Portland State University

Faculty Senate Monthly Packets

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Faculty Senate Monthly Packet February 1991

Portland State University Faculty Senate

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The Faculty Senate will hold its regular meeting on February 4, 1991, at 3:00 p.m. in 150 Cramer Hall.

AGENDA
A. Roll
B. Approval of the Minutes of the January 7, 1991, Meeting
   President's Report -- Ramaley
C. Announcements and Communications from the Floor
D. Question Period
   1. Questions for Administrators
   2. Questions from the Floor for the Chair
E. Reports from the Officers of Administration and Committees
   1. Winter Term Registration--Tufts
   *2. UPC Quarterly Report--Mandaville
   3. IFS Report--E. Enneking
F. Unfinished Business -- none
G. New Business
   *1. First Reading, Proposed Constitutional Amendment, III. 1.4--M. Enneking
H. Adjournment

*The following documents are included with this mailing:
B  Minutes of the January 7, 1991, Senate Meeting*
E  Quarterly Report, UPC*
G  Proposed Constitutional Amendment III. 1.4*

**Included for Senators and Ex-officio Members only.
Minutes:
Presiding Officer: Sheldon Edner
Secretary: Ulrich H. Hardt


Alternates Present: Thoms for Beeson, Hollister for Burns, West for Karant-Nunn, Tseng for Stern, Westover for Wright.

Members Absent: Duffield, Kasal, Lutes, Manning, Maynard, Olmsted, Weikel.

Ex-officio Members Present: Davidson, Erzurumlu, Frank, Hardt, Holland, Laguardia, Mackey, Ramaley, Reardon, Savery, Schendel, Sheridan, Sivage, Tang, Toulan, Ward.

The special Senate meeting was called to order by EDNER in the SMC Ballroom. He explained that President Ramaley would outline the budget building/cutting process and that the Senate will be asked to approved proposed "Criteria for the Allocation of New Resources, Reallocation of Existing Resources and Reduction and Elimination of Programs."

RAMALEY reviewed the stages of the Strategic Planning Process, the Budget Review Process, and Consultation with AAUP. She explained that PSU had been asked to cut $8.2 million (6.5%) from its 1991-93 biennial budget. A provisional budget has to be submitted to the Chancellor by noon, February 9. She emphasized that this provisional budget will continue to be discussed and changed; nonetheless, it is to included specifics regarding PSU cuts. She explained her frustrations about going public with preliminary plans which may very likely not hold up. Things could change significantly as we get more information and know more of the implications of B.M.5.
The members of the Transition Team were announced:

Robert Frank  Steve Sivage
Nancy Tang    Ken Harris
Michael Reardon Sheldon Edner
William Savery Walt Ellis
Morris Holland Barry Anderson
Earl Mackey   Beatrice Oshika

RAMALEY said that the T.T. would be asked to discuss a number of scenarios which would differ enough in contrast to allow campus-wide discussion. Open University forums would be announced in Currently. CADS and the Budget Committee will be consulted (February 3 and 6-8), and student government, the Faculty Senate, Advisory Council, and the President's Advisory Board will be kept informed of what the provisional budget cuts will be.

RAMALEY identified the following principles for budget building:

- collegiality
- timely and meaningful information sharing
- substantive involvement of all elements of the University community
- personal and professional respect
- collective responsibility for outcomes
- building for the future.

She added the importance of putting students first, restructuring rather than cutting, maintaining diversity, streamlining the structure, protecting faculty scholarship and teaching, and maintaining access, quality and program building. It has not taken her long to discover that PSU is the University with a heart, she said.

ELLIS presented the "Criteria for the Allocation..." document and explained that it was a compilation of an OSU and 1989 PSU Planning Document (from a Toulan task force). This was draft four; the Budget Committee has been involved in two of them; the final revision and editing was done by Ramaley.

A. JOHNSON/LENDARIS moved "to adopt the document."

ELLIS explained that the Budget Committee had looked for ambiguity in language and had discussed the problems in gathering some of the information called for in the guidelines. There was also a discussion of what would constitute appropriate sources of information. The criteria are set within the context of PSU's mission as an urban grant university. He reviewed the general outline of the guidelines and acknowledged that many bits of information refer to items which departments may not have been collecting, therefore building the scenarios for or against cuts will not be easy. However, he pledged that the T.T. will do the very best it can, and be emphasized that the
scenarios will only be provisional statements. After February 9 there will be more time to develop the final budget for the spring.

ARICK observed that the definition of program is very wide and wondered who would—in this very compact timeline—make the decision of what constituted a program. ELLIS said that all the definitions listed would be used; they account for the rich diversity on our campus. GOSLIN wondered what criteria will be used to assign priorities; they are not given anywhere. Who will decide what weight and priority to give to programs? ELLIS said there was no time to include that in these guidelines. There will be a lot of informal weighing in this short run. Later there will be time for changes.

LENDARIS noted that the title of the document referred to eliminating programs and asked if that were a possibility at PSU. EDNER answered in the affirmative, given the substantial cuts which have to be made. BUNCH concluded that the criteria are so all-encompassing that any program could be cut. ELLIS concurred. EDNER added that the programs which were more central to the University mission were safer. ENNEKING asked if there will be cooperation among the OSSHE institutions about which programs to cut. RAMALEY replied that the presidents and provosts are discussing that; we need to coordinate and not all cut the same thing. We are also talking with community college presidents and need to work together to ensure that we don’t unnecessarily disadvantage students. It is a deep concern to all.

THOMS proposed cutting "option" and "minor" from the guideline; TANG explained that "options" are a valid part in certain programs.

The motion to approve the criteria was passed, but not unanimously.

ADJOURNMENT

The meeting was adjourned at 15:54. A general University meeting was scheduled for 16:00.
Minutes: Faculty Senate Meeting, February 11, 1991
Presiding Officer: Sheldon Edner
Secretary: Ulrich H. Hardt


Alternates Present: Falco for Arick, Brabenac for Gray, Becker for D. Johnson.

Members Absent: Duffield, Dunnette, Ellis, Goucher, Lutes, Manning, Millner, Tuttle.

Ex-officio Members Present: Davidson, Erzurumlu, Frank, Hardt, Holland, Mackey, Ramaley, Savery, Schendel, Sheridan, Sivage, Tang, Ward.

APPROVAL OF THE MINUTES

The minutes of the January 7, 1991, meeting were approved as written.

ANNOUNCEMENT

EDNER reminded Senators of the reception being planned for Interim Provost Bob Frank at the K-House following this meeting.

REPORTS

1. A. JOHNSON gave a report of the joint Steering Committee and Advisory Council meeting with the Chancellor (see attached).

ASHBAUGH asked about the meaning of "suspension" of programs. JOHNSON explained that a suspended program can be activated again with action on campus, whereas an eliminated program would require full re-application. EDNER, however, said that a good rationale would be needed to re-activate a suspended program. RAMALEY further explained that suspension only meant there would be no admission of students next year; the program could open admission the following year with no explanation to the chancellor. To the question of whether we are more optimistic than the chancellor, RAMALEY said yes.
2. RAMALEY further explained "suspension" in her report. Those programs which were suspended needed more time to be re-evaluated. They either had low enrolments, faculty vacancies, or they lacked necessary faculty expertise, due to vacancies. Suspended programs could be opened up tomorrow without permission from the chancellor. RAMALEY said there was no intention to reduce the size of the liberal arts and sciences or eliminate programs (in an obvious reference to a memo distributed by Senator Susan Karant-Nunn at the beginning of the meeting--see attached).

RAMALEY indicated that our legislative representatives know how bad these cuts are and that the tuition increase and surcharge is badly needed. We are serious about moving ahead and are getting the community behind us. She tried to explain again the number of faculty involved in making budget decisions and the fact that the Budget Committee's input will affect the longer-term way of changing the budget, admitting that short-term decisions made by the Transition Team were not changed in many instances, despite the Budget Committee hearings and input.

RAMALEY gave formal notice that she was activating Article 21 in the AAUP agreement, indicating that PSU was in a program reduction mode. A formal letter will be sent to Craig Wollner.

She was frustrated that the numbers we are dealing with are still only tentative. We are assuming a 6.5 percent cut is all that is needed. On March 11 she expects AAUP comment regarding reductions. Another checkpoint will be 30 days later on April 11. In the interim, Ways and Means will meet on March 25 and the OSSHE Board on March 26. She pledged that the Budget Committee, AAUP, and the Senate Steering Committee will be fully informed in the future. The preliminary budget plan had to be submitted to the Chancellor's Office before we could go through the review process with AAUP.

RAMALEY reported that the draft of a new mission statement is in the works. The Strategic Planning Process is moving ahead on schedule. The reorganization of the administrative structure is proceeding and the questions of access are being investigated. She is grateful for long hours spent by the Transition Team and the Budget Committee. The EPC will soon become involved in the discussions of the proposed restructuring. She pledged faculty consultation at all points.

SETTLE observed that the campus was not really aware of the details of the plan submitted to the chancellor; they only saw one overhead transparency in one meeting here on campus. Then the Oregonian carried details which people were not aware of. He asked when the University community will know. RAMALEY said that some committees will get detailed information tomorrow. On February 18, deans, directors and department chairpersons will know. Individual units which were slated for elimination and
suspension were contracted; she was only aware of one case where faculty were not apprised of a slow phase-out being planned.

BUNCH asked how a randomly selected committee could decide that a masters in political science or sociology should be sent aside because the faculty was not adequate or competent. RAMALEY rejected that notion and said no one had said that. Those know of decisions were not made. She said the "random group" was the Budget Committee, and it was anything but random. We will develop a mechanism for those kinds of decisions through the strategic planning process.

BUNCH also asked about the impact of losing graduate students vs reducing undergraduate students. RAMALEY said that no analysis of that had been done yet. However, she stressed that since programs that have been suspended had very few students, there will not be major impacts. We don't know the long-term consequences of suspensions, but we're waiting to hear what faculty want to do to bolster admissions: e.g., recruit more students, come up with new program and degree combinations.

DAILY asked why physics had been cut. FRANK replied that it was a combination of low numbers of undergraduate and graduate students, number of recent graduates, and faculty vacancies. A stronger department was needed to offer programs. DAILY wanted to know how we can justify cutting this program when the chancellor had talked about the need to increase science offerings in Portland. RAMALEY said students simply were not taking the program. We need to recruit harder. But we also need to fill faculty positions. She feared that moving to early retirement options in the next few months will further increase the randomness of the distribution of vacancies across programs. BOWLDEN said that Karant-Nunn's memo captured what many faculty feared. Programs can be cut under Article 21 after it has been invoked. He worried about putting programs on suspension when no dollars are being saved. The chancellor had warned against doing that (see his response to question 3). RAMALEY said the suspensions could be changed any time there was good reason to change them. We have done the best we can, given the time. She hopes that she will be able to honor the 30-day AAUP contract requirement, but that may be a judgment call, and the contract allows for that. We have to keep in mind that the budget can be imposed upon us. We simply do not know at this time. The legislature may want to see what a 10 percent cut would look like, and then we'd have to cut to that level. The AAUP contract allows for pressing circumstances and adjustments of contractual agreements. DAILY asked if there will be time to discuss Article 21 in the future. EDNER thought there could be but urged people to refer to the contract meanwhile. BEESON asked about the frozen faculty positions. Will any of them be unfrozen? RAMALEY said that target of opportunity hiring was a high priority and will be continued. The provost has also
approved hiring in two critical areas. FRANK added that much depends on upcoming retirements; we will not know for several months what flexibilities those will create.

3. ASHBAUGH asked about the status of biology department's guidelines which were submitted for OAA approval in May 1990. Is there a deadline for responding to such matters? Many requests have been made. FRANK said he had not seen any materials nor had he heard of this case. He promised to find out.

4. TUFTS said that winter term registration was almost the same as last year. Headcount was down 1 and SCH down a fraction of a percent.

5. MANDAVILLE presented the UPC quarterly report. WEIKEL wanted to know how UPC, EPC, and the Budget Committee could possibly consolidate as is being proposed, given the recent experience of very taxing assignments to the Budget Committee, for instance. MANDAVILLE saw no reason why the Budget Committee could not work in tandem with the planning process. The two should go together. The proposal for the merger will be brought to the Senate later this year.

6. E. ENNEKING made a report of the recent IFS meeting (see attached).

NEW BUSINESS

1. KOSOKOFF presented the proposed constitutional amendment of Article III. 1.4 regarding the election of department chairpersons. He said the Advisory Council was trying to straighten out confusions and controversies over earlier versions. He highlighted the changes, noting that choices must be forwarded immediately. He recommended this amendment as a workable solution.

ASHBAUGH noted that the proposal does not deal with the recall of a chairperson. KOSOKOFF said that needed to be covered in departmental guidelines. LENDARIS wanted to know if these guidelines would have to be followed if a department brought chairperson in from outside. KOSOKOFF said yes. Other discussion centered around the length of terms, the definition of "promptly" and the consultative role assigned to the Advisory Council in cases of stalemate. KOSOKOFF said that it was not the Advisory Council's intent to make rulings in disputes, but to give advice. The ultimate choice is up to the president. The proposed amendment will be up for a vote at the next Senate meeting.

2. Speaking for the Graduate Council, BRENNAN presented the School of Education request to add the following omnibus numbers to its
departmental listings in CI, COUN, EPFA, LIB and SPED: 801, 802, and 804 to 810.

A. JOHNSON/FISHER moved "approval of the Graduate Council recommendation."

The motion was passed unanimously.

ADJOURNMENT

The meeting was adjourned at 16:34.
REPORT TO FACULTY SENATE

From: Ansel G. Johnson, Member of the Senate Steering Committee

Date: February 11, 1991

Re: Report of the February 7, 1991 meeting with Chancellor Bartlett, President Ramaley, the Senate Steering Committee and the Advisory Council.

Present: President Ramaley, Chancellor Bartlett,

Steering Committee
Sheldon Edner (PA - Presiding Officer), Ulrich Hardt (Education - Secretary to the Faculty), Eileen Brenner (Social Work), Larry Bowlden (Philosophy), Ansel Johnson (Geology), Bruce Stern (Marketing)
Absent: Marvin Beeson (Geology - Presiding Office Pro Tem)

Advisory Council
Rod Diman (CLAS-外语语言), Claudine Fisher (外语语言), Susan Karant-Nunn (历史), Don Moor (哲学), Stephen Koskoff (演讲)
Absent: Margorie Enneking (数学 - 家长)

A two-hour meeting was arranged with the Chancellor so he could get a sense of faculty interests at Portland State University. Questions were prepared in a short meeting of the faculty representatives ahead of time.

Questions and brief notes follow:

1- What is the Chancellor doing regarding money being made available occasionally in Salem, such as the HARP funds?
   He hopes the state system maintains its presence in Salem. He is there often, Roger Bassett is there constantly. Chancellor has decided to tackle primarily those on the committees who are making the decisions. Lobbying generally not very effective. He wishes to preserve credibility. Going to press not effective. We do not want to appear to be scrapping.

2- In the process of budget cutting, how is the public presentation and resulting perception to be conducted? Cutting quantity not quality? We are hurting very badly? We are damaging the University? We are still strong?
   We must assure the quality of what is being retained. We must serve fewer students. We must keep the perception and reality that we have good programs, just fewer of them. And by the way, the Chancellor's Office is taking a 10 percent cut.
3- Should we cut programs which are highly visible, or cut only for budgetary savings?

Program cuts are to be made only with related savings. Most program cuts result in eventual savings. Big mistake to cut only for pain, especially if no money is saved. If only a few cuts could attain the necessary savings, he will not demand more cuts. Suspension of programs is ok for Portland State University, but will need to fully justify reinstating them.

4- What is happening regarding proposals for tuition increases, specifically the proposal at the Board to look at a wide range of options?

The Board will examine a wide range of tuition options prepared by the Chancellor's Office at its next meeting. Will have a difficult time selling these to the Governor and/or Legislature, but he is working on it. If tuition is significantly higher, scholarship funds will be increased for needy students.

5- Will lottery funding be sought to support funding for Athletics? "We are going to take an all-out run at it." He said no more deficits! He did not see cutting sports at the University of Oregon or Oregon State University, due to the league requirements. Other schools perhaps could. Maybe Sports Action would resurface.

6- Is the Governor's Commission Report Dead?

Yes and no. Put on hold. He felt very good about the report until measure 5. His dreams, include more higher education in Portland, and increases in Engineering and High Tech programs. The concept of sharing programs and the need for programs in the metro area will continue to be important.

7- What is going to happen to the thousands of students not being served after these budget cuts?

Many students will shift to Community College, but marginal students will be squeezed out. Many will go slower, ie. take 6 or more years to complete. The public doesn't appreciate that it costs more to educate people at the Community College, even though the tuition is lower. It is a false economy. They will need new buildings, we will have excess building space.
8- Are the program cuts being coordinated throughout the state system?

The cuts have been coordinated in discussions by the Presidents with the Chancellor, and in discussions among the Provosts looking for areas of overlap. Health and Physical Education, Engineering, Education and Nursing were areas being looked at. The reorganizations might even appear to benefit Portland State University. There will be a shake-down time from February 11, for a couple of weeks to refine the decisions.

9- Can one shift courses or programs to a self-supporting basis?

It is ok to shift small programs. Is it a real shift, or only a temporary arrangement? It must be sustainable in the future. Furloughs don't work either.

Final thought: We must absolutely ward off another round of cuts. The next cuts will be fundamentally different and will do fundamental damage to the Universities. The second biennium under measure 5 would be ??? without further revenue.
February 11, 1991

I feel compelled to make the following remarks for the record. I have no longer any illusions concerning the possibility that faculty observations will reverse the obvious trend. Still, we faculty should be conscious of where the university is headed.

We have been told from the start that not merely cutting but restructuring the university would be the order of the day, with or without Ballot Measure 5. Even though departments have not for the moment been eliminated, a major restructuring is included among the alleged budgetary decisions that were announced to the public on Friday afternoon, February 8. Needless to say, I, like the rest of you, have the profoundest regret that valuable parts of our PSU have had to be put on the chopping block in order to achieve the required curtailment in our expenditures. Simultaneously, however, a number of programs are being eliminated or "suspended" (the latter a euphemism that may indicate a somewhat later date of elimination) but whose designation, we now realize, carries with it little or no financial benefit. I cannot speak with any authority about the professional schools, but this is clearly the case with the BA/BS in philosophy, the BA/BS in physics, the MA/MS in sociology, the MA in anthropology, the MA/MS in political sciences, and the master of fine arts (MFA).

Inasmuch as we have never had a separate graduate faculty, and inasmuch as for the present no tenured or tenure-track faculty in these areas are losing their posts, taken collectively these "suspensions" can only represent a desire to reduce the offerings of the College of Liberal Arts and Sciences and the Department of Art and Architecture. The obvious question is why. The Governor's Commission has just recommended that graduate programs in the Portland area be enhanced. Why do we turn around and cast aside just such programs, most of them the only ones of their type in the Portland metropolitan region? If our stated mission is to serve the urban community in which we are located, why would we choose just this moment to reduce our service, all the while insisting that we are not? Is it credible that political science and sociology, for example, or for that matter the Ph.D. option in criminal justice, have no relevance to the modern urban setting?

In response to the questions raised hastily last week, when the intent to jettison a number of degrees in the liberal arts and sciences without monetary savings became apparent, we heard the word "viability." What does "viability" mean? Is it inscribed in granite someplace that a sociology department with between 8 and 12 faculty FTE cannot offer a "viable" master's degree? Or even an anthropology department with half a dozen faculty? Or a physics department with ten? Who says that in order to be "viable" for offering an undergraduate degree, a political science department must have more than eight faculty members or a philosophy department more than five or six? Most liberal arts colleges across the nation have undergraduate majors in departments that are far more modest in scale, and no one (to my knowledge) challenges the respectability of the degrees that result. What is viability?

I suspect that the motive lies outside the realm of "viability," but we have not been permitted to know it. We are forced to judge by actions and results. The "bottom line" for Portland State University is that, economy aside, we are being restructured with managed consultation ("Transition Team,"
etc.), restructured in a way that shrinks the liberal arts and sciences core of the university. Members of affected disciplines know full well that in national terms, we are being decisively downgraded. We have heard on several occasions that the liberal arts and sciences would remain the centerpiece of the curriculum, the foundation on which professional education was built. One now wonders. We were told that as a result of the Governor's Commission report, PSU would be upgraded. Exactly the reverse is occurring. We are told that our function must be above all to serve the greater city that houses both us and Portland State's clientele. Several of our instruments of service are undergoing phased obliteration. The striking discrepancy between stated goals and the methods practiced certainly raises questions about candor.

In the end, there is probably little more we can do than call attention to the disparity between message and deed. Many of us who have read the faculty constitution and the state administrative rules know that the president, with a few exceptions presented by the bargaining agreement, can do as she pleases. Even so, it is important for those of us who have struggled against substantial odds over the last 25 years to build the programs that, among others, are now being gratuitously dismantled, to express our frustration, our anger, and our grief. These degree "suspensions," without monetary saving, portend ill for the university.

Susan C. Karant-Nunn
February 11, 1991

Report on the Interinstitutional Faculty Senate meeting Friday and Saturday, February 1 and 2 at the Chumaree Inn in Salem.

President Richard Myers, WOSC

The group was welcomed by Richard Myers, President of WOSC, who expressed difficulty with finding something good to say as the pain in dealing with measure 5 was everywhere. He noted that in some ways that the previous threat (1982) to WOSC was more difficult as it threatened closure. This time he noted we are all in danger together.

Western will be "closing some offices" and cutting 500 students. They have received many off-campus calls about their teacher education programs. President Myers felt there could be more system wide coordination as there has not yet been any dovetailing of cuts with other schools.

Mark Nelson, Association of Oregon Faculties

Mark Nelson, AOF lobbyist, reviewed the evolution of measure 5. His office had led the opposition to the measure and in the end could not offset the effect of late mailings of property tax assessment statements in the tri-county area. He commented that some in the Legislature felt that measure 5 was a mandate for budget cutting, yet only 51% approved the measure.

Mark reported that Higher Education's share of budget shortfall was somewhere between 74 and 86 million dollars although amounts could change depending upon the economic forecast. The Governor had given some latitude in meeting that amount but did not seem very supportive of a tuition increase--that still being a major issue with her. He suspected that her support will depend upon the package of cuts that Higher Education will bring to the Legislature.

Mark gave an analysis of key Legislative committee members. There did not appear to be very much support at this time for fee increases or special "sin" taxes with special interest groups fighting against such measures. Higher Education looked worse in the Legislature compared to other agencies. He felt some progress in being made in Legislators beginning to see the "blood on the floor". Some revenue measures may surface.

Mark advocated an early, immediate Sales Tax vote. His polling showed that 25-30% of the voters were pro-school and would support a K-12 funding measure. Another 25-30% were "anti-anything", while another 30% were anti-property tax but would support services and education. The balance were "floaters". A sales tax measure on goods, with sunset provisions to allow review, in the constitution, and tied to the property tax could be supported. Success would depend upon a vote connected to the pain that agencies are incurring. A late sales tax measure was seen as disconnected from need and property tax
relief money already in pockets. Passage of an early measure would need all players, AOF, AAUP, AEA, AOI, OPEU among others.

AOF through its executive council is currently preparing a Legislative strategy to be finalized in about 10 days. Issues include no fratercide, work on an early sales tax vote, supporting revenue measures, and advocating salary rollups whenever possible. He saw IFS's role as going back to campus and cause every interest group to touch Legislators in our districts to "turn up the pressure on our friends" and use alumni networks to touch Legislators as well. The next 60 days were critical.

Senator Clifford Trow

Senator Trow gave his analysis of the current Legislature and the budget cutting process. He noted that more tuition was not popular and loss of accessibility was a problem with many Legislators. An upturn in the economy might help and the Governor was trying to find "pockets" of money, including repealing the 2% kicker and some fee increases although facing some resistance there. The Revenue Committee was the place where new measures would start. Any revenue enhancement measure would have to be successful there. Sen. Trow identified members of the committees and stressed the need to gain access to them and to gain public support. We must somehow show how short term cuts can have long term effects for higher education.

Sen. Trow felt there was some thought toward a short session and then returning in a special session to put together a sales tax measure. The Governor would then have six months time toward a campaign looking toward a Fall vote and implementation in Fall, 1992.

The work of the Portland Commission had been diminished somewhat by the effects and reaction to measure 5. However some bills have been introduced relating to the work of the commission.

Cuts at OSSHE institutions

Institutional representatives each gave a report on the budget cutting process at their institutions. PSU was clearly the most open process with most other institutions having select committees and administrators making decisions. The timing of the meeting was just prior to most institutions announcing specific cuts, so much was still to become known. A snapshot of preliminary or announced cuts to be incurred (assuming tuition increases and surcharge) at institutions are

UO: 10 mil/year. Elimination of parts of teacher education programs and Health and Human Performance.

OSU: 10.2 mil/year. No specific details yet known.

EOSC: 1 mil/year. No tenured faculty expected to be lost and some courses expected to go to self support. No replacement of retirements.

SOSC: 1.5 mil/year with 1.1 mil in instruction and 400k in administration. Number of schools will be reduced from 10 to about 3 to 5. Specific details unknown.

OHSU: 3.9 mil/year. 18% of budget at OHSU is general fund money. Tuition impact is much less as OHSU has relatively fewer students. No specifics yet known.

OIT: 1.1 mil/year with 850K anticipated in the first year. Portland Center cut rejected, athletic cuts rejected. No other specifics yet known.

WOSC: 1.8 mil/year. Some programs will be eliminated and some reduced to minors. Some programs were mentioned but were very uncertain. Concerns were expressed about the loss of large numbers of parttime faculty supporting some programs.

Chancellor's office: ??

Members expressed concern about welfare of released faculty and programs that would be lost by individual institutions and the system. Some members expressed concern about balance of cuts on Academic vs Administrative areas.

Institutional mission statements were distributed for members review prior to next meeting.

Eugene A. Enneking
February 1, 1991

TO: Faculty Senate
FROM: Eileen Brennan, Chair, Graduate Council
RE: Addition of Course Numbers

At its January 30, 1991, meeting, the Graduate Council approved the use of 800-level omnibus numbers by the School of Education for its courses offered through the School of Extended Studies. These numbers will be used for courses which emphasize professional development and in-service training for professional educators.

The following course numbers have been approved:

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No other 800 numbers have been approved, for the School of Education or for any other academic unit at Portland State.

EB:moe
### TIMING AND RELATIONSHIP OF STRATEGIC PLANNING PROCESS AND BUDGET REVIEW

#### STRATEGIC PLAN PROCESS
- **February 11, 1991**
  - Explore mission

- **February 20, 1991**
  - SHE Budget Public

- **March 1, 1991**
  - State Board Meeting

- **March 11, 1991**
  - Draft mission statement

- **March 25, 1991**
  - Ways & Means

- **April 11, 1991**
  - Planning update

- **May 1, 1991**
  - Goals and priorities

#### BUDGET REVIEW PROCESS
- **February 11, 1991**
  - Budget committee establishes criteria for budget reviews

- **February 20, 1991**
  - President/Ex Com refines starting assumptions
    - 1. Enrollment target
    - 2. Depth of reductions

- **March 1, 1991**
  - Review options with Admin Council, CADs & University Planning Council

- **March 11, 1991**
  - Create amended budget

- **March 25, 1991**
  - Budget committee review/report to Senate for comment

- **April 11, 1991**
  - President reports to University and transmits budget to Chancellor

- **May 1, 1991**
  - FY 91-93 begins with implementation of management priorities

#### AAUP CONSULTATION
- **February 11, 1991**
  - President reports to AAUP & Senate on financial condition of University

- **February 20, 1991**
  - AAUP Comment

- **March 1, 1991**
  - AAUP Comment

- **March 11, 1991**
  - AAUP Comment

- **March 25, 1991**
  - AAUP Comment

- **April 11, 1991**
  - AAUP Comment

- **May 1, 1991**
  - AAUP Comment

### Note:
After February 11, 1991 all dates are uncertain!
The University Planning Council during the fall term focused its attention on two activities: the facilitation of intensive long-range planning currently in progress under the auspices of the ad hoc Strategic Planning Committee, and review of the previously proposed amalgamation of three Senate committees, UPC, EPC, and Budget.

Strategic Planning Committee facilitation has meant acting as a reservoir of individual talent for specific tasks of that committee. Ten of the seventeen members of the University Planning Council currently serve on different SPC task forces. The University Planning Council as a whole also has the responsibility, together with the Administrative Council and CADs, of auditing the final recommendations of the Strategic Planning Committee.

The Strategic Planning Committee is intended to sunset in June 1991. It is important that the Faculty Senate be prepared beyond that point to continue its responsibilities for university planning effectively and in such a way that the momentum gained from this year's Strategic Planning Committee activities not be lost. Members of UPC, EPC, and Budget remain convinced that a single constitutional committee carrying the responsibilities of those three groups will best be able to do this. Consequently, it is anticipated that a formal proposal to that effect will be presented to the Senate for action not later than spring term.

Barry Anderson  CLAS
Margaret Browning  AO
Lewis Goslin  BA
Nancy Matschek  FPA
Janet Wright  LIB
Walter Ellis  PA
Carol Burden  ED
Jeanette DeCarrico  CLAS
Marjorie Burns  CLAS
Robert Jones  CLAS
Kent Lall  EAS
Norm Wyers  SW
Lindsey Stone  BAO
Jon Mandaville  CLAS, Chair
Nohad Toulan  UPA
Gary Powell  FADM
Jack Schendel  HPE
Proposed amendment to the Faculty Constitution, Article III, Section 4:

Faculty Authority in the Selection of Department Chairs.

The Faculty of each Department shall elect its Chair. The Faculty shall decide, by secret ballot of all full-time members (0.5 FTE or more), the mode of election. The procedures shall be published and filed with the Office of Academic Affairs. They shall be implemented by April 15 of the Department Chair's third year in office and otherwise upon the occurrence of a vacancy in the office of Department Chair. Any revisions of the procedures must be made and filed at least one month before an election.

The Department shall forward the name of its choice to the appropriate Dean, who shall promptly review it and forward it to the Provost, who shall promptly review it and forward it to the President. The Dean and the Provost may attach comments concerning the ability and willingness of the elected Chair to carry out the duties of that office.

If the President agrees with the Department's choice, then the elected Chair shall be appointed. If the President has substantive reasons for not making the appointment, a written explanation shall be given to the Department and a reconsideration requested.

Within two weeks, the Department shall consider again its choice of Chair and shall forward promptly its decision to the Dean, who shall promptly review it and forward it to the Provost for review and transmission to the President. If the Department has elected another person than the one originally elected, the President shall proceed as with the previous election.

If the Department elects not to alter its choice, and the President still will not accept the Department's choice for Chair, then the matter shall be submitted promptly to the Advisory Council for mediation. If mediation is unsuccessful in achieving a resolution satisfactory to both the Department and the President, then the Department shall conduct another election to select another person.

The Department Chair shall serve a stated term of three (3) years. Eligibility for re-election shall be determined by departmental procedures.

[Signatures]