

Oregon Open Learning User Guide

This guide is designed to provide an overview of the knowledge and skills needed to help you make full use of the Oregon Open Learning hub. There are different entry points, but in general, the knowledge and skills contained in earlier modules are prerequisites for the learning presented in successive modules. Gauge your readiness to participate in the Oregon Open Learning community by reviewing the Learning Targets within each module. If you can do it, great! You are ready to jump in. If you're not there yet, get up to speed by following the respective link(s) to access the learning resources connected to each target. This User Guide is an evolving document and we appreciate your feedback on how we can make it even better. Use the Discussion Thread [“Feedback for OR Open Learning Core Team”](#) to share your ideas!

OER BASICS

Estimated Time to Complete: 30 - 45 minutes total

Learning Targets	Learning Resources
I can explain the concept of OER (Open Educational Resources) and their associated copyrights and permissions (e.g. the 5 Rs, Creative Commons licenses, etc.).	Not there yet? Watch “What is OER?” and “What is an Open License and How Does it Work?” . Read Creative Commons Licenses . Extend Your Learning! View this engaging Copyright and Fair Use Presentation .
I can describe the why behind OER, including the benefits that using OER can have for educators.	Not there yet? Watch “How Can OER Help Educators” and “Why OER?” .
I can support claims about the benefits of OER use (as opposed to commercial resources) with examples from the research.	Not there yet? Watch “What Does the Research Say About OER?” .
I know where and how to find OER, including how to do a search on OER Commons.	Not there yet? Watch “How Can I Find OER?” and “How to Search OER Commons” . Extend Your Learning! “Share OER with Google Classroom”
I know how to participate in the Oregon Open Learning community by creating a profile on OER Commons and joining a group.	Not there yet? Follow the step by step instructions in “How to Register on OER Commons” or watch “How to Create a Profile on OER Commons.” Then read about participating in the Oregon Open

	Learning Groups Community .
I can reflect on my learning and provide constructive feedback to the OR Open Learning Core Team.	<p>Reflect on your learning: Please respond to the OER Basics: 3-2-1 Reflection Discussion</p> <p>Provide constructive feedback: Feedback for Oregon Open Learning Core Team</p>

CURATING IN A GROUP

Estimated Time to Complete: 30 - 45 minutes total

Learning Targets	Learning Resources
I know how to navigate the Oregon Open Learning Hub.	Not there yet? Check out the “Guided Exploration of Oregon Open Learning.”
<p>I understand the purpose and structure of Oregon Open Learning Groups and Collections.</p> <p>I know how to search for and add already existing, high-quality OER to a group on the Oregon Open Learning Hub.</p> <p>I know what criteria to use when evaluating the quality of an existing resource.</p>	<p>Not there yet? Watch “Curating Resources in a Group”</p> <p>Also, check out the Oregon Open Learning Curation Review Tool</p>
I can explain the difference between the roles and responsibilities of group members and group administrators.	Not there yet? Read “Group Membership and Administration.”
I know what criteria to use when determining whether a resource is both relevant and appropriate before adding it to a group.	Not there yet? Get familiar with the “Oregon Open Learning Group Submission Guidelines.”
<p>I know how to add OER to a group by:</p> <ul style="list-style-type: none"> • Using Open Author • Submitting from the Web 	<p>Not there yet?</p> <p>Watch this Open Author video tutorial and/or check out this article: “Create a Resource with Open Author.”</p> <p>Watch this video for an overview on how to Submit from the Web!</p>
MORE TARGETS AND RESOURCES COMING SOON!	

REMIXING, CREATING & SHARING

Learning Targets	Learning Resources
MORE TARGETS AND RESOURCES COMING SOON!	