

Rubric For Evaluating OER

Category	Criteria	Expectation
Content	Grammatical Errors	The text contains no grammatical errors.
	Clarity	The text is written in lucid, accessible prose, and it provides adequate context for any jargon/technical terminology used.
	Content Accuracy	Content is accurate, error-free, and unbiased.
Structure	Organization Structure Flow	The topics in the text are presented in a logical, clear fashion.
	Comprehensiveness	The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary.
	Consistency	The text is internally consistent in terms of terminology and framework.
Efficiency	Relevance Longevity	Content is up-to-date, but not in a way that will quickly make the text obsolete. The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.
	Modularity	The text is easily and readily divisible into smaller reading sections that can be assigned at different points within the course (i.e., enormous blocks of text without subheadings should be avoided). The text should not be overly self-referential, and should be easy to reorganize and realign with various subunits of a course without much disruption to the reader.
User Experience	Interface	The text is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features (like ads) that might distract or confuse the reader. The content should be usable on mobile devices.
	Cultural Relevance	The text is not culturally insensitive or offensive in any way. It should make use of examples that are inclusive of a variety of races, ethnicities, and backgrounds.
	Accessibility	The resource meets WCAG 2.0 requirements, making it accessible for many types of users



Source: _____

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