

Introduction:

This journal reflects the experience and impact that this club has had on us. Some of the common thought shared amongst us: the number of people who have dropt this club, we all found this club thourgh a certain teacher, and time management.

Tran Joseph:

I found out about this project from my Biology teacher, Mr. Valenzuela. I call him Mr. Valley for short but that doesn't matter. I join this because it sound interesting and Mr. Valley want me on it. I did not know a single thing about this project but it don't seem as bad as I thought it might be. We as a team work together to do research and come up with things that help the community. I wasn't with the team as much as the start because I was in a robotic competition, but now I'm top of it. I been working on a 3D model of an container house. It come out well, even though the furnitures size are not very exact. Being this project help me manage time more and help me with teamwork, so I'm glad to be in this project.

Anissa Rosbaugh:

I found out about this project from my Human Body Systems Teacher, Mr. Valenzuela. It's Madison's first time participating in this challenge so I wanted to join. The project itself sounded fun and I had never done anything like this before. We started this project with a lot of people wanting to be apart of it, but as the weeks continued team meeting grew smaller. I think people stopped coming because it wasn't what they thought it would be. Now just the four of us are fully committed to finishing this project and are ready to present in April. With just us four, time management was difficult. We each had to do our part and make sure we did it fully

because the rest of us were counting on one another. My participation in this project helped me organize my time better and I'm glad I decided to be apart of this.

Sydne Scott:

We were made aware of this project by our human body systems teacher, Mr. Valenzuela. I wanted to be apart of this project originally because the way that it was explained made it sound like we were going to be hands on building something, and even though it turned out that wasn't what we were focusing on i'm glad I decided to stick through it. This year is also the first year that Madison high school has been apart of something like this and it really makes me happy that i get to be apart of it. We had our ups and downs with this project because we had a lot of people drop this program, we originally started out with 10-15 students but have sadly dropped to only four. Right now we're working through difficulties such as time management and who's going to do what because our numbers have decreased so immensely.

Hanan Yassin:

I was made aware of this program by my human body systems teacher, Mr. Valenzuela. I did not understand what this program was when I originally signed up for it, but my teacher told me of all it had to offer so decided to sign up. Once we visited PSU, I was hooked I fully understood what this project was and wanted to participate to the fullest. I remember the two major difficulties we faced: finding a suitable time for meetings and losing members. At first we were meeting up after school, but one by one we were unable to attend the after-school meetings. As a group we choose to meet during lunch, but that proved to be difficult as well. Eventually we were able to decide upon a date to meet at least once a week, but we still lost multiple members of the time. We had to learn how to overcome these obstacles and to put our project together.