Faculty Senate Monthly Packet June 1985

Portland State University Faculty Senate

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To: Senators and Ex-officio Members of the Senate
From: Ulrich H. Hardt, Secretary of the Faculty

The Faculty Senate will hold its regular meeting on June 3, 1985, at 3:00 p.m. in 150 Cramer Hall.

AGENDA
A. Roll
*B. Approval of the Minutes of the May 6, 1985, Meeting
C. Announcements and Communications from the Floor
D. Question Period
   1. Questions for Administrators
   2. Questions from the Floor for the Chair
ELECTION OF PRESIDING OFFICER OF THE SENATE, 1985-86

E. Reports from the Officers of Administration and Committees
   *1. Advisory Council -- Weikel
   *2. Committee on Committees -- Mandaville
   *3. Educational Policies Committee -- Wyers
   *4. Research and Publications Committee -- Mueller

ELECTION OF PRESIDING OFFICER PRO TEM, 1985-86

F. Unfinished Business
   *1. Summary of Recent Senate Action -- Steering Committee/ARC
   *2. Motion to Amend Area Distribution Requirements -- Forbes & Sommerfeldt
   *3. Motion regarding Foreign Language Exception -- Dressler
   *4. Motion for BA or BS Major in General Studies (Option I) -- Dressler

ELECTION OF SENATE STEERING COMMITTEE, 1985-86

G. New Business
   *1. Motion regarding Dance -- Dressler

DIVISIONAL CAUCUSES TO ELECT COMMITTEE ON COMMITTEE MEMBERS, 1985-87
(EAS--1; CLAS--3; HPE--1; LIB--1; SPA--1.)

H. Adjournment

*The following documents are included with this mailing:
*8 Minutes of May 6, 1985, Meeting
*E1 Advisory Council Annual Report*
*E2 Committee on Committees Annual Report*
*E3 Educational Policies Committee Annual Report*
*E4 Research and Publications Committee Annual Report*
*F1 Summary of Recent Senate Action*
*F2 Motion to Amend Area Distribution Requirements*
*F3 Motion regarding Foreign Language Exception*
*F4 Motion for BA or BS Major in General Studies (Option I)*
*G1 Motion regarding Dance*

**Mailing to Senators and Ex-officio Members Only.
Minutes: Faculty Senate Meeting.
Presiding Officer: Nancy Tang
Secretary pro tem: Roderic Diman

Members Present: Beeson, Bennett, Bentley, Bjork, Brenner, Cabelly, Campbell, Carl, Cogan, Constans, Cooper, Diman, Edner, Forbes, A. Johnson, Jones, Kempner, Kimbrell, Kosokoff, Kristof, Lall, Mandaville, Martinez, Maynard, Moor, Olson, R. Petersen, J. Peterson, Reardon, Reece, Robertson, Rodich, Rufolo, Scheans, Sheridan, Smeltzer, Solie, Sommerfeldt, Soohoo, Spolek, Tang, Tracy, Walton, Wolk, Wurm, Wyers.

Alternates Present: Bates for West, Burke for D. Johnson, Blakenship for Neklason, Casperson for Heneghan, Cumpston for Grimes, Goldman for White, Hein for Tayler, Sheshy for Olson (part of the time).

Members Absent: Dunkeld, Featheringill, Kimball, Harmon, Hillman, Jackson, Newberry, Rose, Stuart, Williams.

Ex-officio Members Present: Blumel, Bogue, Corn, Dobson, Dueker, Edgington, Erzurumlu, Harris, Heath, Leu, Miller, Paudler, Pfingsten, Ross, Trudeau, Williams.

APPROVAL OF THE MINUTES

The minutes of the April 8, 1985, Senate meeting were approved as circulated.

ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

BATES reported that the Interinstitutional Faculty Senate met on campus on April 12 and 13 and summarized the activity.

REPORTS FROM OFFICERS OF ADMINISTRATION AND COMMITTEES

1. BLUMEL reported that the fourth-week registration figures were down one-quarter of 1% or about 30 FTE students compared with the same term last year.

2. The annual report of the Budget Committee was accepted. BLANKENSHIP thanked consultants and particular committee members for their help.

3. The annual report of the Athletics Board was accepted.

4. The annual report of the University Honors Board was accepted.

5. The annual report of the Teacher Education Committee was accepted.
TANG thanked all the committees reporting at this meeting for their efforts during the year.

NEW BUSINESS

HEATH requested the Senate to take up the new revised Systems Science program before proceeding with the General Education Requirements. Due to catalogue copy deadlines a postponement of this matter until the June meeting would preclude its inclusion in the new catalogue. DUNBAR reported the Graduate Council's recommendation for approval of the program. A. JOHNSON moved approval of the program. COOPER asked for clarification on two points and KOSOKOFF asked what effect this change might have on the Urban Studies Program. ZWICK answered that the wording questioned by COOPER might be clearer though this was the present catalogue copy. In his reply to KOSOKOFF, ZWICK was not sure he could give a full answer, but believed that there might be some small overlap, though the kind of research that goes on in Systems Science is completely different from that in Urban Studies. DOBSON said that this should allow students to pursue more exactly the field of their interest. The program revision was approved by a unanimous voice vote.

UNFINISHED BUSINESS

TANG invited motions on the matter of General Education Requirements. SMELTZER requested the privilege of the floor for DRESSLER, Chairperson of the Academic Requirements Committee. SMELTZER subsequently moved the adoption of the General Education Committee's plan for the restructuring of the general education requirements. GUY, after requesting privilege of the floor, asked for a motion exempting elementary education majors from the general education requirements which may be passed. PAUDLER suggested dealing with this later and the motion was withdrawn. COOPER moved to substitute for the General Education Committee's plan the proposal which appears in Fileb:

Every student earning a B.A. or a B.S. in a major department must earn a minimum of 18 credits in each of the following divisions 1. Arts and Letters, 2. Life and Physical Sciences and Mathematics, 3. Social Science. These credits must be earned in two departments in each division, with a minimum of six credits to be earned in any one department.

All courses used for this distribution requirement must be selected from a list of courses designated by each department as being usable for distribution requirements.

The departments of Black Studies and Women's Studies will designate which of their courses can be used for Social Science distribution credit and which for Arts and Letters credit.
The discussion turned, after the appropriate second, to the substitute motion. SOLIE and MOOR inquired about the status of the departments of the School of Performing Arts under this proposal. COOPER said that his proposal was not meant to change the status quo in respect to these departments and that Music and Theater Arts would still be in Arts and Letters. The status of Dance was clarified by DOBSON as not being considered as fulfilling Arts and Letters distribution requirements. R. FORBES asked if the category of Life and Physical Sciences and Mathematics included the same departments as the present category of Science. COOPER replied that that was his intention. FORBES noted that the main difference between the present and the proposed system was the publishing of departmental lists of courses which would satisfy the distribution requirements, and he asked COOPER what the other important changes were. COOPER said that another change was that the student would be required to focus in a minimum number of areas. A. JOHNSON asked for a clarification of the status of Computer Science courses vis-à-vis the vote on the present motion. BLUMEL said that it would remain in Science. KIMBRELL spoke in favor of the motion, noting that it seemed to have more familiar categories than either of the other two, and should prove easy for the student to understand. RODICH stated that one thing the plan does not permit is the inclusion of courses from the professional schools. LEHMAN pointed out that there would be just two possible combinations for course work: 9 and 9 or 6 and 12. COOPER in answer to a question from R. FORBES states that his motion leaves unresolved the question of upper-division hours as part of the general education requirement. ROSS asked if we had lost the idea of examining the courses which will be offered for meeting the distribution requirement. COOPER replied that it was his intention to place the responsibility for this on the departments, and he hoped that the departments would not just submit all the courses which they offer. ROSS stated that he had hoped that we could come up with a set of requirements which would reflect our judgement as to what a liberal education should include. BJORK felt that much of the discussion about general education requirements was more appropriate for an institution with full-time students and fewer transfers. BATES recalled that the elimination of lists was done for convenience, and that he did not remember that any educational reasons were given. He went on to say that the general education requirements should not include any highly specialized courses. A. JOHNSON inquired as to who would approve a list of courses. COOPER answered that his proposal left it up to the department. SCHEANS then wanted information on why Biology and Mathematics, in the lists submitted for inclusion in general education requirements, had included all their courses. BJORK replied that some students are required to take specific math courses by their major department. To require them, because the courses they had already taken did not appear on a list, to take additional math courses when some students graduated without any math seemed unfair. FORBES described the difficulty in Biology occasioned by a linked series of sequences with prerequisites of presenting any kind of manageable list. TRUDEAU requested clarification on the position of Music and Theater Arts in this proposal. The answer was that they were in Arts and Letters. R. FORBES pointed out that the lists submitted by Biology and probably Mathematics were in answer to a different request and had nothing to do with the proposal on the floor.

The motion to substitute passed 37 to 18.
CARL moved that the resolution of the Curriculum Committee of the School of Education to except the Elementary Education major from the distribution requirement in the proposal on the floor be approved, per ARC Proposal: "Instead of the concentration requirements in each of the 3 academic distribution areas, elementary education majors in the School of Education and required to complete 18 credits in each of the 3 academic distribution areas to include 12 upper-division credits from one discipline." OLSON was declared out of order with a motion to substitute the ARC proposal. In answer to several inquiries GUY explained that the TSPC had certain course requirements for teachers, and if these courses were not to appear on the approved list, it would cause a hardship to the student. N. ROSE remarked that there were several courses which would not be appropriate for the distribution lists: for example, Art for Elementary School Teachers. The motion passed by voice vote.

OLSON again moved to offer the ARC proposal as a substitute. Died for lack of a second. PAUDLER asked if his proposal could be presented and discussed with the Cooper proposal at the June meeting. BJORK said that he hoped there could be a vote this month. TANG in answer to questions said that the Steering Committee had not presented the Paudler proposal because it had not been proposed as a formal motion, nor did it offer a clear cut difference from the ARC or GEC proposals. KIMBRELL then moved the previous question. This passed with the required two-thirds majority.

The main motion passed 39 to 13.

TANG reminded the Senate there were still other matters to be handled, the first of which was the matter of omnibus numbers. A. JOHNSON moved the exclusion of omnibus numbers from the courses which could be used to meet the distribution requirement. A discussion followed on a definition of the phrase "omnibus numbers." HEATH also asked that 500 numbers be excluded. The final wording of the motion followed the recommendation of the ARC that course numbers which may be used to satisfy the distribution requirement are 1 through 499 with the exclusion of 199, 299, 399 and 400 through 410." BJORK spoke against the motion saying that some of the best courses in the University are offered under the omnibus heading and that it does not seem rational to exclude them from the distribution requirements. JONES suggested that a petition to the Academic Requirements Committee when a course which seemed to fit the criteria of general education was offered would solve that problem. PAUDLER remarked that to wait for the approval of a course first offered under an experimental number for two years was not a long time. WOLK spoke against the motion.

The motion excluding omnibus numbered courses and 199, 299 and 399 passed 31 to 11.

TANG then requested the senators to consider the question of upper-division hours in the general education requirement, and asked if there were any motions. MOOR asked if we had not already voted upon the question that some of the hours should be at the upper-division level. TANG replied that we had voted on the concept, but had left the number undecided until the general education requirements were set. CABELLY moved that a minimum of one-third or 18 credits of the general education requirements be at the
upper-division level. A question of how this might fit with the articulation agreement with the community colleges led HEATH to remark that we seemed to spend more time worrying about the community colleges than they about us, and if we allowed them to handle all the general education requirements they would be glad to. The degree after all was from PSU. The motion requiring a minimum of 18 upper-division credits in the 54 general education credit hours passed 28-16.

KIMBRELL asked what would happen to the student who is at present studying at the university—was there a grandfather clause. HEATH replied that student can graduate under any catalogue in force while they are here, which is no older than five years. These new requirements would appear in the 1986-87 catalogue.

TANG asked DRESSLER to present the main changes in the ARC proposal for the BS requirement. DRESSLER replied that the principal change was that to obtain a BS the student was no longer required to take 36 hours of social science or science, but just to complete the liberal education requirements. She moved "that the B.S. degree include completion of the liberal education requirements and other school, department, or general studies requirements." After a short discussion the motion was put to a vote and defeated 18 to 23. The BS requirement remains as is.

TANG requested a motion for the BA requirement and SOLIE moved "that the B.A. degree include completion of two years of college level work in a foreign language (or equivalent), in addition to other school, department, or general studies requirements; or completion of degree requirements in the fine or performing arts."

TANG said that this removed fine and performing arts majors from the foreign language requirement. DRESSLER stated that the 36 hours requirement in foreign language, literature and philosophy for the BA was also eliminated. MOOR inquired if some one could give any compelling reasons to make a change. SHERIDAN said that music majors would be better served by being able to take the first year of two languages than the second year of one. MANDAVILLE moved to amend the motion by eliminating the exclusion for the fine and performing arts majors from the foreign language requirement. RODICH moved a further amendment to allow music majors to take one year of two languages. Was declared out of order. The amendment to the main motion passed unanimously. HARRIS inquired if, as far as the foreign language was concerned, this motion was not exactly what we have now. TANG replied that that was so. The motion passed on a voice vote.

TANG said that she would miss the last Senate meeting of the year and thanked the Senate for its attention and said that she had enjoyed her year as chairperson.

**ADJOURNMENT**

The meeting was adjourned at 17:04
Since the Chancellor’s meeting with the Council in February 1984, the Council and President Blumel have repeatedly tried to arrange a meeting of the Chancellor with the PSU faculty. We have not been successful.

The Council participated in the evaluation of the President, spending an hour and a half with the Chancellor when he visited the campus in November.

The Council discussed the Computer Science program and the department’s relocation as well as the direction of the University’s computing program.

The general problem of increasing support for PSU received attention. The Council discussed the OSBHE budget, the effect of the changes in the Governor’s budget on PSU, and PSU’s lobbying effort. In February the Council met with Mr. Bogue to discuss ways the faculty could participate in the legislative process in support of the PSU budget allocation. With cooperation of the Faculty Senate three legislative briefing sessions were scheduled. The attendance at these sessions was not what we had hoped.

Ways of enhancing PSU’s image came up at various times. The TV ads presented by the other universities were a particular concern.

Possible uses of the $140,000 over-realized tuition money were discussed.

The Council discussed at length during the year the question of filling various administrative positions which currently have interim or acting officers, or where retirements are anticipated in the near future.

A. It recommended members for the search committee for the Dean of the School of Education in November and December.
B. It recommended members for the search committee for the Dean of the School of Social Work in January and February.
C. The President announced the creation of the office of Executive Vice President, and the Council recommended members for the search committee for the Academic Vice President in March.

Committee Members:
- Gavin Bjork (Math)
- Rod Diman (Foreign Language Placement)
- Mary Cumpston (Placement)
- Alice Lehman (HPE Business)
- Nancy Tang

Respectfully submitted,

Ann Weikel, Chair
COMMITTEE ON COMMITTEES
Annual Report to the Faculty Senate
1984-85

The Committee on Committees in 1984-85 continued its work of nominating to the President faculty candidates for service on constitutional and administrative committees. Twenty-two replacements on academic year committees were made during the fall and winter terms, along with eight additional replacements caused by leave or resignation. A member also was added to the Deadline Appeals Committee at the request of its chair because of increased petitions load.

The Committee is in the process of selecting nominations for 53 academic year positions, and eighteen chairpersons. This selection of committee members is assisted by faculty response to a preference questionnaire. This year 796 faculty members, those identified as .50 FTE or more, received the questionnaires; 318 were returned, approximately the same number as last year. The Committee continues to be guided in its deliberations by the same principles emphasized in the past:

1. To involve as many of the faculty in committee assignments as possible; if possible, individuals should serve on no more than one university committee.

2. Except for those committees with mandated divisional representation, to make committee membership representative of the university as a whole.

The Committee would like to note that, pursuant to the Sense of the Senate Resolution of June last, the Committee on Committees was consulted by the Administration in the matter of appointment to the Human Subjects Review Committee; its advice was also sought in the establishment of a new administrative committee mandated by the U. S. Department of Health Services Regulations, the University Biosafety Committee.

The Committee of Committees would like to take this opportunity to thank the numerous committee chairpersons and their members who served faithfully through the 1984-85 academic year. It would also like to thank their departments, the budgetary resources of which support these activities.

Respectfully submitted,

Jon E. Mandaville, History, Chairperson

Alan Cabelly, Business Administration
Mary Constans, Art & Arch.
Sheldon Edner, Urban Studies
Ken Kempner, Education
Jane Kristof, Art & Arch.
Dan Newberry, Library

Richard Petersen, Biology
Jean Peterson, Social Work
Loarn Robertson, Physical Education
Dan Scheans, Anthropology
Gordon Solie, Music
Robert Taylor, Alumni
May 13, 1985

ANNUAL REPORT

Educational Policies Committee

TO: Faculty Senate

FROM: Norm Wyers, Chair

SUBJECT: Annual Report to Faculty Senate

The Educational Policies Committee has worked diligently on two assignments this academic year: the Early Semester Conversion study and the Honorary Degree Policies and Procedures.

EARLY SEMESTER CONVERSION STUDY: President Blumel requested that the Committee identify the major implications of and make recommendations concerning the possible transition from the quarter to the early semester at Portland State University. Each of the institutions of the Oregon State System of Higher Education is conducting or has conducted a similar review. Portland State University's report was completed by the Committee at its May 13, 1985 meeting and will be forwarded to the Senate for review.

HONORARY DEGREE POLICIES AND PROCEDURES: President Blumel requested that the Educational Policies Committee develop a policy statement concerning the possible awarding of honorary degrees by Portland State University. That policy statement was completed by the Committee at its April 15, 1985 meeting and will be forwarded to the Senate for review.

Other activities:

On October 24, 1984, the Committee forwarded the minutes of the June 27, 1984 meeting of the 1983-84 Educational Policies Committee to the Senate for inclusion as an addendum to the May, 1984 Committee report to the Senate.

At its April 8, 1985 meeting, the Senate requested that the 1985-86 Educational Policies Committee make recommendations to the Senate pertaining to a "writing across the curriculum" program at Portland State University. The Committee is to develop a plan of action, to be presented to the Senate at its first meeting of Fall quarter, 1985, and a set of recommendations about such a program to be presented to the Senate at its first meeting of Winter quarter, 1986. The Educational Policies Committee will work as necessary during the summer to complete the first task by Fall quarter.

MEMBERSHIP:

Georgia Crampton (ENG)
Mary Cumpston (PLS)
Colin Dunkeld (ED)
Kathy Greey (LIB)
Daniel Johnson (GEOG)
Alice Lehman (HPE)
Nancy Matschek (DAN)
Herman Migliore (ME)

Earl Molander (BA)
Tom Palm (ECON)
Ray Sommerfeldt (PHY)
Charles Tracy (JUST)
Philip Withers (BIO)
Norm Wyers, Chair (SSW)

Margaret Dobson, Admin Liaison (OAA)
Candace Wakeman (STUDENT REP)
April 30, 1985

ANNUAL REPORT OF THE RESEARCH AND PUBLICATIONS COMMITTEE

In November the committee reviewed and made minor modifications to its guidelines. A copy of a grant application form and the guidelines was mailed to each Portland State University faculty member with a cover letter. The cover letter encouraged faculty to submit proposals and announced that February 25, 1985, was the deadline. It further gave a list of names and phone numbers of persons to whom questions could be directed. A front page article in the PSU Currently was published on December 3, 1984, and January 7, 1985, to further disseminate information about the activities of the committee and encourage faculty to submit proposals.

The committee received 39 proposals requesting $70,509.63 in support. After review and some minor budget adjustments the requests of the proposals judged worthy of support totaled $62,400.00. Advice from the Office of Graduate Studies and Research suggested that institution research funds budgeted for 1985 would be in the neighborhood of $34,000.00. With this information, the committee made drastic cuts in the amount of funds requested by the faculty. These cuts were made based on the merits of the project and were not a uniform percentage. The final recommendations for support totaled $38,051.25.

COMMITTEE MEMBERS:

Wendelin H. Mueller (Chairperson) CE
William Abrams LIB E
Dennis Barnum CHEM
Dave Capuzzi ED
Robert English SPHR
Don Gibbons USP
David Guzman SSW
Loyde Hales ED
Ray Johnson BA
Gil Latz GEOG
Spero Manson IOA
John Myers BIO
James Nattinger ENG
Leonard Palmer GEOL
Milan Svoboda HPE

Ex-officio: Victor Dahl OGSR
1. Distribution Requirements:
   A. Every student earning a B.A. or B.S. in a major department must earn a minimum of 18 credits in each of the following divisions:

   1. Arts and Letters
      (Art, English, Foreign Languages, General Arts and Letters, Music, Philosophy, Speech Communication, Theater Arts)

   2. Life and Physical Sciences and Mathematics
      (Biology, Chemistry, Geology, Physics, Public Health Studies, Science, Computer Science, Mathematical Sciences)

   3. Social Science
      (Anthropology, Economics, General Social Science, Geography, History, Political Science, Psychology, Sociology)

   These credits must be earned in two departments in each division with a minimum six credits to be earned in any one department.

   All courses used for these distribution requirements must be selected from a list of courses designated by each department as being usable for distribution requirements.

   The departments of Black Studies and Women’s Studies will designate which of their courses can be used for Social Science distribution credit and which for Arts and Letters credit.

   B. At least 18 upper division credits must be taken in the academic distribution areas.

   C. Courses must be numbered 100–499 exclusive of 199, 299, 399, 400–410.
Footnotes:

1. Wr 120, 121, 222, 227, 323 are not accepted for Arts and Letters distribution requirements.

2. Mth 100 is not accepted for science requirements. Mth 93 & 94 are not accepted for degree requirements.

3. Instead of the concentration requirements in each of the 3 academic distribution areas, elementary education majors in the School of Education are required to complete 18 credits in each of the 3 academic distribution areas to include 12 upper-division credits from one department.

Assumptions:

1. No curricular review of the courses submitted for the approved list will occur. The list of courses will be forwarded directly to the Office of Academic Affairs from the departments for inclusion in the catalog.

2. Transfer course will be accepted as meeting the distribution requirements if they are equal or parallel to PSU courses on the approved list.

3. No course in a student’s major department may be used to satisfy distribution requirements.

II. English Composition courses required: Wr 121, Wr 323. Wr 120 is a prerequisite to Wr 121; however, the prerequisite may be waived for students on the basis of scores on the Test of Standard Written English placement exam. Wr 323 must be passed with a grade of C or better.

Transfer policy: Wr 323 or an equal or parallel upper division course; upper-division students who have transferred 6 lower-division credits of composition are permitted to demonstrate ability by passing an examination.

Enrollment policy: Wr 323 is restricted to students with upper division standing.

Assumption: The examination mentioned is the current examination given for exemption from Wr 323 (the Saturday Exam). The level of passing will be the equivalent of a grade of C or better.

III. Health and Physical Fitness: HPE 298 or equivalent.
IV. A. For the B.S. Degree

Students must complete a minimum of 36 credits from the Life and Physical Sciences and Mathematics academic distribution area or a minimum of 36 credits from the Social Science academic distribution area.

B. For the B.A. Degree

Students must complete two years of college level work in a foreign language or demonstrate equivalent proficiency. For students who have received their secondary education in another language, competence in English language satisfies the foreign language requirement.
To: Members of the Faculty Senate

From: Richard Forbes, Biology
       Ray Sommerfeldt, Physics

At the June meeting of the Faculty Senate we plan to make the following motion to modify the Cooper statement of distribution requirements adopted by the Senate at its May meeting as follows:

Append to the first paragraph of Mr. Cooper's statement the following:

"Within the division of Life and Physical Sciences and Mathematical Sciences, a minimum of six credits must be earned in the Department of Mathematical Sciences or Department of Computer Science and a minimum of six credits must be earned in one of the departments of Biology, Chemistry, Geology and Physics."

Rationale: The intent is simply to insure that all students receiving degrees from PSU will have at least some training in the mathematical sciences and in the laboratory sciences.
TO: FACULTY SENATE

FROM: Academic Requirements Committee

RE: Motion on exception to the restriction that no course in a student's major department may be used to satisfy distribution requirements.

The Academic Requirements Committee recommends the following motion be adopted.

Exception: A student majoring in a foreign language may use credits in a second language to meet the distribution requirements.

Rationale: Languages have traditionally been considered separate disciplines and are generally housed in separate departments.
TO: Faculty Senate
FROM: Academic Requirements Committee
RE: Motion on Requirements for General Studies Option I and Option II

The Academic Requirements Committee recommends the following requirements for General Studies (Option I) be adopted. ARC also recommends that General Studies (Option II) remain as listed in the current catalog.

B.A. or B.S.: Major in General Studies (Option I)

A. General University Requirements:

B. Major in one of the three academic distribution areas: Arts and Letters; Life and Physical Sciences and Mathematics; Social Science: 54 credits in addition to the distribution requirements. Of the 72 credits in the major division, at least 24 must be upper division credits with at least 9 upper division credits from each of two departments.

C. Distribution requirements:

(same as for Major in a Department)

B.A. or B.S.: Major in General Studies (Option II)

No Change
TO: FACULTY SENATE

FROM: Academic Requirements Committee

RE: Motion on inclusion of courses from the Department of Dance in the Arts and Letters Academic Distribution Area

The Academic Requirements Committee recommends the following motion be adopted.

For the purpose of satisfying distribution requirements in the Arts and Letters Academic Distribution Area, courses from the departments of Dance, Music, and Theater Arts should be treated in an equivalent manner.

Rationale: The ARC originally considered this matter upon the reorganization of the university. In 1982-83, the committee voted unanimously to recommend the inclusion of Dance in the distribution area of Arts and Letters. Decision on this recommendation was postponed until consideration of the Report of the Ad Hoc Committee on General Education on Undergraduate Liberal Education Distribution Requirements. The ARC now considers action on this recommendation appropriate.