

Rubric for the Map Project

	Excellent	Good	Incomplete
Impact	Conveys information in a clear and accurate manner. Alt text includes an accurate description of data. The clarity and color contrast make the visual easy to view. This map enhances and supports the student's research agenda in a visually plotted display.	Overall, a well done map, with one or two minor errors or issues. Alt text includes an accurate description of data. The map supports the student's final project.	May inaccurately display data, or be difficult for the viewer to interpret. There are formatting issues with labels or features. Does not include alternative text for the map. The information is presented in a confusing manner.
Data	The project correctly drew on a data source related to the research topic. The author correctly followed instructions related to the data set(s). The information is accurate. There are citations for the data used in this project.	Generally demonstrates a good understanding of the data and demonstrates their ability to use it. There may have been one or two gaps or issues with the data.	The data chosen was problematic, inaccurate or irrelevant. There was insufficient information to make a visually appealing map. The assignment may lack citations.
Written Reflection	Clearly written and well-edited for grammar and spelling, including complete sentences. Provides evidence of meaningful reflection and insights. Tightly organized.	Mostly well-written with a few errors in grammar or spelling. May not be as tightly organized as possible, or have particular insights.	Contains several errors that detract from the clarity and readability of the essay. The reflection lacks a clear organization, making the argument difficult to follow. Little evidence of thought or insight. There may be grammar or spelling mistakes.

Grading:

A = All excellent

A- = Mostly excellent

B/B+ = Mostly Good

C+/B- = Good with some incomplete

C or below = incomplete in more than one area

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Please note that this rubric was adapted from colleagues' work and materials online. The grading scale was adapted from the following source:

Houde, A., & Abt-Perkins, D. (n.d.). Rubric and grading advice from Professor Anne

Houde, biology; Advice on rubric design from Professor Dawn Abt-Perkins, education.

Word document. The original link for this source is no longer active.