Leadership for Sustainability: Pedagogical Practices that Empower Learners to Become Leaders

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Leadership for Sustainability:
Pedagogical practices that empower learners to become leaders

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Session Overview:

Sustainability & Sustainability Education- what do we mean?

Pedagogical practices that foster Leadership for Sustainability

Opening circle

What is Leadership for Sustainability? Speed “dating” as social constructivism

Reflective writing activity and discussion

Examples-Experiential learning to foster Leadership for Sustainability
What do we mean by Sustainability?

...the process of making change toward eliminating the exploitation of people and earth, finding creative solutions to complex ecological and social issues, and creating equitable distribution of power and resources. (Orr, 2011; Hawken, 2007; Sterling, 2002; Santone, 2004).
Sustainability Education is...

Developing: new creative ways of thinking, new skills, love for the earth, understanding of self, ecological identity, critical thinking, ways to work together

For: justice, equity, healthy people and places, regeneration, solutions, vitality, thriving!

Shifting: to holistic, inclusive, systemic, interconnected, transformational, and ecological ways of learning & teaching
Pedagogical practices

Fostering Leadership for Sustainability by:

1) Attending to **Relationships**

1) Focusing on personal **Reflection**

1) Making it **Real** (experiential learning)
Attending to Relationships
Importance of collaborative co-constructed learning, community and trust building
Opening circle, group norms, group activities, small group projects, peer teaching and learning, popular education strategies
Personal Reflection:

Self awareness, reflective practice, slowing down, mindfulness, “getting on the balcony”

What are your most important values as an educator?

What are your biggest challenges and why?
How do/could you use personal reflection to foster leadership for sustainability?
Making it Real through experiential learning

Service-learning, place-based learning, community-based learning, project-based learning

How have you (or how could you) include experiential learning to foster sustainability leadership development?
Thank you!

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