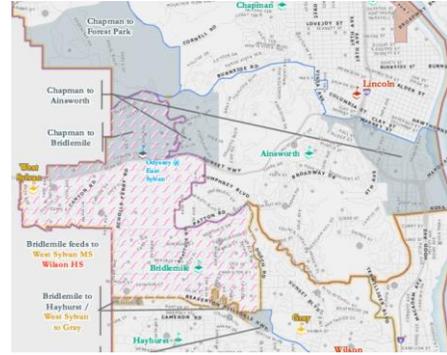


# PROJECT BRIEF

## Portland Public Schools: Shared Values, Growth, and Equity Drive Comprehensive Boundary Review process

December 2013 - September 2014



*Superintendent Smith's draft scenario to relieve crowded elementary schools, Portland Public Schools*

### DELIVERABLES

A series of three reports address issues specific to the project phase and provide detailed recommendations and concrete next steps for moving forward on district capacity, alignment, policy review, and community engagement efforts. In addition, these reports provide:

- A Decision-Making Framework outlining a comprehensive District-wide Boundary Review process.
- A Community Organizing Framework that PPS can use for boundary review and can build upon and adapt to other **community engagement processes**.

### CHALLENGES

PPS enrollment is growing and is projected to continue doing so for the foreseeable future, but 39% of PPS students are in school facilities that are either over or under-enrolled, which affects academic programs, facilities, and student learning.

- PPS must develop a process for a comprehensive review of school boundaries that considers equity, shifting demographics, and several interrelated education challenges facing the district.
- PPS acknowledge historical boundary and school configuration changes have disproportionately affected communities of color. It has committed to a process and solutions that repair relationships and engage the whole community.

### STRATEGY

Partner with the National Policy Consensus Center and Portland Public Schools to:

- Assess PPS's capacity and readiness to undergo major organizational change;
- Clarify and align the goals, scope, and key components of District-wide Boundary Review and how it relates to other district-wide goals and strategies.
- Engage stakeholders across the district to provide input on "Values, Growth, and Equity" strategies as PPS prepares for thousands of new students.

### RESULTS

District-wide community engagement, using Oregon's Kitchen Table surveys, elicited an unprecedented 10,200 responses from teachers, staff, students, family members, and the general public.

Using that input, and implementing CPS's recommendations, PPS has begun a comprehensive District-wide Boundary Review process that has the support of the Superintendent, Board of Directors, staff, teachers, and many community members. It is led by the District-wide Boundary Review Advisory Committee, comprised of community members, staff, and experts in demographics, city planning, and education.

### FULL REPORT

Read the summary and full report at:

[pdx.edu/cps/profile/portland-public-schools-building-framework-boundary-review](http://pdx.edu/cps/profile/portland-public-schools-building-framework-boundary-review)