

## Questionnaire on Information Literacy for Teacher Educators

1. In your state standards, how are information literacy guidelines/standards presented?
  - a. They are standalone
  - b. They are included in library media or technology standards
  - c. They are embedded in content area standards
  - d. There are no state standards for information literacy
  - e. Unable to answer
  - f. Other

2. Does your institution provide training in information literacy skills for students?
  - a. Yes
  - b. No

If yes...how?

- c. Multiple courses throughout the curriculum
  - d. English or other required course
  - e. A required information literacy or library research course
  - f. An optional information literacy or library research course
  - g. An educational technology course
  - h. By request of individual instructors
  - i. Other
3. Does your college or university have a librarian specifically assigned to work with faculty and students in the teacher education program?
  - a. Yes
  - b. No
4. Have you every collaborated with a librarian to integrate information literacy instruction into your courses?
  - a. Yes
  - b. No
5. Please check any national literacy standards you use in your teaching
  - a. AASL – American Association of School Libraries (i.e., Information Power)
  - b. ACRL – Association of College and Research Libraries
  - c. ISET – International Society for Technology Education
  - d. Other (please specify)
  - e. None

6. How do you incorporate research/information literacy skills into your teacher education courses?
  - a. I provide the skills instruction myself
  - b. A librarian provides the instruction
  - c. I provide links to online tutorials or supporting materials
  - d. The skills are taught in another course common to all teacher education students
  - e. A combination of two or more of the above
  - f. Collaborate with librarian
  - g. I don't incorporate it because I assume the students already have the necessary skills
  - h. Other
  
7. What are the specific information literacy skills that you include in your teaching?
  - a. Internet searching
  - b. Evaluation of sources
  - c. Use of electronic databases such as ERIC, Education Abstracts, etc.
  - d. Identification of appropriate sources for information
  - e. Formulation of search strategies
  - f. Other (please specify)
  
8. What barriers, if any, have you encountered when trying to incorporate information literacy **skills** into your courses?
  - a. Not enough time in the course
  - b. Lack of sufficient personal expertise
  - c. Lack of external support
  - d. Lack of student interest
  - e. Lack of student technology skills
  - f. Lack of space/equipment
  - g. Not part of the course
  - h. None
  - i. Other

9. Have you changed or modified your course(s) to increase student awareness and knowledge of information literacy standards?
- Yes
  - No

If yes...how?

- Added lecture/discussion
  - Added new assignment
  - Modified existing assignment
  - Added test items
  - Other (please specify)
10. What barriers, if any, have you encountered when trying to incorporate information literacy **standards** into your courses?
- Not enough time in the course to add extra content
  - Don't know how these standards relate to the content of my course
  - Don't have enough expertise to discuss the information literacy standards
  - Lack of institutional support
  - Lack of student interest
  - Students vary in technology expertise
  - Not part of the curriculum
  - None
  - Other
11. Is information literacy a required component in student-created lesson plans?
- Yes
  - No

12. Do you have any evidence that your teacher education graduates are teaching information literacy to their K-12 students?

- a. Yes
- b. No

If yes...please explain

- c. Anecdotal evidence
- d. Lesson plans
- e. Portfolios
- f. Observations
- g. Surveys/interviews
- h. Performance assessment/Student teacher evaluations
- i. IL is a required part of the K-12 curriculum

13. Are there required information literacy competencies that teacher education students must satisfy before graduation?

- a. Yes
- b. No

14. Does your college/university have an assessment tool to determine student information literacy competency?

- a. Yes
- b. No

If yes, please specify

- c. Locally created objective test
- d. Objective test provided by the state, outside testing agency, or commercial provider
- e. Project based
- f. Portfolio
- g. Demonstration of skills
- h. Other

## Demographic information

1. Please identify your state
2. Please identify your institution
3. Is your institution public or private?
  - a. Public
  - b. Private
4. What is the highest degree offered by your institution?
  - a. Associates
  - b. Bachelors
  - c. Masters
  - d. Doctorate
5. What level of courses do you teach the most?
  - a. Undergraduate
  - b. Masters
  - c. PhD
6. What level is your primary assignment?
  - a. Early Childhood
  - b. Elementary
  - c. Middle Childhood
  - d. Secondary Education
  - e. Adult Education
  - f. Multiple Levels
7. How many years have you been teaching in teacher education?
  - a. 1-5 years
  - b. 6-10 years
  - c. 11-20 years
  - d. 21-30 years
  - e. 30+ years

8. How many years of PK-12 teaching experience do you have?
- a. 1-5 years
  - b. 6-10 years
  - c. 11-20 years
  - d. 21-30 years
  - e. 30+ years