TO: Senators and Ex-officio Members to the Senate  
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on March 3, 1997, at 3:00 p.m. in room 53 CH.

AGENDA
A. Roll
*B. Approval of the Minutes of the February 3, 1997, Meeting

C. Announcements and Communications from the Floor
   1. President's Report - None
   2. Provost's Report

D. Question Period
   *1. Questions for Administrators
   2. Questions from the Floor for the Chair

E. Reports from the Officers of Administration and Committees
   *1. University Planning Council Quarterly Report - C. Wamser
   2. Interinstitutional Faculty Senate Meeting, February 7, 1997 - M. Enneking

F. Unfinished Business
   None

G. New Business
   1. Strategic Budget Planning Task Force Report - J. Kenton

H. Adjournment

*The following documents are included with this mailing:
B Minutes of the February 3, 1997, Senate Meeting
D1 Question for PSU Presidential Search Comm. Representative
E1 University Planning Council Quarterly Report
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 3, 1997
Presiding Officer: Ulrich H. Hardt
Secretary: Sarah E. Andrews-Collier


Alternates Present: Feyerherm for Movahed, Chenoweth for Steinberger, Poracsky for Works.

Members Absent: Becker, Benson, Danielson, Feeney, Friesen, Weikel, Westbrook,


B. APPROVAL OF THE MINUTES of the February 3, 1997 Meeting

The meeting was called to order by Ulrich Hardt at 3:14 p.m. The Faculty Senate Minutes of February 3, 1997, were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

• The next Steering Committee Meeting is Monday, February 10 at 3:00 p.m. in 394 Cramer Hall.

• Changes in Faculty Senate since the January Senate Meeting:

EAS: Warren Harrison (until 1998) has resigned

1. PRESIDENT’S REPORT

PRESIDENT RAMALEY announced the membership of the Search Committee for PSU President: OSBHE Board Member Diane Christopher, Chair, OSBHE Board Vice President Tom Imeson, OSBHE Board Member Phyllis Wustenburg, Prof. of Urban Studies and Planning Carl Abbot, Prof. of Psychology and CLAS Assoc. Dean Nancy Perrin, Univ. Prof. of Humanities and FPA and Chicano/Latino Studies Director Ruben
Sierra. Assoc. Prof. of Business Admin. and SBA Assoc. Dean for Undergraduate Programs Ellen West. ASPSU Student Joe Schaeffer, Vice Provost for Academic Affairs Roderic Diman. Dean of UPA Nohad Toulan, Staff representative Sinda L. Markham, Community Representative Ron Paul, Alumni Representative J. Aalberg of Fred Meyer Inc., At Large Representative George Richardson Jr. of N.W. Natural Gas. Campus Coordinator A.J. Arriola, and OSBHE Liaison Dr. Virginia L. Thompson.

RAMALEY reviewed the legislative agenda. Higher Education support is better than she has “ever seen it.” She is impressed with the interest in investing in Higher Education and the concept of investing itself. Starting two sessions ago, the major metropolitan area organizations joined to develop a metropolitan area lobbying strategy. They plan a reception later today for legislators, which President Ramaley will return to Salem today attend. PSU’s two agenda items for this meeting will be linkages with other schools and the Urban Center.

RAMALEY responded to questions forwarded today to Jay Kenton regarding intercollegiate sports. The oversight committee Ramaley appointed previously to examine the “Big Sky” conversion has examined expenses and revenues, and they briefed Ramaley last week on a forthcoming recommendation for stringent financial controls, including the elimination of Wrestling. This committee must direct their recommendation to Intercollegiate Athletic Board, and will meet with them on February 10. IAB will review their report and make recommendations to President Ramaley, who will announce a final decision no later than May 1.

JOHNSON noted that the press has presented the elimination of Wrestling as already accomplished. RAMALEY stated she also has heard that, but will not act without IAB deliberations. She yielded to Athletic Director Jim Sterk who stated he is working on correcting the press coverage.

RAMALEY discussed her appointment to the U. of Vermont. She expressed her thanks to Portland State for a “wonderful association” and stated she will defer farewells as there will be many in the months to come. General applause.

2. PROVOST’S REPORT

There was no Provost’s Report.

D. QUESTION PERIOD

1. QUESTIONS FOR ADMINISTRATORS
#1. KENTON responded to "D1", Question #1., regarding the budget process. He stated that in Spring 1996 PSU contracted to design a budget process which would be more intentional, more linked to planning processes, more open and informed, etc. The campus committee is presently working away, and hopefully, a draft report will be available by the next Senate meeting. They want to create a "culture of information," so that data will be shared on an ongoing basis to improve budgetary decisions. The Budget should be used to create incentives to achieve institutional, department, and individual goals.

HARDT asked who was on the committee. KENTON stated it has roughly 25 members, including R. Johnson, R. Sierra, R. Schaumann, R. Tinnin, T. Pfingsten, R. Visse, B. Anderson, T. Palm, J. Allen. M. Kaiser, and budget office staff members.

ENNEKING asked about the issue of incentives. KENTON stated the budget is being thought of as divided into five categories, base, new “assets,” maintenance of assets, strategic initiatives and contingency. A commonly agreed upon goal is departmental autonomy, subject to achievement of institutional mission.

#2. KOCH distributed a report (attached) in response to "D1", Question #2., regarding the Graduate Education Task Force. There were no questions.

2. QUESTIONS FROM THE FLOOR FOR THE CHAIR

HARDT recognized Joe Schaeffer, ASPSU Vice President, to discuss Lobby Day, organized by Oregon Student Association, to be held February 20, 1997. Raz Transportation has donated bus transportation at 50%. The bus leaves at 10:00 a.m. and returns at 5:30 p.m. Issues this year are a tuition freeze, more student control of student fees, getting students back on the Oregon Heath Plan, student block grants and faculty salary increases. Faculty are requested to announce the event to their classes, or call 5-8454 for a speaker to do so.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. Interinstitutional Faculty Senate Business

ENNEKING reviewed the IFS survey regarding Advising which was e-mailed to Senators and ex-officio members last week. These questions originated in Academic Council and were directed to IFS. She has had responses so far from Fortmiller, Mercer, Weikel, and the Math department, among others. She would like more input from professional schools.
ENNEKING took a straw poll on the issue of semester conversion. There were 37 yeas and 16 nays.

LENDARIS stated that past informal polls of his graduate students, who generally work full time, showed they prefer quarters. REARDON reminded Senate that a semester system does not preclude strategies such as modular courses within that system, which might improve conditions for that group. REECE stated quarters are easier for students who experience difficulties to re-enter the system. GOSLIN urged the university to conduct a true survey of students. He believes the feeling is for quarters over semester. ENNEKING agreed, as she believes the feeling is for semesters. TOULAN stated we could be more flexible in the semester system. SETTLE stated we should do what everybody else does, to facilitate transfers and linkages. CEASE stated he agreed with speakers from professional schools, that the community prefers quarters. For example, Lewis and Clark went to semesters and the Public Administration program lost enrollment. We should not tamper with statistics unless there is a compelling reason to change.

ENNEKING asked the group to review again the issue of going with the decision of the system. There was consensus that PSU should follow the system. There was also consensus that we must consult with the community colleges. MERCER stated we might want to discourage student transferring except in Fall. ENNEKING noted she has students who are taking courses on different schedules, at different institutions simultaneously. REARDON noted the Fall 1996 Fact Book indicates that 22% of new transfer students are from colleges outside of Oregon, 19% are from Oregon community colleges, and 12% are from our sister institutions. ENNEKING reminded Senate to keep thinking about a "new" semester system with flexibility, not the one we went to school in. MOOR stated we need to find out what the community colleges think.

F. UNFINISHED BUSINESS

The was no unfinished business.

G. NEW BUSINESS

1. PSU Presidential Search

HARDT described the search procedure to be voted on at the next Board meeting, using overheads.
This was followed by discussion of the Search. BRENNER stated she will e-mail the Advisory Council recommendation for committee membership that she forwarded to Chancellor Cox.

ENNEKING stated the IFS members who have served on recent searches noted there was no sense of dissatisfaction. HARDT stated, that on the contrary, search committee members from other campuses who have had contact with Advisory Council have expressed genuine concern.

BRENNER stated we need an organized presence. We will need to monitor and orchestrate the search. She asked who besides the search committee will be involved, as speed is apparently a given. HARDT stated Steering will discuss this.

OGLE asked if there was a danger of the search going into summer. ENNEKING noted that Cox stated there will be no summer work. BEESON noted the confidentiality issue precludes certain input. ENNEKING stated the IFS president will be addressing the Board at their next meeting on Saturday. There is still time to contact the IFS President regarding this issue.

LENDARIS stated there are two issues, process and other faculty concerns. We need to have input into the position description. It is important we express our concerns to our representatives now. ENNEKING noted that Cox stated the screening criteria will be developed by our representatives as well. PERRIN, the only search committee member from Senate, stated this input is good and should be continued, as turnaround time will be imperative. The first meeting is Thursday. The Faculty Senate e-mail list can be a resource for communication.

H. ADJOURNMENT

CUMPSTON was recognized to remind Senators of the upcoming “Career Information Day” to be held Wednesday, February 12, 1997 in SMC Ballroom, 11 a.m. to 2 p.m.

HARDT announced that Senate President Pro-tem, Leslie McBride, will conduct the March Senate meeting.

The meeting was adjourned at 4:08 p.m.
QUESTION

Question to Nancy Perrin, Faculty Senator, and member of the PSU Presidential Search Committee:

Please describe the progress of the Presidential Search Process to date.
Portland State University
University Planning Council
Winter Term Quarterly Report, February 1997
(cumulative)

Membership:
Carl Wamser, Chair (CHEM), Carl Abbott (USP), Erik Bodegom (PHYS),
Sharon Brabenac (SD), Alan Cabelly (SBA), William Greenfield (ED), Susan
Hanse (FAC), Joan Hayse (SBA), Clive Knights (ARCH), Elaine Limbaugh
(ENGL), Joy Rhodes (SSW), Rolf Schaumann (EE), Charles Smith (XS), Larry
Steward (SP), Francis Wambalaba (BST), Scott Wells (CE), Robert Westover (LIB),
undergrad (not yet appointed), grad student (not yet appointed)
Consultants: Michael Reardon (OAA), Jay Kenton (BO), Mary Ricks (OIRP)

Meetings:
Fall term: September 27, October 9, 23, 29, November 13, 20, 27
Winter term: February 5

Activities:
Recommended in favor of the proposed reorganization of the School of Urban and
Public Affairs (Faculty Senate meetings, October 7 & 14)

Recommended in favor of the proposed establishment of a Criminal Justice Policy
Research Institute (Faculty Senate meeting, December 2)

Coordinated faculty consultations regarding the proposed reorganization of
engineering (various meetings through October, November, December)

Pending:
Evaluating a draft policy on external gifts and grants to the university
(coordinating with the Graduate Council and the Curriculum Committee)

Developing general guidelines for evaluating academic program proposals

Further information is available on our web site:

http://www-adm.pdx.edu/user/chem/Wamser/UPC/

Submitted by Carl C. Wamser, Chair, February 10, 1997
Task Committee on Graduate Education and Research
Report to the Faculty Senate

Membership: Scott Burns (CLAS, Sabbatical W, Sp), Christine Chaille (ED), Scott Dawson (SBA), Mike Driscoll (EAS), Andy Fraser (SySc), Marc Feldesman (CLAS), Gina Greco (CLAS), Marvin Kaiser (CLAS), Barbara Sestak (FPA), Joan Shireman (SW), Jim Strathman (UPA), Nohad Toulan (UPA), Roy Koch (OGSR). Bill Feyerherm (OGSR), Berni Pilip (OGSR)

The Task Committee on Graduate Education has continued to meet this academic year beginning late in the Fall quarter. Building on last year’s discussions and the meetings with faculty and students we have a revised version of our working document (http://www-adm.pdx.edu/user/oaags/gradtask/) that sets out some principles defining quality graduate education, defines criteria for use in assessing programs and proposes some responsibilities of the administration and faculty in graduate education. Having proposed these principles and criteria, we have begun a discussion of how they can be applied and how graduate education can be supported and enhanced.

The committee has reached a consensus of the following issues:

1. Research and graduate education are a very important aspect of the University and its ability to contribute to the local community, the state and the nation.
2. It is essential that we continuously strive to improve the quality of our research activities and graduate programs across the institution. This will benefit the students, the community and the state of Oregon. Programs of high quality will achieve recognition locally, regionally and nationally and will enhance the reputation of the institution.
3. Given resource constraints (funding, time, faculty), it will not be possible to raise the level of all programs to national attention. However, it is important to identify some activities, combinations of graduate and research programs consistent with the mission of the institution, for designation as “centers of excellence” (a term which has been overused and inappropriately applied but one we think accurately describes what we intend) and to focus resources on the development of these programs.
4. Research, or scholarship in its broader interpretation, must be the fundamental basis for graduate education, particularly at the doctoral level so the continued development of research activity is essential to the development of quality graduate education.

The committee has also reached agreement on the following general principles regarding approaches to the development and operation of graduate programs:
1. It is important to seek continuous improvement of all graduate programs and to do so will require that application of rigorous quality standards such as those proposed by the Committee (see the working document).

2. There must be a periodic program review process in which program operation is assessed against the quality standards if we hope to achieve and maintain high quality programs.

3. Both disciplinary and interdisciplinary graduate programs are appropriate vehicles to meet the needs of graduate education and each has a role to play in developing an environment of high quality research and graduate education.

Given the working paper and these principles, the Committee is now subdivided into working groups that are addressing two major issues:

1. Operational aspects of research groups, interdisciplinary programs and disciplinary programs as they relate to improving quality in research and graduate education (Shireman, Toulan, Strathman, Driscoll, Sestak).

2. Procedures for program review (Dawson, Chaille, Greco, Fraser, Feldesman, Kaiser).

Once there is some agreement on these operational issues, the Committee will discuss and develop recommendations on administrative issues such as the desirability of establishing a graduate school and graduate faculty and requirements for additional resources in support of research and graduate education, including student support.

We hope to complete the bulk of this work during the Winter quarter and produce a draft final report in the Spring for broad distribution and discussion. Prior to issuing that report, comments on these and related issues are welcomed and can be addressed to any member of the committee.