TO: Senators and Ex-officio Members to the Senate  
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on April 5, 2004, at 3:00 p.m. in room 53 CH.

AGENDA

A. Roll
*B. Approval of the Minutes of the March 1, 2004, Meeting

C. Announcements and Communications from the Floor

President’s Report
Provost’s Report
Vice President’s Report

D. Unfinished Business

E. New Business
   *1. Graduate Council Course and Program Proposals - Danielson
   *2. Curriculum Committee Course and Program Proposals – Baccar
   *3. Proposals to Amend the Constitution, Art. IV., 4, 4), d, 2)
   *4. Proposal to Amend the Constitution, Art IV, 4, 4), j, 3
   *5. Proposal to Amend the Constitution, Art. IV., 4, 2)
   *6. Proposal to Change the Name of Dept. of Admin. of Justice - Latiolais

F. Question Period
1. Questions for Administrators
2. Questions from the Floor for the Chair

G. Reports from Officers of the Administration and Committees
   **1. Accreditation Discussion: Governance – Gelmon & Allen
   2. Advising Initiative Report – Rosengrant

H. Adjournment

*The following documents are included with this mailing:
   B Minutes of the Meeting of March 1, 2004
   E1 Graduate Council Course and Program Proposals
   E2 Curriculum Committee Course and Program Proposals
   E3 Proposals to Amend the Constitution, Art. IV., 4, 4), d, 2)
   E4 Proposal to Amend the Constitution, Art IV, 4, 4), j, 3
   E5 Proposal to Amend the Constitution, Art. IV., 4, 2)
   E6 Proposal to change the name of Dept. of Admin. of Justice

**Questions related to this item will be emailed via Listserv on March 29, 2004
### 2003-04 PSU FACULTY SENATE

#### STEERING COMMITTEE

- **Liberal Arts and Sciences**
  - Agorsah, E. Kofi (BST 2004)
  - Arante, Jacqueline (ENG 2004)
  - Burns, Scott (GEOL 2004)
  - *Jacob, Greg* (for Millner) (ENG 2004)
  - *Rhee, Ma-Ji* (for Perrin) (FL 2004)
  - *Santelmann, Lynn* (for Biolsi) (LING 2004)
  - *Toth, Michael* (for Haaken) (SOC 2004)
  - *Wesel, Lisa* (for Greco) (BIO 2004)

- **Business Administration**
  - Wetzel, Patricia (FLL 2004)

- **Education**
  - Narode, Ronald (for O’Connor) (ED 2004)
  - Temple, Jacqueline (ED/CI 2004)
  - Allen, Janine (ED 2005)
  - Carr, Carolyn (EPFA 2005)
  - Caskey, Micki (ED/CI 2005)
  - Faramandpur, Ramin (ED/PF 2006)

- **Engineering and Computer Science**
  - Casperson, Lee (ECE 2004)
  - Hall, Douglas (ECE 2004)
  - Brown, Cynthya (CMPS 2005)
  - Morris, James (ECE 2005)
  - Spolek, Craig (ME 2005)
  - Anderson, Timothy (ETM 2006)
  - Meekisho, Lemmy (ME 2006)

- **Extended Studies**
  - Robinson, Rebecca (XS-IS 2004)
  - Corman, Patricia (XS 2005)
  - Repp, Betty Jean (XS-Sal 2006)

- **Fine and Performing Arts**
  - Knights, Clive (ARCH 2004)
  - Kristof, Jane (ART 2004)
  - Agre-Kippenhan, Susan (ART 2005)
  - Wattenberg, Richard (TA 2005)
  - Hansen, Bradley (MUS 2006)

- **Library**
  - *Kenreich, Mary Ellen* (for Peigah) (LIB 2005)

- **Other Instructional**
  - Wollner, Craig (IMS 2004)
  - *Dillon, Grace* (for Balshem) (UNST 2005)
  - Wheeler, Lawrence (HON 2005)
  - Reynolds, Candycy (UNST 2006)

- **Social Work**
  - Lehman, Constance (SSW 2004)
  - Nissen, Laura (SSW 2004)
  - Nash, James (SSW 2005)
  - Brennan, Elieen (SSW 2006)
  - *_________* (for Corcoran) (SSW 2006)

- **Urban and Public Affairs**
  - Gelmon, Sherril (PA 2004)
  - Jolin, Annette (JUST 2004)
  - *_________* (for Gelles) (PA 2005)
  - *Prince, Tracy* (for Michael) (UPA 2005)
  - Seltzer, Ethan (IMS 2005)
  - Dill, Jennifer (USP 2006)
  - Lawrence, Regina (PS 2006)
  - Howe, Deborah (USP 2006)

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**Interim appointments indicated with asterisk**

March 5, 2004
Minutes of the PSU Faculty Senate Meeting, March 1, 2004

A. Roll Call

B. Approval of the Minutes

The minutes of the February 2, 2004, meeting were approved as published.

C. Announcements and Communications from the Floor

Changes in today’s Agenda:

Deleted: President’s Report; Vice President’s Report

Changes in Senate/Committee Memberships since February 2, 2004:

Budget Committee: Daniel Pirofsky replaced Rudy Barton, SFPA;
Stanley Hillman filled vacant position, CLAS; Rolf Koenkamp replaced Christine Badget, CLAS.

Senators and Ex officio members were reminded that there was a reception at Benson House after the meeting.

Provost’s Report

TETREAULT noted the President is absent due to a trip to the Middle East to connect with alums and potential donors.

TETREAULT noted, with respect to a question at the last meeting about the appointment of faculty to ad hoc committees and how that merges with the work of the Faculty Senate, she wanted to add to her previous response. She is an advocate of a strong system of faculty governance. She noted in the Fall of 1999 that it appeared that graduate programs were being put forward for approval because they had gotten in line in a certain way. Although that is one approach to developing graduate education, she asked the Vice Provost and the Graduate Council to develop criteria for adding graduate and professional programs. She also read the report of the 1998 task force, and asked how that report could be moved forward. When she met with the Graduate Council, what she heard was that this committee has a heavy workload and might not have time for long-range work. The Senior Enrollment Management Team also had discussed the proportion of graduate to undergraduate students and determined that this was a planning issue. They instructed her to appoint an ad hoc committee, chaired by a dean, to include the Vice Provost for Graduate Studies and Research, some department chairs, and some faculty, to make recommendations of institutional priorities for supporting, developing, and funding graduate programs that are likely to achieve national and international recognition and meet the needs of the region. In retrospect, although she discussed this with the Vice Provost, it would have been a good idea to discuss it with the Graduate Council as well, before proceeding.

TETREAULT noted that when she attended Harvard’s institute on educational management in 1996, she didn’t like it at all, however, she learned two very important things, 1) administrative leadership is in part about working with others in your community to figure out what you should be talking about, and less importantly 2) try to figure out what you should be doing and what somebody else should be doing. With respect to the first item, one important question is how to manage enrollment growth and quality, and that was the focus of the fall symposium. Another question asked recently, is who is thinking about the faculty and staff, and a third question is how we attend to quality. It is a primary responsibility of the Provost, along with the Deans, and the Faculty Senate, to take up these issues.

TETREAULT noted she has met with the Advisory Council about issues of faculty vitality and support for the faculty, and that agenda is moving forward,
but there are other issues. She also noted that there needs to be more work about how we take the planning we have done, including the priorities and action steps, and take this out to the community. There is a meeting of the planning committee in April to move the process forward, and there will be a meeting with the deans to see how we can move this forward in the schools and colleges. There still needs to be more interaction with the Faculty Senate, the Steering Committee, and specific committees of the Senate, as she was reminded by the Presiding Officer in their regular meeting. For example, she will be meeting with the Educational Policies Committee this week. This is important for the long-term good of the university, but also before our Accreditation visit in Fall 2005. From this time, when we need to have something done, she will determine whom should she be talking to and how to decide that. Everyone is busy but we need to make sure we have the right around the table paying attention to things.

TEREAULT noted that Mike Driscoll will be working with the Senate to establish a task force to improve shared governance. Included in that activity will be an inventory of existing governance guidelines and practices, identifying key issues, proposing draft guideline framework, and overseeing the writing and approval of new guidelines at the unit level. This year we hope to complete the first step of this process this year.

BURNS noted in Enneking’s absence, that the reason for her question at the last meeting is that the Faculty Senate has many standing committees, and periodically the administration sets up ad hoc committees that overlap their function particularly at a time when these standing committees may be under utilized. TETREAULT noted she hates to see an underutilized committee, but also wants to make sure that committees have legitimate work. The perception, with respect to the Graduate Council, was that they were too busy.

REDER asked, when the Provost determines that an ad hoc committee is needed, what the considerations are for asking the Senate to appoint the committee as opposed to appointing the committee directly. TETREAULT noted that the practice she would like is that she and the Senate agree on the committee together. What is important is getting the work done.

HICKEY noted that the Constitution specifies that the Advisory Council appoint members of ad hoc committees. TETREAULT noted she would abide by the Constitution, since that what it says.

LATIOLAI noted that faculty expertise is really needed in the deliberation about what educational policies and structures the Senate needs to approve as we go forward as an institution. What is essential in the development of a committee, regardless of whom or how it is developed, is that it is recognized by the Faculty Senate as a group that has the effective expertise, and has been given the appropriate access and information to be able to make intelligent recommendations to the Senate about how to move forward.
TETREAULT yielded to Barbara Sestak, Assoc. Vice Provost for Sponsored Research, to discuss investing in sponsored research. SESTAK noted that last spring a white paper was finalized which discussed investing in sponsored research. In November, with some changes to the overall program, the first round of invitations went out. Six major projects were funded, in Archaeology, Geology, Education, Biology (2), and ESR (attached). There were also several interesting proposals, which received smaller, development awards, in Climate, Public History & Cultural Studies, and Nanotechnology. This information will go up on the website as soon as possible, and the invitation will go out for round two in spring. Following is a summary:

INVESTING IN FUNDED RESEARCH—ROUND 1 AWARDS

**Historic Archaeology**  
Lead faculty contact: Ken Ames

**Expanding Capabilities in the Trace Element Analytical Laboratory**  
Lead faculty contact: Michael Cummings

**Research Center on Education for Individuals with Learning and Behavioral Challenges**  
Lead faculty contact: Ruth Falco

**Physical Infrastructure Support: New Biology Faculty**  
Lead faculty contact: Stan Hillman

**Development of an Automated Biomonitoring Research Program**  
Lead faculty contact: Robert O'Brien

**Collaborative Invasive Species Research Program with the Smithsonian Institution**  
Lead faculty contact: Mark Sytsma

**Development Awards**

**Urban Scale Interactions of Human Systems, Air Quality and Climate**  
Lead faculty contact: Dean Atkinson

**Public Humanities and Cultural Studies**  
Lead faculty contact: Tracy Dillon

**Basic Infrastructure for the Development of Nanotechnology: Instrumentation and technical support of Fabrication, Characterization and Packaging of Nano-Polymer/Fluidic/Optical Devices and Nanostructures**  
Lead faculty contact: Andres LaRosa

SPOLEK asked what was the total amount of money awarded in round one. SESTAK stated that the approximate one term cost is $200,000 and on-going personnel and support costs bring the total to about $350,000. The intent is to eventually do $500,000 per year.
D. Unfinished Business

E. New Business

1. Graduate Council Course and Program Proposals

DANIELSON introduced the proposals for Graduate Council.

MERCER/BURNS MOVED THE SENATE APPROVE the Ph.D. in Biology, effective Fall 2004, as summarized in “E-1.”

REDER asked for comment on the resource investments needed to establish and operate the program over and above what is presently in place. DANIELSON yielded to David Boone, who responded that little additional investment is required as the program has already been in operation for three decades. The research program in the Biology Department continues to increase and therefore, increases support and opportunities for graduate students.

CUMMINGS asked if Biology would stay in ESR. BOONE responded that the end of the ESR program is not proposed; the Ph.D. in Biology will offer an alternative to the ESR degree.

MILLER-JONES asked if the program reports to or will be reviewed by a national accrediting body. BOONE responded that there is no national accreditation body for Biology.

LIEBMAN asked if there would be negative consequences in ESR enrollment with the shift from the ESR Ph.D. to the Biology Ph.D. KOCH noted there is a loose connection between the ESR program and these students. Presently there are some severe tensions around students who don’t want to take ESR coursework; therefore this will be a more flexible option.

BRENNAN asked if there would be implications for the Library or other resources that will need enhancement to support the more general nature of the Biology program. BOONE responded that the students are currently here and taking the Biology courses, but have only the ESR degree available to them.

HICKEY asked for comment on 400/500-level courses in the Ph.D. program. BOONE noted that certain 500-level courses would be converted to 600-level courses. As the graduate population grows there will be more demand for graduate-only level courses. ENNEKING asked where the additional students would fit with respect to the present constraints on facilities. BOONE noted that he doesn’t know.

THE MOTION PASSED by majority hand vote.
DILLON/MERCER MOVED THE SENATE APPROVE changes in the MA/MS in Education: Special Education, GSE, described in “E-1.”

THE MOTION PASSED by unanimous voice vote.

KOCH/BURNS MOVED THE SENATE APPROVE changes in the Ph.D. in Public Administration and Policy, CUPA, described in “E-1.”

THE MOTION PASSED by unanimous voice vote.

SPOLEK/BURNS MOVED THE SENATE APPROVE the Graduate Certificate in Transportation, CUPA and CECS, administered in CUPA/USE, described in “E-1.”

SPOLEK/BURNS MOVED THE SENATE APPROVE NEW COURSES in Urban Studies and Planning, CUPA, described in “E-1.”

BRENNAN asked for clarification of the changes in the several courses in Data Analysis in this list, as this appears to be a major reorganization.

SELTZER responded that a core methodology requirement in the Ph.D. program has been reinstated, including a quantitative sequence, which has actually been offered for several years, and the qualitative course described in this proposal. This will systematize and strengthen the methodological core.

THE MOTION PASSED by unanimous voice vote.

DANIELSON, in other business, noted the Graduate Council Policy listed on “E-1”: The Graduate Council reviewed and affirmed its policy that 500-level courses cannot be combined with undergraduate courses with a “U” designation.

CUMMINGS asked what type of research was done on this policy, as to how it impacts various programs on campus. DANIELSON stated that no research was conducted during this reaffirming, however, the idea here is that courses that already have “U” designation will be grandfathered in, but new courses or courses proposed for new clusters, would be refused by the Graduate Council. CUMMINGS asked if the Council considered service courses at the graduate level, for example, Geology courses used for teacher preparation. DANIELSON stated they are included with respect to the grandfather clause only.
WALTON asked why the “U” designation is important. CUMMINGS stated that these courses might have low enrollments, otherwise. WALTON noted that making such exceptions undermines the intent of the “U” courses. CUMMINGS stated that these are patterns that have gone on for decades.

MILLER-JONES asked for a clarification relative to “U” courses and 500 and 600-level courses which apply to Masters and Doctorate degrees. DANIELSON stated the issue with respect to the “U” designation is around 400/500-level courses, not 600-level courses. MILLER-JONES stated that perhaps the Graduate Council should include 600-level courses in their discussion, because some flexibility is needed around 400/500-level courses in order to make them fly. KOCH stated that it is his understanding that there is no distinction made between 500 and 600-level courses, and that continues with the exception that 600-level courses are in doctoral programs. MILLER-JONES noted that this is not the policy at every university, including other public universities.

ENNEKING asked for a clarification of the Graduate Council’s view of the distinction between a 400U/500-level course and a 400/500 level course. DANIELSON replied that a course that has a “U” designation is part of the General Education curriculum and applies to a Cluster. For other 400/500 courses, there is an assumption that the course is for graduate students or advanced majors in a program. The major has a disciplinary focus, and the General Education student has an interdisciplinary interest. ENNEKING noted that Cumming’s point is important; for example, Mathematics is training middle school teachers, both pre-service and in-service, who need certain content background although they are not Math majors. If we shut off avenues to allow both undergraduates and these graduates to acquire this content, this will hurt the teaching force.

LATIOLAIS noted that last year the Educational Policy Committee reviewed the general issue of 400/500 courses, as there was a concern about bunching various kinds of students in these courses. The committee noted that precluding the use of 400/500 courses would cause more problems then it would resolve. It depends strongly on departments and programs. However, the committee has been asked to reconsider the issue to develop parameters, for example, under which 400/500 courses are appropriate. LATIOLAIS asked if the Graduate Council discussed that issue. DANIELSON stated that it came up with respect to the distinctions in requirements between a 400-level course and the 500-level version of the same course, and whether the graduate requirements are sufficiently rigorous. The 400U/500 course is a different kind of a problem.

WATTENBERG noted that while it makes good sense pedagogically to differentiate “U” courses from 400/500-level courses, it creates problems for
smaller departments, and while ideally we would prefer not to teach in the “Little Red Schoolhouse” model, many small departments need to do that.

WATTERNBERG asked, for clarification, if this policy reiteration means that a new 400U/500 course will not be reviewed by the Graduate Council, regardless. DANIELSON stated yes. WATTERNBERG noted that this prevents small programs from working with University Studies while supporting their own graduate programs, and proposed that there should be a way that this could be worked out.

BRENNAN suggested that the Graduate Council and Curriculum Committee chairs get together and discuss this issue, and report back to the Senate on both sides of this issue. DANIELSON stated that this was decided last year, and Graduate Council is just reaffirming their policy. BARHAM noted that this cross-listing of “U” with graduate courses has been an on-going concern of both the Graduate Council and the Curriculum Committee.

BRENNAN/WATTERNBERG the Senate direct the Chairs of the Graduate Council, Curriculum Committee, and the Educational Policy Committee to meet and discuss the issue of cross-listing 400-U with graduate courses, and having considered it, report to the Senate.

BRENNAN noted that the Senate has just discussed this issue for twenty minutes and there is great feeling on the part of some members, particularly from small departments, that one committee decision has disenfranchised a number of courses.

THE QUESTION WAS CALLED.

THE MOTION PASSED by unanimous vote of hands.

2. Curriculum Committee Course and Program Proposals

BACCAR presented the proposals for the committee.

AGRE-KIPPENHAN/WATTERNBERG MOVED THE SENATE APPROVE the Minor in Art in Time Arts and course proposals and changes in Art, listed in “E-2.”

BACCAR noted that the Minor in Time Arts is primarily aimed at existing art majors, which is worth noting because the minor has 52 credits. BROWN asked what the purpose for this minor is. BACCAR responded that students could pursue both the Major and the Minor. HICKEY asked for comment on the large number of lower-division courses in the minor. AGRE-KIPPENHAN responded that these are skills-based courses, for example drawing, basic design and technical areas. KOCH asked for a clarification regarding a student pursuing both degrees. AGRE-KIPPENHAN reiterated that this is a new
concentration in Art, and students can pursue both degrees. KOCH reiterated the concern regarding the proportion of lower division coursework in the program.

THE MOTION PASSED by unanimous vote.

BURNS/COLLIE MOVED THE SENATE APPROVE program changes, new courses, course changes and the post-baccalaureate certificate in Administration of Justice (program name change to “Criminology and Criminal Justice” excluded) listed in “E-2.”

HICKEY noted that this program is proposing to lower their exit standard after the university has just raised the entrance standard. JOLIN stated that they looked around the university, and that is the requirement that is generally in use.

BROWER noted that program requirements from other programs have been dropped and expressed a concern about a loss of interdisciplinarity. JOLIN noted that the program is now able to offer these specialties internally, as a result of the infusion of new faculty. ----- noted that similar programs in the social sciences give students the option of choosing the related course offerings.

KOCH noted the number of new courses and asked for a clarification. JOLIN noted that many of these were offered with omnibus numbers previously and are not brand new courses. Others will be offered in alternate years.

D.BROWN noted that the program might incur problems with requiring a “C” instead of a “C-“ for a course to be included in the major. JOLIN noted that the intent is for the grade to be “C-“, so perhaps the program will revisit that rule.

THE MOTION PASSED by majority vote.

CUMMINGS/MILDNER MOVED THE SENATE APPROVE new courses, a course change and the Minor in Real Estate Development, Urban Studies and Planning, listed in “E-2.”

THE MOTION PASSED by unanimous vote.

MERCER/REDER MOVED THE SENATE APPROVE new courses and course changes in Political Science, listed in “E-2.”

THE MOTION PASSED by unanimous vote.
BARHAM/MERCER MOVED THE SENATE APPROVE the Minor in Advertising Management, Business Administration, with the correction that MKTG 463 read MKTG 363, listed in “E-2.”

THE MOTION PASSED by unanimous vote.

HALL/KOCH MOVED THE SENATE APPROVE new courses, course changes and the program change, B.S. in Civil Engineering, CECS, with the correction of the CE 321 course title, listed in “E-2.”

THE MOTION PASSED by unanimous vote.

LATIOLAIS/BURNS MOVED THE SENATE APPROVE proposals for changes in the list of University Studies Cluster courses with the correction that HST 314 is entitled “Ancient Near East & Egypt”, listed in “E-2.”

MERCER reminded faculty that University Studies courses still count even if it has been removed at a later date.

F. Question Period

None

G. Reports from Officers of the Administration and Committees

1. Intercollegiate Athletic Board Report

BURNS reported for Farr, who is traveling with President Bernstine (attached).

2. Accreditation Discussion: Faculty

BROWN referred the item to a Committee of the Whole for the remaining fifteen minutes of the Senate meeting. She recognized GELMON to chair discussion of questions mailed to members via Senators and Ex officio listservs on Feb. 24, 2004, and stood down.

3. Report of the Interinstitutional Faculty Senate Meeting of February 6-7, 2004 at Western Oregon University

The written report submitted by Craig Wollner was distributed to Senators, before “G.2.” (attached)

H. Adjournment

The meeting was adjourned at 1701.
1. **Title IX / Gender Equity** - Update on issues and actions
   Lamar Daniel, Inc. brought in to conduct full program review. Qualifications include almost 21 years of employment with the Office of Civil Rights (OCR). Clarification provided on the differences in the way OCR reviews Title IX and the EADA report required by the NCAA. Final results are currently being processed and should be available during March meeting.

   Accommodation of interests and abilities – 3 Prongs used to measure compliance
   1. Proportionality – currently not a viable option with high percentage of female undergraduates
   2. History of program expansion for underrepresented sex – no recent actions
   3. Interests and abilities of underrepresented sex - currently being evaluated through an online survey available to undergraduates during winter registration.
      - Evaluation of results underway and should be available late March

   Athletic Financial Assistance – Total scholarship dollars are to be divided in proportions to the participation of men and women in the intercollegiate athletics program.
      - Consultant determined closer to meeting this than previously thought
      - Survey results may sway percentage necessary for calculations

2. **NCAA Certification**
   The purpose of athletics certification is to ensure integrity in the institution's athletics program and to assist institutions in improving their athletics departments. The certification process is a self-study led by an institution's chief executive officer. A designation of certified means that an institution operates its athletics program in substantial conformity with operating principles adopted by the Division I membership.

   NCAA certified Portland State University without conditions in August of 2003.

3. **Budget**
   Athletic Department finds themselves in similar situation as last year. The entire budget was reduced by $200,000 despite the impact of, to name of few, narrowing the tuition plateau and increase of OPE costs. Athletics was granted an exception from the Big Sky, with endorsement from IAB, to eliminate the tennis programs beginning 2003-2004. This decision now places the number of sponsored sports at the NCAA minimum of 14 sponsored sports.

   Current expenditures are well within budget. Football ticket sales did not meet expectations therefore plans are currently underway to make up for decreases in revenue. Anticipated shortfall of $100,000 - $150,000.

4. **Student Conduct issues**
   Input from the Board was sought for procedures and sanctions regarding allegations of student misconduct. Dean of Students was also utilized as resource.
5. Maximizing Potential, Orientation, and pending Career Workshops
The athletic department continues to provide additional educational sessions:
  - Orientation - supplements universities session with emphasis on the campus resources available to aid in the success of the student-athlete's entire collegiate experience.
  - Campus speakers included: Campus Public Safety, Student Health and Wellness Center, Career Services, Faculty Relationships
  - The Maximizing Potential Workshop topics of the year are: winter term - Situational Behavior, presented by Detective Sergeant Willie Halliburton on the Portland Police Department; and spring term - Alcohol/Drugs (Alcohol and Drug committee being consulted)
  - Life after Athletics scheduled to feature: CEO/company presentation on what they are looking for during the hiring process and potential opportunities, followed by resume preparation presentation by Career Services.

Highlights through fall quarter:
- 15 All-Conference performers
- 20 Academic All-Conference winners (Requirements: Participated in at least half of the team’s competitions; Achieved a 3.2 grade point average (on a 4.0 scale) cumulative GPA at the conclusion of the most recently completed term; Completed at least one academic term at his/her current institution.
- 12 student-athletes with a 4.0 GPA during fall quarter
- 12 Big Sky/Conference Players of the week
- Volleyball’s second consecutive year in Big Sky Post-Season Tournament
- First volleyball regular season winning record since turning Division I
- Softball won their first tournament since turning Division I and currently has the programs best record at this point in the season
- Soccer has improved from a 2 year record of 5-31-0 to its most recent 2 year record of 20-15-5.
- Academic All-American on Football team
- 2 Academic All-District 8 selections on Football Team

Upcoming events
- Wine and Roses, April 24 – PSU Athletics premier development opportunity
- Viking Scholarship Scramble, May 23 – Langdon Farms
- Women’s Golf Classic, May 23 – Langdon Farms
- PSU Annual Fund Drive, May 23 – June 10
Friday, 6 February

IFS representatives met at Western Oregon University and were greeted by Provost John Minahan. Provost Minahan discussed the university's response to the recent budget cuts. He said the university was well positioned to absorb the cuts because of effective pre-planning.

Bill Linden, OAF lobbyist updated IFS on PERS litigation and coalition activities as of the date:

- Judge Brewer, the special master, will file a report on 10 April about cases. Testimony was scheduled to start on 23 February.
- The PERS coalition (plaintiff) is pressing the suit on the rationale that a contract is a contract. The cities (defendant) respond that the contract should be altered because of special circumstances.
- In federal court, the state has filed for summary judgment.
- The Henderson case: this case is on mortality tables based on a 1978 decision by Judge Gus Solomon. He ordered PERS mortality tables to be rounded UP; the 2003 statute requires rounding DOWN.
- The Lipscomb case (Eugene v. PERS): It is in the Oregon Supreme Court at this point, awaiting decision.
- AOF believes PERS and ORP must stay linked.

On Measure 30, AOF thinks there are three options:
1) Let the cuts stand. Governor Kulongoski has consistently taken this position.
2) Have a special session. AOF believes there is no point in taking that tack unless there is a previously agreed-upon plan. They further believe OUS cannot improve its status as the result of an immediate special session.
3) The special session scheduled for June could put the budget on the agenda.

Mardi Lynn Sathoff, General Counsel and Higher Education Advisor to the Governor spoke next. She noted that the Governor is higher ed's leading advocate. His four main objectives in preparing for the next legislative session are as follows:
- Reconcile his budget objective with that of the chancellor and board. He doesn't want to go into the session with two different figures.
- Improve access to the system and improve quality.
- He wants to recoup the $7.5 million disappropriated under Measure 30.
- He hopes to "fix" the poor relations from last session between OUS and the Legislature. (She noted that the Legislature did not "believe" the OUS budget figure. She also said that OUS "left $14.5 to 15 million on the table" at the end of the session by not being aggressive enough.
Sathoff said of the Board that although some may have reservations about the appointment of Neil Goldschmidt as Chair of the Board, he attracted talent immediately.

Sathoff said there were four "silos" the Governor wants to pursue in his push to improve higher education. They are:

- Access
- Excellence
- targeted state dollars for economic development
- reinvestment areas

Peter Courtney, President of the Oregon Senate, was the next speaker. He said faculty should not hope for a special session to fix the Measure 30 losses. In the 2005 session of the Legislature, he predicted, K-18 will be "off the table." None of the money lost in the last session by K-12 will be restored. Attention will be given, instead, to such areas as the state police and the Oregon Health Plan, which suffered debilitating cuts the public wants dealt with.

Senator Courtney further predicted that the role of the community colleges will become much more significant in the near future. He stated unequivocally, "if I were the president of [some of the universities in OUS], "I would get married to a community college." Community colleges have an 80% approval rating with the general public.

Courtney directly disputed Sathoff's view of higher education's failures in the last session, asking, "who did well last time?"

He predicted that the Board would tinker with the system structure, but, in the end, would not abolish the chancellor or decentralize the system more than currently. He predicted that the system would lose a lot of faculty members. He said every faculty member has to decide how badly he or she wants to be in this system. He asked rhetorically, "How many times does the public have to say 'we have our priorities and higher education isn't one of them'?"

He closed by saying that the Legislature was changed forever by the events of the last ten years. He said that it was no longer a coequal branch of government. It had become inferior to the executive and the judiciary as participatory democracy superseded the legislative function.

Chancellor Jarvis was the last speaker of the day. He noted that Measure 30 represented a $7.5 million problem. It is actually a larger problem, but the immediate issue is that amount subtracted from undergraduate education with the Governor's injunction that there be no tuition increases. Accommodation must come from the campus administrations and the chancellor's office.
Former Senator Neil Bryant has been brought in to help with a reassessment of OUS legislative relations.

Saturday, 6 February

Denise Yunker, OUS benefits manager spoke about the ORP problem. She said that Rep. McPherson, the leading benefits expert in the Legislature and chief sponsor of the PERS reform bill has promised to fix the biggest problems in the ORP reforms, including the 6-month interruption in service loss of benefits provision.

IFS voted to create a "Briefing Book," a packet of information and essays on faculty views of policy issues affecting higher education in Oregon for the next legislative session. When the process of designing a format and choosing topics are completed which will include input from all the OUS campuses, IFS will ask institution senates to recommend possible authors from among the various faculties.

Submitted by Craig Wollner
March 8, 2004

To: Steering Committee
   Faculty Senate
From: Graduate Council

RE: Courses and Program Proposals and Changes Forwarded for Approval by the Faculty Senate

School of Business Administration

Master of Business Administration (MBA)
   change in existing program:
   change description,
   allocation of credits to core/specialties/electives

Associated new course proposals and course change proposals:
New Courses:
BA 508 Leadership Development and Assessment, 2 cr: new course
MKTG 511 Pioneering Innovation, 4 cr: new course
MGMT 561 Business Law, 2 cr: new course
ACTG 512 Managerial Accounting and Control, 2 cr: new course
ISQA 551 Managing Information Technology, 4 cr: new course
ISQA 552 Managing Operations and the Value Chain, 4 cr: new course
BA 509 Leadership Immersion, 1 cr: new course

Change in existing courses;
FIN 514 Economic and Financial Environment of the Firm, 4 cr: change in existing course: name to become Economic Environment of the Firm; change course description
ISQA 511 Quantitative Methods for Managers, 4 cr: change in existing course: name to become Managerial Decision Making; change course description
MGMT 560 Managerial Responsibility and Public Policy, 4 cr: change in existing course: name to become Ethics in Organizations; change course description and prerequisites; change from 4 to 2 cr
ACTG 511 Financial Accounting, 4 cr: change in existing course: name to become Financial Reporting; change course description
MKTG 544 Marketing Management, 4 cr: change in existing course: name to become Marketing Strategy and Research; change course description and prerequisites
MGMT 562 Business Strategy and Policy, 4 cr: change in existing course: name to become Business Strategy Capstone; change prerequisites

Courses to be Dropped
BA 530 Competing in a Global Environment, 8 cr: drop course
BA 551 Integrated Process Management, 4 cr: drop course
BA 552 Systems for Performance Measurement, 4 cr: drop course
School of Education

Curriculum and Instruction
Reading Endorsement in Education [CREADE]: new program, collaborative between PSU, EOU, OSU, SOU, and WSU; OUS-mandated

Associated new course proposals:
READ 519 Language Study for Teachers, K-12, 2 cr: new course
READ 530 Reading and Composition in the Content Areas, 3 cr: new course
READ 532 Writing in the Content Areas, 1 cr: new course
READ 540 Media Literacy: K-12 new course
READ 551 Literacy Instruction for Special Needs Students (K-12), 3 cr: new course
READ 554 ELL Strategies for ECE/Elementary, 1 cr: new course
READ 555 ELL Writing Strategies for Upper-Elementary and Middle School Students, 1 cr: new course

Susan Danielson
English Department
Portland State University
Portland, OR 97207
503 725-3569
MEMORANDUM

To: Faculty Senate

From: Cindy Baccar, Chair – University Curriculum Committee

Re: Recommendations for approval by the Faculty Senate

The University Curriculum Committee submits the following program changes, new programs, new courses and changes to existing courses for approval by the Faculty Senate. Descriptions of all new courses are attached.

College of Liberal Arts and Sciences

New Courses:

GEOG 447 Urban Streams (4)
Geol 453 Geology of the Pacific Northwest (4)
Geol 435 Stratigraphy (4)
Geol 439 Powder X-ray Diffraction (2)
SCI 320 Rates of Change (4)

Changed Courses:

SP 313 Communication in Groups (4) – change prerequisite
EC 470 Introduction to Econometrics (4) – change number from 370, change title
GEOG 349 Mountain Geography (4) – change title, prerequisite, description
GEOG 368 U.S. and Canada (4) – change prerequisite
GEOG 442 Sustainable Cities (4) – change title, description, prerequisites, add 442 to Existing 542
GEOG 448 The Urban Forest (4) - change prerequisite
GEOG 492 Geographic Information Systems II: Advanced GIS (4) – change title
Geol 434 Structural Geology (4) – change title, description
SPHR 470 Audiometric Practicum (2) – change title, description, hours, grade option
SPHR 498 Speech-Language Practicum (4) – change credit hours
SOC 468 Political Sociology (4) – change description

Program Modification: Change to Geography Major

Add three required courses to major (GEOG 210, 230, 380). These courses were previously required as pre-requisites to major courses. Because the department switched to "recommended pre-requisites", these courses are now required elements of the major.
New Program: Minor in Classical Studies

Currently PSU offers two years each of Latin and Ancient Greek, as well as a number of courses pertaining to Classical Studies. Students of Classical Studies typically study both languages and take several area courses. At present, we have no way to acknowledge their accomplishment. Although Classical Studies is to a certain extent an interdisciplinary minor, FLL will assume responsibility for its administration. The minor consists of 36 credits of Latin and Ancient Greek and 12 credits of area classes. Twelve of the required 48 credits must be taken in residence at PSU. All courses used to satisfy minor must be graded C or above. Students must maintain a minimum GPA of 2.5 on all courses used to satisfy minor requirements.

Requirements:

Language
Two years of Latin and one year of Ancient Greek or
Two years of Ancient Greek and one of Latin

Area Classes

Total Hours

Area Classes:

ARH 452  Ancient Art: Aegean and Greek
ARH 453  Ancient Art: Etruscan and Roman
ENG 317  Greek Mythology
FL 399*  Women in Ancient Greece
FL 399*  Greek Ethics
FL 399*  Sophocles and Euripides
GRK 330  Ancient Greek Literature in Translation
GRK 331  Plato as Literature
GRK 333  Greek Religion
HST 315  Greek History
HST 316  Roman History
LAT 330  Roman Culture
LAT 341  Roman Literature in Translation
PHL 414  Plato
PHL 415  Aristotle
TA 471  Ancient Greek Theater and Drama

* Application is being made for discrete numbers for these classes.
School of Business Administration

New Program: Option in Real Estate Finance

The proposed Real Estate Finance Option is part of a broader effort to create a multidisciplinary Center in Real Estate Development & Finance to address the needs of the local real estate industry. This option will enable students to enter the industry in financial services, commercial brokerage, leasing, property management, and appraisal. This proposal was developed in consultation with real estate industry leaders who have indicated a strong interest in hiring graduates from PSU, rather than having to recruit from universities in Washington, California, Texas and other states. If approved, this option will provide the region with the only degree program offered by an AACSB accredited institution and the only program in the State of Oregon offering its entire curriculum primarily with in-class instruction. SBA estimates 25-50 students will graduate annually by year three.

New Course:
FIN 447 The Valuation of Real Estate Investments (4)

Changed Course:
FIN 439 Real Estate Appraisal (3) – change description, prerequisites

Dropped Course:
FIN 473 Investment Analysis and Portfolio Management (4)
FIN 474 Portfolio Management Issues & Performance Assessment (2)

College of Engineering & Computer Science

Civil Engineering:

Changed Course

CE 324 Elementary Structural Analysis (4) – change description

University Studies Cluster Changes

Course Title                                     Cluster

Courses Approved for Cluster:

G 457 Volcanoes & Earthquakes                   Global Environmental Change
Proposed Amendment to the PSU Faculty Constitution

PROPOSAL TO REPLACE THE CONTENT of Article IV, Section 4, 4) d) 2): Who brings recommendations to the Senate for action

Motion: Move to replace the content of Article IV, Section 4, 4) d) 2), which reads:

The [Curriculum] Committee shall: 2) Convey to the Senate recommendations from the Graduate Council concerning the approval of all new graduate programs and graduate courses (p. 10).

To read:
The [Undergraduate Curriculum] Committee shall: 2) coordinate with the Graduate Council to bring forward recommendations to the Senate regarding new proposals for and changes to 400/500-level courses so that decisions regarding both undergraduate and graduate credits can be made at the same Senate meeting.

Rationale: The current article does not represent current practice. The Graduate Council makes recommendation directly to the Senate for action regarding graduate curriculum. The replacement text would allow the Senate to consider both levels of instruction at the same time. This proposal is being put forth by the University Curriculum Committee and has the endorsement of the Graduate Council.

Required Signatures of 10 Faculty Members Supporting above Amendments to the Constitution of the PSU University Faculty:

1) [Signature]
2) [Signature]
3) [Signature]
4) [Signature]
5) [Signature]
6) [Signature]
7) [Signature]
8) [Signature]
9) [Signature]
10) [Signature]
Proposed Amendment to the PSU Faculty Constitution

PROPOSAL TO RENAME THE CURRICULUM COMMITTEE:

Motion: Move to change name of the Curriculum Committee, as defined in Article IV, Section 4, 4) d) 2), to the Undergraduate Curriculum Committee.

Rationale: The Curriculum Committee has been known by the PSU community as the University Curriculum Committee, abbreviated as the UCC. The proposed name change will more accurately reflect the scope of the committee’s charge to oversee undergraduate degrees, programs, and courses. The Graduate Council has parallel responsibilities for all graduate level degrees, programs, and courses. This proposal is being put forth by the University Curriculum Committee and has the endorsement of the Graduate Council.

Required Signatures of 10 Faculty Members Supporting above Amendment to the PSU Faculty Constitution:

1) [Signature]
2) [Signature]
3) [Signature]
4) [Signature]
5) [Signature]
6) [Signature]
7) [Signature]
8) [Signature]
9) [Signature]
10) [Signature]
Proposed Amendment to the PSU Faculty Constitution

PROPOSAL TO REPLACE THE CONTENT of Article IV, Section 4, 4), j) 3):
Who brings recommendations to the Senate for action

<table>
<thead>
<tr>
<th>Motion: Move to replace the content of Article IV, Section 4, 4), j) 3) which reads:</th>
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<td>The [Graduate] Council shall: 3) Inform the Curriculum Committee concerning approval of all new graduate programs and of all substantive changes in existing graduate programs and graduate courses, including its review of new courses and substantive changes in supporting courses (p. 11).</td>
<td></td>
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</tbody>
</table>

To read:
The [Graduate] Council shall: 3) coordinate with the Undergraduate Curriculum Committee to bring forward recommendations to the Senate regarding new proposals for and changes to 400/500-level courses so that decisions regarding both undergraduate and graduate credits can be made at the same Senate meeting.

**Rationale:** The current article does not represent current practice. The Graduate Council makes recommendation directly to the Senate for action regarding graduate curriculum. The replacement text would allow the Senate to consider both levels of instruction at the same time. This proposal is being put forth by the University Curriculum Committee with the endorsement of the Graduate Council.

**Required Signatures of 10 Faculty Members Supporting above Amendments to the Constitution of the PSU University Faculty:**

1) [Signature]
2) [Signature]
3) [Signature]
4) [Signature]
5) [Signature]
6) [Signature]
7) [Signature]
8) [Signature]
9) [Signature]
10) [Signature]
Proposed Amendment to the PSU Faculty Constitution

PROPOSAL TO ADD OPTIONS FOR COMMITTEE LEADERSHIP STRUCTURE AND CONTINUITY OF WORK:

Motion: Move to add the following phrase to Article IV, Section 4, 2) which now reads:
Each committee shall have a chairperson appointed by the President, and no chairperson shall hold office more than three successive academic years. A secretary elected from the committee membership shall keep written records of meetings.

To read:
Each committee shall have a chairperson, and optionally, a chair-elect appointed by the President, and no chairperson shall hold office more than three successive academic years. A secretary elected from the committee membership or the chair-elect shall keep written records of meetings.

Rationale: The work of committees is complex and requires a steep learning curve due to the immediacy of the work upon appointment. Delays in appointments jeopardize the productivity of some Committees. The inclusion of a chair-elect position provides continuity for committee leadership. The chair-elect acts as support to the chair while understudying for the work he or she will take on as chair in the year the chair retires (one to three years). With a seasoned chair, the committee can then immediately resume work at the beginning of the academic year. This proposal is being put forth by the UCC.

Required Signatures of 10 Faculty Members Supporting above Amendments to the Constitution of the PSU University Faculty:

1) [Signature]
2) [Signature]
3) [Signature]
4) [Signature]
5) [Signature]
6) [Signature]
7) [Signature]
8) [Signature]
9) [Signature]
10) [Signature]
MEMORANDUM

March 11, 2004

TO: Cynthia Brown, Presiding Officer  
    PSU Faculty Senate

FR: Paul Latiolais, Chair  
    Educational Policies Committee

The Educational Policies Committee recommends to the Senate that the name change of the Department of Administration of Justice to the Department of Criminology and Criminal Justice be approved.