



Collaboration with Colleagues: Open Educational Resources

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Open Educational Resources (OERs)

- Increasingly developed and adopted
- Many reasons for instructors to use them
 - Student affordability
 - Accessibility
- Many options and sources at introductory levels
- Specialized and upper-level courses
 - Textbook
 - Ancillaries

In Search of OER

- Sought an OER for a popular upper-level course
- A few options available – great!
- Available options all lacked ancillary materials
- Good opportunity for a professional project



Finding Collaborators

- Hosted a workshop for OER development at a professional conference
 - Interest and expertise in the topic
 - Diverse group
- Identified topic and course in need
- Agreed on textbook
- Agreed on sharing workload



Identifying the Needs

- Support instructors and encourage adoption of OER
- CC licensing
- Slide decks – formatting accessible and basic
- Test bank – formatting for easy Canvas integration



Roles and Workload

- Each collaborator offered what they could manage
 - Chose number of chapters
 - Chose chapter topics
- No one asked to take on more
- Project lead managed logistics, communication, and compilation

Editing

- Managed by project lead
- Opportunity for student assistants
- Most common errors
 - Slide decks – grammatical errors
 - Test questions – formatting

Dissemination of Resources

- Sensitive nature of test bank
- Password protected Google Doc
- Not connected to university
- <https://psychologyexploration.weebly.com/principles-of-social-psychology-oer-ancillaries.html>

Hurdles

- Drop-outs
- Uniformity
- Late submissions

Successes

- Finished products!
 - Used
 - Shared
- More OER adoption
- Careful editing process
- Minor hurdles
- Shared workload
- Diverse workgroup

Conclusions

- OERs offer many benefits for students and instructors
- More development is needed
- We are not alone – collaborate!
 - Colleagues
 - Students
- Worthy and rewarding endeavor

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