

Fall 2021 Teaching Innovation Conference
Exploring the Dimensions of Equity in Teaching Workshop
Facilitators: Drs. Raiza Dottin and Janelle Voegele

Group Activity:

Creating and supporting an Inclusive Classroom

Activity time: 15 minutes

Activity directions:

1. Take a few minutes to review the **Strategies for Inclusive Classrooms Checklist** with your breakout group members.
 - **Strategies for Inclusive Classroom Checklist link:**
<https://docs.google.com/spreadsheets/d/1MsBM-1Um4yegMOtXXHZgprPGAcDxUOMVFYk8dNuVsOM/copy>
 - Please make a copy of the checklist and save.
2. Share your observations and reflections on the components of the Strategies for Inclusive Classroom Checklist with your breakout group.
 - What inclusive strategies do you already implement in your classroom?
 - What inclusive strategies do you sort of implement but could make more visible/explicit?
 - What inclusive strategies would you like to try in your classroom?

Additional Resources:

Consider exploring the following inclusive teaching and learning practices resource list and discuss one strategy that you might consider implementing in your classroom.

- Georgetown University Inclusive Pedagogy Toolkit:
<https://cndls.georgetown.edu/inclusive-pedagogy/ip-toolkit/introduction/>
- PSU OAI Teaching Resources:

Fall 2021 Teaching Innovation Conference
Exploring the Dimensions of Equity in Teaching Workshop
Facilitators: Drs. Raiza Dottin and Janelle Voegele

- i. Equity and Inclusion Practices: An Overview:
<https://oaiplus.pdx.edu/equity-and-inclusion-practices-an-overview/>
- ii. Equity and Access in Remote Learning:
<https://oaiplus.pdx.edu/portfolio/equity-and-access-in-remote-learning/>
- iii. Diversity, Equity, and Inclusion in STEM:
<https://oaiplus.pdx.edu/portfolio/diversity-equity-and-inclusion-in-stem/>
- iv. Introduction to Universal Design for Learning:
<https://oaiplus.pdx.edu/introduction-to-universal-design-for-learning/>
- v. Course Building Essentials:
<https://oaiplus.pdx.edu/course-building-essentials/>

**We will come back together and share out on observations of the checklist.*