

Leveraging Adult Learning Theory, Library Instruction West 2014

Think of a tutorial you currently have, or one you want to develop. What is its topic and what is its general outline? For example, does the tutorial have slides with a quiz? A video with questions?

Which principles of adult learning does your tutorial currently exhibit?

Considering the principles of adult learning theory, re-imagine your tutorial. How is it structured? How is it delivered? As an example, in the table below, I've listed the adult learning principles and matched each one to a characteristic of my tutorial.

| | |
|------------------------|--|
| Self-direction | Non-linear; offer a menu |
| Acknowledge experience | Opening story; self-paced |
| Participation | Activities |
| Relevance | Highly assignment-oriented |
| Motivation | Embedded in syllabi and library sessions |

Contact us!

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Tutorial examples:

<http://www.usc.edu/libraries/about/reference/tutorials/where-to-look/story.html>

<http://www.usc.edu/libraries/about/reference/tutorials/avoiding-plagiarism/story.html>

Bibliography for further reading:

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