Annual Faculty Senate Minutes October 2011 - June 2012

Portland State University Faculty Senate

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Minutes of the PSU Faculty Senate Meeting, October 3, 2011

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, October 3, 2011
Presiding Officer: Gwen Shustennan
Secretary: Sarah E. Andrews-Collier


Alternates Present: Bonner for Jagodnik, Farhadmanpur for Smith.

Members Absent: Brower, Dill, Feng, Johnson, Maccormack, Ott, Pullman, Ryder.


A. ROLL

B. APPROVAL OF THE MINUTES OF THE JUNE 6, 2011, MEETING

The meeting was called to order at 3:04 p.m. The minutes were approved with the following corrections: Latiolais and Everett were present.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

DAASCH presented an overview of the senate committee system and structure.

Election of Senate Steering Committee member to replace Fortmiller: Patricia Wetzel. Changes to Senate memberships since June 6, 2011: Marrongeles has resigned. Jacob has retired. Changes in Committee memberships since June 6, 2011: please see the 2011-12 Faculty Governance Guide at http://www.pdx.edu/faculty-senate/faculty-governance-reference-documents

D. UNFINISHED BUSINESS

1. Proposed Amendment to the Constitution, Article V., Sec. 2, 6 (new)

JONES presented the motion, reviewing the rationale. BURNS noted that the Advisory Council reviewed the proposal at their last June meeting and found no
issues. JONES reviewed the rationale.

JIVANJEE asked if the amendment would allow a reopening of the elections to rectify the Social Work results. JONES stated yes, potentially.

THE MOTION TO AMEND Article V., Sec 2, 6 (new) PASSED as listed in "D- 1", by unanimous voice vote.

E. NEW BUSINESS

1. Curricular Consent Agenda

FLOWER/TRIMBLE MOVED THE SENATE APPROVE the curricular consent agenda as listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

1. Questions for President Wiewel

As the agenda item came up before the President's arrival, KOCH introduced Vice President Rimai. Applause. Koch yielded to RIMAI to answer the question.

Qu. OUS Budget reports show that PSU has increased its end-of-year reserves for the past 5 years, booking $54M for the 2010-11 year. How will these reserves be used to support investments for increased quality and capacity by PSU's faculty and staff?

RIMAI stated (attachment) that the short answer to the question is that we intend to use the fund balance for that purpose, within the reality of where state support is headed. Before continuing, she introduced budget analyst Andrea Johnson from her office, there to provide details. Our fund balance has increased in a relatively short period of time, because of a long history of budget cuts and because of the timing of budget cuts - in the middle or close to the end of fiscal academic years. By the time you get a base cut in state support, past the first quarter, it is difficult to make nimble adjustments. Campus behavior has been to slow down spending, leave vacancies unfilled, be careful about supplies and equipment budgets, etc. However, we want to rely on the central fund balance to absorb cuts, and indeed we did in the last round. We also reached back into the fund balance of the units, but that led to a creating a larger fund balance at the central level. Units quickly recovered their fund balances, mostly because of the anxiety of forecasting. Then at the end of the fiscal year, OUS transferred to us "maintenance of effort" money, a one-time infusion based on federal dollars, totaling about $7 Million. Now, in the new biennium, we have a base cut of $7 Million, so, in effect, we received one time money at the end of the last biennium and lost permanent funding in the same amount at the beginning of the current biennium. RIMAI discussed the overhead graph to support the discussion, noting in particular that FY11 investments being held over to FY12 are committed in large part to unfilled...
positions, departmental balances and to some degree, fees. This does not address our concern about future cuts; projections indicate that fund balances will decline.

RIMAI continued, we have been asked for the current year to engage in a 10.5% base budget reduction exercise. We know that 3.5% is already gone, as the state held it back, just in case. We already know that revenue projections are behind, and we are to undergo the exercise, so we figure the 3.5% holdback will be the first 3.5% of a 10.5% cut. It is good that we have been frugal as the fund balance has allowed us to protect from immediate cuts, and we intend to use the fund when it becomes prudent to do so.

LIEBMAN noted that a number of faculty searches were stopped last spring and asked what prospects exits for resuming the searches and supporting Roy's plan to increase tenure line faculty. RIMAI stated that she doesn't have all the details on this but her inclination would be to wait until February when the legislature reviews the budget forecast. We could have to go deeper into the 10.5% exercise, and it is easier to cut vacant rather than filled positions. CUMMINGS asked what we expect to be the impact of SB242 on our funding flows. RIMAI stated we are optimistic, but we don't know yet. Our first round of activities is to respond to regulatory changes coming in January. KOCH reminded that many of the funds are restricted, for example student housing, and we are not able to move those dollars to other accounts. RAFFO asked if there are expectations for savings related to state services we no longer are required to use. RIMAI noted that yes, there is potential for savings, but we have to purchase certain of these things ourselves, for example, legal services, and we don't know the cost implications yet. KOCH reminded that the continuing trend for and the major source for revenue is tuition. RIMAI yielded to KOCH for question #2.

Q2. In a recent report to the OUS Chancellor, UO President Lariviere explained his decision to give raises to about 80 percent of tenure-track faculty. 20 percent of non-tenure track faculty and 33 percent of administrators. "It would have been egregious for the UO to have simply grown its reserves in an environment when our faculty and staff are being asked to do more. The decision to invest some of these resources in our human infrastructure is appropriate, warranted, and good for the state." What is PSU’s plan to deal with current faculty and staff salaries, which are even further from market than UO’s?

KOCH noted that VP Rimai is to be commended for her mastery of the data to date. Applause. He reminded that our state funding continues to drop and we propose to offset that deficit, as well as rising costs, with tuition increases, budget reductions, and reduced fund balances. Relative to the UO statement and question, he noted that raises are the subject of collective bargaining, but he can say that the Chancellor has indicated that all UO salary increases will fall within the same OUS salary guidelines. With regards to the resources available to the campuses for salary improvements, we have about the same FTE but are in a very different financial situation than U Oregon, their tuition revenue being about $100 M more than PSU’s (attached).

LIEBMAN asked, in order to complete the answer, if PSU has a formal "plan"
for salary improvements, citing the 10-year plan U Oregon developed in 2000. KOCH stated no. TRIMBLE asked if there is no big thinking about this. KOCH reminded that U Oregon's tuition income is largely the result of student mix, and th(1t we have had discussions campus-wide for the last couple of years around how we need to grow the revenue base of the institution so we can address this as well as the many problems cited here today. SHUSTERMAN reminded that the Fiscal Futures report is available on the web. MAIER reminded that much of the fund balance in question is located locally in departments who want to keep it, and also that these are not recurring.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report (16:30)

WIEWEL apologized for his tardy arrival. He noted the long-term strategy discussed by Provost Koch, and stressed that it is a puzzle for the administration regarding how many ways and times that information needs to be communicated. We are already engaged in five key activities relative to futures planning, changing our mix of enrollment, increased philanthropy, effecting a local tax measure, establishing an urban renewal district, and continuing to pressure for state funding through the Oregon Idea. The complete strategic plan that these activities support will be released very soon. Unfortunately, our main response to budgeting at present has had to be increasing tuition, and we can see the effect of the 9% increase in the flat enrollment this fall. We regret having an increase of that magnitude, and while we don't mind stepping back to a more gradual growth rate that we can more effectively accommodate, we know that we have a mission to continue serving Oregon residents. In spite of the challenges, this university is in better shape than it has ever been. Our enrollment, graduation rates, freshmen retention rate, research funding, and giving are unprecedented in the institution's history. Salaries will be higher for sure, if not what we would wish. The Fiscal Futures Report and the Strategic Plan, the latter to be forwarded to the faculty very soon, both speak to our problems as well as our successes.

WIEWEL continued, regarding new challenges, SB242 created the Higher Education Coordinating Committee (HECC), and SB909 created the Oregon Investment Board, and there are many questions about them, the former in particular. We now have a performance compact to respond to, but we know basically that we already are expected to do those things. Another change will be around the issue of whether universities can form individual governing boards. An argument for these boards is the establishment of HECC, and of course, U Oregon has already gotten this discussion placed on the agenda. WIEWEL stated that he is in favor, and his personal preference is that the OUS would be the central body through which the funding would flow, and continue to have governance over missions and establishment of new
programs. The governing boards, in his preference, would have authority over performance measures to meet the compact, and hiring and firing of presidents. As with these other new challenges, there will be ongoing debate before we know the outcome.

LIEBMAN asked if there is talk among the system presidents to come up with a joint position to improve faculty salaries. WIEWEL stated no, because it is impossible. The universities are in utterly different situations financially, they operate in entirely different markets, and frankly that is one of the reasons why a separate governing board would be a good thing. For example, we would no longer be forced to walk in lockstep with policies, such as those made with statewide SEIU.

WIEWEL congratulated all for the successes of last week, in particular the Party in the Park. It was a splendid start to the year. He closed by saying he hoped we can conclude union negotiations fairly and soon, so we can go back to the business that we are all here for.

**Provost's Report**

KOCH reminded that Jackie Balzer, Torre Chisholm and he are hosting tailgate and other pre-game parties for faculty in the coming weeks. KOCH continued, that the independent review of international programs, centers and institutes is complete and the documents are posted on the OAA website. KOCH continued, Kevin Reynolds is the Interim Vice Provost for Extended Studies, and a review is underway, covering various aspects of the school. The new Faculty Ranks document has been approved by the OUS board and is scheduled for public comment on 25 October, 10:30 a.m. at U of Oregon. Written testimony can be submitted until 28 October to marcia.stuart@ous.edu. Lastly, after having revisited the academic program review policy for programs not having disciplinary reviews, the OUS Provosts Council have decided that campuses will develop and carry out their own program reviews.

**H. ADJOURNMENT**

The meeting was adjourned at 4:40 p.m.
Portland State University

Minutes: Faculty Senate Meeting, November 7, 2011
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Members Absent: Butler, Flores, Lang, Maccormack, O'Halloran, Ott, Pullman, Vance,


A. ROLL
B. APPROVAL OF THE MINUTES OF THE OCTOBER 3, 2011, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes to the Agenda: Add F-1, question #2 (see below).

Changes to Senate/committee memberships since October 3, 2011: Huafen Hu (ECS) appointed to the Faculty Development Committee, Michael R. Clark (ECS) appointed to the Library Committee, Thomas Kinderman, LAS-SS appointed to UCC, Jennifer Ruth and Keith Walter (LAS-AL) appointed to Grad Council, Jim Hook (ECS) appointed to and Agnes Hoffman replaces Kristen Pederson (AO) on Budget Committee, Leena Shrestha replaces John Caughman on Deadline Appeals Board.

Announcements

LUCKETT presented a review of Roberts Rules of Order. Salient points were in particular: 1) "Roberts Rules" emphasizes open discussion and debate, therefore
discouraging closing debate. For example, a Motion to Call the Question must be passed by 2/3 majority. A Motion to postpone, debatable, may be passed by a simple majority. A Motion to Table is one of the most commonly misused rules. It is supposed to be used to set aside debate when an urgent matter arises, with the understanding that it will be returned to. 2) There is no such thing as a 'friendly amendment' because one the motion is made an seconded, it belongs to the entire assembly. 3) Decorum is intended to prevail, for example, one shouldn't raise a hand while someone is spealdng, all remarks should be addressed to the chair, colleagues should not be referred to by name, and if there is a concern, one should exercise the rule for "Point of Order." SHUSTERMAn also reminded that, in order to improve communication, and

After the Discussion Item, Mary King, PSU-AAUP, was recognized by the Presiding Officer and reviewed the progress of collective bargaining.

Discussion Item - Fiscal Futures and the New Budget Model

The item is delayed. HILLMAN for the Budget Committee, stated that the committee met and developed questions on the Financial Futures report, but FADM indicated to them that they had jumped the gun. The committee's first meeting with the Administration was last week.

Discussion Item - PEBB Changes

RUETER briefly provided background on the Interinstitutional Faculty Senate participation in this issue, and its subsequent forwarding to the OUS Faculty Senates at the urging of the OSU faculty senators to IFS. WETZEL stated she took on the assignment of talking to HR about the content of the letter from OSU, and noted that Kerry Gilbreth and Maria Eldred, HR, are here to help with questions. Reviewing the list of concerns in their letter, she sta.ted the following: 1) Open enrollment can lead to a loss of benefits. Our HR feels that annual open enrollments improves benefits. 2) Information was not timely. The state budget was so late this year that PEBB was in turn getting out their decisions. 3) The window was too narrow. The window is the same as usual. 4) The Health Engagement Model chosen doesn't reflect input form OSU researchers. The board is represented by the unions in the state, as well as agency representatives. 5) Poor design. This is true. It is a stick model, not a carrot model. 6) Issues of correct reporting. 7) Issues of privacy. There should be no problem; a private third party reports back to PEBB in aggregate. The Dept. of Justice was closely involved.

The Presiding Officer moved the meeting to a Committee of the Whole. After 20 Minutes she closed discussion, noting that we can't change things this year, but this effort has been to help faculty make the best choices they can under the circumstances, and to gather input we can forward to the administration and PEBB for next year's plan. She encouraged Senators to tell faculty to contact the Steering Committee with feedback.

D. UNFINISHED BUSINESS
None.

E. NEW BUSINESS

None.

F. QUESTION PERIOD

1. Questions for Administrators

KOCH presented the response to the question listed in "F-1" (attachment). With regard to the first part of the question, we have used fixed term appointments almost exclusively for teaching and have used them for more than one year in several cases, due to enrollment growth. The rationale for the transition from the OAR is primarily due to financial pressures as a result of reductions in state funding. The chart indicates that the fixed term faculty contribution to enrollment growth has increased but the total numbers of faculty have grown. With regard to the second part of the question, the proposed OAR adding ranks and professional advancement for them, is still in the pipeline. Similar to what PSU did for research ranks, we will set up a process to define these new ranks including their trajectory, through a committee composed of associate deans and faculty senate. We don't expect this new OAR to change the mix of faculty.

SCHECHTER questioned the data. KOCH stated it was provided by OIRP, and using an additional graph that showed SCH and FTE, he reiterated his point. He also clarified the parameters of the faculty group in question.

GREENSTADT asked, with respect to the proposed definitions, a clarification of the distinctions between Lecturer and Instructor, relative to graduate and undergraduate instruction. KOCH stated he has already forwarded our objection to these in that they only apply to U. of Oregon, and he will continue to reiterate this point at the Provosts Council. GREENSTADT asked if it is PSU policy that only faculty involved with research are eligible for tenure. KOCH stated that that is historically correct, and it is what our promotion and tenure guidelines say. Scholarship is the distinctive difference between tenure related and fixed term faculty, and it is very difficult given the teaching load for someone not on the tenure track to be promoted beyond assistant professor.

RUTH queried if the data would look different if broken down by school. KOCH stated that by and large across the university, the data looks allot like this. REESE asked if faculty historically in fixed term appointments would fit into the new categories, and how pay would work. KOCH stated that the ranks and steps will be what the joint committee will be taking up through faculty governance, and pay is subject to bargaining.

Questions for Administrators, question #2.
I. In view of mounting concerns about recruitment and retention of PSU faculty, what actions by the administration are planned for current and future years?

KOCH stated he was rephrasing the first part of the question to read "are there issues with recruiting and retention of faculty at Portland State and if so what actions are we taking to address them." KOCH showed five years of data (attachment) indicating that "no reason" was the primary cause for resignation. He continued, that this is a very common number across higher education. There is not a big problem at PSU, but we have concerns about recruiting nationally competitive candidates, and we think we are successful, getting one of three candidates. For example, deans indicate that they regularly get their first choice of candidates, and an indirect measure is that assistant professor salaries have continued to rise. A reason for a candidate turning us down may be institutional prestige; candidates have indicated this. With respect to salary, we offer a good compensation package, however, younger faculty are not always looking at this aspect. Lastly, we have a retention fund and work closely with deans and chairs on retaining faculty. We feel we are as effective as any other institution in preventing attrition and meeting counter offers. By and large, this is not a major issue at PSU.

In answer to a question about the relationship of FTE to teaching loads and quality, KOCH reminded that fixed term and adjunct faculty, not having a research expectation teach proportionally larger loads in aggregate, and the numbers indicate this.

2. All PSU employees will be impacted by changes in healthcare premiums, deductibles, and co-pays under the 2012 PEBB plan. PSU may have more options after implementation of SB 242, but it's not clear that insuring the smaller, healthier OUS or PSU faculty group would be more affordable in the long run than whatever PEBB can achieve with its greater bargaining power. Has the administration made plans to monitor the impacts of plan changes on employee compensation and to manage the plan's costs and benefits for the economic health of the University and its constituents?

KOCH yielded to Vice President Monica Rimali to answer part two, after the Provost's Report. RIMALI reviewed the question and answered that we are mindful of that balance, and Vice Chancellor Jay Kenton has already announced that a committee will be formed to review the issue, and an outside consultant will be retained. RIMALI noted it is even more complicated for PSU because we are also healthier than the other institutions in the system, let alone the larger group of state employees.

2. Questions from the Floor for the Chair

None.
G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

WIEWEL noted the "20-20-40" statewide education meeting held at Corvallis and attended by several people in the room. It's very clear that the Governor and the Oregon Education Investment Board hold this goal as a guiding light for budget allocations, operational planning, and capital planning, with 2025 as it's target date. Going forward, we need to keep this in mind as we respond to performance compacts that have been made with the state. The governor, to his credit, has emphasized research more this year, because it is clearly something that will drive planning and budgeting as we move forward. WIEWEL continued, the internal budget model we have developed reflects the above developments, and is intended to provide transparent responses to our charge. The next step in the process recommended by the staff is to form a working group to examine the model from different angles, and establish a larger advisory committee to review the principles and potential outcomes. Our current goal is that while we develop models, full implementation will not occur until the 2013 budget year.

WIEWEL noted that we are gratified by the opening of the Science Research and Teaching Center, and the groundbreaking of the collaborative life sciences building at the South Waterfront. The Simon Benson Award dinner has been described as the best and largest philanthropy event in Portland ever. The PSU-OHSU strategic alliance continues to convene around collaborations for example a potential school of public health, to include concurrent joint appointments, etc. We had a good meeting recently about the Success Initiative, regarding the K-20 pipeline - which is a very important part of the 20-20-40 goal. We awarded the honorary degree to Rabbi Stamphser. We note that with regard to NCAA, academic requirements for student athletes have been increased, and several of our teams are doing very well this fall.

WIEWEL concluded, that with regard to the presentation made earlier by Dr. Mary King, it is this understanding that collective bargaining at PSU traditionally does not take place in the public arena, for example faculty senate. It is not constructive, and that is why the administration has not presented counter arguments publicly, via flyers, etc. regarding its positions versus the other side of the table. That doesn't mean that there are not counter arguments to be made, but he intends to maintain that stance regardless of others.

Provost's Report

KOCH introduced Lynn Chmelir, Interim Librarian. He noted that a search is underway to replace Vice Provost Gil Latz, chaired by Dean Scott Dawson. He noted that we all will be required to do an online diversity training activity.

1. Annual Report of the Advisory Committee on Academic Information Technology

Minutes of the PSU Faculty Senate Meeting, November 7, 2011
REYNOLDS presented the report for the administration, as contained in "G-1."

The Presiding Officer accepted the report for the Senate.

2. **Annual Report of the Internationalization Council**

SHANDAS presented the report for the administration committee as contained in "G-2," following "C. Discussion Item." He noted that the report summarizes some of the committee's key initiatives and urged Senators to respond to them, as a follow up to last spring's engagement activity.

The Presiding Officer accepted the report for the Senate.

3. **Progress Report on the Review of Extended Studies**

REYNOLDS presented the report for the administration, as contained in "G-3," noting that we had to respond to the state audit very quickly, and we have yet to have an external and campus wide review:

The Presiding Officer noting the hour, asked that questions or comments be forwarded to the Secretary, and accepted the report for the Senate.

**H. ADJOURNMENT**

The meeting was adjourned at 17:04.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 5, 2011
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Alternates Present: Reese for Danielson, Holt for Jaen-Portillo.

Members Absent: Burk, Carder, Caskey, Feng, Johnson, MacCormack, Ott, Pullman, Tarabocchia.


A. ROLL

B. APPROVAL OF THE MINUTES OF THE NOVEMBER 2, 2011, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved with the following corrections: Vance and Ostlund present.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Removed from today's E-1, as review is incomplete: E.1.a.1 program change to MA/MS in Education: Media/Librarianship.

SHUSTERMAN announced that at the request of Academic Affairs, two ad hoc committees are being formed, as joint activities of Academic Affairs and Faculty Senate, The two groups will address, respectively, changes to OAR definitions of faculty ranks, and post tenure review. Academic Affairs representation will be provided from the Associate/Assistant Deans, and the Steering Committee has tasked the Educational Policy Committee to provide the faculty counterpart. For questions, faculty should contact Tim Anderson, Chair, EPC. We anticipate interim reports from these committees commencing no later than February 2, 2012.

SHUSTERMAN noted that on 6 December. Senators would receive their new 'district' lists, of 20 faculty each, for Senators to distribute information to, in order to improve communication and engagement. Thanks again to Mark Jones for his work on this project.
DAASCH provided an informational report on the proposal for a PSU governing board, based on SB 242 institutional governing boards, including announcing the faculty ad hoc sub-committee to provide input on design (attachment). At present, the sub-committee is fact finding, and next term they will meet with the administration followed by a Senate discussion item. He noted that comments should be forwarded to him or to facultysenate@pdx.edu. MAIER noted that it is desirable that certain decisions on programs, for example, degree approvals, become local. KOCH stated, hopefully that will be the case, but the structure is still in flux. LATIOLASIS asked if there would be a clarification around who would hire presidents.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curricular Consent Agenda

   LAFFERRIERE/WETZEL MOVED THE SENATE APPROVE the Curricular Consent Agenda, as listed in E-1, excluding E.1.a.1.

   THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

   No questions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

   President's Report
   In the President's absence, DAVIS introduced PSU alum Adam Davis of Davis, Hibbitts and Midghall, to present their recent study of metropolitan consumer perceptions of PSU (attachment).

   Provost's Report

H. ADJOURNMENT

   The meeting was adjourned at 4:05 p.m.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 9, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Alternates Present: Tappan for Beyler, Reese for Danielson, Ruth for Greenstadt, Burgess for Ketcheson, Webb for Palmiter, ______ for Rigelman,

Members Absent: Arante, Caskey, Curry, Elzanowski, Farr, Feng, Johnson, Medovoi, Ryder, Trimble,


A. ROLL
B. APPROVAL OF THE MINUTES OF THE DECEMBER 6, 2011, MEETING

The meeting was called to order at 3:14 p.m. The minutes were approved with the following corrections: The item removed from E.1. Curricular Consent Agenda, "Program Change to MAIMS in Education:Media/Librarianship" was numbered E.1.a.2.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

CHANGES to Conunittee and Senate memberships since December 6, 2011: Removed from Senate membership, for non-attendance: OTT, and PULLMAN.

The Presiding Officer introduced Tom Bull, the new director of the Alumni Association. Applause.

Election of Steering Committee Member

SHVSTERNAN noted that Patricia Wetzel can no longer serve in Senate as she is acting Vice Provost for the remainder of the academic year, and opened nominations for her replacement on the Steering Committee. Darrell Brown was nominated and elected by universal acclaim.
Discussion Item - What is it we need in our next Provost?

SHUSTERMANN opened with a thank you to Roy Koch for his service to the faculty. She reviewed the published position description, and stressed that the discussion focus on future goals and outcomes. She moved the meeting to Committee of the Whole for ten minutes.

D. UNFINISHED BUSINESS

None.

E. NEW BUSINESS

1. Curricular Consent Agenda

WEBB/FLOWER MOVED THE SENATE APPROVE the Curricular Consent Agenda as listed in "E-1."

2. Proposed Amendment to the Constitution, Art. V., SEC. 2., 2)

JONES introduced the proposal, discussing the rationale.

REESE/DAASCH MOVED THE SENATE APPROVE THE CONSTITUTIONAL AMENDMENT, as listed in "E-2."

RUTH urged that the new process include notification to chairs, to improve participation.

After no further discussion, the Presiding Officer noted that the proposal would be referred to the Advisory Council and returned next month, as specified in the Constitution.

F. QUESTION PERIOD

None.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

WIEWEL noted that his recent trip to Asia made it clear that there is enormous possibility for collaborations that will bring those students to PSU. He continued, we are pleased that the contract is settled, and noted that unrepresented faculty and classified will receive similar adjustments, as is our tradition. He noted that the Oregon Education Investment Board is seeking a chief officer and starting discussions about individual missions and achievement compacts, and urged that several documents from the last OSBHE meeting be posted on the Senate website. It
is clear from the fallout surrounding the UO activities in December that independent governing boards are definitely on the table, perhaps by 2013. It is now more a question of the details. Regarding the budget, 3.5% of our budget was held back and we are pretty sure that it is gone. We are aware that there could be as much as a 10.5% total. For the 2013 session, we are working on proposals for new funding with the Oregon Idea. For this session, we are focusing on protecting the Oregon Opportunity Grant because tuition is such a great burden for our students. Although we are part of the state budget free declared by the Governor, "the student experience" is not been held to the hiring freeze. Lastly, We are following carefully the discussions about the Sustainability Center noting that the costs cited are not unreasonable, and we feel optimistic about the urban renewal proposal.

Provost's Report

KOCH reported that the new OAR on faculty ranks was passed by the board last week. We have a joint task force to work out the details for this campus, and more will be forthcoming. Essentially, we have a larger framework to work with and will be renaming some positions. KOCH reminded that the annual symposium is 19 January, with topics including the proposed new budget allocation process in the am and research and strategic partnerships in the pm.

KOCH introduced Dana Tasson, MD, Executive Director of Student Health and Counseling Center to discuss the proposed increase to the 2012-13 student health fees as an offshoot of affordable health care legislation (attn). This plan will cover the 40% of our students who would have no plan at all. It will be more costly, but much more comprehensive and possibly a better value for students with access to other possible plans.

1. Intercollegiate Athletic Board Interim Report

BURGESS noted that the ICAA charged the IAB to increase interaction with faculty governance, and this interim report is part of that effort.

H. ADJOURNMENT

The meeting was adjourned at 16:40.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 6, 2012
Presiding: Gwen Shusterman
Officer: Sarah E. Andrews-Collier
Secretary:


Alternates Present: DuPont for Baccar, Reese for Danielson, Tappan for Lang, Webb for Latiolais, Holmes for Sanchez,

Members Absent: Caskey, Feng, Glaze, Greenstadt, Henning, Johnson, Medovoi, Schechter, Tarabocchia, Vance.

Ex-officio Members

A. ROLL
B. APPROVAL OF THE MINUTES OF THE JANUARY 9, 2011, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes to Senate and Committee memberships since January 9, 2012
TALBOTT and PEREWARDY have been elected to vacant SSW senate seats. Evguenia Davidova replaced Jen Delos Reyes on the Publication Board. The Second Edition of the Faculty Governance Guide 2011-12 is now posted on line.

KOCH introduced Dr. Sue Beatty, new Dean of Liberal Arts and Sciences.

SHUSTERMAN reminded that Senators are encourage to disseminate Senate business to their districts, and noted that Bob Liebman is conducting a paper survey on governance perceptions during the meeting.

Discussion Item - Institutional Governing Boards

DAASCH presented on the proposal for the PSU institutional governing board and took questions and comments. The OUS has a policy committee to set up guidelines.
and determine needed statutory reforms before the 2013 legislative session. He presented several diagrams of the current and future governance structures, and the some of the differences between PSU’s position, UO’s position, and the remaining campuses (attached). Our questions as faculty have to do with faculty governance, curriculum, subject matter, methods of instruction, research and student life as it relates to instruction.

LIEBMAN urged we seelel out examples of other campuses that are governed this way. RUETER queried ifOHSU can be used as a model. BERRETTINI queried if we can get a clarification about the hierarchical boards structure. KOCH noted that the Oregon Education Investment Board and the Higher Education Coordinating Commission didn't exist when this process started, but our position is still based on the original OUS structure. A local board could provide better service to the region and better support for the institution, and the system would still provide a positive coordinating role. At present, OUS doesn't give us as much independence as we would like and not near as much as UO would like. MAIER stated that the achievement compact is troubling when it could be managed by several degrees of separation. RUETER noted that IFS discussed the impact on curriculum of competition, and the role of OUS in moderating competition between the campuses in the Portland area. VIEWEL noted that the difficulty of this discussion is that it is all up in the air, including our proposals. DAASCH noted the flux is good as it allows us to have input at an early stage. Senate presiding officers will discuss this at their next meeting on 9 March.

D. UNFINISHED BUSINESS

1. The motion was withdrawn from the agenda as it still awaits Advisory Council review.

E. NEW BUSINESS

1. Curricular Consent Agenda

   REESE/FLOWER MOVED THE SENATE APPROVE curricular proposals, as listed in "E-1."

   THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

None.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

   President's Report

   VIEWEL started with comments on the discussion item. He noted that the project is in flux not only because it was intended to occur after 2012, but also because
Rep. Dembrow has introduced an additional push this session, in particular around Governing Boards and what should they look like. If language is introduced that is more concrete than forming a task force, we need to make sure that it doesn't apply just for UO. In the meantime, it is good for faculty to think about safeguarding their role.

PSU day at the legislature is 8 February. Key talking points are around preserving the budget (minus the -3% withheld to date), and bringing budgets back into balance. We will also talk about the Oregon Sustainability Center, although it doesn't look hopeful at this point. If it isn't approved, we go back in 2013 or find alternative financing. The urban renewal district would be very good for us, and we are optimistic. President Obama's remarks last week about funding higher education are reassuring, however much resistance he is experiencing.

DAASCH asked if international students figure into the compact discussions. KOCH noted that the goal is to serve Oregonians. WIEWEL noted that there is a performance measure due to a shortage area, which could encourage international students to come and stay.

Provost's Report

KOCH noted that winter enrollment is up in headcount but flat in credit hours. The proposed achievement compact OUS would have with OEIB is very general and mostly in outcome measures. We are working right now on our compact with OUS that is due at the end of the month.

KOCH yielded to Vice President Rimai, who provided a report on the performance based budgeting similar to that from the symposium, and gave possible scenarios and projections for the next two biennia, after "G-1." She included several slides indicating the fund balance with and without tuition increases, SCH increases, and cost increases for current salaries and lines (attached). She noted that there is a large "steering committee" and a small working group to collect data and analyze it. She reminded that retention is a key to predictability, and debt service includes the sustainability center.

WIEWEL reminded that the increase PERS debt and decreased state contributions are the major reasons for the imbalance. We must respond to this, which is a major reason to look to increasing the numbers of out of state students.

TRIMBLE asked about the contribution of foundation and capital campaign incomes. WIEWEL noted that it matters, but not in the short run. SMITH asked about our ability to provide out of state student housing. RAMAi reminded that the buildings are not ours but we must remember that the student experience is very important. DAASCH asked if differential tuition has been taken into account? RIMA! noted that notion is set but differential tuition could be important. It is a better model, the more people who participate at the local level. LIEBMAN asked if research finding would improve the picture. RIMA! noted that research is part of the mission, but expensive and restricted.

   ROSE noted that there are three key items, the overall timeline, the list of the review committee membership, and the purpose. The purpose is threefold, that activities are sustainable, that programming is integrated into curricular practice, and that programs are unique and don't duplicate. The first stage was a self-reflection piece, and stage two is the review, including external participation. If there are proposals, they will be forwarded to Senate in September.

   MEIER noted that improvements in conference operations would be appreciated. ROSE stated she would make note of it. REYNOLDS stated we have very recently added a software system that will assist in this.

2. **Interinstitutional Faculty Senate Meeting of 2 February at PSU**

   RUETER reported briefly on the meeting.

**H. ADJOURNMENT**

The meeting was adjourned at 4:58 p.m.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, March 5, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Alternates Present: Ruth for Greenstadt, Webb for O'Halloran, Bowman for Paschild, ______ for Sanchez, Stedman for Weasel.

Members Absent: Carder, Caskey, Curry, Reese for Danielson, Dill, Feng, Johnson, Maccormack, Medovoi, Perewardy, Rigelman, Tarabocchia.

Ex-officio Members

A. ROLL
B. APPROVAL OF THE MINUTES OF THE FEBRUARY 6, 2012, MEETING

The meeting was called to order at 3:05 p.m. The minutes were approved as published

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The 2012 PSU faculty elections will be entirely on line during the next two months. Please watch for changes in process and deadlines.

The Academic Ranks Task Force has been constituted. They will report in June to Senate Steering and the Provost, for fall distribution, anticipating a fall decision point and Senate review in December.

Removed from today's E-1, "E.1.c.20."

CHANGES IN SENATE AND COMMITTEE MEMBERSHIPS SINCE FEBRUARY 6, 2012: Johnson has been removed from Senate membership, having exceeded the absence limit.

The draft university diversity action plan is available on the webpage for comment, and all faculty and staff will be asked to take an online course on diversity policy and procedures in the next two months.
Discussion Item - Academic Quality

SHUSTERMAN previewed the discussion with a reminder that the issue was part of the Senate's agenda setting last year, and JONES conducted a questionnaire with Senators using an Electronic Response System (clickers), results attached. SHUSTERMAN went on to ask the question, "What are quality indicators?" and moved the meeting to a committee of the whole for 15 minutes.

D. UNFINISHED BUSINESS

1. Proposal to Amend the PSU Faculty Constitution, Art. V. 2/. 2)

THE CONSTITUTIONAL AMENDMENT AS LISTED IN "D-1" PASSED by Unanimous voice vote.

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

FLOWER/DAASCH MOVED THE SENATE APPROVE the Curricular Consent Agenda, as listed in "E-1," excluding E.1.c.10.

THE MOTION PASSED by unanimous voice vote.

BROWN/LAFFERRIERE MOVED THE SENATE APPROVE ITEM "E.1.c.1O" new course proposal for ULIB 101.

RUETER queried if we are creating a new academic unit if we approve the course. BOWMAN reminded that this does not indicate a new program; in May the Senate approved a proposal that Library courses could be submitted (with the prefix "ULIB") in place of their prior homing in the Graduate School of Education. BEILER and HARMON concurred.

THE MOTION PASSED by unanimous voice vote.

2. Proposal for the Minor in Advertising Management in Communications

JONES/DAASCH MOVED THE SENATE APPROVE THE PROPOSAL, as listed in "E-2."

THE MOTION PASSED by unanimous voice vote.

3. Proposal to Amend the Faculty Senate By Laws: Steering Committee Membership

JONES/DAASCH MOVED THE SENATE APPROVE THE PROPOSAL as listed in "E-3" (with deletion of the words "two").

Minutes of the PSU Faculty Senate Meeting, March 5, 2012
THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

No questions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

The president was out of town.

Provost's Report

KOCH discussed PSU's obligation as part of the new OUS Achievement Compact, noting that PSU is ahead of the curve on this project. He noted that a set of measures were established for the seven campuses overall, however the Oregon Education Investment Board charged that campuses provide specific measures. Therefore, this week campuses mapped additional measures onto the original set of measures. There are as few as possible measures overall, for all campuses. He reviewed the measures that were approved on Friday morning for PSU (attachment). Questions for clarification followed.

1. Report of the Interinstitutional Faculty Senate Meeting at PSU, March 2/3

BROWN gave a brief oral report of the meeting, noting that meeting minutes are posted on the IFS webpage. He noted that the Provost's remarks reiterate the Chancellor's, that fewer measures are better. He continued, the IFS is discussing academic quality, including that IFS is concerned about the possibility of the Western Governor's University participation in the system due to their quality record. He reminded that IFS and other campus representatives are working on two ad hoc committees on benefits and retirement plans.

The Presiding Officer accepted the report for the Senate.

2. Educational Policy Committee Quarterly Report

ANDERSON presented the report for the committee and took questions.

The Presiding Officer accepted the report for the Senate.

3. Report on NWCCU Accreditation

ROSE presented the report. She reminded that NWCCU accreditation is now a multi-year project with different aspects in each review. This year's is Standard Two, resources and capacity. We have campus working groups in sub-groups,
which include senate representation where appropriate. Next, a faculty review committee will be formed, to work April-May, to comment and provide feedback, before the report forwarded to the Provost.

The Presiding Officer accepted the report for the Senate.

4. **Report on On Line Learning**

ROSE introduced Gary Brown, to discuss the process of the ad hoc On Line Learning committee, and progress with the center. He noted that our objective is to leverage the expertise of the faculty, by assisting in design and support of quality hybrid and online learning. BROWER asked who establishes the criteria for the curriculum. SHUSTERMAN noted it is by the usual faculty governance channels.

5. **University Policy Committee Report on the Draft Sexual Harassment Policy**

Chas Lopez, Executive Director of Global Diversity & Inclusion and Title IX Coordinator, introduced the Draft PSU Prohibited Discrimination Sexual Harassment Policy published last week by the University Policy Committee, noting that it pulls together prior separate policies for students and employees. The comment period ends March 23, 2012.

**H. ADJOURNMENT**

The meeting was adjourned at 5:02 p.m.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, April 2, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Alternates Present: Duh for Brower, Anderson for Butler, Ellis for Vance.

Members Absent: Agorsah, Carder, Caskey, Danielson, Farr, Glaze, Henning, Lang, Liebman Maier, Rigelman, Ryder, Talbott.


A. ROLL
B. APPROVAL OF THE MINUTES OF THE MARCH 5, 2012, MEETING

The meeting was called to order at 3:03 p.m. The minutes were approved with the following correction: Holmes for Sanchez.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Chancellor 's Report

PERNSTEINER spoke after "E-2". He first thanked PSU faculty for what they do and the difference they are making for the state, as well as their students. He gave a brief overview of the OUS system, where it is now and where it may go in the next one-two years, notwithstanding the uncertainty of current governance plans. By every measure of student success, research productivity, and service, PSU and the OUS system have never been more successful. Regarding financing, state appropriation is most likely to improve in the 2013-15 biennium. The state could invest in both operating and capital budgets, as the repayment of old debt will be completed, and debt capacity will be increased. Regarding legislation creating the public university system, we now have control over risk management, health care plans, legal services, etc. and we had immediate payback, including keeping our fund balance, and avoiding across the board cuts. We are confident that we are on track for increasing enrollment, with respect to the state's 40-40-20 goal, and PSU has been no small part in getting us there.
Regarding the budget, a year ago we believed we would be subject to a budget developed by the Oregon Education Investment Board (OEIB) as the governor's vehicle, and that we would have decided on the achievement measures. As of today, the measures are still being decided, and the tie to the budget doesn't exist. There is a new budget process, yet to be rolled out, in which outcomes will be tied to the state's investment and decided upon by a citizen board. We have already asked campuses to provide mission specific proposals, and we are testing those in citizen focus groups and will bring those as well as our traditional budget back to the table. We are trying to get funding for higher education at the head of the line in the 2013 session, as revenues improve. We have connected ourselves to a 501c4 organization on behalf of university education, and are approaching the budget differently in order to have a better outcome. Making sure that all this hangs together is the task for the next several months.

Concurrently with this, we are looking at university governance, and if there a better way to govern the individual universities that will allow us to reach the 40-40-20 goal more easily. The system presidents have weighed in, the board needs to weigh in, and the OEIB will look at how to organize all of education in Oregon. The Higher Education Coordinating Commission has replaced the joint boards, and in July, a new group is supposed to orchestrate all higher education institutions. They are coming into a system already in flux so the question is how they will fit in, and what impact they will have. There will be confusion but most of the confusion does not affect faculty and campuses. In the end what matters is what you do day to day, and we will figure out how to maximize what we are able to get out of state investment. The state of the system is pretty positive on most measures, and confusion is only on how things will come together.

DAASCH asked where the opportunities are in this process. PERNSTEINER stated that the fact that we are on a positive trajectory, and that we are doing our capital plan in a more systematic way. Also because each institution is doing different things, we can use different pieces to play to the different interests. BURK asked how diversity fits into this. PERNSTEINER stated that the student body is more diverse that ever, but the challenge is to make the faculty and staff as diverse. Also, regarding students we are analyzing data to ensure that student success is going on for all demographics, not just in overall numbers. We are also comparing best practices from different campuses to find models to use elsewhere in the system. ARANTE asked for a clarification regarding out of state students and performance measures. PERNSTEINER stated that about a quarter of those students stay in the state, especially Portland, and those students fit into the 40-40-20 goal, and reminded that student diversity also has pedagogic and financial value. MEDOVOI noted that internally the budget forecast is much less optimistic, including 4% cuts for each of the next three years, and asked for comment. PERNSTEINER noted there is probably a disjuncture on practically every campus. We are still internalizing cuts from February, and the improvement of state appropriations will increase gradually, not all at once. Expenses are happening now, so the question is how we manage in the four-year interim until 2017, and beyond. State appropriation at every campus is far less than student tuition, so even if you improve it, how do you handle the revenue

Minutes of the PSU Faculty Senate Meeting, 2012
imbalance. The big improvement will come on the capital side in 2013-15, and then the campuses can breath easier.

Discussion Item - On Line Learning

BROWN, for the Ad Hoc Committee, reviewed the committee's membership, charge and progress (attachment). He also posed some questions the Senate might be interested. The Presiding Officer moved the meeting to a committee of the whole for fifteen minutes. (:53-1:05)

D. UNFINISHED BUSINESS

None.

E. NEW BUSINESS

1. Curricular Consent Agenda

BROWN/HARMON MOVED THE SENATE APPROVE curricular proposals as listed in "E-1."

2. Proposal to Amend the PSU Faculty Constitution, Art. IV, 4, 4), f. Library Committee

SANCHEZ/FLOWER MOVED THE SENATE APPROVE the amendment to the Constitution, as listed in "E-2."

MERROW discussed the intent of the proposal for the Library Committee.

MEDOVOI thanked the Library Committee for their commitment to the Library. Hearing no other discussion, the Presiding Officer noted the amendment would be returned to the meeting in May, after Advisory Council review.

F. QUESTION PERIOD

None.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

WIEWEL welcomed faculty back for Spring term, noting that lines seems to be moving well at the various venues related to registration activities. The Board has resumed campus visits and will be visiting PSU on Friday, including an open meeting at 2:00 in the Vanport Room. The Urban Renewal designation is moving forward well. WIEWEL noted with pleasure the efficiency and quality of the Provost Search, and indicated that Dr. Andrews is already scheduling meetings with campus constituencies to take place
before her formal arrival on 1 July. Dr. Springer, the new Dean of Social Work is already visiting as well.

WIEWEL noted, with respect to the remark made to the Chancellor, that we have asked for proposals for what people would do if there were 4% cuts next year. We don't know yet if and what cuts might be, but we have an unknown gap we will have to fill. We don't want to overcut, but we want to avoid a large hole we would have to make up the following year. We won't know that we did the 'right thing until enrollment in October is counted. There is also separate discussion about the new budget model to roll out in 2013. The debt level will operate at the level of the schools and colleges, not departments. The new model will lead to greater transparency, and if we need more time to get there, we will take it. If appropriations improve, we still have a large gap to fill. On the capital side, improvements would allow us to move forward with the Neuberger remodel, and the business school proposal.

WIEWEL also cited several kudos recently received by various units, including the new Center for Innovation and Entrepreneurship.

Provost's Report

The Provost was out of town.

1. Faculty Development Committee

The Presiding Officer thanked the committee for their work and accepted the report for the Senate.

2. Academic Advising Council Annual Report

The Presiding Officer thanked the committee for their work and accepted the report for the Senate.

3. Institutional Assessment Connell Annual Report

The Presiding Officer thanked the committee for their work and accepted the report for the Senate.

4. Strategic Plan Report

SHUSTERMAN presented the report to the Senate noting that the Steering Committee charged a sub-committee to review the plan at the President's request, with regard to faculty governance (attached). Each unit has a different relationship to the mission and themes, and we feel there is flexibility in that. For each theme, she listed several things the committee thought important, and gave examples: have all parties been included, for theme one; should faculty be more explicitly included, for theme two; are the metro/sustainability objectives listed too narrow for theme three; are objectives specific and data driven for theme four; and, has there been significant enough faculty input for theme five. Suggestions include:
passing the document to the departments to review alignments, identify obstacles, and measure quality of life therein.

DAASCH queried if a timeline has been set for input. SHUSTERMAN stated no. RUETER noted that the committee was pleased to get the document when there was still time for comment.

H. ADJOURNMENT

The meeting was adjourned at 4:40 p.m.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 7, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Members Absent: Berrettini, Brower, Caskey, Cummings, Dill, Elzanowski, Farr, Lang, Raffo, Trimble.


A. ROLL
B. APPROVAL OF THE MINUTES OF THE APRIL 2, 2012, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved with the following corrections: p. 8, President's Report, "debt level should operate" should state, "budget model should operate."

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Discussion Item - Governance Redesign

JONES and LIEBMAN presented a report of the chronology and changes since 2010 and what remains to be accomplished, and results of the recent survey of respondents (slides), LIEBMAN thanked the Provost for finding the graduate researcher who assisted. Discussion followed for 10 minutes.

Nominations for 2012-13 Presiding Officer Elect: Leslie McBride

D. UNFINISHED BUSINESS

1. Proposal to Amend the Constitution, Art. IV, 4, 4) Library Committee
The proposal was introduced after "B." Merrow briefly reviewed the rationale for the motion, which is to bring the charge in line with current practice, and to foreground the committee's advocacy role for the library. Hearing no discussion, the Presiding Officer moved to a vote.

THE MOTION PASSED by unanimous voice vote.

E. NEW BUSINESS

1. Curricular Consent Agenda

DAASCH/JONES MOVED THE SENATE APPROVE the curricular proposals as listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

2. Proposal to Amend the Constitution, Art. V, Advisory Council

McBRIDE/DAASCH MOVED THE SENATE APPROVE THE PROPOSAL TO AMEND THE CONSTITUTION, as listed in "E-2."

McBRIDE referenced the rationale on the proposal, reminding that the committee needs to be small and nimble but also needs to represent broad input. LIEBMAN asked how this would apply to the three distribution areas in CLAS. McBRIDE stated it refers to the overall college.

There was no discussion. The proposal will be forwarded to the Advisory Council for review of form, as specified in the constitution, and returned to the June Senate meeting for discussion and voting.

F. QUESTION PERIOD

None.

RAHMLOW made a brief announcement, requesting faculty support ASPSU elections in the coming three weeks by announcing elections in classes, and taking bookmarks available at the door to distribute to classes. Voting instructions are available on the bookmarks as well as the ASPSU webpage.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

The President was out of town.

Provost's Report
KOCH began with a report from the President on the 2012-13 budget progress (attachment). In summary, prospects have improved. We are now proposing an increase in tuition and differential tuition in certain programs. We are now projecting a fundable enrollment (resident and doctorate) increase of 2-3%. These mitigate the previously proposed budget reduction to a certain degree. The administration and Budget Committee are currently reviewing these proposals, and if we are on track, Deans will be able to reduce their reduction proposals. The President will hold a forum on the final budget as well as other topics on 5 June.

MAIER asked what is the assumption regarding state support. KOCH noted state support is flat but over the next biennium we anticipate it will hold if not possibly increase. TRIMBLE asked how when SCH goes down we could predict that enrollment would go up. KOCH stated that enrollment increases have been consistent on the average in the past twelve years, except with last year's 9% tuition increase. TRIMBLE asked if frozen search could be un-frozen. KOCH stated that it could occur. asked what we should tell external parties is the state's contribution. RIMAI stated that it varies depending on what is being counted, but 20% is a reasonable figure. MEDOVOI asked why a tuition increase doesn't eliminate a cut. KOCH stated that of the three options to address the budget shortfall, tuition, enrollment, and reduction, a 1% reduction has a much larger effect than a 1% tuition increase. LIEBMAN asked if the merger of CAE/COL and other cuts that go through the Senate Budget Committee would do so before year end. KOCH stated that the Budget Committee doesn't engage in a line item opinion but give overall advice.

KOCH stated, moving on, that the Master in Real Estate Development, a joint SBA/CUPA program, has received Board approval. The review of the proposed Internationalization Strategy has been completed, and there will be more about this in the next *PSU Currently*. The Center for Academic Excellence (CAE) and Center for On Line Learning (COL) are being merged, as the lines between these activities have become blurred in recent years. KOCH noted that Leslie McBride has elected to step down and will return to the faculty, and he thanked her for her leadership. Applause. KOCH noted that Kevin Kesckes would join the faculty in CUPA. Regarding the OUS Campus Compacts, we have added numerical targets for the various metrics, which are reasonable and not stretch goals. They are largely enrollment targets, and we have met them. We have by and large completed the first round of working with the new mega-board, the Oregon Education Investment Board.

SHUSTERMAN asked Koch for a clarification regarding the role of faculty governance in the merger of CAE/COL. KOCH stated that he would get back to the Senate. RUETER asked for an update on the Vice Provost search with respect to the Internationalization Strategy. KOCH stated that the t11e document has been revised, providing the next leader of International Affairs something to work from. The search failed in that we didn't find a candidate that met all the criteria we were seeking, and the next Provost will provide an interim solution in the fall.

1. **Academic Requirements Committee Annual Report**
The Presiding Officer accepted the report for the Senate.

2. General Student Affairs Committee Annual Report

MILLER presented the report for the committee. She noted that the committee is looking to be more engaged by increasing its advisory and review capacity. She urged faculty to present concerns to them. She reminded that committee members must be selected from outside Enrollment Management and Student Affairs.

The Presiding Officer accepted the report for the Senate, and acknowledged the committee for their service. Applause.

5. Library Committee Annual Report

The report was presented by MERROW, after D.1.

The Presiding Officer accepted the report for the Senate, and acknowledged the committee for their service. Applause.

6. Scholastic Standards Committee Annual Report

The Presiding Officer accepted the report for the Senate, and acknowledged the committee for their service. Applause.

7. Teacher Education Committee Annual Report

The Presiding Officer accepted the report for the Senate, and acknowledged the committee for their service. Applause.

ADJOURNMENT

The meeting adjourned at 16:18.
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 4, 2012
Presiding Officer: Gwen Shusterman
Secretary: Sarah E. Andrews-Collier


Alternates Present: Johnson for Agorsah, Anderson for Butler, Reese for Danielson, Burgess for Ketcheson, Tappan for Lang, Karavanic for Maier, Taylor for Talbott.


A. ROLL

B. APPROVAL OF THE MINUTES OF THE MAY 7, 2012, MEETING

The meeting was called to order at 3:06 p.m. The minutes were approved with the following corrections: Replace “Trimble” with Greenstadt, page 27, para. 2.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Provost Koch hosts a reception for the Senate at the Benson House immediately following the meeting.
Reminder regarding the President’s Town Hall on June 5, 2012

Elected to Presiding Officer Elect 2012-13: Leslie Mc Bride
Elected to Senate Steering Committee 2012-14: Robert Liebman and Any Greenstadt.

CHANGES to Senate and Committees Since May 7, 2012:
See attached Roster for the 2012-13 PSU Faculty Senate

Minutes of the PSU Faculty Senate Meeting, June 4, 2012
Runoff and Reballot ECS: Lemmy Meekesho, Gerald Rectenwald, Lisa Zurk
Interinstitutional Faculty Senate (January 2013-15): Ann Fallon
Advisory Council (2012-14): Carlos Crespo, Connie Ozawa, Gwen
Shusterman

University Policy Committee actions in Draft form in May 2012, open for comment: Public Accommodation; Financial Conflict of Interest for researchers; and, Email policy.

Discussion Item

The proposal to move the Writing Center discussion has been postponed. The Provost in consultation with the Dean of CLAS will form a task force to recommend the location of the center. Faculty interested in serving, please contact the Secretary to the Faculty. Additionally, in fall the Steering Committee will propose some work to clarify how and when an item should be reviewed by the faculty.

D. UNFINISHED BUSINESS

1. Proposal to Amend the PSU Faculty Constitution, Art. VI. Advisory Council

There was no discussion.

MOTION TO AMEND THE CONSTITUTION PASSED by unanimous voice vote.

2. Report of Ad Hoc Committee on IST Courses

GOULD reported for the committee (see October 2012 Agenda “D-2”). In sum, the prefix had become a catchall for a variety of miscellaneous items. The committee plan is to recommend in fall 2012 that the IST prefix remain but that many of the courses be moved to other prefixes, and a small committee be formed for oversight.

SHUSTERMAN thanked the committee for their work, and noted that a proposal would be presented at the October Senate meeting.

3. Report of the Ad Hoc Committee on Institutional Governing Boards

DAASCH presented the committee report (attachments). OUS continues to move forward with a position on this issue, with alternatives being expressed by UO and PSU. A priority for us is to represent faculty directly to the legislative committee with regard to shared governance. The OUS governance committee recognized last week that the primary function is fund raising. A key point is how faculty representation is determined on new boards.

DAASCH/BROWN MOVED the Resolution in the Report:

“Whereas SB 242 and HB 4061 anticipates and calls for significant restructuring of Oregon
University
System institutional governance.

*Whereas* Portland State University has expressed its intent to pursue the formation of a Portland State University Institutional Governing Board.

*Whereas* HB 4061 calls upon the special legislative committee to collect input from faculty at the institutions considering a new governing board.

*Whereas* restructuring OUS institutions with governing boards will

- provide PSU more flexibility and less bureaucracy, allowing a more efficient use of resources,
- establish permanent PSU Faculty representation at the governing board level, and
- create new opportunities for PSU to engage in the Portland metropolitan area.

The Portland State Faculty Senate supports the creation of a Portland State University institutional board. In accordance with the PSU Faculty Constitution, Portland State Faculty support rests on the assumption of explicit support for shared-governance in the board’s charter.

A. A PSU institutional board charter must reserve to the PSU Faculty the power to act in matters of educational policy and to enact rules on matters of establishment, or major alteration of the educational function of Portland State University.

B. A PSU institutional board charter must reserve to the PSU Faculty the weight of the PSU Faculty voice in fundamental areas of curriculum, subject matter, methods of instruction and research, faculty status and aspects of student life relating to the educational process.”

LIEBMAN/REESE MOVED TO AMEND, by adding “There shall be adequate representation of faculty diversity on the board.”

GREENSTADT urged there be curricular diversity. DAASCH noted that diversity includes that notion. BROWER urged that it be specific. DAASCH noted that the committee will be crafting material over the summer and this resolution is intended to represent the faculty at large. GREENSTADT noted that her comment had to do with job diversity. SHUSTERMAN reminded that two faculty representatives is antithesis to this detailing. EVERETT reminded that the resolution is intended as a broad statement at this point in time about faculty governance being respected. ____________ yielded to Danelle Stevens.

STEVENS______________.

SCHUCHTER urged that explicit and robust language is needed to make a good case. Additionally, she noted that point A and B are written narrowly, because our concerns also touch budgeting, hiring, etc. She also urged that we avoid conjectural language. DAASCH reminded that what is new for us is the conversion to institutional boards. It is a lucky guess as to whether our aspirational notions will all come true.

THE MOTION TO AMEND FAILED by majority voice vote.

THE RESOLUTION PASSED by majority voice vote.

**E. NEW BUSINESS**

1. **Curricular Consent Agenda**

LAFFERRIERE/DAASCH MOVED the proposal as listed in “E-1.”

MOTION TO APPROVE PASSED by unanimous voice vote.

2. **Proposal for Systems Sciences to be relocated to CLAS**
DAASCH/FLOWER MOVED the proposal as listed in “E-2.”

MOTION TO APPROVE PASSED by unanimous voice vote.

3. University Studies Policy Motion

SEPPALAINEN presented the proposal for the committee, noting it is directed at Junior Course Cluster reorganization.

DAASCH/REESE MOVED the Senate approve the motion as listed in “E-3.”

CUMMINGS stated that as a Cluster Coordinator, he doesn’t understand his authority to negotiate the termination of 400-level courses. JHAJ noted this effort is based on the urgings of cluster coordinators. There are very few of these courses left, and his office is happy to facilitate negotiations. RUETER queried if programs were given the option of simply converting these courses to 300-level courses. SEPPALAINEN stated yes; the 10% is left to accommodate idiosyncratic courses. BROWER noted that all interested parties were not effectively included in these deliberations; there are some severe ramifications for departments in this. SEPPALAINEN stated he disagreed.

MOTION TO CALL THE QUESTION PASSED by unanimous voice vote.

MOTION PASSED as listed in “E-3” by unanimous voice vote.

F. QUESTION PERIOD

1. Question for President Wiewel – Library Space

“Currently space in the Millar Library is at a premium. While OUS Facilities Standards specify that its academic libraries should seat 15% of FTE undergraduate students and 25% of FTE graduate students, Millar only seats roughly 40% of that number. At the same time much of the collection is housed in the Annex. Yet we have recently learned that the merged Center for Academic Excellence and Center for Online Learning is to be moved to the third floor of Millar Library, at an estimated moving cost of nearly one million dollars. For this purpose more of the collection will need to be moved to the Annex and to new compact shelving to be installed in the basement, and some thirty-six seats will be lost in current student seating areas. The decision to make this move has reportedly been approved by the Space Committee, a committee that does not include faculty representation, rather than by the Faculty Senate. We believe that this decision raises two questions:

1. In a Library that already lacks adequate space for student patrons and collections, why is it appropriate to devote significant space to offices that do not serve collections development or offer face-to-face academic services to students?

2. Why has this decision been made without consulting the faculty through the usual organs of shared governance?

Respectfully,
Thomas Luckett, Department of History
Kathleen Merrow, University Honors Program”
KOCH presented the response for Wiewel, who was absent. Yes, the decision is made. (1) It is acknowledged that there will be some loss of student seating. The materials being removed are microform; the books are staying. (2) It is not clear what the costs will be. Presumably with shared spaces and efficiencies, it will be cost efficient. (3) It is being done because faculty are the other major constituent: it will improve our ability to support instruction, which is absolutely critical; it needs to be physically convenient for faculty; and, the librarians are experts on digital information. This is a national trend, and none of the University Librarian candidates found this unusual.

KOCH continued, regarding part two of the question, that space management has always been an administrative function on this campus and in this case, was done in a more open manner than in some cases. Lim, Rose and Blanton were assigned as a taskforce to explore this, including a town hall conducted by Lim, and this action was based on the conclusions of their work.

2. Questions from the Floor for the Chair
None.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report

The President was out of town.

Provost’s Report

KOCH reminded faculty to register for Commencement. KOCH reminded of the President’s town hall, which will also include the budget wrap up. KOCH introduced David Springer, Dean, Social Work.

KOCH noted that Extended Studies is undergoing changes regarding the ongoing review. On line Learning has been moved to Academic Affairs and will be combined with CAE. As a result of our movement towards a performance-based budget model we are moving away from “self support” courses, which is the way the extended campus and summer session programs operated until now. An external review was conducted of Extended Studies, and an overall report will be transmitted to the new Provost. Look forward to new developments in the fall.

SHUSTERMAN led the Senate in thanking Provost Koch for his service. Applause.

1. Annual Report of the Advisory Council

The Presiding Officer accepted the report for the Senate. She thanked the members and asked the members present to stand. Applause.
2. Annual Report of the Budget Committee

HILLMAN presented the report for the committee. He stated that the felt it didn’t have a tremendous success rate over the year, nor were many issues resolved. There was some consensus regarding tuition recommendations. There was not strong confidence regarding the administration’s communication of budgetary issues. The committee was given the least amount of data from FADM and OAA, in his 15 years of experience with the university budget, and there were times when representatives of the administration were speaking off the top of the head. Additionally, it is not fair to expect a committee to respond in one day, for example, and even one week should be considered exceptional. There were a number of decisions with respect to recurring monies, for example, financing for online learning, sustainability, which have not been sufficiently analyzed for financial return relative to mission of graduating students. Lastly, the task force on PBB is moving very slowly and we should not expect an outcome until possibly next spring.

The Presiding Officer accepted the report for the Senate, noting that the Senate needs to think about the relationship with the administration with respect to implementing a new budget model. She thanked the committee and asked the members present to stand. Applause.

3. Annual Report of the Committee on Committees

The Presiding Officer accepted the report for the Senate. She thanked the Committee and asked the members present to stand. Applause.

4. Annual Report of the Educational Policies Committee

ANDERSON presented the report for the committee, noting it was forwarded a great deal of significant business very late in the year. He noted that we need to refine more the relationship between the faculty and the administration regarding the creation, etc. of academic units, for example, the recent CAE-COL merger, the Writing Center proposal, etc.

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

5. Annual Report of the Faculty Development Committee

SHUSTERMAN noted that the Steering Committee plans to address the workload of this committee, and other aspects of their charge, in fall.

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

6. Annual Report of the Graduate Council
The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause

7. Annual Report of the Undergraduate Curriculum Committee

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause


The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.


The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.

10. Annual Report of the University Studies Council

The Presiding Officer accepted the report for the Senate. She thanked the committee and asked the members present to stand. Applause.

11. Academic Affairs Accreditation Report

ROSE presented the report.

CAUCUSES were reminded to elect new representatives to the Committee on Committees.

H. ADJOURNMENT

The meeting, concluding the business of the 2012-13 PSU Faculty Senate, adjourned at 16:55.