

# Your Open Textbook Project: Mapping a Path Forward

## Vision

- What experience do you want students to have?
  - Consider this question both technically (I want students to be able to print it out and use parts as a workbook) and pedagogically (I want students to keep this textbook as a reference for their work lives).
  
- How do you want students to move through the textbook?
  - Will each chapter correspond to a week of instruction?
  
- How do you want the textbook to look and function?
  
  
- Are there concepts that students consistently get right away and others that are tougher? If so, is there a way to address that in how you design your textbook?

## Chapters

- Thinking about the current textbook you use, what works and doesn't work well?

- What could work as a consistent framework for the information you want to convey?
  
- How do you want to structure your chapters?
  - How will each chapter begin and end?
    - For example, do you want students to stop and reflect?
  
- What [textbook elements](#) do you consider most effective?

## Team

Who can you turn to for support? Your team could include colleagues at your institution or another institution, scholarly society, librarian, instructional designer, accessibility expert...

## Tools

OpenOregon makes Pressbooks available, which is a popular open textbook publishing tool. Will it support your vision and chapters? If yes, do you know who to contact to get access?

## Next steps

You've started to map your path forward. What do you need to do next? When would you like to have it completed by? Resource: <http://faq.openoregon.org/campus-specific-help>