1994

Annual Faculty Senate Minutes October 1994 - June 1995

Portland State University Faculty Senate

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THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, October 3, 1994
Presiding Officer: Loyde Hales
Secretary: Sarah Andrews-Collier


Alternates Present: Dusky for Abrams.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:10 p.m. by Loyde Hales. The Faculty Senate Minutes of June 4, 1994, were approved with the following corrections:

• Senators additionally noted as present at that meeting: S. Watanabe, T. Bulman.

• J. COOPER noted under E. 2. (page 63), that the names J. Cooper and B. Oshika be reversed, as Oshika is the on-going and Cooper is the incoming member of Advisory Council.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HALES made the following announcements:

a. Changes in the Faculty Senate and Committee rosters since June 15:


b. Please let the Secretary know if you did not receive the Senate mailing. There are extra copies.
c. Please submit the name of your alternate to the Secretary.

1. President’s Report

a. Working with our Congressional delegation, we have now received a $2 million "set aside" to help design the urban center building, which will become the anchor with the associated plaza, for our university district plan. Thanks to many people, particularly Lindsay Desrochers who met with our delegation in Washington. This is Portland State’s first "set-aside."

b. We are also continuing to work to obtain a routing of the South-North Light Rail which will go through our campus in association with the new university district plaza and building. We would like it to go to Portland State but not through our existing campus, as cited in one proposal. Those interested in helping with this effort should contact Debbie Murdock.

c. We plan to apply for a $1.5 million grant to enhance Portals. The grant would be written in a way that is equivalent to an "earmark" for Portland State and our associate members of Portals. $1 million would go to Portals to become an on-line Federal document repository, and $.5 million would go to converting the Oregon Historical Society records to a database which would be maintained by Portals.

d. The Innovations in Undergraduate Education Symposium was held the weekend before classes began. It is apparent that we are in the forefront nationally in educational reform, both in General Education and curriculum revision in major concentrations. The number of contacts we have received recently indicate that we have a growing national reputation which will give us an opportunity to influence national policy in the future.

e. Associated with the development of the urban university must be a thoughtful examination of the role and responsibilities of faculty and staff. We are being called upon to do a variety of non-traditional scholarly activities which have not previously been supported or assessed. We will examine the range of scholarship, how we support it, how we provide documentation, and how we provide recognition of excellence for both faculty and staff efforts. This year during Fall term we will put together a support structure for faculty for all
aspects of research, from traditional classic research, to teaching innovations, to community-based teaching and research.

f. A series of public forums have been scheduled in the next three weeks to debate ballot measures before the voters. These are intended to provide background which will contribute to an informed electorate. Please encourage your colleagues and students to attend.

g. The Voter Registration Act requires, according to state mandate, that the Oregon State System of Higher Education make voter registration available to everyone who participates in campus activities. This will be a regular component of our service to the community in the future.

2. Provost's Report

a. We are going to undertake the process of revising the Promotion and Tenure Guidelines around two issues. The first is the integration of the new category of Academic Professional into our existing guidelines. Representation from the committee which developed those ranks for the last contract will be involved in the follow-up process of implementation and integration. The second task will be to review the definition of scholarship and criteria, and revise them in terms of the newer, broader definition of scholarship which has been developing nationally. A.A.U.P., the Advisory Council and the Deans have forwarded recommendations for committee membership, and letters will go out shortly.

c. REARDON is waiting for a report on academic advising, so that recommendations for improvements can be made early in the new year and implemented by the end of the academic year.

d. The Deans and Vice Provost Roy Koch have been requested to begin reviewing aspects of graduate education, in the areas of program review and potential enhancement, and in the training of graduate students for newer academic careers in teaching and community-applied research.

e. REARDON would like to see the continuation this year of another activity, to extend and redefine academic support of curricular development, teaching, and issues related to community-university projects and outreach. He has recommendations from two tasks forces, and is beginning to identify faculty interested in implementing those activities.

f. Connected to that is another proposal from last year, to look at ways to institutionalize formally the activity of assessment. Assessment is a vital issue in higher education, and is directly related to our accreditation activities.
REARDON would like to see a group form to develop processes which could be used in the assessment of student learning, programs, and involvement with and impact on the community. This would also lead to faculty assistance when assessment is required in grant preparation. He will be sending out a communication on this shortly.

g. REARDON reviewed issues relating to the Academic calendar which were introduced last year.

It has been decided at the state level that semester conversion will not be proposed at this time; however the Vice Chancellor and the Academic Council are interested in institutional reform of the calendar and curriculum. Therefore, REARDON reminded the Senate of his request to consider changing from a three to a four credit course system at the undergraduate level. The Academic Council had extensive discussions, and it is the consensus of the Deans that we should undertake this revision. The curriculum revision in the School of Business Administration entails the move to predominantly four credit courses. REARDON acknowledged that Senate Steering has referred this proposal to committees, and requested a recommendation as soon as possible. He noted that if the semester system is introduced later, it has been established that it would be a three credit system; therefore, a move to a four credit quarter system would be fairly congruent with a three credit semester system. He urged the Senate not to defer due to a future potential semester conversion. REARDON noted that Senate Steering has charged Academic Requirements to revisit his proposal for reduction of the baccalaureate degree to 180 hours. He urged the committee to present a positive recommendation.

COOPER asked what would be the effect on double listed undergraduate-graduate courses? REARDON stated that it may not be best to change some graduate courses, so he would prefer to begin with the undergraduate curriculum and wait on graduate programs. This does not preclude moving graduate courses to four credit hours, but change should be based on programmatic need.

BOWLDEN asked if the Promotion and Tenure Guidelines review will also include an examination of fixed-term faculty. REARDON replied yes.

A. JOHNSON asked if there will be more activity on the issue of the “three-year degree,” as seems to be occurring at S.O.C. REARDON stated it is not an important issue for us, as it appears to be for S.O.C. They are, in fact, moving to implement an accelerated three year degree. We should look at reducing the time to graduation as a more realistic approach for our students, as the three year degree doesn’t relate to them. REARDON stated that changing the number of course credits, reducing the number of
classes, and reducing the number of hours for the baccalaureate would reduce the time it takes to complete the degree, regardless of whether students are Freshmen or transfers. This would show an increase in academic and learning productivity. He also noted, however, some local high schools involved in the K-12 reform will move to closer interaction with higher ed., which could eventually lead to some form of reduced degree. There is a grant program which will fund certain pilot projects for implementation of the Certificate of Advanced Mastery. These will require high schools to be in collaboration with a higher ed. institution, and will explore ways to reduce time as a result of curricular developments in the future.

BRENNER asked, regarding faculty productivity, if review of Promotion and Tenure Guidelines would include an examination of integrating community outreach rather than layering it on. REARDON said the intention is to insure that the Guidelines recognize its relationship to faculty workload. We are under a mandate from the state system to examine productivity, by legislature and board directives a year ago.

3. Vice President’s Report

a. DESROCHERS introduced John Fowler, Director of Public Safety, who comes from the Presidio, San Francisco after a distinguished military career. He is meeting as many people as he can; if you have issues for him, please make contact. She also introduced Dr. Bruce Taggart, formerly of U. of Conn., who began in July as the new Director of Academic and Administrative Information Technology. In order to complete the new technological infrastructure, the decision was made last year to put a number of units, including AV, TV, Telecommunications, and Computing Services, under one director. This includes a new complex of labs and classrooms on Neuberger 4th floor, as well as the labs in Smith and Cramer.

b. The public corporation concept introduced last year has resulted in proposed legislation entitled the Higher Education Administration Efficiency Act. It proposes to separate the System from the state’s daily business activities, but not to separate the institutions or the System from the state as such. The primary focus is on personnel, contracting and purchasing, facilities management, and how we relate to the state regarding moving facility projects through the process of approval and related issues. The goal is to give higher education greater autonomy in its day to day business. The System will still be required to bring its budget to the state legislature for approval for state funds, but it will not be a state agency in the same sense that other agencies are. DESROCHERS recently attended a retreat of Vice Presidents, Deans, and the Vice Chancellor to explore the future relationship of campuses to each other, the Chancellor, and the Board. The goal is to obtain as much autonomy as possible so that another bureaucratic layer does not result.
c. On July 1, the Financial Information System (FIS) was activated. It is not complete, but it is up and running. There was extensive staff training during the summer. We have made a very good start at decentralizing management of fiscal affairs.

A. JOHNSON requested an update on Harrison Hall. DESROCHERS said the proposal was approved after President Ramaley testified before the "E" Board. It will be used for a 400-seat classroom space and for revenue-generating community activities. Construction will begin January, 1995. It is being funded primarily through auxiliary funds, a creative way to finance a much needed large lecture facility.

D. QUESTION PERIOD

There were no questions from the Floor to Administrators or to the Chair.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. & 2. 1993-94 Steering Committee Reports on Reorganization of Business Administration and Library (E1 and E2). OSHIKA submitted two written reports: the 1993-94 Steering Committee Evaluation of the Library Reorganization(E1) and the 1993-94 Steering Committee Evaluation of the School of Business Administration(E2), which she gave orally at the June Senate meeting.

A. JOHNSON/KOSOKOFF MOVED "to recommend the Library address the Steering Committee Evaluation of the Library Reorganization, item 3. Recommendations, and reply to the Senate."

The MOTION PASSED by unanimous voice vote.

DeCARRICO/WETZEL MOVED "to recommend the Business School address the Steering Committee Evaluation of the School of Business Administration Reorganization, item 3. Recommendations, and reply to the Senate."

The MOTION PASSED by unanimous voice vote.

MAYNARD asked for clarification on the two motions just passed. It is understood that in these cases, the Senate cannot compel action, but can only recommend. HALES concurred for the Senate.

3. Fall Term Registration Report

TUFTS reported that our headcount is down 1.4 %, and the total credit hours are up 3.36 %.
A. JOHNSON noted the contrast between reduction in faculty and the increase in SCH. DESROCHERS asked how this translates into FTE. TUFTS stated there is no breakdown yet between G/UG credit; this applies to 15 credits per FTE. It mean there are more full time students.

4. Status Report on University Studies

a. WHITE reported there are 840 students in Freshman Inquiry, about 50 of whom are high school seniors from Portland in cooperation with Challenge/LINK and PEN. Over summer, the faculty involved in the program worked very hard, both in faculty development and in course team planning. The Student Peer Mentor program has succeeded beyond expectations. They also received intensive training during the summer. The program has also had the generous cooperation of many other units including Facilities, Information Technology, Library, and Smith Center.

b. Assessment activity has begun, including the ACT test administered with state funding. There will also be focus groups and internal projects.

c. This Fall, forums are scheduled on the Gen Ed report regarding Sophomore Inquiry and the upper division clusters. One has already occurred, and two more are scheduled for 12 and 13 October. This Fall we will also develop and propose a transition experience for transfers students for next year. There will also be pilot capstone projects this year.

d. In conclusion, so far it has been a great experience. Please explore and assist, especially with development of the upper division clusters.

BOWLDEN asked if faculty can visit classes. WHITE stated of course, but ask the faculty involved. If you drop in you must be willing to participate.

5. Interim Report of the General Education Implementation Task Force

LIEBMAN stated the Task Force charge was to study three areas: curriculum review in the context of the faster track, faculty issues, especially workload and rewards, and student issues, especially how the program will alter the student’s interaction with the university. A forthcoming written report will detail their response and reflect the work of subcommittees. The Task Force recommendations will raise three issues: 1) how to make the Senate a partner in the program through the use of appropriate standing committees tailored to special tasks and tracks; 2) the opportunity for the program to become a platform for faculty development through various devices such as the forums;
and, 3) the problem of "midstream" entrants into and transfer within the program. This is an emergent program and it is not appropriate to set hard guidelines. Rather, we should allow for flexibility so that the program can be developed, observed, and accepted piece by piece. The Senate should view development of the program as a regular agenda item with standing and special report dates, with the different parts of it parcelled out to standing committees.

F. UNFINISHED BUSINESS

OSHIKA, for Advisory Council, returned three proposed constitutional amendments. The Council noted an issue arose relating to the amendment to eliminate the University Honors Program Board. Honors students are exempted from the diversity requirement as they do not take the Gen Ed curriculum and there is no diversity requirement in Honors Program.

1. Constitutional Amendment, Art. II (F1), which provides for the inclusion of other and new ranks of full-time faculty in the Constitution.

SVOBODA asked for a clarification of the definition of faculty. REARDON stated that it relates in this case to the definition in the Faculty Governance Guide. The question was called.

The constitutional amendment PASSED 28-0.

2. Constitutional Amendment, Art. IV, Sec. 4, 4 (F2), which provides for reducing the size of the Faculty Development Committee by one-half, PASSED by unanimous voice vote.

3. Constitutional Amendment, Art. IV, Sec. 4, 4 (F3), eliminating the University Honors Program Board, PASSED by unanimous voice vote.

4. Scholastic Standards Committee Proposal, Revision

CONSTANS presented the revised proposal(F4) of Scholastic Standards, Deadline Appeals, and the Registrar.

WETZEL/A.JOHNON moved "to change the deadline for grade option changes to the fourth week of the term the course is taken."

LENDARIS asked what problems this is intended to address. A. JOHNSON stated it was to make deadlines more consistent. It was asked when the change would take place. It is listed in the Schedule of Classes but not the Bulletin. The change could take place before Fall 1995.

The MOTION PASSED by unanimous voice vote.
Other Old Business.

HALES announced that the 180 credit baccalaureate proposal, and the four credit course system proposal, have been sent to committee for preliminary reporting dates in December and January, respectively. Academic Requirements, Curriculum, and University Planning have been charged to jointly review both proposals, and Graduate Council will join the review of the four credit course system proposal.

G. NEW BUSINESS

There was no new business.

ADJOURNMENT

HALES adjourned the meeting at 4:25 p.m., and invited those in attendance for refreshments at "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, November 7, 1994

Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier


Alternates Present: Cumpston for Hakanson, Karant-Nunn for Dav. Johnson, Wineberg for Seltzer, Komintz for Watanabe.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:10 p.m. by Loyde Hales. The Faculty Senate Minutes of the October 3, 1994, Meeting were approved with the following corrections:

- Senators additionally noted as present at that meeting: Watne.

- F.4. (p. 8 ) The deadline for Grade Option Change is listed in the "Bulletin." The new deadline will take effect Fall 1995.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

1. President’s Report

HALES reported for the President, who was out of town. President Ramaley has appointed an Ad Hoc Committee on the Big Sky Option, to determine the feasibility of moving football to Division IAA and other PSU sports to a Division I-AA status, (including renewal of men’s basketball). Bernard Burke, History emeritus and Jack Garrison, Nautilus Plus, were named co-chairs (see "PSU Currently" November 7, 1994, for committee membership). The conference PSU belonged to collapsed as a result in
part of California’s higher education budget crisis. Division II teams are primarily outside our geographical region, which is the principle reason for undertaking this action. No additional University funds and no additional student fee revenues except those adjusted for inflation are the preconditions for this examination. The President directed the Ad Hoc Committee to report via transmittal by the Intercollegiate Athletics Board on February 15, 1995.

A. JOHNSON yielded the floor to Bernard Burke to answer questions. BURKE reiterated the President’s charge to the committee, which is to determine if this membership is fiscally feasible.

WINEBERG asked BRENNER, Intercollegiate Athletic Board Chair, if coaches will be surveyed on this issue. BRENNER stated the Board will give the Ad Hoc Committee input on issues they would like to be considered, and they will undertake independent investigation of certain issues, especially that of fiscal impact. They will receive the report of the committee for the President. BURKE stated the Athletic Director indicated the coaches were consulted previous to the formation of the proposal and they are in agreement.

HALES made the following announcements:

- Changes in Faculty Senate and Committee rosters since 10/3/94: In the Senate, Teresa Bulman is replacing Rita Vistica (sabbatical resignation) until 1995. To the Committee on Committees, Robert Tinnan, BIO, has been elected CLAS Representative until 1995. On Intercollegiate Athletics Committee, Pat Wetzel, FLL has resigned. On University HIV Committee, other appointees are Janis Nichols, OPR, Norm Wyers, GSSW, and Val LeGault, BO-FIS.

- President Ramaley, in accordance with normal governance procedure, accepted the three Amendments to the PSU Faculty Constitution which were passed in the October, 1994 meeting (listed in the October minutes as F1, F2, F3). These amendments respectively provide for inclusion of other and new ranks of full-time faculty in the Constitution, reduce the size of the Faculty Development Committee by one-half, and eliminate the University Honors Program Board. The President also accepted three motions passed in the October, 1994, meeting (listed in the October minutes under E1, E2, and F4, p. 6). The first two motions refer the 1993-94 Steering Comm. Evaluations of the Reorganization of the Library and Business Administration, part 3, Recommendations, to the respective units, with a reply requested. The third motion, moves the deadline for grade option change to the fourth week of the term the course is taken.

- The Faculty Governance Guide will be going on-line on PSU INFO in late November, and will be updated monthly. Shortly thereafter, the minutes to Faculty Senate meetings
will go on-line monthly, as of the last week of each month. Thanks to Bruce Taggert for facilitating this innovation.

D. QUESTION PERIOD

There were no questions from the Floor to Administrators or to the Chair.

E. REPORTS

1. Fall Term Registration Report

RICKS reported for the Registrar, who was out of town. The final official headcount is 14,426 down from 14,486 last year, a .04% drop. Student Credit Hours are 140,278 versus 134,159 last year, a 4.6% increase. FTE is 9,868 versus 9,451 for last year, a 4.4% increase.

2. Report from the October 1994 Interinstitutional Faculty Senate Meeting.

COOPER referred members to the report contained in the November Senate mailing(E) and noted in particular that the IFS passed a motion to support the State System proposal for the Higher Education Efficiency Act.

F. UNFINISHED BUSINESS

1. Criteria for Faculty Development Committee Awards.

HALES noted the Senate motion of June 6, 1994, which directed the Senate to discuss criteria for faculty development grants, and referred members to the 1994 criteria contained in the November Senate mailing(F1).

KARANT-NUNN stated that in Arts and Letters, and Fine and Performing Arts, these criteria will reduce potential awards, as there is limited external funding in these disciplines for internal funds to nurture. There should be an effort by the administration to compensate for this, and take into account the possibility of obtaining grant support. A.JOHNSON noted that this criterion encourages but does not require subsequent funding sources, and that it is for 1994 only. HALES suggested the committee present criteria to the Senate before the announcement release. BOWMAN stated that last year's calendar precluded this action, but that it could be worked out.

KARANT-NUNN/A.JOHNSON MOVED "a draft of the criteria for awards to be made by the Faculty Development Committee be transmitted to the Faculty
Senate for discussion before the annual announcement is finalized."

The MOTION PASSED by unanimous voice vote.

G. NEW BUSINESS

1. Curriculum Committee and Graduate Council Course Proposals.

HALES instructed members to note corrections to Curr. Comm. and Graduate Council Course Proposals(G1) in the November Senate mailing: 1) page 2, BSt 470/570 African Art (3) - add: "This course is the same as ArH 470/570; course may be taken only once for credit;" and, 2) page 5, ArH 470/570 African Art (3) - add: "This course is the same as BSt 470/570; course may be taken only once for credit." BULMAN, for the Curriculum Committee, indicated that this document includes undergraduate new courses and course changes only.

A. JOHNSON/TINNAN MOVED "to approve proposed undergraduate new courses and course changes effective Fall 1995."

A.JOHNSON reviewed co-listing of ArH and BSt courses, noting there are a number of co-listed 410 courses also, and only a few have been given discreet numbers with co-listing designated. LENDARIS stated that SYSC courses are listed as 510 by other departments, and asked if this was a problem. BULMAN/A.JOHNSON replied yes. WETZEL asked where it is stated that a course must be taught three times and then be assigned a discreet number. BULMAN said this is a rule in the collective memory of the Curriculum Committee. WETZEL noted it is not in a department's interest to list courses as 410's, and that she was not aware of a hard and fast rule. It was noted that co-listing is a separate problem and not based on "experimental" course numbers(199 and 399). KOCAOGLU noted Lendaris's point was well taken, EMP courses are handled the same way, and listing them with different numbers would require many extra pages in the "Bulletin." A.JOHNSON reiterated there is presently no way to tell how many times a student takes a course. LENDARIS stated there are four to five departments representing SYSC courses, which would result in bloat if courses were listed individually. TOULAN stated the University should create a specific number for cross-listed courses, and recognized that the downside of this action would be many required catalogue changes. KOSOKOFF stated cross-listing could be eliminated if departments would allow courses outside departments to be included in the major. Distribution requirements might conflict, but they are being phased out anyway. DIMAN reminded the body that accrediting agencies of graduate and professional programs don't always allow courses outside the major. MAYNARD asked if we could have special numbers.
on those few courses. GRECO pointed out that sometimes students select the course number based on employer funding. The question was called.

The MOTION PASSED by unanimous voice vote.

A.JOHNSON/WEIKEL MOVED "for lack of a Graduate Committee Chair or representative, to table proposals for graduate new courses and course changes."

The MOTION PASSED by unanimous voice vote.

2. **Constitutional Amendment, Art. IV, Sec. 4, 4 (Budget Committee membership).**

HALES stated this is a housekeeping amendment to unify definitions with those of UPC. There was no discussion. HALES noted the Secretary of the Faculty will direct G2 to the Advisory Council for review, to be returned to the Senate in December.

3. **Constitutional Amendment, Art. IV, Sec. 4, 4 (Univ. Planning Council membership).**

HALES stated this is a housekeeping amendment to reflect the constitutional (Art. II) definition of "faculty" adopted October 3, 1994. It has not been determined how many new members there will be, but they will either be represented in CLAS and the schools, or as All Other. There was no discussion. HALES noted the Secretary of the Faculty will direct G3 to the Advisory Council for review, to be returned to the Senate in December.

**H. ADJOURNMENT**

HALES adjourned the meeting at 3:50, and invited those present for refreshments at "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

(NOTE: Omissions in the minutes may have resulted due to recording difficulties)

Minutes: Faculty Senate Meeting, December 5, 1994
Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier


Alternates Present: Dusky for Abrams, Good for Ehrenhaus for Kosokoff, Wells for Lall, Wineberg for Seltzer.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:15 p.m. by Loyde Hales. The Faculty Senate Minutes of November 7, 1994, were approved with the following corrections:

- Senators additionally noted as present at that meeting: Goldman
- Ex-officio members additionally noted as present at that meeting: Erzurumlu
- C.1. (p.11) BRENNER stated the Intercollegiate Athletic Board will receive the report of the Ad Hoc Committee on the Big Sky Option and pass it on to the President with comments.
- E.1. (p. 12) TUFTS stated the final official headcount for Fall term is down .4%, not .04%.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HALES made the following announcements:
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o Changes in the Faculty Senate and Committee rosters since 11/7/94: Intercollegiate Athletics Board - Judy Van Dyck-Kokich, XS replaces Pat Wetzel, effective immediately.

o Reminder: The Faculty Senate Steering Committee meets 10-12 a.m. Dec. 12, 1994.

1. PRESIDENT'S REPORT

In reference to a correction of the minutes on the "Big Sky" Committee (see above), RAMALEY noted that she directed the committee to examine the impact of this option on the welfare of the university and its students, as well as the fiscal impact.

RAMALEY has distributed a letter regarding Measure #8 to the campus community, which she briefly outlined. The university continues to address the issue of Management Services personnel. The Attorney General has stated that if there is a contract in place, the implementation of Measure #8 will occur at the end of that contract. This provision applies for state employees represented by union or other contract. For Management Services personnel, there is no structure in place which is regarded as a contract between the State of Oregon and these employees. Measure #8 will take effect for this group and a handful of other employees on January 1, 1995. For most individuals at P.S.U., it will take effect June 30, 1995. Updates to this information will be provided on PSU INFO, "PSU Currently" and the "PSU Hotline."

A. JOHNSON asked how many retirements will take place as a result of Measure #8. RAMALEY yielded to DIMAN, who stated there will be approximately two to three faculty retiring. DIMAN urged individuals considering any change of circumstance to speak with PERS immediately before making any choices, as each case is unique. There was no information on other employees of the university. OSHIKA stated that the Attorney General's report is available on "Gopher," RAMALEY stated that FADM has copies available, and WOLLNER stated that AAUP has a copy.

A. JOHNSON asked about next year's budget. RAMALEY stated that there is provision in the preliminary budget request submitted to the Governor in May for 3% per year cost of living increases. The tuition increase of 9% per year in the next biennium is the primary challenge. The OSBHE's first priority is to reduce this tuition increase. There is also planning for salary adjustment for the next two years, and the budget request submitted in May, 1994, seeks a 3% per year pool for salary enhancements. LENDARIS asked what will be the Measure #5 cut, at this time. RAMALEY stated we anticipate a 13% decrease in State General Fund appropriations, but there is potential for this to be reduced due to changes in economic indicators since May.
BRENNER asked if there could be merit monies. RAMALEY stated we have lots of unrewarded productivity at Portland State at this point in time. LENDARIS asked if we could obtain salary increases in the interim, as "K-12" has done. RAMALEY stated our relationship with State government is different. Unless the Governor were willing to recommend an across the board adjustment, there is no possibility of change. The salary freeze in 1993-95 was a form of "buydown" to contain tuition costs. There is no reserve in our remaining budget, and it is not be possible to bargain the future when the Legislature has not approved a budget. A. JOHNSON asked if the 6% accrued from Measure #8 will to stay in our budget. RAMALEY stated the sponsors of Measure #8 assumed the monies would stay in the original budgets, but we don’t know that for a fact.

D. QUESTION PERIOD

There were no questions from the Floor to Administrators or to the Chair.

E. REPORTS

1. ANNUAL REPORT of the GRADUATE COUNCIL

FROST presented the Annual Report (E1). There were no questions. HALEs accepted the report for the Senate.

2. ANNUAL REPORT of the LIBRARY COMMITTEE

BECKER presented the Annual Report (E2). BECKER also urged Senators to participate in the Adopt a Journal Program which is behind last year in revenues. BRENNER asked if there is an ethical issue if hard copies are donated as a result of the differential fees. ROHE stated hard copies are permissible and gift subscriptions have never been questioned by the IRS. Her recall is that in the past gift subscriptions have always been for journals with only one rate. HALEs accepted the report for the Senate.

3. ANNUAL REPORT of the SCHOLASTIC STANDARDS COMMITTEE

CONSTANS presented the Annual Report. (E3), and directed the Senate to the recommendations attached on the reverse. HALEs accepted the report for the Senate.

A. JOHNSON/ MOVED "the Senate approve the recommendations of the Scholastic Standards Committee: 1) That the cumulative GPA required for good standing at Portland State University be changed to 2.00 at 12 credit hours; and,
2) That the current usage of "academic warning" be changed to "academic probation."

BRENNER asked if the committee studied the impact of the proposed changes. CONSTANS said they worked closely with the Registrar and IASC. TUFTS stated that OIRP provided data which showed that one-third more students would be immediately disqualified, but that eventual results would be similar; the figures reflect the obsolescence of C as an average grade. The question was called.

The MOTION PASSED by unanimous voice vote.

4. QUARTERLY REPORT of the UNIVERSITY PLANNING COUNCIL

OSHIKA reported that the Council worked on four items of business this Fall, the 180 credit baccalaureate, the four-credit course system, the Department of Architecture proposal, and University District briefings by Vice President Desrochers and Facilities Director Brian Chase.

The first item is on the current agenda, and the following two will be on the 9 January Senate agenda. HALES accepted the report for the Senate.

5. SEMI-ANNUAL REPORT of the FACULTY DEVELOPMENT COMMITTEE

BLEILER stated that applications for this year's funding comprise 230% of resources available.

In response to the November Senate action relative to the committee, BLEILER stated that the committee will not discriminate against any academic areas due to availability of other funding.

The committee plan for the rest of the year in addition to determining awards, is to develop recommendations for institutional research accreditation, and next year's calendar. The committee plans to propose an amendment to Article IV,4,g,2) of the Constitution to address the calendar difficulty resulting from last month's Senate motion.

6. REPORT FROM THE INTERINSTITUTIONAL FACULTY SENATE MEETING

COOPER summarized the report of the 10 December meeting (attached to these minutes).

HALES accepted the report for the Senate.

PSU Faculty Senate, Dec. 5, 1994
BURNS called for a show of hands for Jack Cooper who he cited "has been an outstanding representative of Portland State University during his term as IFS Senator."

F. UNFINISHED BUSINESS

1. 180 CREDIT BACCALAUREATE DEGREE RECOMMENDATION

OSHIKA presented the reports of the University Planning Council and the Academic Requirements Committee (attached to these minutes) with their combined recommendations.

A. JOHNSON/BOWLDEN MOVED "the Senate approve the reduction of credits required for the baccalaureate degree to 180 credits."

WINEBERG asked for a rationale. OSHIKA stated that Writing and HPE deletions from the curriculum were one rationale for the recommendation of these two committees. REARDON stated we inherited our original curricular structure from Oregon, and they increased the original graduation requirement. In addition, the university is considering moving away from the "tuition plateau" and by implementing the credit hour change, the total cost of the degree will be reduced.

The question was called.

The MOTION PASSED by voice vote, forty-three in favor, one opposed.

LENDARIS asked when this change would take effect. REARDON stated it would be desirable the change be retroactive to this date.

LENDARIS/GRECO MOVED "the reduction of credits required for the baccalaureate degree to 180 credits be implemented immediately." The question was called.

The MOTION PASSED by unanimous voice vote.

2. CONSTITUTIONAL AMENDMENT - ART.IV, SEC.4.4, BUDGET COMMITTEE MEMBERSHIP.

OSHIKA reported that the Advisory Council approved the language for two constitutional amendments referred to the Council on 14 November by the Senate. She noted there was concern that a burden on All Other faculty would result in adding representation of this group to University Planning Council; however, the
new "faculty" composition will increase this division.

A. JOHNSON/________ MOVED "to table the two proposed amendments until the January 1995 Senate meeting." The question was called

The MOTION PASSED by unanimous voice vote.

G. NEW BUSINESS

1. CURRICULUM COMMITTEE AND GRADUATE COUNCIL COURSE AND PROGRAM PROPOSALS

BULMAN presented the remaining Undergraduate course proposals (G1).

A.JOHNSON/BRENNER MOVED "the Senate approve the proposed Undergraduate New Courses and Course Changes-Part 2, effective Fall 1995(G1)." The question was called.

The MOTION PASSED by unanimous voice vote.

FROST presented the proposal for the Master of International Management (MIM) program (see E1).

LENDARIS asked if the program would be self-supporting. FROST yielded the floor to John Oh, SBA, who stated that tuition will be low initially, but will be raised. LENDARIS asked if the Board has purchased the Walker Road site. Oh replied yes. The question was called.

The MOTION PASSED by unanimous voice vote.

FROST presented Graduate course proposals (G1).

A. JOHNSON/FOSQUE MOVED "the Senate approve the proposed Graduate New Courses and Course Changes-Part 1 (G1, November 1994) and Part 2 (G1), effective Fall 1995." The question was called.

The MOTION PASSED by unanimous voice vote.

2. MEASURE 8

OSHIKA introduced this agenda item on behalf of University Planning Council, who proposed that the Senate address Measure #8. She also urged Senators to attend the State Board meeting in Portland on Friday, 16 December.

PSU Faculty Senate, Dec. 5, 1994
WOLLNER/FRANKS MOVED that:

"WHEREAS the salaries of faculty in the Oregon State System of Higher Education are far below the national average for comparable institutions and for some ranks at some institutions are in the bottom twenty percent; WHEREAS even without the passage of Measure #8, budget projections issued by Governor-elect Kitzhaber will accelerate the downward spiral of salaries; WHEREAS in light of the passage of Measure #8, the spendable income of faculty adjusted for inflation will be up to 30 percent lower in 1999 than it was two years ago; THE PORTLAND STATE UNIVERSITY FACULTY SENATE requests that the Oregon State Board of Higher Education and the Chancellor act decisively and immediately to partially mitigate the rapidly deteriorating financial status of faculty by granting a six percent across-the-board cost-of-living salary adjustment, with the six percent to be treated as dedicated funds obtained from salary to be used to pay faculty contributions to PERS (or any other appropriate pension plan used by faculty members). Further, we request that an attempt to be made to accomplish this action before the end of business on 7 December 1994, but no later than 31 December 1994."

COOPER stated the motion was weak because it was clearly futile; it is a profession of weakness to urge the Board to do something they can't do. We must accept "8" as fact. WOLLNER replied that he agrees with COOPER, but there are supporters of the motion her presented.

BRENNER stated some parts of the motion were too obvious, but the crisis still warrants a strong statement from the Senate.

COOPER/LENDARIS MOVED that:

"WHEREAS the salaries of faculty in the Oregon State System of Higher Education are far below the national average for comparable institutions and for some ranks at some institutions are in the bottom twenty percent; WHEREAS even without the passage of Measure #8, budget projections issued by Governor-elect Kitzhaber will accelerate the downward spiral of salaries; WHEREAS tuition in the Oregon State System of Higher Education has been raised to a level beyond what many eligible Oregonians can afford; WHEREAS the Oregon State System of Higher Education has had to eliminate a net of eighty educational programs, thus reducing educational opportunities to Oregonians; WHEREAS the State of Oregon has reduced its funding of public higher education for 1994-95 more than any other state; THEREFORE the Portland State University Faculty Senate calls on the Governor-elect and the Oregon State legislature to give priority to increasing the funding of Oregon State System of...
Higher Education in order to make faculty salaries nationally competitive and the compensation of staff just, and to provide access to a high quality higher education to qualified students."

COOPER stated his motive for removing the original third "Whereas" was the President's comments in the meeting earlier. WOLLNER agreed, that he was not aware of this information at the time he prepared the motion.

WOLLNER/FRANKS withdrew their motion.

SVOBODA asked where Cooper obtained his statistics. COOPER said they were from "The Chronicle", in which we were listed as 49th of 49 for state funding (with Mass. not reporting), and Vice Chancellor Shirley Clark, who provided the figure of "eighty eliminated programs."

The question was called.

The MOTION PASSED by unanimous voice vote.

H. ADJOURNMENT

HALES adjourned the meeting at 4:50, and invited those present for refreshments at "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, January 9, 1995
Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier


Alternates Present: Kosuge for Barton, Rad for Kocaoglu, Wineberg for Seltzer.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:10 p.m. by Loyde Hales.

The Faculty Senate Minutes of December 5, 1994, were approved after the Vice President’s report, with the following correction: on E.6. (p.18) Report from the December 1994 Interinstitutional Faculty Senate Meeting, by COOPER, will be attached to January 1995 Minutes, not December 1994 Minutes.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

• Changes in Faculty Senate and committee rosters since 12/5/94: SENATE: Claudine Fisher replaces Dan Johnson, effective Dec. 7, 1994, for the remainder of his term, until June, 1995. COMMITTEE: Paul Latiolas has resigned from Curriculum Committee, effective 12/30/94.

• 1995 All-university Calendar Committee Appointments:

1) Curriculum: Henry David Crockett, SBA, Chair; Richard Wattenberg replaces E. Young, FPA; Sherrie Gradin replaces M. Terdal, CLAS; Teresa Bulman reappointed, CLAS.
2) Library: Gina Greco, FLL, Chair; Duncan Carter, ENG replaces Martinez; Sandra Wilde, ED replaces Etesami; John Settle, SBA replaces Dav. Johnson; Jane Kristoff, ART reappointed; William Savery, ME appointed.

3) Scholastic Standards: Mary Constans, ART, Chair; Alan Raedels, SBA replaces Fu Li; Robert Mercer, CLAS replaces O'Connor

4) Graduate Council: Lewis Goslin, SBA, Chair; Marjorie Burns, CLAS replaces Dodds; Dundar Kocaoglu EAS replaces Spolek; Russell Miars, ED replaces Peterson; Marty Zwick, SYSC appointed AO.

• Reminder: Faculty Senate Steering Committee meets 3-4:30 p.m. Thursday, January 12, 1994.

• President Ramaley, in accordance with normal governance procedure, accepted the "reduction of credits required for the baccalaureate degree to 180 credits," effective immediately. The President accepted the motion "1) that the cumulative GPA required for good standing at PSU be changed to 2.00 at 12 credits hours; and, 2) that the current usage of "academic warning" be changed to "academic probation." The President accepted the remaining Graduate and Undergraduate New Courses and Course Changes, effective Fall 1995, including the Master of International Management. The President approved the motion regarding Measure #8 (listed in this month’s minutes).

1. President’s Report

DESROCHERS reported on the current status of the next Higher Education budget (the President was out of town). The Governor’s budget is close to that recommended by Gov Roberts with two exceptions. The tuition increase will be reduced to 4% and $4-6 million in lottery funds will be shifted to K-12. There is an overall decreased of 14.7%. This is a $4.4-4.5 mil. reduction, per year, if nothing changes from today. The Governor is seeking salary increases for categories "below market." Hopefully, Higher Education faculty is included in this group. Certain programs, including the joint School of Engineering, have been shifted to general fund, rather than lottery funding. We have requested certain special projects be considered for lottery funding, including the Urban Center building, but the outcome is not decided. Pending the Measure #8 lawsuits, $17. million per year from Higher Education will be put in a trust. Depending upon the outcome, these funds could potentially be used for salary enhancements. We are also requesting the Chancellor for "mission related" adjustments.

LIEBMAN asked what is the base number for the 95-97 budget, and is there a prospect that dollars can be raised outside the general fund. DESROCHERS stated $4.5 million is 17% of a $55.million cut, which is based on several machinations, including productivity increases. TOULAN asked what is the Board’s timeline for the budget.
DESROCHERS stated the budget was accepted in May and accepted by incoming Governor Kitzhaber with adjustments. The allocations to individual campuses are not yet forthcoming. We also don’t know how specific the Chancellor will be about allocating spending, as opposed to the last round. BOWLDEN asked if the two tier retirement proposal is really cost saving. DESROCHERS stated that Kitzhaber is planning it, and expects he assumes some savings.

D. QUESTION PERIOD

There were no questions from the Floor to Administrators or to the Chair.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. Annual Report, Curriculum Committee

BULMAN reported that Curriculum, subsequent to Course and Program approvals in November and December Senate, approved the SLA Program and will complete approval of Environmental Studies in January. HALES accepted the report for Senate.

2. Interinstitutional Faculty Senate Report

OSHIKA reported on the 16 December presentation by Tony Wilcox representing IFS at the State Board Meeting. There were approximately 150-200 faculty in attendance from as far away as OIT. BURNS distributed materials he put together describing Oregon faculty salaries, based on "Academe" (attached to these minutes).

3. Report on Four-credit Course System

OSHIKA, for University Planning Council and Curriculum Committee, reported on their joint preliminary investigations (E2, 2 part), and distributed a summary document which outlines their discreet conclusions (attached to these minutes).

4. Report on Four-credit Course System

GOSLIN, for Graduate Council, reported on the their preliminary recommendation (E3), and urged the Senate to consider this as a formal motion.

JOHNSON MOVED the Graduate Council recommendation. Dav. JOHNSON requested the motion be reworded in "positive" language. There was no second. HALES ruled the motion out of order.
HALES accepted the two committee reports for the Senate, and opened the floor for discussion. REARDON stated research/evidence on retention towards graduation shows that fewer required courses improve graduation rates. He asked how the Senate proposes to continue investigating the issue of student productivity.

LIEBMAN raised three issues: 1) There is the question of the "use" of a mandate. What would it be? 2) There is a problem in using only the English Pilot Project as an example. Exploration in other departments is needed. 3) It is imperative to act quickly as Fall planning has started. Paths are needed for departments to move ahead. Pedagogic or productivity improvements must be used as the standard for measurement.

WINEBERG asked if other universities were surveyed for a norm. REARDON stated the three credit quarter system is the minority pattern. OSHIKA stated that if we put ourselves in the reverse position, we would encounter the same questions; the issue is what is the effect of change itself.

REARDON stated answers should be sought in relation to the issue of student success, and urged a focus on that issue. OSHIKA stated that the two norms are not that far apart, but it is a matter of how committed we are to a change. Dav. JOHNSON asked if English could report on progress other than procedural difficulties. OSHIKA yielded to REECE, who stated that English students and faculty were surveyed. Students overall support the change. The faculty is somewhat less positive about the change, due partly to adjustments required in course contents; however, they are in favor of having fewer preparations per term. Dav. JOHNSON asked if there would be more information after another quarter. REECE stated mixed scheduling is an issue, as well as other related nuts and bolts issues. TALBOTT asked if there were fewer classes in English. REECE stated yes, it was organized that way in last Spring's proposal to the Senate.

LIEBMAN stated that Freshman Inquiry students are at five credits and next year will be at four. This cohort group will become accustomed to a new model.

WINEBERG asked how three credit system students would transfer, and how did English handle 410/510's. REECE stated that faculty who taught 410 courses were consulted in developing the schedule.

REARDON stated there are several issues to contend with. From 1971 to the present the university has decreased by 85 FTE. There has been a shift from undergraduate to graduate education. There are no plans to enlarge the faculty.
The four credit course system could free up faculty resources for future growth of graduate teaching.

HALES called time on the discussion. Dav. JOHNSON asked when Steering would return the issue to Senate. OSHIKA commended Barry Anderson for his leadership in prioritizing the issues for UPC. HALES closed discussion on the reports, and declared the issue returned to Steering.

F. UNFINISHED BUSINESS

1. **Constitutional Amendment. Art. IV, Sec. 4, 4 (F1),** which provides for Budget Committee representation on UPC, and standardizes minor language.

   The AMENDMENT PASSED by unanimous voice vote.

2. **Constitutional Amendment. Art. IV, Sec. 4, 4 (F2),** which provides University Planning Council membership for All Other faculty).

   The AMENDMENT PASSED by unanimous voice vote.

G. NEW BUSINESS

1. **Proposal for Department of Architecture, SFPA (G1)** OSHIKA presented the recommendation for approval, and stated the only action subsequent to University Planning Council deliberation was a final vote by the Art Department held the previous week, of 11 out of 14 in favor.

   Dav. JOHNSON/WOLLNER MOVED establishment of the Department of Architecture, SFPA.

   WINEBERG requested a breakdown of the Art Department vote. OSHIKA yielded to SESTAK, Art Chair, who stated the vote was 11 in favor, 1 against, 2 abstentions. SESTAK stated there was some Art faculty concern that Art would be weakened by the change, due to course requirement changes and budget. LIEBMAN asked if Architecture accreditation was possible without the change. SESTAK stated there was no example, nationally. LIEBMAN stated the accreditation factor makes for a compelling argument in favor. SESTAK added that an architect cannot be licensed in Oregon without graduation from an accredited program.

   OSHIKA clarified that UPC is recommending approval as a matter of university policy.
SESTAK stated that school and university curriculum committees will review related program and course proposals.

The question was called.

The MOTION PASSED by unanimous voice vote.

2. Other New Business

TALBOTT/KOSOKOFF MOVED "the Senate urges the University not purchase from companies which provide financial support for Measure 8."

DeCARRICO asked for clarification of the legal implications of such a motion. BURNS asked if the source for those companies would be the list generated by OPEU. REARDON reminded Senate that purchasing is done department by department. TOULAN reminded Senate that a public institution cannot legally engage in boycotts. BULMAN reminded Senate that some of these vendors provide grants and donations to departments which would be jeopardized by a boycott. COOPER reminded Senate that we can’t legally distribute such a vendor list.

It was determined there was not longer a quorum.

H. ADJOURNMENT

HALES adjourned the meeting at 4:35 p.m., and invited those in attendance for refreshments at "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, February 6, 1995
Presiding Officer: Loyde Hales
Secretary: Sarah Andrews-Collier


Alternates Present: Young for Barton, Karant-Nunn for Becker, Harmon for Goldman, Wineberg for Seltzer.

Members Absent: Etesami, Gray, Jolin, Manning, Raedels, Watne.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:05 p.m.

The Faculty Senate Minutes of January 9, 1995, were approved with the following correction: E.1.(p. 25), line 3 - replace "complete" with "continue."

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HALES announced that the December 1994 Faculty Senate motion regarding Measure 8, was mailed to the Governor and legislators on 25 January with his cover letter. Four senators and two representatives, including the chair of Senate, have responded thus far. They have been generally supportive.

CHANGES IN FACULTY SENATE AND COMMITTEE ROSTERS SINCE 1/9/95
SENATE: CAROL FOKINE replaces DEVORAH LIEBERMAN, for the remainder of her term, until June 1997. GENE HAKANSON has resigned from Faculty Senate, effective 1/27/95. A special election of All Other faculty will be conducted to fill his remaining term, (until June 1996).

COMMITTEE: Sheldon Maron is on leave from Deadline Appeals Committee until Spring 1995.
According to normal governance procedures, the President approved the amendments to Article IV, 4), i), and IV, 4), m) of the Constitution passed on January 9, 1995, and the establishment of the Department of Architecture, SFPA.

1. **President's Report**

RAMALEY, who spoke after E.1., stated she will not start the replacement process for Athletic Director until the decision has been made whether to join the Big Sky Conference.

RAMALEY stated that higher education is hopeful of improving upon the Governor's proposed 14% reduction in the base. We propose to stabilize our base, to effect salary adjustments through merit recognition, to "self-fund" approximately $25 million for recruitment, retention, and merit recognition, and to supplement that self-funding pool by $35-50 million. These combined approaches would provide roughly 6% of the salary base for distribution. We also support holding on tuition increases for students. Lottery-related bills proposing direct contributions to education are being monitored. One in particular would support appropriations for the University District.

D. **QUESTION PERIOD**

There were no questions from the Floor to Administrators or to the Chair.

E. **REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

**Interim Report of the Ad Hoc Committee on the Big Sky Option**

OSHIKA reported there will be hearings for faculty, staff and students on March 1-2, 1995. Times and places will be advertised in PSU Currently and other publications.

As the committee's charge is to investigate the feasibility of moving to the Big Sky Conference without additional financial support, they are doing revenue and expense projections. They are also talking to the business community, and conducting a telephone poll of alumni. A random sample poll of the community at large has been contracted, as many people attending our athletic events are not associated with PSU.

1. **Interinstitutional Faculty Senate Report**

BURNS summarized the report of the 3-4 February meeting (attached to these minutes).
COOPER asked if IFS had discussed total compensation. BURNS stated yes. The next IFS meeting is with legislators in Salem in two months.

2. Interim Report, Freshman Inquiry

WHITE stated that we have received broad national recognition, as well as local recognition from entities such as Portland General Electric and local high school districts. Freshman Inquiry was featured in a one-hour OPB program on training the future workforce. There are also many national visitors to the program, on average of one per week. WHITE stated that the program is faculty driven with administrative support, and reviewed the progress of the program from its inception. The Gen Ed Committee’s first report was May 1993, and after summer revisions the all-campus forum took place in September 1993. The second report was submitted to the Senate in November 1993, and their proposal was passed by that Senate, 37 to 9. The program is successful and no member of the faculty nor any peer mentor has dropped out of the program. Additionally, there are a large number of student requests to be peer mentors next year. Of all students registered in Freshman Inquiry Fall 1994, 81% are still registered. Of 53 high school students registered Fall 1994, 29 are still registered. Personal intervention by faculty is often cited as an overall retention factor. A great deal of new information about freshmen and transfers at PSU is being learned. Fewer than ten students transferred "themes," with faculty approval in every case, and mainly as a result of scheduling conflicts such as football practice. There are fewer than 5 new entrants in Winter 1995. Advising was done with Winter and Spring 1995 freshman, and most will take Freshman Inquiry in the Summer or Fall 1995.

WHITE introduced Michael Toth, Chair of Freshman Inquiry Faculty Council, who gave a brief survey of the faculty and student experience. The students find it a challenging yet positive experience. The program provides a high degree of contact between faculty and students and students and students, which provides qualitative information not available through previous statistical portraits. It appears that attrition is not a result of dissatisfaction with the program. Increased referrals to student services are apparently a result of greater student to student contact, as well as the program’s centralized Cramer Hall location. The program is very labor intensive for the faculty; they spend 3-5 hours per week in team planning alone. Obviously there will be improvements in the next round and a possible third year round, especially in interdisciplinary instruction. A common evolutionary development in the five courses has been plans to take them out to the community in Spring 1995, and an objective is to expose their activities to PSU and the larger community. The Freshman Inquiry Council was created to administer freshman year issues while the Associate Dean engages in planning for subsequent years of the Gen Ed Program. It consists of an elected representative from each group of five faculty who in turn have elected Toth as informal chair.
This group is addressing issues including development of teaching materials for next year, faculty development, internal assessment, and university wide connections. This ad hoc activity will be replaced by some more permanent form in the future.

A. JOHNSON asked program faculty are considering continuing with the program for three years. TOTH replied possibly.

WHITE introduced Thomas Biolsi, representing the Gen Ed Committee, to discuss plans for sophomore through senior year of the General Education Program. BIOLSI stated that the second year requires a more wide ranging curriculum and greater faculty numbers. The 100 faculty members currently working have developed 17 "clusters" and many more are needed. Content, organization, requirements, etc., are at the discretion of each faculty group. Clusters are minimally composed of six courses from at least two departments, and some are much larger than others. This is a very decentralized enterprise; the Gen Ed Committee’s role is to facilitate rather than administer the program. For example, the committee is working on a faculty development program composed of workshops, etc., to facilitate development of clusters in subsequent years. There are two clear and practical review processes for the cluster themes and goals and individual courses within them. The Gen Ed Committee will act as a department curriculum committee enforcing the General Education goals passed by the Senate. The University Curriculum Committee will review cluster themes and courses. In future, this program will logically require very widespread participation by faculty as clusters replace the previous general education requirements.

F. UNFINISHED BUSINESS

Dean KAISER provided a brief report on recent CLAS activities regarding a four-credit course system. KAISER requested CLAS Chairs poll their departments, at a recent meeting, and at their meeting on 1 February, the Chairs recommended the change. Chairs reported the faculty were positive almost without exception, and many issues were raised in discussion. Regarding scheduling, most people did not want the "dog leg" schedule that the English Pilot Program is using this year. An issue for the sciences is labs. The effect on night classes, teaching load, and credit versus "seat time" were discussed. The College is planning to go to a 2-2-2 load, which will affect productivity. Accreditation concerns were raised. There was concern that a system of fewer courses is less forgiving of student error. Also, with fewer courses, room size was cited as a potential problem. At the request of several Chairs, a survey of student reaction was conducted by R. Shotola, J. Paulson and P. Latiolais (summary attached to these minutes).
1. **Proposal for Conversion of Undergraduate Curriculum to a Four-credit Model (F1)**

A. JOHNSON/LIEBMAN MOVED "(F1) The Senate recommends the University adopt a four-credit course model for undergraduate curriculum, to take effect Fall 1996, with the following provisions: 1) Academic departments will undertake course/program revisions, where accreditation requirements permit, with the objective of pedagogic improvements; 2) Academic Requirements Committee will establish recommendations for policies applying to the baccalaureate degree, transfer credit, and enrollment; and, 3) University Planning Council and Curriculum Committee will establish protocols for implementation and approval to proceed during 1995-96. The above committees will provide interim recommendations at the June 1995 Senate Meeting."

OGLE/BOWLDEN MOVED to add "4) two principles should guide the course/program revisions: a) the total number of hours required to meet program requirements [majors, etc.] should not increase and, b) the number of course offerings should decrease to reflect the increase in credit hours; 5) 400-level courses that are offered in tandem with graduate courses (colisted) should carry the same credit hours; and, 6) departments have the option of excluding 400-level courses that are offered in tandem with graduate courses (colisted) from consideration in the four quarter-hour conversion."

KARANT-NUNN stated that usually a program will change when curriculum changes, making 4), a) not workable. COOPER stated he objected to 4), a) and b), as the Senate does not intrude on the privilege of departments to set requirements for a major.

COOPER/A. JOHNSON MOVED "to delete 4), a) and b)."

A. JOHNSON stated that it is up to departments to determine program hours and number of course offerings. It is obvious that courses will decrease. BULMAN stated that the motion (F1), part 3) charges University Planning Council and Curriculum to determine issues such as those contained in the amendment.

The MOTION PASSED by unanimous voice vote "to delete 4), a) and b)."

SVOBODA stated we should not force consideration of 400/500 at this time. The motion is for undergraduate curriculum only. COOPER stated the entire amendment is micro management of department decisions.

The question was called.
The AMENDMENT WAS DEFEATED by unanimous voice vote.

Dav. JOHNSON/A. JOHNSON MOVED "to change June to April."

Dav. JOHNSON stated a June reporting date as Senate adjourns for summer would limit flexibility. OSHIKA stated this was a very short time for the committees to execute their charges, and it will limit their ability to respond. BULMAN stated April is too soon for committees to reply. TINNAN stated that a June reporting date would not allow for a timely conversion to take effect Fall 1996. KOSOKOFF suggested that committee recommendations may include "fast track" approval processes during 1995-96. TINNAN expressed concern that we not repeat the semester conversion experience. Dav. JOHNSON stated that many departments are already engaged in course conversion, and an April reporting date would serve to air concerns.

The question was called.

The MOTION PASSED by unanimous voice vote less one, "to change June to April."

The question was called.

The MOTION PASSED as amended, by unanimous voice vote less one, "The Senate recommends the University adopt a four-credit course model for undergraduate curriculum, to take effect Fall 1996, with the following provisions: 1) Academic departments will undertake course/program revisions, where accreditation requirements permit, with the objective of pedagogic improvements; 2) Academic Requirements Committee will establish recommendations for policies applying to the baccalaureate degree, transfer credit, and enrollment; and, 3) University Planning Council and Curriculum Committee will establish protocols for implementation and approval to proceed during 1995-96. The above committees will provide interim recommendations at the April 1995 Senate Meeting."

G. NEW BUSINESS

1. Motion to refrain from purchasing

TALBOTT/KOSOKOFF moved (G1) "Be it resolved that the Faculty Senate affirms its commitment to the individual rights of all faculty and staff to determine where they wish to spend their money, and we support the personal decision to not patronize businesses which supported Measure 8.

Faculty Senate Minutes, Feb. 6, 1995
Further, be it resolved that we recognize and affirm the right to refuse to personally use or accept any or all paper products produced by Boise Cascade or Weyerhauser; and that the decision to make hotel accommodations at facilities other than the Shilo Inns or Monarch Motor Hotel in Clackamas is a personal decision which the Faculty Senate supports."

COOPER stated he opposed the motion for two reasons, its legality is doubtful, and the Senate doesn’t need to confirm his right to spend money as he wishes. TALBOTT stated her motion is not intended as backlash but to continue pressure on Measure 8 supporters. LENDARIS asked if the motion referred to university or personal money. TALBOTT stated it referred to personal money. A. JOHNSON asked how one determines who donated to Measure 8. TALBOTT stated that the businesses listed in the motion are commonly known to have donated funds to the Measure 8 campaign. BULMAN stated the motion is confusing regarding whether the decision to purchase specific brands of paper products is personal or a departmental issue. TALBOTT stated the motion is a mild statement, but still a statement. COOPER stated the Faculty Senate is not the forum for this issue, and he would like an answer to the question of legality. KOSOKOFF stated the idea is good and the courts can decide the legality; when faculty have an opportunity to make a meaningful statement, he is dismayed they won’t. LENDARIS stated he would be willing to support the first and not the second paragraph. WINEBERG asked if the motion would go anywhere. HALES stated that Senate deliberations are public. BOWLDEN stated he agreed with Kosokoff; this is a slightly courageous move the faculty could make. We are stronger a group than as individuals. WOLLNER stated that, speaking for AAUP, adding one more gentle reminder would not hurt.

LENDARIS/COOPER MOVED "to delete the second paragraph of the (G1) motion."

The MOTION PASSED by 16 in favor and 8 against "to delete the second paragraph."

The question was called.

The MOTION PASSED as amended, by unanimous voice vote less one, "Be it resolved that the Faculty Senate affirms its commitment to the individual rights of all faculty and staff to determine where they wish to spend their money, and we support the personal decision to not patronize businesses which supported Measure 8."

H. ADJOURNMENT
The meeting was adjourned at 4:55 p.m., and those present were invited to "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, March 6, 1995
Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier


Alternates Present: Wineberg for Seltzer, Rosengrant for Wetzel.


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:10 p.m.

The Faculty Senate Minutes of February 6, 1995 were approved as distributed.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

• CHANGES IN FACULTY SENATE AND COMMITTEE ROSTERS SINCE 1/9/95
STUDENT CONDUCT COMMITTEE: Mary Constans, ART and Richard Wattenberg, TA, have been appointed by the President to serve the remaining terms of Steven Fuller and James Hibbard, Spring 1995 through Summer 1995. Eldon Tamblyn has been appointed interim Chair.

• President Ramaley, in accordance with normal governance procedure, approved the motion that the University adopt a four-credit course model for undergraduate curriculum, to take effect Fall 1996.

• Senators and ex-officio members were reminded to speak loudly, and state name and division when recognized by the Chair. Speakers from above the aisle will not be recorded.
1. **President’s Report**

RAMALEY described plans for Higher Education budget hearings, which begin on March 13. The first week is scheduled for an introduction, including a description of the System, an overview of the budget, discussion of faculty productivity, faculty and staff salaries, tuition plans and trends, the cost of education and how students are paying for it, and OHSU’s special corporation proposal. The second week’s schedule will depend on progress in the first week as well as issues introduced by legislators that week. The goal is to build on last session’s successful effort to involve faculty, staff, student, alumni, and community leaders in the presentation. We have already made an effort this session to comment on a number of issues which don’t have to do with System or PSU budgets, but do have to do with our work environment. You may be requested to participate in coming days, if you have not already.

We continue to refine our message. We want to assure access for graduating high school students and returning adults. We are seeking support for faculty salaries, as well as staff support. We are stressing the importance of stability, or a consistent pattern of funding to insure completion of reforms in the areas of curriculum, support roles, community-based curriculum, and campus operations.

It is time to reward good faith effort. PSU is furthest along in responding to public mandates to be efficient, effective, and affordable. Our achievements have attracted national attention, but these efforts have come at great cost to faculty and staff in time, energy, commitment, and emotional well-being. We must have signals from the legislature that such efforts will be rewarded materially as well as spiritually.

The Higher Education Efficiency Act has come out of committee, with a unanimous vote in favor, and is proceeding through the legislative process. It does not mandate radical changes, as does the OHSU public corporation bill, but we expect its passage will result in increased flexibility.

We have asked the state for $7 million for the first portion of the University District, the Urban Center. This is our only special request.

RAMALEY, in conclusion, urged members to contact and get to know legislators. There is a general positive feeling that higher education should be treated more fairly. Call Debbie Murdock at 5-5040 for assistance or input. We are particularly concerned that all legislators understand the serious implications for students of the escalating cost of public higher education.

DESROCHERS stated we won’t know until mid-April what the budget will look like, so planning is still on hold. RAMALEY stated nobody believes 14% will be cuts, nor will
across the board cuts be required, because at PSU we are doing exactly is expected of us.

2. Provost’s Report

DIMAN reporting for the Provost, stated that the accreditation visit will take place in April. The Self Study is published and copies arrived last Friday. DIMAN extended a thank you to all those who contributed, especially to Professor John Cooper, who contributed more time than any individual. A loud show of hands followed. Copies of the study will be distributed to deans and department offices when the press run is complete later this week.

COOPER reported the review team will arrive Tuesday, April 11, and will visit campus April 12, 13 and the morning of April 14. They have received the study, the *PSU Bulletin*, and the *Spring 1995 Schedule of Classes*. They may visit your classes or other activities, and they may contact you personally. It is recommended that all faculty review the documentation describing your unit.

DESROCHERS asked if there were any requests for visits with groups. DIMAN replied not yet, but it is likely that there will be.

D. QUESTION PERIOD

There were no questions.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. Quarterly Report, University Planning Council

OSHIKA reported that in December the committee completed recommendations for establishment of the Dept. of Architecture and implementation of a 3 to 4-credit course conversion, which were reported at the January Senate. In January the committee continued discussion of the 4-credit course system. In February the committee commenced investigation of the conversion to four credits as charged by the Senate. The committee intends to continue this activity in March and April, and it will have a preliminary report for April Senate, as requested.

F. UNFINISHED BUSINESS

1. Extension of the Writing-Intensive Courses Pilot Project

   A. JOHNSON/FRANKS MOVED "(F1)the Faculty Senate extend for one year the pilot project in Writing-Intensive Courses."

Faculty Senate Minutes, March 6, 1995
Duncan CARTER, WR, stated that Hugo Maynard, PSY, is heading the evaluation of the program as mandated by the Faculty Senate when the pilot project was approved. The evaluation is generally positive, but the study is quite sophisticated and will not be completed before scheduling deadlines for 1995-96. The intent is to complete a final report for the Fall 1995 Senate. In addition to providing an alternative for students to complete a requirement, the project has provided an important faculty development activity. The people who have taught courses this way will never go back entirely to the lecture format.

WINEBERG asked what would happen if the extension were not approved. CARTER stated the program would stop in June 1995 before evaluation was complete. WINEBERG asked if the intent was to continue the pilot project indefinitely. CARTER stated no, this is at the Senate’s discretion, and this would obviously depend on whether the evaluation was positive or negative.

BRENNER asked if the motion is to insure waiver of WR 323. CARTER stated yes. BRENNER stated it would be desirable to have a description of the program as a basis for today’s decision. CARTER summarized the guidelines in the March 1993 motion for the 1993-95 pilot program; there were five points, including a standard of 5000 words of writing, a certain percentage of the course grade based upon the writing, that some attention be given to writing in that discipline, and specifications for different kinds of writing, such as "writing to learn."

The MOTION PASSED by unanimous voice vote.

G. NEW BUSINESS

1. Transfer Evaluation of International Course Credits

GRECO/DeCARRICO MOVED "the Senate adopt the Evaluation of Transfer Credit from Foreign Institutions proposed by the Academic Requirements Committee(attachment)."

ROSENGRANT stated that the recommendation was presented to ARC by Norman Rose based upon several years of development which included discussions with deans and others, to streamline the process. The intent is partially to ensure that the transfer student from foreign institutions be treated in a more equitable way, and partially a response to the new general education requirement which will not require specific numbering of transfer courses as in the past. A number of things in the proposal correspond to current practice. The greatest difference is that the courses would be given a prefix but not tied to a specific PSU course, which will greatly speed up the evaluation process. After Rose presented this proposal, ARC explored it with international admissions,
evaluators, and departments, and proposed modifications, such as item #10.,
which proposes a strategy for more precise evaluation if the student needs it.

LENDARIS asked how this would be different from the way evaluations are done
now? ROSENGRANT stated the courses would have a prefix but not a course
number which corresponds to a specific PSU course. ROSENGRANT yielded
to ROSE who stated that evaluation would no longer require an official course
description in English. One-half of current foreign students can't get course
descriptions, as there are none. This practice is already in place at UO and OSU.
International schools would still be accredited, but courses would be now accepted
for general credit even if a program is not offered at PSU, such as agriculture.
For example, recently a student from Calgary, Canada, needed three credits in
anything to graduate, but a three-credit interdisciplinary course was not accepted
by any department, and there was no provision for accepting general credits. If
a student were to need particular credits, there is an appeal process in the
departments which would change slightly so the advisor rather than the student
would initiate it.

DeCARRICO asked if evaluations would continue to be done in the Registrar’s
Office. ROSE stated yes. WINEBERG asked if the changes could be put in the
form of a proposal so it would be easier to understand. The Chair stated that is
an available option. LENDARIS asked if item #3., which states the student will
bear the responsibility to determine if he a had the prerequisite, was a change
from current practice. ROSE stated yes. OSHIKA asked if item #9. could be
modified, because these courses will not all fit LING electives at the 100 level.
ROSENGRANT stated it would be possible to tag these credits in a special way,
but theoretically under the new general education requirements this won’t be
necessary. DeCARRICO stated LING 110 is limited to 18 credits.
ROSENGRANT stated the intent is not to give transfer students any advantage.
ROSE stated it is possible to receive up to 36 credit for LING 110. OSHIKA
stated she still had difficulty with this, and would be more comfortable if the
courses were flagged. LENDARIS asked if item #6. was a change. ROSE stated
this is current practice and we have the same issue with transfer credit from
American institutions. ROSENGRANT stated that in foreign institutions there is
no relationship between course numbering and class standing. ROSENGRANT
cited an example of her department reevaluating a transfer course in Russian from
a Soviet republic, which was taken in the first year but was equivalent to a third
or fourth year course here.

SVOBODA stated if this is applicable to students under the new general education
requirements, it should state it. ROSE stated foreign students’ first PSU Bulletin
is their bulletin, unlike the policy for domestic students. ROSE stated that for the
next two years there will be problems which ARC will monitor as the new
general education requirement is phased in. SVOBODA asked for a clarification of Rose's comment on agriculture courses. ROSE stated that presently we won't accept agriculture courses, for example, from foreign institutions, but we will accept them from OSU. SVOBODA asked about vocational courses. ROSE stated that item #7 applies to that issue.

FRANKS stated she teaches many foreign students in WR 323, and she thinks this streamlining would be good. It will make the process a little less overwhelming, and item #10, will help to smooth out wrinkles later. ROSE stated our foreign students are currently waiting 2 - 3 quarters after starting classes to see their Transfer Evaluations. WINEBERG asked how many foreign students transfer in per year. There was no answer. LIEBMAN asked for a clarification of item #11. ROSE stated this is present practice.

LENDARIS proposed a friendly amendment to item #3, to change "has met" to "meet." GRECO accepted it.

OGLE asked if this is a first reading, or are we voting now. HALEES replied that we are ready to vote. A.JOHNSON reminded members that Steering Committee elected to bring this issue to the Senate on the advisement of the Academic Requirements Committee, rather than have no Senate review. There is no advantage in a delay. ARC has approved this proposal after extensive examination, and has recommended it be passed.

The QUESTION was called.

The MOTION PASSED by unanimous voice vote less one.

H. ADJOURNMENT

The meeting was adjourned at 4:12 p.m., and the Presiding Officer invited all present for refreshments at "K" House.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, April 3, 1995, and April 17, 1995
Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier

Members Present

Alternates Present: Tracy for Jolin, Forbes for Tinnin, Mandaville for Weikel


Ex-officio Members Present: Andrews-Collier, Davidson, Desrochers, Diman, Holloway, Koch, Oshika, Putnam, Reardon, Rosengrant, Toscan, Ward

Members Present


Ex-officio Members Present: Andrews-Collier, Davidson, Desrochers, Diman, Koch, Oshika, Ramaley, Toscan.
B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:14 p.m. on April 3, 1995. The Faculty Senate Minutes of March 6, 1995, were approved.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

1. Announcements

CHANGES IN FACULTY SENATE AND/OR COMMITTEE ROSTERS SINCE 3/6/95

COMMITTEE: David Holloway, CLAS, has been appointed Chair of the Curriculum Committee. Tom Potiowsky, ECON, has been named to the Advisory Council to replace Steve Brenner for the remainder of his term, through June 1995. Martha Hickey, FLL, has been appointed to the Deadline Appeals Committee through June 1995.

On Monday, April 10, at 4:00 p.m. in the Cascade Room, the Ad Hoc Committee on the Big Sky Option will present its final recommendation to President Ramaley, and the Intercollegiate Athletic Board will comment.

Senators and ex-officio members are requested to speak loudly and to state their names when recognized by the chair. Members located on or above the transverse aisle will not be recognized.

President Ramaley, in accordance with normal governance procedure, approved the motion to extend the Writing-Intensive Courses Pilot Project for one year, through 1995-1996. The President also approved the motion to adopt the Evaluation of Transfer Credit from Foreign Institutions, as proposed by ARC.

2. President’s Report

The Provost reported for the President, who was out of town.

3. Provost’s Report

REARDON stated there is still nothing to report on higher education budget deliberations.

The accreditation visit is scheduled to start April 12. REARDON thanked John Cooper for his "heroic monumental" effort in directing the self-study and its publication.
PSU is one of three schools, with Kent State and Carlton College, featured in an article in this month's "Policy Perspectives." Copies of the article will be made available.

PSU is a finalist, with Lewis & Clark College, for locating a permanent program of Waseda University (Japan) in Portland. Should our proposal be accepted, Waseda would commit to construction of residence and classroom facilities.

At the national meeting of the American Association of Higher Education two weeks ago, PSU made several presentations. As a result, we have been contacted by the Kellogg, Pew and Cleveland foundations to submit proposals for support of implementing the General Education Program and our community based learning proposals.

3. **Vice President's Report**

DESROCHERS stated budget deliberations will continue for a minimum of several more weeks.

The "Contract With America" proposes ending or eliminating some federal student financial aid, and the Senate Appropriations Committee rejected this proposal last week. It is very important for us to be vocal before the conference committee starts, to preserve the Senate decision. Senator Hatfield has expressed his commitment to preserving student financial aid.

The University District was featured on "The Oregonian" op-ed page today in an article by Chuck Leonard of US West. A proposal goes before City Council Wednesday, April 5.

Construction proposed for Waseda University would be on the plaza corridor on 4th Ave.

4. **Vice Provost's Report**

KOCH stated three important graduate scholarships are currently open for application, the Oregon Laurels Graduate Tuition Remission Program, the Elsa Jorgenson Award, and the Oregon Sports Lottery Scholarship. There is a single application for the three programs.

D. **QUESTION PERIOD**

There were no questions for Administrators or the Chair.
E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Robert Tufts, Registrar, reported on Spring 1995 registration. Enrollment is down one tenth of one percent in headcount and up 3.0% in FTE, compared the Spring 1994.

COOPER asked if there was a problem with the touch tone registration system. TUFTS stated the system is designed so once the Wait List is engaged, students can only be added through it. If the Wait List is shorter than the number of drops, the system will save places for those students and let other students in. KOSOKOFF stated departments must maintain a long wait list to make the system operate properly.

COOPER asked if the system keeps a record of students turned away. TUFTS stated no, as they can keep shopping for courses in the system. WETZEL stated there is a CLAS ad hoc committee working with the Advisory Committee on Information Technologies and Bruce Taggart to address these problems.

1. Interinstitutional Faculty Senate

BURNS, who reported after C.3. so he could return to class, stated that the Board is asking for response from IFS and faculty to the "Draft: Faculty Diversity Initiatives for the State System." A copy has been forwarded to the Secretary of the Faculty and is available in that office. The is primarily to improve racial and ethnic diversity of faculty and students; as late as 1993, Oregon had less than one-half the national rate of faculty ethnic distribution.

LENDARIS asked what is the intent of the "ABD" part of this. BURNS stated that it is to help minorities finish their degrees, as well as help them move into tenure track positions in Oregon.

LALL stated we should also work at retention of the small number we have now. BURNS stated he would forward that comment.

2. Annual Report, Academic Requirements Committee

ROSENGRANT presented the report(E1) and extended the committee's thanks to Angie Garbarino and her staff at Degree Requirements for their efforts this year. Petition numbers were relatively small this year. Two areas on the petitions related to student and faculty narrative, were monitored this year. The committee will continue to work closely with University Studies to anticipate changes in requirements.

HALES accepted the report for Senate.
3. **Annual Report, General Student Affairs Committee**

PUTNAM presented the report (E3) for the committee.

LENDARIS requested an explanation of the campus firearms policy. PUTNAM stated firearms are allowed for class activities. JOHNSON asked if concealed weapons are permitted. PUTNAM stated they are not. DESROCHERS stated she referred the issue of procedures for allowing firearms on campus to the committee because a student group requested permission this year and she noted there was not a clear policy.

4. **Center for Academic Excellence**

Sherwin DAVIDSON, Vice Provost, outlined the history and scope of the Center. She initially met with the Steering Committee who recommended she also make presentations like today’s to deans, departments and individual faculty.

The Provost moved to establishment of the Center as a result of reports from three task forces he convened last Spring. Their memberships were recommended by the Steering Committee. The three components represented by those task forces, community service, pedagogy and assessment have been integrated in the center. Six volunteer faculty members also comprise a committee to develop university policy for assessment. The center has three operating principles, 1) always relate activities to learning outcomes and faculty scholarship, 2) keep the center in the center of the faculty, and 3) Devorah Lieberman and Amy Driscoll are her assistants.

Devorah LIEBERMAN, as the director of teaching learning and excellence, stated her area has three purposes, 1) validation, 2) valuing teaching, and 3) supporting teaching enhancement. An example of enhancing classroom instruction is the March 31 video conference on teaching strategies. An example of curricular and professional growth efforts is training in portfolio development. An example of interdisciplinary action is contacting Hoffman recipients to mentor faculty, as well as other ideas the faculty have forwarded. The campus phone number is 5-5642, and the home page on the Worldwide Web is HTTP://CLAS.WWW.pdx.edu/cae.cae.html.

Amy DRISCOLL stated she performs a three-fold function at present as director of university-community partnerships. She supports the curriculum reform of General Education and its community connections. For example, she executed 125 placements in community service for the Pluralistic Society group, and four pilot capstone experiences are in place. Second, she is engaged in promoting and supporting community based learning at all levels in the university. There are
currently 34 placements. For example, she acted as a broker for local senior citizens so that students from David Johnson’s American Family History course will record their oral histories. Another example is a partnership with cable access television to conduct a research study for them. She has developed a three part database on currently offered courses, community agencies, and already existing partnerships. She is also coordinating the April 27 assessment workshop. Another example is "reflection" seminars organized for students after completing the learning experience. Lastly, there are several assessment projects for community based learning. Third, she is coordinating existing partnerships on and off campus to eliminate duplication of services and maximize resources.

DAVIDSON named the assessment team: Miller-Jones, Messer, Perrin, Kinnick, Dillon, and Sieber. She also stated she had the aide of a selection committee in choosing Lieberman and Driscoll.

5. Sophomore Inquiry Courses

HOLLAWAY reported that Tom Biolsi, General Education Chair, has forwarded the list of Sophomore Inquiry courses to the Curriculum Committee. Courses will be listed as omnibus UnSt 201 in the Schedule, and Curriculum will review the course proposals. Next year they will be resubmitted for approval as regular courses. Course titles are: African Studies, American Studies, Asian Studies, Classical Greek Civilization, Community Studies, Culture of the Professions, Decision Making, European Studies, Focus on Families, Knowledge, Rationality and Understanding, Latin American Studies, Media Studies, Nineteenth Century Studies, Science and the Humanities, Science and the Liberal Arts, Women’s Studies. A few others may be added.

F. UNFINISHED BUSINESS

1. Four-credit Course System Interim Report, Academic Requirements Committee

ROSENGRANT presented ARC’s recommendations for changes in the General Education requirement(F1). FOSQUE asked why credits were lowered. ROSENGRANT stated the committee felt it was more in keeping with other developments. MERCER stated there is a likelihood that major requirements will increase. MANDAVILLE asked how many years more would we need this. ROSENGRANT stated at least seven, which is the time length the "PSU BULLETIN" is in effect for.

2. Four-credit Course System Interim Report, University Planning Council

OSHIKA distributed UPC’s interim report(attached to these minutes).
3. Four-credit Course System Interim Report, Curriculum Committee

HOLLOWAY stated his committee has nothing yet to report. He distributed a document prepared for his committee’s next meeting (attached to these minutes) which outlines anticipated timeline problems in the conversion.

H. ADJOURNMENT

COOPER reminded the assembly that although there are now formal schedules for the accreditation team’s visit, they may make informal contacts with faculty as well. The team will summarize their findings in an open meeting, on Friday, April 14, 1995 at 11:00 a.m. in the Cascade Room.

The meeting was adjourned at 4:32 p.m. until April 17, 1995, at 3:00 p.m. in 53 Cramer Hall.

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A. ROLL CALL

HALES announced that the roll was a quorum less one, but that the meeting would continue informally to conduct item G. New Business, Consultant’s Report on Improving Student Services. This item requires no formal action at this time. This item must be the first order of business after Announcements.

B. APPROVAL OF THE MINUTES

Approval of the minutes of April 3, 1995, was postponed until May 1, 1995.

C. ANNOUNCEMENTS

1. Announcements

There were no announcements.

2. President’s Report

RAMALEY stated the accreditation team visit was a success and extended her thanks to the faculty for the team’s compliments. She congratulated John Cooper and those who assisted him for the Self Study.
Regarding budget deliberations, there is a promising development in the last four days. The Association of Oregon Industries has come out in favor of a higher education budget with no more than a 5% cut, versus the budget proposed by the Governor. The Chancellor has concluded that such level of funding would prevent a severe drop-off of quality and opportunity, and still permit some internal redistribution of resources.

Today we officially became an "urban grant institution," according to Title XI of the Higher Education Act of 1965. This enables us to qualify for certain grants for urban community service.

On Tuesday, April 18, 1995, at 11:00 in 327 SMC, RAMALEY will conduct a press conference to announce her decision regarding PSU's move to NCAA Division I/I-AA and application to the Big Sky conference.

The Pappas Consulting Group report on Improving Student Service that follows these remarks is an important step in the changes we are making at PSU. The report will provoke good campus-wide discussion of our goals and purposes, and prepare the way for significant improvements in this area.

3. Provost's Report

DIMAN, reporting for Reardon, introduced Janine Allen, new Vice Provost for Student Services, who will start July 1, 1995.

G. NEW BUSINESS

1. Consultant's Report on Improving Student Services

R. JOHNSON, Special Assistant to the Provost, introduced Alceste Pappas and George Langdon of the Pappas Consulting Group Inc., who presented the Draft Report: College/School Based Model for Student Success (distributed at meeting and mailed to absent Senate members).

FRASER asked for a clarification of "process redesign." Pappas stated that this referred to such activities as the admissions process. Langdon cited the example of professional school admissions, which require two applications.

DESROCHERS asked for a clarification of the asterisks on Exhibit A-1. Pappas stated the small asterisks indicate areas where the university needs to re-assign responsibilities. Langdon reiterated it is PSU's decision where to locate these services.
HOLLOWAY stated that academic support is also essential in the professional schools, as well as the college. Langdon stated that what is important is that this be somewhere under the aegis of academic enterprises. Pappas stated that it is not a question of ownership; these may be housed in CLAS, but they must be available to all students.

H. ADJOURNMENT

HALES adjourned the meeting at 4:07 p.m.
THE PORTLAND STATE UNIVERSITY FACULTY SENATE

Minutes: Faculty Senate Meeting, May 1, 1995
Presiding Officer: Loyde Hales
Secretary: Sarah E. Andrews-Collier


Alternates Present: Forbes for Bodegom, Tracy for Jolin (2nd half), Wallis for McBride, Wineberg for Seltzer, Forbes for Tinnin


B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:14 p.m. The Faculty Senate Minutes of April 3 and 17, 1995, were approved with one correction: D. Kocaoglu was noted as present 3 April.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

1. Announcements

Two items have been added to the agenda:

G. 3. Amendment to the Constitution, Art. V. Sec. 1. 1. (Ex Officio Membership of the Faculty).
2. **President’s Report**

RAMALEY stated today’s Oregonian had an excellent front page report on the condition of Oregon higher education which featured Leslie McBride, PHE, and included her photograph.

There will be a site visit on 9-11 May by representatives from the Big Sky Conference to evaluate our eligibility. They will issue a report in late May, and we will be notified by the end of June if we will be invited to join the Big Sky Conference.

A search committee has been appointed to conduct a national search for Athletic Director, to be chaired by Steven Brenner. A list of the committee membership will be circulated.

Budget deliberations are still in progress. We need to continue the pressure on our legislative leadership to put as much back as possible into the 1995-97 higher education budget. To date, the legislature has restored $13 million of the 14% cut proposed in the Governor’s budget for specific programs such as Veterinary Medicine, primarily at OSU and UO. Three weeks ago, Assoc. of Oregon Industries(AOI) came out strongly in support of the Chancellor’s position that budget cuts exceeding 5% over our current operating budgets would severely impact programs. You are urged to contact your legislator. The PSU Alumni Advocates have produced an excellent short fact sheet which is available in the Alumni Office.

The OPEU strike is expected to begin May 8, 1995. Our responsibilities are to be respectful of our co-colleagues, express how we feel about the issues of the strike only on our personal time, and perform our regular duties. A letter to non-OPEU employees detailing these responsibilities will be forthcoming.

TALBOTT asked for an interpretation of OPEU’s recent request that faculty not cross picket lines or teach classes across lines. RAMALEY stated that Vice President Desrocher’s office was the best source of interpretation. As long as you meet your responsibilities as faculty and your students meet theirs’ as students, it is your choice how you behave.

LALL asked for the names of the Big Sky evaluation team. RAMALEY stated the exact list is available from OAA.

3. **Provost’s Report**

The Provost, Vice Provost, and Vice President were out of town.
D. QUESTION PERIOD

A. JOHNSON asked for a clarification on the "Pappas Report" (Consultant’s Report on Improving Student Services) progress. Ray Johnson, Special Asst. to the Provost, stated that timelines for comment have been extended. One recommendation of the draft report was that the new Vice Provost for Student Affairs comment, and the Provost has made provision for that to happen. After that period, a final report will be issued.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Spring Term Registration Report. There was no report.

1. Interinstitutional Faculty Senate

Scott Burns, IFS Senator, summarized the report of the IFS Meeting (attached).

BECKER asked Burns to elaborate on his remark that Ways & Means legislators still need educating about productivity. Burns cited the example of C. Oakley, whose comments indicated her impression that full time faculty work 15 hours per week.

2. Annual Report, Intercollegiate Athletic Board. In the absence of committee representation, the report was tabled until the June Senate meeting.

3. Annual Report, Budget Committee. LALL, Chair, presented the report (E3). OGLE asked for a clarification on hearings cited in the report. RAMALEY stated the regular Deans-level hearings for 1995-97 will take place. There are no hearings to accommodate budget reduction planned at this time.

4. University HIV Committee Report

Joan Strouse, Chair, read the following statement:

"As the Chair of PSU’s HIV committee I am here to talk to you about your rights and responsibilities of confidentiality as supervisors, co-workers, students, and colleagues of people who may feel obliged to come to you because of your position to discuss their HIV status. It is not your right to, in any way, spread this type of highly confidential information to anyone. A persons' individual right to privacy is protected according to the Supreme Court under the 1st, 3rd, 4th, 5th, and 9th Amendments. Another’s HIV or AIDS status is not your story to tell. Unbelievably, it seems that some people at PSU have violated the privacy of others. We all have both a moral and legal obligation to honor a persons’ request for confidentiality.

Faculty Senate Minutes, May 1, 1995
As Arthur Ashe tells us in his book about the media’s outing of his AIDS status, 'The quality of one’s life changes irrevocably when AIDS becomes public. Reason and rational thought are too often waived out of fear, caution or just plain ignorance.' He goes on to explain that after another declares your HIV status for you, one is left trying to manage both one’s illness and trying to deal with other people’s reactions or dismissals of you.

If you have questions or concerns about appropriate responses or behaviors in these types of situations, please contact members of the HIV Committee: Joan Strouse (ED), Dawn Graff-Haight (PHE), Mary Kinnick (ED), Leonard Simpson (BIO), Norm Wyers (SSW), Chuck Cooper (FAC), Ruth Fay (LIB), Sandra Franz (HS), Val LeGault (BO-FIS), Janis Nichols (PR), Gay Monteverde (Multi. Co. Health Div.), Claudia Webster (Oreg. Health Div.), Kim Lange (student), Doug Styles (student).

WINEBERG suggested this message be distributed campus-wide. RAMALEY recommended publishing it in PSU Currently.

F. UNFINISHED BUSINESS

1. Four-credit Course System, Academic Requirements Committee

A. JOHNSON/BOWLDEN moved the Senate approve the ARC recommendation from the April Senate Meeting (F1) for the 4-credit Conversion and General Education Requirement:
CURRENT REQUIREMENT

1. In each of the academic distribution areas the total credits earned in the two departments must be a minimum of 18 credits. Distribution must include a minimum of 6 and a maximum of 12 in each of the two departments.

2. A total of 18 upper-division credits must be earned in the academic distribution areas with no more than 12 credits from any one department.

3. All bachelor degree students required to successfully complete two courses (six credits) of diversity coursework...

4. Maximum number of correspondence credit: 60.

Maximum number of Pass credits that may be counted for graduation: 45

Maximum number of Cooperative Education credits that may be applied towards degree requirements: 12

Residence credit: 45 (excluding credit by examination) of the final 60 or 165 of the total credits presented. Restriction: at least 25 of the last 45 credits must be taken for differentiated grades.

RECOMMENDATION

1. Recommend change from 18 credits to 16 credits in each of the distribution areas, and to 4 minimum and 12 maximum credits.

2. Recommend change from 18 credits to 16 credits. No change to 12 credit maximum.

3. Recommend change in language to read "two courses (minimum of six credits)"

4. No change recommended.
Robert Mercer reported for Rosengrant, Chair. FOSQUE asked what would be the procedure for evaluating credits in two departments for departments continuing to offer three-credit courses. AJOHNSON noted that the recommendation is for 4 credits minimum, in one department and 12 credits maximum, in another. WINEBERG asked why the committee recommended only four credits, the equivalent of one course, for the second department. MERCER stated the committee and others they consulted felt it provided more of an opportunity to explore other disciplines.

BULMAN asked when this recommendation would become effective. MERCER stated it is intended to take effect Fall 1996. BULMAN asked what would happen if few departments changed to four credit courses. WETZEL stated that more than one-half of all courses in the university are already slated to change to four credits. SVOBODA stated that unless a shortened approval process is developed, his school and department won't make a conversion deadline effective Fall 1996. He asked if other departments were further ahead than his school. WETZEL stated CLAS has a June 15, 1995, deadline for four-credit course proposals to be submitted to the college Curriculum Committee, in order to forward them to University Curriculum Committee by October 1995. OAA has made no provision to streamline the process to date. A. JOHNSON suggested that, given the dialogue in progress perhaps the other two committees reporting address some of these concerns.

MAYNARD/WINEBERG moved to table the motion until recommendations are forwarded from Curriculum Committee and University Planning Council.

The MOTION PASSED by unanimous voice vote.

2. Four-credit Course System Interim Report, University Planning Council

LIMBAUGH, reporting for Oshika, Chair, stated the committee is meeting weekly on the conversion issues. Our major activity is working with Facilities on the development of a scheduling database, which involves setting attributes for classrooms. The other is working with Curriculum Committee on development of a checklist of guidelines for the conversion. The recommendations will be forwarded at the June Senate meeting.

3. Four-credit Course System Interim Report, Curriculum Committee

HOLLOWAY, Chair, reported the committee is meeting every Wednesday at 8:00 a.m., and Holloway is meeting with UPC. The committee agrees that time is running out, and the objective is to have a preliminary recommendation for departments after its meeting this Wednesday. The committee has been frustrated
in its efforts to accelerate the approval process. A problem is emerging regarding courses with graduate numbers; the Graduate Council Chair has been contacted. Overall, departments should not increase credits; programs must consider reducing the number of courses offered to make the conversion. OAA does not appear to be planning to modify its forms, in spite of the obvious need for streamlining proposals. School committees, however, have developed "short" forms. Curriculum Committee recommend that departments use the existing course change proposal forms. They are proposing to OAA a "ganging" strategy, to put several courses on one form.

A. JOHNSON asked what is the objection to streamlining the process for courses which have no change except numbers of credits. HOLLOWAY stated that there are more qualitative changes than might be expected. D. JOHNSON suggested separating program change procedures from course change procedures to streamline the process. HOLLOWAY stated the line between them is not necessarily clear. LIEBMAN suggested provision be made to accomplish the change "on disk" as CLAS had done. HOLLOWAY counseled departments to continue their conversions, and use the old style forms for now.

G. NEW BUSINESS

1. Environmental Science Program Proposal

A. JOHNSON/________ moved the Senate approve the Environmental Science Program(G1).

COOPER asked in what departments the program would reside. HOLLOWAY stated it is an interdisciplinary program and referred the question to a program representative, who stated it would be housed in the currently-named Office of Environmental Programs. A. JOHNSON indicated the three faculty members in attendance from the program. HOLLOWAY stated the Curriculum Committee is still reviewing the course descriptions, and will recommend final approval of these at a later date. KOSOKOFF stated the courses have passed CLAS Curriculum Committee. OGLE asked what the minimum credits of 164 or 165 of 180 were for. They reflect the breadth determined by specific minors in the total program. COOPER asked if the program proposal reflects the new General Education requirement, how will "old" students graduate under this set of hours. HOLLOWAY stated some of the minor requirements could be met concurrently with the old General Education requirement.

The MOTION PASSED by unanimous voice vote.
2. **Community Development Program Proposal**

LIEBM/ WOLLNER moved the Senate approve the Community Development Program (G2).

WINEBERG asked where the program would be housed for advising purposes, and if the new Urban Studies courses had been approved. HOLLOWAY yielded to N. Chapman, UPA, who replied that courses have been approved and administration and advising will take place in USP.

The MOTION PASSED by unanimous voice vote.

3. **Constitutional Amendment, Article V, Sec. 1, 1) (Ex-officio Membership)**

(Text to be added is underlined.)

"Article V. Faculty Senate.

Section 1. Membership

1) Ex-officio Members

a) The President, the Provost, all Vice Presidents; all Deans; the Director of the Library; all Executive Directors; all Vice Provosts; all Assistants to the President; all Assistants to the Provost; all Assistants to the Vice President; the Secretary to the Faculty; a representative of the retired faculty association; and the Student Body President of the Associated Students of Portland State University shall serve as ex-officio members of the Senate. Ex-officio members shall have full rights of discussion and making of motions but shall not have the right to vote. These Ex-officio members are not eligible to become elected members.

b) The chairperson of constitutional committees shall serve as ex-officio members if they are not serving as elected members."

HALES stated this is proposed as a housekeeping amendment to reflect administrative changes and the broadened base of "faculty." WINEBERG asked why chairs of administrative committees are not included in Art.V. 1.1.b. ANDREWS-COLLIER stated administrative committee rosters are listed in the Faculty Governance Guide as a courtesy to facilitate overall university governance. HOLLOWAY stated the faculty has no constitutional control over administrative committees. There was no further discussion.
HALES noted the Secretary to the Faculty will direct G3(above) to the Advisory Council for review, to be returned to the Senate in June.

H. ADJOURNMENT

The meeting was adjourned at 4:32 p.m. and all present were invited for refreshments at "K" House.
Minutes: Faculty Senate Meeting, June 6, 1994
Presiding Officer: Beatrice Oshika
Secretary: Alan Cabelly


Alternates Present: Bleiler for Bjork, Dieterich for DeCarrico, Goslin for Gillpatrick, Robertson for Krug.


OSHIIKA reminded Senators that this is likely to be a long Senate meeting, and that Senators in attendance include both outgoing and incoming Senators.

APPROVAL OF THE MINUTES

MOOR suggested the following correction to the minutes: p. 58, line 3, delete the words these people, and insert the words people who have unclassified appointments without faculty ranks. The minutes were then approved as amended.

ANNOUNCEMENTS

OSHIIKA made the following announcements:

1. Administrators have received a questionnaire asking them to identify any ad hoc committees that report to them. Those should be returned to the Secretary as soon as possible.

2. The Secretary should be informed of elected members to the Committee on Committees before June 9.
3. The new Senate roster was corrected. Additional corrections should be given to the Secretary.

ELECTION OF PRESIDING OFFICER OF THE FACULTY SENATE, 1994-1995
ANDREWS-COLLIER/WOLLNER nominated Loyde Hales. Nominations were closed; HALES was ELECTED by ACCLAMATION.

ELECTION OF PRESIDING OFFICER PRO-TEM, 1994-1995
JOHNSON/VIStICA nominated Steve Kosokoff. Nominations were closed; KOSOKOFF was ELECTED by ACCLAMATION.

ELECTION OF FACULTY SENATE STEERING COMMITTEE, 1994-1995
WESTOVER/ANDREWS-COLLIER nominated Oren OGLE
J. BRENNER/A. JOHNSON nominated Elaine LIMBAUGH
BOWLDEN/J. BRENNER nominated Carol FRANKS
A. JOHNSON/ANDREWS-COLLIER nominated Annette JOLIN
J. BRENNER/BOWLDEN nominated Pat WETZEL
S. BRENNER/KENNY nominated Alan RADEELS

The following were ELECTED to serve on the FACULTY SENATE STEERING COMMITTEE for the 1994-95 academic year:
Annette JOLIN
Elaine LIMBAUGH
Oren OGLE
Pat WETZEL

They will serve along with the PRESIDING OFFICER, PRESIDING OFFICER PRO-TEM, SECRETARY to the FACULTY, and CHAIR of the Committee on Committees (ex-officio)

OSHIKA thanked each of last year’s members of the Steering Committee by name. She noted that it had been a very active year, and the members had all performed many useful tasks for the University and the Senate.

PRESIDENT’S REPORT

RAMALEY noted that there are many changes in the present situation at PSU that make it difficult to know how we can prepare for the future.

1. The first is the economy. This is becoming increasingly difficult to predict.

2. Next, there are many "acting people" coming into office. This includes Chancellor Cox, and Presidents at UO, SOSC, WOSC. This will change many of the relationships and the dynamics of those relationships. These new leaders will have many impacts, e.g., on public investments within this state. We will need an early fall gathering at PSU to bring
the entire campus up to date with our new circumstances and respond to public policy questions.

There will also be many new players in the legislature. The reality is that we do not know who will be in leadership roles in the near future, nor what budget implications will be.

RAMALEY next thanked the Senate and Senators for its help during an active year, and helping prepare for more strategic decisions next year.

We should also be more aware of public corporation issues. J. BRENNER asked if the Chancellor's departure will have an impact on the "public corporation" question. RAMALEY said that there is system-wide desire to do this, to give us more flexibility. The Board, as well as Acting Chancellor Cox, are all interested in this opportunity.

PROVOST'S REPORT

1. REARDON noted that many Task Forces are presenting their reports. These include the examination of instructional and curricular reform; its report has been completed, and will be circulated in an abbreviated version. The Task Force examining university-community involvement has also completed its work; its report will be circulated.

2. The conversion from a three to four credit hour system is beginning. There is the hope that this again be studied in the Faculty Senate. This is arising from UO, and primarily from SOSC. Consequently, the proposal will be made. SOSC desires this, whether or not it is system-wide. However, the Board will probably say, "all or nothing." The proposal arose in regards to productivity plans. Most Provosts are interested in this. If it surfaces this summer, the Senate will return to session. However, we will not begin work unless prior approval is assured. Semester conversion examination is also being considered; however, we should still look towards moving to 4-credit courses, which is halfway.

OSHIKA noted that the IFS is interested in this issue. A. JOHNSON asked for a straw poll to see if the semester system is desired. All those present were permitted to vote. The result was 35-12 in favor of moving to semesters. GOSLIN thought that we should speak with our customers, the students.

QUESTION PERIOD

BEESON asked where the 400 seat course issue might fit in with curricular changes. REARDON thought that this would be best if we had a mix of various types of classes and classroom sizes. We currently do not have the space to provide this mix. We are trying to build in a wide array of options. BEESON also noted that General Administrators teach large classes.
LIEBMANN asked how the semester conversion impacts productivity. REARDON said that we were asked to examine the issue of improved education. It reduces the number of courses students take, gets them through quicker, and thus improves productivity. This will also give us the flexibility to have 5-week courses.

BOWLDEN asked about plans to change the Shattuck auditorium into a large classroom, believing that we are getting negative feedback on this, directly hurting members of the Dance Program. We might simply change a good auditorium into a bad classroom. REARDON noted that he has recently spoken with the dance students, and will ensure that they will be allowed to graduate. The Dance program has been dropped as part of budget reduction; individual courses will remain. The classroom question results because most people view Lincoln Hall as unsatisfactory. The Deans say we need a 200 seat lecture hall. Of all options, this is the best. Further, the new joint architecture program with UO will need a similar space.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. Annual Report, Teacher Education Committee. GRAFF-HAIGHT gave the report as distributed. OSHIKA accepted the report for the Senate.

2. Annual Report, Advisory Council. BOWLDEN gave the report as distributed. He noted that the outgoing members are Marvin Beeson, Larry Bowlden, and Nancy Chapman; incoming members are Alan Cabelly, Beatrice Oshika, and Joan Strouse. They will join Steven Brenner, Jack Cooper, and Ansel Johnson. OSHIKA accepted the report for the Senate.

3. Annual Report, Committee on Committees. MIDSON gave the report as distributed. He thanked Kathi Ketcheson, Barbara Wiegele, and individuals in Computing Services for their assistance in compiling the Committee on Committees questionnaires. He directed everyone's attention to the new committee, the Advisory Committee on Information Technologies. He notes committee recommendations #1 and #2, finding ways of providing retired faculty the opportunity to assist with the Senate's committee work, and of developing a Procedures Manual in which committee policies and procedures be recorded. (The full text of the recommendations is in the report.) SVOBODA asked about whether committee minutes are normally retained. OSHIKA noted various meetings of committee chairs, who agreed that no central place is used for storage, but that this was necessary. OSHIKA accepted the report for the Senate. A. JOHNSON/BLEILER moved to direct the 1994-95 Steering Committee to study these recommendations.

4. Annual Report, University Planning Council. SVOBODA gave the report for Weikel. The Council was concerned about the fact that this and other major university committees are bypassed in favor of some ad hoc committees.

REARDON asked if the UPC saw itself as a working committee, or overseer. SVOBODA noted that UPC should be consulted; occasionally, as appropriate, it should
do the actual work required. OSHIKA thought that ad hoc committee formation should be run past the UPC. MOOR said that Ad Hoc committee work should be reviewed by standing committees. BLEILER thought this would cause gridlock, because of significant overlap. SVOBODA did not want to slow down the process, but thought that deliberate advice is appropriate even if cumbersome and laborious. OSHIKA accepted the report for the Senate, endorsing the recommendation that appropriate communication should occur when educational policy matters are discussed.

5. Semi-Annual Report, Faculty Development Committee. BLEILER noted that we continue to be "hideously underfunded," and are seeking to improve this. He thanked Marjorie Enneking, Office of Research and Sponsored Projects, who gave significant help to the committee throughout the year. The committee is proposing a Constitutional Amendment to cut their membership in half. J. BRENNER asked about the decision to have next year's grants focus on seed money. BLEILER said this was made in consultation with OAA. J. BRENNER then asked if this was a policy decision; BLEILER said it was in the committee's charge to develop criteria. J. BRENNER thought the Senate should review this in a timely manner, and BLEILER thought this was appropriate. He noted that the history of the committee is new.

J. BRENNER thought the Steering Committee could look into this. OSHIKA accepted the report for the Senate. OSHIKA thought that the changes could be submitted to the Senate in a timely manner. A. JOHNSON thought this should be discussed at the October Senate meeting. OSHIKA said that this will occur.

6. Report on Evaluation of Reorganization of Library and School of Business Administration. OSHIKA noted that the report is still being written at this time. It is included in its entirety in the minutes.

7. General Education Task Force Report. An update on the Education Task Force for Gen Ed was given by LIEBMAN.

Oshika noted that the Task Force will make an additional report to the Senate in the fall, and that anyone having comments should contact Liebman. In response to A. JOHNSON's question, OSHIKA noted that the ARC will see the report before it is distributed because the chairs of ARC, UPC, and the Curriculum Committee are all on the task force. OSHIKA accepted the report for the Senate.

8. IFS report. Cooper gave the report, which is included in its entirety in the minutes.

DESROCHERS asked about the "Education First" ballot measure. This occurred in California in 1988, guaranteeing funding to K-12, putting a real squeeze on higher education. She also noted that the Public Corporation issue is related, as it impacts implementation. COOPER concluded that we should get out the vote, and talk to ordinary citizens. BURNS noted that the Chancellor's office still does not have a
document explaining the Public Corporation; the IFS thought this should be done. DESROCHERS said this document will soon be available.

S. BRENNER asked about the PERS measure, and the fact that Eugene teachers have entered into an agreement increasing their salary in exchange for PERS, shortly before the election. COOPER thought that contracts protects some people, as long as they are in effect. S. BRENNER asked what the legislators had in mind. OSHIKA thought the PERS item was contractual, so a decision of voters would be challenged. She thought there was much indeterminacy in all these issues.

F. UNFINISHED BUSINESS

1. Constitutional Amendment (Membership of the Faculty). OSHIKA clarified the process of Constitutional Amendments, and removed F1 from the table.

S. BRENNER asked about the meaning of "public service." OSHIKA thought this impacted many people in some research institutes. She noted that this language has already been added.

MOOR suggested that the word "AND" be added to the third line of the bottom paragraph, p. 58, after the word *ranks*. This was done.

BOWLDEN asked Moor what would be accomplished by the amendment to add the Provost's certification. MOOR thought that, after the Extended Studies addition, similar individuals would be added across campus; REARDON agreed that this would occur. MIDSON asked if people would be decertified by the Provost; REARDON was uncertain. Most people in this category would be on grants; MOOR thought that someone doing clerical tasks, but who is unclassified, could be decertified by the PROVOST. MIDSON thought this might undo the Extended Studies amendment; MOOR thought this simply looks at academic issues. SVOBODA asked who would be excluded; MOOR noted that his own wife in the past was unclassified, and would be excluded by this latest change. He thought academic qualifications are appropriate. S. BRENNER asked the point of the overall amendment; we could change the Senate's title to "University Senate," but not call more people faculty.

FORBES suggested that this body addresses curriculum and instruction; he thought that faculty rank is necessary to do this, and that Moor's amendment does this. J. BRENNER thought that an academic degree might not be crucial. She asked Moor if he was concerned about the credentializing process, or function. MOOR said this is not just about degrees, but that people should have appropriate qualifications. FORBES said that the language in F1, along with Moor's amendment, covers function and qualifications. WOLLNER disagreed, saying this might delete people working within academic programs
who are called faculty within the collective bargaining agreement. MOOR said this amendment follows the contract.

The Question was called. The amendment PASSED 30-1.

F1, as amended, now goes to the Advisory Council for consideration, and will return to the Senate in October.

G. NEW BUSINESS

1. Constitutional Amendment (Faculty Development Committee). BLEILER noted that the committee costs $7200/hour, at an hourly rate of $30/hour for 24 members. He never was able to get more than 14 people to attend at one time. This Amendment now goes to the Advisory Council for consideration, and will return to the Senate in October.

2. Scholastic Standards Committee Proposal. Constans. This is a change in deadlines. CONSTANS explained the proposal as noted. A. JOHNSON asked if we could also move the drop deadline back from 8 weeks. We get "killed" by "shopping" students. FOSQUE asked whether this change would negatively impact the Deadline Appeals Board. In response to JOLIN's question, CONSTANS thought this would actually help. BOWLDEN thought this change would hurt good students; we should give them more flexibility.

TUFTS thought many similar changes are being studied, and that only this one came to the Senate. The six week/four week issue causes confusion. Auditing students also cause problems, because the community does not realize this is a student who might be failing. GRECO thought that if the student is doing well, a "Pass" does not hurt.

S. BRENNER discussed other options that might also be available. MOOR thought this question was quite important for students. As a practical issue, from a budgetary standpoint, we should not allow drops when no one else can add, or when adds do not count. FARR agreed with Bowlden, while being concerned about grade shopping. This might increase the number of appeals. CONSTANS wanted students to take some responsibility. ANDREWS-COLLIER wanted to give students feedback earlier. BLEILER thought late changes delete personal commitment. Students should be in for the duration, if we are a quality university. FORBES agreed, but asked about petitions that are as much as one year late, thinking these are intolerable/unbelievable.

OSHIKA suggested that these issues be referred back to the Deadline Appeals Board and the Scholastic Standards Committee, working in concert with Bob Tufts. A. JOHNSON/BLEILER moved this. It PASSED unanimously.

3. Constitutional Amendment (University Honors Program Board). A. JOHNSON noted that this is an old issue. The University Planning Council unanimously voted in favor of this,
placing this program under normal university governance procedures. There were no questions. This Amendment now goes to the Advisory Council for consideration, and will return to the Senate in October.

ADJOURNMENT

OSHKA adjourned the meeting at 5:25 PM to a rousing cheer and applause, and wished luck to the new officers.