:10 PM): so u still in school
25   DEC (6:08:15 PM): ya
26   MAN (6:08:28 PM): cool wat grade
27   DEC (6:09:20 PM): 8th
28   MAN (6:09:54 PM): ok u can add me if u want also
29   DEC (6:10:00 PM): kewl
30   MAN (6:11:19 PM): wat u mean by this gurl "try me on for size."
31   DEC (6:11:34 PM): lol i heard it and thot it sounded kewl
32   MAN (6:11:59 PM): ok
33   MAN (6:12:23 PM): and this "anybody who thinks they can handle me. seriously. you think you got
     what it takes?"
34   MAN (6:12:39 PM): i like that lol
35   DEC (6:12:44 PM): lol
36   MAN (6:13:28 PM): wat u mean about that uh?? Lol

Chat #35
1   MAN (08/03/07 8:35:02 PM): hi north ga swm here
2   MAN (08/03/07 8:35:11 PM): r u real
3   DEC (08/03/07 8:35:18 PM): yea lol
4   DEC (08/03/07 8:35:21 PM): r u?
5   MAN (08/03/07 8:35:36 PM): oh kool been too many bots on here
6   MAN (08/03/07 8:35:42 PM): yes im real thanks
7   MAN (08/03/07 8:36:18 PM): so what part of ga r u in
8   MAN (08/03/07 8:36:21 PM): north ga here

9   DEC (08/03/07 8:36:33 PM): um im kinda in the middle lol
10   MAN (08/03/07 8:36:49 PM): good place to be sometimes lol
11   MAN (08/03/07 8:37:13 PM): so warner robbins area
12   DEC (08/03/07 8:37:23 PM): kinda
13   MAN (08/03/07 8:37:24 PM): is that thwe middle
14   DEC (08/03/07 8:37:30 PM): lol
15   MAN (08/03/07 8:37:32 PM): hell i dont no
16   DEC (08/03/07 8:37:36 PM): how old r u
17   MAN (08/03/07 8:37:43 PM): 35
18   DEC (08/03/07 8:37:56 PM): o lol
19   DEC (08/03/07 8:38:03 PM): im 13
20   MAN (08/03/07 8:38:14 PM): oh wow
21   DEC (08/03/07 8:38:23 PM): wow wat
22   MAN (08/03/07 8:38:26 PM): i couldnt see profiles so i didnt no
23   MAN (08/03/07 8:38:35 PM): i meant oh wow
24   DEC (08/03/07 8:38:43 PM): oh wow wat
25   MAN (08/03/07 8:38:52 PM): oh well ur hott in that pic
26   DEC (08/03/07 8:39:01 PM): ty
27   MAN (08/03/07 8:39:05 PM): yw
28   DEC (08/03/07 8:39:09 PM): do u got a pic?
29   MAN (08/03/07 8:39:30 PM): is it not in the window like urs
30   MAN (08/03/07 8:39:46 PM): yahoo screws up so much mine hardly ever shows
31   DEC (08/03/07 8:39:54 PM): o i gotta clik it
32   DEC (08/03/07 8:40:05 PM): ohhh lol
33   DEC (08/03/07 8:40:12 PM): wow
34   MAN (08/03/07 8:40:14 PM): :">
35   MAN (08/03/07 8:40:22 PM): bad?

Chat #36
1   *first lines (Hey there, how are you)
2   DEC (1:11:26 AM): 12 4 now
3   DEC (1:11:29 AM): why?
4   DEC (1:11:31 AM): ur asl
5   MAN (1:11:53 AM): Just wondering.
6   MAN (1:11:57 AM): 22 m Arizona
7   DEC (1:12:13 AM): hi
8   DEC (1:12:20 AM): ill b 13 on halloween
9   MAN (1:12:42 AM): Wow that is kind of cool to have a birthday then.
10   DEC (1:13:25 AM): i kno n i lovvvvvvvvvvve it
11   MAN (1:13:35 AM): :)
12   DEC (1:14:01 AM): i get a big party every yr
13   MAN (1:14:22 AM): That's awesome
14   DEC (1:14:28 AM): im chrissy
15   DEC (1:14:31 AM): ur name?
16   MAN (1:14:35 AM): Jed
17   DEC (1:14:42 AM): hi jed
18   MAN (1:15:08 AM): I am just sitting here naked.
19   DEC (1:15:19 AM): wont that hurt the chair
20   MAN (1:15:35 AM): No it will be fine.
21   DEC (1:15:45 AM): oh ok
22   DEC (1:16:00 AM): do u always sit ther naked?
23   MAN (1:16:11 AM): Just sometimes.
24   DEC (1:16:30 AM): oh ok
25   DEC (1:16:34 AM): interstin
26   MAN (1:16:42 AM): Oh yes

27   MAN (1:16:49 AM): :)
28   DEC (1:17:08 AM): wht else u do besids that
29   DEC (1:17:09 AM): lol
30   MAN (1:17:19 AM): :">
31   MAN (1:17:36 AM): I don't know, would you like to see?
32   DEC (1:17:59 AM): ok
33   MAN (1:18:17 AM): :">
34   DEC (1:20:05 AM): nice
35   MAN (1:20:06 AM): :">
36   DEC (1:20:10 AM): nice
37   MAN (1:20:13 AM): Thank you.
38   MAN (1:20:15 AM): You like it?
39   DEC (1:20:42 AM): itsd ok
40   MAN (1:21:19 AM): Would you like to see it in person?
41   DEC (1:21:27 AM): mayb
42   DEC (1:21:43 AM): but i live wit my aunti
43   DEC (1:21:52 AM): but shes goin outa town in a cople of weeks tho
44   MAN (1:22:04 AM): That's cool

Chat #37
1   MAN (08/21/06 4:34:01 PM): musta
2   DEC (08/21/06 4:34:17 PM): what?
3   MAN (08/21/06 4:34:24 PM): musta na
4   MAN (08/21/06 4:34:26 PM): how r u
5   DEC (08/21/06 4:34:30 PM): i dont speak that i live in america
6   DEC (08/21/06 4:34:36 PM): im good how are u?
7   MAN (08/21/06 4:34:47 PM): how come u dont speak
8   DEC (08/21/06 4:35:10 PM): cauase i came here when i was one and my dad and mom want me to be
      american not speaking filipino
9   MAN (08/21/06 4:35:21 PM): ic thnx
10   MAN (08/21/06 4:35:23 PM): bye
11   DEC (08/21/06 4:35:29 PM): huh?
12   MAN (08/21/06 4:35:37 PM): mad
13   DEC (08/21/06 4:35:44 PM): your mad?
14   MAN (08/21/06 4:35:50 PM): dont be
15   DEC (08/21/06 4:35:56 PM): im not mad
16   DEC (08/21/06 4:36:01 PM): im kinda sleepy but not mad
17   MAN (08/21/06 4:36:09 PM): why ur sleepy
18   MAN (08/21/06 4:36:14 PM): where from
19   DEC (08/21/06 4:36:32 PM): in nocal and im just tired just got back from the grocery store with my
      mom
20   DEC (08/21/06 4:36:37 PM): whats your asl?
21   MAN (08/21/06 4:36:43 PM): hayward...u
22   DEC (08/21/06 4:36:57 PM): im in the 707
23   MAN (08/21/06 4:37:07 PM): vallejo
24   DEC (08/21/06 4:37:09 PM): whats your as?
25   MAN (08/21/06 4:37:33 PM): fairfield?
26   MAN (08/21/06 4:37:38 PM): vacaville?
27   DEC (08/21/06 4:37:49 PM): what? whats your as? i dont tell peeps right where im at until i know
      them
28   MAN (08/21/06 4:38:06 PM): im 25
29   MAN (08/21/06 4:38:10 PM): u
30   DEC (08/21/06 4:38:27 PM): im 13/f u gotta pic on prof?
31   MAN (08/21/06 4:38:35 PM): ur 13
32   DEC (08/21/06 4:38:50 PM): yeah

33   MAN (08/21/06 4:39:12 PM): is that u on pic
34   DEC (08/21/06 4:39:25 PM): yeah and my pics on myspace and a couple more on yahoo photo
35   MAN (08/21/06 4:39:35 PM): ur pretty
36   DEC (08/21/06 4:39:40 PM): thank u very much :)
37   MAN (08/21/06 4:39:49 PM): im old

Chat #38
1   MAN (04/16/08 11:22:17 PM): so you are only 14?
2   DEC (04/16/08 11:22:28 PM): yah
3   DEC (04/16/08 11:22:32 PM): so wut
4   MAN (04/16/08 11:22:44 PM): I was just asking
5   MAN (04/16/08 11:23:01 PM): most people in here are older that's all
6   DEC (04/16/08 11:23:21 PM): yah
7   DEC (04/16/08 11:23:25 PM): i was jst messin
8   DEC (04/16/08 11:23:35 PM): how old r u
9   MAN (04/16/08 11:23:38 PM): 31
10   MAN (04/16/08 11:24:11 PM): too old for you i know, lol
11   DEC (04/16/08 11:24:28 PM): hey ui said u old
12   MAN (04/16/08 11:24:50 PM): I'm not old, just too old for you, LOL
13   DEC (04/16/08 11:25:04 PM): u sure u not old
14   MAN (04/16/08 11:25:15 PM): i'm sure
15   DEC (04/16/08 11:25:24 PM): ok if u say so
16   DEC (04/16/08 11:25:32 PM): :-P
17   MAN (04/16/08 11:25:33 PM): oh so you think I am old huh, LOL
18   DEC (04/16/08 11:25:41 PM): i didnt say tht now
19   MAN (04/16/08 11:25:48 PM): oh ok
20   DEC (04/16/08 11:26:32 PM): u did
21   DEC (04/16/08 11:26:35 PM): lol
22   DEC (04/16/08 11:26:42 PM): o wiat no u didnt
23   MAN (04/16/08 11:26:53 PM): thats right, lol
24   DEC (04/16/08 11:27:07 PM): ok so now we know u r not old
25   MAN (04/16/08 11:27:28 PM): yes we do
26   DEC (04/16/08 11:28:12 PM): tell em summin else
27   MAN (04/16/08 11:28:37 PM): you are a cutay, LOL
28   DEC (04/16/08 11:29:22 PM): i know that
29   DEC (04/16/08 11:29:32 PM): :-P
30   DEC (04/16/08 11:29:34 PM): r u
31   MAN (04/16/08 11:29:44 PM): might be
32   DEC (04/16/08 11:30:09 PM): but u dont know
33   MAN (04/16/08 11:30:26 PM): I have had people tell me that I am
34   DEC (04/16/08 11:30:53 PM): like who
35   DEC (04/16/08 11:30:56 PM): ur mom?
36   MAN (04/16/08 11:31:07 PM): lol
37   MAN (04/16/08 11:31:20 PM): women
38   DEC (04/16/08 11:32:20 PM): u sure
39   MAN (04/16/08 11:32:24 PM): yep
40   DEC (04/16/08 11:32:43 PM): do men say u r cute?
41   MAN (04/16/08 11:32:55 PM): not any that i know
42   DEC (04/16/08 11:33:39 PM): do u have a dog
43   MAN (04/16/08 11:33:42 PM): no
44   DEC (04/16/08 11:33:53 PM): go get 1
45   MAN (04/16/08 11:33:58 PM): why is that?

Chat #39

1   MAN (07/22/06 11:47:58 AM): Hi, I noticed your and wanted to get to know you. How are you? Pic on profile and im box.
2   DEC (07/22/06 11:48:16 AM): u a bot?
3   MAN (07/22/06 11:48:19 AM): No.
4   DEC (07/22/06 11:48:53 AM): cool asl?
5   MAN (07/22/06 11:49:13 AM): 30, male, doraville
6   DEC (07/22/06 11:49:30 AM): 13 f ga
7   MAN (07/22/06 11:49:35 AM): where in ga?
8   DEC (07/22/06 11:49:46 AM): no of columbus
9   MAN (07/22/06 11:49:53 AM): cool
10   MAN (07/22/06 11:50:10 AM): I bet I am too old for you and like it says I am bored and naked.
11   DEC (07/22/06 11:50:32 AM): lol u not old
12   MAN (07/22/06 11:50:48 AM): Do you have more pictures?
13   DEC (07/22/06 11:51:02 AM): u gotta pic?
14   MAN (07/22/06 11:51:14 AM): on profile....
15   MAN (07/22/06 11:51:17 AM): and cam
16   DEC (07/22/06 11:51:47 AM): k lemme check
17   DEC (07/22/06 11:52:12 AM): wow ur cute!
18   MAN (07/22/06 11:52:25 AM): thanks
19   DEC (07/22/06 11:52:47 AM): so wats ur name?
20   MAN (07/22/06 11:52:54 AM): Jeff
21   DEC (07/22/06 11:53:14 AM): hi jeff im maddie
22   MAN (07/22/06 11:53:19 AM): nice to meet you
23   DEC (07/22/06 11:53:34 AM): u too
24   MAN (07/22/06 11:54:00 AM): so what interests you about me?
25   DEC (07/22/06 11:54:58 AM): ur eyes i gess n i like italians
26   MAN (07/22/06 11:55:22 AM): thanks
27   MAN (07/22/06 11:55:29 AM): do you have more pictures?
28   DEC (07/22/06 11:55:44 AM): yeah
29   MAN (07/22/06 11:55:49 AM): may I see?
30   DEC (07/22/06 11:55:57 AM): lol u got more?
31   MAN (07/22/06 11:56:13 AM): a cam
32   DEC (07/22/06 11:56:36 AM): cool
33   DEC (07/22/06 11:56:51 AM): u wanna add me?
34   DEC (07/22/06 11:57:34 AM): ty
35   MAN (07/22/06 11:57:41 AM): you are welcome
36   DEC (07/22/06 11:57:52 AM): i can send pics..email?
37   MAN (07/22/06 11:58:06 AM): @yahoo.com
38   DEC (07/22/06 11:58:18 AM): k gimme a sec k?
39   MAN (07/22/06 11:58:21 AM): ok

Chat #40
1   MAN (5:57:38 PM): hi
2   DEC (3/24/2006 3:57:23 PM): heya!
3   MAN (3/24/2006 3:57:42 PM): so9 what r u into tonight
4   DEC (3/24/2006 3:58:14 PM): not much its boring
5   MAN (3/24/2006 3:58:20 PM): r u there
6   DEC (3/24/2006 3:58:27 PM): yah im here
7   MAN (3/24/2006 3:58:33 PM): same here
8   DEC (3/24/2006 3:58:40 PM): whats your asl?
9   MAN (3/24/2006 3:59:04 PM): do u really want to know
10   DEC (3/24/2006 3:59:25 PM): thats why i asked lol
11   MAN (3/24/2006 3:59:52 PM): iam m 40 greenfeild ohio and u
12   DEC (3/24/2006 4:00:25 PM): im 15/f and im in greenville!
13   MAN (3/24/2006 4:00:47 PM): i guess iam to old

14   DEC (3/24/2006 4:00:54 PM): lol i dunno are you cool?
15   MAN (3/24/2006 4:01:02 PM): u bet
16   MAN (3/24/2006 4:01:10 PM): y
17   DEC (3/24/2006 4:01:28 PM): i dunno as long as your cool
18   MAN (3/24/2006 4:01:40 PM): iam bored
19   DEC (3/24/2006 4:01:45 PM): yah me too
20   DEC (3/24/2006 4:01:49 PM): i hate small town living lol
21   MAN (3/24/2006 4:02:06 PM): me to where greenville
22   DEC (3/24/2006 4:02:16 PM): outskirts of it really
23   MAN (3/24/2006 4:02:34 PM): where
24   DEC (3/24/2006 4:02:40 PM): huh?
25   MAN (3/24/2006 4:02:52 PM): iam 1hr south of columbus
26   MAN (3/24/2006 4:03:34 PM): what the biggest town close to u
27   DEC (3/24/2006 4:03:44 PM): im like thirty miles northwest of dayton
28   MAN (3/24/2006 4:04:02 PM): not far from here
29   DEC (3/24/2006 4:04:11 PM): yah its real close
30   MAN (3/24/2006 4:04:39 PM): so iam drinking what r u doing
31   DEC (3/24/2006 4:04:53 PM): im just sitting bored
32   DEC (3/24/2006 4:05:00 PM): friday night in the boonies lol
33   MAN (3/24/2006 4:05:13 PM): on a friday night
34   DEC (3/24/2006 4:05:30 PM): yah it sucks
35   MAN (3/24/2006 4:05:50 PM): well to bad u cant drink
36   DEC (3/24/2006 4:06:01 PM): lol yah i never drink nothing
37   MAN (3/24/2006 4:06:12 PM): see good
38   DEC (3/24/2006 4:06:22 PM): i was being joking
39   MAN (3/24/2006 4:06:30 PM): oh

Chat #41
1   MAN (05/24/08 10:04:53 AM): hello how are you ?
2   DEC (05/24/08 10:05:30 AM): good
3   DEC (05/24/08 10:05:31 AM): u?
4   MAN (05/24/08 10:06:12 AM): 26/m/ut
5   MAN (05/24/08 10:06:21 AM): u ?
6   DEC (05/24/08 10:06:37 AM): 13 f ut
7   DEC (05/24/08 10:06:40 AM): im ruby
8   DEC (05/24/08 10:06:43 AM): whats ur name?
9   MAN (05/24/08 10:06:55 AM): Felipe here nice to meet you
10   MAN (05/24/08 10:07:27 AM): hope u dont mind the age diff Ruby?
11   DEC (05/24/08 10:07:27 AM): nice 2 me u 2
12   DEC (05/24/08 10:07:47 AM): just numbers
13   MAN (05/24/08 10:08:12 AM): yeah hats true but there are some that think diff
14   DEC (05/24/08 10:08:25 AM): who?
15   MAN (05/24/08 10:08:29 AM): so your in ut? ogden here
16   MAN (05/24/08 10:08:43 AM): lots of othere people
17   MAN (05/24/08 10:09:42 AM): so u ready for the weekend ??
18   DEC (05/24/08 10:10:20 AM): ya
19   DEC (05/24/08 10:10:27 AM): schools out
20   DEC (05/24/08 10:10:28 AM): yay
21   MAN (05/24/08 10:10:38 AM): lol yeah true
22   MAN (05/24/08 10:10:50 AM): u doing anything special ?
23   DEC (05/24/08 10:11:00 AM): no
24   MAN (05/24/08 10:11:20 AM): no lol why ?
25   DEC (05/24/08 10:11:56 AM): cause nothin 2 do
26   DEC (05/24/08 10:11:58 AM): brb
27   MAN (05/24/08 10:12:15 AM): ok

28   DEC (05/24/08 10:25:23 AM): sorry bout that
29   DEC (05/24/08 10:25:24 AM): back
30   MAN (05/24/08 10:26:23 AM): thats ok lol
31   DEC (05/24/08 10:26:29 AM): dog wanted out
32   MAN (05/24/08 10:26:49 AM): ic cool what kind ?
33   DEC (05/24/08 10:27:49 AM): dashound
34   DEC (05/24/08 10:27:56 AM): dont know how 2 spell it lol
35   MAN (05/24/08 10:27:59 AM): ic cool
36   DEC (05/24/08 10:28:00 AM): wennie dog
37   DEC (05/24/08 10:28:06 AM): shes my gmas dog
38   MAN (05/24/08 10:28:20 AM): cool
39   MAN (05/24/08 10:29:23 AM): so what part of ut r u in ?
40   DEC (05/24/08 10:30:30 AM): ***EDIT***
41   MAN (05/24/08 10:31:26 AM): wow ogden here
42   MAN (05/24/08 10:31:35 AM): we are far

Chat #42
1   MAN (12/03/06 11:03:24 PM): hi jen
2   DEC (12/03/06 11:04:20 PM): hey
3   MAN (12/03/06 11:04:34 PM): how is your weekend?
4   DEC (12/03/06 11:04:40 PM): its k
5   MAN (12/03/06 11:04:55 PM): iam in orlando
6   DEC (12/03/06 11:05:17 PM): k
7   DEC (12/03/06 11:05:19 PM): cool
8   MAN (12/03/06 11:05:28 PM): where are you at?
9   DEC (12/03/06 11:05:52 PM): like hr from there
10   MAN (12/03/06 11:05:59 PM): cool
11   DEC (12/03/06 11:06:05 PM): so how old r u?
12   MAN (12/03/06 11:06:16 PM): oh iam 38 and yourself?
13   DEC (12/03/06 11:07:24 PM): im 13
14   MAN (12/03/06 11:07:38 PM): oh ok
15   MAN (12/03/06 11:07:44 PM): iam so sorry
16   DEC (12/03/06 11:09:08 PM): for wat?
17   MAN (12/03/06 11:09:17 PM): iam too old
18   DEC (12/03/06 11:09:35 PM): o y?
19   MAN (12/03/06 11:10:04 PM): iam just too old
20   DEC (12/03/06 11:10:32 PM): if u say so
21   MAN (12/03/06 11:10:48 PM): yes
22   MAN (12/03/06 11:10:55 PM): iam looking
23   MAN (12/03/06 11:11:05 PM): for a female
24   DEC (12/03/06 11:11:14 PM): k
25   MAN (12/03/06 11:12:08 PM): what are you looking for?
26   DEC (12/03/06 11:12:31 PM): somthin to do kinda bored
27   MAN (12/03/06 11:12:53 PM): cool
28   MAN (12/03/06 11:13:09 PM): what do you like to do?
29   DEC (12/03/06 11:14:08 PM): i like to read n hang with freinds n the beach
30   DEC (12/03/06 11:14:11 PM): u?
31   MAN (12/03/06 11:14:50 PM): i like to talk or going to the movie
32   MAN (12/03/06 11:14:57 PM): and bowling
33   DEC (12/03/06 11:15:03 PM): cool
34   MAN (12/03/06 11:15:24 PM): are you off from school this monday?
35   MAN (12/03/06 11:17:16 PM): is this your bed time?

Chat #43
1   MAN (5:42:30 PM): hey

2   MAN (5:42:32 PM): asl
3   DEC (5:42:39 PM): 12.f.ca
4   MAN (5:42:47 PM): cool
5   MAN (5:42:50 PM): where in cali?
6   MAN (5:43:08 PM): omg u are so hot
7   MAN (5:43:11 PM): is that u on ur pro?
8   DEC (5:43:22 PM): yah lol
9   MAN (5:43:25 PM): cool lol
10   DEC (5:43:28 PM): im n Mira Loma
11   MAN (5:43:37 PM): cool im in North hollywood
12   DEC (5:43:42 PM): what u asl
13   MAN (5:43:52 PM): 16/m/north hollywood
14   MAN (5:43:53 PM): is that ok?
15   MAN (5:44:47 PM): want to talk on the phone?
16   DEC (5:44:55 PM): dood im lookin 4 older
17   DEC (5:44:58 PM): sowy
18   DEC (5:45:09 PM): u canr buy beer nether
19   MAN (5:49:48 PM): hey well in really 20
20   MAN (5:49:52 PM): is that ok babe?
21   MAN (5:50:10 PM): i want someone who is 12 soooo bad!!!! omg
22   MAN (5:50:21 PM): is 20 ok?
23   MAN (5:52:02 PM): so can i call u?
24   MAN (5:55:46 PM):
25   MAN (5:55:54 PM): u there
26   MAN (5:56:23 PM):
27   MAN (5:56:37 PM): please talk to me i have a cam and will do u so good...

Chat #44
1   MAN (09/04/06 10:11:31 PM): hello there
2   DEC (09/04/06 10:11:38 PM): hey
3   DEC (09/04/06 10:11:39 PM): asl
4   MAN (09/04/06 10:11:51 PM): M 29 and u
5   DEC (09/04/06 10:12:01 PM): 13/f/ca
6   DEC (09/04/06 10:12:04 PM): r u in ca?
7   MAN (09/04/06 10:12:20 PM): yes
8   DEC (09/04/06 10:12:24 PM): where at?
9   MAN (09/04/06 10:12:36 PM): LA and u
10   DEC (09/04/06 10:12:47 PM): i'm visiting my aunt in la
11   DEC (09/04/06 10:12:48 PM): well
12   DEC (09/04/06 10:12:49 PM): close
13   MAN (09/04/06 10:13:01 PM): thats cool
14   MAN (09/04/06 10:13:03 PM): how old are u
15   DEC (09/04/06 10:13:39 PM): i said already silly
16   DEC (09/04/06 10:13:46 PM): look up ^
17   MAN (09/04/06 10:13:50 PM): lol
18   MAN (09/04/06 10:13:56 PM): what nationaltiy are u
19   DEC (09/04/06 10:14:25 PM): i'm sorta a mutt
20   DEC (09/04/06 10:14:34 PM): all sorts of stuff
21   DEC (09/04/06 10:14:34 PM): lol
22   DEC (09/04/06 10:14:37 PM): what r u?
23   DEC (09/04/06 10:15:30 PM): hello?
24   MAN (09/04/06 10:16:01 PM): what nationality are u
25   DEC (09/04/06 10:16:06 PM): i said i'm all kinds
26   DEC (09/04/06 10:16:10 PM): what r u?
27   MAN (09/04/06 10:16:20 PM): are u white black hispanic?

28 DEC (09/04/06 10:16:21 PM): i'm asian, i'm portuguese, i'm dutch
29 MAN (09/04/06 10:16:28 PM): oh interesting
30 MAN (09/04/06 10:16:37 PM): i wonder what that looks like
31 MAN (09/04/06 10:16:56 PM): im hispanic
32 DEC (09/04/06 10:17:06 PM): i have a pic in my profile
33 DEC (09/04/06 10:17:11 PM): do u have a pic/
34 MAN (09/04/06 10:17:16 PM): let me see
35 MAN (09/04/06 10:18:35 PM): you know ur very young and im a lot older than u
36 MAN (09/04/06 10:18:43 PM): how old is ur aunt
37 DEC (09/04/06 10:18:57 PM): she's like in her 40's why?
38 MAN (09/04/06 10:19:04 PM): oh just asking
39 DEC (09/04/06 10:19:04 PM): and age is soooo just a number
40 MAN (09/04/06 10:19:14 PM): not when ur 13
41 MAN (09/04/06 10:19:20 PM): Im 29
42 DEC (09/04/06 10:19:41 PM): yeah, it is
43 DEC (09/04/06 10:19:47 PM): cos if u're nice u're nice
44 DEC (09/04/06 10:19:54 PM): it doesn't matter if u're 12 or 112
45 MAN (09/04/06 10:20:00 PM): lol

Chat #45
1   MAN (03/31/07 9:26:44 AM): hey
2   DEC (03/31/07 9:28:23 AM): hi
3   MAN (03/31/07 9:28:49 AM): Hi- how ru doing on this lazy cloudy Saturday?
4   DEC (03/31/07 9:29:03 AM): kay u?
5   MAN (03/31/07 9:29:44 AM): good- thinking of seeing a movie later today
6   DEC (03/31/07 9:29:54 AM): kewl
7   DEC (03/31/07 9:29:58 AM): a/s/l?
8   MAN (03/31/07 9:30:14 AM): 22/m/cnj-Princeton area
9   MAN (03/31/07 9:30:17 AM): your asl?
10 DEC (03/31/07 9:30:22 AM): 12 f nj
11 MAN (03/31/07 9:30:40 AM): oh my God- you're a bit young
12 DEC (03/31/07 9:30:48 AM): ya watever
13 MAN (03/31/07 9:31:04 AM): that's cool- I don't mind chatting with someone younger
14 DEC (03/31/07 9:31:11 AM): :)
15 DEC (03/31/07 9:31:18 AM): what ru gonna go see?
16 MAN (03/31/07 9:32:16 AM): I was thinking of either The Last Mimzy or Blades of Steel
17 MAN (03/31/07 9:32:43 AM): I wanna see Grindhouse that opens next weekend
18 DEC (03/31/07 9:32:45 AM): i herd mimzy wuznt vry good
19 MAN (03/31/07 9:32:57 AM): hmmmm- thanks for the tip
20 DEC (03/31/07 9:32:58 AM): i wanna see blades tho
21 MAN (03/31/07 9:33:14 AM): oh yeah...I like Will Farrell- he's wacky
22 DEC (03/31/07 9:33:18 AM): lol
23 MAN (03/31/07 9:34:00 AM): so you don't mind chatting with older guys?
24 DEC (03/31/07 9:34:14 AM): no
25 MAN (03/31/07 9:34:25 AM): ok that's cool
26 DEC (03/31/07 9:34:30 AM): y wuld i?
27 MAN (03/31/07 9:34:48 AM): I never really chatted with a girl so young before
28 DEC (03/31/07 9:35:16 AM): well im not like a baby or nething
29 MAN (03/31/07 9:35:23 AM): lol- true
30 MAN (03/31/07 9:35:39 AM): ;)
31 DEC (03/31/07 9:35:49 AM): lol
32 DEC (03/31/07 9:35:56 AM): whats ur name?
33 MAN (03/31/07 9:36:16 AM): Tom- what's yours?
34 DEC (03/31/07 9:36:28 AM): valerie
35 MAN (03/31/07 9:36:43 AM): you sound like a cool girl Valerie

36   DEC (03/31/07 9:36:50 AM): ty
37   MAN (03/31/07 9:37:32 AM): so what do you like to do for fun? I like to go snowboarding, watch cool and funny movies, play video games, so silly stuff with frineds
38   DEC (03/31/07 9:38:12 AM): i like to play with my dogs, hang out with my friends, go shopping, talk on here, go 2 movies
39   MAN (03/31/07 9:38:22 AM): cool

Chat #46
1   MAN (09/17/07 9:22:46 PM): hi
2   MAN (09/17/07 9:22:53 PM): asl plz?
3   DEC (09/17/07 9:23:00 PM): hi
4   DEC (09/17/07 9:23:13 PM): 13/f/ky
5   MAN (09/17/07 9:23:26 PM): wow, you're just a young one huh/
6   MAN (09/17/07 9:23:30 PM): @};-
7   MAN (09/17/07 9:23:40 PM): a little cutie too
8   MAN (09/17/07 9:24:39 PM): if nobody will talk to you sweetheart you can talk to me........i'm a good guy, i have 2 nieces your age
9   DEC (09/17/07 9:24:59 PM): really
10   DEC (09/17/07 9:25:08 PM): wats ur asl
11   MAN (09/17/07 9:25:45 PM): well, i should say i had 2 nieces your age, when i lived in washington state they were your age, they're a little older now but it still feels to me like they're your age
12   MAN (09/17/07 9:25:58 PM): i'm 36/m/nashville
13   DEC (09/17/07 9:26:08 PM): o
14   DEC (09/17/07 9:26:12 PM): nashville kewl
15   MAN (09/17/07 9:26:27 PM): you must be bored if you're on the internet
16   MAN (09/17/07 9:26:40 PM): unless you think it's fun lol
17   MAN (09/17/07 9:27:21 PM): that's me
18   MAN (09/17/07 9:27:39 PM): those are my 2 dogs
19   DEC (09/17/07 9:28:01 PM): kewl
20   MAN (09/17/07 9:28:08 PM): the black one is Bud and the little white one is Daisy
21   DEC (09/17/07 9:28:18 PM): aww there cute
22   MAN (09/17/07 9:28:20 PM): i have a cam too if you'd like to see me on cam
23   MAN (09/17/07 9:28:49 PM): you can see Bud on cam too, i gave daisy away to my nephew before i moved here to nashville
24   DEC (09/17/07 9:29:09 PM): aww u gave her away
25   MAN (09/17/07 9:29:50 PM): yeah, i really wasn't very happy too but i thought it would be best for her because my nephew and his wife have a dog just like her
26   DEC (09/17/07 9:31:37 PM): kewl
27   MAN (09/17/07 9:31:51 PM): did you get the other 2 pics i sent you?
28   DEC (09/17/07 9:32:15 PM): of ur dog yeah
29   MAN (09/17/07 9:32:20 PM): ok
30   MAN (09/17/07 9:32:30 PM): want to see me on cam?
31   DEC (09/17/07 9:33:55 PM): shur
32   MAN (09/17/07 9:34:32 PM): look at those big blue eyes.......you're so cute lol

Chat #47
1   MAN (09/09/06 6:28:26 PM): hi
2   MAN (09/09/06 6:28:28 PM): asl?
3   DEC (09/09/06 6:28:42 PM): heya whats up?
4   DEC (09/09/06 6:28:47 PM): 13/f/socal whats ur asl?
5   MAN (09/09/06 6:28:52 PM): k
6   MAN (09/09/06 6:28:55 PM): m/29 socal here
7   DEC (09/09/06 6:29:10 PM): cool u gotta pic on prof?
8   MAN (09/09/06 6:29:22 PM): yeah go check it
9   MAN (09/09/06 6:29:25 PM): :)

10 DEC (09/09/06 6:30:06 PM): u cute u look tough
11 MAN (09/09/06 6:30:19 PM): lol thanx
12 DEC (09/09/06 6:30:50 PM): yw
13 DEC (09/09/06 6:30:55 PM): i got my pic on prof and more on yahoo photo
14 MAN (09/09/06 6:31:19 PM): sweet
15 MAN (09/09/06 6:31:22 PM): u look cute too
16 DEC (09/09/06 6:31:29 PM): lol thank u :)
17 MAN (09/09/06 6:32:05 PM): where in cali?
18 DEC (09/09/06 6:32:17 PM): socal
19 MAN (09/09/06 6:32:32 PM): where?
20 MAN (09/09/06 6:32:33 PM): me too
21 MAN (09/09/06 6:32:40 PM): i'm near la
22 MAN (09/09/06 6:32:44 PM): well near the valley
23 DEC (09/09/06 6:32:45 PM): im 40 min from la
24 MAN (09/09/06 6:32:47 PM): me too
25 DEC (09/09/06 6:32:49 PM): cool
26 MAN (09/09/06 6:32:50 PM): i'm north
27 MAN (09/09/06 6:32:52 PM): of la
28 DEC (09/09/06 6:32:57 PM): oh okay
29 MAN (09/09/06 6:33:00 PM): u?
30 DEC (09/09/06 6:33:06 PM): im in the 526
31 MAN (09/09/06 6:33:13 PM): dunno where that is
32 MAN (09/09/06 6:33:15 PM): it's cool

Chat #48
1 MAN (08/22/08 7:19:31 PM): hi
2 DEC (08/22/08 7:21:03 PM): hi
3 DEC (08/22/08 7:21:04 PM): asl
4 MAN (08/22/08 7:21:25 PM): hey, how r u doing?
5 DEC (08/22/08 7:21:34 PM): ok
6 MAN (08/22/08 7:21:55 PM): what's happening?
7 MAN (08/22/08 7:22:30 PM): cool name btw
8 DEC (08/22/08 7:23:37 PM): thx
9 DEC (08/22/08 7:23:40 PM): whats ur asl
10 MAN (08/22/08 7:23:59 PM): m/Saginaw
11 MAN (08/22/08 7:24:01 PM): u?
12 DEC (08/22/08 7:24:07 PM): whats ur age lol
13 MAN (08/22/08 7:24:27 PM): why is my age important?
14 DEC (08/22/08 7:24:37 PM): why not say it its no big deal
15 MAN (08/22/08 7:24:46 PM): what's yours?
16 DEC (08/22/08 7:25:03 PM): 14 f mi
17 MAN (08/22/08 7:25:42 PM): u look older in pic, i would of said 17 or so
18 DEC (08/22/08 7:25:49 PM): haha cool
19 DEC (08/22/08 7:25:56 PM): so now u kno my age whats rus
20 DEC (08/22/08 7:25:58 PM): urs
21 MAN (08/22/08 7:26:04 PM): u seem smart and stuff
22 DEC (08/22/08 7:26:16 PM): nope lol jk
23 MAN (08/22/08 7:26:22 PM): haha
24 MAN (08/22/08 7:26:29 PM): u see my pic?
25 DEC (08/22/08 7:26:44 PM): ya
26 DEC (08/22/08 7:26:48 PM): with the dog
27 MAN (08/22/08 7:26:51 PM): yes
28 MAN (08/22/08 7:26:59 PM): that's my cousins dog btw
29 DEC (08/22/08 7:27:11 PM): k
30 MAN (08/22/08 7:27:21 PM): how old do i look?

31 DEC (08/22/08 7:27:34 PM): idk but u act 10
32 MAN (08/22/08 7:27:39 PM): awww
33 MAN (08/22/08 7:27:44 PM): what?
34 MAN (08/22/08 7:27:48 PM): why do u say that?
35 DEC (08/22/08 7:27:59 PM): bcuz ur a baby
36 MAN (08/22/08 7:28:10 PM): well i am the baby of the family
37 DEC (08/22/08 7:28:43 PM): u act like it
38 MAN (08/22/08 7:28:47 PM): aww

Chat #49
1   first line was: do u know who anna leda is?
2   DEC (9:20:22 PM): no
3   DEC (9:20:33 PM): who is she
4   MAN (9:20:52 PM): is my younger sis, she still lives out there in the falls
5   DEC (9:21:41 PM): kewl
6   DEC (9:21:54 PM): asl
7   MAN (9:22:54 PM): 24/m/waukesha,... relax not hittin on ya, ur from the falls, same age as my sis,
    was just wondering if ya knew her
8   DEC (9:23:10 PM): k
9   MAN (9:24:18 PM): its been years since i been out there in the falls
10 DEC (9:24:59 PM): i like it
11 DEC (9:25:02 PM): its ok
12 MAN (9:25:34 PM): its a party town, always had some wild ones out there
13 DEC (9:25:39 PM): hehe
14 DEC (9:26:02 PM): i am 14 i cant go 2 them kinds of partys yet
15 DEC (9:26:10 PM): mom wont let me
16 MAN (9:26:38 PM): when i was 14, i was expelled for the sec time from junior high
17 DEC (9:26:47 PM): wow hehe y?
18 MAN (9:27:11 PM): caught with pot on school grounds
19 DEC (9:27:18 PM): that sux
20 MAN (9:27:25 PM): yeppers
21 DEC (9:27:33 PM): i bet they kept it
22 MAN (9:27:49 PM): the part they found they kept
23 MAN (9:28:00 PM): i didnt vring all my stash to school
24 MAN (9:28:05 PM): bring
25 DEC (9:28:07 PM): kewl
26 DEC (9:28:39 PM): it smels good
27 MAN (9:29:23 PM): now i thinkin bout it, anna a year older then u, u might know jeol, or my cousin
    rebecca
28 DEC (9:29:53 PM): no sry
29 DEC (9:30:00 PM): i am kinda new her
30 DEC (9:30:02 PM): e
31 MAN (9:30:31 PM): ahhh ok,.. i was gonna say, its still a small town, everyone knows everybody
32 DEC (9:30:46 PM): i moved here with my mom
33 DEC (9:30:54 PM): we lived in ky
34 DEC (9:31:16 PM): i dont see my dad much
35 MAN (9:31:19 PM): i been there,... is very diff
36 DEC (9:31:25 PM): yea it is
37 DEC (9:31:33 PM): i miss my friends in ky
38 MAN (9:31:52 PM): i dont see either of my folks,
39 DEC (9:32:04 PM): y not
40 DEC (9:32:12 PM): u live far from them
41 MAN (9:32:34 PM): there dead beats, pops i think may be in prison, and my mas is just crazy
42 DEC (9:32:54 PM): wow that sux
43 DEC (9:33:06 PM): y is he in prison

44   MAN (9:33:22 PM): i am over it, its been almost 10 yrs since i talked to em
45   DEC (9:33:29 PM): thats kewl
46   MAN (9:33:32 PM): drugs and younger girls
47   MAN (9:33:49 PM): y my pops in prison
48   DEC (9:33:58 PM): wow
49   DEC (9:34:05 PM): how long
50   MAN (9:34:59 PM): dont know, rumor has it like 15 yrs... but my older sis in texas told me, and she a crack head and talks a lot of shit, so i dont know if any of it is true

Chat #50
1   MAN (05/25/08 9:53:57 PM): hi
2   DEC (05/25/08 9:54:28 PM): hi
3   DEC (05/25/08 9:54:32 PM): unreal?
4   DEC (05/25/08 9:54:35 PM): u real?
5   MAN (05/25/08 9:54:37 PM): yes i am
6   MAN (05/25/08 9:54:48 PM): 24/m muncie u
7   DEC (05/25/08 9:55:18 PM): 14 f dayton
8   MAN (05/25/08 9:55:22 PM): thats kewl
9   MAN (05/25/08 9:55:27 PM): ya look a lot older then 14
10   DEC (05/25/08 9:55:33 PM): 4 rlz?
11   MAN (05/25/08 9:55:51 PM): yeah
12   DEC (05/25/08 9:55:51 PM): how old
13   MAN (05/25/08 9:55:59 PM): i would have said 19
14   DEC (05/25/08 9:56:02 PM): cool
15   MAN (05/25/08 9:56:24 PM): so what are u up to
16   DEC (05/25/08 9:56:30 PM): nm
17   DEC (05/25/08 9:56:36 PM): killing time
18   MAN (05/25/08 9:56:42 PM): yeah i hear that
19   MAN (05/25/08 9:56:45 PM): pretty boring here
20   DEC (05/25/08 9:58:08 PM): how come ur not out
21   DEC (05/25/08 9:58:14 PM): id b if i could
22   MAN (05/25/08 9:58:26 PM): its sunday
23   DEC (05/25/08 9:58:31 PM): so
24   MAN (05/25/08 9:58:41 PM): and i have to work tom
25   DEC (05/25/08 9:58:41 PM): u religious?
26   MAN (05/25/08 9:58:50 PM): no not really
27   DEC (05/25/08 9:58:59 PM): work yuk
28   MAN (05/25/08 9:59:08 PM): yeah u will know about that someday
29   DEC (05/25/08 9:59:17 PM): y u gotta work on a holiday?
30   MAN (05/25/08 9:59:24 PM): i work at lowes
31   DEC (05/25/08 9:59:44 PM): oooooh
32   DEC (05/25/08 9:59:49 PM): that sux
33   MAN (05/25/08 9:59:53 PM): yeah they are closed like 3 days out of the year
34   DEC (05/25/08 9:59:59 PM): o snap
35   MAN (05/25/08 10:00:10 PM): sucks
36   DEC (05/25/08 10:00:34 PM): ya
37   MAN (05/25/08 10:00:40 PM): do ya have any other pics
38   DEC (05/25/08 10:00:44 PM): ya do u
39   MAN (05/25/08 10:00:47 PM): yeah i do
40   DEC (05/25/08 10:01:47 PM): well
41   MAN (05/25/08 10:02:59 PM): most of pics are me drinking lol cause thats the only time people take them

Chat #51
1   MAN (4/13/2006 11:20:00 PM): hiya liz or beth

2   MAN (4/13/2006 11:20:26 PM): how r u doing tonight
3   DEC (4/13/2006 11:20:07 PM): hi ya
4   DEC (4/13/2006 11:20:10 PM): im ok
5   MAN (4/13/2006 11:20:17 PM): that is good
6   MAN (4/13/2006 11:20:20 PM): my name is eric
7   MAN (4/13/2006 11:20:26 PM): how about who i am talking with
8   DEC (4/13/2006 11:20:36 PM): hi eric duh you kinda already know
9   MAN (4/13/2006 11:20:47 PM): yes kinda
10   MAN (4/13/2006 11:20:49 PM): hheehe
11   MAN (4/13/2006 11:21:01 PM): hey u look so hot in ur picture
12   MAN (4/13/2006 11:21:06 PM): on ur profile
13   DEC (4/13/2006 11:21:16 PM): u lie
14   MAN (4/13/2006 11:21:22 PM): i do not lie
15   MAN (4/13/2006 11:21:50 PM): should i call u liz
16   MAN (4/13/2006 11:21:53 PM): or beth
17   MAN (4/13/2006 11:21:57 PM): which one would u perfer
18   DEC (4/13/2006 11:22:41 PM): either is fine with me
19   MAN (4/13/2006 11:22:48 PM): cool
20   MAN (4/13/2006 11:22:51 PM): flowers for u
21   DEC (4/13/2006 11:23:43 PM): f 14 and u aint got a pic in ur prof cheater
22   MAN (4/13/2006 11:24:27 PM): i sent u sum pics of me
23   DEC (4/13/2006 11:25:09 PM): can u email them to me so i can v check htem gotta be safe on the net
24   MAN (4/13/2006 11:26:09 PM): sure thing baby
25   DEC (4/13/2006 11:26:26 PM): dont send it to yahoo dad checks that acct
26   MAN (4/13/2006 11:28:46 PM): alright it is sending u should receive it within the next 30 seconds
27   DEC (4/13/2006 11:29:52 PM): hey i got it... cute
28   MAN (4/13/2006 11:30:10 PM): thanx
29   MAN (4/13/2006 11:30:18 PM): i have a cam too just in case if u want to c

Chat #52
1   MAN (03/27/08 10:54:26 PM): hi
2   MAN (03/27/08 10:54:32 PM): 28/male/nor cal
3   MAN (03/27/08 10:54:37 PM): how is it going?
4   DEC (03/27/08 10:55:27 PM): hello 13/f/ca
5   MAN (03/27/08 10:55:46 PM): cool
6   MAN (03/27/08 10:55:53 PM): what r u up to?
7   DEC (03/27/08 10:56:04 PM): nm, supposed to be working on homework
8   MAN (03/27/08 10:56:33 PM): hahhahahaha
9   MAN (03/27/08 10:56:34 PM): cool
10   DEC (03/27/08 10:56:53 PM): lol
11   MAN (03/27/08 10:56:59 PM): am sort of bored here
12   MAN (03/27/08 10:57:05 PM): got back frm work now
13   MAN (03/27/08 10:57:10 PM): kinda relaxing
14   MAN (03/27/08 10:57:14 PM): and killing time
15   DEC (03/27/08 10:57:15 PM): what do you do?
16   MAN (03/27/08 10:57:17 PM): lol
17   MAN (03/27/08 10:57:31 PM): i work as software engineer
18   DEC (03/27/08 10:57:39 PM): whats that?
19   MAN (03/27/08 10:57:53 PM): computer programmer
20   DEC (03/27/08 10:58:06 PM): wow, u r smart huh
21   MAN (03/27/08 10:58:18 PM): yes
22   MAN (03/27/08 10:58:30 PM): u wanna make friendship with smart guy..huh?
23   DEC (03/27/08 10:58:46 PM): yeah
24   MAN (03/27/08 10:58:52 PM): cool
25   MAN (03/27/08 10:59:01 PM): i'll add u in my buddy list then

26   DEC (03/27/08 10:59:13 PM): kewl can i add you too?
27   MAN (03/27/08 10:59:17 PM): sure
28   MAN (03/27/08 10:59:19 PM): :)

Chat #53
1   MAN (1:59:52 PM): hi
2   MAN (1:59:59 PM): u want too see my cam
3   DEC (2:00:47 PM): uhh
4   DEC (2:00:51 PM): well not really lol
5   DEC (2:00:54 PM): asl?
6   MAN (2:00:59 PM): mmmmmmmmmm lol y not
7   MAN (2:01:03 PM): 24
8   MAN (2:01:13 PM): can i excite u
9   DEC (2:01:13 PM): cuz i don't even know you! lol
10   DEC (2:01:24 PM): im 13 f riverside where are you from
11   MAN (2:01:26 PM): not yet
12   MAN (2:01:36 PM): hollywood
13   MAN (2:01:44 PM): u have a pic
14   DEC (2:02:00 PM): no do u
15   MAN (2:02:04 PM): mmmmmmm your young
16   MAN (2:02:12 PM): no a cam
17   MAN (2:02:17 PM): are u horny
18   DEC (2:02:23 PM): lol i dunno..
19   MAN (2:02:38 PM): u r arnt u
20   DEC (2:02:45 PM): well not yet!
21   MAN (2:02:48 PM): i am
22   MAN (2:02:53 PM): mmmmmmmmmmmmmmmmmmmmmmmmmmmmm ok
23   MAN (2:03:01 PM): mayb e we can change that
24   MAN (2:03:07 PM): what r u wearing
25   MAN (2:03:11 PM): this morning
26   MAN (2:03:15 PM): are u hot looking
27   DEC (2:03:16 PM): camo shorts and a tank
28   MAN (2:03:25 PM): mmmmmm
29   DEC (2:03:28 PM): im 5'2 longish brown hair green eyes
30   DEC (2:03:29 PM): you?
31   MAN (2:03:33 PM): r u a virgin

Chat #54
1   MAN: You dont look that young
2   DEC: y?
3   MAN: I was bouncing through profiles and found yours.. was surprised between your age and your
     pic.
4   DEC: how come
5   MAN: you just look older
6   DEC: must be the makeup
7   DEC: lol
8   MAN: lol.. or the big fist in the pic
9   DEC: i was feelin punchy
10   MAN: I see. Do you have a cam?
11   DEC: not anymore
12   MAN: lost it?
13   MAN: parents found out you were showing more than you should on it?
14   DEC: nope mom took it lol
15   MAN: lol
16   DEC: what can i say

17 MAN: did she walk in on you?
18 DEC: nope i just bought it with my own $ and didn't tell her and she fliped when she saw it
19 MAN: ahhh.. I see.
20 MAN: well, that is good she is watcing out for you.. lots of pervs out there
21 DEC: yeah
22 MAN: what part of WI are you in?
23 DEC: the falls
24 MAN: Sheboygan Falls?
25 DEC: menomonee fals
26 MAN: oh, that is a nice area. Good schools.
27 DEC: yeah its ok
28 DEC: not alot 2 do sometiems
29 MAN: that is with anywhere... where ever a person lives, tends to be boring for them... they are just used to everything.
30 DEC: yeah i stay busy
31 MAN: what do you like to do?
32 DEC: just chill go online movies mall boys ya know
33 MAN: the normal.
34 DEC: yep lol guess im boring
35 MAN: no.. sounds like you are very normal. Not at all boring.
36 DEC: thankx
37 MAN: are you into any sports?
38 DEC: not really
39 MAN: music? drama?

Chat #55
1 MAN: i will chat with you
2 DEC: hi! asl
3 MAN: 26 male pdx
4 MAN: you ?
5 DEC: 14 f sherwood
6 DEC: u know where that is?
7 MAN: hell ya
8 DEC: cool
9 DEC: so whatre u up 2
10 MAN: jus working
11 DEC: lol that sounds borin what do u do
12 MAN: i am actually on the coast right now
13 MAN: real estate appraisal
14 DEC: o i love the coast!!!
15 DEC: what part r u at
16 MAN: astoria
17 DEC: oo way north lol
18 DEC: but u live n pdx?
19 MAN: well i go back and forth
20 MAN: so you got a pic?
21 DEC: no do u
22 MAN: yes in my profile
23 DEC: k lemme check
24 DEC: srry its loading.. ive got dail up lol
25 MAN: its all good
26 DEC: oo ur cute!
27 MAN: awe thank you !!!
28 DEC: u gotta dimple?
29 MAN: got two of them

30   DEC: ooo i like!
31   MAN: you do huh
32   DEC: i want dimples lol
33   MAN: you need to get a pic
34   DEC: i know but my mom wont let me gget a cam
35   MAN: oh
36   MAN: well what do you look like
37   DEC: im 5'4 curly blonde hair green eyes
38   DEC: n dont make fun of me but im pg
39   MAN: ok
40   MAN: come on give me some numbers like 34-26-34

Chat #56
1   MAN (5:15:11 PM): mother nature is going darn good to you
2   DEC(5:15:35 PM): awww ty
3   MAN (5:15:45 PM): 113 huh
4   MAN (5:16:06 PM): you really are very pretty that much is true
5   DEC(5:16:18 PM): well ty
6   MAN (5:16:23 PM): yw
7   DEC(5:16:28 PM): and no i am not 113
8   DEC(5:16:35 PM): but taht wuld b funny huh?
9   DEC(5:16:41 PM): asl plz?
10   MAN (5:16:48 PM): that much I figured out
11   MAN (5:17:00 PM): I was joking also
12   MAN (5:17:02 PM): southeast ms
13   MAN (5:17:10 PM): too old for ya I'm sure
14   MAN (5:17:47 PM): dosn't hurt to say hello to a beautiful girl though
15   DEC(5:18:02 PM): well ty
16   DEC(5:18:07 PM): wat were u jokin about?
17   MAN (5:18:16 PM): your age
18   MAN (5:18:17 PM): lol
19   DEC(5:18:20 PM): oic lol
20   MAN (5:18:30 PM): what part of Ms ya in
21   MAN (5:18:33 PM): north or south
22   DEC(5:18:48 PM): i dont kno directions real good
23   MAN (5:18:55 PM): ic
24   DEC(5:18:59 PM): mebbe if i get 2 kno u ill tell u
25   MAN (5:19:00 PM): up or down
26   MAN (5:19:08 PM): hey it's cool
27   DEC(5:19:10 PM): but u wont tell me how old u r either
28   MAN (5:19:13 PM): was just making converstation
29   MAN (5:19:17 PM): no worries
30   DEC(5:19:21 PM): i kno its kewl
31   MAN (5:19:29 PM): k
32   DEC(5:21:02 PM): so ur not gonna talk 2 me?
33   MAN (5:21:15 PM): sure I am

Chat #57
1   MAN (03/12/07 3:18:43 PM): hey
2   MAN (03/12/07 3:18:46 PM): which one are you
3   MAN (03/12/07 3:18:48 PM): left or right
4   DEC (03/12/07 3:19:37 PM): left
5   DEC (03/12/07 3:19:42 PM): asl
6   MAN (03/12/07 3:19:55 PM): 17/m/LA
7   MAN (03/12/07 3:19:57 PM): where you at

8   DEC (03/12/07 3:20:02 PM): so cal
9   MAN (03/12/07 3:20:08 PM): cool me too
10   MAN (03/12/07 3:20:29 PM): what are you doing today
11   DEC (03/12/07 3:20:47 PM): chatin
12   DEC (03/12/07 3:20:49 PM): oh
13   DEC (03/12/07 3:20:55 PM): im 13/f/socali
14   MAN (03/12/07 3:21:00 PM): cool
15   MAN (03/12/07 3:21:07 PM): do you have a bf
16   DEC (03/12/07 3:21:12 PM): no
17   DEC (03/12/07 3:21:20 PM): i like older guys so i ttyl
18   MAN (03/12/07 3:21:28 PM): how much older
19   MAN (03/12/07 3:21:38 PM): im actually 23
20   DEC (03/12/07 3:21:51 PM): dam y u lie 2 me
21   MAN (03/12/07 3:21:58 PM): since you were 13 i was kind of scared to tell you
22   MAN (03/12/07 3:22:00 PM): sorry
23   DEC (03/12/07 3:22:05 PM): i hate liers
24   MAN (03/12/07 3:22:11 PM): im sorry
25   MAN (03/12/07 3:22:14 PM): please forgive me
26   DEC (03/12/07 3:22:23 PM): u got a pic?
27   MAN (03/12/07 3:22:39 PM): i do but its not of my face
28   DEC (03/12/07 3:22:56 PM): yur proly 60 years old n al rinkly n shit
29   MAN (03/12/07 3:23:03 PM): oh hell no
30   MAN (03/12/07 3:23:09 PM): ill show you
31   DEC (03/12/07 3:23:21 PM): how i beliv u sinc u lied 2 me already
32   MAN (03/12/07 3:23:35 PM): do you want to see my cock pic
33   DEC (03/12/07 3:24:07 PM): ummmm how i gona no if yur not like 60 with a dic pic
34   MAN (03/12/07 3:24:12 PM): i swear

Chat #58
* 04-11-06*
1   MAN (6:19:53 PM): asl
2   DEC (6:21:02 PM): 13 f fl
3   DEC (6:21:03 PM): u?
4   MAN (6:21:16 PM): 18 m st pete
5   MAN (6:21:27 PM): what you up too
6   DEC (6:21:59 PM): nuthin just hangin
7   DEC (6:22:00 PM): boooored
8   MAN (6:22:19 PM): me too im just playin games
9   DEC (6:22:35 PM): wat kinda games
10   MAN (6:22:49 PM): ps2
11   MAN (6:23:10 PM): what part of florida u in
12   DEC (6:23:18 PM): gulf coast
13   DEC (6:23:26 PM): not far from u
14   MAN (6:23:48 PM): cool
15   MAN (6:24:04 PM): so what do you do all the time anyway
16   DEC (6:24:07 PM): i tell u once i know yur not a psycho serial killer lol
17   MAN (6:24:24 PM): ok
18   MAN (6:24:45 PM): are you a vamp
19   DEC (6:24:46 PM): hang wit frnds, get high, listen to music, u know
20   MAN (6:25:10 PM): you look like the vamp type
21   MAN (6:25:15 PM): i got money
22   DEC (6:25:17 PM): lol
23   DEC (6:25:26 PM): yea? kewl
24   MAN (6:26:00 PM): my parents give me some whenevr i want
25   MAN (6:26:12 PM): they live up north

26   DEC (6:26:38 PM): u got yur own place
27   MAN (6:27:00 PM): yeah with everything in it just about
28   DEC (6:27:32 PM): hey i gotta run
29   DEC (6:27:34 PM): mebbe back laterz
30   MAN (6:27:45 PM): add me ok
31   DEC (6:27:49 PM): k
4-12-06
32   MAN (5:20:48 PM): hi
33   DEC (5:21:48 PM): hi
34   MAN (5:22:11 PM): what you up too
35   DEC (5:22:33 PM): nuttin just hangin
36   DEC (5:22:51 PM): i made myself invisible coz some stupid kids buggin me
37   MAN (5:23:29 PM): yea i understand but u coulda holla at me
38   DEC (5:23:47 PM): sory i didnt notice u was online
39   MAN (5:24:15 PM): you shold come over my place so we can get high

Chat #59
1   MAN (9:10:29 PM): hi
2   DEC (9:10:34 PM): hi asl
3   MAN (9:10:46 PM): 21/m/714
4   MAN (9:10:50 PM): u?
5   DEC (9:11:01 PM): 13 f 909
6   MAN (9:11:11 PM): what city?
7   MAN (9:11:24 PM): riverside?
8   DEC (9:11:24 PM): mira loma
9   MAN (9:11:30 PM): hmmm
10   MAN (9:11:41 PM): how far is that from disneyland?
11   DEC (9:11:43 PM): im in riverside co
12   MAN (9:11:51 PM): oh
13   DEC (9:11:55 PM): wow i dunno lol
14   MAN (9:12:00 PM): im in orange county
15   MAN (9:12:09 PM): so are u worth the drive?
16   MAN (9:12:15 PM): :D
17   DEC (9:12:20 PM): how long u gotta drive ? lol
18   MAN (9:12:32 PM): like 45 min
19   DEC (9:12:37 PM): thats nuthin
20   DEC (9:12:40 PM): yea im nice
21   MAN (9:12:42 PM): lol
22   MAN (9:12:48 PM): then u come over here
23   DEC (9:13:00 PM): i wud if i cud drive
24   MAN (9:13:29 PM): so if i was hot and drove way over there, what would we do?
25   DEC (9:13:49 PM): w/e u want, but u gotta be nice. u cant be some killer r sumthin
26   MAN (9:14:02 PM): lol
27   MAN (9:14:08 PM): wanna see my pics?
28   DEC (9:14:33 PM): yeah
29   MAN (9:14:50 PM): edit
30   MAN (9:14:57 PM): tell me what u think
31   DEC (9:15:41 PM): ur hot
32   MAN (9:16:13 PM): how many pics did u get 2 see?

Chat #60
1   MAN (12:03:40 AM): hi
2   DEC (12:04:14 AM): hi
3   MAN (12:04:47 AM): 21 m dallas
4   DEC (12:04:50 AM): kool

5   MAN (12:04:54 AM): u?
6   DEC (12:05:04 AM): 14 f near plano
7   DEC (12:05:16 AM): kool
8   MAN (12:05:23 AM): i see
9   MAN (12:05:29 AM): thats koo
10 DEC (12:05:31 AM): i lik ur pic
11 MAN (12:05:35 AM): thanks
12 MAN (12:05:36 AM): i got more
13 DEC (12:05:39 AM): kool
14 DEC (12:06:42 AM): ooo u got musles
15 DEC (12:07:01 AM): i lik taht
16 MAN (12:07:07 AM): wana see more
17 DEC (12:07:22 AM): that mite b kool
18 MAN (12:08:13 AM): u got pics ?>
19 DEC (12:08:15 AM): lol
20 DEC (12:08:22 AM): yeh
21 DEC (12:09:04 AM): pook on my pro 4 1
22 MAN (12:10:02 AM): nice pic
23 DEC (12:10:43 AM): u c em
24 MAN (12:10:52 AM): koo
25 DEC (12:11:06 AM): ty
26 DEC (12:11:09 AM): :)
27 DEC (12:11:12 AM): urs 2222
28 DEC (12:11:15 AM): :)
29 MAN (12:11:16 AM): lol
30 DEC (12:12:22 AM): so wut u doin
31 MAN (12:12:28 AM): strokin my dick
32 DEC (12:12:31 AM): lol
33 DEC (12:12:34 AM): why u doin taht
34 MAN (12:12:45 AM): im hard
35 DEC (12:12:57 AM): lol
36 DEC (12:12:59 AM): im sry
37 DEC (12:13:02 AM): lol
38 MAN (12:13:34 AM): yup
39 DEC (12:13:53 AM): so u gonna tlk 2 me when u get dun
40 MAN (12:14:06 AM): lol
41 MAN (12:14:12 AM): u wana stroke it for me
42 MAN (12:14:14 AM): lol
43 DEC (12:14:32 AM): if u wantd me 2
44 DEC (12:14:33 AM): lol
45 MAN (12:14:36 AM): lol
46 MAN (12:14:39 AM): w/e

Chat #61
1   MAN (7:37:34 PM): hello
2   MAN (7:37:41 PM): do you have a pic pweeze?
3   DEC (7:37:56 PM): mebee
4   MAN (7:38:07 PM): can i see ya?
5   DEC (7:38:13 PM): y
6   MAN (7:38:21 PM): cause :)
7   DEC (7:38:37 PM): asl
8   MAN (7:38:49 PM): quiet leesburg 30 single male
9   DEC (7:38:58 PM): 13 f herndon
10 MAN (7:39:09 PM): cool, a sorta neighbor
11 DEC (7:39:42 PM): look at pro now

12   MAN (7:40:47 PM): you're pretty!!!
13   MAN (7:40:57 PM): why are you hiding yourself beth?
14   DEC (7:41:04 PM): huh
15   MAN (7:41:19 PM): i mean, why don't you have your pic there always?
16   DEC (7:41:37 PM): too many pms
17   MAN (7:41:47 PM): ohhh
18   MAN (7:41:57 PM): that makes sense
19   MAN (7:42:02 PM): so whatcha doing tonight?
20   DEC (7:42:07 PM): nutin
21   DEC (7:42:08 PM): bored
22   DEC (7:42:09 PM): u
23   DEC (7:42:13 PM): whts ur name
24   MAN (7:42:17 PM): (are you looking for a friend? boyfriend? fun?)
25   MAN (7:42:21 PM): i am Mike :)
26   DEC (7:42:27 PM): hi mike
27   MAN (7:42:29 PM): from quiet leesburg
28   DEC (7:42:37 PM): lol
29   MAN (7:42:37 PM): moved here from florida
30   DEC (7:42:41 PM): kewl
31   MAN (7:42:42 PM): and i miss it
32   DEC (7:42:47 PM): never ben there
33   DEC (7:42:50 PM): what part
34   MAN (7:42:58 PM): east coast
35   DEC (7:42:59 PM): brb gotta pe
36   MAN (7:43:03 PM): daytona beach and port st lucis
37   MAN (7:43:06 PM): lucie

Chat #62
1   MAN (07/20/06 7:04:54 PM): hi
2   DEC (07/20/06 7:05:00 PM): hi
3   MAN (07/20/06 7:05:05 PM): how r u
4   DEC (07/20/06 7:06:01 PM): i'm good
5   DEC (07/20/06 7:06:04 PM): a/s/l
6   MAN (07/20/06 7:06:11 PM): 35 m fl
7   MAN (07/20/06 7:06:11 PM): u
8   DEC (07/20/06 7:06:24 PM): 15/f/fl
9   MAN (07/20/06 7:06:30 PM): oh
10   MAN (07/20/06 7:06:38 PM): what r u up to
11   DEC (07/20/06 7:06:49 PM): nothing much
12   DEC (07/20/06 7:06:54 PM): bored out of my head really
13   MAN (07/20/06 7:07:14 PM): awww danr it
14   MAN (07/20/06 7:07:17 PM): makes 2 of us
15   MAN (07/20/06 7:07:57 PM): so what r we gonna do
16   DEC (07/20/06 7:07:58 PM): my name is cara
17   MAN (07/20/06 7:08:09 PM): nice to meet u cara
18   MAN (07/20/06 7:08:11 PM): nick
19   DEC (07/20/06 7:08:14 PM): hi nick
20   DEC (07/20/06 7:08:19 PM): my name is really maddison
21   DEC (07/20/06 7:08:23 PM): but,
22   DEC (07/20/06 7:08:33 PM): that's my mom's name
23   DEC (07/20/06 7:08:40 PM): so i go by my middle name
24   MAN (07/20/06 7:08:49 PM): oh
25   MAN (07/20/06 7:08:58 PM): i like cara better
26   MAN (07/20/06 7:09:02 PM): short and sweet
27   DEC (07/20/06 7:09:06 PM): just like me

28 DEC (07/20/06 7:09:13 PM): lol
29 MAN (07/20/06 7:09:21 PM): well how do i know u r sweet w/o tasting? lol
30 DEC (07/20/06 7:09:34 PM): i don't know really
31 DEC (07/20/06 7:09:43 PM): i guess i don't
32 DEC (07/20/06 7:09:46 PM): :(
33 MAN (07/20/06 7:10:01 PM): awwww i guess i'll just have to try it
34 DEC (07/20/06 7:10:41 PM): whatcha thinking?
35 MAN (07/20/06 7:10:52 PM): about us
36 MAN (07/20/06 7:10:53 PM): lol
37 DEC (07/20/06 7:11:35 PM): really?
38 MAN (07/20/06 7:11:50 PM): y what do u have in mind
39 MAN (07/20/06 7:12:02 PM): someone else?

Chat #63
1   MAN (09/08/06 6:39:36 PM)hello
2   DEC (09/08/06 7:26:55 PM): hi
3   MAN (09/08/06 8:50:26 PM)whats up
4   DEC (09/08/06 9:35:37 PM): hi
5   MAN (09/08/06 9:35:54 PM): whats up
6   DEC (09/08/06 9:36:00 PM): nuthin
7   DEC (09/08/06 9:36:04 PM): hang on a sec
8   MAN (09/08/06 9:36:13 PM): ok....
9   MAN (09/08/06 9:36:18 PM): you've had me on hold alll day though
10 MAN (09/08/06 9:36:22 PM): i dont think im interested now
11 MAN (09/08/06 9:36:24 PM): take care
12 DEC (09/08/06 9:36:32 PM): fine
13 MAN (09/08/06 9:44:56 PM): bye
14 MAN (09/08/06 9:45:04 PM): i hate rude inconsiderate women
15 DEC (09/08/06 9:45:32 PM): im not im sorry
16 MAN (09/08/06 9:45:43 PM): where are u from
17 DEC (09/08/06 9:45:55 PM): cali
18 MAN (09/08/06 9:46:03 PM): where in cali
19 DEC (09/08/06 9:46:28 PM): long beach
20 MAN (09/08/06 9:46:36 PM): oh ok
21 DEC (09/08/06 9:46:42 PM): asl?
22 MAN (09/08/06 9:46:48 PM): 28 male carson
23 DEC (09/08/06 9:46:54 PM): kewl
24 MAN (09/08/06 9:47:00 PM): how old are u
25 DEC (09/08/06 9:47:06 PM): 13
26 MAN (09/08/06 9:47:11 PM): 13?
27 DEC (09/08/06 9:47:17 PM): yea
28 DEC (09/08/06 9:47:48 PM): hello
29 MAN (09/08/06 9:47:52 PM): hi
30 MAN (09/08/06 9:48:02 PM): do u have a cam
31 DEC (09/08/06 9:48:08 PM): no lol
32 MAN (09/08/06 9:48:11 PM): :)
33 DEC (09/08/06 9:48:13 PM): wha u look like
34 MAN (09/08/06 9:48:21 PM): like a guy :P
35 MAN (09/08/06 9:48:25 PM): got any older sisters?

Chat #64
1   MAN (03/27/07 4:27:24 PM): hi colie
2   DEC (03/27/07 4:27:40 PM): hi :) asl?
3   MAN (03/27/07 4:27:58 PM): m/38 paramus
4   DEC (03/27/07 4:28:53 PM): oh cool im 13 f nj

5   MAN (03/27/07 4:29:16 PM): yeah,liked your profile and the myspace pictures,very cute
6   DEC (03/27/07 4:29:30 PM): awe thankies :D
7   DEC (03/27/07 4:29:35 PM): u got any pics?
8   MAN (03/27/07 4:29:53 PM): just one online
9   DEC (03/27/07 4:30:23 PM): oh cool :)
10   MAN (03/27/07 4:30:44 PM): yeah here ill send it,but its a couple years old and not that great
11   DEC (03/27/07 4:31:04 PM): okies my emails serendipity1994@gmail.com
12   MAN (03/27/07 4:33:02 PM): ok i sent
13   DEC (03/27/07 4:33:17 PM): k lemme look lol
14   MAN (03/27/07 4:34:49 PM): ok
15   DEC (03/27/07 4:35:04 PM): r you kiltedtilt?
16   MAN (03/27/07 4:35:14 PM): yes
17   DEC (03/27/07 4:35:38 PM): k
18   DEC (03/27/07 4:36:19 PM): wow ur cute :)
19   MAN (03/27/07 4:36:27 PM): :) thanks
20   DEC (03/27/07 4:37:01 PM): yw :)
21   DEC (03/27/07 4:37:07 PM): my puter keeps freezin lol
22   DEC (03/27/07 4:37:16 PM): you can add me if u wanna
23   MAN (03/27/07 4:37:32 PM): thanks
24   MAN (03/27/07 4:37:54 PM): youre really cute too
25   DEC (03/27/07 4:38:06 PM): thankies lol
26   DEC (03/27/07 4:38:24 PM): my names nicole wats urs?
27   MAN (03/27/07 4:38:35 PM): greg
28   DEC (03/27/07 4:38:41 PM): nice meet u
29   MAN (03/27/07 4:38:46 PM): nice to meet you too
30   MAN (03/27/07 4:39:25 PM): i like the picture with the tiara there
31   MAN (03/27/07 4:39:38 PM): cute
32   DEC (03/27/07 4:39:49 PM): lol ya i won that
33   MAN (03/27/07 4:40:03 PM): cool,what for
34   DEC (03/27/07 4:40:16 PM): beauty pagent
35   MAN (03/27/07 4:40:37 PM): oh,i shouldve known
36   DEC (03/27/07 4:40:43 PM): lol
37   MAN (03/27/07 4:41:18 PM): you look like a beauty queen
38   DEC (03/27/07 4:41:35 PM): awe
39   DEC (03/27/07 4:41:39 PM): ur sweet
40   MAN (03/27/07 4:42:11 PM): youre really very pretty
41   DEC (03/27/07 4:42:26 PM): thx
42   MAN (03/27/07 4:43:19 PM): have u been in any other beauty pageants

Chat #65
1   MAN (4:10:50 PM): hi
2   DEC (4:11:38 PM): hi 2 u
3   MAN (4:11:47 PM): how u doing ?
4   DEC (4:12:03 PM): ok u
5   MAN (4:12:11 PM): i'm cool thanks
6   MAN (4:12:23 PM): how old are u ?
7   DEC (4:12:48 PM): 13/f/ca
8   MAN (4:13:26 PM): i'm 26 from LA
9   MAN (4:13:36 PM): where in cali ?
10   DEC (4:13:38 PM): riverside
11   MAN (4:14:24 PM): cool
12   MAN (4:14:32 PM): whats ur name ?
13   DEC (4:14:50 PM): Janna whats urs
14   MAN (4:15:02 PM): george
15   MAN (4:15:07 PM): nice meeting u

16   MAN (4:15:31 PM): are u white ?
17   DEC (4:15:38 PM): yeah
18   MAN (4:15:48 PM): i'm mexican
19   MAN (4:15:54 PM): do u like mexican guys ?
20   DEC (4:16:17 PM): it dont matter as long as they r nice
21   MAN (4:16:34 PM): cool
22   MAN (4:16:52 PM): who do u live with ?
23   DEC (4:17:15 PM): my mom
24   MAN (4:17:42 PM): do u have a pic ?
25   DEC (4:18:00 PM): not yet
26   MAN (4:18:13 PM): how do u look like ?
27   DEC (4:19:17 PM): like my avatar pretty mcuch
28   MAN (4:20:28 PM): hahaha
29   DEC (4:21:17 PM): lol yeah its kinda lame
30   DEC (4:21:23 PM): but i dont got any pics on here yet
31   MAN (4:21:48 PM): its cool
32   MAN (4:21:55 PM): u got a boyfriend ?

Chat #66
1   MAN (11/12/06 2:57:18 PM): UR ONLY 13?
2   MAN (11/12/06 2:57:25 PM): WOW, U LOOK A LOT OLDER
3   DEC (11/12/06 2:59:04 PM): hi
4   MAN (11/12/06 2:59:09 PM): HI
5   DEC (11/12/06 2:59:18 PM): and tx
6   MAN (11/12/06 2:59:22 PM): DAYUM, UR A LIL HOTTIE
7   MAN (11/12/06 2:59:24 PM): YVW
8   DEC (11/12/06 2:59:25 PM): ty
9   DEC (11/12/06 2:59:31 PM): wat is ur asl?
10   MAN (11/12/06 2:59:40 PM): IM OLD,LOL
11   MAN (11/12/06 2:59:44 PM): 41
12   DEC (11/12/06 2:59:50 PM): oh that aint old
13   MAN (11/12/06 2:59:57 PM): JUST HAD 2 SAY HI, CUZ UR SO PRETTY
14   DEC (11/12/06 3:00:10 PM): well that was rlly sweet of u
15   MAN (11/12/06 3:00:19 PM): IM SWEET LIKE THAT
16   DEC (11/12/06 3:00:25 PM): lol
17   MAN (11/12/06 3:00:29 PM): SURE WISH I HAD A TIME MACHINE
18   MAN (11/12/06 3:00:44 PM): CUZ ID SURE BE AFTER YA
19   DEC (11/12/06 3:00:49 PM): lol that is kool
20   MAN (11/12/06 3:00:54 PM): YEAH
21   DEC (11/12/06 3:00:55 PM): wat do u look like?
22   MAN (11/12/06 3:01:03 PM): 5'8 SLIM
23   MAN (11/12/06 3:01:09 PM): BRO/GRY HAIR GRN EYES
24   DEC (11/12/06 3:01:16 PM): u gotta pic?
25   MAN (11/12/06 3:01:21 PM): NOT ON HERE YET
26   MAN (11/12/06 3:01:27 PM): I GOT THIS PC 2 DAYS AGO
27   MAN (11/12/06 3:01:32 PM): SO IM WORKIN ON IT
28   DEC (11/12/06 3:01:33 PM): ahh lucky u
29   DEC (11/12/06 3:01:41 PM): new puters r fun
30   MAN (11/12/06 3:01:45 PM): LUCKY HOW
31   MAN (11/12/06 3:01:48 PM): AHHH
32   DEC (11/12/06 3:01:54 PM): yup
33   MAN (11/12/06 3:01:57 PM): YEAH

Chat #67
1   MAN (9:13:02 AM): hi

2   MAN (9:13:06 AM): iam from neenah
3   DEC (9:13:10 AM): hi
4   MAN (9:13:32 AM): age?
5   DEC (9:13:47 AM): 13 u
6   MAN (9:13:59 AM): m or f?
7   DEC (9:14:15 AM): f
8   MAN (9:14:18 AM): kinda young iam 21
9   DEC (9:14:22 AM): ok bye
10   MAN (9:14:27 AM): unless you dont mind
11   MAN (9:14:55 AM): i wont talk about sex because you a virgin and never saw a cock
12   DEC (9:15:02 AM): ok
13   DEC (9:15:10 AM): so wat ru doing 2day going shopping
14   MAN (9:15:15 AM): yes
15   MAN (9:15:20 AM): and other things
16   DEC (9:15:28 AM): who ru buying for
17   MAN (9:15:43 AM): you be surprise girls your age that have done sex already
18   MAN (9:15:47 AM): you
19   MAN (9:15:49 AM): lol
20   DEC (9:15:56 AM): me :O
21   DEC (9:15:56 AM): cool
22   DEC (9:16:01 AM): i want an american girl
23   MAN (9:16:03 AM): a nice sexy black nightie
24   DEC (9:16:06 AM): and gameboy advance
25   DEC (9:16:08 AM): and
26   DEC (9:16:11 AM): a coat
27   DEC (9:16:17 AM): a leatherone
28   DEC (9:16:22 AM): ok go buy it :D
29   MAN (9:16:30 AM): the nightie
30   DEC (9:16:34 AM): no the other stuff
31   MAN (9:16:39 AM): darn
32   DEC (9:16:47 AM): too cold for nities
33   MAN (9:16:58 AM): ill pay you money to madle it for me
34   DEC (9:17:05 AM): madle?
35   MAN (9:17:10 AM): modle
36   DEC (9:17:17 AM): ah
37   MAN (9:17:41 AM): so what you look like?
38   DEC (9:17:54 AM): pic on prof
39   MAN (9:18:05 AM): i cant get into profile
40   DEC (9:18:12 AM): y not
41   MAN (9:18:12 AM): can you send a pic

Chat #68
1   MAN (03/25/07 5:38:11 PM): sup
2   DEC (03/25/07 5:38:20 PM): hey
3   DEC (03/25/07 5:38:48 PM): wats up
4   MAN (03/25/07 5:38:49 PM): dang ur cute
5   MAN (03/25/07 5:38:57 PM): nuttin, just hangin out
6   MAN (03/25/07 5:39:02 PM): bored as hell
7   DEC (03/25/07 5:39:43 PM): ty
8   DEC (03/25/07 5:39:57 PM): yea im bored to bet boreder than u even
9   MAN (03/25/07 5:39:58 PM): bet ya got a bf
10   DEC (03/25/07 5:39:59 PM): lol
11   MAN (03/25/07 5:40:16 PM): not sure bout that im pretty bored
12   MAN (03/25/07 5:40:51 PM): what would you rather be doin?
13   DEC (03/25/07 5:41:34 PM): anythin lol

14   MAN (03/25/07 5:41:56 PM): where ya from?
15   DEC (03/25/07 5:42:01 PM): nj
16   DEC (03/25/07 5:42:04 PM): u?
17   MAN (03/25/07 5:42:22 PM): swpa..:(
18   DEC (03/25/07 5:42:41 PM): o
19   MAN (03/25/07 5:43:03 PM): i bet u got a bf anyway
20   DEC (03/25/07 5:44:29 PM): na not now
21   MAN (03/25/07 5:44:40 PM): get out ur a sweetie
22   DEC (03/25/07 5:44:48 PM): aw ty
23   MAN (03/25/07 5:44:51 PM): yw
24   DEC (03/25/07 5:44:52 PM): how old r u?
25   MAN (03/25/07 5:45:32 PM): too old...
26   DEC (03/25/07 5:46:59 PM): like?
27   MAN (03/25/07 5:47:14 PM): 28
28   DEC (03/25/07 5:47:24 PM): o lol
29   DEC (03/25/07 5:47:26 PM): im 14
30   MAN (03/25/07 5:47:34 PM): dang u look so sweet
31   MAN (03/25/07 5:47:57 PM): well take care....nice chattin
32   DEC (03/25/07 5:49:44 PM): u goin?
33   MAN (03/25/07 5:50:01 PM): well prob shouldnt be talkin to ya
34   MAN (03/25/07 5:50:34 PM): what do ya like to do for fun????
35   DEC (03/25/07 5:50:53 PM): mostly hang out wit freinds n watevers fun
36   DEC (03/25/07 5:50:57 PM): how bout u?
37   MAN (03/25/07 5:51:31 PM): hang out n party.....listen to music......movies...sex
38   DEC (03/25/07 5:51:40 PM): lol
39   MAN (03/25/07 5:51:47 PM): what?

Chat #69
1   MAN (07/15/06 9:32:20 PM): hello how u doing
2   DEC (07/15/06 9:33:59 PM): hi
3   MAN (07/15/06 9:34:29 PM): so what u up to tonight
4   DEC (07/15/06 9:34:59 PM): nothin much
5   MAN (07/15/06 9:35:04 PM): same here
6   MAN (07/15/06 9:35:10 PM): what ur age
7   DEC (07/15/06 9:35:15 PM): im 15
8   DEC (07/15/06 9:35:17 PM): u?
9   MAN (07/15/06 9:35:26 PM): 23
10   MAN (07/15/06 9:35:32 PM): where r u from in ga
11   DEC (07/15/06 9:35:45 PM): im kinda near columbus
12   DEC (07/15/06 9:35:47 PM): u?
13   MAN (07/15/06 9:35:59 PM): albany
14   MAN (07/15/06 9:36:05 PM): where is ur pic
15   DEC (07/15/06 9:36:14 PM): thers 1 in my prof
16   MAN (07/15/06 9:36:57 PM): u r cute
17   DEC (07/15/06 9:37:00 PM): ty
18   MAN (07/15/06 9:37:07 PM): do u have a b/f
19   DEC (07/15/06 9:37:15 PM): no not now
20   MAN (07/15/06 9:37:33 PM): hard to belive as cute as u r
21   DEC (07/15/06 9:37:42 PM): lol ty
22   MAN (07/15/06 9:38:07 PM): what do u do for fun
23   DEC (07/15/06 9:38:22 PM): i play guitar n swim
24   DEC (07/15/06 9:38:25 PM): u?
25   MAN (07/15/06 9:38:30 PM): oh ok nice
26   MAN (07/15/06 9:38:34 PM): i work out alot
27   MAN (07/15/06 9:38:45 PM): i am 6"1 200 brw eyes dark hair cute smile

28   DEC (07/15/06 9:38:56 PM): do u have a pic?
29   MAN (07/15/06 9:39:31 PM): not yet
30   MAN (07/15/06 9:39:38 PM): so u like older guys
31   DEC (07/15/06 9:39:55 PM): thers bad or nice guys all ages
32   MAN (07/15/06 9:40:32 PM): u ever date someone my ate
33   DEC (07/15/06 9:40:42 PM): not yet lol
34   MAN (07/15/06 9:41:10 PM): love to kiss u
35   DEC (07/15/06 9:41:25 PM): wow lol
36   MAN (07/15/06 9:41:35 PM): did i offend u

Chat #70
1   MAN (03/23/07 1:03:31 PM): how you doing today?
2   DEC (03/23/07 1:04:55 PM): hey
3   DEC (03/23/07 1:04:57 PM): asl
4   DEC (03/23/07 1:05:01 PM): 13/f/ky here
5   MAN (03/23/07 1:05:15 PM): 22/m/cincy.....am i too old for u?
6   DEC (03/23/07 1:05:21 PM): no
7   MAN (03/23/07 1:05:27 PM): cool
8   DEC (03/23/07 1:05:30 PM): am i 2 yung 4 u ?
9   MAN (03/23/07 1:06:07 PM): idk, i dont know u yet....age means nothing to me, sexy is sexy, fun is
     fun, and most importantly mature is mature...if u act older i see u as older
10   DEC (03/23/07 1:06:37 PM): k
11   MAN (03/23/07 1:07:31 PM): so u mature?
12   MAN (03/23/07 1:08:51 PM): ?
13   DEC (03/23/07 1:09:12 PM): i think so
14   MAN (03/23/07 1:09:20 PM): very cool
15   MAN (03/23/07 1:09:23 PM): u have any more pics?
16   DEC (03/23/07 1:09:45 PM): n my ms page
17   MAN (03/23/07 1:11:27 PM): @-) damn you are sexy
18   DEC (03/23/07 1:11:35 PM): lol ty
19   MAN (03/23/07 1:11:45 PM): why no man?
20   DEC (03/23/07 1:12:11 PM): i duno cant find 1 that nice i gues
21   MAN (03/23/07 1:12:26 PM): well what kinda guys u like?
22   DEC (03/23/07 1:13:11 PM): nice 1
23   MAN (03/23/07 1:13:29 PM): nice isnt very specific
24   DEC (03/23/07 1:13:59 PM): 1 that treet me good n nice 2 me n not play head gams
25   MAN (03/23/07 1:14:18 PM): well i havent been eliminated yet...lol
26   DEC (03/23/07 1:14:26 PM): lol
27   MAN (03/23/07 1:15:21 PM): whats the oldest guy u have dated?
28   DEC (03/23/07 1:15:38 PM): 16
29   MAN (03/23/07 1:15:53 PM): how long ago was that?
30   DEC (03/23/07 1:16:30 PM): las summer
31   DEC (03/23/07 1:16:35 PM): what yur name
32   DEC (03/23/07 1:16:39 PM): mines Kelly
33   MAN (03/23/07 1:16:53 PM): Nice to meet you Kelly. I am Gary
34   DEC (03/23/07 1:17:05 PM): nice 2 meet u 2
35   MAN (03/23/07 1:17:11 PM): :)
36   MAN (03/23/07 1:17:43 PM): so what would u say your limit is as far as age you want your bf to be?
37   DEC (03/23/07 1:18:08 PM): i duno i like older but not like 90 n all rinkly n shit lol
38   MAN (03/23/07 1:18:31 PM): lol....may i ask why u like older?
39   DEC (03/23/07 1:18:46 PM): i duno cuz there more matur
40   MAN (03/23/07 1:18:58 PM): cool

Chat #71
1   MAN (09/01/06 11:40:46 PM): hi

2   MAN (09/01/06 11:40:52 PM): how u doin ?
3   DEC (09/01/06 11:41:04 PM): hi
4   MAN (09/01/06 11:41:10 PM): asl ?
5   DEC (09/01/06 11:41:19 PM): 13/f/cali u?
6   MAN (09/01/06 11:41:32 PM): male 17 los angeles
7   MAN (09/01/06 11:41:37 PM): do u have a picture ?
8   DEC (09/01/06 11:42:01 PM): on my profile
9   DEC (09/01/06 11:42:20 PM): ur 2 young tho
10   MAN (09/01/06 11:42:20 PM): wow, u r a hot cutee
11   DEC (09/01/06 11:42:29 PM): i like older guys
12   MAN (09/01/06 11:42:46 PM): take a look at my pic
13   MAN (09/01/06 11:42:55 PM): sorry i mistyped
14   MAN (09/01/06 11:42:58 PM): i am 24
15   DEC (09/01/06 11:43:01 PM): relly?
16   MAN (09/01/06 11:43:12 PM): yeah, i have myspace account too
17   MAN (09/01/06 11:43:21 PM): u have nice eyes
18   DEC (09/01/06 11:43:26 PM): ty
19   MAN (09/01/06 11:43:46 PM): and tight hair, very amazing indeed
20   DEC (09/01/06 11:43:52 PM): ty
21   DEC (09/01/06 11:43:55 PM): ur relly 24?
22   MAN (09/01/06 11:44:01 PM): yeah, i swear
23   MAN (09/01/06 11:44:08 PM): my birthday in march 11, 1982
24   DEC (09/01/06 11:44:13 PM): kewl
25   MAN (09/01/06 11:44:17 PM): i am pieces
26   MAN (09/01/06 11:44:30 PM): what do like about guys my age ?
27   DEC (09/01/06 11:44:39 PM): ur not a guy my age lol
28   DEC (09/01/06 11:44:49 PM): guys my age r stoopid
29   DEC (09/01/06 11:45:01 PM): u in cali?
30   MAN (09/01/06 11:45:14 PM): lool
31   MAN (09/01/06 11:45:20 PM): yeah sweety
32   MAN (09/01/06 11:45:27 PM): what part of cali r u in ?
33   DEC (09/01/06 11:45:31 PM): near LA
34   MAN (09/01/06 11:45:35 PM): cool

Chat #72
1   MAN (05/20/07 12:53:59 PM): hi
2   MAN (05/20/07 12:54:04 PM): u r cute
3   DEC (05/20/07 12:54:09 PM): hey
4   DEC (05/20/07 12:54:10 PM): ty
5   MAN (05/20/07 12:54:15 PM): yw
6   MAN (05/20/07 1:00:19 PM): what r u up to
7   DEC (05/20/07 1:00:29 PM): nothin
8   MAN (05/20/07 1:00:42 PM): same here
9   DEC (05/20/07 1:01:00 PM): im alyce
10   MAN (05/20/07 1:01:08 PM): i am billy
11   DEC (05/20/07 1:01:13 PM): hey
12   DEC (05/20/07 1:01:21 PM): how old r u
13   MAN (05/20/07 1:01:31 PM): 25
14   MAN (05/20/07 1:01:40 PM): how old r u
15   DEC (05/20/07 1:01:46 PM): 13
16   MAN (05/20/07 1:02:28 PM): sorry
17   MAN (05/20/07 1:02:42 PM): u look older
18   DEC (05/20/07 1:02:50 PM): ty
19   DEC (05/20/07 1:03:48 PM): u look younger
20   MAN (05/20/07 1:03:54 PM): thank u

21 MAN (05/20/07 1:03:59 PM): u r sweeet
22 MAN (05/20/07 1:04:30 PM): and u r a beautiful girl
23 MAN (05/20/07 1:04:36 PM): i wish i was younger
24 MAN (05/20/07 1:04:38 PM): lol
25 DEC (05/20/07 1:05:04 PM): aww tyvm
26 MAN (05/20/07 1:05:18 PM): yw
27 MAN (05/20/07 1:18:14 PM): did u leave
28 DEC (05/20/07 1:18:22 PM): na im here
29 DEC (05/20/07 1:18:27 PM): i thought u left
30 MAN (05/20/07 1:18:31 PM): nope
31 MAN (05/20/07 1:18:38 PM): i would never leave u
32 MAN (05/20/07 1:18:44 PM): >:D<

Chat #73
1   MAN (9:27:43 PM): hi
2   DEC (9:27:50 PM): hey
3   MAN (9:27:57 PM): how ar u
4   DEC (9:28:03 PM): bored lol
5   DEC (9:28:06 PM): asl?
6   MAN (9:28:28 PM): 30 m moorhead
7   MAN (9:28:30 PM): you?
8   DEC (9:28:35 PM): 13 f fargo
9   DEC (9:28:40 PM): wha up
10 MAN (9:28:45 PM): nathing
11 MAN (9:28:54 PM): do u looking for fun?
12 DEC (9:29:01 PM): sorta lol
13 MAN (9:29:08 PM): loll
14 MAN (9:29:28 PM): do like to have sex with old man like me
15 DEC (9:29:44 PM): u got a pic
16 DEC (9:29:50 PM): mabee
17 DEC (9:30:00 PM): lol
18 MAN (9:30:15 PM): i got and cam to
19 MAN (9:30:23 PM): do u have one?
20 DEC (9:30:49 PM): no i wish totally
21 MAN (9:31:11 PM): ok
22 DEC (9:31:23 PM): can i see ur pic
23 MAN (9:32:09 PM): yes
24 DEC (9:32:45 PM): were is it
25 MAN (9:33:30 PM): i dont how
26 DEC (9:33:39 PM): lol
27 DEC (9:34:03 PM): i wanna see ur pic lol
28 MAN (9:34:09 PM): i want
29 MAN (9:34:26 PM): but ur file is not work
30 DEC (9:34:34 PM): email it
31 MAN (9:35:05 PM): do u have msn?
32 DEC (9:35:09 PM): no
33 DEC (9:35:58 PM): i gotta pee brb kk
34 MAN (9:36:09 PM): ok
35 DEC (9:37:26 PM): back
36 MAN (9:37:49 PM): ok
37 DEC (9:39:01 PM): wha u doin
38 MAN (9:39:16 PM): do u have sell ?
39 DEC (9:39:21 PM): huh
40 MAN (9:39:36 PM): give me ur nemember

Chat #74

1   DEC (7:04:39 PM): hi asl
2   DEC (7:04:40 PM): thanx
3   MAN (7:04:55 PM): 28/m/northern va
4   MAN (7:05:00 PM): I am guessing my age bothers you
5   DEC (7:05:07 PM): not if ur nice
6   DEC (7:05:12 PM): im 14 f herndon
7   MAN (7:05:19 PM): cool
8   MAN (7:05:24 PM): so how you doing?
9   MAN (7:06:12 PM): you still there?
10 DEC (7:06:18 PM): gud
11 DEC (7:06:21 PM): yea im here
12 MAN (7:06:48 PM): okay..I thought maybe after you read my message I posted in the room you would not talk to me anymore
13 DEC (7:06:58 PM): oh i didnt see it
14 DEC (7:07:00 PM): wat u say?
15 MAN (7:07:12 PM): this...
16 MAN (7:07:14 PM): 28/m/northern va...with 8" shaven pierced cock looking to get sucked...maybe slide into a nice wet pussy...pm me if interested
17 DEC (7:07:20 PM): oh
18 MAN (7:07:40 PM): so you are not out with friends tonight?
19 DEC (7:07:51 PM): no
20 MAN (7:08:07 PM): niether am I..justing hanging out tonight
21 DEC (7:08:12 PM): cool
22 MAN (7:08:36 PM): wish I could be doing something..but oh well
23 DEC (7:08:44 PM): yea
24 MAN (7:08:54 PM): yeah
25 MAN (7:09:04 PM): so would you mind if I asked your measurments?
26 DEC (7:09:31 PM): i dunno wat they r
27 MAN (7:09:45 PM): how about your bra size?
28 DEC (7:09:49 PM): 34b
29 MAN (7:09:56 PM): nice...shaven?
30 DEC (7:10:04 PM): yea i shave my legs
31 MAN (7:10:15 PM): do you shave anything else?
32 DEC (7:10:22 PM): no
33 MAN (7:10:35 PM): nice..so you dont have a lot of hair there?
34 DEC (7:10:44 PM): no
35 MAN (7:11:02 PM): nice..if you dont mind my saying...would love to see
36 DEC (7:11:20 PM): y u wanna see that
37 MAN (7:11:37 PM): because you look like you have an awesome body
38 MAN (7:11:45 PM): and there is just something about a teen body

Chat #75

1   MAN (10/03/08 8:26:31 PM): hi
2   MAN (10/03/08 8:27:46 PM): hello?
3   DEC (10/03/08 8:28:17 PM): hi there, asl?
4   MAN (10/03/08 8:28:23 PM): hi
5   MAN (10/03/08 8:28:36 PM): 28/m/hillsdale u?
6   DEC (10/03/08 8:28:44 PM): 14f/mi
7   MAN (10/03/08 8:29:03 PM): cool
8   MAN (10/03/08 8:29:08 PM): what part ?
9   DEC (10/03/08 8:29:14 PM): west u?
10 MAN (10/03/08 8:29:43 PM): lol im in hillsdale at the bottom of the state
11 DEC (10/03/08 8:29:48 PM): thats kewl
12 MAN (10/03/08 8:29:50 PM): what town are u in?

13   DEC (10/03/08 8:30:00 PM): i dont even know u yet
14   MAN (10/03/08 8:30:21 PM): oh sorry
15   DEC (10/03/08 8:31:00 PM): so whats up
16   MAN (10/03/08 8:31:22 PM): not much just bored u?
17   DEC (10/03/08 8:31:48 PM): yah same
18   MAN (10/03/08 8:32:18 PM): so are u single?
19   DEC (10/03/08 8:32:21 PM): yah
20   MAN (10/03/08 8:32:48 PM): me too
21   DEC (10/03/08 8:32:53 PM): thats kewl
22   MAN (10/03/08 8:33:26 PM): do u have a pic?
23   DEC (10/03/08 8:33:31 PM): yah
24   MAN (10/03/08 8:33:55 PM): may i see it mine is in my pro
25   DEC (10/03/08 8:34:01 PM): yah hold on
26   MAN (10/03/08 8:35:04 PM): wow ur a lil hottie
27   DEC (10/03/08 8:35:09 PM): hehe thx
28   MAN (10/03/08 8:35:21 PM): so how come ur single?
29   DEC (10/03/08 8:35:31 PM): eh just havent found the right guy yet i guess
30   MAN (10/03/08 8:35:57 PM): lol me too
31   DEC (10/03/08 8:36:03 PM): lol u looking for a guy?
32   MAN (10/03/08 8:36:19 PM): lol no girl
33   DEC (10/03/08 8:36:23 PM): lol thats better
34   MAN (10/03/08 8:36:36 PM): maybe im looking at her
35   DEC (10/03/08 8:36:47 PM): haha u think so?
36   MAN (10/03/08 8:37:00 PM): who knows maybe

Chat #76
1   MAN (03/02/08 2:25:24 PM): Hi luke, I'm rick
2   DEC (03/02/08 2:28:38 PM): hi im luke
3   MAN (03/02/08 2:29:06 PM): Nice to meet ya
4   MAN (03/02/08 2:29:20 PM): your a fine Hotty
5   DEC (03/02/08 2:30:20 PM): where ru how old ru?
6   MAN (03/02/08 2:30:41 PM): I'm in southgate and I'm 39
7   DEC (03/02/08 2:30:58 PM): ho close im 13 in canton
8   MAN (03/02/08 2:31:09 PM): you like older guys?
9   DEC (03/02/08 2:31:26 PM): yea guys my age dont get it
10   MAN (03/02/08 2:31:41 PM): ic
11   MAN (03/02/08 2:32:02 PM): I'd be happy to change that
12   DEC (03/02/08 2:32:31 PM): how?
13   MAN (03/02/08 2:32:56 PM): by meeting you
14   MAN (03/02/08 2:33:47 PM): you look older than 13 in your pic
15   DEC (03/02/08 2:34:16 PM): u gotta pic?
16   DEC (03/02/08 2:34:40 PM): that will crash me can u email it my puter is old
17   MAN (03/02/08 2:34:52 PM): ok
18   DEC (03/02/08 2:35:13 PM): my email is jetpacksidekick@aol.com
19   MAN (03/02/08 2:38:40 PM): I sent it
20   MAN (03/02/08 2:38:46 PM): hope you like it
21   DEC (03/02/08 2:39:06 PM): got it u look kewl
22   MAN (03/02/08 2:39:14 PM): thanks
23   MAN (03/02/08 2:40:30 PM): mabey sometime we could do lunch
24   MAN (03/02/08 2:40:39 PM): ;)
25   DEC (03/02/08 2:41:34 PM): that be kewl
26   MAN (03/02/08 2:42:05 PM): when is a good time for you?
27   DEC (03/02/08 2:42:46 PM): like weekends cuz of school
28   MAN (03/02/08 2:42:57 PM): ok
29   MAN (03/02/08 2:43:17 PM): mabey next weekend sometime

30 DEC (03/02/08 2:43:29 PM): that b kewl what u wanna do?
31 MAN (03/02/08 2:43:45 PM): it's up to you
32 MAN (03/02/08 2:44:03 PM): I'll do anything you want

Chat #77
1   MAN (09/02/07 1:43:29 PM): hi
2   DEC (09/02/07 1:44:16 PM): hey
3   MAN (09/02/07 1:44:37 PM): hows it going tday
4   DEC (09/02/07 1:44:54 PM): im good how r u
5   MAN (09/02/07 1:45:44 PM): bored lol
6   DEC (09/02/07 1:45:54 PM): yea me to
7   MAN (09/02/07 1:46:03 PM): were you at
8   DEC (09/02/07 1:46:21 PM): ga
9   DEC (09/02/07 1:46:23 PM): u?
10 MAN (09/02/07 1:46:39 PM): around atlanta
11 DEC (09/02/07 1:47:10 PM): ur 34?
12 MAN (09/02/07 1:47:23 PM): 37 now lol
13 MAN (09/02/07 1:48:01 PM): sorry sweetie i didnt look at your profile
14 MAN (09/02/07 1:48:10 PM): my bad
15 DEC (09/02/07 1:48:11 PM): its ok
16 DEC (09/02/07 1:48:18 PM): im 13
17 DEC (09/02/07 1:48:38 PM): im DEC is ur name marty like it says
18 MAN (09/02/07 1:48:48 PM): ya
19 MAN (09/02/07 1:48:53 PM): nice to meet you
20 DEC (09/02/07 1:49:03 PM): nice to meet u to
21 MAN (09/02/07 1:49:17 PM): were in ga you live
22 DEC (09/02/07 1:49:31 PM): um in the middel :)
23 MAN (09/02/07 1:49:40 PM): macon lol
24 MAN (09/02/07 1:49:59 PM): am close
25 MAN (09/02/07 1:50:38 PM): am i close lol
26 DEC (09/02/07 1:50:55 PM): not to far
27 MAN (09/02/07 1:51:15 PM): jackson lol
28 DEC (09/02/07 1:51:36 PM): sry dont think i should say yet lol
29 MAN (09/02/07 1:51:37 PM): or a little town that i would not know lol
30 DEC (09/02/07 1:51:40 PM): ur kinda close
31 MAN (09/02/07 1:52:10 PM): its ok sweetie you dont have to say just make chat lol
32 MAN (09/02/07 1:52:25 PM): im from ny
33 MAN (09/02/07 1:52:41 PM): but i deliver to atlanta every weekend
34 DEC (09/02/07 1:52:42 PM): wow wat did u come here for
35 DEC (09/02/07 1:52:47 PM): o cool
36 DEC (09/02/07 1:52:53 PM): deliver wat
37 MAN (09/02/07 1:52:54 PM): produce

Chat #78
1   MAN [12:43 PM]: such a cute boi, why so negative
2   DEC [12:43 PM]: live sucks
3   MAN [12:44 PM]: so do lots of things kid, dont let it get YOU down
4   DEC [12:45 PM]: i hate ny and being poor and gay
5   MAN [12:46 PM]: sorry life suckss, but get over it
6   DEC [12:46 PM]: if i got a rich dad i be happy
7   MAN [12:47 PM]: reely, i can make YOu reel happy boi
8   DEC [12:47 PM]: how?
9   MAN [12:47 PM]: taking YOu into my life and makeing YOU my little fagboi and make YOU adore me and my needs
10 DEC [12:48 PM]: ur profi says ur a boy scot dude they not rich

11 MAN [12:48 PM]: yeah but i have plenty from an inheritance boi
12 DEC [12:49 PM]: u really a boy scot?
13 DEC [12:50 PM]: ?
14 MAN [12:50 PM]: yes, of course i am
15 DEC [12:50 PM]: thats so gay
16 MAN [12:51 PM]: why, you should see some of those bois naked bodies, waht a turn on ,,its hard to
     not want them
17 DEC [12:51 PM]: they dont got hair
18 MAN [12:52 PM]: well most dont, and there the ons i like to "watch"
19 DEC [12:52 PM]: i like big cocks
20 MAN [12:53 PM]: im into looking at my bois asses
21 DEC [12:53 PM]: <---14 i got hair when i was 11
22 MAN [12:54 PM]: wow relly
23 DEC [12:54 PM]: where u frum?
24 MAN [12:55 PM]: long islnad
25 DEC [12:55 PM]: daym ur close
26 MAN [12:56 PM]: but i only like young bois
27 DEC [12:57 PM]: i no lots of dudes younger then me
28 DEC [1:00 PM]: u there?
29 DEC [1:08 PM]: where u go?
30 MAN [1:08 PM]: wetting up a meeting with rickyboi
31 DEC [1:09 PM]: huh?
32 MAN [1:09 PM]: sorry timing is everything
33 DEC [1:10 PM]: y u say that?
34 MAN [1:11 PM]: casue i wanted YOU fisrst
35 DEC [1:11 PM]: im still here
36 MAN [1:11 PM]: yeah, but ricky is already waiting for me
37 DEC [1:11 PM]: how old he?
38 MAN [1:12 PM]: and he doesnt even know waht i want, he was so horny he gaveme his adress
39 MAN [1:12 PM]: 15
40 DEC [1:12 PM]: im 14
41 MAN [1:13 PM]: i bet YOU have a reel smooth fag ass, i sure would love to tear it UP

Chat #79
1   MAN (02/17/07 11:45:50 PM): hi
2   MAN (02/17/07 11:45:53 PM): dfw area?
3   DEC (02/17/07 11:47:24 PM): hi
4   MAN (02/17/07 11:47:32 PM): hi
5   MAN (02/17/07 11:47:42 PM): are you in the dfw area?
6   DEC (02/17/07 11:47:58 PM): no up near wichita falls
7   MAN (02/17/07 11:48:20 PM): in wf?
8   DEC (02/17/07 11:49:03 PM): yea not far from it
9   MAN (02/17/07 11:49:11 PM): ic
10 MAN (02/17/07 11:49:19 PM): not too terribly far
11 MAN (02/17/07 11:49:26 PM): you lookin tonight?
12 DEC (02/17/07 11:50:09 PM): 4 wat?
13 MAN (02/17/07 11:50:18 PM): meet
14 MAN (02/17/07 11:50:20 PM): hang
15 DEC (02/17/07 11:53:03 PM): dont know u
16 MAN (02/17/07 11:53:17 PM): you will if we meet tho
17 DEC (02/17/07 11:55:08 PM): yea guess
18 MAN (02/17/07 11:55:29 PM): you want to meet?
19 MAN (02/17/07 11:55:43 PM): or you guess you would know me then
20 DEC (02/17/07 11:56:21 PM): dont even know how old u r
21 MAN (02/17/07 11:56:32 PM): 29

22 DEC (02/17/07 11:57:27 PM): im 15
23 MAN (02/17/07 11:58:01 PM): oic
24 MAN (02/17/07 11:58:14 PM): kinda hard for you to get out then
25 MAN (02/17/07 11:58:15 PM): lol
26 DEC (02/17/07 11:58:35 PM): yea only when mom is gone
27 MAN (02/17/07 11:58:44 PM): mom gone?
28 MAN (02/17/07 11:58:56 PM): parents are divorced
29 DEC (02/17/07 11:59:15 PM): yea they r
30 MAN (02/17/07 11:59:30 PM): she work nights or something

Chat #80
1 MAN [1:30 P.M.]: hi, corona here
2 MAN [1:30 P.M.]: u there?
3 DEC [1:31 P.M.]: sup
4 MAN [1:31 P.M.]: no much, u?
5 DEC [1:31 P.M.]: bored
6 DEC [1:31 P.M.]: how old ru
7 MAN [1:31 P.M.]: 42, that ok?
8 DEC [1:32 P.M.]: u luk that old?
9 MAN [1:32 P.M.]: been told i look cool
10 DEC [1:33 P.M.]: <------13 mira loma
11 DEC [1:33 P.M.]: u got pics?
12 MAN [1:33 P.M.]: u likie older?
13 DEC [1:34 P.M.]: yeah i dont want no one to knwo im gay
14 MAN [1:34 P.M.]: same here
15 MAN [1:34 P.M.]: u have a pic?
16 DEC [1:34 P.M.]: trade
17 MAN [1:34 P.M.]: sure send
18 DEC [1:35 P.M.]: k
19 MAN [1:35 P.M.]: u sending?
20 DEC [1:35 P.M.]: did
21 MAN [1:36 P.M.]: hot, sent
22 DEC [1:37 P.M.]: u luk buff 4 old dude u gots more?
23 MAN [1:37 P.M.]: yes u?
24 DEC [1:37 P.M.]: u got 3 i got one no fair ur turn
25 MAN [1:37 P.M.]: sure
26 MAN [1:38 P.M.]: sent
27 DEC [1:38 P.M.]: way hot
28 MAN [1:39 P.M.]: u too, robert here u?
29 DEC [1:39 P.M.]: <------luke
30 MAN [1:39 P.M.]: nice name
31 MAN [1:39 P.M.]: u been with men already?
32 DEC [1:40 P.M.]: once
33 MAN [1:41 P.M.]: what did u do?
34 DEC [1:41 P.M.]: made out suxd he fucked me it hurt
35 MAN [1:42 P.M.]: how old was he?
36 DEC [1:42 P.M.]: said 30 but i think older
37 MAN [1:43 P.M.]: ic

Chat #81
1 MAN (09/03/06 8:58:41 PM): chirstian and goth?
2 DEC (09/03/06 8:58:53 PM): yeah lol
3 MAN (09/03/06 8:59:20 PM): nice combination
4 MAN (09/03/06 8:59:28 PM): looks like it works well for you
5 MAN (09/03/06 9:00:17 PM): so only black clothes?

6   DEC (09/03/06 9:00:59 PM): not always but sometimes
7   MAN (09/03/06 9:01:14 PM): fair enough
8   MAN (09/03/06 9:01:45 PM): now out of curiousity do you get a lot of questions regarding being goth and christian
9   DEC (09/03/06 9:02:12 PM): yeah guess it makes ppl wonder
10 MAN (09/03/06 9:02:35 PM): it makes the close minded wonder
11 MAN (09/03/06 9:02:47 PM): and a lot of people of preconceptions of what goth means
12 DEC (09/03/06 9:03:09 PM): yeah exactly
13 MAN (09/03/06 9:03:22 PM): i know just enough to be dangerous :)
14 DEC (09/03/06 9:03:42 PM): lol
15 MAN (09/03/06 9:04:07 PM): still its a nice weekend and a time to relax ... hopefully you are having fun
16 DEC (09/03/06 9:04:25 PM): kinda
17 MAN (09/03/06 9:05:07 PM): only kinda?
18 DEC (09/03/06 9:05:38 PM): gotta go with dad to a party tonite
19 DEC (09/03/06 9:05:43 PM): dont rlly wanna
20 MAN (09/03/06 9:05:52 PM): pretend you are sick ;)
21 DEC (09/03/06 9:06:15 PM): he rlly wants us to
22 MAN (09/03/06 9:06:32 PM): ah i know that feeling
23 MAN (09/03/06 9:06:40 PM): when is the party
24 DEC (09/03/06 9:06:48 PM): like 8
25 MAN (09/03/06 9:07:18 PM): are you ready to go?
26 DEC (09/03/06 9:07:30 PM): mostly
27 MAN (09/03/06 9:07:48 PM): what does mostly mean?
28 DEC (09/03/06 9:08:57 PM): almost ready?
29 MAN (09/03/06 9:09:23 PM): yes i kinda figured that out ... i was curious whats left to be done
30 MAN (09/03/06 9:09:24 PM): lol
31 DEC (09/03/06 9:14:10 PM): just brush hair n stuff
32 MAN (09/03/06 9:14:19 PM): ah not so bad
33 MAN (09/03/06 9:14:33 PM): well i hope the party will be fun for you even though you dont think so

Chat #82
1   MAN (7:02:01 PM):IM DENNIS US ARMY SOLDIER FROM CINCINNATI
2   DEC (7:02:30 PM): hi im becky from ky
3   MAN (7:02:35 PM): HOW OLD RU
4   DEC (7:02:42 PM): 13 how old ru
5   MAN (7:02:44 PM): U SINGLE
6   DEC (7:02:51 PM): yeah
7   DEC (7:03:03 PM): i had a bf but we broke up when i moved here
8   MAN (7:03:11 PM): OK U HAVE SEX AT 13
9   DEC (7:03:28 PM): u mean did i ever
10 MAN (7:03:32 PM): YEAH
11 DEC (7:03:45 PM): not like real sex but i did oral
12 DEC (7:03:54 PM): did u ever do real sex
13 MAN (7:04:00 PM): SURE
14 DEC (7:04:08 PM): i didnt yet
15 DEC (7:04:18 PM): i was scared i mite get preggerz
16 DEC (7:04:45 PM): and my bf didnt hav no comdom so i wouldnt do it
17 MAN (7:05:01 PM): OK
18 MAN (7:05:07 PM): U HAVE ANY PICS
19 DEC (7:05:13 PM): ya do u
20 MAN (7:05:37 PM): YEAH ON PROFILE CAN U SEND TO MY EMAIL
21 DEC (7:06:16 PM): yeah can u send pix 2 my email i cant get ur prof open
22 MAN (7:06:30 PM): NOT SURE HOW
23 DEC (7:06:37 PM): oh wait it went open

24 DEC (7:06:59 PM): omg ur sooo cute
25 MAN (7:07:04 PM): THANKS
26 MAN (7:07:11 PM): U SEND YOURS
27 DEC (7:07:25 PM): brb im not very good at this yet ill sendf
28 MAN (7:08:48 PM): SURE
29 7:10:17 PM MAN: NICE U HAVE ANY NAKED ONES
30 7:10:54 PM DEC: well no silly
31 7:10:56 PM DEC: hehehe
32 7:11:23 PM DEC: my dad sent me a web cam tho and mom broke it with a hammer and scremed at me
33 7:11:50 PM MAN: WERE U TAKING YOUR CLOTHS OFF FOR PEOPLE
34 7:12:09 PM DEC: no i was just talkin to dad and she hatez him
35 7:12:24 PM MAN: OH SO U DIDNT GET DIRTY ON CAM
36 7:12:40 PM DEC: i only had it 2 dayz b4 she found it
37 7:12:45 PM MAN: OH
38 7:12:54 PM MAN: SO U HAVE BIG TITS
39 7:13:01 PM DEC: no
40 7:13:11 PM MAN: U SHAVE
41 7:13:39 PM DEC: yeah but i dont have much
42 7:13:46 PM MAN: OK

Chat #83
1   MAN (2:04:57 PM): HEY LIZ
2   DEC (2:06:53 PM): lol hi
3   MAN (2:06:58 PM): U
4   MAN (2:07:06 PM): ASL
5   DEC (2:07:24 PM): 12 f wichita falls. u?
6   DEC (2:07:30 PM): i turn 13 next month.
7   MAN (2:07:35 PM): COOL
8   MAN (2:08:07 PM): 22M
9   DEC (2:08:37 PM): kewl.
10 DEC (2:08:42 PM): where u at in tx?
11 MAN (2:27:39 PM): fort hood
12 MAN (2:27:40 PM): killeen
13 MAN (2:27:45 PM): near austin
14 MAN (2:28:51 PM): so what are you doing today
15 DEC (2:28:58 PM): hi!!
16 DEC (2:29:03 PM): 12 f wichita falls
17 MAN (2:29:14 PM): so what are you doing today
18 DEC (2:29:32 PM): nuthin relly.
19 DEC (2:29:44 PM): its 2 hot!!
20 MAN (2:29:51 PM): yeah
21 MAN (2:30:05 PM): so what do you and your fiends do for fun
22 DEC (2:30:14 PM): how far is ft hood from here?
23 MAN (2:30:22 PM): where are u
24 MAN (2:30:24 PM): at
25 DEC (2:30:27 PM): i just moved here like 2 weeks ago so i dont kno no 1 yet
26 DEC (2:30:33 PM): in wichita falls
27 DEC (2:30:41 PM): by the afb
28 MAN (2:30:48 PM): about 2-3 hrs
29 DEC (2:31:01 PM): kewl. i dont relly kno alot about tx
30 MAN (2:31:11 PM): who do you live with
31 DEC (2:31:16 PM): my dad
32 MAN (2:31:24 PM): his military
33 DEC (2:31:28 PM): yah
34 MAN (2:31:35 PM): cool

35 MAN (2:31:41 PM): what about your mom
36 DEC (2:31:50 PM): she left us when i was like 4
37 MAN (2:31:58 PM): oh i;m sorry

Chat #84
1 MAN (09/02/06 7:50:41 PM): Hey
2 MAN (09/02/06 7:50:50 PM): just broke up?
3 DEC (09/02/06 7:51:01 PM): hiya
4 MAN (09/02/06 7:51:03 PM): haha
5 MAN (09/02/06 7:51:14 PM): looking for another one?
6 DEC (09/02/06 7:51:14 PM): y u laffin?
7 DEC (09/02/06 7:51:28 PM): well idk
8 MAN (09/02/06 7:51:29 PM): well it's funny to me
9 DEC (09/02/06 7:51:37 PM): that i broke up?
10 MAN (09/02/06 7:51:53 PM): no you are in single
11 DEC (09/02/06 7:52:00 PM): i dont mind bein single
12 MAN (09/02/06 7:52:11 PM): too young to be in single
13 year old girl (09/02/06 7:52:21 PM): what iz ur asl?
14 MAN (09/02/06 7:52:29 PM): olddy
15 year old girl (09/02/06 7:52:35 PM): yah?
16 MAN (09/02/06 7:52:40 PM): very olddy
17 DEC (09/02/06 7:52:45 PM): how oldy?
18 MAN (09/02/06 7:52:49 PM): very
19 DEC (09/02/06 7:53:00 PM): oh cmon
20 MAN (09/02/06 7:53:04 PM): hahaha
21 DEC (09/02/06 7:53:08 PM): i dont mind if u r oldr
22 MAN (09/02/06 7:53:12 PM): you guss??
23 DEC (09/02/06 7:53:20 PM): do u have a pic on prof?
24 MAN (09/02/06 7:53:31 PM): no not yet
25 DEC (09/02/06 7:53:42 PM): well u tell me n i will tell u how old i am
26 MAN (09/02/06 7:53:46 PM): do you like olddy
27 DEC (09/02/06 7:53:56 PM): i like oldr guyz
28 DEC (09/02/06 7:53:59 PM): iz that bad?
29 MAN (09/02/06 7:54:17 PM): no I just let you know Im that old
30 MAN (09/02/06 7:54:36 PM): I am 35
31 DEC (09/02/06 7:54:43 PM): oh geez that aint old
32 MAN (09/02/06 7:54:45 PM): too old isn't it?
33 DEC (09/02/06 7:55:06 PM): i like older
34 MAN (09/02/06 7:55:19 PM): is that right may I be you boy friend~~;)
35 DEC (09/02/06 7:55:26 PM): yah!!
36 DEC (09/02/06 7:55:32 PM): i am 13 iz that ok?
37 MAN (09/02/06 7:55:32 PM): yeah!!!!!!
38 MAN (09/02/06 7:55:52 PM): is that right ~~ damn I though you are 19

Chat #85
1 MAN (09/02/06 10:27:36 PM): hey
2 DEC (09/02/06 10:33:48 PM): hi
3 MAN (09/02/06 10:33:56 PM): how u doing
4 DEC (09/02/06 10:34:01 PM): kay u?
5 MAN (09/02/06 10:34:11 PM): im k too
6 MAN (09/02/06 10:34:12 PM): asl?
7 DEC (09/02/06 10:34:23 PM): 13/f/cali u?
8 MAN (09/02/06 10:34:48 PM): old/m/long beach
9 DEC (09/02/06 10:34:54 PM): lol
10 MAN (09/02/06 10:35:13 PM): ive got like 10 years on u

11   DEC (09/02/06 10:35:20 PM): ur 23?
12   MAN (09/02/06 10:35:29 PM): yes young lady i am
13   DEC (09/02/06 10:35:33 PM): lol
14   DEC (09/02/06 10:35:37 PM): thats notold
15   DEC (09/02/06 10:35:44 PM): like 80 is old
16   MAN (09/02/06 10:35:50 PM): well no its not, but to u its old
17   DEC (09/02/06 10:36:22 PM): i dont think ur old lol
18   MAN (09/02/06 10:36:42 PM): ok, too old for u to date and stuff
19   DEC (09/02/06 10:37:01 PM): ya ok watevr lol
20   MAN (09/02/06 10:38:27 PM): so where do u live young lady
21   DEC (09/02/06 10:38:43 PM): near LA
22   MAN (09/02/06 10:39:01 PM): what city
23   DEC (09/02/06 10:39:09 PM): its a secret lol
24   MAN (09/02/06 10:39:29 PM): lol not its not
25   DEC (09/02/06 10:39:36 PM): ya it is
26   DEC (09/02/06 10:39:40 PM): i dont no u
27   MAN (09/02/06 10:40:39 PM): oh ok
28   DEC (09/02/06 10:40:49 PM): :)
29   MAN (09/02/06 10:40:53 PM): u look so young
30   DEC (09/02/06 10:41:13 PM): :(
31   MAN (09/02/06 10:41:23 PM): well u are 13
32   DEC (09/02/06 10:41:29 PM): im not a little kid
33   MAN (09/02/06 10:41:34 PM): sure u are
34   MAN (09/02/06 10:41:40 PM): ull be perfect in 5 years lol
35   DEC (09/02/06 10:41:51 PM): no im not
36   MAN (09/02/06 10:42:14 PM): ur not what
37   DEC (09/02/06 10:42:26 PM): a little kid
38   MAN (09/02/06 10:43:06 PM): if u say so
39   MAN (09/02/06 10:49:00 PM): so what u doing 13_year_old_girl

Chat #86
1   MAN (08/31/06 8:54:38 PM): hi
2   MAN (08/31/06 8:54:41 PM): whats up?
3   DEC (08/31/06 8:55:29 PM): hi
4   MAN (08/31/06 8:57:12 PM): hello
5   MAN (08/31/06 8:57:14 PM): a/s/l?
6   DEC (08/31/06 8:57:37 PM): hi 13/f/cali u?
7   MAN (08/31/06 8:57:53 PM): i'm cali amle, but i'm probably a bit too old
8   13_year_old_child(08/31/06 8:58:16 PM): oh
9   MAN (08/31/06 8:58:39 PM): i like that you're a butt kicker though
10   DEC (08/31/06 8:58:44 PM): ty
11   MAN (08/31/06 8:59:22 PM): no problem where in cali are ya? i'm in LA
12   DEC (08/31/06 8:59:32 PM): im near LA
13   MAN (08/31/06 8:59:44 PM): cool well i'm not totally in LA
14   MAN (08/31/06 8:59:53 PM): it's north hollywood really
15   MAN (08/31/06 8:59:58 PM): just easier to say LA
16   MAN (08/31/06 9:00:00 PM): llol
17   DEC (08/31/06 9:00:02 PM): ya lol
18   DEC (08/31/06 9:00:08 PM): how old ru?
19   MAN (08/31/06 9:00:12 PM): 27
20   MAN (08/31/06 9:00:16 PM): sorry bout that
21   DEC (08/31/06 9:00:22 PM): thas not old
22   DEC (08/31/06 9:00:25 PM): like 80 is old
23   MAN (08/31/06 9:00:28 PM): you don't think so?
24   MAN (08/31/06 9:00:33 PM): lol well u have a point

25 DEC (08/31/06 9:00:34 PM): noooo
26 MAN (08/31/06 9:00:39 PM): well older than u i guess
27 DEC (08/31/06 9:00:45 PM): well ya lol
28 MAN (08/31/06 9:01:08 PM): sorry i was expecting you to be like in your 20's and then i was going to flirt lol
29 DEC (08/31/06 9:01:23 PM): relly u think i look that old?
30 MAN (08/31/06 9:01:34 PM): no, before i saw you're pic
31 DEC (08/31/06 9:01:38 PM): oh
32 DEC (08/31/06 9:01:39 PM): :(
33 MAN (08/31/06 9:01:56 PM): why are you sad?
34 DEC (08/31/06 9:02:05 PM): i thot i look older mebbe
35 MAN (08/31/06 9:02:30 PM): well you look a little older, but you're really cute, so does that help?

Chat #87
1 MAN (01/04/07 9:09:05 PM): slithern is a great house
2 DEC (01/04/07 9:09:15 PM): yeah :)
3 MAN (01/04/07 9:09:26 PM): no other house knows more about potions and spells
4 DEC (01/04/07 9:09:42 PM): yeah i think tehy r kewl :)
5 DEC (01/04/07 9:09:50 PM): u read harry potter?
6 MAN (01/04/07 9:10:06 PM): how old are you? I do read hp.. only missing prisoner
7 DEC (01/04/07 9:10:13 PM): 12
8 DEC (01/04/07 9:10:17 PM): u
9 MAN (01/04/07 9:10:25 PM): wow. 12 huh, 25 here
10 DEC (01/04/07 9:10:32 PM): kewl
11 DEC (01/04/07 9:10:46 PM): prisoner of askaban is my fav book
12 MAN (01/04/07 9:10:56 PM): yeah, cool until your parents find out your talking with someone twice your age
13 MAN (01/04/07 9:11:06 PM): prisoner is a great book.
14 DEC (01/04/07 9:11:19 PM): i live with my mom n i got my own comp
15 MAN (01/04/07 9:11:24 PM): kewl
16 DEC (01/04/07 9:11:27 PM): if u dont wanna chat tho its kewl
17 MAN (01/04/07 9:11:36 PM): no it's ok :) please I love the company
18 DEC (01/04/07 9:11:41 PM): ok :)
19 DEC (01/04/07 9:11:47 PM): wats ur name?
20 DEC (01/04/07 9:11:49 PM): im mandi
21 MAN (01/04/07 9:12:06 PM): hi mandi, I am James
22 DEC (01/04/07 9:12:18 PM): nice 2 meet u james :)
23 MAN (01/04/07 9:12:25 PM): ty
24 MAN (01/04/07 9:12:28 PM): :) same to you
25 MAN (01/04/07 9:12:41 PM): i have slithern robes
26 DEC (01/04/07 9:12:57 PM): no way
27 DEC (01/04/07 9:12:58 PM): rely?
28 MAN (01/04/07 9:12:59 PM): the emblem on the back is a longsword with a snake wrapped around it.
29 DEC (01/04/07 9:13:19 PM): that is SO kewl
30 MAN (01/04/07 9:13:22 PM): :)
31 DEC (01/04/07 9:13:24 PM): u r so lucky lol
32 MAN (01/04/07 9:13:34 PM): thanx
33 MAN (01/04/07 9:13:50 PM): so your totally into snape huh
34 DEC (01/04/07 9:13:57 PM): yeah :)
35 MAN (01/04/07 9:14:07 PM): isn't he kinda, like way older then you :)
36 DEC (01/04/07 9:14:12 PM): lol
37 DEC (01/04/07 9:14:17 PM): welllllllll yeah :)
38 MAN (01/04/07 9:14:20 PM): lol
39 DEC (01/04/07 9:14:26 PM): hes stil cute lol
40 MAN (01/04/07 9:14:37 PM): i bet to the girls he is :)

41 DEC (01/04/07 9:14:42 PM): lol
42 MAN (01/04/07 9:14:46 PM): has a great sense of humor too

Chat #88
1 MAN (10/06/06 2:14:47 PM): hello
2 MAN (10/06/06 2:15:23 PM): you really 13?
3 DEC (10/06/06 2:16:15 PM): hi ya
4 DEC (10/06/06 2:16:20 PM): 13 f ky u?
5 MAN (10/06/06 2:16:33 PM): 48 m owensboro
6 MAN (10/06/06 2:16:44 PM): your really cute
7 DEC (10/06/06 2:17:03 PM): ty
8 DEC (10/06/06 2:17:10 PM): u got a pic?
9 MAN (10/06/06 2:17:16 PM): no just cam
10 DEC (10/06/06 2:17:44 PM): oh kewl i wish i had 1
11 MAN (10/06/06 2:17:56 PM): me too like to see you
12 DEC (10/06/06 2:18:14 PM): relly?
13 MAN (10/06/06 2:18:25 PM): yes
14 MAN (10/06/06 2:18:30 PM): where you from
15 DEC (10/06/06 2:18:41 PM): louisv
16 MAN (10/06/06 2:18:47 PM): cool
17 MAN (10/06/06 2:18:57 PM): you alone there now?
18 DEC (10/06/06 2:19:02 PM): ya
19 MAN (10/06/06 2:19:24 PM): you like to watch
20 DEC (10/06/06 2:19:41 PM): ya kay
21 MAN (10/06/06 2:20:13 PM): what do you want to see
22 DEC (10/06/06 2:20:38 PM): i wanna see what u look like
23 MAN (10/06/06 2:21:33 PM): cant right now
24 DEC (10/06/06 2:21:43 PM): how come?
25 MAN (10/06/06 2:21:48 PM): naked
26 MAN (10/06/06 2:22:27 PM): you have a hot pic of you jodi?
27 DEC (10/06/06 2:22:32 PM): oh
28 DEC (10/06/06 2:22:38 PM): i got sum on my album
29 MAN (10/06/06 2:22:46 PM): can i see
30 DEC (10/06/06 2:23:09 PM): thyrs a linky on my pro
31 MAN (10/06/06 2:23:59 PM): i saw those
32 DEC (10/06/06 2:24:22 PM): oh
33 MAN (10/06/06 2:24:24 PM): got an naughty ones hun
34 MAN (10/06/06 2:24:30 PM): :D
35 DEC (10/06/06 2:24:47 PM): no lol
36 MAN (10/06/06 2:24:56 PM): dam

Chat #89
1 11:46:12 AM MAN: hi
2 11:46:54 AM DEC: hi
3 11:47:28 AM DEC: yoohoo
4 11:47:31 AM DEC: hi hi
5 11:56:19 AM DEC: did u leave
6 12:08:26 PM MAN: hi
7 12:08:27 PM MAN: sry bout that
8 12:08:37 PM MAN: i was in the garage cutting some wood lol
9 12:09:09 PM MAN: did u leave now?
10 12:12:57 PM MAN: ?
11 12:13:44 PM DEC: im here had 2 go pee hehehe
12 12:13:57 PM MAN: lol ohhh
13 12:14:11 PM MAN: and u didnt invite me to watch ?:'(

14   12:14:17 PM DEC: hehehe
15   12:14:35 PM DEC: kk so come watch
16   12:14:41 PM MAN: where ustay
17   12:14:52 PM DEC: live in fort myers
18   12:14:56 PM DEC: a/s/l
19   12:15:00 PM MAN: ohh im in ft lauderdale
20   12:15:05 PM MAN: i may b a bit old for u tho lol
21   12:15:17 PM MAN: i'll b 21 in july
22   12:15:18 PM DEC: wat u like 90 and wrinkled
23   12:15:25 PM DEC: hehehe
24   12:15:37 PM DEC: my old bf wuz 24
25   12:15:43 PM MAN: ohh
26   12:16:03 PM DEC: im cindy
27   12:16:05 PM MAN: im marvin
28   12:16:07 PM MAN: pixx?
29   12:16:16 PM DEC: u got a pic
30   12:16:19 PM MAN: send ures
31   12:16:25 PM DEC: u gonna send one
32   12:16:38 PM MAN: ima send more than 1
33   12:16:40 PM MAN: u do da same
34   12:17:11 PM DEC: kk i gotta email cauz i dont no how to do the other so u gotta email pix 2 me
35   12:17:17 PM MAN: k
36   12:17:18 PM DEC: brb and ill send
37   12:17:43 PM MAN: u wanna trade x rated ones too or no

Chat #90
1   MAN (2:23:02 AM): hello
2   DEC (2:23:53 AM): hi asl?
3   MAN (2:24:09 AM): 32/m/norwalk/562 and you
4   DEC (2:24:24 AM): 13 f laguna
5   MAN (2:25:12 AM): for reals 13?
6   DEC (2:25:19 AM): lol yah
7   MAN (2:25:38 AM): lol....ok, you don't mind chatting?
8   DEC (2:25:47 AM): naw im kewl u?
9   MAN (2:26:14 AM): ok
10   MAN (2:26:26 AM): so what you doing still up
11   DEC (2:27:11 AM): jus being bored u?
12   MAN (2:27:38 AM): same here
13   MAN (2:27:53 AM): bored and nothing good on tv
14   DEC (2:28:16 AM): lol yah
15   MAN (2:29:04 AM): lol...I usually don't talk with anyone your age but to tell the truth it's hard enough
     to find anyone real in this chat rooms now. They all seem to be sex bots now
16   DEC (2:29:22 AM): lol yah i know!! its all spam
17   MAN (2:29:28 AM): yup
18   MAN (2:29:40 AM): so whatcha wanna talk about
19   DEC (2:30:00 AM): whatev u want
20   MAN (2:30:41 AM): lol....I think I'll let you decide were are conversation goes....lol....I'd feel better if
     that is ok
21   MAN (2:31:22 AM): is that ok
22   MAN (2:32:18 AM): are you still there?
23   DEC (2:33:08 AM): yah im here
24   DEC (2:33:18 AM): do u go 2 school?
25   MAN (2:33:40 AM): no I work as a dockworker
26   MAN (2:33:57 AM): you can see my picture right?
27   DEC (2:34:59 AM): yup

28 DEC (2:35:02 AM): ur realy cute
29 MAN (2:35:14 AM): lol....thanks
30 MAN (2:36:20 AM): so you must have a boyfriend?
31 DEC (2:36:53 AM): lol no
32 MAN (2:37:02 AM): why not
33 DEC (2:37:55 AM): tha 1 guy i like is datin this totaly slutty girl
34 DEC (2:38:02 AM): tha rest of tha guyz i know r dumb
35 MAN (2:38:05 AM): lol bummer

Chat #91
1   First line was something like "Hey"
2   DEC (10:40:21 PM): hey
3   MAN (10:40:39 PM): how re u?
4   DEC (10:40:55 PM): alright, bored
5   DEC (10:40:55 PM): lol
6   MAN (10:41:01 PM): same here
7   MAN (10:41:04 PM): sux
8   MAN (10:41:48 PM): what r u up to?
9   DEC (10:41:52 PM): nuthin
10 DEC (10:41:57 PM): so bored im crazy
11 MAN (10:42:00 PM): lol
12 MAN (10:42:02 PM): ur crazy
13 MAN (10:42:09 PM): ?
14 MAN (10:42:13 PM): ur really cute lol
15 MAN (10:42:17 PM): but u look really young
16 MAN (10:42:20 PM): how old r u?
17 DEC (10:42:24 PM): um
18 DEC (10:42:26 PM): 13
19 DEC (10:42:27 PM): lol
20 quin says (10:42:32 PM): damn
21 MAN (10:42:33 PM): lol
22 DEC (10:42:42 PM): sorry
23 MAN (10:42:48 PM): its ok
24 MAN (10:54:36 PM): so how was ur day?
25 DEC (10:54:43 PM): boring
26 DEC (10:54:45 PM): you?
27 MAN (10:54:50 PM): lol
28 MAN (10:54:54 PM): same i guess
29 MAN (10:54:56 PM): what did u do
30 DEC (10:55:15 PM): sat around bein bored
31 DEC (10:55:17 PM): not in school yet
32 MAN (10:55:22 PM): lol
33 MAN (10:55:25 PM): when do u sart school

Chat #92
1   MAN hey, you're a cutie
2   DEC (10:55:59 PM): ha thanks
3   MAN (10:56:07 PM): lol, ya bet
4   DEC (10:56:46 PM): asl f 14 here
5   MAN (10:57:04 PM): oh my
6   MAN (10:57:05 PM): 34
7   MAN (10:57:09 PM): lol, sorry girl
8   DEC (10:57:21 PM): what 4
9   MAN (10:57:22 PM): don't mean to offend you
10 MAN (10:57:33 PM): you gotta cam?

11 DEC (10:58:26 PM): no mom wont let me have 1
12 MAN (10:58:35 PM): prob smart
13 DEC (10:59:27 PM): so what r u doin 2nite
14 MAN (10:59:57 PM): nuttin, trying to hook up
15 DEC (11:00:51 PM): so u tht i was cute wow no one ever told me that b4
16 MAN (11:01:07 PM): lol... duh
17 MAN (11:01:09 PM): lol
18 MAN (11:01:11 PM): sorry
19 DEC (11:01:54 PM): so u dont want to talk with me then
20 MAN (11:02:09 PM): nah, its cool... just feel weird
21 DEC (11:02:25 PM): oh i dont feel werid
22 MAN (11:02:35 PM): i do... it's diff for me
23 DEC (11:02:52 PM): y
24 MAN (11:03:06 PM): i dunno
25 MAN (11:03:17 PM): if you don't have a cam, or get naked, i guess its okay
26 DEC (11:03:32 PM): iget naked when i get a shower ha
27 MAN (11:03:43 PM): lol, good idea
28 DEC (11:03:44 PM): but no cam
29 MAN (11:03:48 PM): i bet you look good too
30 DEC (11:03:57 PM): dunno
31 DEC (11:04:09 PM): oh ur cute 2 btw
32 MAN (11:04:17 PM): lol... thanks
33 MAN (11:04:27 PM): don't flirt, it'll get me in trouble

Chat #93
1   MAN (1:43:08 PM): hey
2   MAN (1:43:09 PM): hows it going?
3   DEC (1:43:49 PM): ok
4   DEC (1:43:53 PM): how ru
5   MAN (1:43:55 PM): purty good thx
6   MAN (1:43:58 PM): asl?
7   DEC (1:43:58 PM): asl
8   MAN (1:44:02 PM): lol
9   MAN (1:44:05 PM): 30/m/Findlay
10 MAN (1:44:10 PM): u?
11 DEC (1:44:16 PM): 13/f/OH
12 MAN (1:44:33 PM): bummer :((
13 DEC (1:44:43 PM): lol
14 DEC (1:44:58 PM): wheres Findlay
15 MAN (1:45:06 PM): NW Ohio
16 MAN (1:45:11 PM): where u at?
17 DEC (1:45:20 PM): outside of Dayton
18 MAN (1:45:46 PM): yeah I'm about 1.5 hours north of dayton on i75
19 DEC (1:45:54 PM): kewl
20 MAN (1:46:01 PM): yup yup
21 DEC (1:46:03 PM): so what u doin
22 MAN (1:46:09 PM): looking for some fun tonght
23 MAN (1:46:10 PM): u?
24 DEC (1:46:15 PM): lol
25 DEC (1:46:29 PM): my moms in Vegas til tomorrw
26 MAN (1:46:39 PM): WOHOO!
27 DEC (1:46:42 PM): lol
28 DEC (1:46:48 PM): yah but i dont drive
29 MAN (1:46:53 PM): not at 13 ;)
30 MAN (1:47:03 PM): so u alone then?

31 DEC (1:47:54 PM): yup
32 MAN (1:47:59 PM): bummer
33 DEC (1:48:09 PM): i babysit other peeps kids so why not babysit me lol
34 MAN (1:48:18 PM): who me babysit you?
35 DEC (1:48:34 PM): i know we got a way big house....ooooo...scary lol
36 MAN (1:48:41 PM): ;))

Chat #94
1   MAN (09/24/08 10:13:40 PM): Hello carriebare and what are you up to?
2   DEC (09/24/08 10:14:23 PM): hi
3   MAN (09/24/08 10:14:40 PM): hi
4   MAN (09/24/08 10:15:06 PM): what are you looking for tonight
5   DEC (09/24/08 10:15:13 PM): just chattin
6   MAN (09/24/08 10:15:29 PM): cool and are you busy
7   DEC (09/24/08 10:15:38 PM): nah i was away from the puter
8   MAN (09/24/08 10:15:58 PM): so what would you like to chat about
9   DEC (09/24/08 10:16:11 PM): wat is ur asl?
10 MAN (09/24/08 10:16:35 PM): lol old enought 57/m/indiana
11 DEC (09/24/08 10:16:43 PM): lol im 14 f mi
12 MAN (09/24/08 10:17:06 PM): cool
13 DEC (09/24/08 10:17:16 PM): i just looked at ur prof u r cute
14 MAN (09/24/08 10:17:24 PM): well ty
15 DEC (09/24/08 10:17:35 PM): lol im nosey
16 MAN (09/24/08 10:18:01 PM): ok and what do you like to do for excitement
17 DEC (09/24/08 10:18:23 PM): well i like to skateboard music movies hanging with friends chatting
18 DEC (09/24/08 10:18:24 PM): u?
19 MAN (09/24/08 10:18:49 PM): oh camping rideing horses and sex
20 DEC (09/24/08 10:18:57 PM): lol
21 DEC (09/24/08 10:19:02 PM): thats kool
22 MAN (09/24/08 10:19:34 PM): glad you like and do you camp any
23 DEC (09/24/08 10:19:43 PM): no i never been camping before
24 MAN (09/24/08 10:20:14 PM): oh you are missing a good time and some great food fixed over the fire
25 DEC (09/24/08 10:20:33 PM): well noone ever took me before they ;r all too busy i guess
26 MAN (09/24/08 10:21:30 PM): that is to bad i work a 47.5 hours aweek at my job and farm and still
    find time to go camping
27 DEC (09/24/08 10:21:39 PM): wow
28 DEC (09/24/08 10:21:51 PM): well i guess thats just how it goes
29 MAN (09/24/08 10:22:00 PM): yep
30 MAN (09/24/08 10:22:11 PM): so have you ever rode a horse
31 DEC (09/24/08 10:22:15 PM): no
32 MAN (09/24/08 10:22:30 PM): fishing
33 DEC (09/24/08 10:22:48 PM): well my dad took me once when i was 10
34 MAN (09/24/08 10:22:58 PM): oh
35 DEC (09/24/08 10:23:08 PM): it was fun
36 MAN (09/24/08 10:23:17 PM): yes it is
37 DEC (09/24/08 10:23:29 PM): u do it lots?
38 MAN (09/24/08 10:23:38 PM): so have you tried sex yet
39 MAN (09/24/08 10:23:45 PM): every chance i get

Chat #95
1   MAN (2:10:59 PM): hello Natalie....how are you doing today?
2   DEC (2:12:01 PM): good u?
3   DEC (2:12:02 PM): asl?
4   MAN (2:12:19 PM): 27/m/ Atlanta
5   MAN (2:12:20 PM): you

6   DEC (2:12:35 PM): 15 f ga
7   MAN (2:12:41 PM): oh
8   MAN (2:13:19 PM): hows your day
9   DEC (2:13:30 PM): boring lol
10   MAN (2:13:36 PM): i'm sorry to hear that
11   MAN (2:14:38 PM): what part of town are you in
12   DEC (2:18:38 PM): brb sorry
13   MAN (2:18:47 PM): ok
14   DEC (2:19:32 PM): im near columbus
15   MAN (2:19:41 PM): i see
16   MAN (2:19:47 PM): have you been to Atlanta
17   DEC (2:20:03 PM): no not yete
18   DEC (2:20:05 PM): yet
19   DEC (2:20:08 PM): i just moved here
20   MAN (2:20:12 PM): oh realy
21   MAN (2:20:16 PM): from were
22   DEC (2:20:34 PM): st louis
23   MAN (2:20:52 PM): i used to live in Hazlewood Mo
24   MAN (2:20:58 PM): near Florissant
25   DEC (2:21:14 PM): omg
26   DEC (2:21:16 PM): really?
27   DEC (2:21:18 PM): ;D
28   MAN (2:21:19 PM): yeah
29   DEC (2:21:19 PM): :D
30   DEC (2:21:22 PM): kewl
31   DEC (2:21:29 PM): i know where that is
32   MAN (2:21:44 PM): how long you been hear
33   DEC (2:21:52 PM): about a month
34   MAN (2:21:57 PM): realy
35   MAN (2:22:03 PM): you moved with parents
36   DEC (2:22:06 PM): yeah
37   DEC (2:22:17 PM): we used 2 live in kirkwood
38   MAN (2:22:24 PM): i know were that is
39   DEC (2:25:30 PM): lol
40   DEC (2:25:47 PM): how long have u been here
41   MAN (2:25:49 PM): are you busy

Chat #96
1   MAN (01/09/07 6:55:31 PM): hi diva very lovely pic u r very beautiful
2   DEC (01/09/07 6:56:35 PM): awww ty
3   MAN (01/09/07 6:57:38 PM): you are so very welcome
4   DEC (01/09/07 6:57:52 PM): 14 f okla
5   DEC (01/09/07 6:57:53 PM): u
6   MAN (01/09/07 6:58:39 PM): 41/m/okla
7   DEC (01/09/07 6:58:49 PM): kewl
8   DEC (01/09/07 6:59:00 PM): so what ya doin
9   MAN (01/09/07 6:59:12 PM): not much just chillin and you
10   DEC (01/09/07 6:59:32 PM): nm jus bein bord lol
11   MAN (01/09/07 7:00:15 PM): aww sweetie i hot lil sexy thing like u being bored
12   DEC (01/09/07 7:00:25 PM): lol ty
13   MAN (01/09/07 7:00:38 PM): you are so very welcome
14   yr old girl (01/09/07 7:00:54 PM): u r nice
15   yr old girl (01/09/07 7:01:07 PM): is that u over ----------------------------->
16   MAN (01/09/07 7:01:25 PM): yes it is sweetie
17   DEC (01/09/07 7:02:27 PM): kewl

18   MAN (01/09/07 7:02:38 PM): ty u sweetie
19   MAN (01/09/07 7:03:46 PM): what do u like to do for fun
20   DEC (01/09/07 7:04:04 PM): shop hang wit frends campin
21   DEC (01/09/07 7:04:09 PM): jus normal stuff
22   DEC (01/09/07 7:04:11 PM): lol
23   DEC (01/09/07 7:04:13 PM): u
24   MAN (01/09/07 7:05:12 PM): camping fishing hanging out with friends parting dancing
25   DEC (01/09/07 7:05:24 PM): kewl
26   DEC (01/09/07 7:05:34 PM): i dont lik fishin ewwwwwwww lol
27   MAN (01/09/07 7:06:00 PM): well thats ok sweetie
28   DEC (01/09/07 7:06:08 PM): lol kewl
29   MAN (01/09/07 7:06:35 PM): yeah sweetie
30   MAN (01/09/07 7:07:21 PM): i also like movies and cuddlin too
31   DEC (01/09/07 7:07:29 PM): thats kewl too
32   MAN (01/09/07 7:07:44 PM): yeah it is too
33   DEC (01/09/07 7:09:25 PM): ur quiet lol
34   MAN (01/09/07 7:09:43 PM): sorry sweetie
35   DEC (01/09/07 7:09:50 PM): its k
36   MAN (01/09/07 7:10:04 PM): so do u like older guys
37   DEC (01/09/07 7:10:16 PM): i gues so its jus a numbr to me
38   DEC (01/09/07 7:10:29 PM): i lik chattin to whoevr
39   MAN (01/09/07 7:10:39 PM): cool and yea me too
40   DEC (01/09/07 7:10:44 PM): kewl
41   DEC (01/09/07 7:11:00 PM): so u lik kiss groop huh
42   MAN (01/09/07 7:11:17 PM): yes i do they rock
43   DEC (01/09/07 7:11:28 PM): lol ya
44   MAN (01/09/07 7:12:28 PM): ohh ya what kind of music do u like
45   DEC (01/09/07 7:12:43 PM): contry mostly
46   MAN (01/09/07 7:13:01 PM): cool

Chat #97
1   MAN (8:41:53 PM): hey
2   MAN (8:41:56 PM): wats up
3   DEC (8:50:11 PM): hay asl?
4   MAN (8:50:18 PM): 19m
5   MAN (8:50:19 PM): calif
6   MAN (8:50:20 PM): u?
7   DEC (8:50:25 PM): 12/f laguna beach
8   MAN (8:50:41 PM): from calif
9   DEC (8:50:58 PM): ya
10   MAN (8:51:13 PM): but u r 2 young
11   MAN (8:51:21 PM): wat r ur hobbies anyway
12   MAN (8:51:24 PM): s
13   MAN (8:52:08 PM): hey
14   DEC (8:52:11 PM): i like 2 go to tha mall
15   DEC (8:52:19 PM): n hang out wit my friens
16   MAN (8:52:24 PM): cool
17   MAN (8:52:27 PM): freinds
18   MAN (8:52:29 PM): or bf?
19   DEC (8:52:37 PM): friens i dont got a bf yet
20   MAN (8:52:42 PM): y?
21   DEC (8:53:14 PM): dad sayz im too young but im not a baby
22   MAN (8:53:33 PM): ya
23   MAN (8:53:35 PM): thats true
24   MAN (8:53:46 PM): do u have cam?

25 DEC (8:54:35 PM): no dad took it away when i threw it at him cuz i got mad
26 MAN (8:55:11 PM): lol
27 MAN (8:55:17 PM): u did u get mad
28 MAN (8:55:37 PM): y*

Chat #98
1   MAN (07/18/06 9:40:01 PM): pls excuse my intrusion,hi i'm joe a single white male/41 and i'd like to say i think your an attractive woman indeed,as well as sexy...i'll not intrude again tho.
2   DEC (07/18/06 9:40:10 PM): wow thanks
3   MAN (07/18/06 9:40:47 PM): lol your welcome,dont be shocked ,hell i'm sure most men think the same
4   DEC (07/18/06 9:41:10 PM): i dunno most think im black so that sbad or whatever
5   DEC (07/18/06 9:41:13 PM): whats yoru asl?
6   MAN (07/18/06 9:42:29 PM): i'm 41/southside of atl in fayetteville/man...and if they think that because your black then their just ignorant and were'nt raised right
7   MAN (07/18/06 9:43:05 PM): i'm 5'11/170lbs/natural tan/hazel eye's/haiy chest&stomach
8   DEC (07/18/06 9:43:16 PM): yeah a lotta people werent raised right 15/f/no of columbus
9   MAN (07/18/06 9:43:42 PM): well we wont talk about them lol
10 DEC (07/18/06 9:43:50 PM): lol good :)
11 MAN (07/18/06 9:44:14 PM): i'm maby an hour from columbus,not far at all
12 DEC (07/18/06 9:44:20 PM): wow thats cool
13 MAN (07/18/06 9:44:36 PM): so can i ask,am i to old for you to talk to and all?
14 DEC (07/18/06 9:44:45 PM): lol no your not a grandpa
15 MAN (07/18/06 9:44:54 PM): i know thats right lol
16 MAN (07/18/06 9:45:19 PM): i'm damn healthy and active,keep a young mind and spirit then you'll be fine
17 DEC (07/18/06 9:45:20 PM): lol cool then
18 DEC (07/18/06 9:45:29 PM): yeah age is just a numbah thats what allaiyah sang
19 DEC (07/18/06 9:45:40 PM): its just like color aint mean nothing
20 MAN (07/18/06 9:46:04 PM): your right,so were good then
21 DEC (07/18/06 9:46:15 PM): yeah all good to me
22 MAN (07/18/06 9:46:22 PM): so what are your interest ?
23 DEC (07/18/06 9:46:30 PM): what do you mean?
24 MAN (07/18/06 9:46:37 PM): well as long as it's good to u thats all that matters i'd say
25 DEC (07/18/06 9:46:45 PM): yeah
26 DEC (07/18/06 9:47:54 PM): whats your name you gotta pic?
27 MAN (07/18/06 9:48:16 PM): as in what do you like to do for fun,it dont matter if it's just goin out or even if it's of the adult nature,i'm not shy...me i dont like clubs much,to much noise ,i kinda like the one on one walks and talks.you can learn alot that way
28 DEC (07/18/06 9:48:48 PM): i cant go to clubs i aint old enough to and theres not much to do here i liked going to jamaca
29 MAN (07/18/06 9:49:33 PM): yeah your in a bad place for fun, no doubt..but hey there's fun to be had at the right times ..
30 MAN (07/18/06 9:49:45 PM): so i take it you live at home?
31 DEC (07/18/06 9:49:51 PM): yeah i live with my mom
32 MAN (07/18/06 9:50:53 PM): it's cool i asked only because if it were to happen and we were gonna hook up i dont want you to get in trouble and well i just say what we say and talk about is our buisness
33 MAN (07/18/06 9:51:09 PM): i'm not sayin we are now ,but just if lol
34 DEC (07/18/06 9:51:22 PM): yeah i know i wouldnt wanna get in trouble either i know whats what
35 MAN (07/18/06 9:51:57 PM): i'm sure tho it could be worked out if it happened
36 MAN (07/18/06 9:52:18 PM): but i honestly do think ur attractive and damn sexy
37 DEC (07/18/06 9:52:30 PM): thanks thats nice to hear for a change
38 DEC (07/18/06 9:52:33 PM): i like hearing that
39 MAN (07/18/06 9:52:51 PM): well it's only true

Chat #99
1   MAN (03/08/08 6:56:02 PM): hi
2   DEC (03/08/08 6:56:36 PM): hi
3   MAN (03/08/08 6:57:02 PM): how you doin
4   MAN (03/08/08 6:57:53 PM): ?
5   DEC (03/08/08 6:58:16 PM): i am k u?
6   MAN (03/08/08 6:58:34 PM): iam good
7   MAN (03/08/08 6:59:17 PM): asl?
8   DEC (03/08/08 6:59:22 PM): 14 f
9   DEC (03/08/08 6:59:23 PM): u?
10   MAN (03/08/08 6:59:42 PM): 21 m
11   DEC (03/08/08 7:00:08 PM): cool
12   MAN (03/08/08 7:00:42 PM): how is your day going?
13   DEC (03/08/08 7:00:52 PM): freekin boring
14   MAN (03/08/08 7:01:07 PM): i know what you mean
15   MAN (03/08/08 7:01:53 PM): iam bout to leave here soon
16   DEC (03/08/08 7:02:05 PM): where u going
17   MAN (03/08/08 7:02:11 PM): to my house
18   DEC (03/08/08 7:02:17 PM): where are u now
19   MAN (03/08/08 7:02:24 PM): my parents
20   DEC (03/08/08 7:02:28 PM): kk
21   DEC (03/08/08 7:02:31 PM): where that
22   MAN (03/08/08 7:02:46 PM): my parents or my house?
23   MAN (03/08/08 7:03:31 PM): i live in hazel park
24   MAN (03/08/08 7:03:44 PM): my parents live in southfield
25   MAN (03/08/08 7:04:32 PM): so iam going back to hazel park
26   MAN (03/08/08 7:04:48 PM): iam just visiting here
27   DEC (03/08/08 7:05:06 PM): i live in beeleville
28   DEC (03/08/08 7:05:13 PM): belleville
29   MAN (03/08/08 7:05:21 PM): yeah
30   MAN (03/08/08 7:06:04 PM): ive been there
31   MAN (03/08/08 7:07:53 PM): its very diverse there
32   DEC (03/08/08 7:08:01 PM): yah i guss so
33   MAN (03/08/08 7:08:20 PM): so what are you doing on here?

Chat #100
1   MAN (8:36:58 PM): hi
2   MAN (8:37:01 PM): u busy?
3   DEC (8:37:04 PM): no
4   MAN (8:37:10 PM): u in fortuna
5   DEC (8:37:18 PM): no eureka
6   MAN (8:37:21 PM): how old
7   DEC (8:37:24 PM): 13 u
8   MAN (8:37:29 PM): too young
9   MAN (8:37:32 PM): damn
10   DEC (8:37:35 PM): lol wut
11   MAN (8:37:47 PM): what you looking for?
12   DEC (8:38:00 PM): lol i dunno
13   DEC (8:38:01 PM): asl
14   MAN (8:38:08 PM): too old for you
15   MAN (8:38:09 PM): lol
16   DEC (8:38:12 PM): lol
17   MAN (8:38:16 PM): u virgin
18   DEC (8:38:22 PM): may be
19   MAN (8:38:25 PM): lol

20 MAN (8:38:27 PM): you are
21 MAN (8:38:29 PM): lol
22 DEC (8:38:31 PM): may be
23 MAN (8:38:44 PM): u lookin to get it off ya
24 DEC (8:38:53 PM): may be
25 MAN (8:39:01 PM): let'
26 MAN (8:39:09 PM): let's do it
27 DEC (8:39:15 PM): lol asl
28 MAN (8:39:25 PM): u got cam or more pics
29 DEC (8:39:32 PM): nah
30 MAN (8:39:38 PM): oh well
31 MAN (8:39:39 PM): cya
32 DEC (8:39:52 PM): wutever by than
33 MAN (8:39:58 PM): bye cute