Faculty Senate Monthly Packet December 1982

Portland State University Faculty Senate

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The Senate will hold its regular meeting on December 6, 1982, at 3:00 p.m. in 150 Cramer Hall.

AGENDA:

A. Roll
*B. Approval of the Minutes of the November 1, 1982, Meeting
C. Announcements and Communications from the Floor
D. Question Period
   1. Questions for Administrators
      Submitted by Gavin Bjork-MTH
         a. To John E. Anderson, Director, Financial Aids:
            "Many University student jobs, including many which provide qualified
            students with significant educational opportunities, are restricted to
            CWSP-eligible applicants. Are there students who, through no fault of
            their own, are not CWSP-eligible and who could never become CWSP-eligible?"
         b. To Michael A. Corn, Assistant to the President for Legal Affairs
            "Has anyone on this or any other American campus legally challenged the
            practice of systematically excluding students otherwise eligible but
            not CWSP-eligible from applying for student jobs?"
   2. Questions from the Floor for the Chair
E. Reports from the Officers of Administration and Committees
   *1. Curriculum Committee--Annual Report--Tang
   *2. Graduate Council--Annual Report--Bolton
   *3. Library Committee--Annual Report--Gihring
   *4. Scholastic Standards Committee--Annual Report--Benson
F. Unfinished Business
   *1. Curriculum Committee Course and Program Proposals--Tang
   *2. Graduate Council Course and Program Proposals--Bolton
G. New Business
H. Adjournment

*The following documents are included with this mailing:
   B Minutes of the November 1, 1982, Meeting
E1 Annual Report, Curriculum Committee**
E2 Annual Report, Graduate Council**
E3 Annual Report, Library Committee**
E4 Annual Report, Scholastic Standards Committee**
F1 Curriculum Committee Course and Program Proposal Report**
F2 Graduate Council Course and Program Proposal Report**

**Included for Senators and Ex-Officio Members Only

Senators unable to attend the meeting should pass this mailing to their alternates
PORTLAND STATE UNIVERSITY

Minutes:

Faculty Senate Meeting, November 1, 1982

Presiding Officer:

Frederick Waller

Secretary:

Jim Heath

Members Present:


Alternates Present:

Aguirre for Boyle, Bates for Heath, Withers for Hillman, Frey for Holloway, Kirrie for Markgraf, Koroloff for Pinamonti.

Ex-officio Members Present:

Corn, Dobson, Erzurumlu, Forbes, Gruber, Heath for Hardt, Harris, Howard, Leu, Nicholas, Parker, Paudler, Pfingsten, Ross, Schendel, Todd, Toulan, Trudeau, Van't Slot, Williams.

APPROVAL OF THE MINUTES

The minutes of the Senate meeting of October 4, 1982, were approved with the following correction: under Alternates Present, Guzman for Holloway should read Guzman for Pinamonti. WALLER commented that the minutes reported too narrowly his remarks last month asking any faculty member with concerns about how academic reorganization might affect the Faculty Constitution (other than those being addressed by the ad hoc committee created to deal with the reorganization's impact on the composition of the Senate and Constitutional committees) to contact the Senate Steering Committee. He urged faculty with any concerns about the Constitution, including those not connected with reorganization, to bring them to the attention of the Steering Committee.

ANNOUNCEMENTS

LEHMAN, head of PSU's 1982 United Fund drive, reported that 40% of the PSU faculty have responded thus far and that PSU has reached 77% of its goal.

REPORTS FROM OFFICERS OF THE ADMINISTRATION

HARRIS reported that at the end of 4th week the Fees Paid Head Count was down 6.2% (full-time: down 2.1%; part-time: down 12%). Student Credit Hours will likely be down 4-5%. However, SCH were projected to be down 7%. The fact that they will probably be down less than projected will not, however,
mean more dollars for PSU this year, but it might mean less of a cut for the University in the next budget.

UNFINISHED BUSINESS: None

NEW BUSINESS

1. Curriculum Committee--Course and Program Proposals

TANG, chairperson of the Curriculum Committee, referred Senators to Documents G1a (the Committee's Review of Course and Program Proposals), G1b (Summary, 1983-84 Proposed Changes in Existing Programs), and G1c (Summary, 1983-84 Proposed New Courses and Changes in Old Courses). By a separate voice vote for each, the Senate approved the Curriculum Committee's recommendation's for Biology, Chemistry, Computer Science, Earth Sciences, Mathematics, Physics, Public Health Studies, Black Studies, Art and Architecture, and Speech Communications.

Highlights of the discussion concerning the Committee's recommendations prior to the vote included the following: HOWARD noted that Math was adding a number of new courses and asked if there was not some University policy requiring that adding new courses be balanced by dropping old courses. DOBSON replied that there is a long-standing OSSHE policy that courses not offered for the past three years be reviewed and dropped. OAA has encouraged departments to do so, but PSU has been negligent in enforcing this policy. At the present time, OAA is conducting an audit of University courses which appear in the PSU catalog but which are not being offered. CHINO wondered if the new Math courses would not require additional budget. E. ENNEKING responded that some courses are offered in alternate years, and BJORK pointed out that all of the new Math courses have been offered as Mth 410; there is a time limit on how long any course can be offered under an omnibus number; what Math is asking for is discrete numbers for these courses. In reply to a question from JOHNSON, TANG noted that the Curriculum Committee approved courses only for undergraduate credit. The approval of the Graduate Council is required before a course can carry graduate credit. In reply to a question from Elteto as to whether Black Studies was moving to change the name of the department, PAUDLER said that there had been some thought given to doing so previously, but that he had asked for a delay so that he could familiarize himself with the issues involved.

2. Graduate Council--Course and Program Proposals

BOLTON, chairperson of the Graduate Council, referred Senators to Dокумент G2, the Council's Review of Course and Program Proposals. By separate voice votes the Senate approved the Council's recommendations for Art and Architecture, Speech Communication, Science (MAT/MST), Chemistry, Computer Science, Earth Sciences, Physics, Public Health Studies, Education, and Black Studies. After receiving clarification from E. ENNEKING and ERZURUMLU (that adequate safeguards would be in place to prevent students from obtaining duplicate credit for taking Mth 417-18-19 and EAS 441-42-43) and from E. ENNEKING, BJORK, and JOHNSON (that Mth 458 was not a duplication of Mth 464-65-66) BOLTON reversed the Graduate Council's original recommendation and asked the Senate to approve all courses submitted by the Department of Mathematics with the understanding that students would not be
allowed to get credit for co-listed courses offered by Math and Engineering. By voice vote the Senate approved BOLTON's revised motion.

Highlights from discussion about the Graduate Council's recommendations included the following: Regarding the Council's recommendation that Sp 497 not be approved because it lacked the endorsement of Special Education, KOSOKOFF asked if the Council would reconsider and bring back to the Senate in December, if the endorsement of Special Education could be obtained. BOLTON replied that the Council would certainly try. MCINTYRE noted that the Graduate Council had been advised that the University had a policy prohibiting the cross-listing of the same course by two or more departments. WALLER and others responded that PSU offers many such cross-listed courses and that adequate safeguards exist to prevent students from getting duplicate credit.

WALLER reminded the Senators that additional course and program proposals will be considered at the Senate's December meeting and that all Senators should save and bring back for that meeting Documents Gla, Glb, Glc, and G2.

3. Proposal to Create a Separate Department of Computer Science

MOSELEY, chairperson of the Educational Policies Committee, asked adoption of the following motion:

"The Faculty Senate approves the separation of the Department of Mathematical Sciences into a Department of Mathematical Sciences and a Department of Computer Science, with both to remain in the College of Liberal Arts and Sciences."

Highlights of discussion about the motion included: LEU quipped that officials in the Portland School District wondered why PSU had waited so long to do this. JOHNSON noted that the U of O had recently lost four Computer Science faculty because of low salaries and wondered whether PSU could attract faculty for the department without paying $50,000. PAUDLER replied that the U of O faculty had left less because of low salaries than because they wanted to be closer to the heart of industry. He agreed, however, that it will not be easy to attract faculty. In response to questions from KIMBRELL and HOWARD, PAUDLER explained that there are presently 2 vacant positions for Computer Science faculty, that the governor's "high tech" money will fund 1.5 faculty positions in the department, and that OSU will send faculty to PSU to teach CS classes. He added that the department will need one additional position—for a secretary. The department head will come from the vacant positions. A Department of Computer Science will not, PAUDLER assured the Senate, cut into the Math department. JOHNSON worried that those outside the Computer Science department might find it even harder to obtain computer time. E. ENNEKING agreed that getting time on the computer is a problem. He noted that the Advisory Committee on Computer Services is now considering establishing priorities for users. What is needed is 24-hour per day operation of the Computer Center. TODD said that when the new VAX 780 computer becomes operational next March, it will relieve some pressure on the Honeywell. The new, additional terminals available in Shattuck winter term will also help. The Senate approved the motion by voice vote and adjourned at 4:06 p.m.
To: Faculty Senate

From: University Curriculum Committee

Carl Abbott               Sheldon Maron
Catherine Evleshin       Tony Wolk
Carole Gatz              Helen Youngelson
Kathy Greey              Nancy Tang, Chair
David Guzman             Forbes Williams, Consultant
Nan Teh Hsu              Don Gardner, Consultant

The Curriculum Committee has met and acted on the following curricular matters during the 1982 calendar year.

1. Reviewed and recommended to the Senate program changes, new courses, and changes in existing courses from all academic areas. These requests were reported to the Senate at the November and December 1982 meetings.

   New Program, Program Changes - 17
   New Course Proposals - 38
   Course Changes - 118

2. Reviewed the request for a ROTC program as an extension of the existing Army ROTC program at Oregon State University, made a positive recommendation, and forwarded the proposal for Senate action.

The Committee makes the following recommendation for the 1983 Curriculum Committee:

All departments requesting New Courses should be reminded to provide the Committee with information if the course has been offered under omnibus numbers, when it was offered, and enrollments for those offerings. This has aided the Committee in making judgments regarding new course offerings.
GRADUATE COUNCIL
ANNUAL REPORT TO THE FACULTY SENATE, 1982

MEMBERS: Harold Adams (Social Work)  Charles McIntyre (Engineering)
Charles Bolton (Social Science) Chair  Leonard Robertson (Business Administration)
Patricia Byrd (Library)  Anthony Rufolo (Urban and Public Affairs)
Zola Dunbar (Education)  Milan Svoboda (Health and Physical Education)
Gregory Geokjian (Arts and Letters)  Mary Taylor (Science)
George Lendaris (Systems Science)

CONSULTANTS: Stanley Rauch (Office of Graduate Studies and Research)
Robert Nicholas (Division of Continuing Education)
Robert Tufts (Registrar)

The Graduate Council met nearly weekly throughout Winter and Spring Terms, acted on petitions and an alleged act of plagiarism during the summer, and met weekly during the Fall term. Following is a list of significant activities and actions during the year.

1. Developed a new statement on academic honesty and integrity, and established procedures for its implementation. Extensive discussions of legal and ethical aspects of possible sanctions preceded the Council's action. A new statement will be presented to the Senate in the near future.

2. Through hearings before sub-committees and final action by the whole Council, dealt with three cases of alleged academic dishonesty.

3. Summary of petition actions to November 1, 1982; since last report:

<table>
<thead>
<tr>
<th></th>
<th>Approved</th>
<th>Denied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension of deadlines for incompletes</td>
<td>13</td>
<td>4</td>
</tr>
<tr>
<td>Extension of 7 year limit</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Change of grade</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate to graduate credit</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Transfer of credits</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Readmission</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Changes of course number</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>38</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

4. Discussed questions of duplication of offerings in graduate programs. Recommended creation of a committee to examine offerings in the Health area as a first step. Such an ad hoc committee was created, including a liaison person from the Graduate Council. The committee made a report which was received by the Graduate Council and, after discussion, forwarded to appropriate administrative officers.

5. Reworded the statement in the Bulletin on the seven year limit for work applicable toward Master's Degrees. This new statement was adopted by the Senate.

6. Recommended extension of academic standards regulations to all admitted graduate students, specifically extending these regulations to admitted
certificate and non-degree students as well as admitted degree students. This recommendation was passed by the Faculty Senate.

7. Discussed and in some cases took minor action in regard to such matters as the Public History program, the reduction of MAT/MST programs, policy on grade changes for additional work, controls on omnibus number courses, and appropriate use of the omnibus number system.

8. Reviewed and made recommendations to Faculty Senate on proposed graduate program changes (7) and new course and course change proposals (102).

9. Areas of concern to be followed up this year and next:
   a) Duplication of offerings
   b) Possible misuse of graduate assistantships over long periods of time.
   c) Prerequisites for graduate courses and possible dilution of graduate standards as a result of large proportion of lower division students in some courses available for graduate credit.
   d) Use of University facilities by non-registered students.
   e) Development of graduate programs at PSU as the University moves toward a more central role in high-tech and professional education.
   f) Exploration of an alternative time schedule for program and course changes so that a more deliberative examination could be followed by the council.
PORTLAND STATE UNIVERSITY

Report of the Library Committee to the Faculty Senate
December 6, 1982

I. Introduction

A. The Library Committee is a constitutional committee which meets monthly and on special occasions to consider Library affairs.

B. Members of the 1982 Library Committee are: Tom Gihring (Urban Affairs), Chair., Alan Cabelly (Business), Ralph Greiling (Engineering), Stanley Johnson (Arts and Letters), Judy Patton (Health and P.E.), Jack Finley (Social Work), John Erdman (Science), Frank West (Social Sciences), Bea Dusenbery (Education), Richard Schulz (Urban Affairs). Consultants to the committee are: Tom Pfingsten (Library), Ken Butler (Library).

II. Committee Review Process

The committee held a series of weekly meetings in May, 1982 to review the current book budget allocations.

A. For evaluation purposes statistical information was provided on:

1. The percentage of total monograph allocations by department.
2. The percentage of total serials (periodicals) allocations by department.
3. The percentage of total FTE students, 1981-82, by department.
4. The percentage of total graduate students, Fall 1981, by department.

B. An inflation factor as well as current unit costs for each department were reviewed.

C. Comments on allocation levels and special needs were solicited by committee members from each of the departments.

D. The committee concluded that variable adjustments based on an assessment of each current allocation would be preferable to an across-the-board apportionment based on a continuation of past trends.

E. In light of the information gathered, the committee while in session reviewed and commented on each of the current departmental funds. Several members made separate specific recommendations to the chairman.

III. Library Budget

1982-83 figures became available in the Fall of 1982.

A. The adjusted base amount for all library materials is $1,192,522.

B. Of this amount, $649,940 is required for ongoing commitments such as periodical subscriptions.
C. From the remaining total, $100,000 is being held in reserve as a contingency for university budget emergencies.

D. This leaves a total of $442,582 for allocation to the book funds, and related areas.

IV. Budget Allocations  A proposed 1982-83 Book Budget allocation was considered by the committee and approved at its meeting of October 12, 1982.

A. Allocations were not based on a uniform across-the-board increase for each departmental fund.

B. Variable allocations, judged by the committee members to be more equitable, reflect an attempt to:

1. follow administrative policy guidelines emphasizing the technical and applied sciences and professions;
2. correct past deficiencies in the book collections used by certain units; and
3. strengthen the resources of units which have recently experienced enrollment increase.

V. Other Library Issues  Also discussed at the committee meetings were these topics:

A. The cost of replacing lost books and the impact on departmental allocations.

B. The space situation in Library West.
PORTLAND STATE UNIVERSITY
SCHOLASTIC STANDARDS COMMITTEE
ANNUAL REPORT TO THE FACULTY SENATE - 1982

November 2, 1982

The Scholastic Standards Committee is charged (a) to "develop and recommend academic standards with a view to maintaining the reputation of the undergraduate program of the University"; and (b) to "assist undergraduate students in difficulty with scholastic regulations" including transfer undergraduate students who have had scholastic deficiencies seeking admission and our own undergraduate students seeking readmission. The first part involves policy and the second part is operational; individual cases are decided on petitions.

Operations

Between 11/2/81 and 10/21/82 the committee considered 887 petitions. In practice, four or more members of the committee separately and privately read each petition with supporting documents and voted to grant or deny. Results are broken down and compared to previous years below:

<table>
<thead>
<tr>
<th>Date</th>
<th>Admit</th>
<th>Reinstatment</th>
<th>Extension of Incomplete</th>
<th>P/NP to Grade</th>
<th>Registration Change</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10/80</td>
<td>103 (88%)</td>
<td>112 (79%)</td>
<td>71 (75%)</td>
<td>66 (74%)</td>
<td>189 (90%)</td>
<td>6</td>
</tr>
<tr>
<td>12/5/80</td>
<td>98 (80%)</td>
<td>82 (65%)</td>
<td>82 (93%)</td>
<td>60 (42%)</td>
<td>200 (76%)</td>
<td>23</td>
</tr>
<tr>
<td>12/5/81</td>
<td>72 (68%)</td>
<td>98 (52%)</td>
<td>74 (81%)</td>
<td>51 (41%)</td>
<td>251 (67%)</td>
<td>21</td>
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<tr>
<td>10/28/81</td>
<td>34</td>
<td>92</td>
<td>17</td>
<td>74</td>
<td>124</td>
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Summary

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<td>11/10/80</td>
<td>653</td>
</tr>
<tr>
<td>12/5/80</td>
<td>744</td>
</tr>
<tr>
<td>12/5/81</td>
<td>887</td>
</tr>
</tbody>
</table>

Although based on hundreds of individual decisions, trends of committee members' thinking are apparent and significant:

1. For admission or readmission of a disqualified student, the committee looks for some indication of probable success.

2. With instructor's approval, an incomplete can be extended for a reasonable period.

3. Choice of grade option is the student's responsibility. The committee does not favor "shopping for grade".
4. A change in registration (e.g., adding or dropping a course after the end of the term) must be supported by some indication of prior intent.

5. In all cases, thoughtful comments by the instructor involved are much appreciated.

Policy

Because of the petition load and due to illness or leave of members, the committee was not able to consider possible directions of change of policies. The committee does note with approval improvement of the system for warning marginal students developed by the Registrar and planning for increasing the effectiveness of advising now being done by the Dean of Undergraduate Studies.

Respectfully submitted,

Theodore Grams
David Martinez
Alan Raedels
Mary Ricks
David Wrench
Gilbert Benson, Chair.
To: Faculty Senate  

From: University Curriculum Committee  
Nancy Tang (chair), Carl Abbott, Catherine Evleshin, Carole Gatz,  
Kathy Greey, Nan Teh Hsu, Sheldon Maron, Norm Wyers, Helen Youngelson,  

The Curriculum Committee has reviewed the following program changes, new  
course proposals and proposals for changes in existing courses.

Unless otherwise noted, program changes appear on the Glb section of the  
document mailed November 19, 1982 for the Senate meeting and course proposals  
and changes in the Glc section of that mailing.

A. Department of English

Course changes - Wr 227 - Recommend that the course description be edited  
to delete the sentence "May not be used for the non-major distribution requirement".

- Wr 323 - Committee does not recommend approval of the  
revised course description which specifically precludes those with less than 90 hours from  
enrolling.

The Curriculum Committee moves that Wr 227 course description be edited  
to delete the portion of sentence which states the course may not be used  
for the non-major distribution requirement and recommends approval as  
edited.

The Curriculum Committee moves that the Wr 323 course change not be approved.

B. Department of Economics

Change in program - Catalog statement has been edited to read: "Economics  
majors must achieve a minimum of a 2.00 GPA in all Economics courses taken at PSU and complete at least 15 hours of Economics courses at PSU."

New courses  
- Ec 420 - add: Prerequisite: Ec 201, 202, 203 or  
consent of instructor.

- Ec 446 - add prerequisite as above.

- Ec 473 - add prerequisite as above.

Course changes  
- Ec 445 - add "or consent of instructor" to prerequisite  
sentence.

The Curriculum Committee moves approval of Economics Department program  
changes, new courses and course changes as edited.
C. Department of Psychology

Change in program - recommend approval

The Curriculum Committee moves that the Psychology Department program change be approved.

D. Department of History

Course change - Hst 491 - edited to delete "an introductory" from description. Prerequisites: Mth 101 or comparable knowledge of algebra, nine credits in History, or consent of instructor.

The Curriculum Committee moves that the course change for the History Department be approved as edited.

E. Department of Political Science

Course changes - The Curriculum Committee moves that the Political Science course changes be approved.

F. School of Business Administration

Program change. The Curriculum Committee moves that the program change requested for School of Business Administration be approved.

G. Department of Accounting

Change in program - Edited to delete the reference to "upper division" relating to at least one required course in Anthropology, Psychology or Sociology.

New courses - approved

Course changes - approved

The Curriculum Committee moves that the program change, new courses and course changes for Accounting Department be approved.

H. Department of Finance and Law (see Addendum A at end of G1C, November mailing)

Change in program - approved

Course changes - approved

The Curriculum Committee moves that the program change and course changes for the Finance and Law Department be approved.
I. Department of Management

Change in program - approved

New courses - approved

The Curriculum Committee moves that the program changes and new courses for the Management Department be approved.

J. School of Health and Physical Education

Change in program - approved

Course changes - approved

K. School of Urban Affairs: Undergraduate Program

Change in program - approved

Course changes - approved. USP 203 has been reworded for the course description to state:

USP 203: The Urban Environment: Planning and Policy Issues. Introduction to the policy issues and planning options facing metropolitan areas, including the historical dimensions of urban politics, alternative decision making structures, and the tools of land use planning.

The Curriculum Committee moves that the program changes and course changes for the Urban Studies Undergraduate Program and Certificate be approved.

L. Administration of Justice Department

Course changes - approved

The Curriculum Committee moves that the Administration of Justice Department course changes be approved.

M. School of Engineering and Applied Science

Change in program - approved

Change in program (see Flb in December mailing) - approved

Course changes - approved

N. Department of Civil Engineering

Course changes - approved. Note: Department has withdrawn CE 384 request.
O. Department of Electrical Engineering

Course changes - approved

P. Department of Mechanical Engineering

New courses - approved

Course changes - approved

The Curriculum Committee moves approval of the School of Engineering and Applied Science program changes and course changes and the Departments of Civil Engineering, Electrical Engineering and Mechanical Engineering new courses and course changes.

Q. ROTC Program

The Curriculum Committee has reviewed a request for the establishment of a ROTC Detachment as an extension of the existing Oregon State University Army ROTC program. See file attached for details.

The Curriculum Committee discussed this proposal at length and reviewed program courses, hours of credit, involvement of PSU students in existing ROTC programs elsewhere, and the potential demand for a program here. Cost/benefits include the classroom space required (see attachment) offset by benefits which include increased tuition and state reimbursement to the University and considerable scholarship support and financial aid to students.

The Curriculum Committee by a vote of 7 in favor and 2 opposed moves that the Faculty Senate approve the request for the establishment of an Army ROTC Detachment at PSU as an extension of the existing OSU program.

<table>
<thead>
<tr>
<th>SUMMARY OF NEW COURSE REQUESTS</th>
</tr>
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<tbody>
<tr>
<td><strong>Economics</strong></td>
</tr>
<tr>
<td>New Courses:</td>
</tr>
<tr>
<td>Ec 420</td>
</tr>
<tr>
<td>Ec 446</td>
</tr>
<tr>
<td>Ec 473</td>
</tr>
<tr>
<td>Courses Dropped:</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

| **Accounting**                 |
| Actg 4XX Accounting and        |
| Human Behavior                 |
| Actg 484                       |
| Actg 219                       |

| **Management**                 |
| Mgmt 409                       |
| Mgmt 410                       |
| Mgmt 4XX International Mgmt.   |
| Mgmt 4XX Materials Mgmt.       |

| **Mechanical Engineering**     |
| ME 390                         |
| ME 478                         |
| ME 242, 243                    |

1d
ADDENDUM

School of Engineering and Applied Science

The Department of Civil Engineering requests changes in the degree requirements pertaining to its BA/BS in Civil Engineering and Structural Engineering. The request involves the addition of CE 383 Indeterminate Structures II to the Civil Engineering requirements.

They also wish to delete the existing program in Structural Engineering.

Change in Existing Course

EAS 417, 418, 419. Systems Analysis and Synthesis. (3,3,3) (Grad)
Modern mathematical treatment of systems theory and analysis; mathematics of extrema, calculus of variations, Euler-Lagrange equation, application to dynamical systems; operators, integral transformations, matrices; application to physical and engineering systems. Equivalent to Mth 417, 418, 419; no duplicate credits. Prerequisites: Mth 322, 324.

(Change in number and description.)

11/18/82:1d
TO: Faculty Senate
FROM: Curriculum Committee
RE: Proposal for the Establishment of an ROTC Detachment at PSU

It is proposed that an extension of the Oregon State University Army ROTC Program be established on the campus of Portland State University. If approved, the proposal anticipates that ROTC courses would be offered on campus beginning in the fall quarter of the 1983-84 academic year.

Background

PSU has participated in the University of Portland AIR FORCE ROTC Program since 1974. An agreement signed in that year allows PSU students to enroll in the AFROTC Program on the University of Portland campus. All tuition, fees, and other charges connected with that program collected from PSU students remain the exclusive revenues of the University of Portland.

During the 1981-82 academic year, the AFROTC Program at the University of Portland enrolled 51 students. Of that number, 29 were PSU students who traveled to the UP campus each week.

Several PSU students also travel long distances each term in order to take part in ROTC Programs at other State System colleges and universities. In 1981-82, four students drove each week to WOSC to participate in the activities of the ROTC detachment located there.

It should be noted that the Army ROTC Program is not designed to produce career Army officers. The emphasis is on training men and women as qualified lieutenants for active duty and reserve duty units.

Need

PSU has many students who have indicated an interest in having the opportunity to participate in an Army ROTC Program. Portland State is the only large public university in Oregon that does not provide this opportunity for students.

The drastic reduction in available funds for financial aid make the tuition grants and scholarship funds provided by ROTC very important as opportunities for students. The attached schedule of financial assistance indicates the aid and tuition potential for the first two years on the proposed program.

Curriculum

The proposed curriculum is represented by the attached courses with credit indicated. Up to 27 credit hours would be applicable toward a baccalaureate degree at PSU. However, ROTC credit would be classified as elective and would not count toward any major or distribution requirement.
Instruction

Instruction during the first year of the ROTC Program at PSU would be provided by two officers and one or two noncommissioned officers. These instructors would be provided by the Army ROTC Program at Oregon State University. Portland State would provide courtesy faculty appointments for teaching personnel as adjunct faculty.

Financial Arrangements and Space Requirements

Portland State would supply no funds for instruction. Two classrooms would be needed and a small office for faculty and work-study part-time assistance. The tuition and related registration fees charged to and collected from PSU student participating in ROTC at PSU would remain the exclusive revenues of PSU. Revenues from any cross-enrollment agreements between PSU and other schools such as the University of Portland, Linfield or Lewis and Clark would be governed by the terms of any subsequent agreement executed by PSU. Space needed for other than classroom instruction would be secured off-campus in Oregon National Guard armories and other facilities. These space requirements would represent no budgetary expense to PSU.

Unit Attachment

It is proposed that the ROTC Program report directly to the Office of the Dean of Undergraduate Studies. Many new programs have been assigned to this administrative office until initial operations have been completed. Examples at PSU are the Challenge Program, Chiron Studies and, until recently, the University Scholars’ Program.

Courses and Course Designations

The attached course numbers and descriptions have all been approved for many years by the OSSHE. While the proposed program would be new to PSU, the courses listed are all in use by system colleges and universities which have ROTC Programs.

FTE IMPACT STATEMENT

RESULTING FROM ARMY ROTC AT PORTLAND STATE

Full-Time Equivalent Student (FTE) reimbursement is paid by the State of Oregon for each full-time "equivalent" student. One FTE is earned for every 15 credit hours taken at a state institution. The state pays approximately $3.00 for every $1.00 of student paid tuition.

Example: 5 students enroll in MS 311 (3 credit hours each) = 15 credit hours

15 credit hours base tuition = $346.00
State matches $1,038.00

Based on an estimate of first-year enrollment of 18 students (three scholarship, 15 non-scholarship/financial aid from ROTC), the following financial benefits should result:

First year $15,116 Student Tuition
$45,348 State FTE Reimbursement
$60,464 TOTAL
SUBJECT: General Outline of Proposed Military Science Curriculum at Portland State University

MS 111, 112, 113 Military Science I

1 hour each

An introduction to ROTC with emphasis on the responsibilities and activities of a commissioned officer, the structure of the Army, available ROTC scholarship programs, service benefits and options. Beginning study in the fundamentals of leadership, management and counseling, map and compass instruction and communication skills.

MS 211, 212, 213 Military Science II

2 hours each

American military history concentrating on the Revolutionary and Civil War periods and events of World War I. Analysis of decisions of battles and events in these periods. An introduction to applied leadership and counseling techniques used throughout various management levels.

MS 214 Basic Summer Program

6 hours

Six weeks of full-time intensive instruction in leadership and management. Course fulfills, as an option, all Basic ROTC Course requirements through instruction in land navigation, communication, rappelling, first aid, marksmanship and other skills. Taking the course does not obligate the student to military service or further ROTC involvement.

MS 311, 312, 313 Military Science III

3 hours each

The first year of Advanced ROTC Course includes instruction in leadership, management and communications methods to prepare to meet the challenges which leadership positions present. Military history from World War II through the present with an emphasis on leadership styles and the situations surrounding major events. The analysis of modern offensive and defensive tactics and the principles upon which they are based.
MS 314 Advanced Summer Program

6 hours

Six weeks during the summer of full-time intensive instruction in leadership and management. The student is thoroughly evaluated in his or her ability to lead and plan and conduct military operations. Attendance is normally between the junior and senior year.

MS 411, 412, 413 Military Science IV

3 hours each

Final year of ROTC instruction. Ethical conduct and decision making; command and staff management procedures; customs and traditions of the service; military justice; personnel management; training management; roles of the elements of the military team; and small unit administration.
Summary of Program Proposal

The PSU Department of Dance is proposing a program of studies which would culminate in the BA/BS in Dance. The objective of the proposed major program is to provide the opportunity within the University's liberal arts curriculum for the in-depth study of the art form of dance through the experience of creating dance; studying its history, philosophy and technique; practicing and implementing its technique; and using this art form as a basic tool of learning. The performing arts traditionally encompass the areas of music, theater, and dance. PSU currently offers a major course of study in music and in theater. The availability of a major course of study in dance would complete the cultural/performing arts triad and would prepare majors for a career or for further study in the art of dance.

No additional staff or facilities are requested.

New Courses

D 335. Apprentice Teaching in Dance. (2)
The development of skills in teaching dance technique, the gaining of knowledge of the art of teaching, and the experiencing of the teaching process. Prerequisite: Intermediate level dance technique.

D 350. Jazz Choreography. (3)
Analysis of and dance composition in the major Afro-American, West Indian, and Latin American dance and musical forms - blues, ballad, samba, calypso, conga, rumba, irregular meter, and African polyrhythm. Prerequisite: Intermediate jazz dance skill level.

D 396. Dance Laboratory - Ballet I, II, III. (2)
Intermediate-advanced ballet technique, emphasis on body alignment, development of advanced technical skills, pointe work, and performance quality. Prerequisite: By audition only.

D 397. Dance Laboratory - Jazz I, II, III. (2)
Advanced laboratory in jazz dance technique and improvisation emphasizing body alignment, contraction, and isolation technique and Latin, West Indian, and American rhythms. Prerequisite: By audition only.

D 414. Dance Repertory. (3)
Learning and performing modern/jazz dance repertory choreographed by faculty, guest choreographers, and selected advanced student choreographers. Prerequisite: By audition only.

D 490. Dance Laboratory - Modern I, II, III. (2)
Course in technical development of advanced movement and performance skills focusing on complex rhythmic structures in movement combinations of varying levels, textures and qualities, and on improvisation. Prerequisite: By audition only.
D 293. Dance Laboratory - Modern I, II, III. (2)
Techniques of modern dance. Emphasis on body alignment, strength, and skill development. Basic skill level required. Maximum 12 credits.
(Formerly Dance Lab I, II, III. Change in title and hours.)

D 297. Dance Laboratory - Jazz I, II, III. (2)
Intermediate-advanced laboratory in jazz dance technique and improvisation emphasizing body alignment, contractions, and isolation technique and Latin American, West Indian, and American rhythms. Prerequisite: By audition only.
(Change in credit hours.)

D 393. Dance Laboratory - Modern I, II, III. (2)
Techniques of modern dance. Emphasis on body alignment, strength, and skill development. Analysis and application of physical and mechanical principles of movement applied to dance as a performing art. Intermediate-advanced skill level required. Maximum 12 credits.
(Formerly Dance Lab I, II, III. Change in title and credit hours.)
PORTLAND STATE UNIVERSITY
Graduate Council
December 6, 1982

TO: Faculty Senate
FROM: Graduate Council


SUBJECT: Continuation of recommendations on program changes and course proposals.

COLLEGE OF SOCIAL SCIENCE

Program changes:

Economics

1. Addition of sentence, "Differential calculus and linear algebra are highly recommended," to description of MA/MS program.

2. Changes in description of MA/MS (Applied Economics option) core requirements to correct an error in number of one course (Ec512, Research Methods) and clarify titles and sequencing of last three core courses: Ec512, Research Methods Seminar; Ec507, Seminar in Applied Economic Research; and Ec510 Research Project. (This is a change from G1b).

MOTION: Move acceptance of the above program description changes.

Course proposals:

Economics

Ec420 (Grad) new course (Add prerequisite Ec201,2,3 or consent of instructor)
Ec446 (Grad) new course (Add prerequisite Ec201,2,3 or consent of instructor)
Ec473 (Grad) new course (Add prerequisite Ec201,2,3 or consent of instructor)
Ec445 (Grad) change in title and description, and add to prerequisites "or consent of the instructor."

MOTION: Move acceptance of the above new courses and course changes.

History

HST491 (Grad) change in title, description and prerequisites. Change from material in G1c: omit "An introductory" from description, and change prerequisites to read "Mth 101 or comparable knowledge of algebra, 9 credits in History, or consent of the instructor." (This is a change from G1c).

MOTION: Move acceptance of the above course changes.
Political Science

PS441 (Grad) Change in description and prerequisites.
PS442 (Grad) Change in description and prerequisites.
PS443 (Grad) Change in description and prerequisites.

MOTION: Move acceptance of the above course changes.

Public Administration

PA550 New course. Course description in G1c changed to read: "This course considers information management and computer information systems as they affect public management and public policy. Basic concepts are covered, and emphasis is placed on the use of computerized information technologies as management tools for public sector administrators. Substantial use is made of case studies to highlight how the public sector manager may most appropriately and effectively use computer resources and avoid inappropriate and misleading use of these resources.

PA558 New course
PA570 New course
PA575 New course
PA576 New course
PA585 New course

MOTION: Move acceptance of the above new courses.

SCHOOL OF SOCIAL WORK

Program Changes: Increase minimum credits required from 84 to 90, and change last sentence of description of requirements to read, "this minimum is comprised of 36 credits in Field Instruction and 54 credits in classroom instruction, which includes courses in human behavior and social environment, social welfare policy and services, theory and methods of social work practice, and research." (This is a change from G1b).

MOTION: Move acceptance of above changes in program requirements.

Course proposals:

SW530, 531 Change title and description.

SW532 New course (part of SW530, 1 sequence).
SW553, 554, 555. Change in credit hours of each course from 2 to 3.
SW560 Change in credit hours from 2 to 3.
SW561 Change in credit hours form 2 to 3.
SW562 Change in number, title, description, and credit hours from 2 to 3.
SW563 Change in number and credit hours from 2 to 3.
SW564 New course (part of SW563, 5 sequence).
SW565 Change in title, description, and credit hours from 2 to 3.
SW568 Change in number
SW532 Problem in Human Organization and Adaptation (2)
dropping course.

MOTION: Move acceptance of above new courses, dropping of course, and changes in
number, title, description, and credit hours.

SCHOOL OF URBAN AFFAIRS

Program changes: Urban Studies Ph.D. Substantial changes in core area
requirements involving substituting three new three
credit courses for two four credit courses (includ­ing changes in titles of courses), dividing
comprehensive examinations into (a) a qualifying
core examination and (b) a later examination over
two field areas, followed by an oral examination,
and minor changes in wording concerning procedures.

Urban Studies M.U.S. Substantial changes in core area
requirements involving substituting three new
three credit courses for two four credit courses
(including changes in titles of courses), grouping
of field distribution courses (from which three
from at least two fields must be taken), specifying
two required statistical methods courses, dividing
comprehensive examinations into a core area exam­
ination, and a later field area examination, and
minor changes in wording on procedures.

MOTION: Move acceptance of the above changes in program requirements.

Course proposals: USP531 New course
USP539 New course (Title changed from that in Glc to
"Ethics in Urban Research", and first sentence
of course description to, "This course is
designed as a graduate introduction to issues
in the philosophy of science bearing on ethical
problems and dilemmas involved in the conduct
of social science research."
USP547 New course
USP563 New course
USP515 Change in description
USP536 Change in description
USP572 Change in title and description

MOTION: Move acceptance of the above new courses and course changes.

SCHOOL OF BUSINESS ADMINISTRATION

Course proposals: Actg4XX (Grad) Accounting and Human Behavior
New course
Actg484 (Grad) New course
Actg420 (Grad) change in prefix from FinL420
Actg483 (Grad) Change in title and description
Actg490 (Grad) Change in prerequisites
Actg491 (Grad) Change in prerequisites
Actg492, 493, 494 (Grad) Change in prerequisites
Actg500A, 500B Change in credit hours from 2,2 to 3,2
FinL437 (Grad) Change in description and prerequisites
FinL439 (Grad) Change in prerequisites
FinL447 (Grad) Change in prerequisites
FinL500 Change in credit hours 2 to 3 and change in prerequisites.
Mgmt410 (Grad) New course
Mgmt4XX (Grad) Material Management. New course
Mgmt509 New course
Mgmt500A Change in prerequisite
Mgmt500B Change in credit hours form 2 to 3 and addition of prerequisites
Mgmt500C, 500D Change in description, credit hours from 2,2 to 2,3 and prerequisites
Mktg500 Change in credit hours from 2 to 3 and addition of prerequisite

MOTION: Move acceptance of the above new courses and course changes.

DIVISION OF ENGINEERING AND APPLIED SCIENCE

Program change: Change name of MA/MS Degree in Applied Science to MA/MS Degree in Engineering.

MOTION: Move acceptance of the above named change.

Course proposals: EAS487 (Grad) Addition of graduate credit
CE 591 New course
EE 421, 422, 423 (Grad) Addition of graduate credit
EE 425 (Grad) Change in prerequisites and addition of graduate credit
EE 426 (Grad) Addition of graduate credit
EE 454 (Grad) Addition of graduate credit
ME 454 (Grad) New course
ME 496 (Grad) Change in description, credit hours from 4 to 3, deletion of lecture hours and deletion of laboratory hours.

MOTION: Move acceptance of the above new courses and course changes.